

Loose and tight languages

**A typology based on associations between
constructions and lexemes**

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A synopsis

- The processing of thematic roles depends on case marking, word order, but also crucially on the semantics of individual lexemes.
- This purely lexical-semantic processing could not be systematically studied until now cross-linguistically.
- With the help of large syntactically annotated corpora, we can now measure and compare the strength of filler-slot associations in different languages.
- The correlations between the strength of these associations and diverse morphosyntactic strategies in languages reveal a remarkable gradient typology.

LOOSE



Basic grammatical relations have wide semantic range

TIGHT



Basic grammatical relations have narrow semantic range

Loose English vs. tight German

English has fewer semantic restrictions on the subject than German (e.g. locative, temporal, instrumental and other subjects)

- **1979** witnessed twenty big firms go bankrupt.
- ?1979 sah 20 grosse Firmen pleite gehen.

- **The roof** was leaking water.
- *Das Dach tropfte Wasser.

- **His second goal** ended the match.
- *Sein zweites Tor endete das Spiel.

LOOSE



English

Chinese,
Indonesian

TIGHT



German, Japanese,
Korean, Malayalam,
Russian, Turkish

Other properties of tight languages

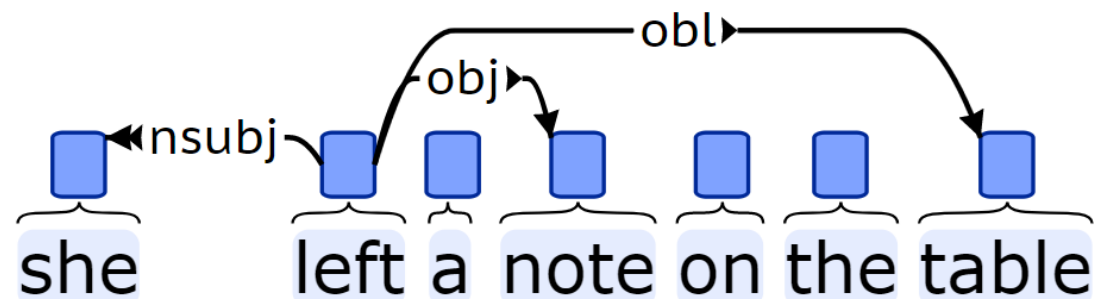
- more explicit grammatical coding, e.g.:
 - formal case marking
 - less optionality in the use of complementizers and relativizers
- verb-final languages are regularly tight rather than loose
- avoidance of raisings and long-distance WH-movements
- fewer cases of category ambiguity
 - e.g. German *Buch*_{noun} – *buchen*_{verb} vs. English *book*_{noun} – *book*_{verb}
- a narrower set of subcategorization frames for verbs
 - e.g. German *öffnen* – *sich öffnen* vs. English *open*_{tr} – *open*_{intr}

A constructionist corpus-based perspective

- Tight languages have tight associations between constructional slots and lexical fillers, while loose languages have loose associations.
- We can measure these associations using corpora by computing Mutual Information of lexemes and constructional slots:

$$I(Lex; Dep) = \sum_{i,j} p(\text{lex}_i, \text{dep}_j) \log \frac{p(\text{lex}_i, \text{dep}_j)}{p(\text{lex}_i) p(\text{dep}_j)}$$

Universal Dependencies



Fragment of a matrix

Lexeme	Intrans. subject	Trans. subject	Object	Oblique/ IO
hunter/NOUN	64	40	22	30
evening/NOUN	100	38	150	1145
street/NOUN	155	34	466	1331
t-shirt/NOUN	7	3	118	36

Fragment of a matrix

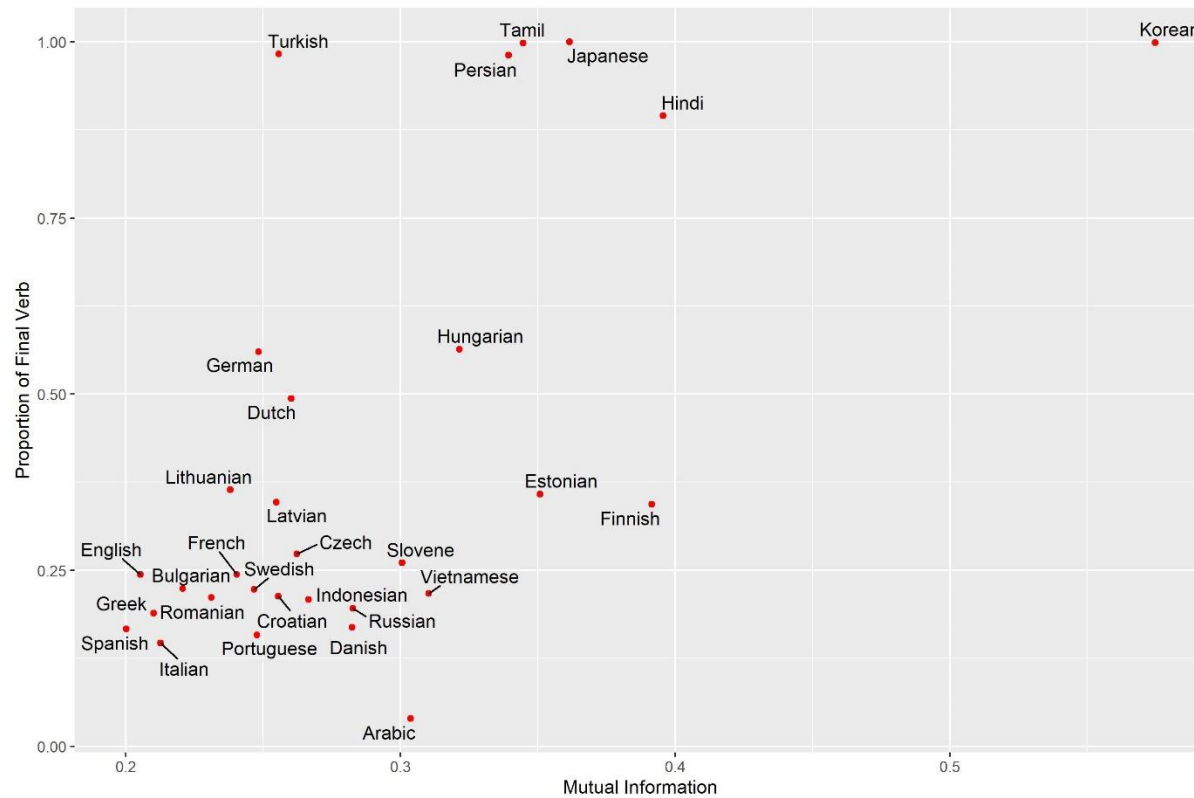
Lexeme	Intrans. subject	Trans. subject	Object	Oblique/ IO
hunter/NOUN	2	1	22	30
evening/NO	1	1	1143	1145
street/NOUN	1	1	1330	1331
t-shirt/NOUN	7	3	118	36

The stronger the bias,
the tighter the language

Mutual Information and verb-finalness



LOOSE



TIGHT

The positive correlation is supported by a Bayesian GLMM.
Bayesian $R^2 = 0.85$, 95%CI 0.66, 0.93.

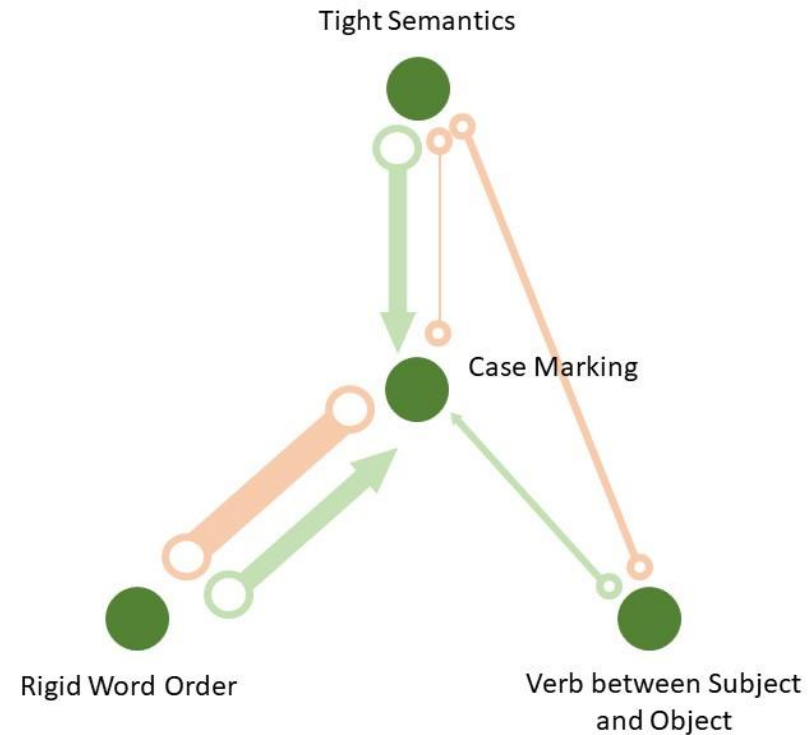
Tight semantics and other parameters of tr. Subject & Object

Correlations

	Case Marking	Tight Semantics	Rigid Subj before Obj Word Order	Verb between Subj and Obj
Case Marking		0.49	-0.67	-0.47
Tight Semantics	0.44		-0.66	-0.22
Rigid Subj before Obj Word Order	-0.67	-0.16		0.28
Verb between Subj and Obj	-0.66	0.26	0.01	
Verb between Subj and Obj	-0.47	-0.44	0.28	
Verb between Subj and Obj	-0.22	-0.27	0.01	

upper, black: absolute correlations
lower, grey: partial correlations

Causal network



But what about verbs and subcategorization frames?

P-lability

Alternation	Object of Transitive	Subject of Intransitive
Causative/inchoative alternation	Ann broke the cup.	The cup broke .
Middle alternation	The publisher sells the book.	The book sells well.
Induced action alternation	Sue jumped the horse over the fence.	The horse jumped over the fence.

A-lability

Alternation	Expressed object	Unexpressed object
Unspecified Object alternation	Jack ate the cake.	Jack ate.
Understood Body-Part alternation	The queen waved her hand at the crowd.	The queen waved at the crowd.
Characteristic Property alternation	Their dog bites people.	Their dog bites.

Outline

1. Loose and tight languages
2. A quantitative corpus-based study:
 - Corpora and annotation
 - Lability measures
 - Additional measures
 - Correlations
3. Discussion

Corpora and annotation

- Leipzig Corpora Collection (Goldhahn et al. 2012)
<http://wortschatz.uni-leipzig.de/en/download/>
- 30 online news corpora, 1M sentences in each:
 - Arabic, Bulgarian, Croatian, Czech, Danish, Dutch, English, Estonian, Finnish, French, German, Greek (modern), Hindi, Hungarian, Indonesian, Italian, Japanese, Korean, Latvian, Lithuanian, Persian, Portuguese, Romanian, Russian, Slovenian, Spanish, Swedish, Tamil, Turkish, Vietnamese
- Annotated with the Universal Dependencies pipeline **udpipe** (Wijffels, Straka & Straková 2018).

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P-lability in corpora

- Compute the frequencies of all verb lemmas (only predicates of main clauses) with **the same noun** as 'obj' and intr. 'nsubj'
- Particle verbs and verbs with separable prefixes are treated as one unit (e.g. break + out, um+leiten)

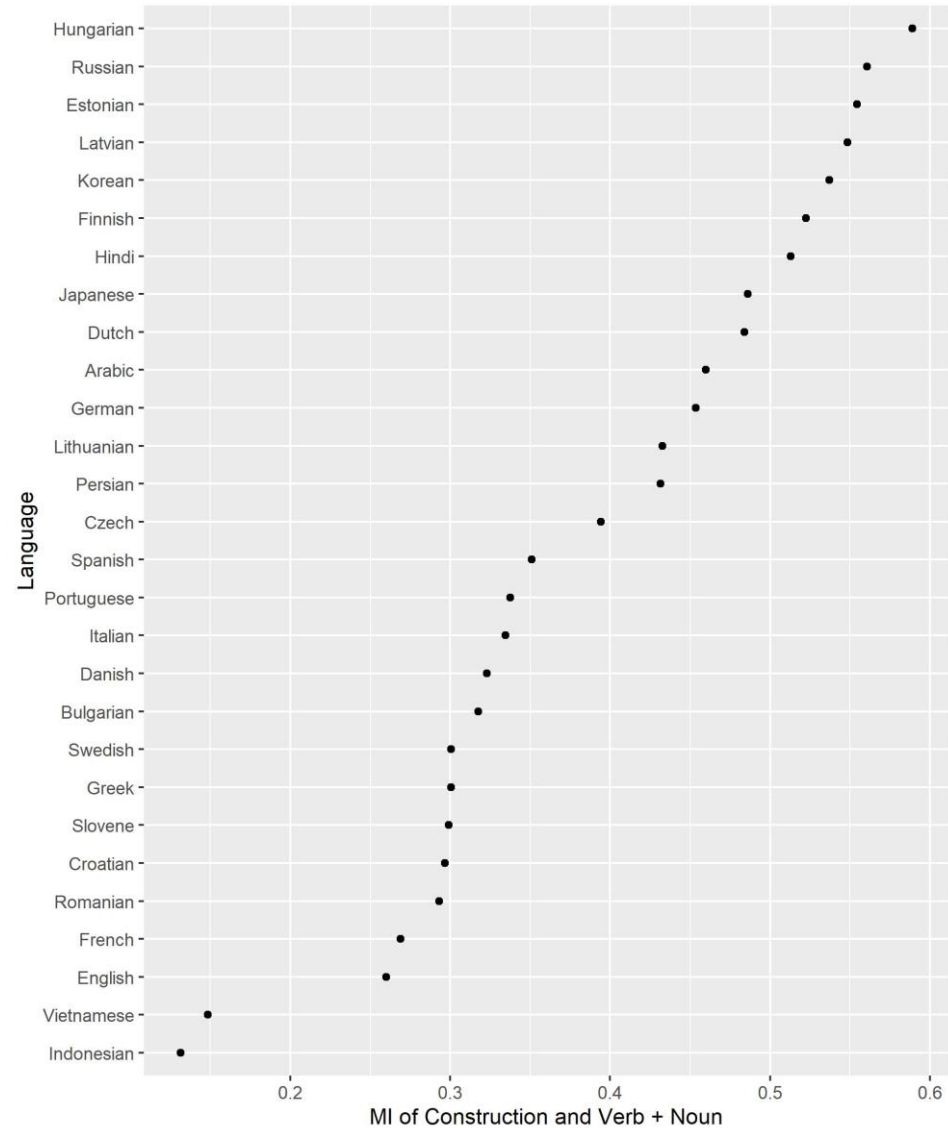
Verb	Noun	Subject - Verb	Verb - Object
have	opportunity	0	375
die	people	64	0
open	door	36	149
begin	work	35	33



Excluded cases

- Verbs with reflexive, passive, antipassive, middle morphology/ auxiliaries
 - Motivation: cross-linguistic differences in semantics and annotation
 - Consequence: we are primarily measuring looseness vs. non-looseness (the formal marking of which can be quite variable)
- Ditransitive clauses
- Data from Tamil and Turkish (strange issues with verb lemmas)

P-lability MI scores



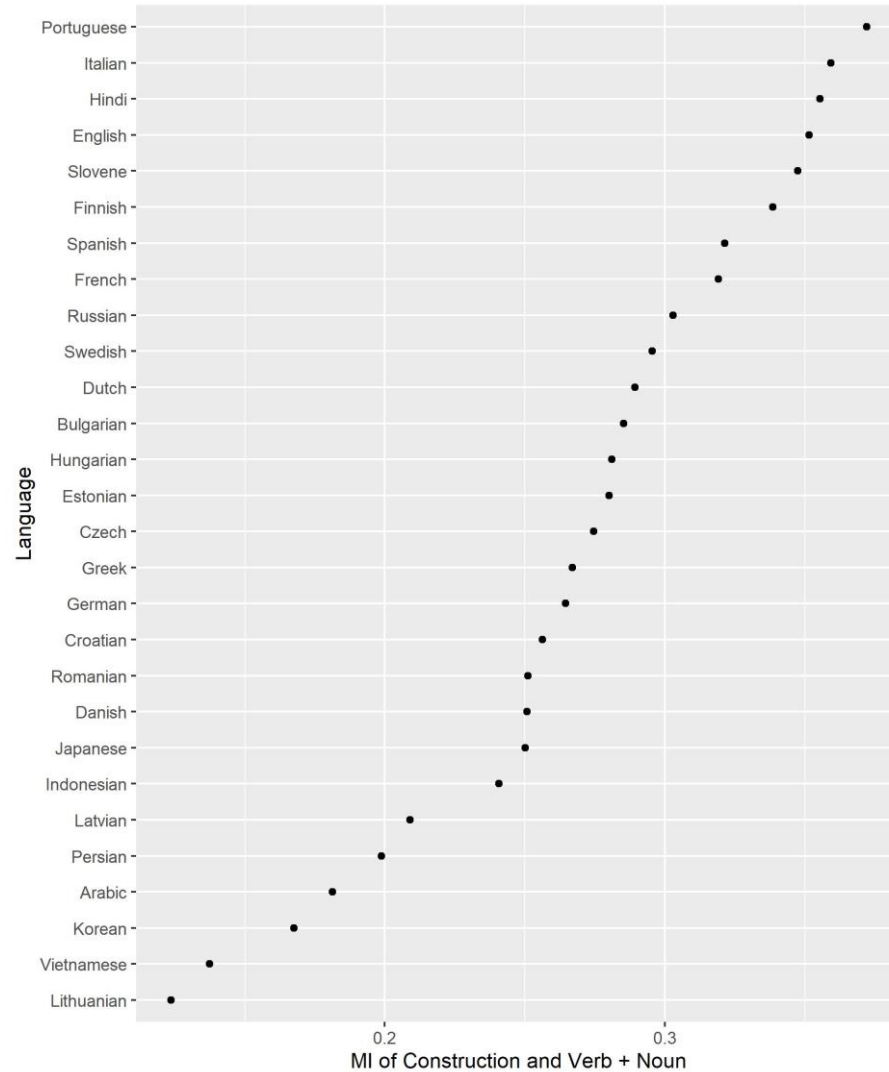
A-lability in corpora

- Find all verb lemmas with **the same noun** as 'nsubj' with and without 'obj' (nominal or pronominal object).

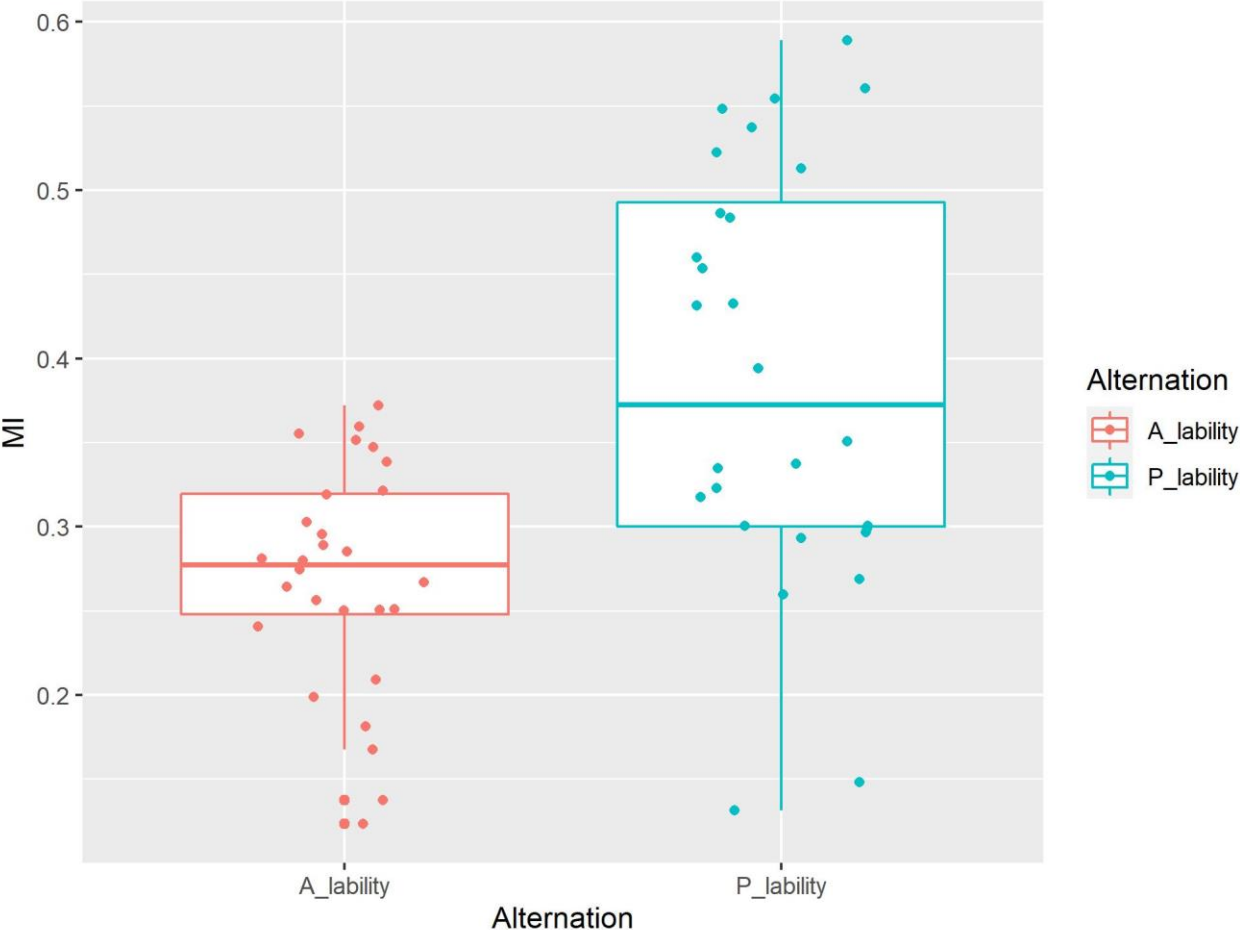
Verb	Noun (subject)	Transitive	Intransitive
be	idea	0	140
learn	student	21	35
play	team	55	47



A-lability MI scores



Distributions of MI scores



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Additional measures

- Rigidity of Subject and Object order
- Proportion of lexical verb in the middle, between Subject and Object
- Case marking: MI of cases and roles (Subject and Objects)

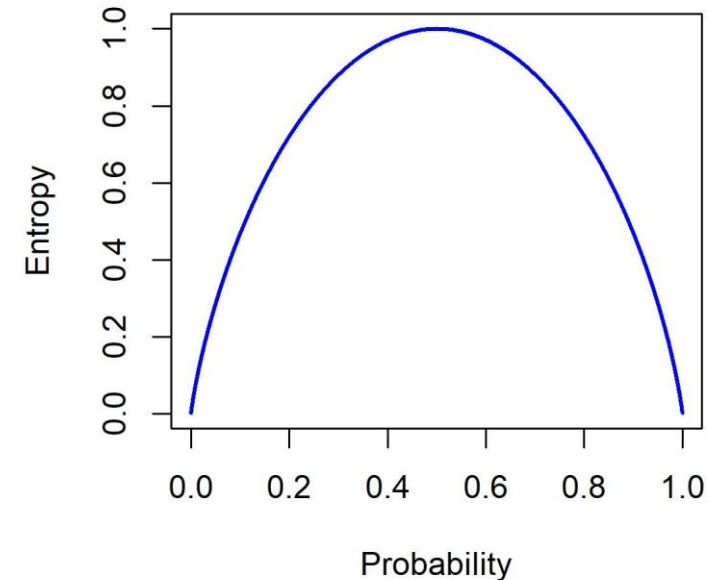
Note: we examine only transitive subjects!

Subject – Object order: Shannon entropy

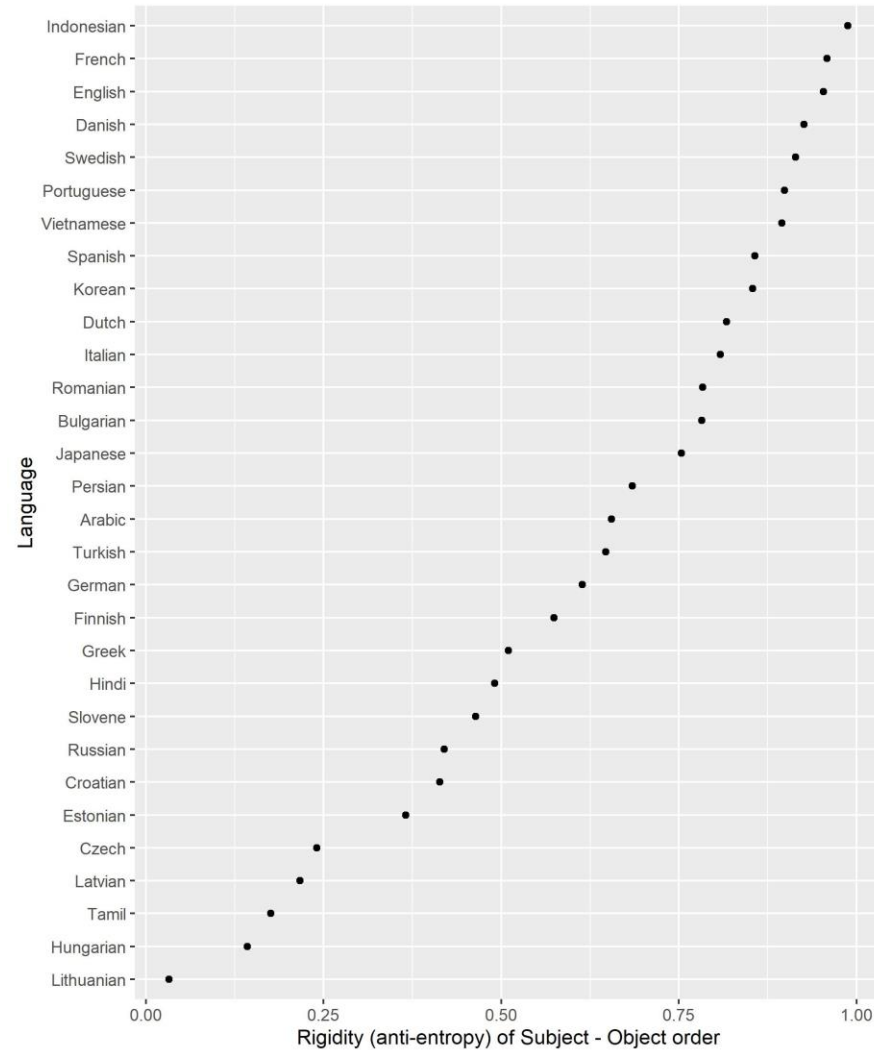
- Proportions of nsubj + obj and obj + nsubj (only common nouns) in a transitive clause
- The higher H, the greater the variability

$$H(X) = -\sum_{i=1}^2 P(x_i) \log_2 P(x_i)$$

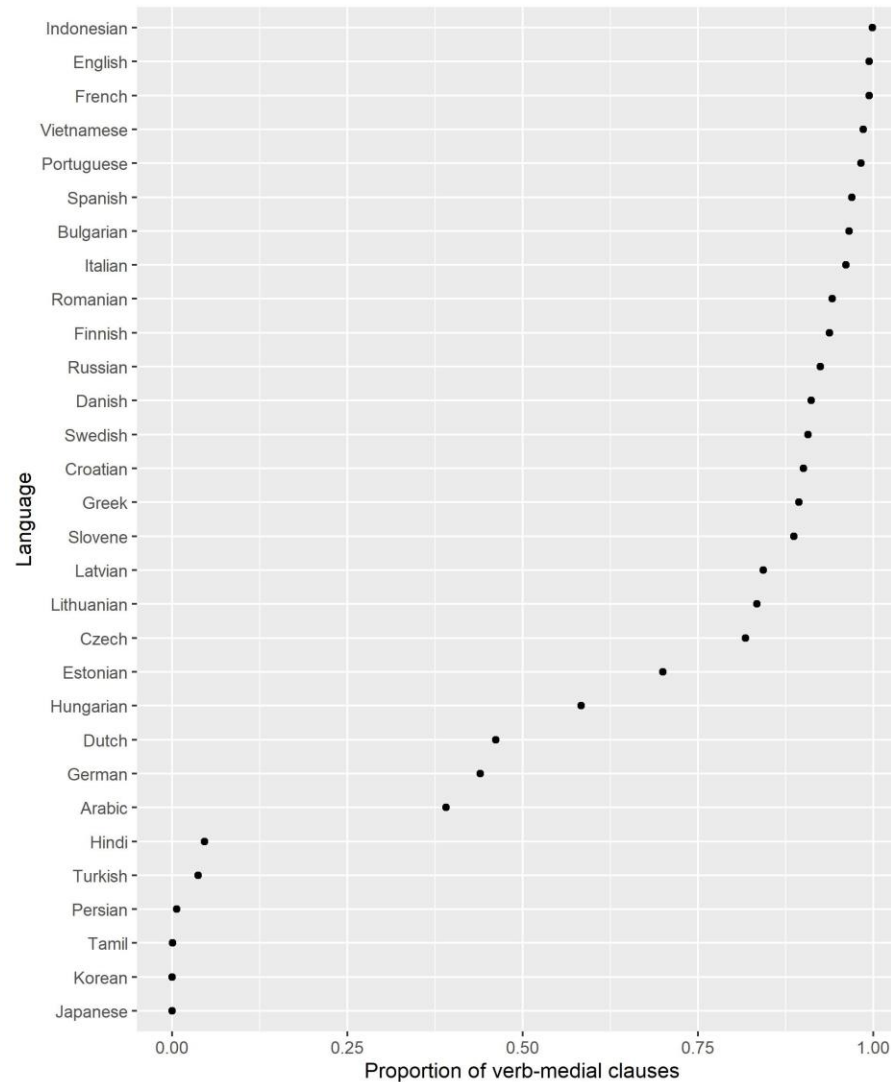
- We use rigidity, which is 1 minus entropy.



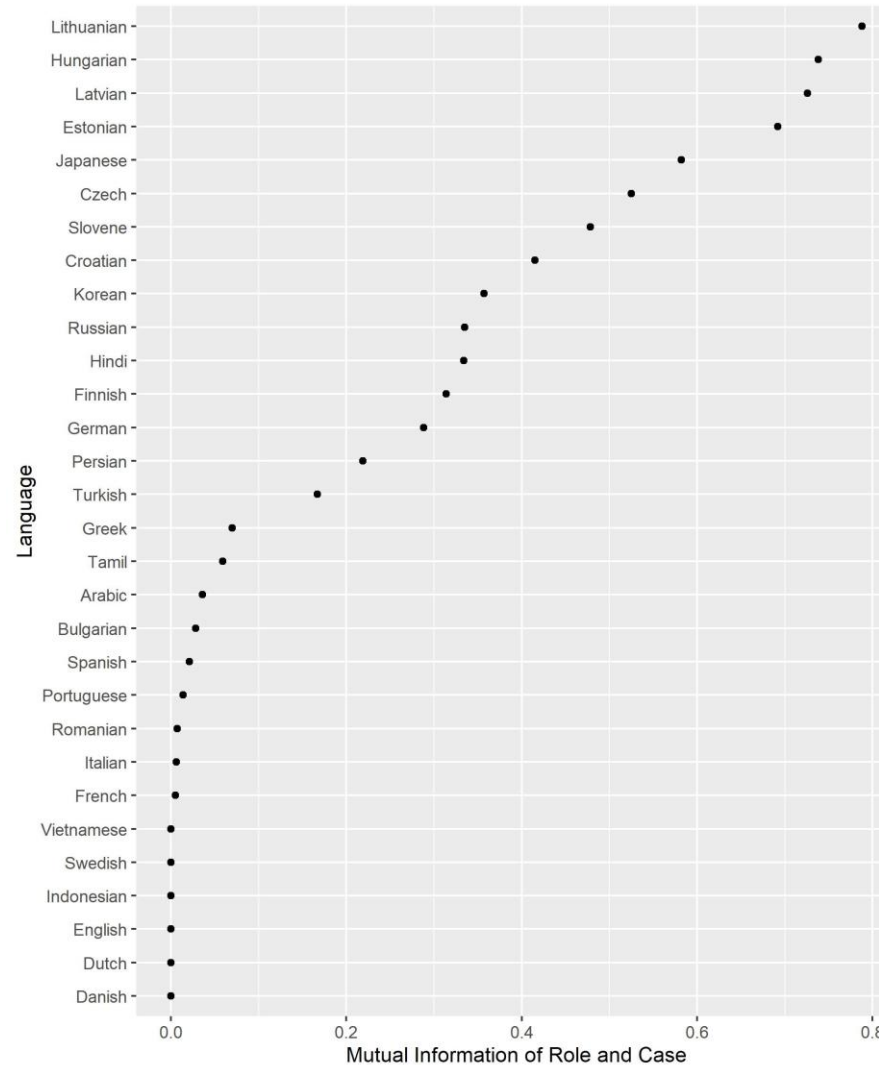
Rigidity of Subject – Object order



Proportions of Verb between Subject and Object



Case marking: MI of case and Subject/Object roles



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Spearman's correlations

	Case Marking	Rigid Subj before Obj Word Order	Verb between Subj and Obj	MI P-Lability	MI A-Lability
Case Marking		-0.78	-0.57	0.79	0.07 <i>n.s.</i>
Rigid Subj before Obj Word Order	-0.78		0.3 <i>n.s.</i>	-0.62	-0.24 <i>n.s.</i>
Verb between Subj and Obj	-0.57	0.3 <i>n.s.</i>		-0.63	0.14 <i>n.s.</i>
MI P-Lability	0.79	-0.62	-0.63		0.19 <i>n.s.</i>
MI A-Lability	0.07 <i>n.s.</i>	-0.24 <i>n.s.</i>	0.14 <i>n.s.</i>	0.19 <i>n.s.</i>	

Note:
Genealogical relationships were controlled by sampling 1 language per genus (1000 samples).

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Conclusions: P-lability

- P-lability scores are strongly correlated with other properties of loose and tight languages:

LOOSE

TIGHT



High P-lability (low MI-scores)	Low P-lability (high MI-scores)
No case marking	Rich case marking
Rigid order of Subject & Object	Variable order of Subject & Object
Verb-medial order	Verb-final order



Conclusions: P-lability

- P-lability scores are strongly correlated with other properties of loose and tight languages:

LOOSE

TIGHT



High P-lability (low MI-scores)	Low P-lability (high MI-scores)
No case marking	Rich case marking
Rigid order of Subject & Object	Variable order of Subject & Object
Verb-medial order	Verb-final order



Strong associations between constructional slots and lexemes help in early and more reliable identification of thematic roles, alongside case marking.

Conclusions: A-lability

- A-lability scores are not correlated with any of those properties. It is also more frequently found than P-lability.
- A possible explanation is that A-lability is driven by diverse communicative and cultural factors:
 - high accessibility, e.g. *Italy wins [the final]!*
 - conventionalized inferences, e.g. *He drinks again [liquor].*
 - Focus on action with low discourse prominence of object, e.g. *She chopped and chopped [e.g. meat].*
 - taboo, e.g. *Pat sneezed [mucus] onto the computer screen.*
 - tact, e.g. *I contributed [\$1,000] to UNICEF.*

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P L A

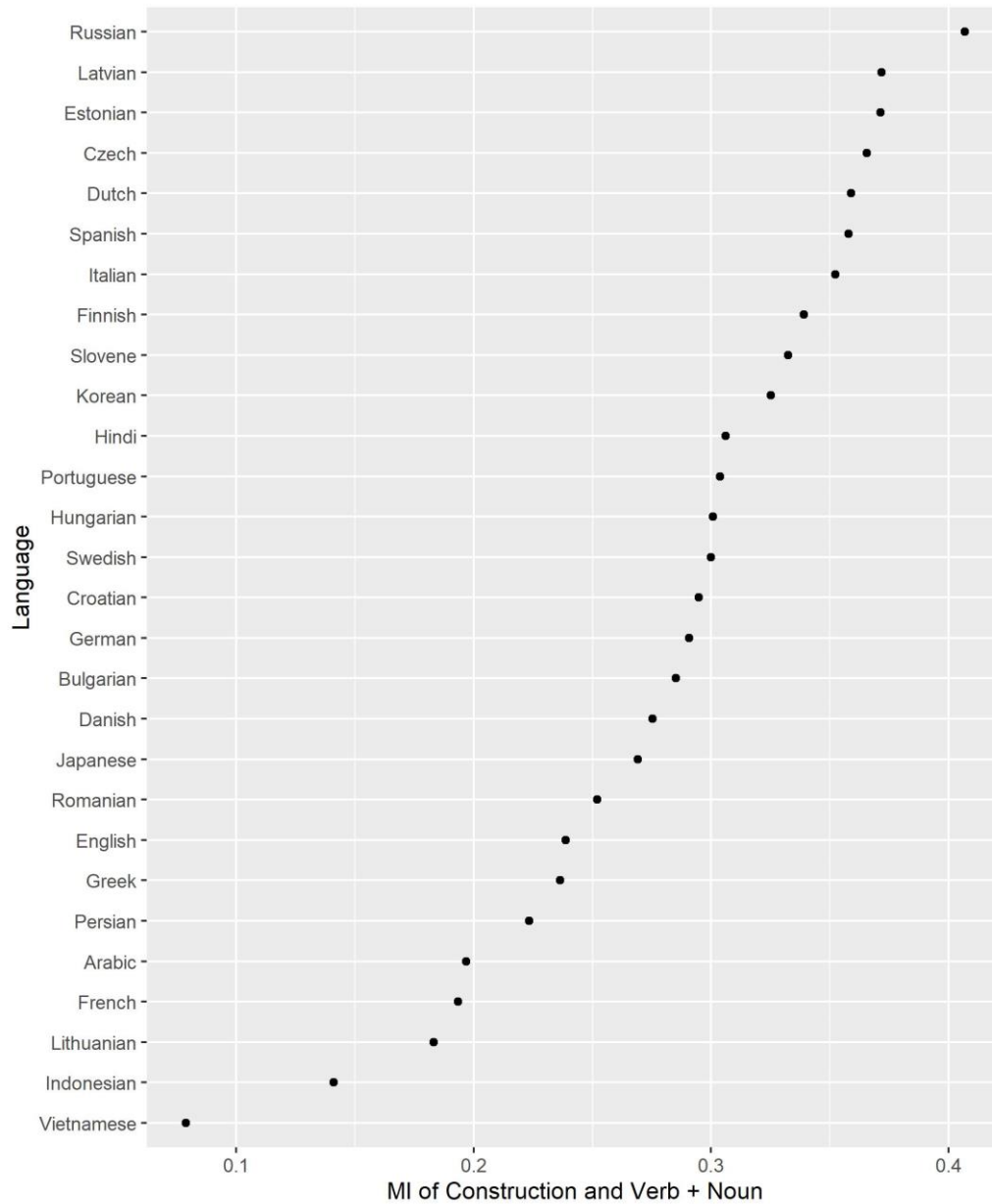
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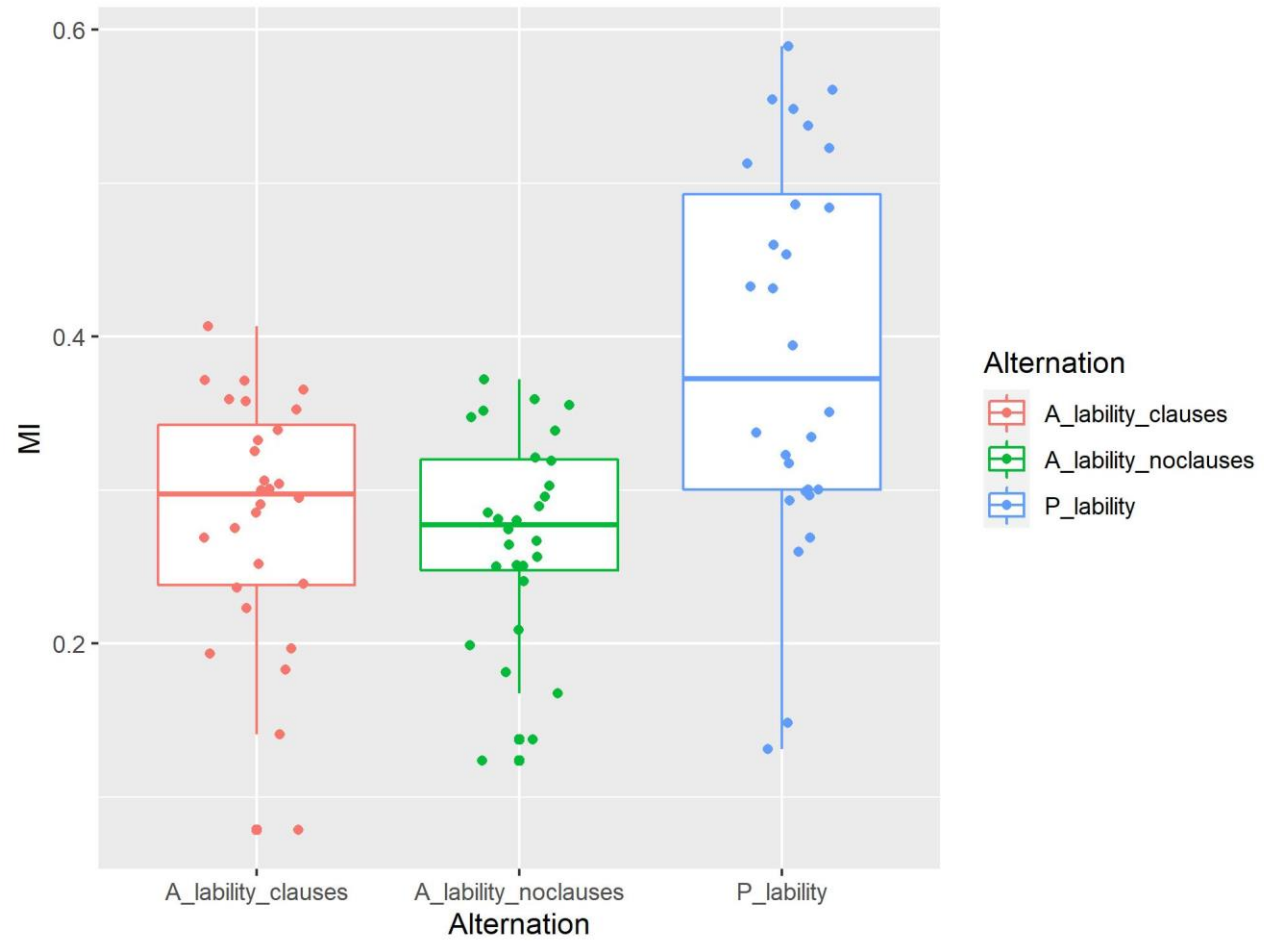
Additional stuff

- We also computed A-lability scores including not only nominal objects, but also objects expressed by ccomp (finite complement clauses) or xcomp (non-finite complement clauses).
- The slides that follow show the scores and correlations with this (broader) operationalization of A-lability. The P-lability scores are the same as above.
- The A-lability scores including clausal objects might overlap partly with raising (e.g. the verb *happen* is then sometimes intransitive, but also sometimes transitive, due to non-finite complements).



Correlations with both types of A-lability

	Case Marking	Rigid Subj before Obj Word Order	Verb between Subj and Obj	MI P-Lability	MI A-Lability
Case Marking		-0.78	-0.57	0.79	0.53
Rigid Subj before Obj Word Order	-0.78		0.3	-0.62	-0.43
Verb between Subj and Obj	-0.57	0.3		-0.63	-0.29
MI P-Lability	0.79	-0.62	-0.63		0.69
MI A-Lability	0.53	-0.43	-0.29	0.69	



A-liability with clauses

	Case Marking	Rigid Subj before Obj Word Order	Verb between Subj and Obj	MI P-Liability	MI A-Liability
Case Marking		-0.78	-0.57	0.79	0.53 <i>n.s.</i>
Rigid Subj before Obj Word Order	-0.78		0.3 <i>n.s.</i>	-0.62	-0.43 <i>n.s.</i>
Verb between Subj and Obj	-0.57	0.3 <i>n.s.</i>		-0.63	-0.29 <i>n.s.</i>
MI P-Liability	0.79	-0.62	-0.63		0.69
MI A-Liability	0.53 <i>n.s.</i>	-0.43 <i>n.s.</i>	-0.29 <i>n.s.</i>	0.69	

Note:
Genealogical relationships were controlled by sampling 1 language per genus (1000 samples).

A-lability with clauses: examples

Verb	Noun (subject)	Transitive	Intransitive
receive	family	97	0
focus	program	0	20
learn	student	37	19
say	office	65	10