



CREATIVE WORKSHEETS AND THE STUDENTS' WRITING PERFORMANCE IN ENGLISH

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ABSTRACT

This study focused in determining the effect of using Creative Worksheets in the Students' Writing Performance in English. Intermediate pupils in Cabay Elementary School, in Tiaong II District, Tiaong, Quezon were chosen as the respondents of the study. The writing assessment was used as the main data-gathering instrument, consists of two parts: pre-assessment on the students' writing performance in English and post assessment on the use of Creative Worksheets. Preparatory measures were conducted before the implementation of the study; some permission letters were also prepared. The writing assessments have been validated and corrected by external and internal experts. The result of the variables showed no significant difference between the creative worksheets and the students' writing performance in English in terms of content, sentence structure, vocabulary and grammar. However, the result of the study may be affected by modular way of learning, wherein pupils are being guided by parents or tutors at home. Despite of this result, as for the recommendations, the teachers may use and modify these creative worksheets to be used effectively in the teaching of writing in English among the pupils, the pupils may also use these creative worksheets as supplementary activities to improve and enhance their writing performance in English through practice and mastery, and the future researchers may conduct similar or more complex study in line with this.

Keywords: creative worksheets, students' writing performance in English, content, sentence structure, vocabulary, and grammar