Group Discussion – Proto typing module

	Objective	How to facilitate	Discussion / question	Sample
Creating Migrant prototype	*Get the community to identify profile/s of migrant in the village.*	 **Step 1:** In your village, typically, do men and women both migrate? Individually or together? **Step 2:** If members of one gender migrates choose the member stick figure or card and ask the following: and ask , fill and place cardboard slips for each characteristic one by one.	• Is it common for individuals only to migrate? Or do Families migrate too? • Among the families that migrate can you give us examples of who these families are and why they opt for moving together?	Two group discussions per village Male members + female members Female members (2 members of different groups of each caste)

Age

Education

Position in the family (who is he/ she in the family , youngest / oldest / middle

Caste : Category and name

Land size + type
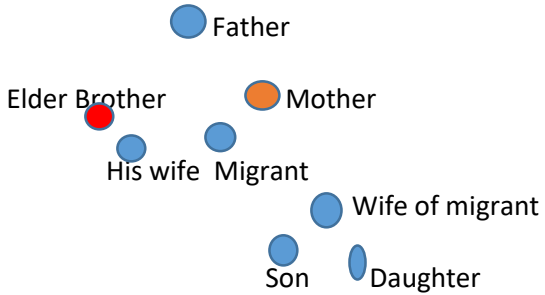
Crops cultivated

Destination of migration:

Frequency of migration:

No . of dependents – children , unmarried siblings

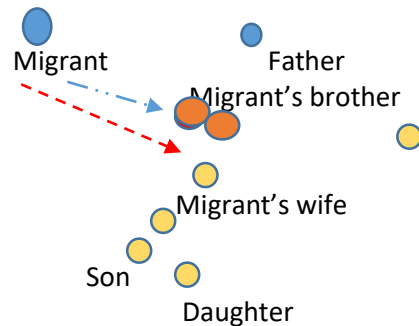Capture the variations in the answers for each category:

Discussion:
- What are the circumstances under which this member migrates usually? Give examples
- What would you say are his/ her main considerations when the individual decides to migrate?
- Are these decisions taken as a household or just individuals?
- Among the aspects of the migrants life we just listed – what are 1-2 key aspects that you believe influence the consideration to migrate for individuals or households?

		for example if respondents differ amongst each other on the type (land size , if its more than one type then ask majority , if no majority and multiple groups , can create one more prototype per village)		
	Creating prototypes of 'left behind' family	Take the migrant and place the cutout on a blank sheet. Now introduce the participants to cutouts of other members in the family. (show each member and describe in relation to the migrant - immediate family residing with him only) Now ask the participants to place each member in relation to another in the order that signifies the decision making power of each member in the household. They could be at par above or below. Farther up from each member implies more difference in power , closer implies more proximity and less difference in power. One example of Before Father Elder Brother Mother His wife Migrant Wife of migrant Son Daughter		

Now let us talk about the changes in the household after the migrant moves out of the house.
What happens to the way these members left behind are placed in relationship to each other? (principle of farther the distance greater the power diffrence)
Once

Remind the participant that distance of the migrant implies level of connection   of the household member from the migrant.
Connection through

Migrant   Father
          Migrant's brother
        Migrant's wife
  Son
    Daughter

Take 2 minutes to compare and both arrangements

- Take 3 or 4 prominent shifts / differences and ask

Discussions
If positions are changed drastically   ask how has it changed over time, was this change gradual?

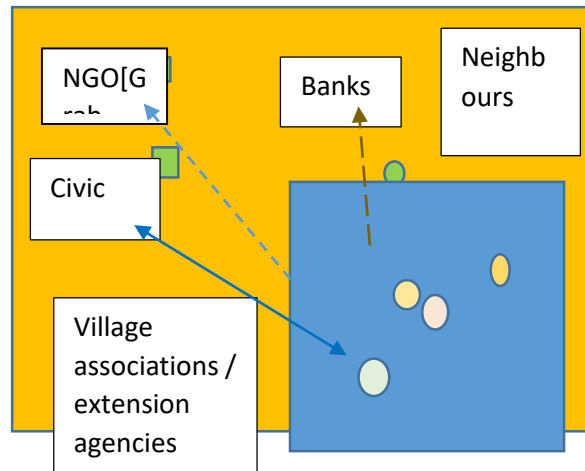Among the changes described whose role would you say has changed the most? How?

How has the workload of the members changed in these shifts you indicated? / What about household tasks? Child care, elderly care / Household chores. .

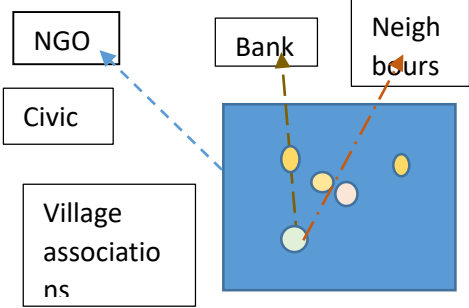|			
		- Why do you think their distance has reduced/ increased or unchanged? - Has their individual roles in the running of the household shifted if yes why? - Which family members role has changed the most? Why? Step 3 Take the family prototype from before migration Now place the before chart in the new canvass, give the place cards for the different social institutions to the participants and ask them to draw connections of different family members with different groups. 	how do different members cope with the new roles? Has that been easy / difficult? Why? Discussion Observe the two scenarios : Would you say has the relationship between members and other important institutions in the village has changed? How and why? Which family member's role and relationship with other institutions and actors has changed the most? Why? How have other members in the family reacted to this change?	

		Now take the prototype for after migration and ask farmers how their connections have changed. NGO Bank Neigh bours Civic Village associatio ns		
	Lifestyle changes	Lets reflect on these changes. Can you tell if these changes in your household have effected your way of life, social life of hosuehold members ? (Probe – consumption patterns, expenditure patterns, marraige and family life etc.		