

LibraryDen: an open online asynchronous information literacy course

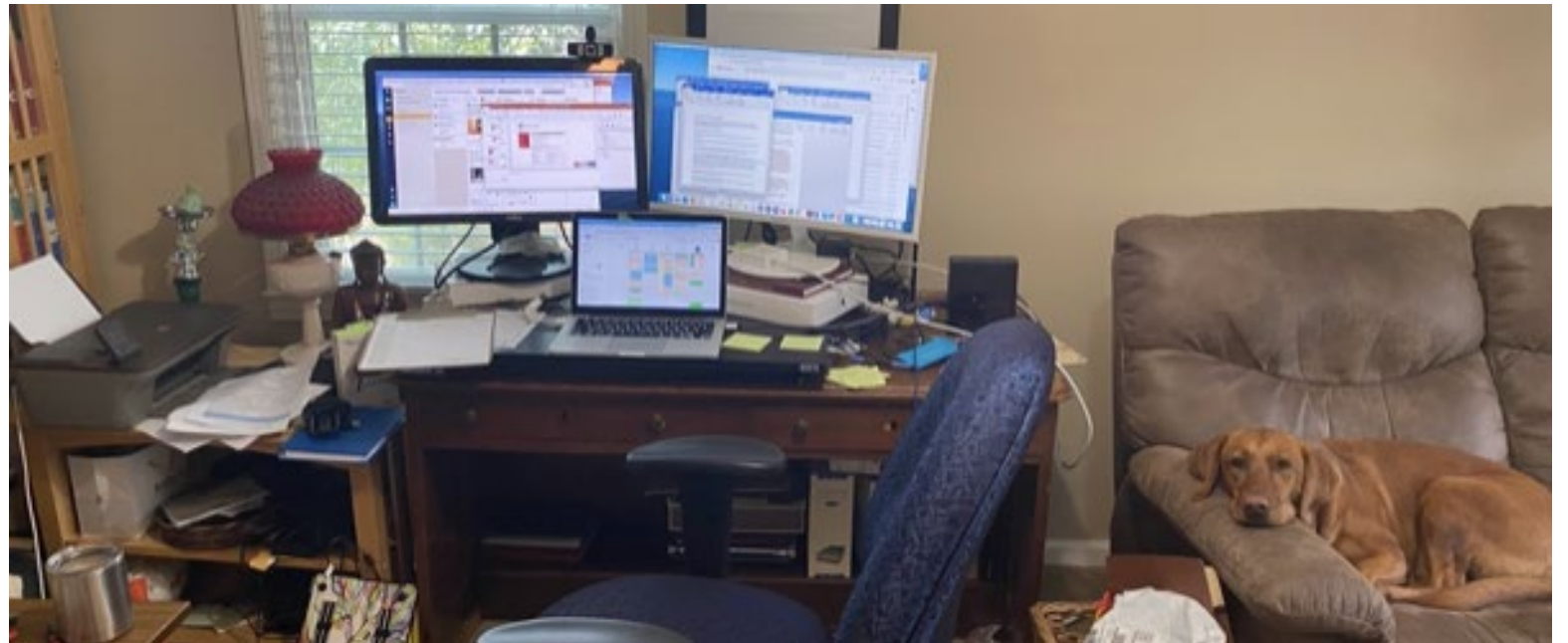
Anne C. Barnhart

University of West Georgia, United States

24 June 2021

Challenges

- Reduction from 16 (Fall 2018) to 11 (Spring 2020) librarians
- Need for scalable and sustainable information literacy instruction
- Need for online and asynchronous options
- COVID-19 (remote work)



Faculty & Staff Panic

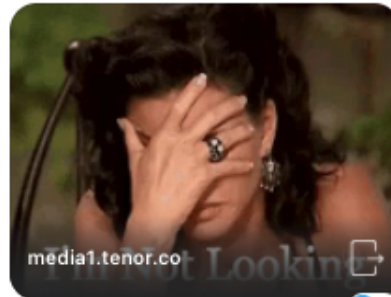
Here is a neat tool to use once classroom assignments are posted -- it calculates COVID infection probability for the professor and for students in each class you are teaching [http://covid-exposure-modeler-data-devils.cloud.duke.edu/...](http://covid-exposure-modeler-data-devils.cloud.duke.edu/)

COVID-EXPOSURE-MODELER-DATA-DEVILS.CLOUD.DUKE.EDU
COVID exposure modeler

2 Comments Seen by 122

Like

Comment



Like · Reply · 46w

Is it possible to teach remotely and homeschool my own kids?



No

No but in yellow

TeacherGoals
March 31, 2020 ·
Truth.

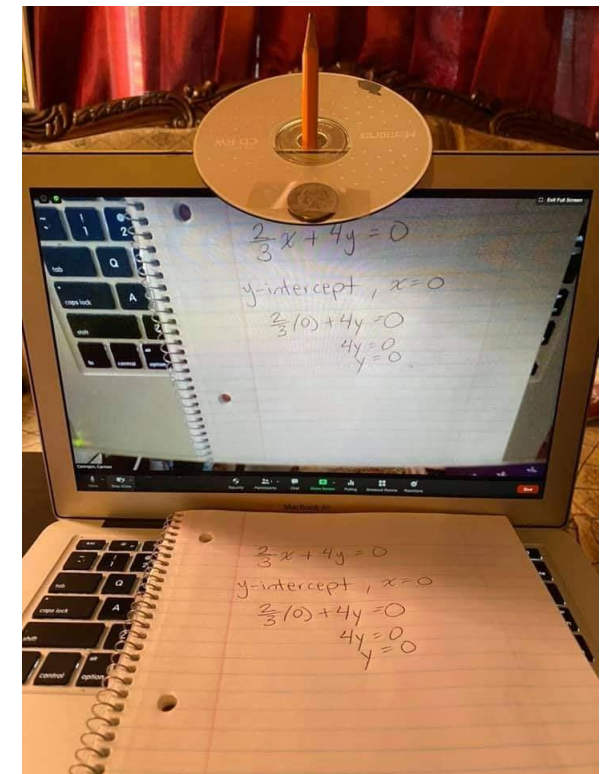


Image by Kim Holder

Library DIY (libguides.westga.edu/diy)



University of West Georgia / LibGuides / Library DIY / Home

Library DIY

Navigating UWG library resources and research

Home

[Welcome to Library DIY!](#)

[Acknowledgement](#)

[Start research](#)

[Find sources for my research](#)

[Look for a specific item](#)

[Books](#)

[Articles](#)

[Good sources for my research](#)

[Cite or use sources](#)

[Printing, login, or access issues](#)

[Contact a librarian](#)

[Site Map](#)

Welcome to Library DIY!

This resource will help you identify your research needs and get guidance on library research. Use the left-side menu, or view the [Site Map](#) for all contents.

Librarians are also happy to provide one-on-one help in person at the Help Desk, [via appointment](#), [via online chat](#), [email](#), or phone.

Acknowledgement

This resource is adapted from the [Indiana University Bloomington Library DIY](#) project created by Andrea Baer and Julia Davis, which was adapted from the original [Portland State University Library DIY](#) project created by Meredith Farkas, Amy Hofer, Lisa Molinelli, and Kimberly Willson-St. Clair. Thank you to all for sharing their content, which may be reused and adapted under the Creative Commons Attribution-Share Alike license. This UWG version was adapted by Andrea Baer, Anne Barnhart, CJ Ivory, and Craig Schroer.



This work is licensed under a [Creative Commons Attribution Share Alike 4.0 International License](#).



Ingram Library

[University of West Georgia](#) / [LibGuides](#) / [Library DIY](#) / [Look for a specific item](#)

Library DIY

Navigating UWG library resources and research

[Home](#)

[Start research](#)

[Find sources for my research](#)

[Look for a specific item](#)

[Look for a specific item](#)

[Books](#)

[Articles](#)

[Good sources for my research](#)

[Cite or use sources](#)

[Printing, login, or access issues](#)

[Contact a librarian](#)

[Site Map](#)

Look for a specific item

- [Searching for Books and ebooks](#)
- [Look for a specific article](#)
- [Look for a specific journal](#)
- [Look for a textbook](#)
- [Materials from instructor on reserve](#)
- [Have a citation but don't know what it cites](#)
- [Theses and dissertations](#)
- [Look for a specific video](#)
- [Library does not have item](#)
- [Asked to use only print or non-Internet sources](#)
- [These do not describe my need](#)

Library DIY

Navigating UWG library resources and research

- Home
- Start research
- Find sources for my research
- Look for a specific item
- Books
- Articles
- Good sources for my research
- Cite or use sources
- Printing, login, or access issues
- Contact a librarian
- Site Map

Accessing the catalog

There are two ways to access the catalog from the Library homepage:

1. Click on the "Books" tab above the search box on the right of the screen. The default search will search only for items in the UWG Library. To search for items from all USG Libraries, use the drop down menu to select "USG Universal Catalog." Click on the magnifying glass to search results.



2. From the gray horizontal menu click "Research Tools" and then "Catalog." The default search will search only for items in the UWG Library. To search for items from all USG Libraries, click on "Advanced Search" (to the right of the search box). At the top of the new search box, change the "Search Scope" from "University of West Georgia" to "University System of Georgia" by using the drop-down menu.

Starting a catalog search

In the [UWG catalog](#), it usually works best to begin with a simple search. You can then narrow your search from the results page. (Click the **Sign-in for More Options** tab to access an online book, or to request an item that is located at another USG Library.)

LibraryDen

A guided and graded experience through Library DIY

CourseDen LibraryDen Spring 2021

Course Home Content Communication Assessments Grades Resources / Tutoring Course Management

Search Topics

Overview
Bookmarks
Course Schedule

Table of Contents 116

- Home 2
- Start Here 9
- Module 1: Starting Research 14**
- Module 2: Good Sources For My Research 16
- Module 3: Articles 14
- Module 4: Books 12
- Module 5: Looking for a Specific Item 8
- Module 6: Find Other Types of Sources For My Research 16
- Module 7: Citing and using sources 12
- Module 8: Access, Login, or Printing Issues 14
- Final Assessment 5

Add a module...

Module 1: Starting Research

Add dates and restrictions...
Add a description...

Upload / Create Existing Activities Bulk Edit

- Module 1: Starting Research (Overview) ✓
- Understanding My Assignment ✓
- Understand my Assignment Self Assessment ✓
- Learning About a Topic ✓
- Learning about a Topic Self Assessment ✓
- Choosing a Topic ✓
- Choosing a Topic Self Assessment ✓
- From Topic to Research Question ✓
- From Topic to Research Question Self Assessment ✓
- What Types of Sources Do I Need ✓
- What Types of Sources Do I Need Self Assessment ✓
- Using Databases and GALILEO From Off Campus ✓
- Using Databases and GALILEO from OFF Campus Self Assessment ✓
- Module 1 Quiz ✓

LibraryDen

Module 1 Quiz - Preview

ist. Length: 2:00:00 Anne Barnhart: Attempt 1

Page 1:

Previous Page

Next Page

Page 2 of 15

1

Question 2 (1 point)

Page 2:

Listen

2

Alexis wants to write about current trends in the travel industry. What type of resource should she use?

Page 3:

Scholarly articles

3

Encyclopedias

Page 4:

Professional/trade journals

4

Historical newspapers

Page 5:

Previous Page

Next Page

Page 2 of 15

5

Submit Quiz

0 of 15 questions saved

Page 6:

6

Page 7:

7

Page 8:

Student testers

Name of	What content on the page was con	What content did you find especial	Which questions were confusing ir	Which questions were too easy?	Which questions were too hard?	Please write a question for this pag	How long did it take you to read th
Learn about a topic		The multiple resources listed as potential starters for understanding a topic can clear a lot of confusion students may have. During topic look-ups for me when writing an assignment, at least when I was in lower-level courses, I had no idea where to start or what sources were reliable (because academic sources do not often tell you all the background information you may need).				When researching background information, sources like Wikipedia are fine as starter information to be cross-checked with other sources later (but not as sources for your final assignment). true/false (the wording is kind of bad, so tweaking may be necessary).	It took me 1 minute to read the page and 1 minute to take the quiz.
Learn about a topic	I did not find any of the content confusing	Tips to help with presearch	I did not find any of the questions confusing.	I did not find any of the questions too easy.	I did not find any of the questions too hard. All were great questions! Nicely constructed questions and answer choices.	Gaining and overview of your topic through background research is sometimes called _____. A. Subject Guides B. Presearch C. Credo Reference D. Crowd Sourcing Correct Answer: B.	10 Mins
Learn about a topic	None of the content was confusing	The tips are really helpful, instead of just defining presearch, tips were provided.	None of the questions were confusing	None of the questions were too easy.	None of the questions were too hard	True or false. Journals related to the area you are studying are not helpful and can throw you off track. False	It took me about 10 minutes
Learn about a topic	Everything on this page was helpful and simple to understand.	I thought the most helpful content consisted of the tips offered to understanding your topic better - the databases were a big help, and so was the information regarding the librarians' help.	None of the questions were confusing in my opinion.	I thought they were all pretty easy.	None of the questions were too hard.	Q: What essential tool do you use for journals for help with studying and brainstorming? A: e-Journals list under the library catalog.a	Both reading the page and taking the quiz just took a few minutes.
Understand my assignment	In the purpose of the assignment section there is a sentence that is worded a bit strange. "How will you use research and of information sources in the assignment?" I do not understand what the sentence is trying to say, especially with the "and of" word combination. The usage of bullet points helps make it	It is helpful that there is a link to library resources embedded in the page and that there are other helpful links. It makes the page more resourceful.		Question 1	Question 2	What should you do if you do not know what your professor is asking you to write?	9 minutes

What did the student testers say about LibraryDen?

- “I found particularly useful the distinction between different types of sources, for example, professional journals vs. peer-reviewed articles”
- “I learned about becoming more precise about my search topics”
- “I learned how to look for specific articles and how to read APA and MLA citations”
- “I believe every program and course could benefit from this.”

What is LibraryDen?

Online

Asynchronous

Autograded

Scalable

8 modules, 8 required quizzes

45 topics with optional self-assessments

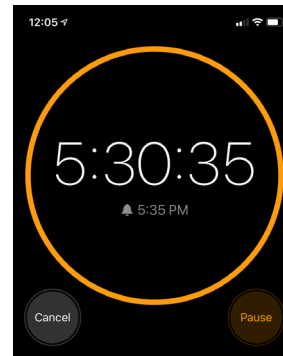
1 pre-test

1 post-test

5-6 hours to complete

Introductory information literacy and library research skills

The screenshot shows the LibraryDen course interface. At the top, there is a navigation bar with icons for home, course den, and the course title 'LibraryDen Spring 2021'. On the right, there are icons for a grid, mail, chat, notifications, and a user profile for 'Anne Barnhart'. Below the navigation bar, there is a search bar and a list of course sections: Overview, Bookmarks, and Course Schedule. The 'Table of Contents' section lists modules and their respective quiz counts: Home (2), Start Here (3), Module 1: Starting Research (14), Module 2: Good Sources For My Research (16), Module 3: Articles (14), Module 4: Books (12), Module 5: Looking for a Specific Item (8), Module 6: Find Other Types of Sources For My Research (16), Module 7: Citing and using sources (12), Module 8: Access, Login, or Printing Issues (14), and Final Assessment (5). The main content area is titled 'Module 1: Starting Research' and includes options to 'Add dates and restrictions...', 'Add a description...', and buttons for 'Upload / Create', 'Existing Activities', and 'Bulk Edit'. The module content is organized into a list of items, each with a 'Link' or 'Self Assessment' icon and a checkmark indicating completion status. The items include: Module 1: Starting Research (Overview) Web Page, Understanding My Assignment Link, Understand my Assignment Self Assessment Self Assessment, Learning About a Topic Link, Learning about a Topic Self Assessment Self Assessment, Choosing a Topic Link, Choosing a Topic Self Assessment Self Assessment, From Topic to Research Question Link, From Topic to Research Question Self Assessment Self Assessment, What Types of Sources Do I Need Link, What Types of Sources Do I Need Self Assessment Self Assessment, Using Databases and GALILEO From Off Campus Link, Using Databases and GALILEO from OFF Campus Self Assessment Self Assessment, and Module 1 Quiz Quiz.



LibraryDen Learning Outcomes

- Students will discriminate between different library resources
- Students will identify resources appropriate for different information needs
- Students will explain how to get research help from a librarian
- Students will evaluate search strategies
- Students will recognize elements in citations
- students will describe criteria to evaluate the reliability of information

Disciplines that used LibraryDen

Fall 2020

- Economics
- Education
- Psychology
- Anthropology
- English
- Sociology
- History
- Political Science
- Art

Spring 2021

- Education
- English
- Communication
- Anthropology
- Art

Many introductory courses are only offered fall semester so that is why there is a decrease in the number of subject areas

Assessment Data: Pre-test to Post-test

Fall 2020

Mean increase: 11.99%

Mode increase: 17.67%

Median increase: 13.59%

Range: -15.33% to +38%

Spring 2021

Mean increase: 26%

Mode increase: 18%

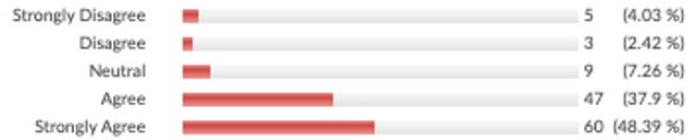
Median increase: 26%

Range: -5% to +58%

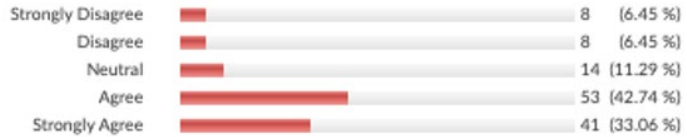
Student Feedback

Fall 2020

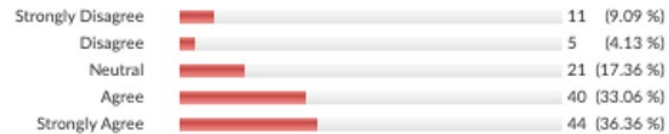
LibraryDen is useful to me as a UWG student.



I would recommend LibraryDen to friends and classmates.

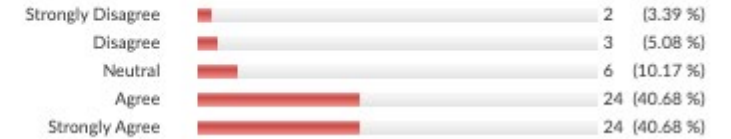


I'm glad my professor included LibraryDen in my course.

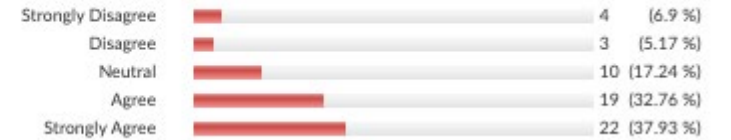


Spring 2021

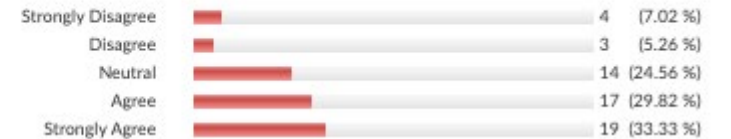
LibraryDen is useful to me as a UWG student.



I would recommend LibraryDen to friends and classmates.



I'm glad my professor included LibraryDen in my course.



Student Comments

“LibraryDen has given me so much information and shown me where to go access resources that I didn’t even know existed”

“Make it a required course as soon as someone starts classes regardless of their degree”

“I learned a lot through this course about what is available, what to use, where to find, and more.”

“have this required at the start of each graduate program, especially in the social sciences”

“maybe make a video instead of reading all this stuff”

“Great resource!”



Faculty comments

“It covered the basics of conducting literature reviews well”

“It is well designed, easy to follow”

“Great resource! Thanks so much!! I plan to use it next semester again.”

“Could you make discipline-specific versions?”

Enhancements Fall 2020 → Spring 2021

- Reordered some content
- Rewrote questions that were often missed
- Two opportunities to take assessments
- Assignment and reflection question pairings for faculty

Reflection questions for Module 1:

You might have been surprised to see that you could use Wikipedia as background reading for a topic even though you shouldn't use it as a research source. Please describe strategies for how you can use Wikipedia safely and appropriately.

Reflection question for Module 4:

Ingram Library is an "academic library" yet we provide access to materials that aren't "academic." Why is that the case? And what does that mean for you, as a student researcher? What responsibility do you have to evaluate the resources you find?

Upcoming enhancements

Continue modifying based on feedback

Summer 2021: adding more visual elements

Prepare additional assignment pairing suggestions

Fall 2021: work with Education grad students to create lesson plans

Response from the profession

ALAnews

Ingram Library of the University of West Georgia chosen for the LIRT 2021 Innovation in Instruction Award

For Immediate Release

Mon, 04/05/2021

Contact:

Emilia Marcyk

Chair, 2021 Innovation in Instruction Award

Library Instruction Round Table (LIRT)

marcyk@msu.edu

CHICAGO — The [Library Instruction Round Table \(LIRT\)](#) of the American Library Association is pleased to announce that the 2021 Innovation in Instruction Award will be presented to the Ingram Library of the University of West Georgia. Created to recognize a library that demonstrates innovation in support of information literacy and instruction, this year's award recognizes [LibraryDen](#), an asynchronous information literacy course built in response to changing instructional needs during the COVID-19 pandemic.

 [Subscribe](#)

Related Images

(Click for full-size)



Going Global: una versión en español



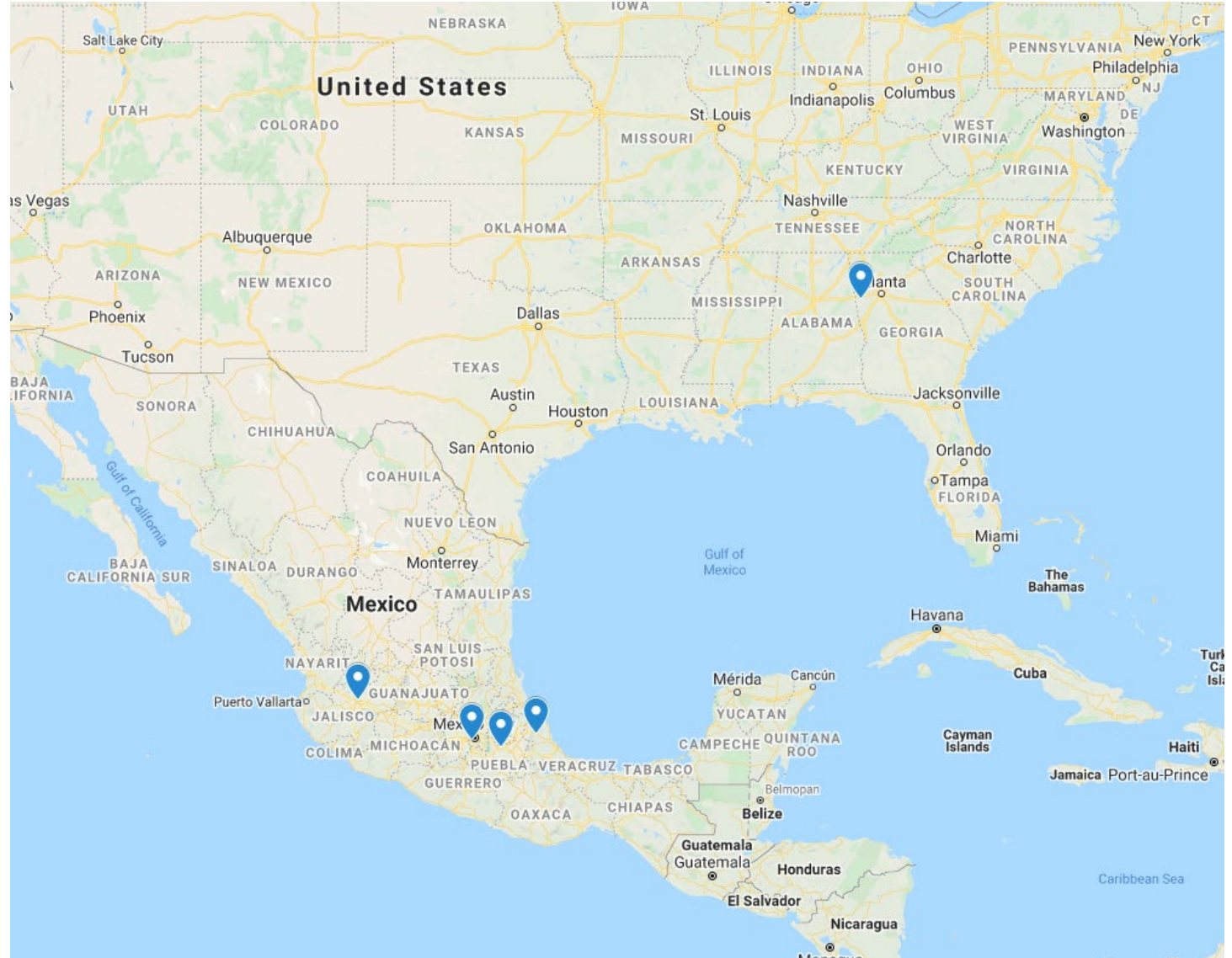
University of West Georgia

Universidad de Guadalajara

Colegio del México

Universidad Veracruzana

Benemérita Universidad Autónoma de Puebla



Interested in collaborating or knowing more?



libguides.westga.edu/libraryden

[University of West Georgia](#) / [LibGuides](#) / [LibraryDen](#) / [Info for UWG Faculty](#)

LibraryDen

This is a guide about the online information literacy course, LibraryDen, created by Anne Barnhart and Ingram Library

Home	Information for UWG Faculty
LibraryDen Learning Outcomes	How can I use LibraryDen in my course?
Info for UWG Students	LibraryDen is a separate course coordinated by Ingram Library. If you are interested in having your students enrolled in LibraryDen, please contact Anne Barnhart (barnhart@westga). Our default is to send you progress reports for your students every two weeks but we can adjust that to meet your course needs. We will also add you as a TA (grade/no design) to LibraryDen if you want to monitor your students more closely.
Info for UWG Faculty	
Info for Other Institutions	
About the LibraryDen Team	Do you have suggestions for assignments to pair with LibraryDen?

