

# The Global Plant Council

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#### **COMMUNITY OVERVIEW**

The Global Plant Council (GPC) is a global coalition of plant science research organizations. The GPC's goal is to promote plant science across borders and disciplines and to highlight its importance and impact on society. Started in 2009, the GPC supports plant scientists and anyone who has an interest in plant science, providing access to the wider plant science community and the public. The GPC provides an independent and inclusive forum, via social media, a newsletter, and scicomm webinars and other activities, to bring together those involved in plant research, training, and education. The community currently has a working group focused on DNA Sequencing Information (DSI) and an Early- Career Researcher International Network (ECRi) focused on job hunting, grant funding, dissemination of research results, and networking.

► Website: globalplantcouncil.org/

### **COMMUNITY BASICS**



27 member organizations 50 core people 26 000-person broader reach via social media



Mostly online with some in-person events\*

\*all activities were online during the COVID-19 pandemic



International



Mostly open – has some open programming but also private activities that are reserved for paying / restricted members

#### **KEYWORDS**

#### Disciplines / skills

- ► PLANT SCIENCE
- SCIENCE COMMUNICATION
- ► INTERDISCIPLINARY
- ► EDUCATION
- ► BIOTECHNOLOGY
- ► ENVIRONMENTAL SCIENCE

#### **Programming and goals**

- ► PROFESSIONAL DEVELOPMENT
- ► SKILLS DEVELOPMENT
- OUTREACH AND EXTERNAL COMMUNICATIONS
- ► KNOWLEDGE TRANSFER

### Stakeholder relationships

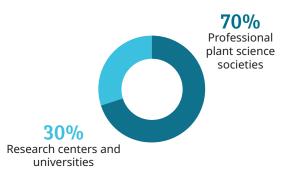
- ► MULTI-STAKEHOLDER
- ► STUDENT-MENTOR
- ► RESEARCHER-PUBLIC
- ► ACADEMIA-POLICY

#### **COMMUNITY STRUCTURE**

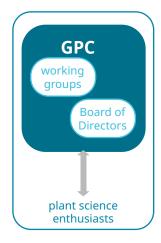
#### **Community Management**

Community management is provided by the Chief Communications Officer (0.75 FTE) who also runs the organization's communications efforts.

#### **Members**



# Community Configuration





THE COMMUNITY

The CSCCE Community Participation

with some members interacting in multiple modes - or a community may have member engagement that falls into only some of the modes described. The model enables the mapping of community member behaviors to programming and

Model describes four modes of member engagement that can occur within a community -CONVEY/CONSUME, CONTRIBUTE, COLLABORATE, and CO-CREATE and one that can occur both inside and outside of it: CHAMPION. All modes may be present at once,

**PARTICIPATION MODEL** 



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#### **PROGRAMMING**

In this community, programming currently includes a working group on DNA Sequencing Information (DSI), mailing lists, social media channels, an annual scicomm contest, a series of webinars, and Early-Career Researcher International Network (ECRi) activities.

### convey/consume

#### contribute

# collaborate



- email list
- newsletter
- webinar
- blog
- website
- Twitter
- Instagram
- LinkedIn
- Facebook

- contact community manager directly
- submit newsletter content
- ask questions in a webinar / post in the
- replies on social media
- write a guest blog post share a resource
- fill in a survey
- community calls



- contact one another directly
- meet in small groups (led by community manager) co-author blog
- posts or papers (asynchronously)





- working groups

to the community.

For more information, see the **CSCCE** community participation model.

other infrastructural support that

the community manager, convening

organization, or funder may provide



This community does not have a formal champions program. Members may informally act as champions in the following ways:

**COMMUNITY CHAMPIONS** 



### **MAINTAIN**

N/A



# **GROW**

- reshare resources
- reshare community opportunities
- recruit new members



CHAMPIONS take on additional activities to support or advance the community. They are sometimes described as emergent leaders.



### **EVOLVE**

propose and/or lead subgroups



## In-person

### **COMMUNITY TOOLBOX**

### **Communications**

Instagram MailChimp Zoom **MS Teams** 

# **Productivity**

Google Drive Canva

**Google Analytics** 

# **Community platform**

Facebook group LinkedIn group





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#### **OUTPUTS & EVALUATION**

Success looks like plant science being promoted to address global challenges; policy changes are achieved thanks to our awareness-raising; international collaborations are fostered; and knowledge exchange and effective use of resources is enabled. We have provided an independent and inclusive forum to bring together all those involved in plant and crop research, training, and education.

# Successes over the last year

We grew even in the challenging situation we are facing during a pandemic. We are organizing webinars for 3 plant science meetings besides our own webinar series.

- **Growth** added new working groups
- **Growth** launched new program or project
- Growth added new members
- **Engagement** increased activity of members
- **Activities** an in-person or virtual event
- Value external recognition of your community's impact
- Value members expressing recognition of the community's value



# **Evaluation and Reporting**

- Community member surveys
- Community member interviews
- · Reports for leadership



### **Opportunities**

We would like the webinar series to become the go-to webinar series in plant science.

- **Engagement** increase member activity
- **Engagement** more members acting as champions
- Activities create community outputs together
- Activities host conference(s) / workshops
- Funding secure new funding stream
- Value external recognition
- **Value** more members expressing recognition of the community's value



# Challenges

COVID-19 made things difficult for everyone.

- Getting people interested in and studying plant science
- Low activity from community members
- Increasing diversity
- Time management
- Staff or volunteer burnout



### **Funding Streams**

- 85% institutional members pay specifically to join the community
- 15% donations

The GPC does not currently offer funding opportunities to members.

### **ABOUT THIS PROFILE**

This profile is part of a research project conducted by the Center for Scientific Collaboration and Community Engagement (CSCCE). You can find out more about the project, and view more community profiles, on our website.

Information for this profile was submitted by Isabel Mendoza-Poudereux, Chief Communications Officer.

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