



## Homework

PRE-CONFERENCE WORKSHOP - SSHOC Open Science and Research Data Management Train-the-Trainer Bootcamp 10-12 May 2021

### Introduction

In the first session of the train-the-trainer bootcamp you have been introduced to several tools you could integrate into your Open Science or RDM training. If you would like to get more acquainted with these tools please have a look at the available materials (presentations).

This assignment contains two parts. The first one is about thinking about how to best structure and include one of the tools into your current/future Open Science and RDM training. The second part is on preparing for disaster. Of course the time you need depends on your background regarding your training experience and knowledge of the tools. We recommend to reserve 2 to 3 hours to work on this assignment.

On the second day, we will discuss the assignments in breakout rooms - which will focus on one of the three tools. **Please pick one of the tools presented and let us know which breakout room you want to join.**

## Assignment part 1: creating a structure and including a tool

We would like you to consider to integrate one of the introduced tools into your current Open Science and RDM training offer. How would this affect your overall training design e.g. learning outcomes, schedule, number of trainers/moderators, audience etc. Look here for the training design template created by the FOSTER project. (Other FOSTER training tools can be found on [the FOSTER website](#) and include for instance the Open Science Handbook<sup>1</sup>.)

Integrating a tool in an *online training* is even more challenging than in a face-to-face setting. If possible you want the integration of the tool into your training to make your training more hands-on, and more engaging.

Some questions to consider: How do you keep track of all the questions? How to manage the various online locations while introducing or demonstrating the tool (course platform, course chat or Q/A facility, tool location)?

## Assignment part 2: Planning for unforeseen circumstances<sup>2</sup> and disasters

Lastly, we would like you to consider what you might do if you experience any of the following unforeseen circumstances:

1. The week before a session, (almost) **no one** has registered.
2. The main or one of the main trainers is ill or otherwise unexpectedly **unavailable** at the time of the training.
3. The tool you have integrated is being **updated and is off line** at the time of the training and not available for demonstration or training or use.
4. Many **more participants** show up for your online training than you anticipated.
5. The participants have many more questions than you thought they would have, and not all questions seem relevant to all participants (**diverse background**)

## Hand-in your work & deadline

Please share your input: thoughts on your changed training design due to including one of the tools and preparations for unforeseen circumstances in this collaborative document.

In order for the trainers to prepare for the 2nd day of the training, please share by **Wednesday 10 AM CEST 12 May**.

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<sup>1</sup> The Open Science Training handbook developed by Foster is available here: <https://www.fosteropenscience.eu/node/2437>

<sup>2</sup> Inspired by the 'Train-the-trainer card game for Open Science training' created by Gwen Franck. <https://www.fosteropenscience.eu/node/2570>