

# THEORY OF CHANGE

## INPUTS

Local expertise



International expertise



Funding



Existing training & community resources



Infrastructure



## OUTPUTS

Resources and people to support learning & community growth

## ACTIVITIES

### Preconditions

- Internet access sufficient to participate successfully
- Skilled individuals or groups interested and available
- Institutions willing to support researchers/students selected for champions programme

Needs assessments

Capacity development events	Awareness creation events	Digital Champions programme	Engage stakeholders	Regional stakeholder map
Inter-disciplinary collaboration & conversation	DH & CSS research project proposals	Disseminate via website and other	Scholarly articles & conference proceedings	Monitor and evaluate

## LONG TERM OUTCOME

*An inclusive & active community of practice in Digital Humanities and Computational Social Sciences in South Africa that are able to address societal needs using state of the art technologies, methodologies, and resources*

## SHORT TERM OUTCOMES

- ★ Students and researchers in HSS are aware of DH and CSS and other digital methodologies, tools, practices, resources, infrastructures and communities
- ★ Students and researchers in HSS are adopting DH and CSS methodologies, tools, resources and practices
- ★ Students and researchers in HSS know where to connect with DH, CSS and other digital communities both within South Africa, regionally in Africa and across the globe
- ★ A larger variety of educational resources adapted to local contexts are available and adopted by trainers/learners
- ★ Opportunities for learning DH and CSS in South Africa is more visible, accessible and abundant
- ★ Increasingly HSS theses and research articles are showing application of DH and CSS rather than traditional more manual methodologies

## MEDIUM TERM OUTCOMES

- ★ Research projects increasingly include researchers from both STEM fields and HSS
- ★ HSS research in South Africa are using innovative ways to address societal issues
- ★ Research infrastructures are increasingly used by HSS researchers and students
- ★ South African HSS researchers are recognised as leaders in the fields of DH and CSS across the continent and globe

### Assumptions

- Capacity development activities is relevant to needs
- Mentorship and menteeship training sufficient to empower mentors/mentees
- Champions become leaders in their communities
- Communication strategy is effective



# ESCALATOR

Towards an inclusive & active community of practice in Digital Humanities & Computational Social Science



Version 0.3 (April 2021)

# Version change log

## V0.3 (April 2021):

- Update text based on information learned from developing the log frame

## V0.2 (March 2021):

- Text cleanup (double spaces)
- Change “needs assessment” to plural to reflect that we’ll do more than one assessment throughout the project
- Changed “people” to “local expertise” and “international expertise”
- Changed “info” to “existing resources and training materials”
- Changed “finance” to “funding”

## V0.1 (March 2021):

- First draft