### **8TH RISIS RESEARCH SEMINAR**

#### THE LABOR-MARKET PLACEMENT OF TRAINED PHDS OUTSIDE ACADEMIA: MEASUREMENT AND ANALYSIS

### DISCUSSION



RESEARCH AND RESEARCH POLICY DEPARTMENT OF POLITICAL SCIENCE AARHUS UNIVERSITY

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# PHD TRENDS IMPORTANT FOR A NUMBER REASONS

- Social returns to PhD educations
- ✤ Career preferences for PhDs
- How are PhD skills utilized in the non-academic sector?
- Effects on science systems of increases in PhDs, temporary positions, and the sorting process that takes place as PhD choose career paths
- Differences across sectors, fields
- How does increased PhD production influence the economy? Does increased supply create demand?
- International in- and outflows of PhDs





# **KEY QUESTIONS**

Study is about:

- Comparison of different approaches for collecting data on doctoral holders?
- Main focus on the potential of a register-based approach
  - 1.Could data that are already being collected by the national agencies of ERA countries provide reliable information about the (non-academic) labor-market placement of trained PhDs?
  - 2.What would be needed to do so?
  - 3.What would be possible if this could be done?





#### WHAT WE NEED TO KNOW CAN INFLUENCE DATA COLLECTION (BUT A NUMBER OF PRACTICAL CONSIDERATIONS CAN ALSO PLAY A DECISIVE ROLE)

- Challenge for international data collection how to achieve a certain degree of comparability across different approaches?
- Key factor is ability to link different data sources
- Surveys better able to cover "qualitative" aspects, e.g.;
  - $\boldsymbol{\diamondsuit}$  motivations for career choices
  - to what extent skills from PhD utilized in current employment
  - Surveys may also be only option
- Register data broad (full?) coverage of population
  - Linking with employment data





# **REGISTER-BASED APPROACH**

Linking offers a number of options:

- ✤ Earnings
- Sector of employment
- ✤ Occupations
  - ✤ (data on academic position would also be useful here)
- Mobility
- International mobility
  - (though we can't track people after they go abroad)
- Combinations of education field and sector/occupation





# GENERAL ISSUES FOR PHD'S AND REGISTERS

- National doctoral register reporting from national (PhD-awarding) universities
- ✤ Is it possible to link doctoral register data with other register data?
- How is data on foreign PhDs (PhD from foreign institution) collected? Is it included in registers?



### NORWEGIAN EXAMPLE

- How are T1 and T2 defined?
  - ✤ T1 PhD from Norwegian HEI (regardless of nationality)
  - T2 in Norwegian labor market and PhD (from either Norway or abroad)
- Difference between T1 and T2:
  - Norwegian PhDs (from NO HEI) leave Norwegian labor market (outflows)
  - Foreign PhDs (PhD from abroad) enter Norwegian labor market (inflows)
- ✤ If this is correct, then
  - outflows and inflows surprisingly similar
  - Though with shift towards greater net outflow







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