

**REYLL WEBINAR: MULTILINGUAL CHILDHOODS  
COLLECTING DATA WITH AND ABOUT YOUNG CHILDREN: ETHICAL AND  
METHODOLOGICAL ISSUES**

MARCH 4TH, 2021

ANNAMARIA PINTER

SOCIAL AND CULTURAL NORMS OF THE DIFFERENT COMMUNITIES AND ETHICAL  
CHALLENGES IN RESEARCHING YOUNG LANGUAGE LEARNERS

DEPARTMENT OF APPLIED LINGUISTICS,



# MY INTEREST IN RESEARCHING **WITH** CHILDREN

- TASK-BASED LEARNING - AGENCY
- CHOICE AND AUTONOMY
- PROJECTS THAT INVOLVED CHILDREN IN ACTIVE ROLES



# FROM RESEARCH **ON** TO RESEARCH **WITH AND BY** CHILDREN

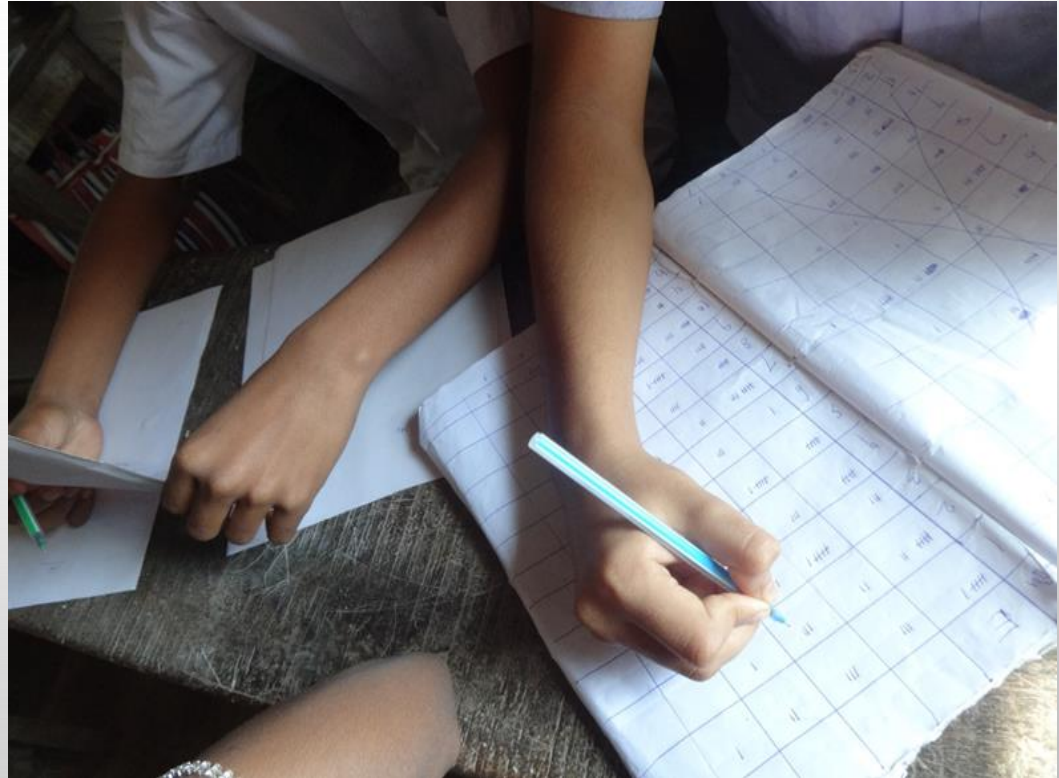
- POLITICAL IMPETUS: **UNCRC, 1989**
- EPISTEMOLOGICAL IMPETUS: '**STANDPOINT RESEARCH**'
- METHODOLOGICAL IMPETUS: **REDUCING THE POWER GAP/ PARTICIPATORY AND DEMOCRATIC APPROACHES**
  - KEY CONCEPTS: **VOICE, AGENCY AND PARTICIPATION**
- CRITICAL VOICES:
  - **RIGHT-BASED** APPROACHES,
  - WESTERN AND **NON-WESTERN** VIEWS AND TRADITIONS
  - DIFFERENT PHILOSOPHIES OF **CHILDHOOD AND EDUCATION**

# FROM 'ROMANTIC' IDEALS TO REALITY IN CONTEXT

- AGENCY CANNOT BE SIMPLY HANDED OVER;
- CHILD VOICE IS NEVER TRULY 'AUTHENTIC';
- **MACRO AND MICRO-CONTEXTS:**
  - **SCHOOL, FAMILY/ COMMUNITY NORMS;**
  - **CURRICULUM, PHILOSOPHY OF EDUCATION AND CHILDHOOD**
- **NEED TO SITUATE CHILDREN'S VOICES IN CONTEXTS: INTERACTIONAL, INSTITUTIONAL/ SOCIAL, CULTURAL AND DISCOURSE CONTEXTS;**

# MY REFLECTIONS RELATING TO THE SOCIAL CULTURAL NORMS OF CONTEXTS

- BC PROJECT IN INDIA (ELTRA 2015)
  - 25 VOLUNTEER TEACHERS FROM ALL OVER INDIA
  - PROCESSES OF GAINING CONSENT: CHILDREN IN ACTIVE ROLES
  - LONGITUDINAL DESIGN
  - REMARKABLE CHANGE IN CLASSROOMS AND CHILDREN;
  - BUT ALSO PROBLEMS/ ISSUES BEGAN TO SURFACE



# RESEARCH *WITH* CHILDREN IN SCHOOLS

- INSIDERS AND OUTSIDERS AS ADULT RESEARCHERS;
- **EXPLORE/ STUDY RESEARCH SITE** (SOCIAL NORMS, CURRICULA, 'PHILOSOPHIES'); UNDERTAKE INITIAL OBSERVATIONS
- **REFLEXIVITY** (ADULT RESEARCHER BIASES, QUESTIONING ASSUMPTIONS, ACCEPTING THAT CHILDREN'S VOICES ARE MESSY AND MULTI-LAYERED AND NEED TO BE ANALYSED WITHIN THEIR SOCIAL, CULTURAL MICRO-CONTEXTS;

**Thank you!!!**

[Annamaria.pinter@warwick.ac.uk](mailto:Annamaria.pinter@warwick.ac.uk)



## EARLY LANGUAGE LEARNING IN SCHOOL CONTEXTS

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- cross-phase transfer issues
- curriculum integration

Additional suggestions for themes are also most welcome.

New proposals for the series are welcomed and should be written according to the guidance on our website. Please send to: Laura Longworth, Commissioning Editor, Multilingual Matters: [laura@multilingual-matters.com](mailto:laura@multilingual-matters.com)

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ETHICAL AND METHODOLOGICAL ISSUES  
IN RESEARCHING YOUNG LANGUAGE  
LEARNERS IN SCHOOL CONTEXTS  
Edited by Annamaria Pinter and Kuchah Kuchah



ASSESSMENT FOR LEARNING IN PRIMARY  
LANGUAGE LEARNING AND TEACHING  
Maria Britton



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