Czech Language Learning Journal

Faculty of Humanities, Jinonice

Fall 2019



09.10.19

This journal is a part of data collection on the motivation and attitudes of students learning Czech during their study abroad. I am trying to discover what influences the students, what they think and how their motivation develops and changes. You can write in Czech or English regularly about your learning experience. Please write your comments and feelings in as much detail as possible, honestly and openly as if you were keeping your own personal, confidential diary. You will not be evaluated on the content of your journal and everything you write is confidential.

Here are some questions to ponder while writing your journal:

- 1. What are you learning, how are you learning, what do you think about it?
- 2. Describe experiences during the learning process both in class and outside.
- 3. How do you feel about learning Czech at each point of the semester? What makes you feel like that?
- 4. What do you enjoy about the learning process, the language and the use of it?
- 5. How would you describe your motivation? What motivates you to learn more?

year german, english and a bit french I wont

- 6. Are there any factors that demotivate you? If so, what are they?
- 7. What aspects of the class would you like to comment on?

Initially, you will be given time at the end of each class. Later on, you should record the entries at a time and place convenient for you. If you hand in your complete journal at the end of the semester, you can receive as much as 5% extra in the final evaluation.

Research has shown (Brown, 1985) that journaling helps students reflect on their own language learning. As you write about what you think and feel as a language learner, you will understand yourself and your experience better. Secondly, by participating in this project, you contribute to the overall knowledge on the psychology of the language learner.

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I tried to me my small could skills to use some 16.10.19 was too diffield.

Otherwise i my to underland the netro-speaker, for some places or marghe numbers. In the supermodel i liter to the women at the cars and they to underland the numbers.

We leaved the directions or bour we get from one 18.10.19 place to another. It is difficult to lear the differences between i, i and i, but ill we it the next time.

Today ue baned how to order in a estawant,.
hope, ican use it in the next weeks.

30.0.19

Lent week i adered in a vestament in czech. After the clime i said to the vaitness that we want to pay sependely. After a few lemms learning words for feed and dute, i feel a bit sefer in it.

06, 11, 19

We be eased the standard phroms to day to use for the supermodel, Café or hospital. The way we tried to remember it was effective, it helps to repeat them several times. Even if it's not pessible yet to stend a cornersation, we can use some phrops.

- 13. M. 19 We trained different phrases today and used different learning methods. It was difficult to describe some czech words, we were a bit executiblined. Most of the phrases are in my mind now.
- 2. M. 19 Level lemon we wrote the middens-Estan. It was not to difficult and good to see a how we get forward. Today we hained the conjugation of different vert-types. The game that we played was good to get into it. The days of the work i've already bearned, but perh of the day were new for me. I hope we'll bear the time next week.
- 29.11.19
 We leaved the time last dans and did exercises with conjugation today. To partie it with yours is a great Ring, the Me was fours are core to emember.
 - ive Deamed the difference between maker and musin and union today. On the weekend i god a visit from a friend, i belied him with some cycle vacabalaises and tried to show him some stalls at the whomand.

We trained the purt terms today. His not as M.12.19 difficult to bear as the present tense. For the exam next week i have to bear respecially for the and part.

The last ducy my faller and brother was leve, i the temper them rome cycl stills.

Czech Learner Survey

This survey is a part of research on the motivation to study Czech during Erasmus stay at the Charles University. It is anonymous, so be honest please. Read the following statements and write how much you agree or disagree with them. Please, do not leave out any items.

strongly disagree	disagree not sure agree		е	strongly agree			
1	2	3	4			5	
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16. I enjoy learning 17. The course med 18. I like the teach 19. I find Czech and 20. I often feel over 21. At the start of the 22. My final grade 23. I look forward the 24. I would like to be 25. Having learnt Cart 26. I am glad that I 27. I like my Czech 28. I think that the 29. Learning Czech	earning languages. g Czech. gets the needs of the ing method used in the hard language. whelmed in class. he course, I was afra in the Czech course is o my Czech classes. De able to communical czech may be useful the have taken the course.	id. s important to me. ste with locals in Cz for me in the future. se. course should be m abroad experience	1 1 1 andatory. 1	2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	3 (3) 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	4 4 4 4 4 4 4 4 4 4 4 4 4	9 5 5 6 6 6 5 5 6 6 5 5 6 6 6 5 5 6 6 6 5 5 6 6 6 5 5 6 6 6 5 6
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Thank you very much, your help is highly appreciated!