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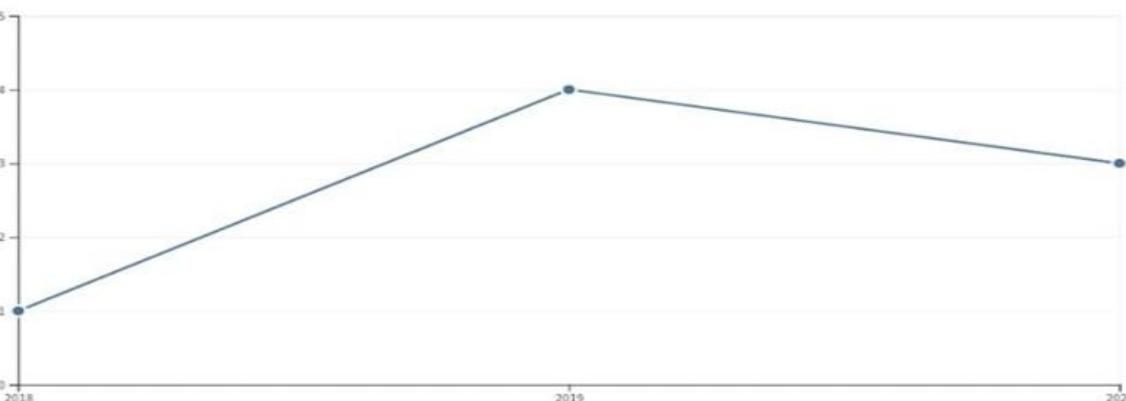
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Indonesian Journal of Islam and Muslim Societies

Postgraduate Program IAIN Salatiga, Indonesia

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IJIMS, published twice a year (June and December), always places Islam and Muslim in the central focus of academic inquiry and invites any discussions as the aim and scopes.

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IJIMS has been granted National Accreditation (A) from Indonesian Directorate General of Higher Education



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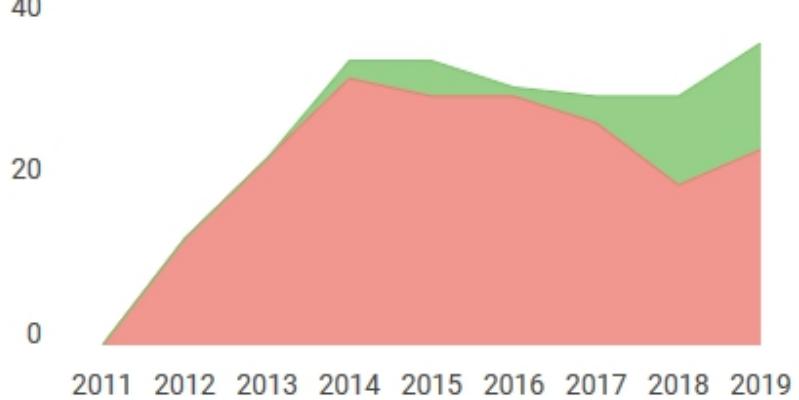
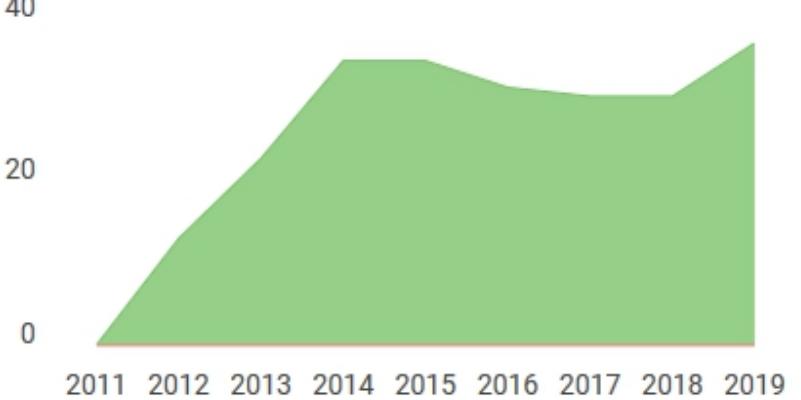
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Pada Pasal 4 Per-men-ris-tek-dik-ti ter-sebut, antara lain, disebutkan do-sen yang memiliki jenjang aka-demik Lek-tor Kepala wajib memublikasikan 3 (tiga) hasil penelitian atau karya ilmiah-nya pada jurnal nasional terakreditasi atau minimal 1 (satu) karya ilmiah pada jur-nal internasional. **Kalau tidak, tunja-ngan profesinya akan dihen-tikan.**

Tawa dan tangis karena scopus

Sementara itu, pada Pasal 8 disebut-kan dosen yang me-mi-lik ijabatan aka-de-mik atau fungsional guru besar (pro-fes-sor) wajib memublikasikan 3 (tiga) karya ilmiahnya pada jurnal inter-na-sio-nal atau 1 (satu) karya ilmiah pada jurnal interna-sional bereputasi, **masing-masing dalam kurun waktu 3 (tiga) tahun..**

Reaksi bermunculan atas terbitnya Permenristekdikti ter-sebut, terutama dari kalangan dosen. Sebagian dosen me-nilai persyaratan dalam peraturan ter-sebut sulit dipenuhi. Pasalnya, ja-ngan-kan pada jurnal ilmiah internasional, me-mublikasikan karya ilmiah **pada jurnal ilmiah nasional terakreditasi** pun sulit dilakukan, karena saat ini **jumlah jur-nal ilmiah nasional ter--akre-ditasi sa-ngat terbatas diban-ding-kan dengan jumlah dosen perguruan ting-gi di Indonesia.**

Apalagi, setiap dosen di-harus-kan melakukan pu-bli-kasi minimal 3 (tiga) karya il-miah-nya pada jurnal ilmiah nas-ional ter-akre-ditasi tersebut.

Persoalan ma-kin be-rat, ter-utama pada dosen yang me-ngajar pada program studi atau bi-dang ilmu ter-tentu, yang jurnal ilmiah na-sional pada bidang ilmu itu amat lang-ka, apalagi jur-nal ilmiah interna-sional. Reak--si dari pihak lain pun muncul. Ka-bar-nya, DPR, khususnya Ko-misi X, me-minta pemerin-tah agar meng-kaji ulang pe--raturan yang dianggap mem-beratkan ka-langan pen-didik pada per-guruan tinggi tersebut.

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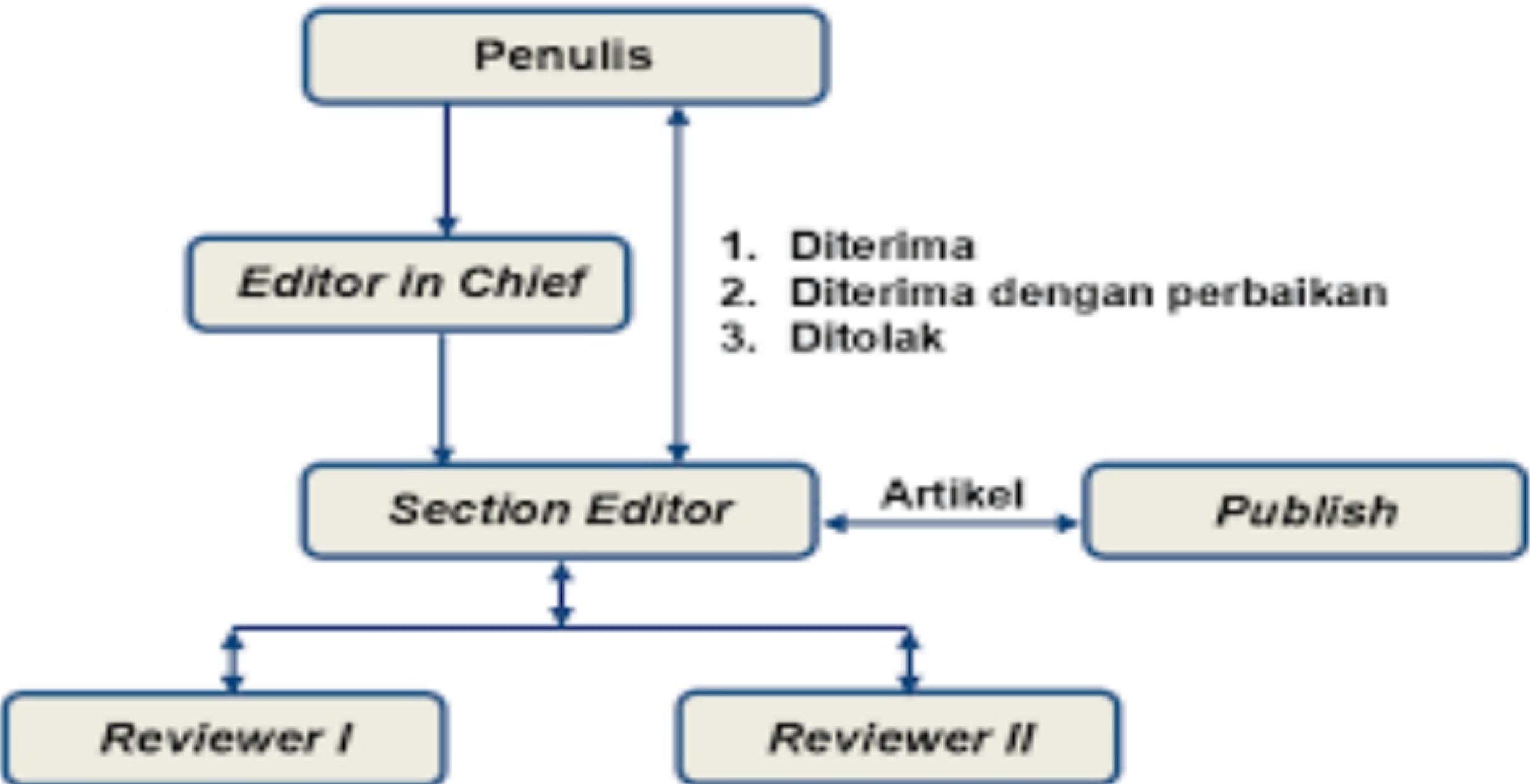


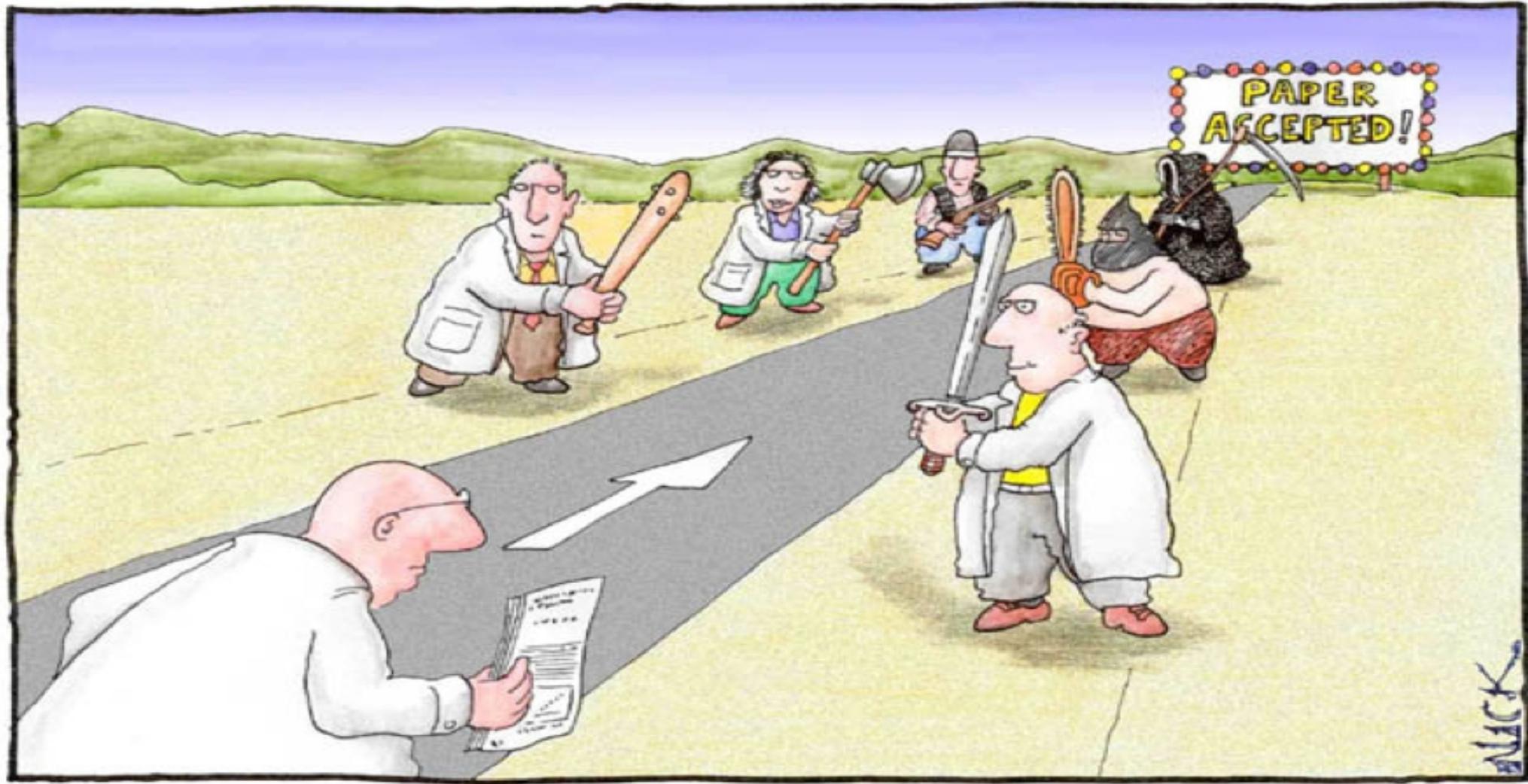
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2. Originality
3. Classification
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Week 3

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Week 5-6

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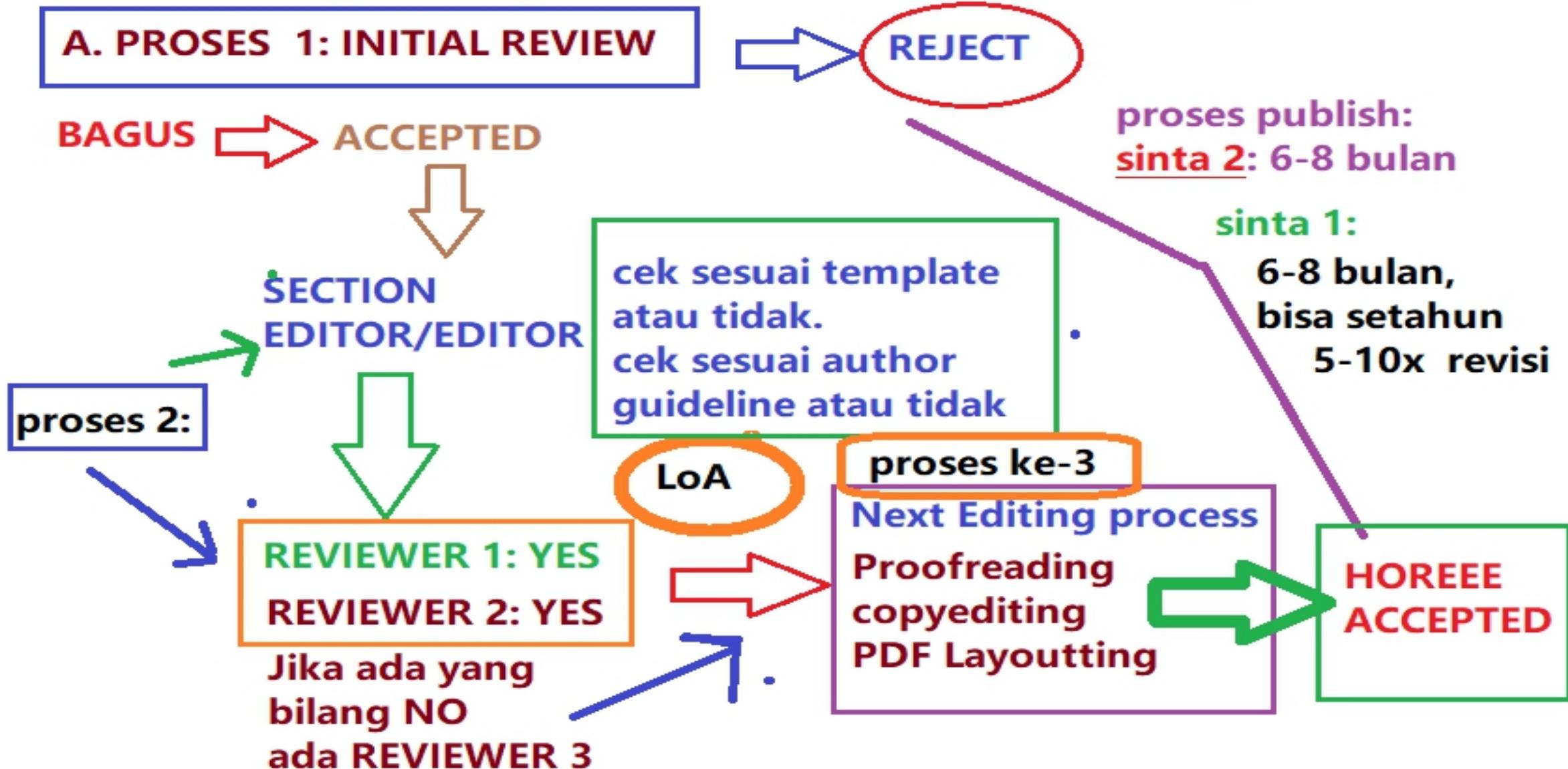
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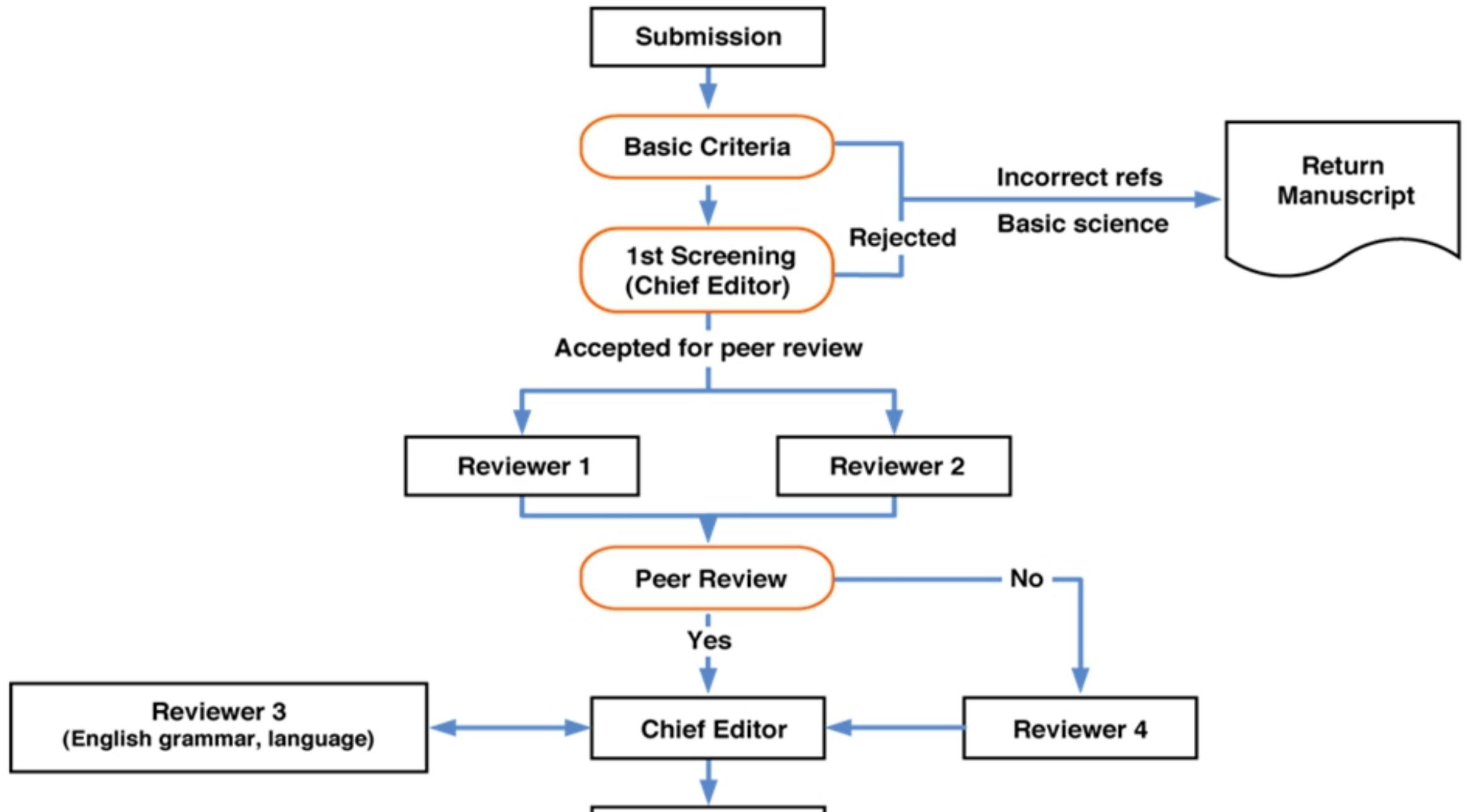
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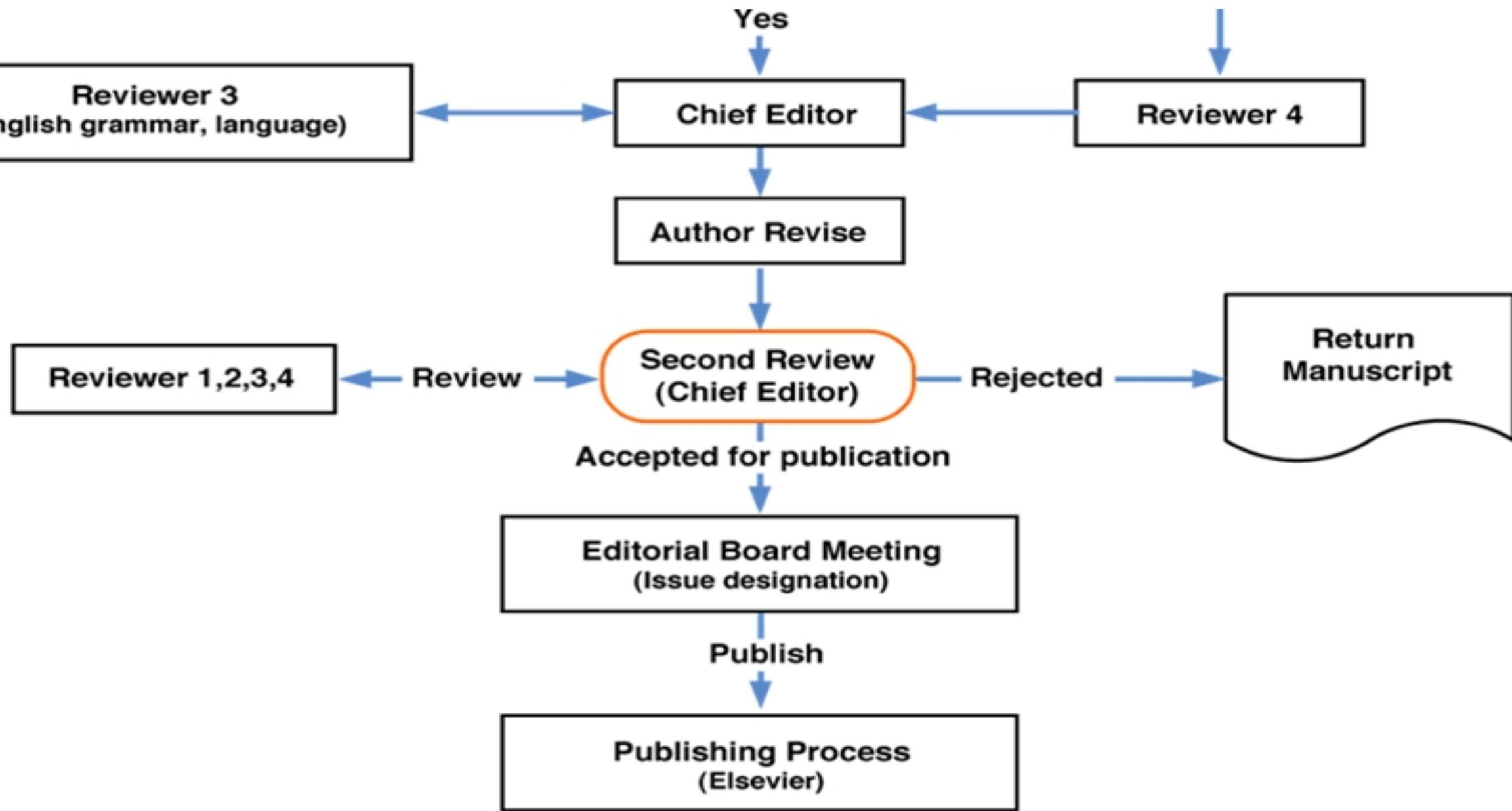
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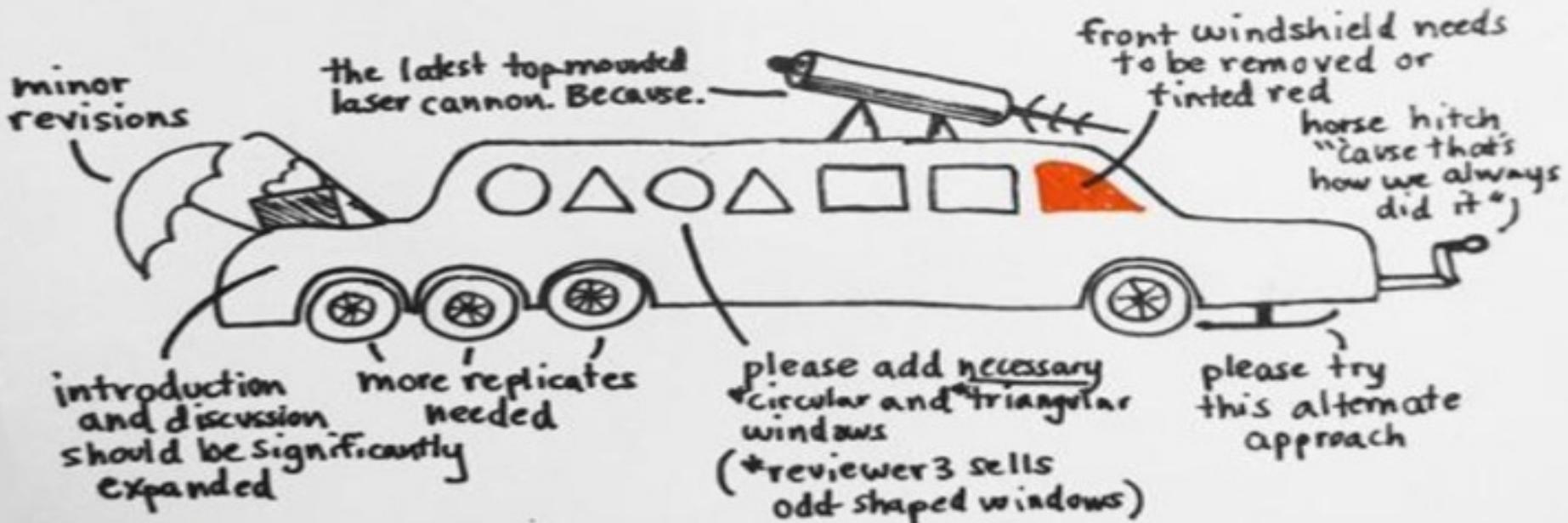


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Video as Educational Multimedia to Teach English Speaking

Novia Fajar Masyitoh¹, Noor Malihah¹, Faizal Risdianto¹ and Agung Guritno¹

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[Journal of Physics: Conference Series, Volume 1339, International Conference Computer Science and Engineering \(IC2SE\) 26–27 April 2019, Padang, Indonesia](#)

Citation Novia Fajar Masyitoh *et al* 2019 *J. Phys.: Conf. Ser.* 1339 012118



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Abstract

The aim of this research is to develop an educational multimedia in the form of video as one of media to teach speaking. Research and development design is used to produce an educational multimedia entitled *Nginggris Narsis*. Procedures of this research includes identification students and

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Abstract

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Research Article

The use of drama to develop English speaking autonomous learning

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Faizal Risdianto^{1,*}, Sari Famularsih¹, Setia Rini¹, Ahmad Midlol Muthohar¹

1: IAIN Salatiga, Indonesia

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Abstract

For several years there has been an appreciation and huge awareness pertaining to the importance autonomy of learners and the role of individual and group learners in leading their process of learning inside and outside the classroom. Nevertheless, in real teaching and learning process, it is not always visible how to encourage and develop learners dealing with this role, and how to ensure they are ready to perform it. The topic of autonomy of learners is widely discussed and acknowledged among social scientists and observers but perhaps to its complex and myriad characteristics, the autonomy of learners has not been studied widely up to present day. To fill this gap, this qualitative research was conducted to investigate the use of drama to build autonomous English learning towards the students of International class program of IAIN Salatiga batch 2018. They are able to develop their potential in maximum way and be able to learn together in their peer learning group. The second, from the given questionnaire's answers, dealing with the strength of the use of drama in improving student's autonomous learning, it can be seen that there are 16 students who felt that drama performance can improve students' speaking ability, mastery of vocabulary and boost their self-confidence. Pertaining to the weakness of the use of drama in building autonomous learning there are 17 students who said that there is no weakness in the use of drama to build autonomous learning.

Keywords drama autonomous learning english speaking skills

Published 2019-09-23 Publisher EAI



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The Representation of Power in the Text News on the Meiliana Case (A Norman Fairclough Critical Discourse Analysis)

Authors

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1. It is some thing **new or modified** from previous findings.
2. It may create, develop, add, complete or give new alternatives of theory, method, formula, model or other forms in **scientific matter**.
3. Novelty must be **original**.

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Perlu Anda ketahui bahwa kemampuan menulis jurnal bukanlah dari bakat semata namun lebih mengarah ke skill. Skill dalam penulisan akan semakin terasah jika frekuensi penulisan semakin tinggi. Jadi tidak ada alasan ‘Bosan’ dalam menulis jurnal ilmiah ini. Menulis membutuhkan skill yang selalu terasah.

4. Buatlah Tulisan yang termudah

Paper yang published di jurnal Internasional bereputasi tidak selamanya terkait dengan teknologi canggih dan mutakhir saja. Akan tetapi dengan melakukan inovasi-inovasi dalam aplikasi teknologi lama pun juga sangat berpeluang. Namun perlu Anda ketahui bahwa yang memiliki peluang tertinggi untuk published adalah yang *pertama menulis tentang sesuatu*

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Membuat tertarik pembaca paper adalah penting, namun membuat reviewer tertarik membaca paper Anda adalah jauh lebih penting, karena tidak ada yang membaca paper Anda lebih teliti dari reviewer.

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et al. (1982), there are four categories of classification in analyzing errors, i.e. linguistic category classification, surface strategy taxonomy, comparative taxonomy, and communicative effect taxonomy. Among those ways of classifying errors, surface strategy taxonomy is a preferred way to know the types of errors the students make as well as leading them to unlock the factors beyond those errors.

Formerly, there have been several studies employing EA in analyzing second language learners' errors in writing carried out (Mungungu, 2010; Herlinawati, 2011; Wahyudi, 2012). However, none of those studies analyze the learners' errors according to surface strategy taxonomy and investigates the reasons beyond those revealed errors. Actually, Herlinawati (2011) employed surface strategy taxonomy to do the error analysis but she stopped at revealing they type of errors and the most common errors only. Meanwhile, Mungungu (2010) and Wahyudi (2012) used linguistic category to classify the errors revealed. Similar to Herlinawati (2011, they also did not try to explore what lies beyond those errors. Therefore, this present study is conducted to unlock the area beyond the errors that learners made in their writing. It involves Indonesian Junior high school studies English in a learning course as the participants.)

Comment [L3]: This is best practice

1.1 Literature Review

Through this literature review, some information is given to assist readers in having better understanding of what this paper is discussing. Some concept, theories, and related studies dealing with Second Language writing, errors, and Error Analysis are included and presented in the following sections.

a. Second Language Writing

Bridges et al. (1984) defined writing as the phase in where a basic draft of a

Preparing Published Articles

The general structure of a full article

- Title
 - Abstract
 - Keywords
 - Main text (IMRAD)
 - Introduction
 - Methods
 - Results
 - And
 - Discussions
 - Acknowledgement
 - Reference
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- Make them easy for indexing and searching!
(informative, attractive, effective)
- Journal space is precious. Make the article
as brief as possible. If clarity can be achieved
in **n** words, never use **n+1**.

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How 'Islamic' is Islamic Banking?

Feisal Khan*

Dept. of Economics, Hobart and William Smith Colleges, 300 Pulteney Street, Geneva, NY 14456, United States

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Murabaha

ABSTRACT

Islamic Banks hold well over US \$700 billion in assets and are growing at over 15% p.a. Islamic Banking and Finance (IBF) involves wider ethical and moral issues than simply 'interest-free' transactions. Its advocates argue that these make it more economically efficient than conventional banking and promote greater economic equity and justice. To what extent, then, do actual Islamic Banking practices live up to the ideal, and how different are they from conventional banking? A preliminary investigation shows that, three decades after its introduction, there remain substantial divergences between IBF's ideals and its practices, and much of IBF still remains functionally indistinguishable from conventional banking. This runs counter to claims by IBF advocates that it would rapidly differentiate itself from conventional banking. However, despite not providing an alternative to conventional banking and finance, IBF does strengthen a distinctly Islamic identity by providing the appropriate Islamic terminology for *de facto* conventional financial transactions.

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Urutan Menulis Artikel Ilmiah

Urutan dokumen
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2. Pendahuluan
3. Landasan Teori
4. Metode Penelitian
5. Hasil dan Pembahasan
6. Kesimpulan
7. Daftar Pustaka

Urutan *menulis* artikel
ilmiah:

1. **Methods**
2. **Results and Discussion**
3. **Conclusion**
4. **Introduction**
5. **References**
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BUATLAH COVER LETTER

Dear Register Editor,

We would like to submit an original research article entitled “xxxxxx-” for consideration by Register Journal. We confirm that this work is original and has not been published elsewhere, nor is it currently under consideration for publication elsewhere.

In this paper, we report on XXXXX. This is significant because it can be a guidance for further research related to the professional Development programs for ELT in the field of technology.

We believe that this manuscript is appropriate for publication by REGISTER JOURNAL because it contains the issues related to technology integration in language teaching.

Our manuscript has the newest perspective of reflection as a media for the teachers improving their metacognitive awareness in XXXXX.

The findings provide a step by step teacher's reflection in realizing each aspect of XXXX. These finding are useful for the government to establish professional development workshops in the technology of educational field and essential for the teacher to design the lesson dealing with technology integration.

We have no conflicts of interest to disclose.

Please address all correspondence concerning this manuscript to me at XXXX@MAIL.AC.ID. Thank you for your consideration of this manuscript.

Sincerely,

AUTHOR 1

AUTHOR 2

AUTHOR 3

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