

Engaging Women into STEM: Building the Future of Latin America

Sustainability Plan

14th January 2021



Sustainability Planning Team

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Elements of the Sustainability Plan

- Media
- Institutional Plans
- Online Modules
- Dissemination
- Follow On Projects

Sustainability Plan (v1.0) is available [here](#).

Media

- **Key Principle A:** Content should not go out of date.
- **Key Principle B:** All content to be made available with Creative Commons license.
- **Key Principle C:** Content should continue to be actively used.

Media

Item	Description	Partner Responsibilities
1.1 Video Content	Plan required for the long-term management and use of the video content on YouTube.	
1.2 App	Plan required for the long-term management and use of the app.	
1.3 Profiling Tool	Plan required for the long-term management and use of the profiling tool.	
1.4 Website	Plan required for the long-term management and use of the website.	
1.5 Social Media	Plan required for the long-term management and use of the social media accounts.	

Institutional Plans

- **Key Principle D:** W-STEM to have continued impact on LA institutional policy and practice.

Institutional Plans

Item	Description	Partner Responsibilities
2.1 Policy and Practice	LA Partner institutions to ensure that W-STEM project outputs continue to influence local policies and practices.	
2.2 Attraction activities	Attraction activities, including attraction campaigns, to continue in LA partners.	
2.3 Access activities	Access activities to continue in LA partners.	
2.4 Guidance activities	Guidance activities, including mentoring programmes, to continue in LA partners.	

Online Modules

- **Key Principle E:** All outputs and learnings from the project to be made accessible as e-learning resources.
- **Key Principle F:** There will be different modes of use e.g. validated CPD programme, reference and exploration.

Online Modules

Item	Description	Action Owner	Timeline
3.1 Outputs	Review of outputs from the project, including data, lessons learned and artefacts (e.g. videos, app) to be undertaken.	Attraction - complete. COL, Alicia, Sonia	Mid- January 2021
3.2 Design of Pilot and Evaluation	Design the approach to piloting, implementation and evaluation across all partners.	Overall team to inform this action.	Action to be progressed in the Project meeting on 12-14 January 2021
3.3 Design	High level design of module to be undertaken (learning outcomes, assessment, learning and teaching methods, modes) according to the three themes of: attraction; access and guidance.	Project Team	Mid-February 2021

Online Modules

Item	Description	Action Owner	Timeline
3.4 Attraction	Detailed design of the attraction module to be undertaken. To incorporate history of Women in STEM.	Project Team	End March 2021
3.5 Access	Detailed design of the access module to be undertaken.	Project Team	End March 2021
3.6 Guidance	Detailed design of the guidance module to be undertaken.	Project Team	End March 2021

Online Modules

Item	Description	Action Owner	Timeline
3.7 Digital Development	Three modules to be developed into a set of digital artefacts, including PDFs and Videos. Include translation. Develop in both languages.	Project Team	September and October 2021
3.8 Validation	Module to be validated as a CPD programme in some partners.	Various partners	November and December 2021
3.9 Guidance	Documentation to be developed to guide institutions on how to use the module in the different modes.	Project Team	November and December 2021
3.11 Publication	Output of the evaluation to be published in peer reviewed journal.	Project Team	Following completion of pilot.

Online Modules

Item	Description	Action Owner	Timeline
3.10 Implementation of Piloting and Evaluation	Module to be piloted and evaluated in different partners according to different modes.	Various Partners	January to June 2022

Dissemination

Item	Description	Partner Responsibilities
4.1 Book	Two books and other publications to be published.	
4.2 Press Releases	Press releases to be issued at appropriate points in the project.	

Follow On Projects

Item	Description	Partner Responsibilities
5.1 Attracting Funding	Seek funding for the continuation of the work in the project.	

Discussion

- Is there anything missing from this plan?
- Are any changes needed to this plan?

Your input to the plan – break out rooms

Break Out Room A

Media: What responsibilities should each of the partners have for the continued management and use of the W-STEM videos, app and social media platforms, following the completion of the project?

Break Out Room B

Institutional Plans. What responsibilities should each of the partners have for long term implementation of the policies and practices arising from the project, following the completion of the project.

Break Out Room C

Online Modules. What responsibilities should each of the partners have for the piloting and evaluation of the online modules?

Break Out Room D

Dissemination and Follow-on Projects. What responsibilities should each of the partners have for the dissemination of project outputs and the attraction of funding for follow-on projects?

20 minutes, followed by reporting back

Disclaimer

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Wstem



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