

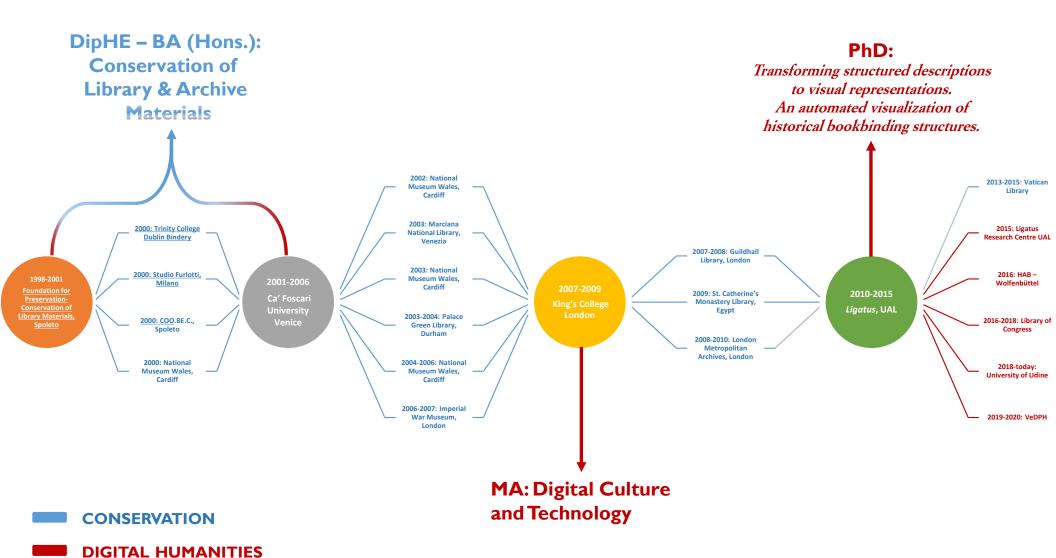
# Digitizing the materiality[-ies] of books The [potential] role of the conservator.

## Alberto Campagnolo, PhD

Adjunct Professor of Digital Humanities, University of Udine IADA Executive Board Member Editor-in-Chief: Journal of Paper Conservation

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Conservation Insights 2020 12th October 2020



Books as objects

Conservation for digitization

Digitizing the book as Object

Beyond standard digitization

# Books as Objects

# Books as objects



Photo: © Bodleian Libraries, University of Oxford

# Books as objects — Material Culture

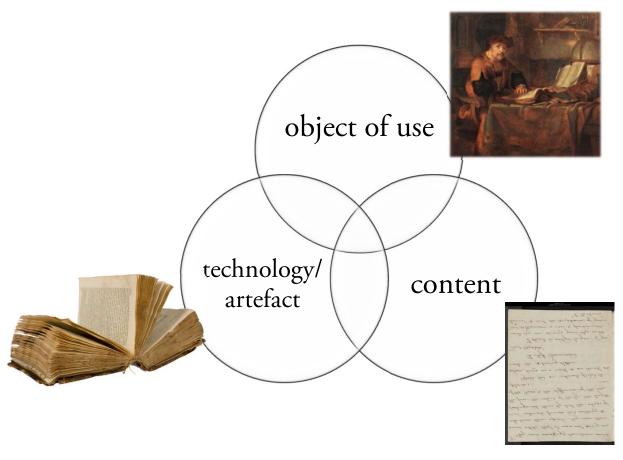


Photo: © Bodleian Libraries, University of Oxford

Books, as cultural objects, are complex entities that preserve, on top of their content and decorative features, technological and material data

from another time and place.

# Book seen as...



# **Books** as containers



Photo: © Bodleian Libraries, University of Oxford

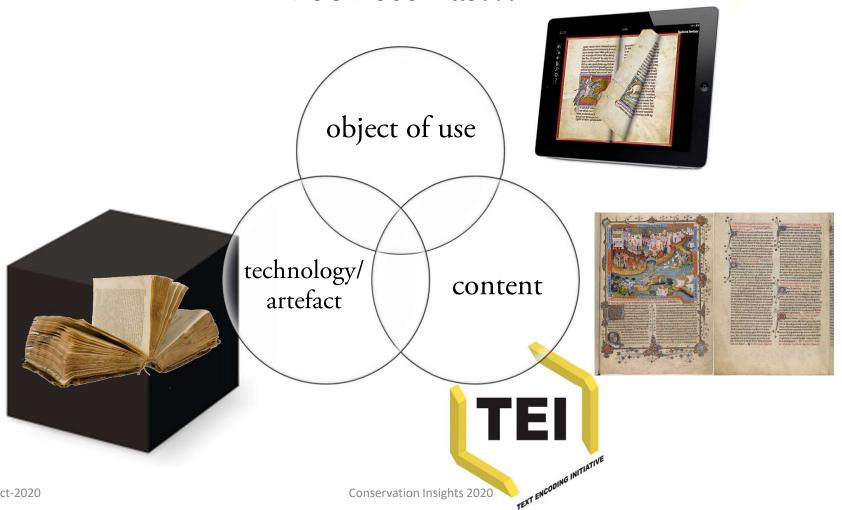
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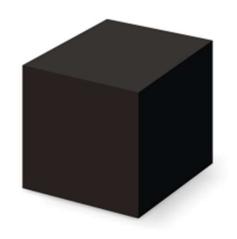
from another time and place.

## TURNING Book seen as... THE PAGES™



12-Oct-2020

# Books as black boxes



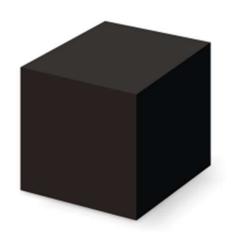
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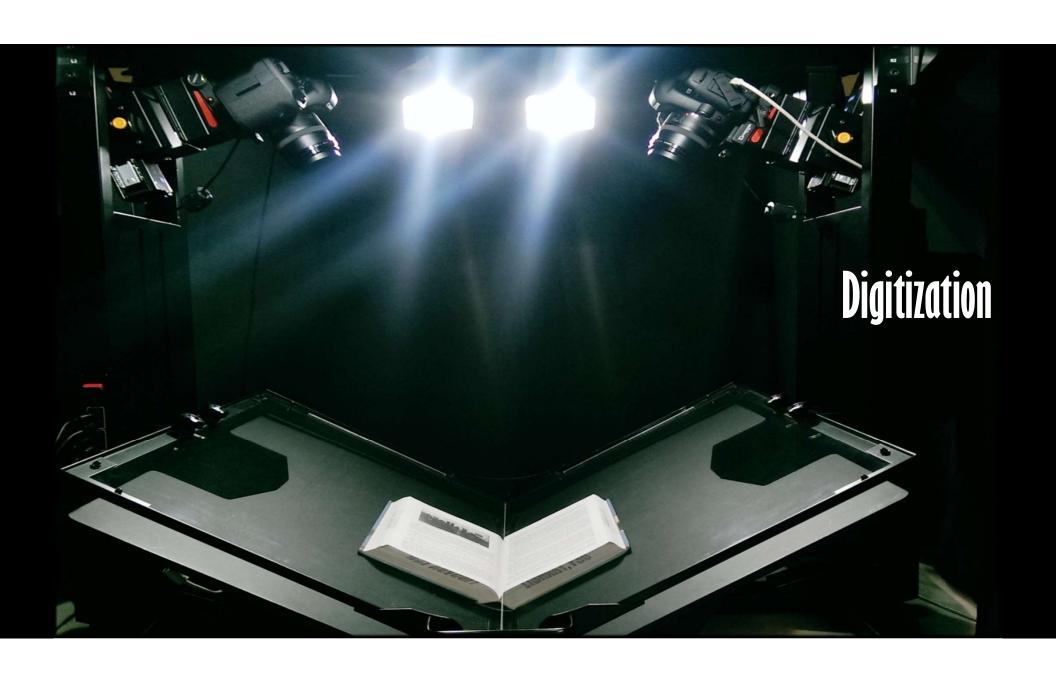
from another time and place.

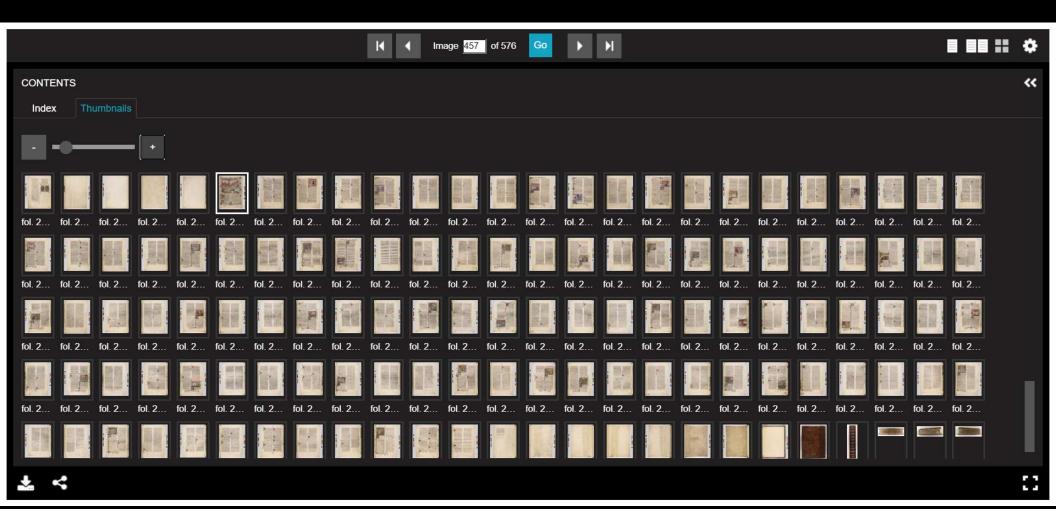
## Black boxes



### BlackBox:

(Information Science & Actor—Network Theories)
a technological artefact that, while appearing obvious
to the ordinary observer, can also be regarded as a
complex entity, the essence of which depends on a
diverse system of techniques, materials, processes, and
actions.





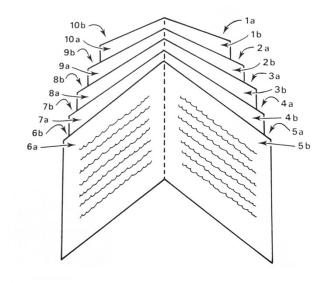
# **Book in Codex Format**

'a collection of sheets of any material, folded double and fastened together at the back or spine, and usually protected by covers'. 1



Roberts, Colin H., and T. C. Skeat. 1983. The Birth of the Codex. London; New York: Published for the British Academy by the Oxford University Press, p. 1.

## **GATHERING / QUIRE**





A group of folded or single leaves which can be used either singly or with other gatherings to create a textblock.

 http://w3id.org/lob/concept/2286



The gathering is the ultimate working unit of the codex.

(Andrist, Patrick, Paul Canart, and Marilena Maniaci. 2013. La syntaxe du codex: essai de codicologie structurale. Bibliologia 34. Turnhout: Brepols, p. 50)

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12-Oct-2020 Conservation Insights 2020

# Book Conservation for Digitization



yasmeen khan

book conservator

katie wagner





preservation

Settings Tools

marianne kelsey

job interview

library

manuscripts

bookbinding

binding repair

udina paper

Collections SafeSearch \*

**|| ()** 

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What does a Rare Book Conservator Do ...



restoration

Q All Images I News V Maps V Shopping I More

caroline bendix

book conservation | Books, Health and ... nyamcenterforhistory.org



mary french



Lucy Cokes - Book Conservator - The ...



Book Conservator in Portugal ...



Conservators | Newberry

rita udina



Book Conservation ~ Chawton House



Book and Paper Conservation Services



Library of Congress ...



11 Secrets of Book Conservators ...



About Book Conservation at NEDCC - NEDCC nedcc.org



Book Conservator Christina Amato ... nvamcenterforhistory.org



Library conservation: the art of saving ... ft.com



nedcc.org



Book Conservation Laboratory St... book conservator in Nevada | Las Vegas ... Book Conservator Christina Amato ... reviewiournal.com



nyamcenterforhistory.org



White Iris Books whiteirisbooks.com



libauides.brooklyn.cunv.edu



Book and Paper Conservation... Conservation and restoration of books ... en.wikipedia.org







About Marianne Kelsey - Book and Paper ...



Conservators | Pros You Should Kno... Parks Library Preservati... An Interview with Yasmeen K...





blogs.loc.gov



Paper Conservator - Con... THE PAPER CONSERV...





Rita Udina, paper & book conservator ...



FAQs - Marianne Kelsey Book and Paper ...





Rare Book Conservator - Career ...



West Dean College of Arts and Conser... westdean.org.uk



Paper Conservator: Pape...



Rita Udina. Paper & Book Conservation



Mary French '09, Book Conservator ...



Alessandro Scola preserves, protects ... hub.jhu.edu



Book & Paper Conservat... qest.org.uk



92 Book Conservator Photos and Premi... gettyimages.com



Australian National Maritime Museum sea.museum



Book Conservation at the Thaw ... boc.bard.edu



I am humbly beginning my training as a ...



Ask Our Book Conserva... blog.library.si.edu



Book Conservator Manise Marston ...



Conservation and rest en.wikipedia.org



library:stanford.edu



Book Conservator David Brock to r... Park City Mining Map from 1908 ... newsletter.lib.utah.edu



Book Conservator Repair (before ... mariannekelsey.com



Book Conservator Holly Smith looks at a. A new method of board re-attachment for \_ alamy.com



special-collections.wp.st-andrews.ac.uk



Preservation Arts - Art Conservation preservation-arts.com

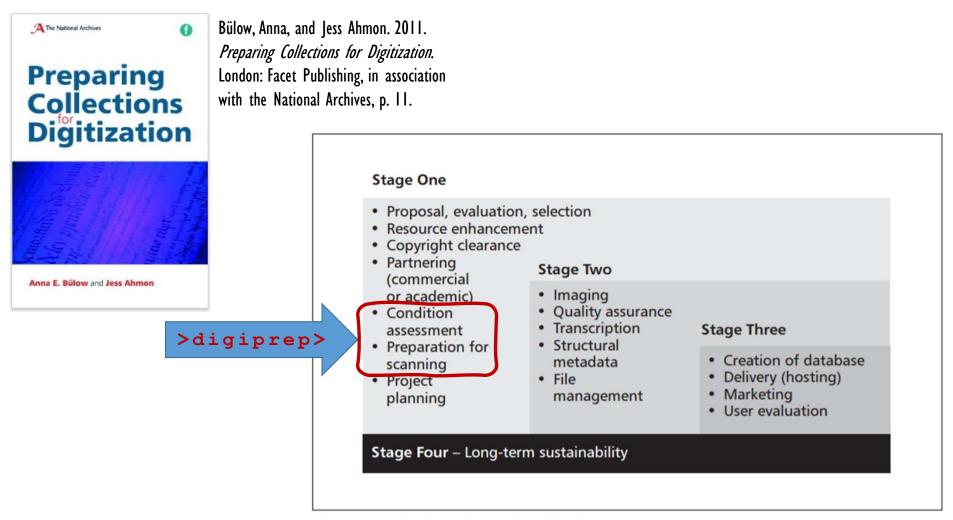


Figure 1.2 The four phases of digitization



### UNESCO Sub-Committee on Technology. 2015. 'Fundamental Principles of Digitization of Documentary Heritage'. UNESCO.

http://www.unesco.org/new/fileadmin/MULTIMEDIA/HQ/CI/CI/pdf/mow/digitization guidelines for web.pdf.

#### Fundamental principles of digitization of documentary heritage

(information drawn from the non-exhaustive list of sources in the endnote)

#### Objective

The purpose of this text is to collate in one document, the basic information needed to understand the requirements of digitization. By no means intended to be exhaustive, it seeks simply to provide a primer, especially for developing countries, to guide or inform on digitization. It sets out the most basic elements to be taken into consideration before embarking on the process of digitizing national documentary heritage. The bibliography lists some of the international source documents that are currently available online. These may disappear over time. The sources cited should not necessarily be interpreted as having been endorsed by UNESCO or reflecting the Organization's views.

#### Definition

Digitization is the creation of digital objects from physical, analogue originals by means of a scanner, camera or other electronic device. It is undertaken as part of a process that includes:

- Selection
- · Assessment, including of needs
- Prioritization
- preparation of originals for digitization
- metadata collection and creation
- digitization and creation of data collections
- · submission of digital resources to delivery systems and repositories.

This process is accompanied along the way by management, including intellectual property rights management and quality control, and evaluation at the end. These steps are essential to ensure that the digital object remains accessible in the long-term.

#### **Fundamentals**

Generally, digitization in itself is not a method of preservation of documentary heritage although it does help to protect

>digiprep>

#### List 4. Conservation Involvement in Digitization Projects

#### I PROJECT PLANNING AND BUDGETING PHASE

- Internal communication and management:
  - · Contributing to the management system setup (fields and metadata)
  - Set up a common language system (technical phrasebooks, guidelines, training, etc.)
- Equipment:
  - · Contribute to the selection and adaptation of the digitization equipment
- Environment
  - Contribute to the selection of the scanning setup and environment
- Information management:
  - Set up/adapt database for record keeping and documentation

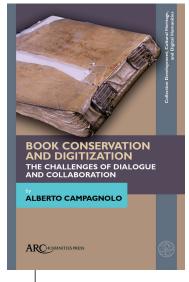
#### II BEFORE DIGITIZATION

- Object assessment:
- Assessing conservation fitness of object: fragility and risks
- Assessing opening characteristics (and maximum safe opening angle)
- Assess need for digiprep
- Assess special handling requirements
- Object treatment:
  - · Prepare objects for digitization: securing pages and elements at risk
- Object safety:
  - · Offer safe handling guidelines and training
  - Check adequacy of scanning equipment and availability of special equipment (book cradles, etc.)
  - Check environmental conditions (temperature, humidity, light) in all locations
- Object documentation:
  - Documentation of the state of conservation
  - Documentation of the treatments

#### III DURING DIGITIZATION

- Object safety:
  - · Assure safe handling (in presence or with previous training sessions)
  - Assure use of special equipment to minimize damage (such as humidifiers, book cradles, etc.)
- Monitor adequacy of environmental conditions (temperature, humidity, light)
- Object treatment:
  - Repair objects that are flagged up as in need of pre-scanning conservation treatment by the digitization team

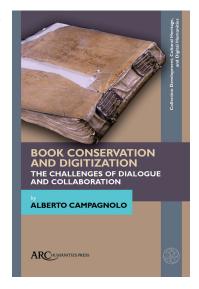
Campagnolo, Alberto, ed. 2020. Book Conservation and Digitization. The Challenges of Dialogue and Collaboration. Collection Development, Cultural Heritage, and Digital Humanities. Leeds: Arc Humanities Press, pp. 61-62.



#### IV AFTER DIGITIZATION

- Object assessment:
  - Check state of conservation of objects (against pre-scanning documentation)
- Object treatment:
  - Repair objects if damage has incurred during digitization, or if treatment had been postponed assuring a better information capture at the digitization stage
- Object safety:
  - · Eventual re-housing: conservation envelopes, boxes, etc.
- Object documentation:
- Documentation of eventual post-digitization conservation treatments
   OUTREACH AND RESEARCH
  - Outreach avenues:
    - Contribute contextual information (blogs, videos, websites)
  - Research avenues:
  - Consider potential research value within the objects (during survey, treatment phase)
  - Seek collaborations to address research questions (heritage science, digital humanities)
  - Publish contextual information (technical and academic)

Campagnolo, Alberto, ed. 2020. Book Conservation and Digitization. The Challenges of Dialogue and Collaboration. Collection Development, Cultural Heritage, and Digital Humanities. Leeds: Arc Humanities Press, pp. 61-62.

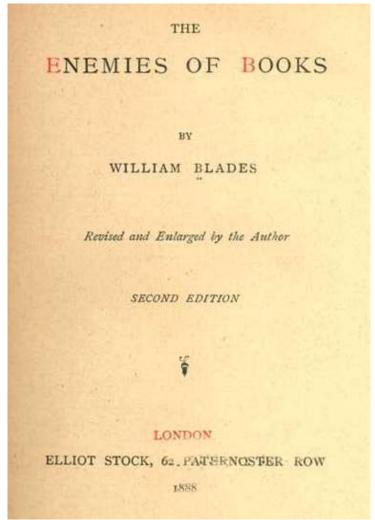


#### V OUTREACH AND RESEARCH

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  - Publish contextual information (technical and academic)

## **Not routine yet**





### **CONTENTS**

- I. FIRE.
- II. WATER.
- III. GAS AND HEAT.
- IV. DUST AND NEGLECT.
- V. IGNORANCE AND BIGOTRY.
- VI. THE BOOKWORM.
- VII. OTHER VERMIN.
- VIII. BOOKBINDERS.
- IX. COLLECTORS.
- X. SERVANTS AND CHILDREN.

POSTSCRIPTUM.

CONCLUSION.

## VIII. BOOKBINDERS [OR BOOK CONSERVATORS].

A good binding gives pleasure. — Deadly effects of the "plough" as used by binders. — Not confined to bye-gone times. — Instances of injury. — De Rome, a good binder but a great cropper. — Books "hacked." — Bad lettering. — Treasures in book-covers. — Books washed, sized, and mended. — "Cases" often preferable to re-binding.

#### IX. COLLECTORS.

Bagford the biblioclast. — Illustrations torn from MSS. — Title-pages torn from books. — Rubens, his engraved titles. — Colophons torn out of books. — Lincoln Cathedral. — Dr. Dibdin's Nosegay. — Theurdanck. — Fragments of MSS. — Some libraries almost useless. — Pepysian. — Teylerian. — Sir Thomas Phillipps.

#### X. SERVANTS AND CHILDREN.

Library invaded for the purpose of dusting. — Spring clean. — Dust to be got rid of. — Ways of doing so. — Carefulness praised. — Bad nature of certain books — Metal clasps and rivets. — How to dust. — Children often injure books. — Examples. — Story of boys in a country library.

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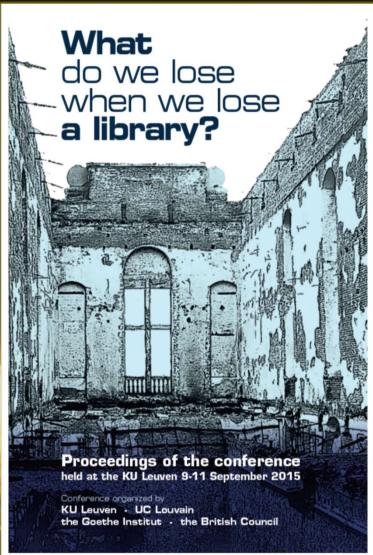
The Nag Hammadi Codices. 13 leather-bound single-quire papyrus volumes discovered by Egyptian farmers in 1945.

Dated mid-fourth century A.D.

# Are we Digitizing the Book as an Object?







0



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## List of destroyed libraries https://en.wikipedia.org/wiki/List\_of\_destroyed\_libraries

From Wikipedia, the free encyclopedia

Libraries have been deliberately or accidentally destroyed or badly damaged. Sometimes a library is purposely destroyed as a form of cultural cleansing. [1]

There are examples of accidentally destroyed libraries by human actions. Other times they are damaged by natural disasters like earthquakes, floods or accidental fires.

Library fires have happened sporadically through the centuries: notable examples are the destruction of the Library of Alexandria, destruction of Library of Nalanda in India and the accidental burning of the Duchess Anna Amalia Library in Weimar. Causes vary from arson to the sun's rays setting fire to leaflets through the action of a magnifying lens, as happened to a library in Northam, Devon. [2][3]

#### Contents [hide]

- 1 Causes and prevention
- 2 Human action
- 3 Natural disasters
- 4 Fire
- 5 See also
- 6 Further reading
- 7 References
- 8 External links



Birmingham Central Library destroyed by fire, 1879

#### Causes and prevention

In earlier times mildew was considered a major problem in many libraries and so the emphasis on library design was to increase air flow by, for example, leaving openings under the shelves in adjoining floors. In a fire the flames will be drawn floor to floor by the air flow thus ensuring the relatively easy destruction of a whole library rather than a small section.

Advances in technology have reduced the possibility of a library collection being destroyed by fire. These include water sprinklers, fire doors, freezers, alarms, smoke detectors, suppression systems, and emergency generators. Older libraries are usually converted by closing up air flow openings and installing fire doors, alarms and sprinklers. Air conditioning reduces the mold problems. These are all essential parts of new library dosign.

There is no recovery possible if a book is burnt so it is accepted that a better solution is to put out the fire with water and then dry out the books. As mold destroys paper the books are frozen until they can be dried. This process will damage the book but not destroy it and the information will be intact.

In order to minimize the possibility of damage from fire, or other causes, and decrease the time needed for recovery after a destructive event, all libraries need a disaster management and recovery plan. This can be an ongoing process which will include professional development following updates in technology for key staff, training for the remaining staff, checking and maintaining disaster kits, and review of the disaster plan.

In addition, fire-safety investigations are periodically carried out, especially regarding historical libraries. The Library of Congress, for example, experienced a year-long inspection in 2000. Before the Congressional Accountability Act of 1995, the Library of Congress and all Capitol Hill buildings were exempt from safety regulations. [4] Balancing historical preservation and contemporary safety standards proves to be a difficult task for "even a 12-year rehabilitation of LC completed in 1997 did not address many fire hazards". [5] After the Compliance Office inspection, however, the LC announced their wholehearted commitment "to achieving the highest

	Institute of Scientific Information on Social Sciences (INION)	Moscow	Russia	2015-01-31	
	Mzuzu University Library	Mzuzu	Malawi	2015-12- 18 <sup>[92]</sup>	In the very early hours of December 18, 2015, the Mzuzu University library caught fire. Although the library's wooden structure and carpeting spread the flames rapidly, students, staff, and firefighters on the scene attempted to rescue resources by carrying them outside of the building and away from the flames. By 5:00 A.M., however, the library collapsed, resulting in the loss of 45,000 volumes. Following the collapse, a sudden rainstorm heightened the
8	National Museum of Brazil	Quinta da Boa Vista in Rio de Janeiro	Brazil	2018-09-02	Not yet investigated. See National Museum of Brazil fire. Museum library was also destroyed.

#### See also

- Book burning
- · List of book-burning incidents
- The Enemies of Books
- Rongorongo § Destruction
- Library damage resulting from the 2004 Indian Ocean earthquake
- List of libraries damaged during World War II
- · Planned destruction of Warsaw
- Siege of Sarajevo (1992-1996)
- · List of destroyed heritage

#### Further reading

- Polastron, Lucien X. (2007) Libros en Llamas: historia de la interminable destrucción de bibliotecas. Libraria, ISBN 968-16-8398-6.[1] &
- Knuth, Rebecca. Libricide: the regime-sponsored destruction of books and libraries in the twentieth century. ISBN 0-275-98088-X
- Polastron, Lucien X. Books on fire: the destruction of libraries throughout history. ISBN 978-1-59477-167-5
- Civallero, Edgardo. When Memory Turns into Ashes... Memoricide During the XX Century ▶. DOI ₺.
- UNESCO. Lost Memory Libraries and archives destroyed in the twentieth century 🔊

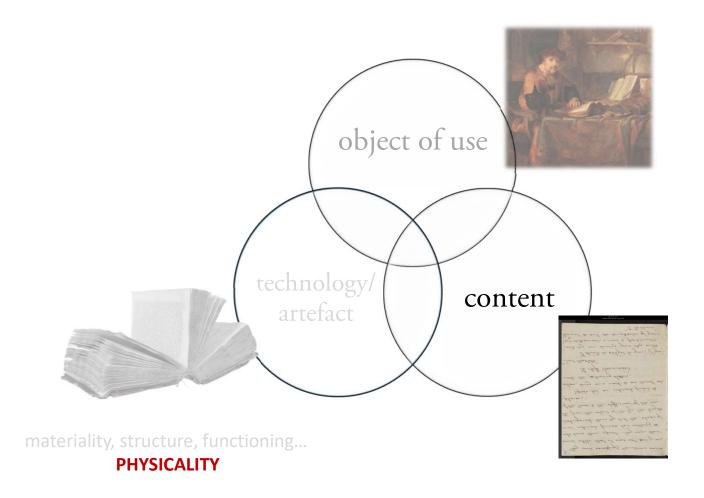
Dreyfuss, Emily. 2018. 'Brazil's Museum Fire Proves Cultural Memory Needs a Digital Backup'. Wired, 7 September 2018. <a href="https://www.wired.com/story/brazil-museum-fire-digital-archives/">https://www.wired.com/story/brazil-museum-fire-digital-archives/</a>.

ON THE NIGHT of September 2, 2018, the National Museum of Brazil was destroyed by a tragic fire. Wired Magazine commented on the fact stating that "all those artifacts could have been systematically backed up over the years with photographs, scans and continued stating that "the academic community has not yet fully embraced the importance of archiving," causing an uproar on the Twittersphere because of the naïvety of such an accusation. The costs of mass digitization of all human culture are naturally prohibitive, given the time that would take, the funds needed for the reformatting process, and the maintenance of the digital data. Moreover, this also assumes that digitization is the creation of sorts of virtual clones of the original items that can be backed up on the cloud, like the photographs taken on mobile phones. To digitize is not to replicate an artifact in all its nature, and, as well understood by most today, digitization does not equal preservation.

Digitization does, however, capture information and create additional data sources

Campagnolo, Alberto, ed. 2020. Book Conservation and Digitization. The Challenges of Dialogue and Collaboration.

Collection Development, Cultural Heritage, and Digital Humanities. Leeds: Arc Humanities Press, p.233.



# Physicality and Materiality

## **Physicality**

the infinite set of physical attributes that make up the reality of the object.



Hayles, N. Katherine. 2012. How We Think: Digital Media and Contemporary Technogenesis. Chicago (IL); London: University of Chicago Press.

# Physicality and Materiality

## **Materiality**

an emergent property

that depends on the attention of some observer who isolates as meaningful some particular attributes, setting them aside from the continuum of physicality.

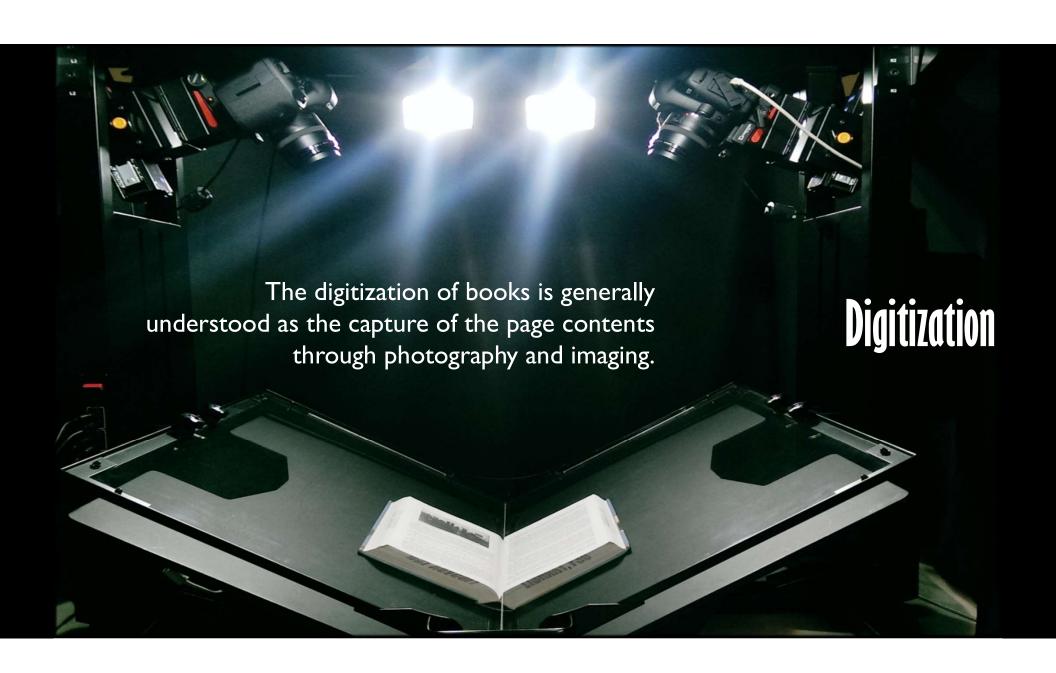


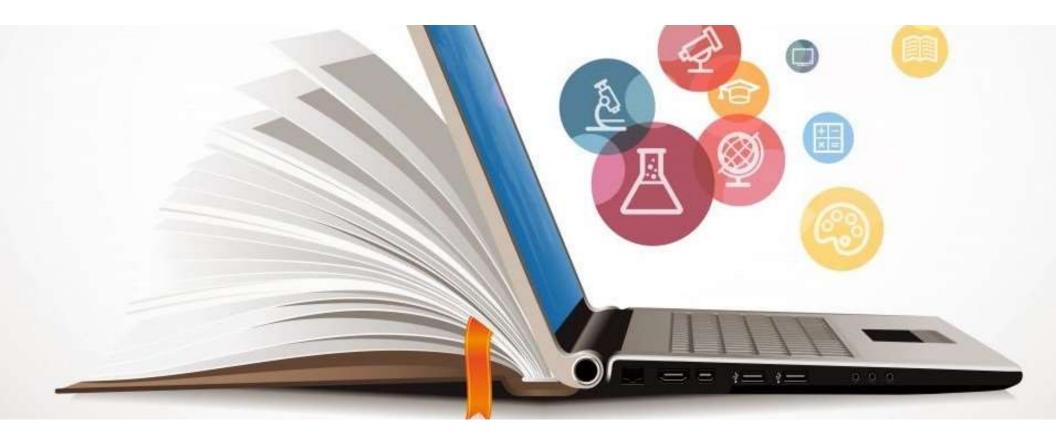
Hayles, N. Katherine. 2012. How We Think: Digital Media and Contemporary Technogenesis. Chicago (IL); London: University of Chicago Press.

# Gathering structures **Bookbinding** structures Materials [MSI] 12-Oct-2020 Conservation Insights 2020

# Materiality

## DIGITIZATION

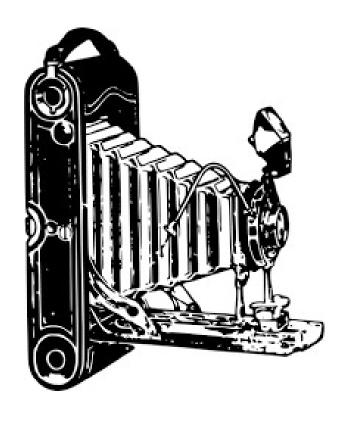




# Digitization

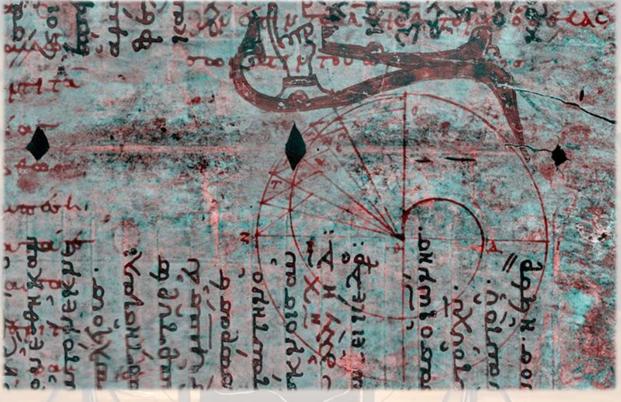
Any action directed at the computerization and transmediation of books and their features, materiality included, into digital media, and the use of such data.



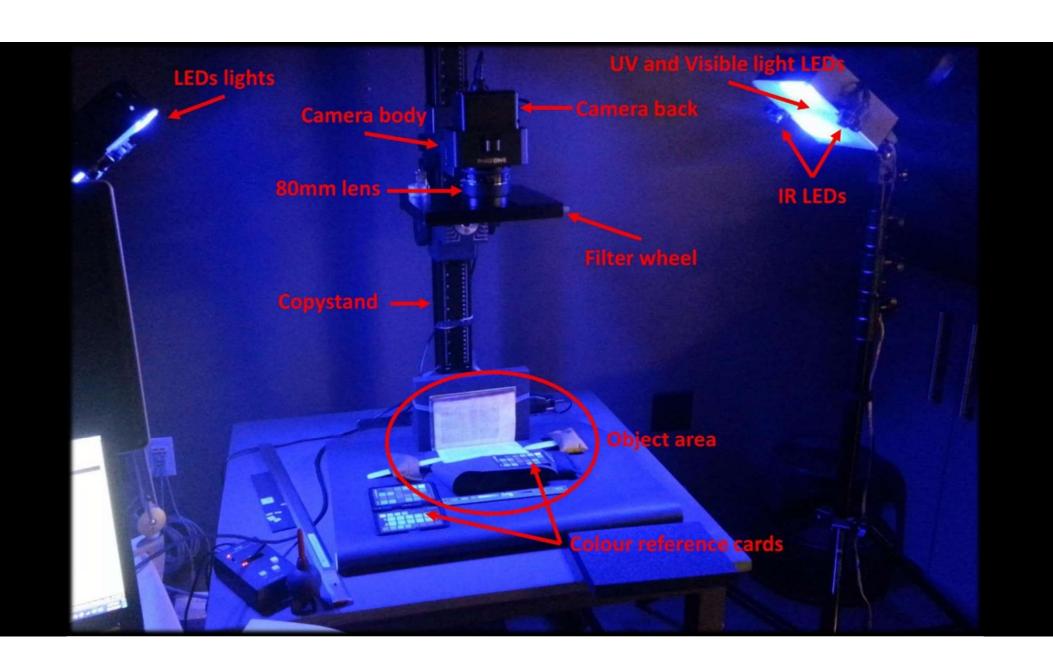


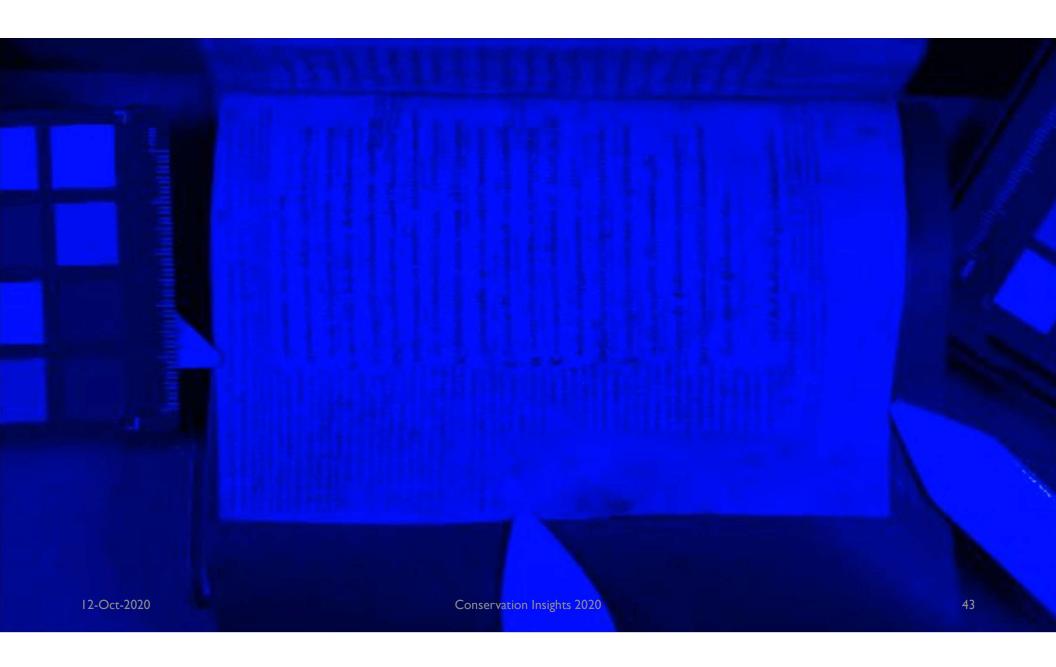
Capturing, representing and/or reproducing form and features of an object through visual means

## Multispectral Imaging



Not just for palimpsests

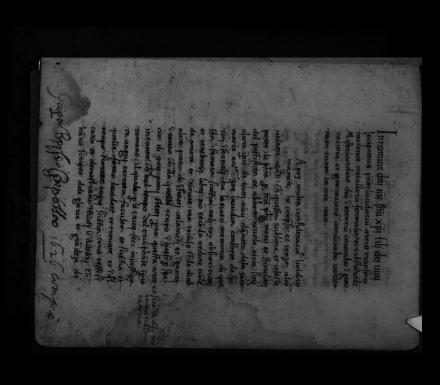


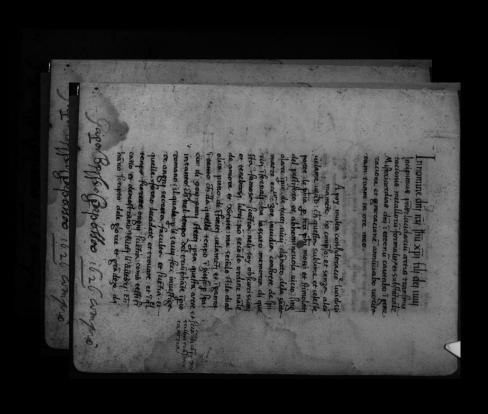


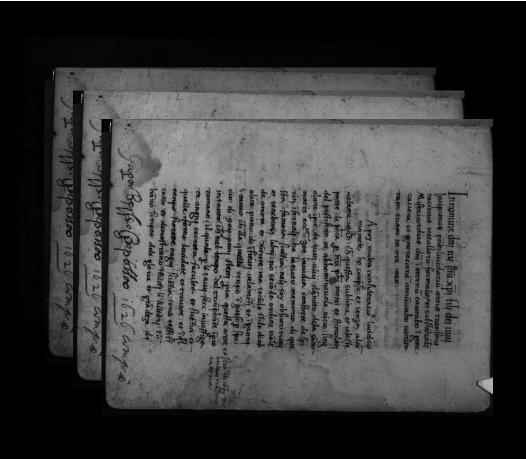
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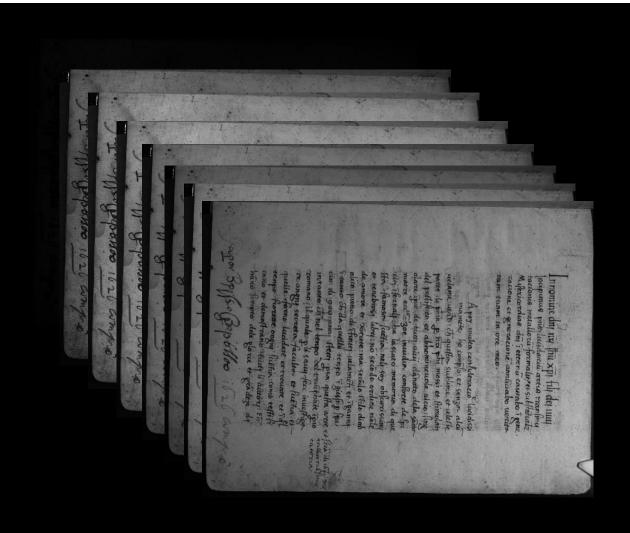






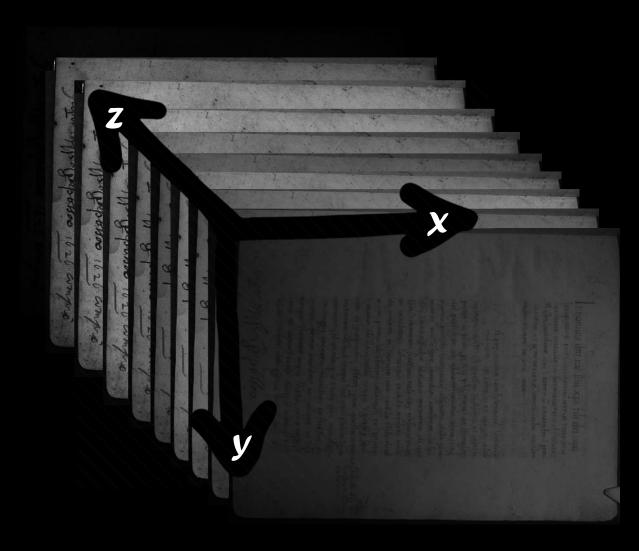


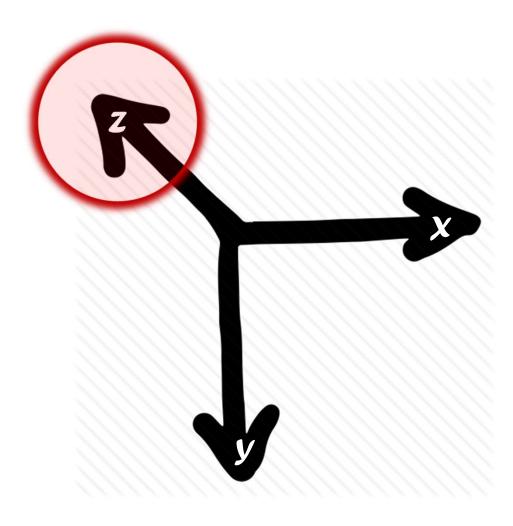




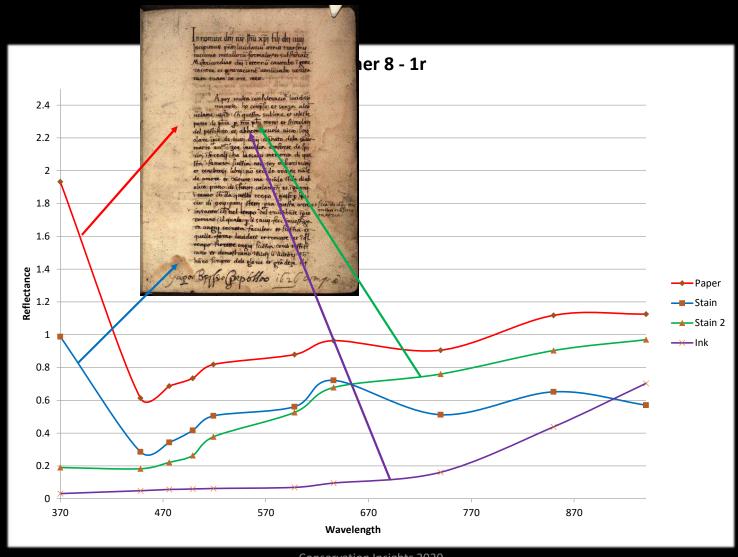


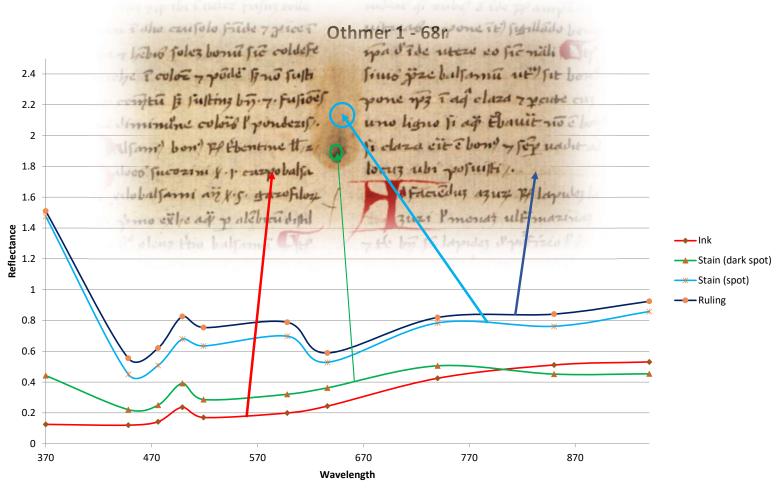






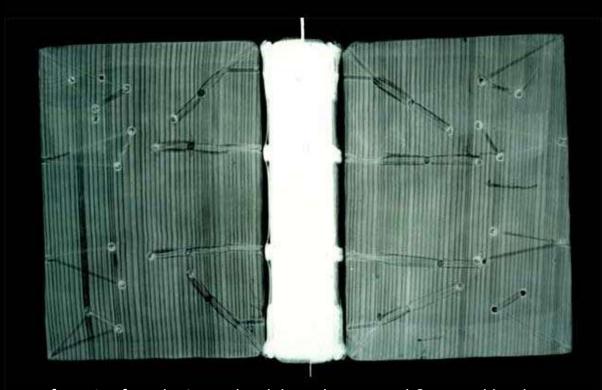






Campagnolo, Alberto, Erin Connelly, and Heather Wacha. 'Labeculæ Vivæ: Building a Reference Library of Stains for Medieval and Early Modern Manuscripts'. *Manuscript Studies: A Journal of the Schoenberg Institute for Manuscript Studies* 4, no. 2 (5 November 2019): 401–16.

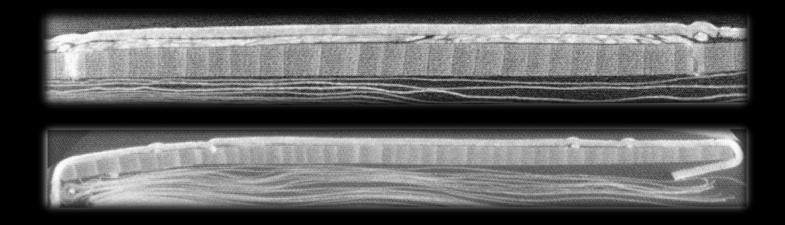




An x-ray of a pair of Anglo-Saxon book boards reversed & reused by the Normans, note the different lacing paths

(Clarkson, Christopher. 1996. 'Further Studies in Anglos-Saxon and Norman Bookbinding: Board Attachment Methods Re-Examined'. In *Roger Powell, the Compleat Binder: Liber Amicorum*, edited by John L Sharpe, 14:154—214. Bibliologia. Turnhout: Brepols).

## CT-Scans



CT-scan, left board, St. Cuthbert Gospel, (Pickwoad, Nicholas. 2015. 'Binding'. In *The St Cuthbert Gospel: Studies on the Insular Manuscript of the Gospel of John (BL, Additional MS 89000)*, edited by Claire Breay and Bernard Meehan, 41—63. London: The British Library, pp. 50-51.)

# Beyond direct-acquisition digitization





Some features cannot be digitized through direct acquisition.

Campagnolo, Alberto. Book Conservation and Digitization. The Challenges of Dialogue and Collaboration. Collection Development, Cultural Heritage, and Digital Humanities. Leeds: Arc Humanities Press, 2020, pp.2, 33, 74-82.

#### Examples of advanced digitization of traditionally untransferable features

Feature	Digitization methods
Waviness of parchment/paper	Raking light photography, RTI, photogrammetry, 3D scanning
Indentations and protuberances (pen, scoring tool, stamps, etc.)	Raking light photography, RTI, photogrammetry, 3D scanning, high-resolution digital microscopy. Manual rubbings (then scanned).
Watermarks, chain and laid lines	Gravell's contact method: light-sensitive Dupont Dylux® Proofing Paper and ultraviolet light; beta radiography; electron transmission radiography; transmitted light (traditional and multispectral photography).  Hand tracing (then scanned).
Scratching marks on parchment	Transmitted light photography.
Inks and pigments	Multispectral imaging. Scientific analyses (XRF, FTIR, FORS, etc.). Metadata.
Stains and surface dirt	Densitometer, multispectral imaging. Scientific analyses (XRF, FTIR, FORS, etc.). Metadata.
Paper odor	Scientific analyses (gas chromatography, mass spectrometer, etc.). Metadata.
Material origin (parchment species, DNA, ect.)	Biomolecular techniques of proteomics and genomics. Scientific analyses. Metadata.
Blotting sand	Mineralogy and geological analyses. Metadata.
Book boards and lacing patterns	X-ray photography. Metadata.
Sewing patterns, gathering and binding structures	Micro CT scans (experimental applications). Metadata.
Sewing threads	RTI (microdome). Metadada.

Campagnolo, Alberto. 'Conservation and Digitization: A Difficult Balance?' In Book Conservation and Digitization. The Challenges of Dialogue and Collaboration, edited by Alberto Campagnolo, 49–82. Collection Development, Cultural Heritage, and Digital Humanities. Leeds: Arc Humanities Press, 2020, table 5, p.77.

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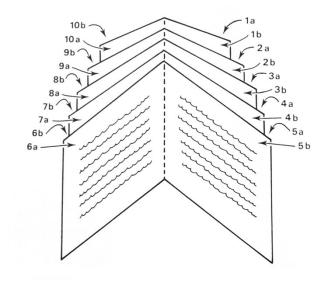


Some features cannot be digitized through direct acquisition.

Models and descriptive metadata are necessary steps to computerize these "untransferable" features.

Campagnolo, Alberto. Book Conservation and Digitization. The Challenges of Dialogue and Collaboration. Collection Development, Cultural Heritage, and Digital Humanities. Leeds: Arc Humanities Press, 2020, pp.2, 33, 74-82.

### **GATHERING / QUIRE**





A group of folded or single leaves which can be used either singly or with other gatherings to create a textblock.

 http://w3id.org/lob/concept/2286



The gathering is the ultimate working unit of the codex.

(Andrist, Patrick, Paul Canart, and Marilena Maniaci. 2013. La syntaxe du codex: essai de codicologie structurale. Bibliologia 34. Turnhout: Brepols, p. 50)



## collation formulas

• i, 1-9 (8), 10 (6), 11-20 (8), 21 (7), i

• I-III<sup>8</sup>, IV<sup>10</sup>, V-IX<sup>8</sup>

•  $III^6 + 4 IV^{38} + (IV+1)^{47}$ 

•  $_{1}III^{f.6}$ ,  $_{2-5}4.IV^{f.38}$ ,  $_{6}(IV+[1]^{f.43})^{f.4}$ 

• IV(32), IV-1(40), 9 IV(120), IV-4

•  $1^6, 2-5^8, 6^8+4*$ 

•  $6(6), 4 \times 8(38), 9(8+1:1 \text{ leaf } [=f.43]:47)$ 

•  $1-4^8$ ,  $5^2$ ,  $6^{4-1}$ ,  $7-10^{10}$ 

 $\begin{array}{ll} \bullet & _{1\text{-}7}.\mathrm{IV^{f.1\text{-}23,23bis,24\text{-}55}} +_{8}(\mathrm{IV[+1^{f.58}]})^{f.64} + \\ & _{9\text{-}11}3.\mathrm{IV^{f.88}} +_{12}(\mathrm{IV\text{-}pos.4^{=f.92}[+1^{f.92}]}) \text{f.96} \\ & + _{13\text{-}22}\mathbf{10.\mathrm{IV^{f.176}}} +_{23}(4/3)^{f.183} \end{array}$ 



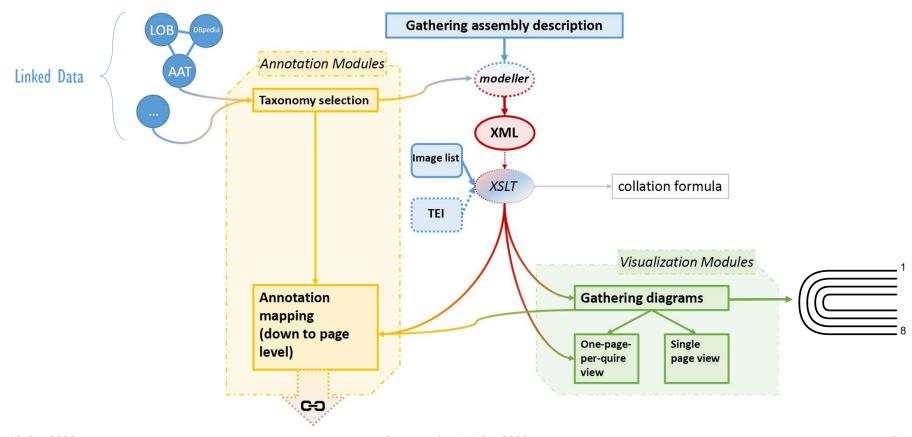


## the manuscript collation project

**Dot Porter** 

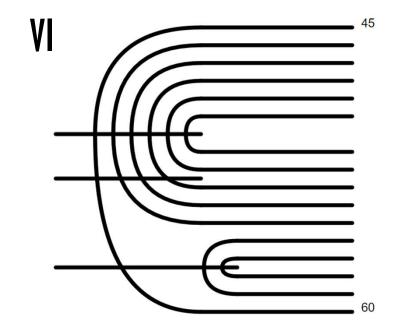


### **VisColl Data Ecosystem**



● VisColl2-quickModelling\_BNFFrançais2810.xml × ● BNFFrançais2810-viscoll.xml ×

```
viscoll textblock leaf folioNumber
                 <quire xml:id="id-BNFFrançais2810 q32" certainty="1" n="32">32</quire>
    39
                 <quire xml:id="id-BNFFrançais2810 q33" certainty="1" n="33">33</quire>
    40
                 <quire xml:id="id-BNFFrançais2810 q34" certainty="1" n="34">34</quire>
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                 <quire xml:id="id-BNFFrançais2810 q35" certainty="1" n="35">35</quire>
    42
    43
                 <quire xml:id="id-BNFFrançais2810 q36" certainty="1" n="36">36</quire>
    44
                 <quire xml:id="id-BNFFrançais2810 q37" certainty="1" n="37">37</quire>
    45
                 <quire xml:id="id-BNFFrançais2810 q38" certainty="1" n="38">38</quire>
    46
                 <quire xml:id="id-BNFFrançais2810 q39" certainty="1" n="39">39</quire>
                 <quire xml:id="id-BNFFrançais2810 q40" certainty="1" n="40">40</quire>
    47
                 <quire xml:id="id-BNFFrançais2810 q41" certainty="1" n="41">41</quire>
    48
    49
              </auires>
              <!-- Gathering 1-->
    50
              <leaf xml:id="id-BNFFrançais2810 g1-1">
    51 ▽
                 <folioNumber certainty="1" val="1">pd(1)</folioNumber>
    52
    53
                 <mode certainty="1" val="original"/>
    54 V
                 <q target="#id-BNFFrançais2810 q1" position="1" n="1">
                    <conjoin certainty="1" target="#id-BNFFrançais2810 q1-4"/>
    55
    56
                 </a>
    57
              </leaf>
              <leaf xml:id="id-BNFFrançais2810 g1-2">
    58 ▽
                 <folioNumber certainty="1" val="2">i(1)</folioNumber>
    59
    60
                 <mode certainty="1" val="original"/>
                 <q target="#id-BNFFrançais2810 q1" position="2" n="1">
   61 V
                    <conjoin certainty="1" target="#id-BNFFrançais2810 q1-3"/>
    62
                 </q>
    63
```

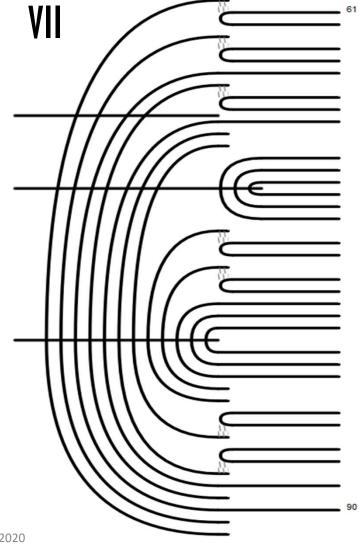




### **AUTOMATED DIAGRAMS**



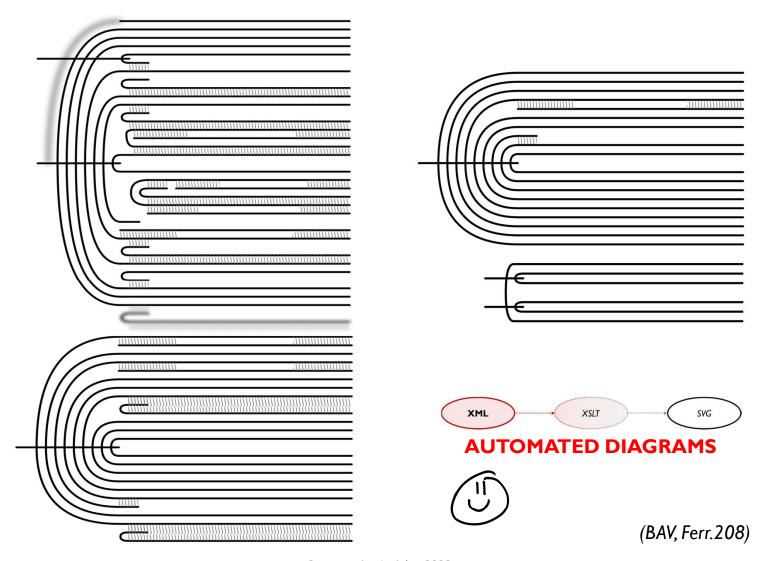
Marciana, Gr.VII, 22 (=1466)



12-Oct-2020

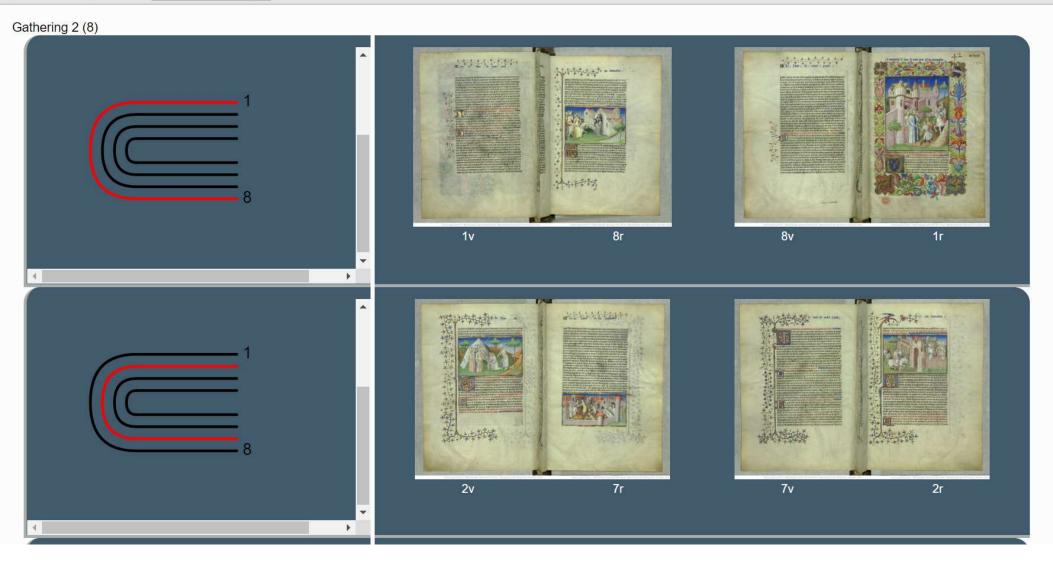
Conservation Insights 2020

73



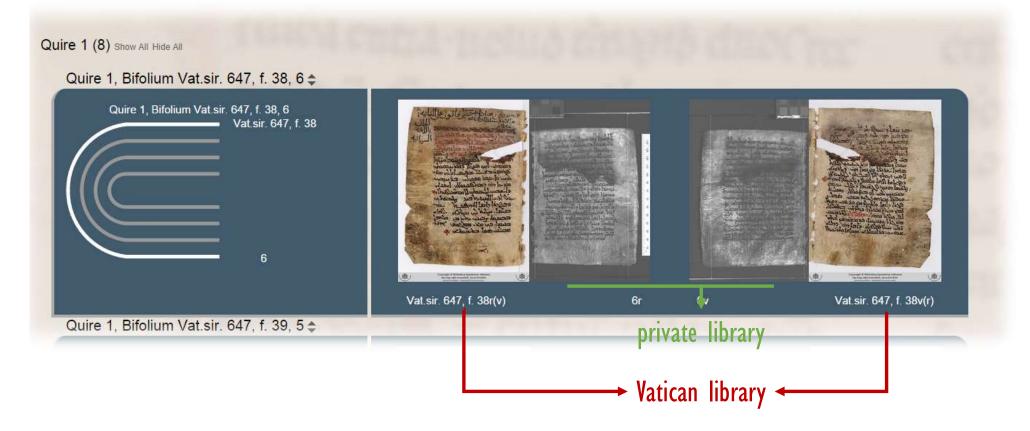
## GENERATED USING THE SCHOENBERG INSTITUTE FOR MANUSCRIPT STUDIES COLLATION MODELLER

, BNFFrançais2810 Select a Gathering V



## digital Galen Syriac palimpsest

http://digitalgalen.net/

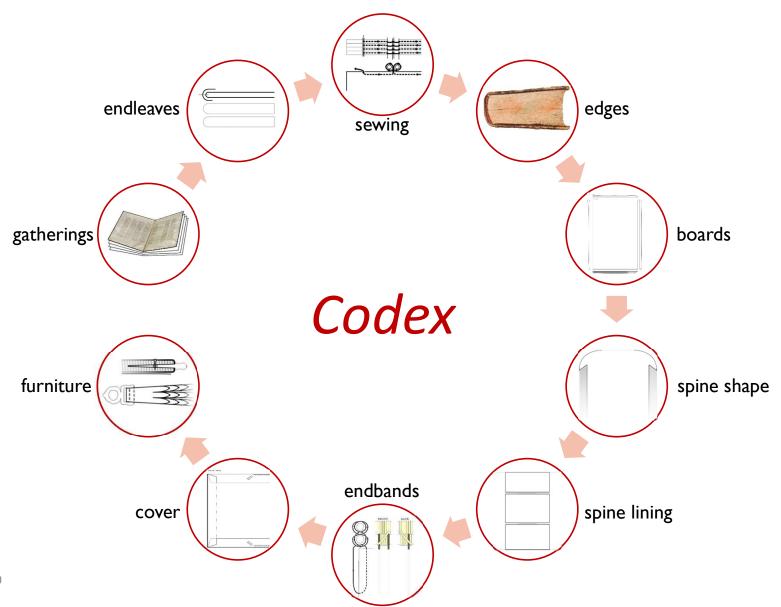




Home About Collation How To Publications/Presentations

VisColl (**Coll**ation **Vis**ualization) is a system for modeling and visualizing the physical collation of medieval manuscript codices. The Viscoll development team is centered at the <u>Schoenberg Institute for Manuscript Studies (SIMS)</u> at the University of Pennsylvania Libraries and is made possible through the support of SIMS. We are currently working on VisColl 2.0, to launch in Fall 2020.

https://viscoll.org/



12-Oct-2020





"...in which the study of the history of bookbinding and the conservation of books is combined with research into modern digital data analysis and collection management tools..."

http://www.ligatus.org.uk/



St. Catherine's Monastery Library on Mount Sinai, Egypt
Manuscript and Printed book Survey

# *Ligatus* Research Centre Printed book Survey

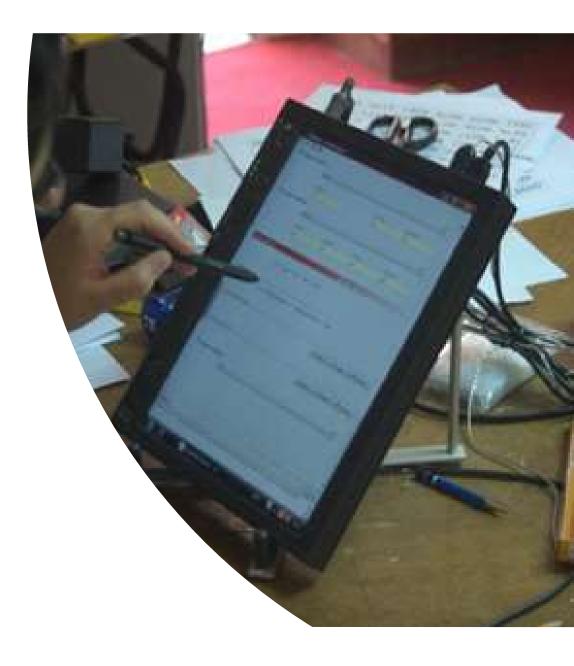
### **Electronic forms**

```
chook>

chook

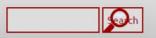
cho
```

(XML) schema





A project by <u>Ligatus</u> and the <u>University of the</u>
<u>Arts London</u> for the conservation and
preservation of the world's oldest library.





#### Survey schemas

We have chosen to use a free software utility for the printed books assessment. This is called JAXFront and can be downloaded from <a href="here">here</a> (Java-renderer, requires registration and login). JAXFront uses two files: one to find out the information we need to record (.xsd file, the schema) and another one to find out how the fields are to be presented on the screen (.xui file). So when you run JAXFront, click on the "open" button and choose both. JAXFront requires Java, which your computer might have installed already. If not, you can download it from the Sun Microsystems website (www.sun.com).

The third file (.nls) in the list below holds the labels of the fields in English (the system allows multilingual labels through multiple such files). Download it and keep it next to the other two. A good academic reference to use for the work which produced these files is <a href="here">here</a>.



Bookbinding documentation schema and form by <u>Ligatus</u> is licensed under a <u>Creative Commons</u>
Attribution-NonCommercial-ShareAlike 3.0 Unported License.

Attachment	Size
basic-1.8.xui	1.16 MB
basic-1.8_en.nls	131.01 KB
basic-1.8.xsd	432.73 KB
drawings-form.pd	F 290.41 KB

#### Project:

Printed books assessment

http://www.ligatus.org.uk/stcatherines/node/1052

#### Language of Bindings

**≫** ff 📅 🐯

This project grew out of our work in the <u>monastery of Saint Catherine</u>, as it became increasingly evident that the existing terms used to describe bindings were not adequate for our purposes. We subsequently received AHRC funding to create a glossary of



bookbinding terms, which was to appear first in English and Greek, with the intention of adding other languages whenever this might be possible. Its origin of the glossary in a Greek library limited its usefulness for books from other areas of the world, and the Language of Bindings project was initiated to extend its range across Europe with a new data structure based on Semantic Web technologies and a much more ambitious aim of creating a reference tool holding details and pictures of bindings from 19 European countries, dating from the ninth to the nineteenth century. While we continue to seek funding for this project, we received a further AHRC grant to pursue the thesaurus element of the Language of Bindings project and the creation of a set of guidelines for the description of historic bookbindings (in preparation, under the title Coming to Terms).

Visit project website

## Language of bindings - Thesaurus

https://www.ligatus.org.uk/lob/





cases JSON, XML Preferred label: cases The Language of Bindings Thesaurus is made available Covers which are complete in themselves before they are attached to bookblocks. They may or may not have under the Open Data Commons boards and other components in addition to a cover but no part of them can have been attached to the Attribution License: bookblock separately before the cover was attached. In almost all recorded examples, the spine of the case is http://opendatacommons.org/li not adhered to the spine of the bookblock, but is left instead with a natural hollow back. Cases can be censes/by/1.0. attached to the bookblock by adhesive only, primary or secondary tackets, longstitch bindings and bindings with external sewing supports. In one instance, a case made of cartonnage has been recorded adhered to the boards of an inboard binding. This as yet unique example should therefore be described as a primary cover on an inboard binding. Alternative label: wrappers Hierarchy:

## Concept uri:

http://w3id.org/lob/concept/1242

Broader concept:
covers
Top concept:
objects
Concept usi

Concept uri:

http://w3id.org/lob/concept/1242



# **Linked Conservation Data**

Home Resources Meetings Consortium Introduction to Linked Data Updates

#### Linked Conservation Data

Linked Conservation Data is a Network of partners working on improving access of conservation documentation records. The aim of the Network is to discuss and report on ways that conservation documentation can be disseminated and re-used more effectively through Linked Data.

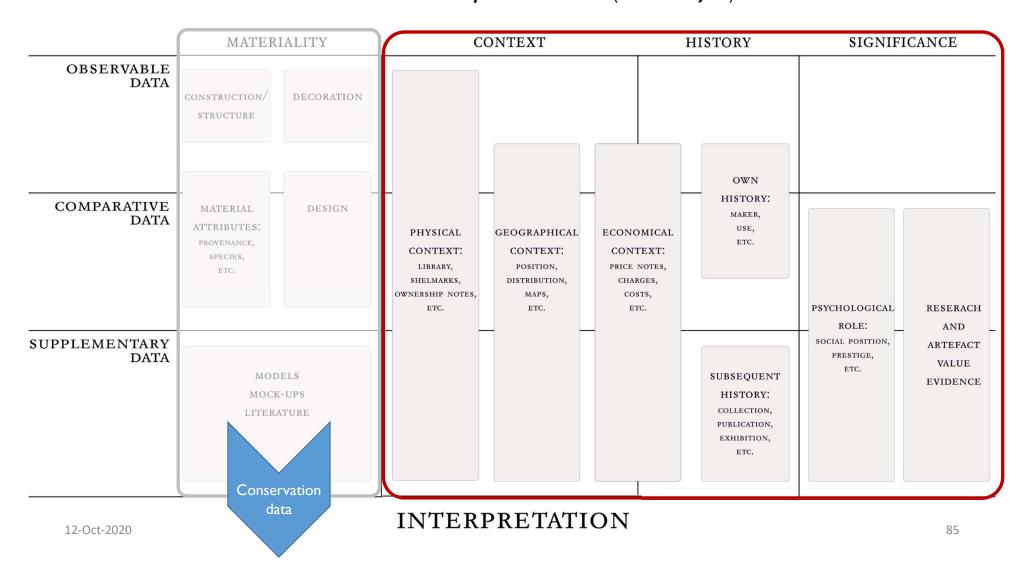
#### Project objectives

We have identified three areas of development for the network's attention: Terminology, Modelling, and Dissemination.

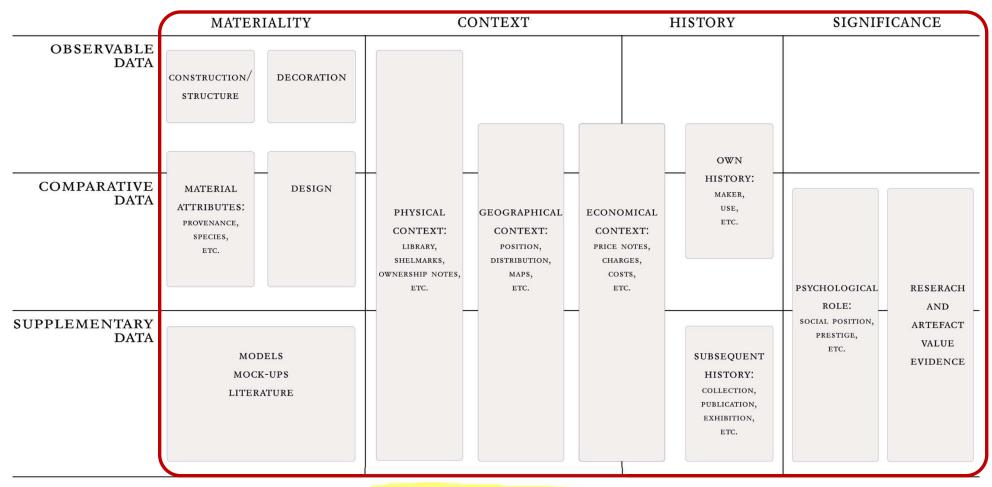
- **Terminology**: In the Semantic Web, communicating by using a variety of terminology traditions is important for disambiguation. The Network will assess the suitability of existing vocabularies in conservation and identify the amount of work needed both in terms of coverage and in terms of formatting to improve them for use in Linked Data applications. The relevant Linked Data standard for vocabularies is SKOS.
- Modelling: In the Semantic Web, the type of each published record needs to be explicitly declared. For example, machines need to be able to handle records of type condition assessment and records of type treatment proposal differently. A standard which provides different types of records (classes) is the CIDOC-CRM. The Network will assess the suitability of the CRM and its extensions for conservation.
- **Dissemination**: The Network will share best practices for producing Linked Data from conservation documentation and report on the readiness and capacity of existing software to host and share Linked Data.

https://www.ligatus.org.uk/lcd/

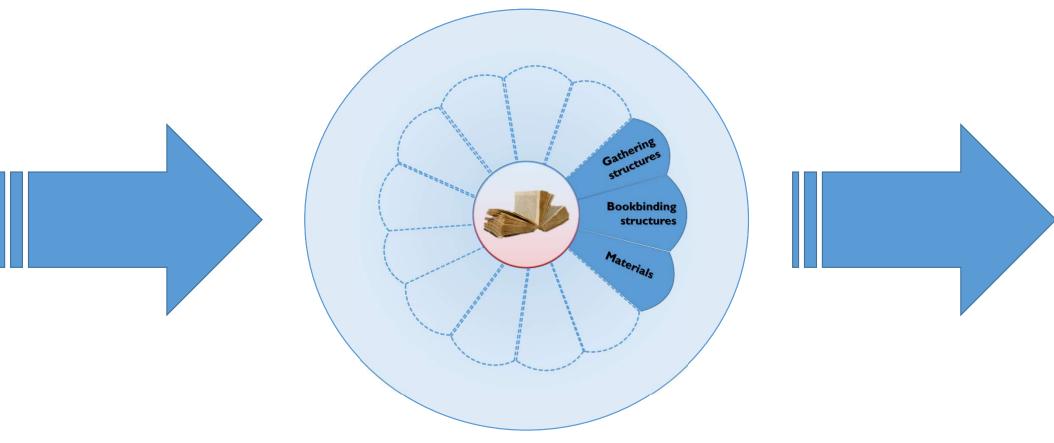
## Model for the History of the Book (as an object)

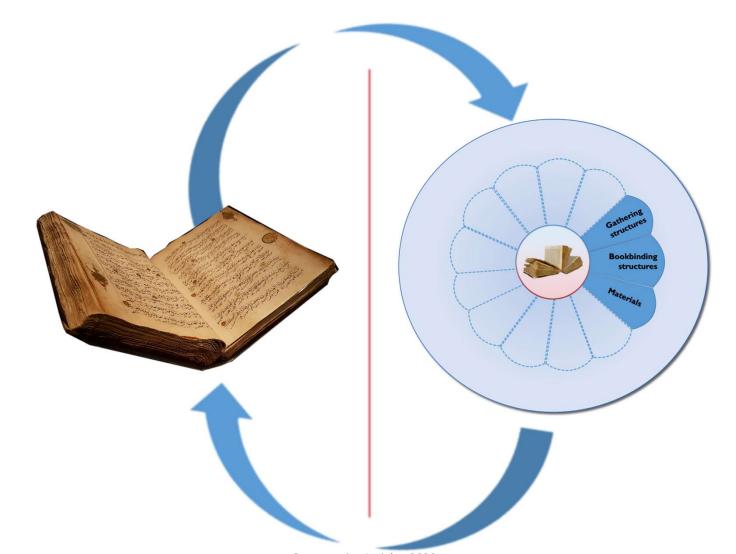


## Model for the History of the Book (as an object)



# Digital Codicology & Digital Cultural Objects





# Use your book conservators...



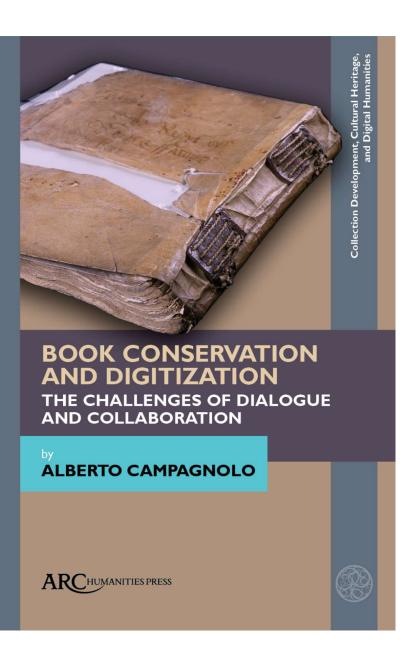
## ...and let your children play with the books!



#### THE BOOKBINDER'S.

The children have called in to see the bookbinder's shop, and are looking at a map, which he has varnished for them. Arthur is telling his little sister he thinks he should like to be a bookbinder, it seems such a nice business.

(Oscar Pletsch, Child-Land: Picture-Pages For The Little Ones, London: S. W. Partridge & Co., 1873)



Campagnolo, Alberto, ed. 2020. *Book Conservation and Digitization. The Challenges of Dialogue and Collaboration.* Collection Development, Cultural Heritage, and Digital Humanities. Leeds: Arc Humanities Press.

https://arc-humanities.org/products/b-66111-111110-80-6518/

https://www.aup.nl/en/book/9781641890533/

E-book: <a href="https://www.jstor.org/stable/j.ctv13gvhxx">https://www.jstor.org/stable/j.ctv13gvhxx</a>



## PART TWO: CONSERVATION AND DIGITIZATION IN PRACTICE

#### Chapter 3. Conservation towards Large-Scale Digitization at the Vatican Library Chapter 4. Large-Scale Digitization at The National Archives Chapter 5. British Library/Qatar Foundation Partnership and the Digitization Project: A Case Study about Conservation Processes within Mass Digitization of Library Material Chapter 6. The Digitization of Medieval Western Manuscripts at Wellcome Collection Chapter 7. Caring for the Object during Digitization of Written Heritage: The Strategy of the Herzog August Library Wolfenbüttel Chapter 8. The Great Parchment Book Project CAROLINE DE STEFANI and PHILIPPA SMITH......145 Chapter 9. The Development of the Language of Bindings Thesaurus Chapter 10. Spectral Imaging to Aid Preservation and Conservation of Cultural Heritage Chapter 11. Multispectral Imaging for Special Collection Materials

## PART THREE: CONSERVATORS AND DIGITIZATION EXPERTS IN DIALOGUE

Chapter 12. The Digitization of Manuscripts from the Point of View of a
Book Conservator
ABIGAIL B. QUANDT199
Chapter 13. Implementing Advanced Digital Imaging Research in Cultural
Heritage: Building Relationships between Conservators and Computational
maging Scientists
MELISSA TERRAS



Campagnolo, Alberto, ed. 2020. *Book Conservation and Digitization. The Challenges of Dialogue and Collaboration.* Collection Development,
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https://www.aup.nl/en/book/9781641890533/

E-book: <https://www.jstor.org/stable/j.ctv13gvhxx>

Campagnolo, Alberto, and Rhea DeStefano. 2019. Christopher Clarkson. Legacy and Influence of a Conservator. Journal of Paper Conservation, 20 (1-4). Milton Park: Taylor & Francis for IADA.

https://www.tandfonline.com/toc/yjpc20/20/1-4



Routled Investment





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- 🏏 @acampagnolo
  - A https://loc.academia.edu/AlbertoCampagnolo
- R<sup>6</sup> www.researchgate.net/profile/Alberto\_Campagnolo2
- orcid.org/0000-0002-8672-8400