

Trynke Hoekstra

Lessons learned: team science

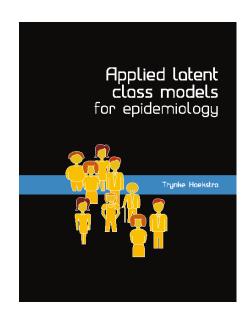
Nice to meet you!



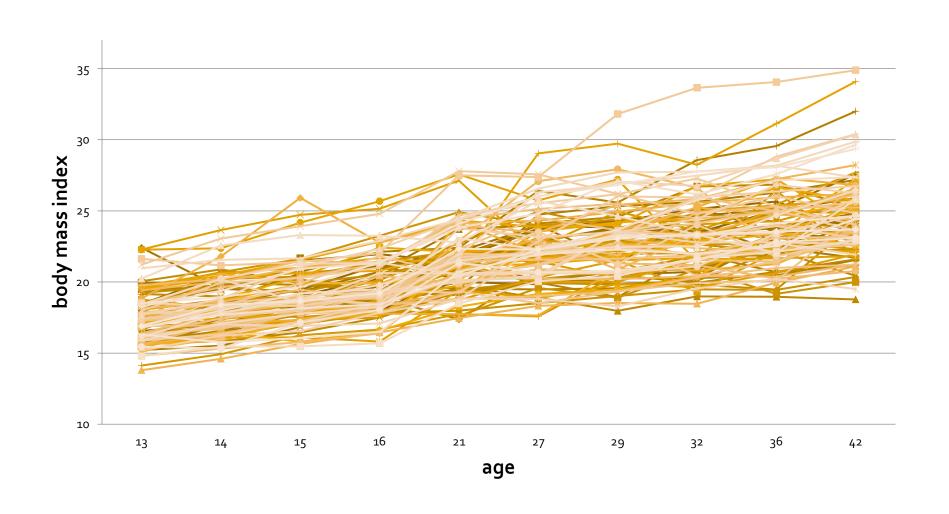


My first team science





Latent class models: background



Data-drivenness...



- Latent class models aim to unravel heterogeneity and identify subgroups
- Analysis strategy is quite explorative and data-driven, so careful consideration is warranted
- Whichever buttons you press, subgroups will always appear

Collaborations...



- Medical doctors were always taught in medical school that the average patient does not exist
- With latent class models they had the opportunity to study not 1, but multiple average patients!
- We worked with many people on many projects

Collaborations...



- They were learning about basic statistics and more complex analyses
- I was learning about their patients and clinical work and the value of latent class models
- These spontaneous small teams actually worked like a miracle and were a lot of fun. It was a priviledge to work on a Phd thesis in this way

Credit versus Responsibility





CRediT - Contributor Roles Taxonomy



CRediT (Contributor Roles
Taxonomy) is high-level taxonomy,
including 14 roles, that can be used
to represent the roles typically
played by contributors to scientific
scholarly output. The roles describe
each contributor's specific
contribution to the scholarly output.



Together we can do better research!

Rewards & Recognitions...

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- How do you assess team contributions?
- End-products are not always clear
- A lot of work behind the scences

Rewards & Recognitions...







Stimulating open science

We encourage academics to share their research outcomes with society.





Thank you!

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