

Australian Research Data Commons

Community Action #3

Time to fill the gaps: Building out a national training inventory

PRESENTED BY

Dr Sara King (AARNET), Ann Backhaus (Pawsey), Dr Rebecca Lange (Curtin University), Komathy Padmanabhan (Monash University)

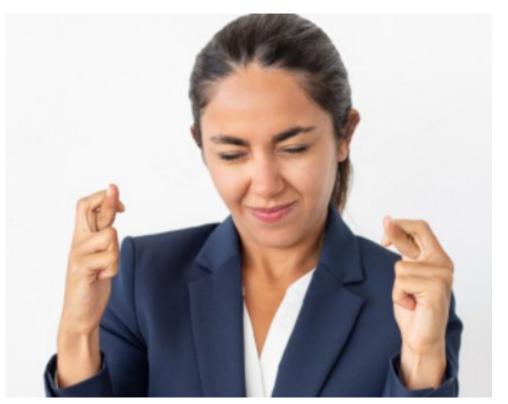




Creating a national registry of training.

Actions to date:

- Moved from discussion to action!
- Lightweight working group
- Excel file
- National contributions
- A robust sampling as a starting point







What is being collected?

Contributors (LWG):

ARDC

Intersect

QCIF

- Pawsey
- DSAI Monash University
- SIH University of Sydney
- University of Melbourne

Contributing:

Training data, attributes, metadata suggestions





Activity 1: Contribute!

- Add to the metadata sheet
- Review training already added
- Add to the training sheet!

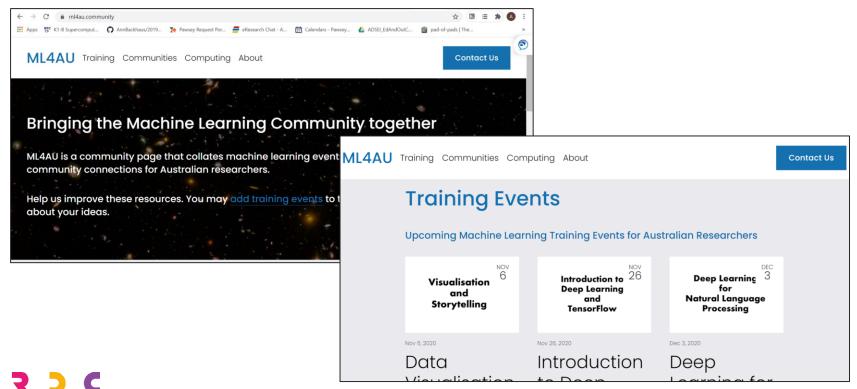
This file will stay live so you can start now and add more details later.



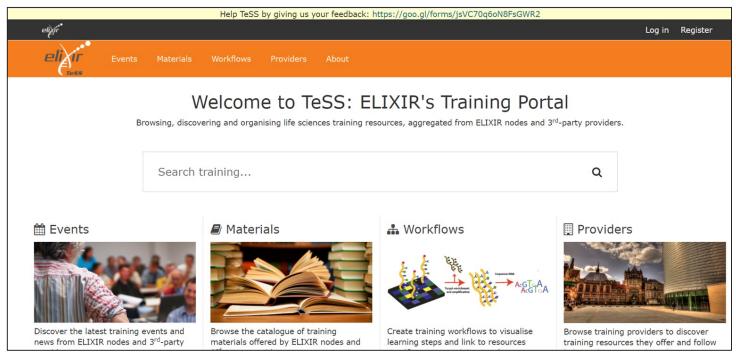
Can Stock Photo



Local Platform Example: ML4AU



Global Platform Example: TeSS





https://tess.elixir-europe.org/

Activity 2: How and where can we make this training info available now?

What platforms do you use / can you suggest?

Add your thoughts to the Google Doc and/or unmute and speak out loud.

https://rb.gy/ape djr



Activity 2: How and where can we make this training info available now? Do you know of possible platforms, good examples?

Your Name	Upvote	Suggestion / Idea

Activity 3: What next?

Add your thoughts to the Google Doc and/or unmute and speak.



Add your contact details to participate in the creation of a national registry!





Resources

Educational Resource Discovery Index (ERuDIte):

- ERuDIte Educational Resource Discovery Index/BD2K Training Coordinating Center, https://news.nnlm.gov/mcr/erudite-educational-resource-discovery-indexbd2k-training-coordinating-center/ and https://bigdatau.ini.usc.edu/about_erudite
- Van Horn, J.D., et al. "Democratizing data science through data science training," Biocomputing 2018, pp. 292-303 (2018). https://doi.org/10.1142/9789813235533 0027

Schemas:

- OER Schema: Garcia L, Batut B, Burke ML, Kuzak M, Psomopoulos F, Arcila R, et al. (2020) <u>Ten simple rules for making training materials FAIR</u>. PLoS Comput Biol 16(5): e1007854.
- Schema.org (collaborative, community activity to create, maintain, and promote schemas for structured data on the Internet, on web pages, in email messages, and beyond): https://schema.org/

ELIXIR's Training Registry: TeSS:

- TeSS: https://tess.elixir-europe.org/
- Beard, N., et al. "TeSS: a platform for discovering life-science training opportunities," *Bioinformatics*, Volume 36, Issue 10, 15 May 2020, Pages 3290–3291, https://doi.org/10.1093/bioinformatics/btaa047
- TeSS presentation: https://drive.google.com/file/d/1x7CJLagJUxgOl63oqDSvZwqD7-xAQZYU/view?pli=1

European Open Science Cloud (EOSC) pilot project:

EOSC Pilot. D7.5: Strategy for Sustainable Development of Skills and Capabilities:
 <u>https://eoscpilot.eu/content/d75-strategy-sustainable-development-skills-and-capabilities</u>, including FAIR4S:
 <u>https://eosc-fair4s.github.io/</u>



DMT Clearinghouse: https://dmtclearinghouse.esipfed.org/