

ENGLISH LANGUAGE

Abdul Syahid

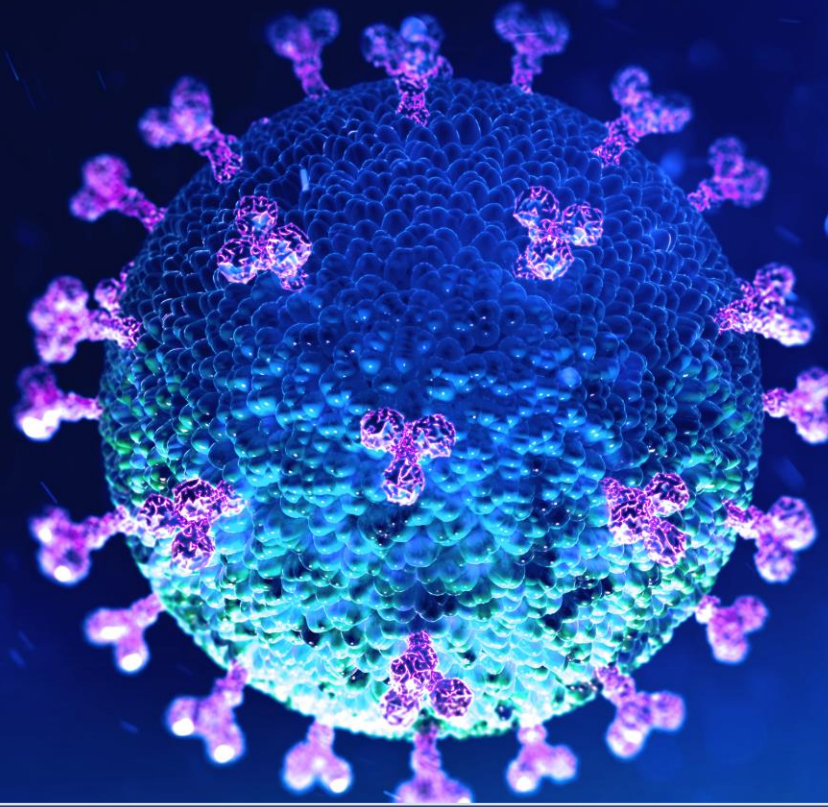
Institut Agama Islam Negeri Palangka Raya, Indonesia

(Admin, 2016)

The 2020 INACELT

Palangka Raya, October 21-22, 2020

(“Why Is COVID-19 Such a Big Deal?,” 2020)



English language teaching during the Covid-19 outbreak:

A bibliometric analysis

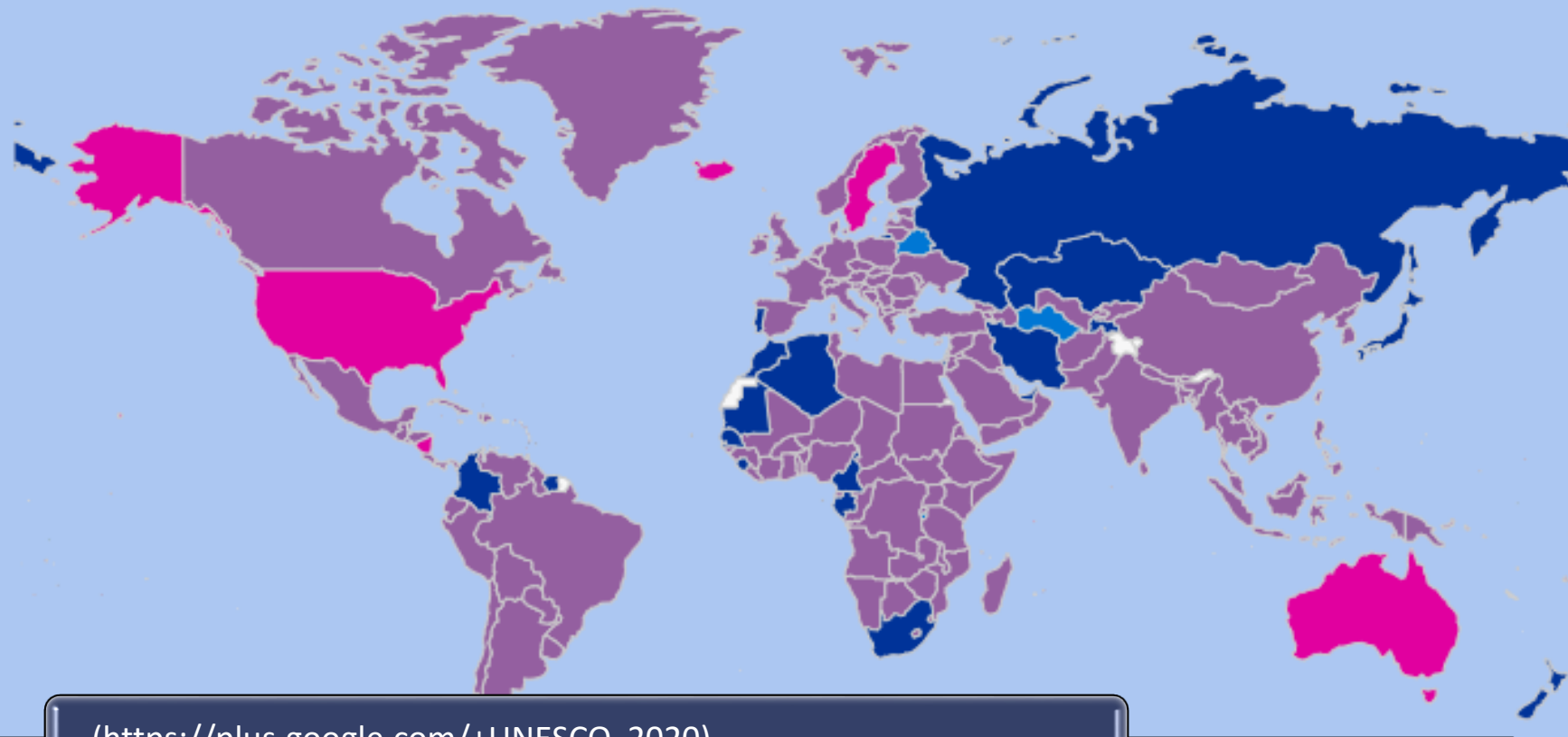
ELT Research



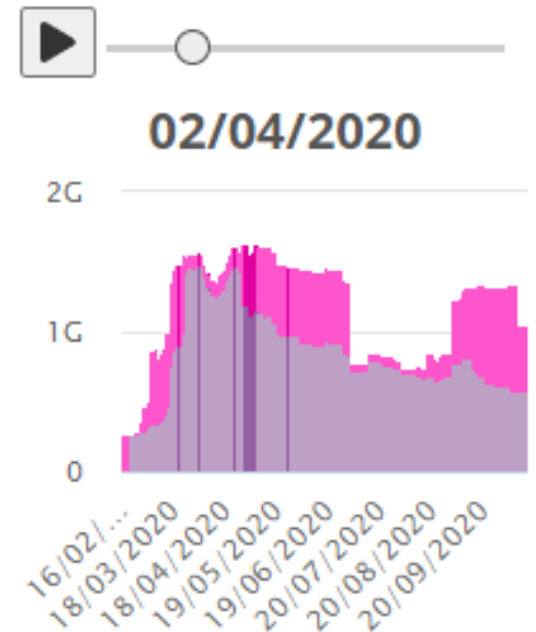
(Demont-Heinrich, 2008)



Global monitoring of school closures caused by COVID-19



Visualize evolution over time.



1,484,712,787 affected learners
84.8% of total enrolled learners

(<https://plus.google.com/+UNESCO>, 2020)

ELT related bibliometric studies



Major trends in the domain of (SLA) from 1997 to 2018 (Zhang , 2020)



Research trends in applied linguistics from 2005 to 2016 (Lei and Liu, 2019a)



A bibliometric analysis of *System* (Lei and Liu, 2019b)



Southeast Asian research productivity and impacts in SLA (Barrot, 2017)



A bibliometric analysis of Journal of language and Linguistic Studies (Syahid & Qodir, inpress)



Descriptive and network analyses
of ELT research publication in 2020



Bibliometric Data

- 1538 journal articles published in 2020



Bibliographic database

- Microsoft Academic



Bibliometric Tools

- Publish or Perish (Harzing, 2007)
- VoSviewer (Eck & Waltman, 2020)

Harzing's Publish or Perish (Windows GUI Edition) 7.27.2949.7581

File Edit Search View Help

Search terms

Search terms	Source	Papers	Cites	Cites/year	h	g
✓ "english language teaching" from 2020 to 2021	Scopus	200	62	62.00	3	4
✓ "english language teaching" AND "Covid-19"	Google Scholar	280	246	246.00	6	14
✓ english language teaching from 2020 to 2021	Microsoft Academic	1538	126	126.00	5	5
✓ english lanuaae teachinga from 2020 to 2021	Microsoft Academic	1739	214	214.00	5	11

Microsoft Academic search [How to search with Microsoft Academic](#)

Authors: Years: 2020 - 2021

Affiliations: Study field:

Full journal name: ISSN:

Title words:

Keywords: english language teaching

Results [Help](#)

Publication years:	Cites	Per year	Rank	Authors	Title
2020-2021	0	0.00	630	A. Masoud, Howida Mostafa.	Implementing Generative Learning Model to Enhance 2nd year English Majors' Critical Reading and Writing Skills
Citation years: 1 (2020-2020)	0	0.00	850	A.V. Ivanova, L.A. Atlasova, M.B. Sidorova	Assessment and Development of Communicative Skills in English: A Case Study of 1st Year Undergraduate Students Learning Eng
Papers: 1538	0	0.00	1079	Abd. Syakur, Zainal Fanani, Rulam Ahm...	The Effectiveness of Reading English Learning Process Based on Blended Learning through "Absyak" Website Media in Higher Edi
Citations: 126	0	0.00	922	Abdalla Elkheir Elgobshawi	Idiomaticity as a Language Learning Barrier: The EFL Context of Saudi Arabia
Cites/year: 126.00	0	0.00	758	Abdel Rahman Mitib Altakhaine, Hoda...	The effectiveness of using colors in L1 and L2 vocabulary development of autistic children
Cites/paper: 0.08	0	0.00	991	Abduhameed Muhatlis Alenezi	Task-based Approach in Teaching Translation: A Case Study in Jouf University
Authors/paper: 2.09	0	0.00	897	Abdul Hakim Ali Bin Abdul Aziz, Wan Z...	Supporting English As a Second Language (ESL) Teachers' Professional Development Through Multi-Platforms' Online Affinity Sp
h-index: 5	0	0.00	1088	Abdul Hakim Nazari, Hülya Yumru	English Language Instructors' Conception of Learner Autonomy
g-index: 5	0	0.00	751	Abdul Hameed Panhwar, Shah Nawaz B...	Analysing the Situation of ESL Teaching and Learning in Large University Classes in Pakistan
hI,norm: 4	0	0.00	622	Abdulaziz Althewini, Abdulmohsen Alku...	Predictive Validity of Saudi Admission Criteria for Freshmen Students' English Performance: Experience of King Saud Bin Abdulazi
hI,annual: 4.00	0	0.00	373	Abdulfattah Omar, Yasser A. Gomaa	The Machine Translation of Literature: Implications for Translation Pedagogy
Papers with ACC >= 1,2,5,10,20: 68,27,5,0,0	0	0.00	860	Abdul-Gayoum M. A. Al-Haj	Using Educational Technology to Enhance Teaching and Learning EFL (A Case Study of English Language Teachers- KKU- Faculty
	0	0.00	1047	Abdulghani Eissa Tour Mohammed	Challenges of Applying the Teaching Methodology of (CELTA) Productive Skills in a Poor Learning Environment and a Fragile Infr
	0	0.00	1496	Abdulghani Eissa Tour Mohammed, Kha...	The Negative Effects of Some Non - Governmental Organizations (NGOs) on EFL Teaching and Learning in Sudan
	0	0.00	798	Abduljalil Nasr Hazaea	Fostering Critical Intercultural Awareness Among EFL Students Through Critical Discourse Analysis
	0	0.00	918	Abdulkhaleq Q. A. Hassan	Translation Strategies Employed by EFL Learners and the Impact of That on Their Translation Skills Development
	0	0.00	1484	Abdullah Al-Mahmud	Postcolonial Critical Pedagogy of English Language: Formulating Good Practices
	0	0.00	550	Abdullah Arslan	A systematic review on flipped learning in teaching English as a foreign or second language

Copy Results

[Frequently Asked Questions](#)


[Training Resources \(multilingual\)](#)

[YouTube Channel](#)

Method

Method

Create Map ✕

 Specify search query or select files

Search Query DOI JSON

API:
Microsoft Academic ▼

API key ([request key](#)):
69c00f1b66a94339ae06f2c67324ba2f

Author: ? ORCID:

Affiliation:

Journal: ISSN:

Text: Year: to

Title only Title and abstract

Restrict to primary documents ?


Restrict to documents with DOI ?

JSON file (optional): ?
 ▼ ...

< Back Next > Finish Cancel

Method

Create Map ✕

 **Choose type of analysis and counting method**

Type of analysis: ?

- Co-authorship
- Co-occurrence
- Citation
- Bibliographic coupling

Unit of analysis:

- Authors
- Organizations

Counting method: ?

- Full counting
- Fractional counting

VOSviewer thesaurus file (optional): ?

▼ ...

Ignore documents with a large number of authors

Maximum number of authors per document: ↕

< Back Next > Finish Cancel

Findings & Discussion

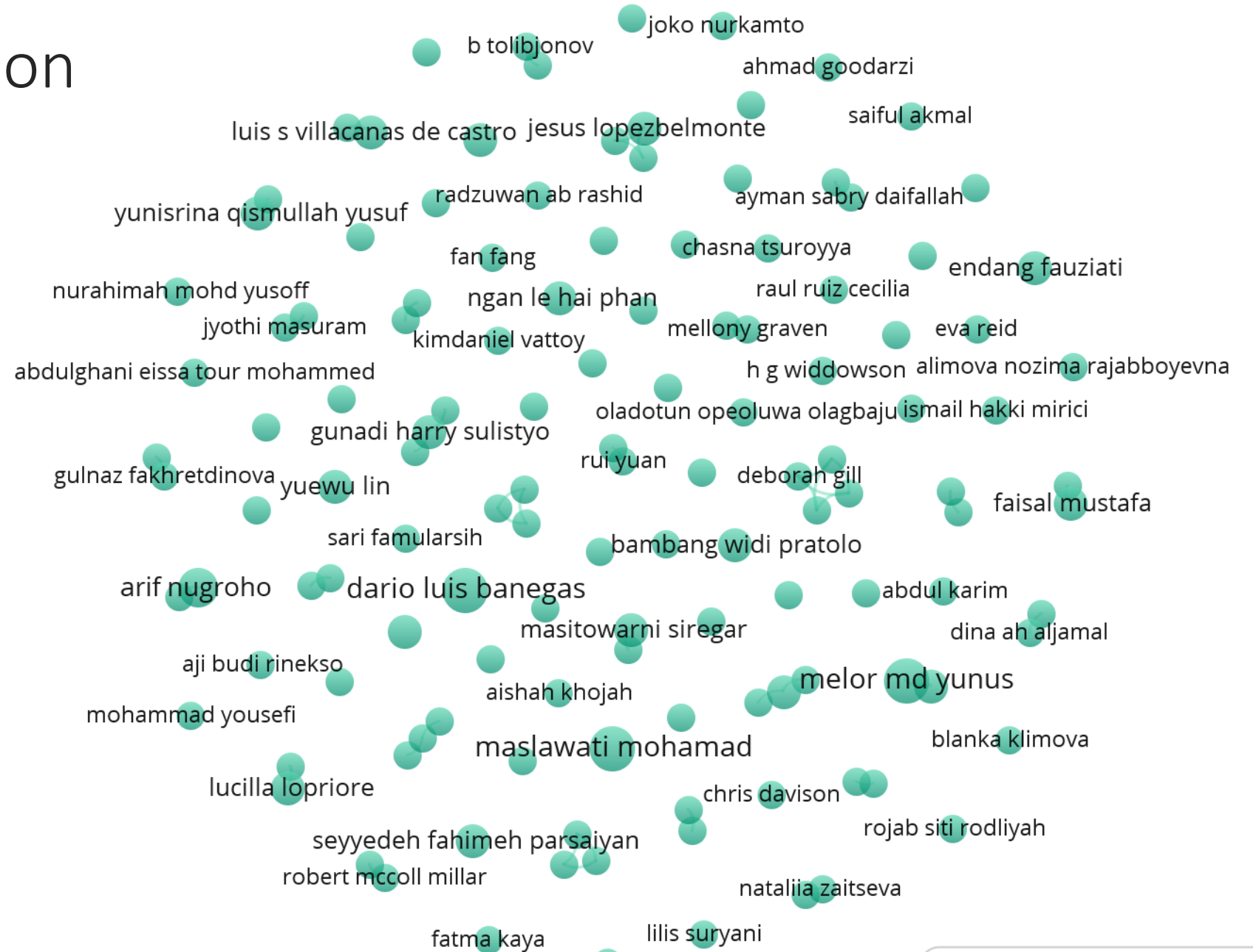
English Language Teaching (2020 - 2021)	
Query Date	10/15/2020 21:43
Papers	1538
Citations	126
Cites_Paper	0.08
Cites_Author	70.01
Papers_Author	985.99
Authors_Paper	2.09
h_index	5
g_index	5
e_index	2.45

Findings & Discussion

Descriptive

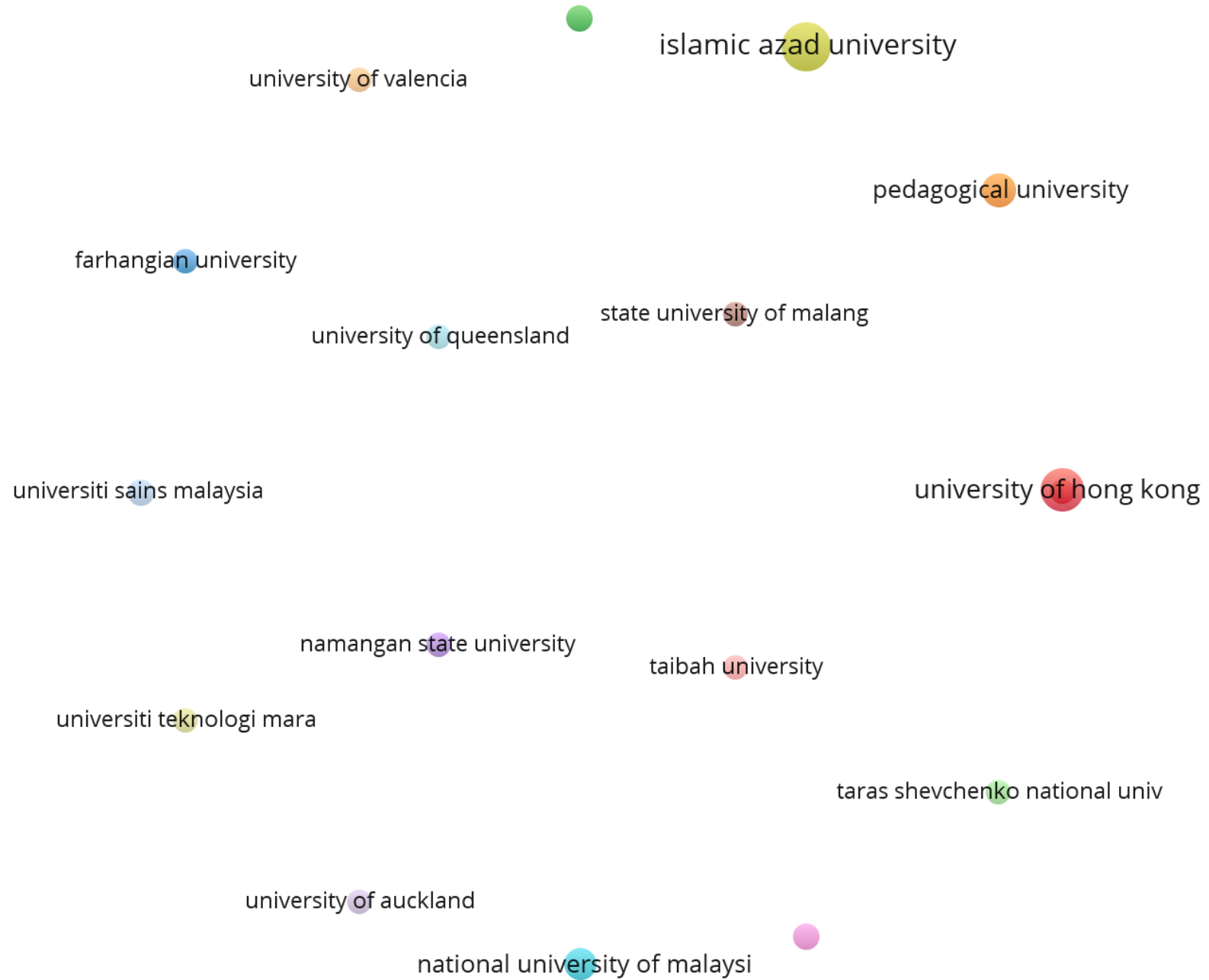
No.	author	documents	total link strength
1	dario luis banegas	5	0
2	maslawati mohamad	5	0
3	melor md yunus	5	3
4	arif nugroho	4	2
5	ashairi suliman	3	3
6	bambang widi pratolo	3	0
7	endang fauziati	3	0
8	faisal mustafa	3	1
9	gunadi harry sulistyو	3	3
10	jesus lopezbelmonte	3	4

Findings & Discussion



Cites	Authors	Title	Year	Source	Publisher
7	Donald Freeman	Arguing for a knowledge-base in language teacher education, then (1998) and now (2018):	2020	Language Teaching Research	SAGE PublicationsSage UK: London, England
7	Zeynep Turan, Birgul Akdag-Cimen	Flipped classroom in English language teaching: a systematic review	2020	Computer Assisted Language Learning	Routledge
6	Lucilla Lopriore	Reframing teaching knowledge in Content and Language Integrated Learning (CLIL):A European perspective	2020	Language Teaching Research	SAGE PublicationsSage UK: London, England
4	Jeffrey S. Bowers	Reconsidering the evidence that systematic phonics is more effective than alternative methods of reading instruction	2020	Educational Psychology Review	Springer US
4	John Rogers, Anisa Cheung	Input spacing and the learning of L2 vocabulary in a classroom context	2020	Language Teaching Research	SAGE PublicationsSage UK: London, England
4	Rustam Shadiev, Mengke Yang	Review of Studies on Technology-Enhanced Language Learning and Teaching	2020	Sustainability	Multidisciplinary Digital Publishing Institute
3	Simon Mumford, Kenan Dikilitaş	Pre-service language teachers reflection development through online interaction in a hybrid learning course	2020	Computers in Education	Pergamon
3	Adrián Segura-Robles, Antonio-José Moreno-Guerrero, María-Elena Parra-González, Jesús López-Belmonte	Review of Research Trends in Learning and the Internet in Higher Education	2020	The Social Sciences	Multidisciplinary Digital Publishing Institute
2	Meina Luo, Susan Main, Graeme Lock, R. Malatesha Joshi, Chenyin Zhong	Exploring Chinese EFL teachers' knowledge and beliefs relating to the teaching of English reading in public primary schools in China	2020	Dyslexia	John Wiley & Sons, Ltd
2	Jihua Dong, Xiaofei Lu	Promoting discipline-specific genre competence with corpus-based genre analysis activities	2020	English for Specific Purposes	Elsevier BV

id	organization	documents	total link strength
155	islamic azad university	20	0
497	university of hong kong	15	1
284	pedagogical university	9	0
255	national university of malaysia	8	0
12	alzahra university	6	0
361	syiah kuala university	6	0
427	universiti sains malaysia	6	0
106	farhangian university	5	0
238	namangan state university	5	0
350	state university of malang	5	0
364	taibah university	5	0
367	taras shevchenko national university	5	0
431	universiti teknologi mara	5	0
446	university of auckland	5	0
534	university of new south wales	5	1
549	university of queensland	5	0
577	university of valencia	5	0



no.	term	occurrence	relevance score	no.	term	occurrences	relevance score
1	practice	265	0.53	21	performance	112	1.18
2	interview	264	0.67	22	english teacher	111	0.43
3	questionnaire	238	0.42	23	perception	111	0.78
4	participant	223	0.48	24	text	110	0.54
5	article	210	0.80	25	literature	109	0.45
6	english language teaching	205	0.68	26	system	108	0.48
7	group	176	1.21	27	concept	104	0.62
8	design	171	0.41	28	observation	99	0.48
9	effect	164	1.22	29	difference	98	0.32
10	efl	157	0.26	30	resource	97	0.47
11	test	156	2.26	31	understanding	97	0.66
12	ability	147	0.38	32	review	96	0.82
13	challenge	142	0.72	33	department	95	0.34
14	perspective	138	0.67	34	instrument	92	0.67
15	communication	136	0.64	35	sample	92	1.47
16	issue	133	0.39	36	word	88	0.53
17	training	127	0.42	37	world	88	0.95
18	impact	126	0.30	38	country	87	0.88
19	effectiveness	117	0.70	39	goal	86	0.39
20	vocabulary	113	0.64	40	culture	85	0.99

I wake up in the morning and I wonder

Why everything's the same as it was

I can't understand, no, I can't understand

How life goes on the way it does?

(Kent, 1962)

(not) Conclusions

ELT research still goes on the way it does

Some Covid-19 related articles in ELT are still in review or editing processes

- Barrot, J. S. (2017). Research impact and productivity of Southeast Asian countries in language and linguistics. *Scientometrics*, *110*(1), 1–15. <https://doi.org/10.1007/s11192-016-2163-3>
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- Harzing, A. W. (2007). *Publish or Perish*. Retrieved from <https://harzing.com/resources/publish-or-perish>
- Kent, A. (1962). *The End of the World* [Recorded by S. Davis]. Nashville, Tennessee: RCA Victor.
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- Zhang, X. (2020). A bibliometric analysis of Second Language Acquisition between 1997 and 2018. *Studies in Second Language Acquisition*, *42*(1), 199–222. <https://doi.org/10.1017/S0272263119000573>

Admin. (2016, January 21). Teach Abroad Programs [Text]. Retrieved October 16, 2020, from StudyAbroad.com website: <https://www.studyabroad.com/tefl-courses-worldwide>

Admin. (2016, January 21). Teach Abroad Programs [Text]. Retrieved October 16, 2020, from StudyAbroad.com website: <https://www.studyabroad.com/tefl-courses-worldwide>

Bibliometrics. (n.d.). Retrieved October 16, 2020, from <http://www.lib.uwu.ac.lk/index.php/services-uwul/profile-4/reference-3>

Bibliometrics. (n.d.). Retrieved October 16, 2020, from <http://www.lib.uwu.ac.lk/index.php/services-uwul/profile-4/reference-3>

Demont-Heinrich, C. (2008). The Death of Cultural Imperialism—And Power Too?: A Critical Analysis of American Prestige Press Representations of the Hegemony of English. *International Communication Gazette*, 70(5), 378–394. <https://doi.org/10.1177/1748048508094289>

<https://plus.google.com/+UNESCO>. (2020, March 4). Education: From disruption to recovery. Retrieved October 16, 2020, from UNESCO website: <https://en.unesco.org/covid19/educationresponse>

NGDATA | Predictive Analytics Tools: 26 Experts on the Business Benefits. (n.d.). Retrieved October 16, 2020, from <https://www.ngdata.com/how-predictive-analytics-benefits-business/>

Why is COVID-19 such a big deal? Two reasons. (2020, March 11). Retrieved October 16, 2020, from The Travel Doctor website: <https://www.thetraveldoctor.com.au/why-is-covid-19-such-a-big-deal/>



Thank You



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