

Knowledge for Change: A decade of Citizen Science (2020–2030) in support of the Sustainable Development Goals CITIZEN SCIENCE CONFERENCE 14.-15.10.2020 SID



Using Analytics for Community Monitoring and Support in Online Citizen Science Projects

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CS Track – Project Goals

- Broadening our *knowledge about citizen science* and its impact on a large and diverse set of citizen science activities.
- Identifying and disseminating good practices.
- Formulating knowledge-based policy recommendations.
- Maximizing the potential benefit on individual citizens, organizations, and society at large.



















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What we look at in this context

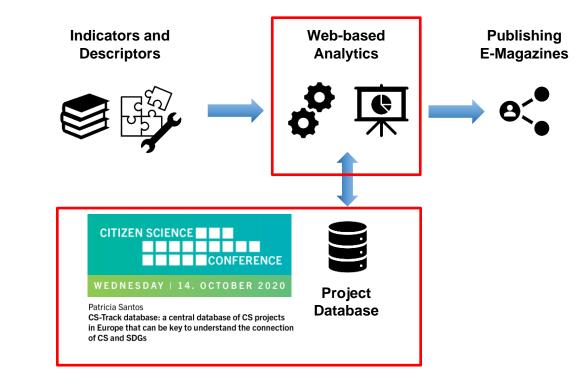
- Citizen Science Online Communities
 - knowledge production
 - research
 - learning
 - interactions
 - with professional scientists
 - with other participants
 - data quality

Aristeidou, M., Scanlon, E., & Sharples, M. (2017) Ponciano, L., & Brasileiro, F. (2015) Lukyanenko, R., Parsons, J. and Wiersma, Y.F. (2016) Trouille, L.; Lintott, C.J., Fortson, L.F. (2019) Aristeidou, M. and Herodotou, C. (2020) Masters et al. (2016) Ponti, M., Hillman, T., Kullenberg, C., & Kasperowski, D. (2018)Crall et al. (2017) Crowston, K., Mitchell, E., & Østerlund, C. (2019). Rohden, F., Kullenberg, C., Hagen, N. and Kasperowski, D.. 2019. Curtis, V. (2015) Jennett, C; Kloetzer, L; Gold, M; Cox, AL; (2013) Jackson et al. (2019)

Monitoring of CS Activities / Analytics in CS Track

CS Track approach: monitoring and observation of CS projects and activities

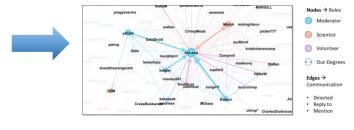
- Definition of project *descriptors and indicators* for CS projects (e.g. output, participation, outreach to public media).
- Using web-based analytics for monitoring and observation of CS projects and activities.
- Storage of information from descriptors and results of analytics in a *central database* (cf. talk by Patricia Santos yesterday).
- Publishing results in an *e-magazine*.



Example 1: Analysis of the *Chimp & See Talk Pages*

- Analysis of the a **Zooniverse discussion forum** (Chimp & See "talk pages") ٠
- *Distribution of roles* within the forum and the communication structures
- Prescribed roles: *Moderator*, *Scientist*, *Volunteer*

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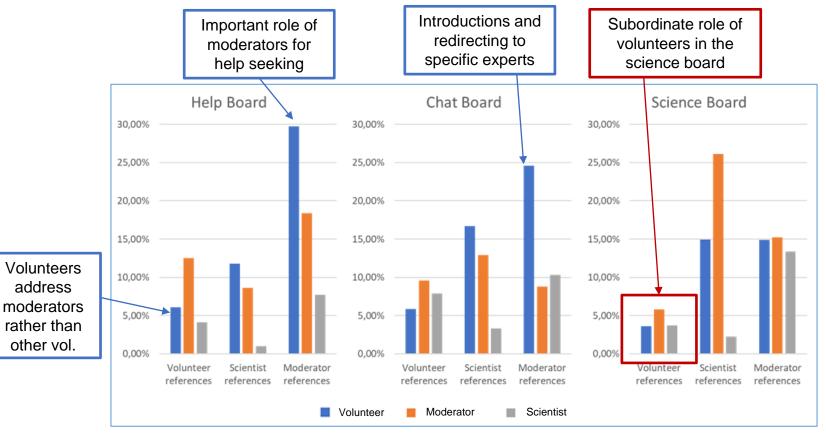


Talk Pages

Discourse Dataset

Social Networks

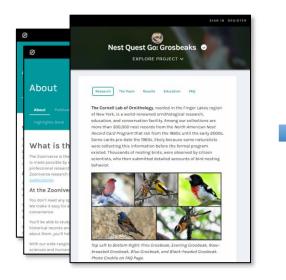
Distribution of Roles and Communication Patterns

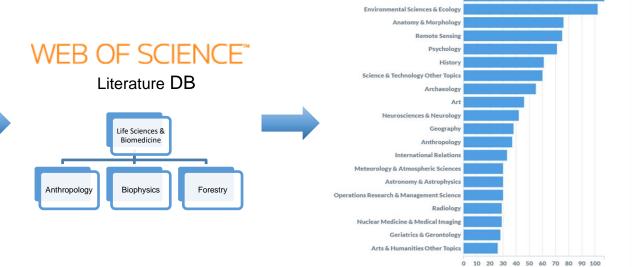


*Numbers are relative to the number of references per board

Example 2: Research Areas on Zooniverse (in progress)

- Automatic extraction of research areas from 217 Zooniverse projects
- Exploration of *inter-disciplinarity* of CS activities and projects





Info Pages of 217 Zooniverse Projects Comparison to the Web of Science Taxonomy using ESA (*Explicit Semantic Analysis*)

Distribution of *Research Areas*

Biodiversity & Conservation

Outlook

Outputs of the project: CS Track methods, analyses and database/community platform

What the citizen science community can gain:

- Deeper understanding
 - community interaction level
 - individual trajectories
- New monitoring techniques (research areas, participation, knowledge production, etc.)

How this can improve Citizen Science experiences:

- Improve design
- Tailor recruitment & facilitation efforts



Contact us @CS Track!



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 - > Thank you!