

# Inclusiveness in Open Science

OpenCon Switzerland, 21.09.2018, Bern

## Malvika Sharan

Computational Biologist & Community Outreach Coordinator



Computational biologist in European Molecular Biology Laboratory (EMBL)



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- 9 years in bioinformatics field
- 4 years in computational teaching and outreach
- Currently working full time in community outreach and training





## The Global Scientific Community



## Lack of "global-ness"



- Science and engineering are more relevant globally than ever
  - the research focus around the world is different.



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- Information-sharing technologies facilitate the cross border exchange
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- Data production and accessibility have increased
  - skill transfer is important to maximize the benefit.
- We want to be inclusive of the scientific talents from diverse backgrounds
  - we need to "consciously correct our unconscious bias".



- 1. Research focus (e.g. policy)
  - the research focus around the world is different.
- 2. Information sharing (e.g. scholarly communication)
  - it is not accessible for those who lack resources.

#### 3. Training

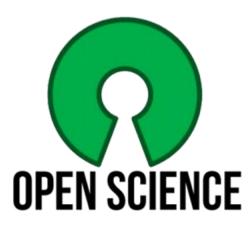
skill transfer is important to maximize the benefit.

#### 4. Diversity

we need to "consciously correct our unconscious bias".



### Found a compromise in Open Science



"Make research resources available online without price barriers and without most permission barriers." — Suber et. al., 2012



'Open Science is an umbrella term that involves various movements to remove barriers from sharing scientific resources at all stages of research'

(FOSTER Project, European Union)

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"...achieved when members share and not compete for resources or power"



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- Aims towards providing access to community resources to achieve social equality

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- Aims towards providing access to community resources to achieve social equality

#### Inclusiveness

- Outcomes of inclusive policies and actions undertaken in a community to improve its well-being
- Aims towards achieving heterogeneity in community leadership and decision makers





## How are inclusiveness and Open Science connected?







The \*only\* thing that links all varying strands of #openscience (and #openresearch generally) is inclusion & diversity as 1st principle 2/n

12:24 AM - 10 Aug 2017









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#### इंटरनेशनल ओपन एक्सेस वीक 2018 "ओपन नॉलेज के ललए न्यायसंगत नींव लिजाइन करना"

Posted by Nick Shockey on May 24, 2018 at 12:55pm Nick Shockey on May 24, 2018 at 12:55pm

ओपन एक्सेस वीक एिवाइजरी कमेटी को यह घोषणा करतेहुए प्रसन्न हैलक, 22-२८ अक्टू बर २०१८ को होनेवाले2018 इंटरनेशनल ओपन एक्सेस वीक के ललए थीम "खुलेज्ञान के ललए न्यायसंगत नींव लिजाइलनंग" होगी।

इस साल की थीम संक्रमण मेंएक लवद्वान प्रणाली को दशााती है। जबलक सरकारें, लनलि, लवश्वलवद्यालय, प्रकाशक, और लवद्वान ओपन एक्सेस को और प्रथाओंको तेजी सेअपनानेलगेहैं। इस साल का थीम लसस्टमोंको लिजाइन करनेकेबारेमें समावेशी, न्यायसंगत और वास्तव मेंएक लवलिव वैलश्वक समुदाय की आवश्यकताओंको पूरा करनेके ललए उद्युक्त करता है। इस साल केओपन एक्सेस वीक ने सभी महत्वपुणालहतिारकोंको इस महत्वपुणाकाम को आगेबढानेमेंभाग लेनेके ललए आमंलित लकया है। Great job!







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12:24 AM - 10 Aug 2017





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- Great job!
- ...wait, that's not Hindi.



Open Science democratizes accessibility and engagement in research



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Open Science is not always open, accessible and inclusive.



### Due to lack of funding in research, specially in the developing countries

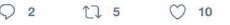


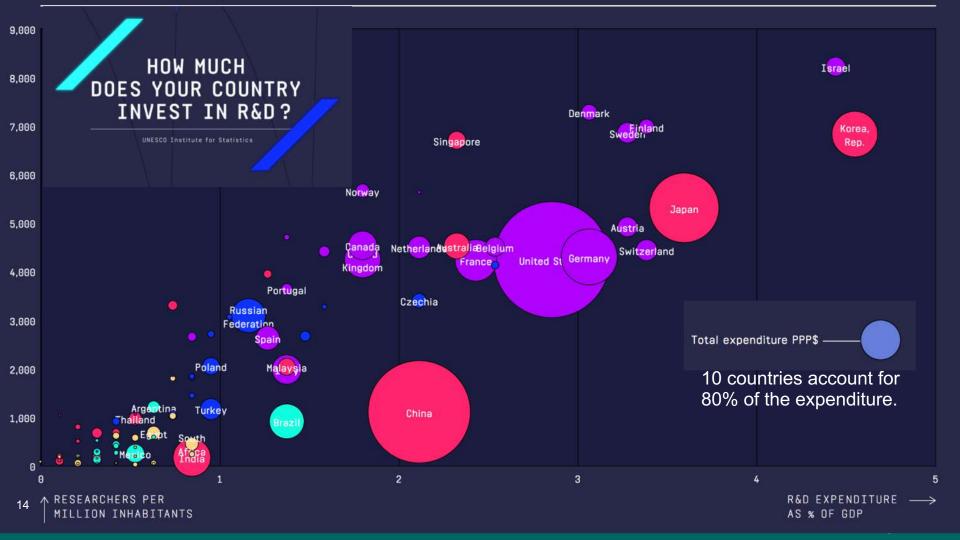
#### Ezequiel Vera 🦫 @ezequielvera · 8h

Gold **open access** fee of some journals (e.g. C.3300 dollars in CretRes for say something) is more or less 4 to 5 times the month salary of a young investigator here at Argentina. Every year we have less number of grants (also decreasing in total money granted)

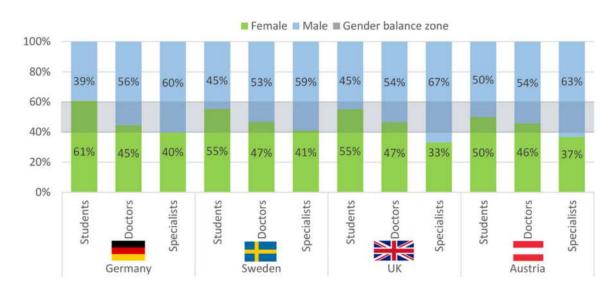
#### Jon Tennant @ @Protohedgehog

"I've realised that if I want my research to be widely read by my Latin American colleagues and have a true impact, and not just an impact factor, the only way to go is to publish it in an open-access journal." theguardian.com/science/2018/s...





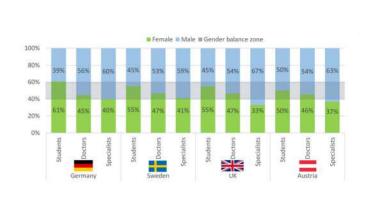
#### Due to a lack of women researchers in leadership or decision making positions



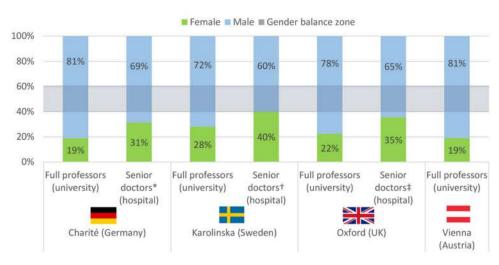
Gender breakdown of medical students, doctors, and specialists, 2014



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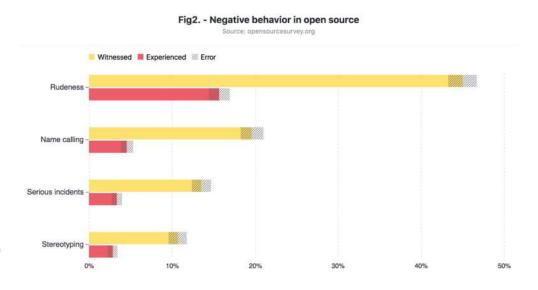


Gender breakdown of full professors and senior doctors, 2014



Due to underrepresentation of people from minority groups in the global community such as LGBTQIA+ and developing/lesser-developed countries

- 3% women
- 95% men
- 1% non-binary
- 16% ethnic/national minorities
- 8% members of LGBT community
  - 1% identify as transgender
- 26% immigrants (from/to anywhere)







'Inclusion and accessibility can, at times, be difficult to harmonise. There is a gradient of how open one can be, or can afford to be, depending on circumstances, and that every contribution to Open Science, whether big or more moderate, is welcome and significant.'

- Laurent Gatto, Asst. Prof., Belgium



What we have What we want

Open Science policies are often established in developed countries

...a gradient of policies that fits the culture and economy of a country



- Many common concerns
  - copyright legislation, funding, quality of education and scientific output, need of supportive policies etc.

 Every country determines its own model of Open Access



https://www.scienceeurope.org/coalition-s/



### Examples from developing countries (BRICS)

- Brazil maintains a globally acclaimed platform for OA journal publishing (sciELO)
- Publicly funded research in Russia are freely disseminated (limitations!)
- >50% of Indian journals are OA and more supportive policies are being developed
- China transformed independent print journal into digital freely available products
- The government policy in South Africa puts the focus on institutional repository

### 2. Researchers make their findings available through Scholarly communication

'Openness allows for scholarship to take place as a real conversation that is not only open in access but also in scope of ideas and topics, participation, open in terms of the voices represented. Open scholarship allows for previously silenced voices and discussions to be heard.'

 April Hathcock, scholarly communication librarian, opening up the margins (2016)



### 2. Researchers make their findings available through <u>Scholarly communication</u>

What we have



What we want

A gap between researchers and "outsiders" who can benefit from their work

...scholarly communication by involving researchers, citizens, policymakers, funders, etc.



#### 2. Researchers make their findings available through <u>Scholarly communication</u>

#### Scholarly communication allows us to:

- understand the relevance of a research
- access scientific information and educate ourselves
- open scholarly discourse up to all the stakeholders
  - Researchers, citizen, funders, policy makers etc.



Bringing science & development together through news & analysis







### 3. <u>Training</u> is important to scale the number of people with produced data

'We can democratize data skills by answering more questions, engaging a more diverse set of researchers and develop more creative approaches. Everyone wins!'

- Tracy Teal, Director of The Carpentries, SciPy18



### 3. <u>Training</u> is important to scale the number of people with produced data

What we have

What we want

Data and tools are available but only few care about passing the required skills

...reward developers for creating training resources to help others use their tools



### 3. <u>Training</u> is important to scale the number of people with produced data

#### Researchers and their unmet needs

- ✓ Understand the research problem
- ✓ Have the ability to learn new things
- ✓ Motivated to answer the questions
- ☐ Have computational skills

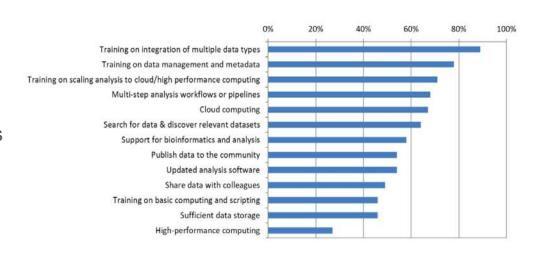
Slide shared by Tracy Teal, Director of The Carpentries



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Slide shared by Tracy Teal, Director of The Carpentries

Barone L, Williams J, Micklos D. 2017, **Unmet Needs for Analyzing Biological Big Data: A Survey of 704 NSF PI** 



### 4. Community thrives on diversity and participation from all its members

'Access is not only about being able to read the content but is about being able to have a voice and shape the direction of disciplines. Something is open when it manages to be inclusive of all of the people, voices, and institutions that want to participate.'





### 4. Community thrives on diversity and participation from all its members

What we have What we want

Open Science advocates
defining and practicing
Open Science principles

...ensure participation from marginalized groups when making decision



#### 4. Community thrives on <u>diversity</u> and participation from all its members

- Conferences, collaborations and events are the effective tools
  - Inclusive topics, sessions, Code of Conduct, diversity statements, support grants



















# Open Science is a Privilege

.@tracykteal: Quoting Fernando Perez at #GCCBOSC - "When people are expected to work on open source for free, only people who can afford to work for free can participate." #SciPy2018

7:32 AM - 12 Jul 2018

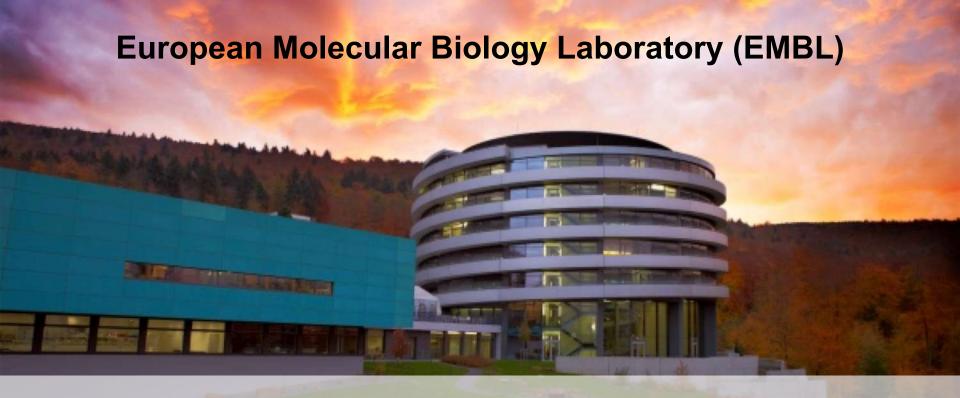
Fernando Perez, Asst. Prof, UC Berkeley Stats, Jupyter Project



LET'S START

# A few examples from my work





EMBL is a Flagship in Europe that serves as a model for organisational structure in other research institutions



# **EMBL Member States**

#### **Member States 24**

Switzerland 1974 Austria 1974 Denmark 1974 United Kingdom 1974 France 1974 Finland 1984 Germany 1974 Greece 1984 Israel 1974 Norway 1985 Italy 1974 **Spain** 1986 Netherlands 1974 Belgium 1990 Sweden 1974 Portugal 1998

Ireland 2003 Iceland 2005 Croatia 2006 Luxembourg 2007 Czech Republic 2014 Malta 2016 Hungary 2017 Slovakia 2018

#### **Associate Member States**

Australia 2008 Argentina 2014 India 2018

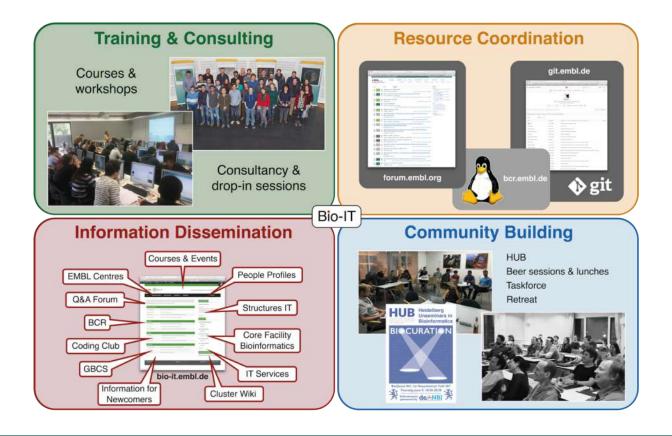
#### **Prospect Member States**

Poland 2014 Lithuania 2015



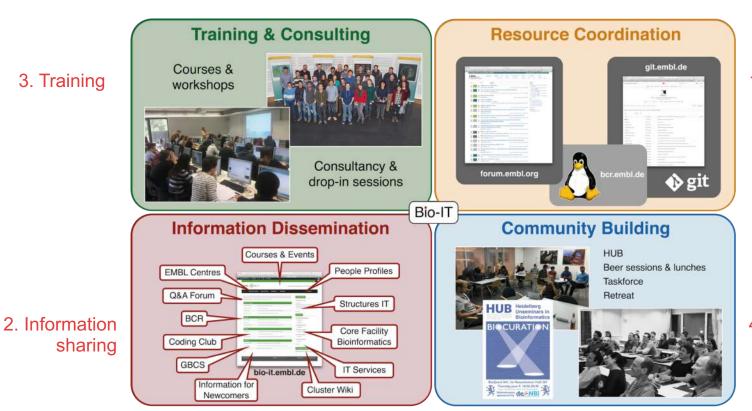


#### Bio-IT – Bioinformatics community platform in EMBL





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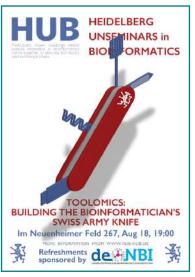
1. Bioinformatics research

4. Diversity



#### **Local Bioinformatics Community**









Informal open events on science and related topics



#### **International Computational Community**



Foundational coding and data science skills for researchers worldwide



Basic lab skills for scientific computing



Skills to work effectively with Open Access data



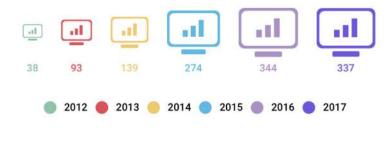
For Library Professionals



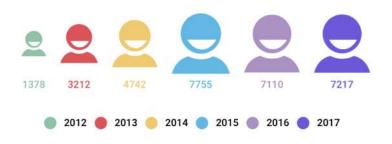


#### >1400 workshops

#### > 1500 instructors from 44 countries



#### >37000 learners







### Co-organized the 1st CarpentryCon conference for 125 international members

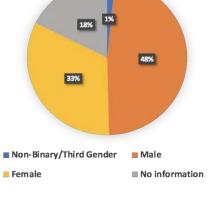


"Feeling of belonging!"

"We are all nerds wanting to help each other."

Join us as trainer, mentor, mentee, developer ... https://carpentries.org





## Support at institutional, national and international level

Combining resources to create opportunities and build sustainable community























# There are several ways!

- Develop sustainable tools
- Create accessible resources
- Create learning materials
- Teach a skill
- Learn about policy (specially about the different groups)
- Support pro-Open-Access movements
- ...



Support, recommend, acknowledge, advertise, nominate and motivate each other.

fold' Ifo

sein

fold

THEN

pont de gaillard Be an Ally.

pl. foci, focuses ['foukes, foukəsiz] n. 1. Mth.: Opt: etc: foyer m (de lentille, etc.); Opt: depth of f., (i) profondeur f de foyer, (ii) profondeur de champ; in f., (i) (of image) au point; (ii) (of instrument) regle, out of t., (i) (of image) pas (a) headlamp built, enc.) mal right, he being ath into Ally: a member of a social group that enjoys some privilege that is working to end oppression and understand their own privilege



Valerie Aurora

Ally Skills Teacher @frameshiftllc

Actions

**Privilege:** an <u>unearned</u> advantage given by society to some people but not all

**Oppression:** systemic, pervasive inequality that is present throughout society, that benefits people with more privilege and harms those with fewer privileges









"I do not want to look like an outsider who is talking about things that do not concern me," she says. And although she is happy to be able to conduct research as part of her job, she would also like to see more scientists take the initiative to give back to their communities and "not think that it's someone else's task," she says. Ideally, she continues, everyone would do a bit of community management.

# Building community as a career

By **Maggie Kuo** | Feb. 13, 2018, 4:15 PM





### **Acknowledgements**







EMBL: Toby Gibson, Toby Hodges, Marc Gouw, Lucia Chemes (UNSAM Argentina), Laura Howes, Georg Zeller, Peer Bork, Ulrike Trojahn, Members of Bio-IT community

ELIXIR EUROPE: Aidan Budd, Berenice Batut, Mateuz Kuzak, 40SS members, de.NBI admins

The Carpentries: Tracy Teal, Kari Jordan, SherAaron Hurt, and the entire Carpentry staff

Community members: Konrad Förstner, Fotis Psomopoulos, Danielle Quinn, Greg Wilson, **Belinda Weaver,** Mark Laufersweiler, Ivo Arrey, Anelda van der Walt, Raniere Silva, and many more...

My support network: Norman Davey, Sophie L. Zhou, Manuela M. Tettamanti, Anja Uebach, Andrea E. Velasco, Maryam Habibi, Setareh Kermany, Christina Murcia, Eileen Kueper, friends & family!



This world is ours to inhabit and touch. These lives are ours to realize. These roles and social constructs are ours to choose, embrace, reject or modify. Slowly, surely, we are winning the culture war. Nurture and be nurtured, do your best, reach out, be kind, give aid, seek aid. You can do this.

- Sofia K. Forlund, Group leader, MDC/Charite



Dr Sofia K Forslund

@inanna nalytica Follows you

Scientist (computational biologist). Liberal. Queer feminist. Transgender. Ethically non-monogamous.

Berlin, Germany

& forslund-lab.net