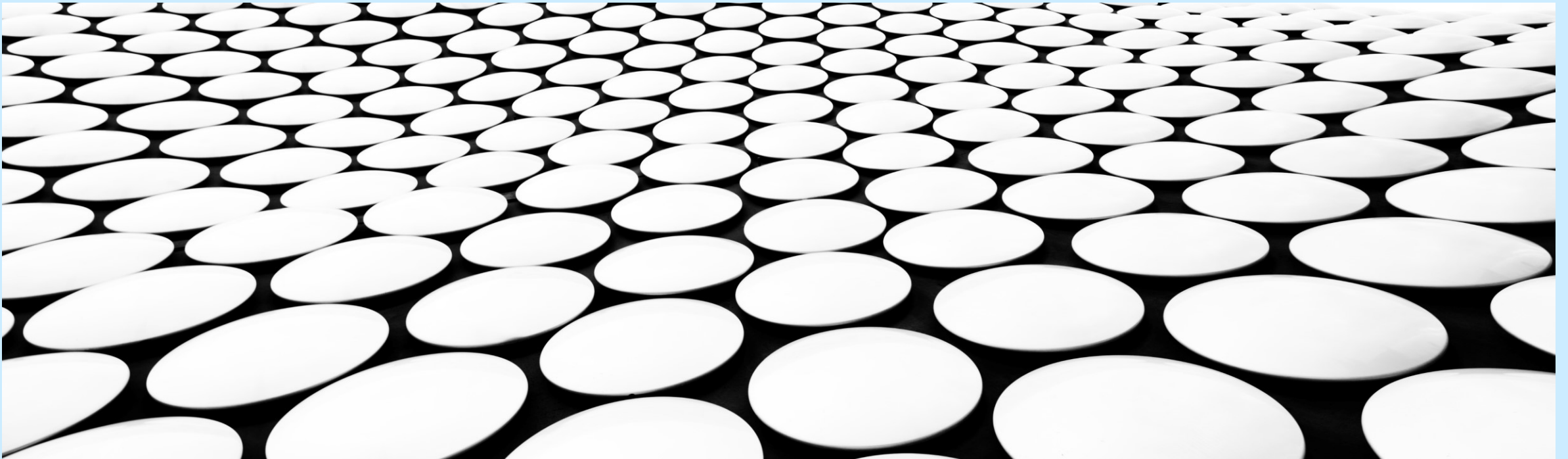


ACCESSING INDIA'S OPEN EDUCATIONAL RESOURCES

Anup Kumar Das

Jawaharlal Nehru University, India

www.anupkumardas.blogspot.com | anup_csp@jnu.ac.in



Presented in Sonamukhi College's National Webinar on Awareness of eResources and Their Access by the Academic Community to overcome the COVID19 Pandemic on 21st September 2020

OER – MILESTONES

David Wiley coined the term Open Content.

1998

The Paris OER Declaration, marks a historic moment in the growing movement for OER and calls on governments worldwide to **openly license publicly funded educational materials for public use.**

2012

The term “Open Education Resource” was first coined at a forum organised by UNESCO on Open Courseware in Higher Education.

2002

WHAT IS OER?

WWW.GOOPENMICHIGAN.ORG

#1

Free learning materials that can be downloaded, edited & shared to better serve all students.

#2

Users have all rights to retain, reuse, revise, remix, and redistribute OER content.

#3

A broad range of high-quality resources.

#4

Give schools more local control of content and curriculum.

#5

Enable flexibility to reallocate resources to support teaching and learning.

What is OER?

- UNESCO's 2002 Forum on Open Courseware designates the Open Educational Resources (OER) as “teaching, learning and research materials in any medium, digital or otherwise, that reside in the public domain or have been released under an open license that permits no-cost access, use, adaptation and redistribution by others with no or limited restrictions. Open licensing is built within the existing framework of intellectual property rights as defined by relevant international conventions and respects the authorship of the work”.
- Source: 2012 Paris OER Declaration.

Different Types of OER in the Field



open textbooks



lecture notes &
presentations



multimedia



audio



illustrations



animations



assignments



quizzes

Source: *Guidelines on the Development of Open Educational Resources Policies*, UNESCO & COL, 2019.

Five Freedoms of OER



Retain
make, own
and control copies



Reuse
use content
in different ways



Revise
adapt, modify
and alter content



Remix
combine original
with other content



Redistribute
share copies
of content

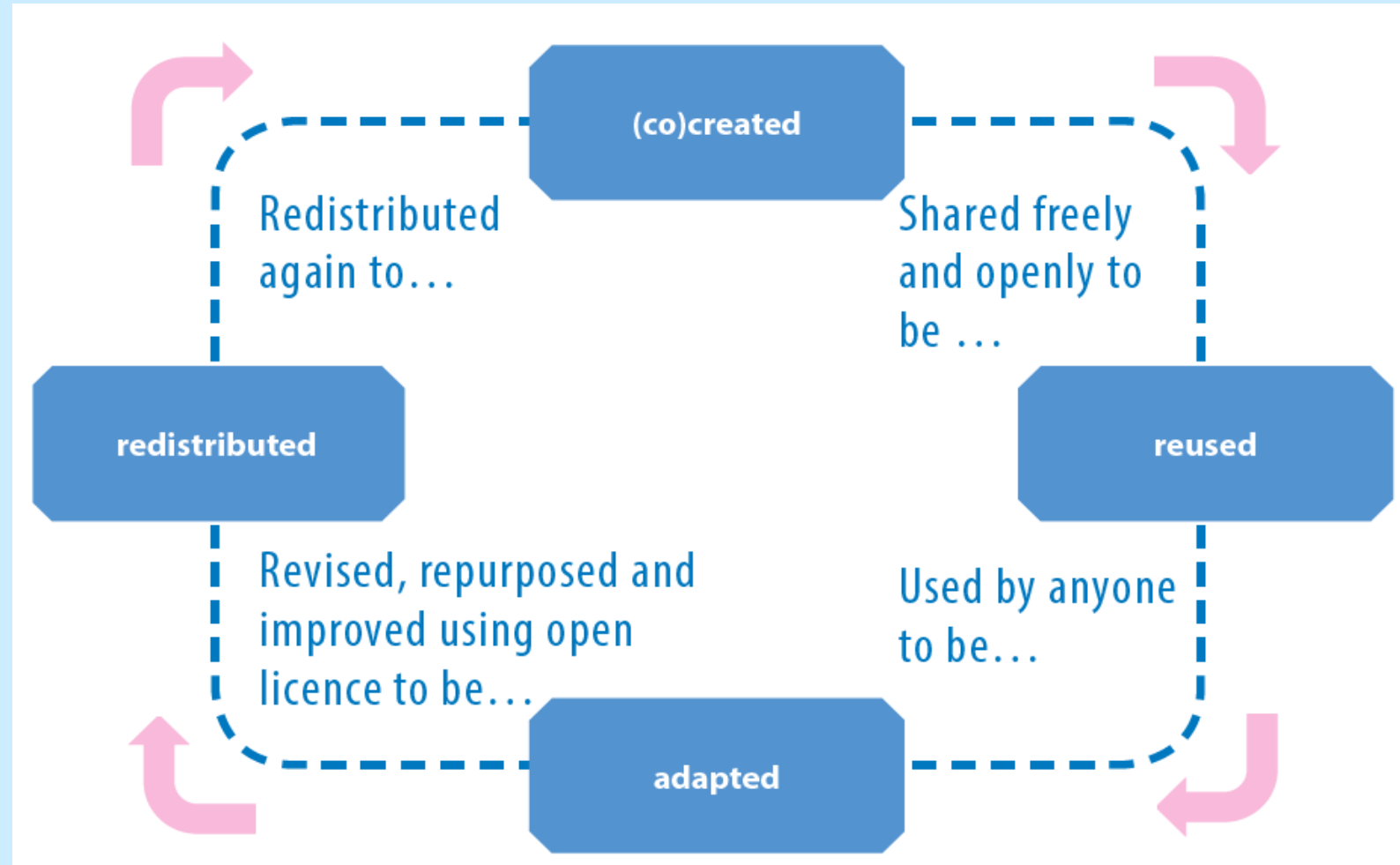
Source: *Guidelines on the Development of Open Educational Resources Policies*, UNESCO & COL, 2019.

As stated in the OER definition, the openness in OER is enabled by open licensing, which gives users free and permanent permission to adapt and reuse.

According to the concept of the **'Five Freedoms' of OER**, this means specifically:

1. **Retain** – the right to make, own and control copies of the content (e.g., download, duplicate, store and manage)
2. **Reuse** – the right to reuse the content verbatim or in its unaltered form (e.g., download, duplicate, store and manage)
3. **Revise** – the right to adapt, adjust, modify or alter the content itself (e.g., translate the content into another language)
4. **Remix** – the right to combine the original or revised content with other content to create something new (e.g., incorporate the content into a mashup)
5. **Redistribute** – the right to make and share copies of the original content, revisions or remixes with others (e.g., give a copy of the content to a friend)

Envisaged Lifecycle of OER Made Possible through the Five Freedoms



Source: *Guidelines on the Development of Open Educational Resources Policies*, UNESCO & COL, 2019.

2012 Paris OER Declaration

Recommends that States, within their capacities and authority:

- a. Foster awareness and use of OER.
- b. Facilitate enabling environments for use of Information & Communications Technologies (ICT).
- c. Reinforce the development of strategies and policies on OER.
- d. Promote the understanding and use of open licensing frameworks.
- e. Support capacity building for the sustainable development of quality learning materials.
- f. Foster strategic alliances for OER.
- g. Encourage the development and adaptation of OER in a variety of languages and cultural contexts.
- h. Encourage research on OER.
- i. Facilitate finding, retrieving and sharing of OER.
- j. Encourage the open licensing of educational materials produced with public funds.



Global Initiatives

Explore. Create. Collaborate.

OER Commons is a public digital library of open educational resources. Explore, create, and collaborate with educators around the world to improve curriculum.

What are you looking for? 🔍

Subject ▾

Education Level ▾

Standard ▾

Search

Fine tune your search

Education Level

- Preschool
- Lower Primary
- Upper Primary
- Middle School
- High School
- Community College / Lower Division
- College / Upper Division
- Graduate / Professional
- Career / Technical
- Adult Education

<https://www.oercommons.org>

We're here to support your

Learn

OER Commons is a public digital library of open educational resources. Explore, create, and collaborate with educators around the world to improve curriculum.

Create OER with Open Author

Open Author helps you build and publish Open Educational Resources for you and for the benefit of educators and learners everywhere.

Get Started

[Learn more about creating OER](#)



Search Resources

SWAYAM

Search

Advanced Search

Filter By

Education Standards ▾

Subject Area ▾

Education Level ▾

Material Type ▾

License Types ▾

Content Source ▾

Primary User ▾

Media Format ▾




Educational Use ▾

Language ▾

Providers ▾

Search results: SWAYAM (26)

Per page 50 ▾ Sort By Relevance ▾ View

-  **OER-V: OER in India and SWAYAM**
Rating ★★★★★
The Topic introduces various OER repositories in India including the SWAYAM. It also focus the challenges and tips for adopting OERs for beginners.
Less
Subject: Education, Higher Education
Material Type: Module
Author: AJAY SEMALTY
Date Added: 08/31/2018
Conditional Remix & Share Permitted
CC BY-SA
-  **Genomics Teaching Tools**
Rating ★★★★★
This website provides useful tools to teach genetics and genomics
Subject: Genetics
Material Type: Lecture Notes
Provider: National Human Genome Research Institute
Date Added: 08/28/2019
Unrestricted Use
Public Domain
-  **Enroll in Plant Genetic Resources**
Rating ★★★★★
It is a useful and essential course.
Subject: Applied Science
Material Type: Homework/Assignment

Search Resources

[Advanced Search](#)

Filter By

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[Primary User](#)
[Media Format](#)
[Educational Use](#)
[Language](#)
[Providers](#)

4 Results

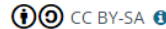


Per page

Sort By

 View


Conditional Remix & Share Permitted



Scholarly Communication

Rating ★★★★★

Researchers, scholars and scientists main business is scholarly communication. We communicate about ...

[More](#)

Subject: Career and Technical Education, Educational Technology, Higher Education

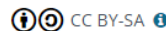
Material Type: Full Course, Module, Textbook, Unit of Study

Author: Anup Kumar Das

Date Added: 09/12/2018



Conditional Remix & Share Permitted



Research Evaluation Metrics

Rating ★★★★★

This module dwells on a number of methods (including old and new) ...

[More](#)

Subject: Information Science, Career and Technical Education, Education, Higher Education

Material Type: Full Course, Module, Textbook, Unit of Study

Author: Anup Kumar Das

Date Added: 09/12/2018



Introduction to Open Access

Rating ★★★★★

Progress of every profession, academic discipline and society at large rides on ...

The MERLOT system provides access to curated online learning and support materials and content creation tools, led by an international community of educators, learners and researchers.

[Sign Up](#)

SmartSearch

Search the MERLOT Collection, Other Libraries, and the Web

Search

What is SmartSearch?

Advanced Search by: [ISBN](#) | [Materials](#) | [Members](#)

92,437

Learning Resources

175,678

Registered Members

4,352

Member Institutions

646

Recent Contributions

www.merlot.org/merlot/: The MERLOT system provides access to curated online learning and support materials and content creation tools, led by an international community of educators, learners and researchers.

Community



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- Communities

Filter by

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- Academic Support Services (2)
- Business (1)
- Education (1)
- Humanities (1)
- Science and Technology (5)
- Workforce Development (1)

Material Type


- Collection (2)
- Learning Object Repository (1)
- Online Course Module (1)
- Open (Access) Textbook (1)
- Presentation (2)
- Simulation (1)

Audience

- Grade School (2)
- Middle School (2)
- High School (2)
- College General Ed (3)

1-8 of 8 results for: NPTEL

NPTEL :: Computer Science and ...




Online course MATERIAL for Compiler Design

Material Type: Online Course Module
Author: Professor Sanjeev .K. Aggarwal
Date Created: June 14, 2017
Date Modified: August 30, 2017

Bookmark [More info](#)
[Go to material](#)

National Programme on Technology...




NPTEL YouTube channel provides e-Learning for students through online web and video courses in Engineering, Science, and... [see more](#)

Material Type: Presentation
Author: NPTEL Staff
Date Created: June 21, 2014
Date Modified: June 25, 2019

Bookmark [More info](#)
[Go to material](#)

National Programme on Technology...




This webpage features video courses funded by the Indian Government in the following areas (constantly being loaded as... [see more](#)

Material Type: Collection
Author: Indian Institutes of Technology
Date Created: July 18, 2016
Date Modified: October 25, 2019

Bookmark [More info](#)
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SWAYAM: India's Open Education/MOOC...




SWAYAM is an [Open Education/MOOC platform] programme developed by the Government of India to provide free high-quality... [see more](#)

Material Type: Learning Object Repository
Author: SWAYAM and Seven National Coordinators
Date Created: May 27, 2017
Date Modified: October 14, 2019

Bookmark [More info](#)
[Go to material](#)

Virtual Labs India



Engineering Education is incomplete without hands on learning of real systems. IIT Kharagpur having a very strong base in... [see more](#)


Material Type: Simulation
Date Created: August 16, 2020
Date Modified: August 16, 2020

Bookmark [More info](#)
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TRANSIENT HEAT CONDUCTION IN LARGE...



Unlocking the Gates: How and Why...



My Open Courses App for Android



<https://www.merlot.org/merlot/materials.htm?keywords=NPTEL>



Indian Initiatives

Key ICT Initiatives

All Accelerated Hands on learning Audio-Video e-content Digital content E - Governance Track your progress



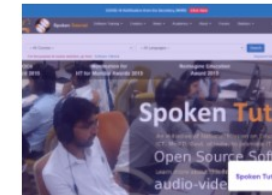
Shodh Shudhhi (PDS)



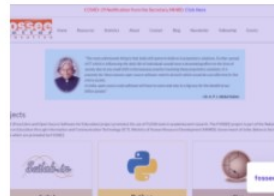
VIDWAN



Virtual Labs



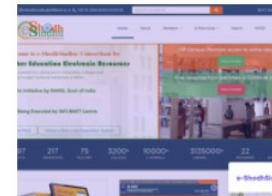
Spoken Tutorial



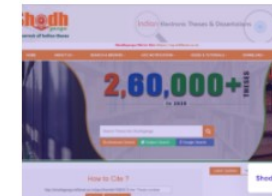
Fossee



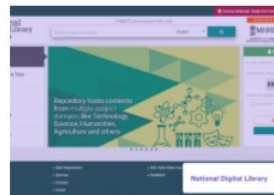
e-Yantra



E-ShodhSindhu



Shodhganga



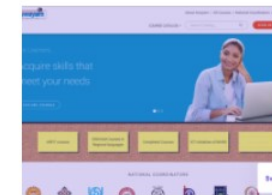
National Digital Library



e-PG Pathshala

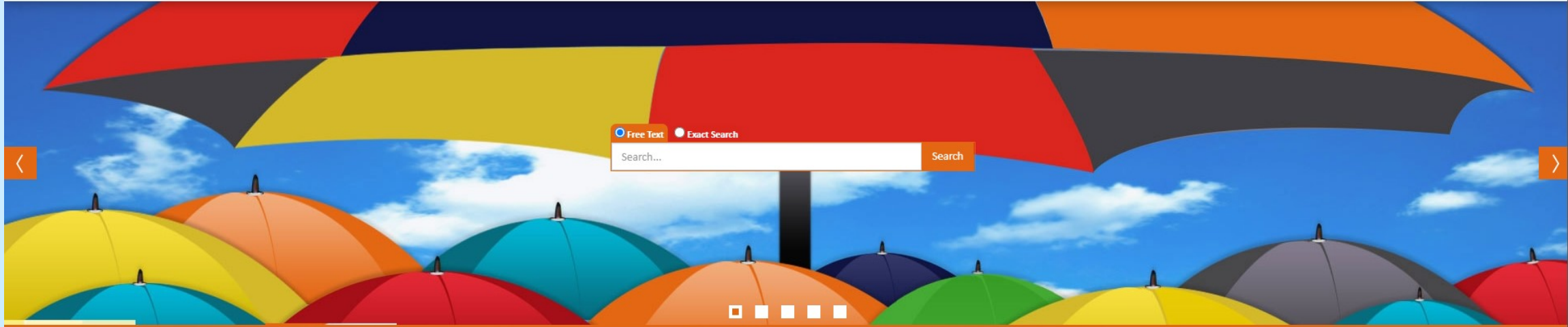


SWAYAMPARBHA






Swayam

<http://NMEICT.ac.in>
The National Mission on Education through Information and Communication Technology (NMEICT), launched in February 2009, has been envisaged as a Centrally Sponsored Scheme to leverage the potential of ICT, in teaching and learning process for the benefit of all the learners in Higher Education Institutions in any time any where mode.



@Vidya-mitra

 e-Text 44450	 e-Tutorial/videos 66174
 Others 37827	


Advanced Search




Search... [Search](#)

<input type="radio"/> Title Only	<input checked="" type="checkbox"/> Free-text	<input type="checkbox"/> UG	<input type="checkbox"/> e-Tutorial
<input type="radio"/> Institute Only	<input type="checkbox"/> Exact Search	<input type="checkbox"/> PG	<input type="checkbox"/> e-Text
<input type="radio"/> Subject Only		<input type="checkbox"/> Other	

Content for Learners

 Under Graduate 46515	 Post Graduate 20487
 Others 4753	

 Search subject [Q](#)

-  Arts, Humanities & Languages [+](#)
-  Engineering and Technology [+](#)
-  Physical & Basic Sciences [+](#)

 **Vidya-mitra**

The INFLIBNET Centre has developed a web-based interface called "Vidya-mitra: Integrated e-Content Portal" for all e-content projects, developed / funded under the National Mission of Education through ICT. There are more than 50 projects on e-content under NME-ICT which are developed / being developed in various subject disciplines (science, arts, engineering, social science, etc) through various Indian institutes / universities / colleges

[View All Projects](#)

Latest @Vidya-mitra

Content of 35+ project has been uploaded in the platform. More content from different projects are being uploaded including NPTEL, e-PG Pathshala, NCERT, etc. Metadata enriched e-content have been stored with appropriate subject

Salient Features of Vidya-Mitra

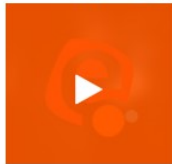
- Developed by the INFLIBNET Centre, "Vidya-Mitra: Integrated e-Content Portal" is a web-based interface for all e-content projects, developed or funded under the National Mission of Education through ICT (NME-ICT).
- There are more than 50 projects on e-content under NME-ICT which are developed in various subject disciplines (science, arts, engineering, social science, etc.) through various Indian institutes, universities, and colleges.
- Types of Contents: e-Tutorials/videos: 66174; e-Texts: 44450; Others: 37827
- Content for Learners: Under Graduate: 46515; Post Graduate: 20487; Others: 4753
- <http://vidyamitra.inflibnet.ac.in>



About e-PG Pathshala

e-PG Pathshala is an initiative of the MHRD under its National Mission on Education through ICT (NME-ICT) being executed by the UGC.

[Read More](#)



e-Adhyayan (e-Books)

e-Adhyayan is a platform to provide 700+ e-Books for the Post-Graduate Courses. All the e-Books are derived from e-PG Pathshala courses. It also facilitates play-list of video content.

[READ MORE >](#)



UGC MOOCs (Online Courses)

UGC-MOOCs is one of vertical to produce course on Post Graduate

ABOUT

e-PG Pathshala

e-PG Pathshala is an initiative of the MHRD under its National Mission on Education through ICT (NME-ICT) being executed by the

Uploaded Course / Subjects (22000+ Modules[e-text/Video])

Adult Education (190)

Architecture (164)

Biophysics (450)

Buddhist Studies (67)

Chinese (26)

Computer Science (633)

Economics (567)

English (560)

Food Technology (329)

Geology (136)

Hotel & Tourism Management (639)

Indian Culture (524)

Jyotish- ganit (560)

Linguistics (493)

Material Science (465)

Performing Arts(Dance/Drama/Theatre) (560)

Physical Education, Sports and Health Education (37)

Population Studies (383)

Risk / Disaster Management (21)

Sanskrit (M.A) (640)

Sociology (526)

Urdu (312)

Zoology (184)

Analytical Chemistry/Instrumentation (222)

Biochemistry (261)

Biotechnology (261)

Business Economics (457)

Commerce (469)

Criminology (482)

Education (106)

Environmental Sciences (530)

Forensic Science (560)

Hindi (592)

Human Resource Management (599)

Information Technology (318)

Law (462)

M Planning (45)

Mathematics (567)

Pharmaceutical Science (215)

Physics (343)

Psychology (599)

Russian Studies (436)

Social Medicine and Community Health (111)

Spanish (560)

Visual Arts (487)

Anthropology (559)

Bioinformatics (1)

Botany (176)

Chemistry (565)

Comparative Study of Religions (77)

Earth Sciences (49)

Electronic Science (117)

Food and Nutrition (602)

Geography (337)

Home Science (640)

Human Rights and Duties (364)

Japanese (458)

Library and Information Science (395)

Management (599)

Media and communication studies (383)

Philosophy (333)

Political Science (222)

Public Administration (102)

Sanskrit (Acharya in Vyakrana) (534)

Social Work Education (487)

Statistics (595)

Women Studies/Gender Studies (431)



20000+

e-Text



19000+

Video



3200+

Experts



30000+

Quiz



70 / 723

Subjects / Papers

Salient Features of e-PG Pathshala

- Developed by the INFLIBNET Centre, "Vidya-Mitra: Integrated e-Content Portal" is a web-based portal e-PG Pathshala is an initiative of the MHRD under its National Mission on Education through ICT (NME-ICT) being executed by the UGC. The content and its quality being the key component of education system, high quality, curriculum-based, interactive e-content in 70 subjects across all disciplines of social sciences, arts, fine arts, humanities, and natural & mathematical sciences.
- Types of Contents: e-Texts: 20000+; Videos: 19000+; Quizzes: 30000+; Experts: 3200+; Subjects: 70; Papers: 723.
- <https://epgp.inflibnet.ac.in>

eGyanKosh



Welcome to **eGyanKosh- a National Digital Repository** to store, index, preserve, distribute and share the digital learning resources developed by the Open and Distance Learning Institutions in the country. Items in eGyanKosh are protected by copyright, with all rights reserved by IGNOU, unless otherwise indicated.

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The eSLM for different CBCS Courses

BA General (BAG)

[BAG \(Hindi\)](#)[BAG \(English\)](#)[BAG \(Urdu\)](#)[BAH \(Sanskrit\)](#)[BAG \(History\)](#)[BAG \(Economics\)](#)[BAG \(Political Science\)](#)[BAG \(Public Administration\)](#)

BA Honours

[BA \(H\) English](#)[BA \(H\) Hindi](#)[BA \(H\) History](#)[BA \(H\) Economics](#)[BA \(H\) Political Science](#)[BA \(H\) Public Administration](#)[BA \(H\) Sociology](#)[BA \(H\) Anthropology](#)

Others

[BSC](#)[BCOMG](#)[BA\(Voc\)TM](#)

<http://egyankosh.ac.in>

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SWAYAM PRABHA

34 DTH Educational Channels



HIGHER EDUCATION



SCHOOL EDUCATION

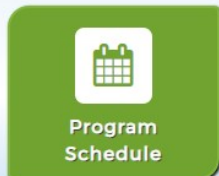
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AT A GLANCE



LIVE PROGRAMS

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Hon'ble Prime Minister of India



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www.swayamprabha.gov.in/index.php/program/archive_he/17

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75	History of Psychology Part-1	english	Psychology	-		
76	Introduction to Australian Literature Part-2	english	Literature	-		
77	Gender Sensitization: Experiences	english	Gender & development studies	-		
78	Civil Society	english	Sociology	-		



Ministry of Education
Government of India



IIT Madras

helps create crash courses for rural
learners on SWAYAM Prabha





राष्ट्रीय शैक्षिक अनुसंधान और प्रशिक्षण परिषद्
National Council of Educational Research and Training



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in Multiple Languages

epathshala.nic.in

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& Prevent

#COVID-19
Outbreak

Follow restrictions,
Go Online



Teachers



eTextbooks

teachers Access digital textbooks and eResources, participate in exhibitions, festivals, contests, workshops, etc.



Teaching Instructions

Access teaching instructions and source books



Learning Outcomes

Help children achieve expected learning outcomes



eResources

Access audios, videos, interactives, images, maps, question banks, etc.



Periodicals and Journals

Access and contribute to periodicals &



Curricular Resources

Access Policy Documents, Reports of



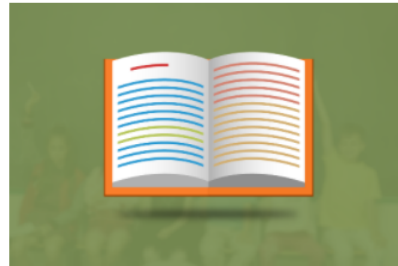


Students



eTextbooks

Access digital textbooks for all classes on this portal



Supplementary Books

Access graded learning materials on this portal



Events

Participate in exhibitions, contests, festivals, workshops, etc.



eResources

Access audios, videos, interactives, images, maps, question banks, etc.



राष्ट्रीय शैक्षिक अनुसंधान और प्रशिक्षण परिषद्

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[Access eResources \(QR code\)](#)

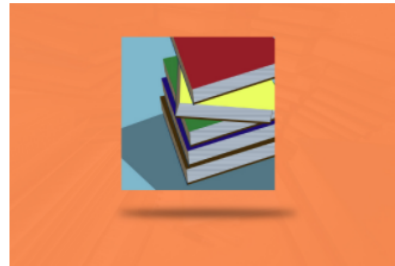
[Contact](#)

Parents



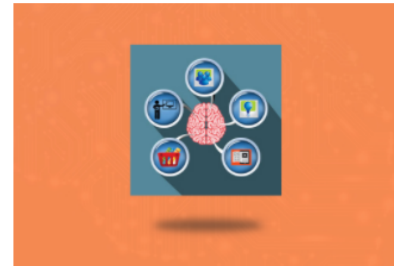
eTextbooks

Access digital textbooks for all classes



Curricular Resources

Access Policy Documents, Reports of Committees, NCFs, Syllabus and other resources to support children learning



Learning Outcomes

Help children achieve expected learning outcomes



eResources

Access audios, videos, interactives, images, maps, question banks, etc.



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NATIONAL REPOSITORY OF OPEN EDUCATIONAL RESOURCES (NROER)

A Collection of e-Learning Resources of NCERT syllabus

ACCESS VIDEO TUTORIALS ON:

- Accountancy
- Biology
- Business Studies
- Geography
- Life Science
- Dance Forms
- Drawing
- Career Counselling
- Motivation
- ...and much more!



CLICK ON LINK 

bit.ly/NROER_E-library for further information

#अबOnlineपढ़ेगाIndia



MHRD

Government of India
Ministry of Human Resource Development

#COVID19



Boost your learning in lockdown with **NROER's eLibrary**
& understand topics ranging from **Algebra to Poems**



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CONNECTING PEOPLE

nroer.gov.in

*Bringing together all
digital resources
across all stages of
school & teacher education*



*Reaching
out to
All*

*Have
your own
Workspace*

*Growing
Library
of OER*



DD Free Dish #128
Dish TV #950
Sundirect #793



Kishore Manch
App



1800111265
1800112199



NCERT Official



Jio TV



Tatasky #756
Airtel #440
Videocon #477



MHRD

Government of India
Ministry of Human Resource Development

#COVID19

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Events



MHRD

Government of India
Ministry of Human Resource Development

#COVID19

WANT TO EXPLORE MORE IN TEACHER EDUCATION?

Go through **NROER's** repository containing
multiple **e-books, online courses, etc**

**DON'T POSTPONE LEARNING
DURING LOCKDOWN!**





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ONLINE

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FOR CHANGE
SAMAGRA SHIKSHA

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INTEGRATED TEACHER TRAINING FOR CHANGE
SAMAGRA SHIKSHA



National Resource Group
120

National Resource Groups (NRGs) will train Key Resource Persons (KRPs) & State Resource Persons- Leadership (SRPL) of the States/Union Territories. One NRG includes 15 national level resource persons.



State Resource Group
33,000

One State Resource Group (SRG) includes 05 KRPs & 01 SRPL from SCERTs, DIETs, CTEs, IASEs. SRGs will train the school teachers and school principals (functionaries at district, block and cluster level).



Teachers, Principals, BRCs and CRCs
42,00,000

All the elementary school level Teachers, Principals, Block Resource Centre Coordinators (BRCs) & Cluster Resource Centre Coordinators (SRCs) will be trained by SRGs.





Ministry of Education
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**Educators, aspiring
to improve your
school leadership
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Conclusion

- **OER in NEP2020**
- To be created a National Educational Technology Forum (NETF), a platform to facilitate exchange of ideas on technology usage to improve learning.
- Given importance in creation of educational e-Contents for the regular and lifelong learners.
- **UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020**
- At least 60 percent of Self Learning Materials shall be developed by the in-house faculty of the Higher Educational Institution and the remaining percent of the materials can be sourced from available resources such as other Higher Educational Institutions, Open Educational Resources (OER), and SWAYAM, duly approved by the statutory authorities of the Higher Educational Institution. ... (p. 71)
- Quadrant-II is e-Content; which shall contain: self-instructional materials (digital self-learning materials), e-books, illustrations, case studies, presentations, etc., and also contain web resources such as further references, related links, open source contents on internet, videos, case studies, books including e-books, research papers and journals, anecdotal information, historical development of the subject, articles, etc. ... (p. 93)
- **UGC Regulations on Minimum Qualifications for Appointment of Teachers and Other Academic Staff in Universities and Colleges and Measures for the Maintenance of Standards in Higher Education, 2018**
- Creation of ICT mediated Teaching Learning pedagogy and content and development of new and innovative courses and curricula: (d) E-Contents: Development of e-Content in 4 quadrants for a complete course/e-book; e-Content (developed in 4 quadrants) per module; Contribution to development of e-content module in complete course/paper/e-book (at least one quadrant); Editor of e-content for complete course/ paper/e-book. ... (p. 105)



Thank You For Your Kind Attention!

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