

Embed Data Sharing Platforms into the Academic Evaluation System

Main body:

Recently, the NIH has issued a draft policy for data management and sharing aiming to strengthen public access to research data and open science goals (1). Similar efforts have been made by the European Commission through, among others, providing funding for various projects which aim to develop sustainable infrastructures for data sharing. One of the most recent examples was launching international flagship collaborations between the EU and Canada in 2017. Under this banner, projects such as euCanSHare and CINECA aim to facilitate data storage, interoperability and sharing, and have received funding for four-years to develop platforms for sharing data from disease and population cohorts across the EU and Canada.

Despite the massive efforts to develop these infrastructures for data sharing by the ongoing and completed initiatives, platform developers can be confronted with significant challenges in data sourcing due to reluctance of cohorts to broadly share their data. We stress that the current reward and crediting mechanisms embedded in academia are intensifying the challenges regarding the lack of incentives for data sharing which have been repeatedly voiced by researchers and policy makers (2). Building large-scale cohorts is labor-intensive, requiring entire teams of physicians, data curators, data managers and informaticians to assemble datasets over many months or years. These labors involved in data collection and curation have at times been described as “invisible”, as they can remain unrecognized in the academic reward system (3).

In response, the need for developing adequate approaches for crediting data sharing in the academic rewarding system has been put forward. Arguably, the traditional rewarding mechanisms

24 including the granting of co-authorship in publications resulting from downstream analysis of data
25 may not seem fit for purpose (4). Notably, systematically crediting all data generators has resulted
26 in papers with hundreds of authors, contributing to the so-called “hyper-authorship” phenomenon
27 and accelerating authorship inflation (5). This evolution has raised concerns over research
28 integrity, such as the capacity of researchers to contradict prior conclusions of the data generators,
29 how disputes over use of methodology should be resolved and the dilution of accountability (6).
30 Furthermore, the undue influence of hyper-authorship on popular metrics of scientific productivity
31 is a matter of concern (7).

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33 Therefore, we suggest adopting an alternative approach, which leverages data-level metrics
34 (hereafter “DLMs”) to capture and make data sharing efforts visible (see Fig. 1). The recording of
35 these metrics, such as the number of downloads and metadata views can be integrated into
36 emerging data sharing platforms and eventually be integrated into academic evaluations. DLMs
37 can be seen as complementary to recent proposals for the specification of authorship roles on
38 publications, such as the introducing the Data Authorship designation (6).

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40 However, simply collecting DLMs through data sharing platforms is insufficient as it does not
41 embed the platform within the broader academic ecosystem. The platform should systematically
42 collect and transfer DLMs to digital spaces where they become visible and can be extracted by
43 academic institution and funding organizations that are in charge of various types of academic
44 evaluations. Without fulfilling these conditions, novel metrics will simply remain isolated in
45 separate silos and not be put into practice. Thus, we make three recommendations on how

46 connections between the platform, funders and academic institutions can be established to facilitate
47 their use.

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49 First, ORCID profiles should display metrics related to datasets researchers have contributed to,
50 so that these can be used in evaluating academic performance. Researchers' identities, their
51 academic work and metrics of research productivity should all be linked. Thus, datasets should be
52 associated with a team of researchers or clinicians involved in data generation, curation or other
53 pre-analytical roles within the data sharing platform. Scientific teams often collect cohort data over
54 many years and the composition of the team might change over time. Therefore, the contributor
55 roles of persons attached to datasets need to be dynamic. If data is re-used, this should contribute
56 to dataset metrics.

57 Second, infrastructures that support Open Access/Open data such as OpenAIRE should receive
58 metrics from data sharing platforms, and visualize DLMs for datasets over time. Notably, this
59 option would fit well into the OpenAIRE Funder Dashboard that is designed to allow research
60 funders and policy makers to monitor all their funded research outcomes. As such, this would
61 provide funders with the possibility to see whether datasets have been uploaded, and to observe
62 indicators of the scientific productivity of all datasets derived from their funding. This would
63 address the problem that many funders with Open Data policies do not actively follow-up on
64 sharing, primarily due to a lack of monitoring tools (8). Furthermore, it would also make the
65 enforcement of mandates for sharing easier. Researchers can then be certain that sharing does not
66 disadvantage them, as recording such metrics could increase their chances to acquire further
67 funding (e.g. for expanding datasets with novel types of data or maintaining data curation services)
68 (9).

69 Third, all collected data underlying DLMS should be made available for scientific research, so that
70 they can be assessed, evaluated and refined (10). This is in line with the Open Science Policy
71 Platform recommendation that: *“The data, metadata and methods that are relevant to research*
72 *evaluation, including (...) citations, downloads and other potential indicators of academic re-use,*
73 *should be publicly available for independent scrutiny and analysis by researchers, institutions,*
74 *funders and other stakeholders”* (11). Without such availability, their credibility for use in research
75 evaluation could be undermined and questioned (12). Thus, DLMS and information inherent to
76 datasets such as cohort size, types of available data, phenotype richness and study type (e.g. disease
77 cohort – population cohort) should to be made accessible. One way to realize this would be to pass
78 on these data to the DataCite/Crossref Data Event service. This service is already collecting and
79 collating similar metrics for datasets deposited within centralized repositories.

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81 Despite DLMS offering novel opportunities to incentivize data sharing, they have their limitations
82 as well. For instance, the use of data metrics may raise concerns about the possibility of the gaming
83 (i.e. manipulation) of metrics, leading to unintended consequences (12). In addition, several
84 relevant technical and governance issues also need to be addressed: If data re-use takes place over
85 several data sharing platforms or central repositories, should these DLMS then be aggregated? Is
86 it possible and desirable to attribute less credit for partial re-uses of the dataset? Should sharing
87 alone, without re-use be in some way rewarded? These questions need to be discussed in view of
88 the anticipated, downstream uses of DLMS in research evaluation.

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90 Furthermore, the transition towards Open Science is described as a process of cultural change.
91 This process involves the development of new policies, strategies and the evaluation of outputs

92 and work against open criteria. To successfully realize these changes, an environment of trust,
93 collaboration and commitment to a shared vision for the future is required (13). Notably, inertia
94 against such cultural changes can be expected due to general conservatism in reward systems in
95 academia, at times fueled by academics willing to preserve the system in which they have been
96 successful (14). Therefore, community engagement with researchers, funders and institutions is
97 necessary to raise support for the use of DLMS. All stakeholders involved should understand the
98 uses, shortcomings and limitations of DLMS, and be committed to their development, application
99 and fair use.

100 In recent years, the development of alternative credit systems in support of Open Science has been
101 supported by many expert groups and organizations. The European Commission’s Expert Group
102 on Altmetrics encourages the development of new indicators to measure and support the
103 development of Open Science (REC#2) (12). Additionally, they recommend that greater
104 investment should be made into the field of ‘meta-science’ moving into Framework Programme
105 9. This includes research into the modeling of effects of these indicators, and into evaluation
106 methods and practices (REC#3). Notably, REC#12 calls for “*next generation research data*
107 *infrastructure[s], which can ensure greater efficiency and interoperability of data collection, and*
108 *its intelligent and responsible use to inform research strategy, assessment, funding prioritisation*
109 *and evaluation in support of open science*”. In our view, data sharing platforms are examples of
110 such next generation infrastructures and they could, in principle, be designed to advise research
111 strategy and priorities. There are also indications that funders are open to other evaluation models
112 for science. In the 2019 Scholarly Publishing and Academic Resources Coalition (SPARC) Report,
113 approximately half of the funders have expressed support for or have signed the DORA
114 Declaration, which calls for the abandonment of the Journal Impact Factor and to “*consider the*

115 *value and impact of all research outputs (including datasets and software) in addition to research*
116 *publications [for the purposes of research assessment]” (8).*

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118 Finally, active collaboration and dialogue between researchers, metrics developers,
119 (bio)informaticians and policy makers will be necessary to successfully tackle the incentive
120 problems for Open Data. In addressing these issues, the onus should be on the manner in which
121 these data sharing platforms can *inform* Open Data policies that will emerge in the coming years.
122 By influencing and shaping policies at an earlier stage, it can be ensured that data are contributed
123 to these infrastructures, while simultaneously providing scientists with proper credit. If DLMs can
124 be designed with the support of the scientific community, and integrated into practice by policy
125 makers, this would amount to the building of science policy around these platforms. Data sharing
126 platforms are then rightfully recognized as indispensable components that can catalyze future data
127 sharing and re-use in biomedical sciences.

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