

Using TEDX For Enhancing Listening Comprehension Skills at Ho Chi Minh City University Of Food Industry

Nguyen Ngoc Toan

Email: tnguyenguyenngoc700@gmail.com

^a Faculty of Foreign Languages, Ho Chi Minh City University Of Food Industry, Vietnam

Abstract

This paper presents how TEDX are used for enhancing listening comprehension skills at hcm city university of food industry, which is helpful for understanding the effective of audiovisuals towards learning language processes. This paper attempts to address factors by using TEDX as a tools to learn languages. The survey applies for 50 students major in languages at HUFU base on results of their IELTS test scores: 25 students were assigned to intermediate group, 25 students to advanced group. Then we discuss about the beneficiary as well as the barriers tedx students cope with during learning process. They taught for the same 5 sessions using the same authentic video material. The result show that tedx has helped students improve their competence of language significantly. In addition, listening improvement of advance group are much better than intermediate group. Therefore, using tedx students at hufi had achieve a certain goal in language fluency.

Keywords: TEDx, listening comprehension, improve significantly, authentic video, language fluency.

1. Introduction

Listening skills are considered as a pivotal language teaching component, its helps students to improve linguistic competence as well as create inspiration in learning languages. Many of those are good at reading and writing skills but lack of listening and speaking skills (Ninjas). One way to address this issue is using tedx for enhancing comprehension skills. However, research have found that even though students do use technology for learning outside classroom, they do not know how to take advantages of the huge information resources for learning purposes in the right ways (heylion). Tedx allows students to search for information in varieties field of knowledge and from there, learner can find their favorite ones. The paper aim to changing the attitudes of students toward self-study languages with Tedx site. The survey had helped students recognize the weakness of them about listening and speaking skills and find some effective methods for comprehend languages skills. The era of revolutionary creation, students can have more changes to maximize the use of technology for learning language purpose.

2. Literature review

Listening skills is a complex activity. We will consider the way to eliminate the pressure when students practise listening skills and activating their prior knowledge for mutual

understanding through tedx. Brown (2006:2) find that prior knowledge play as an essential part of listenning languages. There are two part of the cognitive language listenning. Students use 'top-down' processes to understand the meaning of the messages. Vice versa, students use 'bottom-up' processes its mean students concentrate on single word or phrase to visualize the content contained in the listenning text. Moreover, students definitely need both 'top-down' and 'bottom-up' processing so as to comprehend listenning skills. Tedx has all kind of topic with vary of sound reductions and accompany with subtitles. Hufi students have applied these two processes to practise listenning skills through tedx websites. As a results, hufi students feel more confident when they practise language with native teachers in school as well as outside classroom. Thus, this paper now focus on expand hufi students linguistic knowledge by leveraging the various video sources of tedx.

3. Method

3.1 Participants

The research expect that 90 people engage in English listenning class for the spring session in 2021. Students were separated into 3 classes depending on their ielts scores since the limited to 32 students per class. Students pursuing different subjects but they all have at least five year of English learnning before registered in the classe. First class intended for the students at the advanced proficiency level. Second class reserved for the students at intermediate level. Third class included the students at low level.

Table 1 the level of participants

	Low	Intermediate	Advanced
Number	31	29	30
Grade group 1	24(86.3%)	25(87.2%)	26(88.2%)
Grade group 2	1(10%)	3(9%)	3(9%)
Grade group 3	3(3.17%)	1(3.18%)	1(2.8%)

3.2 Procedures

Through the course, students were supplied the proficiency test and asked for submitted their ielts certified. Then students will took a comprehension listenning test by using tedx videos. Each session, students were guided to practise tedx video. At the end, students took the post-test with the same fomate of pre-test.

Stage	Procedure
Pre-test	Give the data to learn/ Guide

	Help expand their vocab
During class	Cacth up with the native accent Understand the message Listen without caption Fullfill the blank/ Check
Post-test video	Discussion about the effective of tedx

Students will have the opportunity to experience tedx videos with different voices with arranges of topic from that they can enhance language skills.

Students must attend 3 hours per session for 2 week. All of them will applied the same tedx material. However, the tedx videos provide to student must mach the grade level with diverse topics to inspire students to learn. Videos were eddited approximately 5 minutes.

3.3 Data analysis

After finshing the course we will get feedback from students. The data collection will considered both qualitatively and quantitatively so at to answer the relevant question. The data were collected and analyzed using SPSS 18. Then compare the scores withinthe class. The main point is to investigate whether the performances of the three classes on the listening course were totaly

different. The follow up research were analyzed students perception of using Tedx videos for languages comprehension after these courses.

3.4 Material

The data materials used for the research included of a pre - and post-test questionnaire, tedx videos,screencast.. A pre- and post-training questionnaire that was provided to the students so as to measure their metacognitive listening strategies in the course. Moreover, a listenning test including of 30 questions from ielts books. The advanced and immediate class achieved a high results while low level class did not. The results show that authentic tedx videos enormously help students improve their languges skill.

The following question :

1. What was your interested of the training course?
 2. Do you think that the course made you more intriguing in listenning
- Why or why not?

3. Do you think the course showed you how practise listenning outside class ? Why or why not?

4. Do you think you will use tedx for language learning after end of the class ? Why or why not?

4. Results and discussion

This research investigated the role of teachnology in student seft-study language listenning through tedx. According to questionnaire and interview, researchers have collected all data from students about using tedx websites to enhance their listening skills. The results from data analysis can find the answers for the questions formulated for this research;

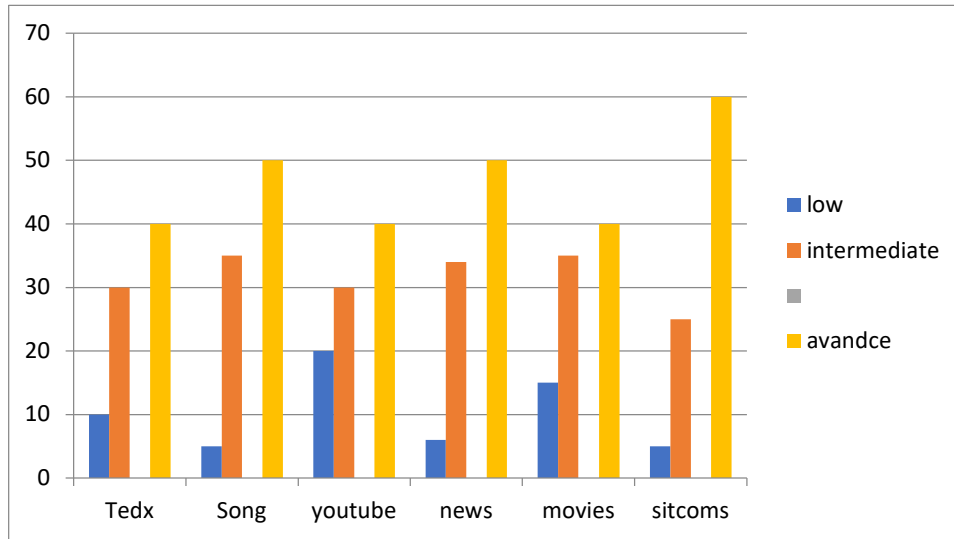
To the research question 1, “What are the students’ think about benefit of tedx website ?”, almost students agreed that utilizing tedx websites to practise every day not only help them better as listenning skills but also other language skills as well. In addition tedx provide student with an autonomous learning strategies. Moreover tedx website can easily access anywhere and anytime outside classroom to practice. Ridzuan&M (2003) prove that University of Malaysia Sarawak encourage students use the Internet to support their study , and they have been successfully.

Questionnaire and interview results found that tedx give students three advantages:

Firstly the use of tedx website is convenient for them to practice listening skills. Students have a habit surf Internet so using tedx applicant is extremely convenient whenever students want to find learning resources. The research of Kentera (2007), researcher agree that the use of Internet emerge students interest, because just one click students can find whatever information in any topics related to thier study.

Secondly, students can create autonomous learning habit. Students can repeat listening materials until they got the necessary information, this is suggested listenning tip by Beare on the website About.com; This also the key if student want to over come language barrier.

Finally, tedx website inparticular and internet in general enhanced students not only listening skills, while they listened through tedx other skills like pronunciation, speaking, reading, vocabulary learning can boosted quickly.



Use of Video Materials

After the course, the data about Ielts scores of students have boosted a lot.

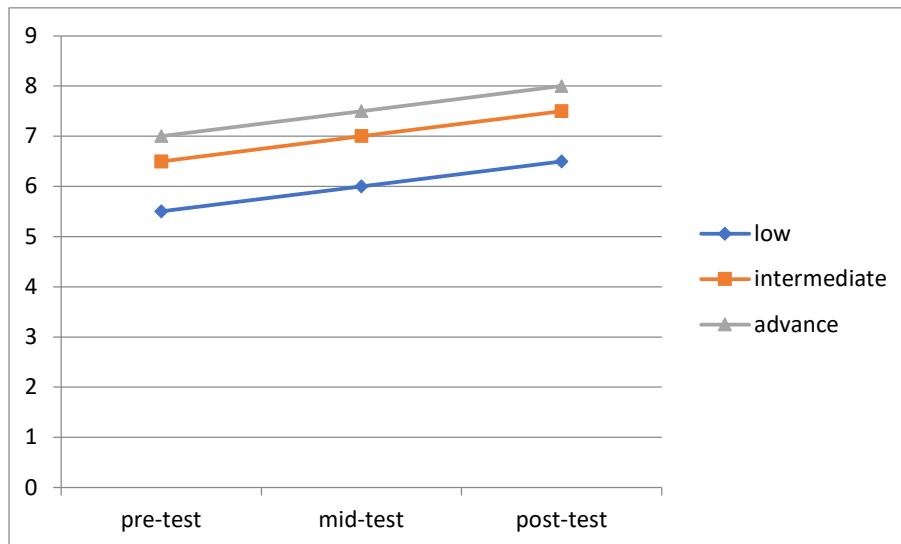


Table2: Ielts test scores

5. Conclusion

The purpose of listening course is to test student understand about speech in real contexts. using tedx videos resources have both benefits and challenges. Therefore, this research aimed at investigating the impact of using tedx website in the comprehension of listening skills, moreover exploring the experience and perceptions of hufi students about self-study through Internet. The research help them choose suitable websites or guide them how to choose suitable materials for practicing listening, do it step by step.

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Appendix

Attitudes toward Video Use in English

1. Using tedx video materials was more influence than using books to learn listening.
2. It was useful to enhance listening skills through tedx.
3. It was easy to absort vocabulary and idiomatic through tedx.
4. It was more intriguing by using authentic videos to learn languages.
5. It was fun when you learn with variety of topics.
6. Video materials motivated students to learn outside classroom.
7. Video materials give students a better inside into associated cultural aspects.

Preference of Learning Materials

Tedx

Course books

Times Repeated

One times

Two or three times

Over four times