Student life in time of corona

At the beginning of May 2020 all students received an invitation to participate in a large international study on the corona crisis impact on student life and studies. This poster, presented by the Study Success Research Group, covers relevant results divided in four themes. Should you have any questions regarding this poster, please feel free to contact studiesucces@inholland.nl.

average age: 23,4 n = 2835



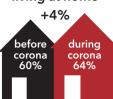
education



academic year



living at home



Student wellbeing

Study stress

77% knows little about what is to be expected of him

is concerned about not being able to successfully complete the academic year

experiences significant stress caused 60% experiences significant by the change in teaching methods

experiences a significant

Contact with teaching staff



27% of the students has (much) more frequent contact with teaching staff

81% of them discussed worries about studies (or progress)

19% of them discussed psychosocial problems

Contact with student-counselling services



29% of the students reached out to student-counselling services

83% of them discussed worries about studies

11% of them discussed psychosocial problems

6% of them discussed

Social contact

Depressive feelings

Students who experienced the following feelings during the last week:



time distribution

40%

doesn't feel that they can

believes the university did

believes the university

provides lower quality

is satisfied with the way

implemented protective

the university has

not sufficiently inform them

talk to a member of the university about their

concerns

about changes

of education

depressive feelings



everything feels like

22%



sleep

being restless unhappy (43%)



not being able to sad enjoy life



40%

before coronacrisis

during coronacrisis

60%

80%

Loneliness

Students who experienced the following feelings during the last week:



feeling Ionely



lacking companionship (54%)



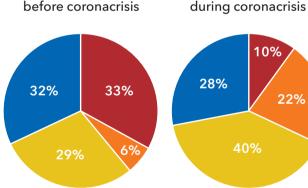
feeling isolated from others (40%)

family friends

Student engagement

Time allocation before and during coronacrisis²

time distribution before coronacrisis



offline courses paid work

26%

28%

54%

Satisfaction

I work hard to succeed in my studies and spend a sufficient amount of time.*

I am committed to my fellow students.**

Occasionally, I discuss personal matters with . teachers.**

Usually, I participate in all study activities.*

Teachers are committed to their students.

Teachers make sure students feel safe to ask questions.

I discuss gained insights with teachers.**

Being in touch with my fellow student helps me to perform well.

Teachers are receptive to suggestions and for feedback on improvements (of their lessons/assignments).*

Engagement³

Coronavirus



2% of the students has been diagnosed with coronavirus disease which was confirmed by a labtest or healthcare provider



11% of the students believes they have (had) the coronavirus disease, without confirmation

of the students doesn't believe they have (had) the coronavirus disease

Adhering to the corona measures

The grade students give themselves for adhering to the corona measures



The percentage of students that believes to be insufficiently adhering to the corona measures

Satisfaction ICT facilities and learning environment

There are sufficient supporting facilities within the institution for higher education.3

The virtual learning environment (Moodle) contributes to my learning

The available IT facilities are

contributing to my learning

process.*

40% 60%

- during coronacrisis
- https://www.uantwerpen.be/en/research-groups/ centre-population-family-health/research2/
- The time distribution represents the ratio between the four activities, not the total time spent on the activities.
- Some questions in this study have been used in previous research among Inholland students. Namely the Inholland Student Questionnaire* (February 2020, n=3841) and the student wellbeing questionnaire** (April 2018, n=430).





measures