

# Positioning DARIAH-CAMPUS in the DH Pedagogy Landscape

Toma Tasovac, Vicky Garnett, Erzsébet Tóth-Czifra, Marco Raciti

DARIAH-EU

<https://campus.dariah.eu>

## Background

Over the past decade, the increasing outputs of large-scale projects have shifted to include training materials as a form of dissemination of practice. Research Infrastructures have comprised some of this burgeoning field of pedagogic offerings, however in many cases the training outputs tend to focus on how to use the tools, services and data collections developed by the RI, rather than the wider holistic knowledge exchange that can be offered. Projects such as #dariahTeach and PARTHENOS have sought to address this with their reusable training materials, but the issue of sustainability also raises its head when looking at the innate finiteness of funded projects.

DARIAH-Campus was developed as part of the work in the DARIAH-DESIR project, a 3-year funded project that focused on the sustainability of DARIAH outputs, with recommendations for wider use across the sector. This poster therefore demonstrates the structure of DARIAH-Campus and offers discussion around its position within the current and future landscape of DH Pedagogy

## DARIAH-Campus and the current and future DH pedagogy landscape

The design and ongoing development of DARIAH-Campus takes into consideration the needs of 3 key audience types, adopting a 'conversational' approach rather than a pure dissemination one. The timing of DARIAH-Campus's launch comes at a moment in the development of DH Pedagogy that recognises the increased requirement for both reusable and open resources, and for a sustainable trusted means of ensuring their longevity. There are also new 'Training Communities' in development, such as the SSHOC and OpenAIRE Training Communities and EOSC Training Working Group. Here DARIAH-Campus is positioned well to offer support.

There are platforms offering original training materials already, of course, such as #dariahTeach and PARTHENOS, and there are aggregator sites that show more formal training provisions: an example of which is the DH Course Registry. Many are also sharing their materials via GitHub as a way to try to establish some sustainability for their work

DARIAH-Campus currently acts as all of these, compiling resources through its discoverability framework from external sources, while also providing original training materials, all developed using markdown on GitHub, ensuring it is Open. The Event Capture Tool in particular provides a new sustainable way to revisit and reuse materials from such events while maintaining valuable context in a way that goes beyond simply sharing slides and videos.

One should never predict the future when it comes to tech, but the current trend in DH Pedagogy, particularly as we have all been forced to move to the virtual in the past few months, seems to be set to the further development of more of these 'train the trainer' materials that are reusable and available through virtual means, and even more in the number of collections and directories of online training resources. Caution should be exercised to avoid duplication of effort. While still in beta-mode, DARIAH-Campus looks forward to further development as DARIAH-EU continues to work alongside projects and other ERICs, and to grow with the digital humanities community.

## Hosted Resources

Hosted Resource are those that are created for and hosted directly by DARIAH-Campus. Over time, 'External resources' from projects that no longer have funding to maintain them may become 'hosted resources' on DARIAH-Campus

## External Resources

External Resources are presented alongside contextualising information that links out to learning resources on another platform or project source

## Pathfinders

Offer curated and contextualised overviews of existing learning resources hosted elsewhere on the web on a given topic.

## A discovery framework offering sustainability

- The DARIAH-Campus platforms responds to 3 main audiences:
- **Learners** seeking free online training to upskill
- **Instructors** wishing to find reusable training content for their courses
- **Content providers** who want to share their learning resources on a *trusted* and *sustainable* platform

## Event Capture Tool

Events are given contextualising information along with 'sessions' that provide slides as well as speaker profiles. Event images and organisational info are also given.

## DH Course Registry

While not hosted or directly affiliated with DARIAH-Campus, the DH Course Registry is an independent resource that is embedded in and searchable from DARIAH-Campus

Interested in particular topics?



Sources

Creating resources don't all live in one place. Here you can explore our materials based on the sources which they were produced.



**DARIAH**  
DARIAH is a pan-European infrastructure for arts and humanities scholars working with computational methods. It supports digital research as well as the teaching of digital research methods.



**DESIR**

Resources

