

Introduction to Survey

Dear participant,

Thank you for your interest in this study.

The goal of this study is to investigate two things: 1) What motivates students to study in university? and 2) Have the recent COVID-19 social distancing measures demotivated students to continue studying in university? This survey will measure 3 types of motivations: Intrinsic, extrinsic, and amotivation. Intrinsic motivation is the level to which an individual engages in any given activity purely for enjoyment, satisfaction, or pleasure. Extrinsic motivation stems from an external source, such as deadlines, getting good grades, or the need to be praised/not punished. Lastly, amotivation is when an individual lacks any and all motivation, and the activity has no value or interest to them.

This research is important because it could give Radboud University valuable knowledge and insights into why students study at all. Measuring amotivation can give insights about potential lack in student motivation and their online content. This knowledge can be used to enhance their online content in the future, add new programs for students to use, give additional student support, and to foster greater student engagement and motivation.

This survey consists of a total of 5 multiple choice questions regarding demographics. This is followed by a set of 24 statements to assess your intrinsic and extrinsic motivation to study. Then, a set of 4 statements to measure amotivation will be given twice. First in the context PRIOR to COVID-19 social distancing measures and again in the context AFTER COVID-19 social distancing measures were put in place. Lastly, there will be 4 questions which ask about your motivation levels and what you would recommend Radboud to do in the future. This will consist of a total of 32 statements and 9 questions. The survey will take approximately 5-10 minutes to complete.

All responses are anonymous and will only be used for the purposes of this study. No personal data will be asked and therefore privacy is guaranteed. If you wish to participate in this study, please select the arrow forward button below to continue.

Thank you for your time and participation!

Jennifer

Demographics questions

How would you describe your gender?

- Female
- Male
- Other

How old are you?

What faculty are you a part of?

What level of degree are you seeking at Radboud University?

- Bachelors
- Master's
- PhD
- Other

What year of study are you currently in at Radboud University?

Academic Motivation Scale - EM & IM

Why do you study for your university courses?

Using the scale below, indicate to what extent each of the following items presently corresponds to one of the reasons why you study for your university courses (using a scale from 1 -7, strongly disagree to strongly agree).

The statement 'I study...' is assumed to start before each statement below.

	Strongly disagree	Disagree	Somewhat disagree	Neither agree nor disagree	Somewhat agree	Agree	Strongly agree
Because with only a high-school degree I would not find a high-paying job later on.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Because I experience pleasure and satisfaction while learning new things.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Because I think that a university education will help me better prepare for the career I have chosen.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
For the intense feelings I experience when I am communicating my own ideas to others.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
For the pleasure I experience while surpassing myself in my studies (knowledge).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To prove to myself that I am capable of completing my university degree.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Strongly disagree	Disagree	Somewhat disagree	Neither agree nor disagree	Somewhat agree	Agree	Strongly agree
In order to obtain a more prestigious job later on.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
For the pleasure I experience when I discover new things never seen before.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Because eventually it will enable me to enter the job market in a field that I like.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
For the pleasure that I experience when I read interesting authors.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
For the pleasure that I experience while I am surpassing myself in one of my personal accomplishments.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Because when I succeed in university I feel important.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Because I want to have "the good life" later on.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
For the pleasure that I experience in broadening my knowledge about subjects which appeal to me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Because this will help me make a better choice regarding my career orientation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Strongly disagree	Disagree	Somewhat disagree	Neither agree nor disagree	Somewhat agree	Agree	Strongly agree
For the pleasure that I experience when I feel completely absorbed by what certain authors have written.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
For the satisfaction I feel when I am in the process of accomplishing difficult academic activities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To demonstrate that I am an intelligent person.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In order to have a better salary later on.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Because my studies allow me to continue to learn about many things that interest me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Because I believe that a few additional years of education will improve my competence as a worker.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
For the "high" feeling that I experience while reading about various interesting subjects.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Because university allows me to experience personal satisfaction in my quest for excellence in my studies.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Strongly disagree	Disagree	Somewhat disagree	Neither agree nor disagree	Somewhat agree	Agree	Strongly agree
Because I want to demonstrate that I can succeed in my studies.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Amotivation - Prior to COVID-19

In these next set of statements, please select the best indicator which describes how you felt **PRIOR** to the COVID-19 social distancing measures.

Using the scale below, indicate to what extent each of the following items presently corresponds to one of the reasons why you study for your university courses **PRIOR** to the COVID-19 social distancing measures.

The overarching question is: Why do you study for your university courses?

	Strongly disagree	Disagree	Somewhat disagree	Neither agree nor disagree	Somewhat agree	Agree	Strongly agree
Honestly, I don't know; I really feel that I am wasting my time in university.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I once had a good reason for studying for university, however, I wonder whether I should continue.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can't see why I go to university and frankly, I couldn't care less.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I don't know; I can't understand what I am doing in university.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Amotivation Prior

In these next set of statements, please select the best indicator which describes how you feel **AFTER** the COVID-19 social distancing measures were put in place.

Using the scale below, indicate to what extent each of the following items presently corresponds to one of the reasons why you study for your university courses **AFTER** the COVID-19 social distancing measures were put in place.

The overarching question is: Why do you study for your university courses?

	Strongly disagree	Disagree	Somewhat disagree	Neither agree nor disagree	Somewhat agree	Agree	Strongly agree
Honestly, I don't know; I really feel that I am wasting my time in university.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I once had a good reason for studying for university, however, now I wonder whether I should continue.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can't see why I go to university and frankly, I couldn't care less.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I don't know; I can't understand what I am doing in university.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Qualitative Q's

Do you feel your motivation levels have gone down since the COVID-19 social distancing measures were put in place?

- Yes
- No

What do you think the university can do better to help with motivation levels?

- Provide more autonomy (in lecture schedules, more classes, online content options, ability to study at a distance, etc).
- Support the feelings of competence (More teacher/student engagement, face-to-face meetings, provide action plans for academic future, etc).
- Connect students together and foster relatedness with others (meeting spaces, specific collaborative spaces, specific student events, etc).

Do you have any other recommendations for Radboud university to boost student motivation levels?

Would you like to add anything else in regard to your motivation levels? I'd love to hear from you.

Thank you! Would you like to receive this study?

This is the end of the survey. Thank you for your participation!

If you would like to receive the results of this study in June or late August, please select "yes" and enter your email below. Your email will be deleted immediately after the results of this study have been sent. If you would NOT like to receive the results, please select "no."

Once you hit the arrow forward button the survey will be submitted and complete.

- Yes
- No