

## Appendix 4. Bibliography

This bibliography is also available online in the following formats:

- The full bibliography (below) is available here: <https://www.zotero.org/groups/2317526>. All metadata can be publicly viewed. Researchers and practitioners can apply for group membership to access additional information.
- A library to allow researchers and practitioners to make contributions is available here: <https://www.zotero.org/groups/2317760>. Researchers and practitioners can apply for group membership and contribute their own papers. Once duplications have been eliminated, contributions will be moved to the main bibliography. Users experienced with Zotero can contribute directly to the main library.
- The chapter bibliographies are also available here: <https://docs.opendeved.net/>. The chapter bibliography is linked from the chapter bibliography at the end of each chapter.

## Bibliography

### A

**JOUR** **Abas, MA, Nhiwatiwa, SM, Mangezi, W, Jack, H, Piette, A, Cowan, FM, Barley, E, Chingono, A, Iversen, A, Chibanda, D (2014).** *Building mental health workforce capacity through training and retention of psychiatrists in Zimbabwe.* (International Review of Psychiatry) DOI: [10.3109/09540261.2014.924487](https://doi.org/10.3109/09540261.2014.924487). **Ref:** LOCAL-SCOPUS\_ID:84907878464; **List:** H,U; **Location:** Africa, Sub-Saharan Africa; Zimbabwe.

**RPR** **Abassah, M (2011).** *Analysis of the problems and prospect of the technical college teachers in Nigeria.* (Conference proceedings, Proceedings of the 2011 International Conference on Teaching, Learning and Change) URL: <http://www.hrmars.com/admin/pics/181.pdf>. **Ref:** UTI-2934A11E-AF12-336A-BC96-C5340FCF56CD; **List:** H,U; **Location:** Africa, West Africa; Nigeria.

**JOUR** **Abassah, M (2011).** *Technical college teachers in Nigeria: Issues, problems and challenges.* (Mediterranean Journal of Social Sciences) URL: <http://www.cees.mak.ac.ug/sites/default/files/publications/mjssvol2no7-Kagoda.pdf#page=57>. **Ref:** UTI-0455CB85-3AAA-3DA0-8287-FABE-0D13ECB0; **List:** H; **Location:** West Africa; Nigeria.

**JOUR** **Abdullah, NH, Shamsuddin, A, Wahab, E (2018)**. *Participation in continuous professional development training and perceived teaching assessment: A case study at the Malaysian Technical University*. URL: <https://www.cceol.com/content-files/document-702793.pdf>. **Ref:** UTI-5262E29B-0250-325E-BD57-D7032F0E93CB; **List:** H; **Location:** Africa; South Africa.

**RPRT** **Abubakar, B, Hashim, MHM, Raja, P, Pahat, B (2014)**. *Imperatives and the Challenges to Effective Integration of ICTs in Nigerian TVET Institutions toward Instructional Delivery*. URL: [http://www.academia.edu/download/35489000/4th\\_World\\_Congress\\_on\\_TVET\\_2014\\_Proceeding.pdf#page=285](http://www.academia.edu/download/35489000/4th_World_Congress_on_TVET_2014_Proceeding.pdf#page=285). **Ref:** UTI-DE11A8B3-CD56-3802-B5C1-E1F9F4B42625; **List:** H,U; **Location:** Africa, Sub-Saharan Africa; Nigeria.

**JOUR** **Abugre, JB, Adebola, K (2015)**. *An examination of training and development of middle level managers in emerging economies: Evidence from financial institutions in Ghana*. (International Journal of Organizational Analysis) DOI: [10.1108/IJOA-10-2011-0521](https://doi.org/10.1108/IJOA-10-2011-0521). **Ref:** LOCAL-SCOPUS\_ID:84945198444; **List:** H,U; **Location:** Sub-Saharan Africa; Ghana.

**RPRT** **Academy of Science of South Africa, (2017)**. *Revitalising Agricultural Education and Training in South Africa*. URL: <http://research.assaf.org.za/handle/20.500.11911/85>. **Ref:** UTI-65B027FD-ED7D-39A3-B3CD-14FD9E465156; **List:** H; **Location:** Africa, Sub-Saharan Africa, Central Africa; South Africa.

**JOUR** **Achandi, EL, Mujawamariya, G, Agboh-Noameshie, AR, Gebremariam, S, Rahalivavololona, N, Rodenburg, J (2018)**. *Women's access to agricultural technologies in rice production and processing hubs: A comparative analysis of Ethiopia, Madagascar and Tanzania*. (Journal of Rural Studies) DOI: [10.1016/j.jrurstud.2018.03.011](https://doi.org/10.1016/j.jrurstud.2018.03.011). **Ref:** LOCAL-SCOPUS\_ID:85045241283; **List:** H,U; **Location:** eastern Africa; Ethiopia, Madagascar, Tanzania.

**JOUR** **Ackah-Baidoo, P (2016)**. *Youth unemployment in resource-rich Sub-Saharan Africa: A critical review*. (The Extractive Industries and Society) DOI: [10.1016/j.exis.2015.11.010](https://doi.org/10.1016/j.exis.2015.11.010); URL: <http://linkinghub.elsevier.com/retrieve/pii/S2214790X15300046>. **Ref:** DOI-10.1016/j.exis.2015.11.010; **List:** H,U; **Location:** Ghana.

**BOOK** **Adams, AV (2008)**. *Skills development in the informal sector of sub-Saharan Africa*. URL: <https://elibrary.worldbank.org/doi/abs/10.1596/28120>. **Ref:** UTI-9D31EA35-E6EB-3835-B331-BCB4D2A0EA16; **List:** H; **Location:** Africa, Sub-Saharan Africa, Central Africa; Ghana, Senegal.

**BOOK** **Adams, AV, Johansson de Silva, S, Razmara, S (2013)**. *Improving skills development in the informal sector: Strategies for Sub-Saharan Africa*. URL: <https://elibrary.worldbank.org/doi/abs/10.1596/978-0-8213-9968-2>. **Ref:** UTI-FFC6A744-ED11-3556-9B8C-DAD32AA82262; **List:** H; **Location:** Sub-Saharan Africa; Ghana, Nigeria, Tanzania, Rwanda.

**JOUR** **Adedoja, G, Oluwadara, A (2016)**. *Influence of Mobile Learning Training on Pre-Service Social Studies Teachers' Technology and Mobile Phone Self-Efficacies*. (Journal of Education and Practice) **Ref:** LOCAL-PQ-1826519509; **List:** H,U; **Location:** Sub-Saharan Africa; Nigeria.

**CHAP** **Adekanmbi, G, Modise, M (2000)**. *The state of adult continuing education in Botswana*. (in: The state of Adult and continuing education in Africa) URL: <https://files.eric.ed.gov/fulltext/ED453359.pdf#page=73>. **Ref:** UTI-2B47C96D-E37A-3F5D-81B2-A380E77B864D; **List:** H,U; **Location:** Sub-Saharan Africa; Botswana.

- RPRT Adelowotan, MO (2013).** *Human capital development (HCD) through open, distance and e-learning: evidence from corporate annual reports (CARs) of top South African listed companies.* URL: <http://oasis.col.org/handle/11599/1885>. **Ref:** UTI-95686884-E106-3CA6-91E5-673D0BF11202; **List:** H; **Location:** Africa; South Africa.
- CONF Adeyemo, SA (2011).** *Adult education as a panacea to the menace of unemployment in Oyo State, Nigeria.* URL: <https://files.eric.ed.gov/fulltext/ED529428.pdf#page=5>. **Ref:** UTI-D4C6197C-4688-3C05-8E67-037ACDDA64F9; **List:** H; **Location:** Africa; Nigeria.
- JOUR Adogpa, JN (2015).** *Technical-Vocational Education and Language Policy in Ghana.* (International Journal of Educational Administration and Policy Studies) **Ref:** LOCAL-PQ-1871587202; **List:** H,U; **Location:** Africa; Ghana.
- JOUR Adom, K (2016).** *An evaluation of human capital theory and female entrepreneurship in sub-Saharan Africa: Some evidence from Ghana.* (International Journal of Gender and Entrepreneurship) DOI: [10.1108/IJGE-12-2015-0048](https://doi.org/10.1108/IJGE-12-2015-0048); URL: <http://www.emeraldinsight.com/doi/abs/10.1108/IJGE-12-2015-0048>. **Ref:** DOI-10.1108/IJGE-12-2015-0048; **List:** H; **Location:** Sub-Saharan Africa; Ghana.
- JOUR Adu-Agyem, J, Sabutey, GT (2013).** *New Trends in the Ahwiaa wood carving industry in Ghana: Implications for art education and socio-economic growth.* (International Journal of Business and Management Review) URL: <http://www.eajournals.org/wp-content/uploads/New-Trends-in-the-Ahwiaa-Wood-Carving-Industry-in-Ghana-Implications-for-Art-Education-and-Socio-Economic-Gro.pdf>. **Ref:** UTI-97192A20-9F57-37EF-8AB3-115EFF003FAE; **List:** H; **Location:** Africa; Ghana.
- RPRT Afeti, G, Adubra, AL (2012).** *Lifelong technical and vocational skills development for sustainable socioeconomic growth in Africa.* URL: [http://www.adeanet.org/sites/default/files/adea\\_triennale\\_synthesis\\_paper\\_sub\\_theme\\_2\\_english.pdf](http://www.adeanet.org/sites/default/files/adea_triennale_synthesis_paper_sub_theme_2_english.pdf). **Ref:** UTI-AOC5E637-281D-39AD-9701-9F4AD6823FF7; **List:** H; **Location:** Africa, Sub-Saharan Africa, West Africa, Central Africa; Kenya, Democratic Republic of the Congo.
- RPRT African Union, (2007).** *Strategy to revitalize technical and vocational education and training (TVET) in Africa.* URL: <http://www.academia.edu/download/45693684/TVET.pdf>. **Ref:** UTI-9B2C57AA-81CB-3002-80D5-AE15C6634AC9; **List:** H,U; **Location:** Africa, Sub-Saharan Africa, West Africa; Ghana, Kenya, Burkina Faso, Benin, Democratic Republic of the Congo.
- JOUR Ageyi-Baffour, P, Rominski, S, Nakua, E, Gyakobo, M, Lori, JR (2013).** *Factors that influence midwifery students in Ghana when deciding where to practice: a discrete choice experiment.* (BMC medical education) DOI: [10.1186/1472-6920-13-64](https://doi.org/10.1186/1472-6920-13-64). **Ref:** DOI-10.1186/1472-6920-13-64; **List:** H; **Location:** Africa; Ghana.
- BOOK Aggarwal, A (2013).** *Lessons learnt from informal apprenticeship initiatives in Southern and Eastern Africa.* URL: [https://books.google.co.uk/books?hl=en&lr=&id=QVgJAqC1L68C&oi=fnd&pg=PA113&dq=apprenticeships+Africa&ots=rvZppzSnv\\_&sig=2-BuxhQ9mkVmuSt8kPUMWfzil1g](https://books.google.co.uk/books?hl=en&lr=&id=QVgJAqC1L68C&oi=fnd&pg=PA113&dq=apprenticeships+Africa&ots=rvZppzSnv_&sig=2-BuxhQ9mkVmuSt8kPUMWfzil1g). **Ref:** UTI-FAA9C374-F6A8-3558-BE51-BB035E54BF4E; **List:** H,U; **Location:** eastern Africa; Zambia, Tanzania, Malawi, Zimbabwe.
- CHAP Agrawal, P (2009).** *Traditional and transitional TVET systems.* (in: International Handbook of Education for the Changing World of Work) URL: <https://link.springer.com/>

[chapter/10.1007/978-1-4020-5281-1\\_12](#). **Ref:** UTI-90FEAF6A-DEAC-3E8E-A343-CA5509EC4C2C; **List:** H,U; **Location:** Africa; South Africa.

**THES Agufana, PB (2015).** *Assessment of perceived attributes and instructional use of information communication technology by lecturers in technical training institutions in Kenya.* URL: <http://ir.mu.ac.ke:8080/xmlui/bitstream/handle/123456789/1079/Agufana%20Peace%20Byrne%202015.pdf?sequence=1>. **Ref:** UTI-39EC9F47-CC5A-31FD-89D8-0425BA81B296; **List:** H,U; **Location:** East Africa; Kenya.

**JOUR Agufana, PB, Too, JK, Mukwa, CW (2018).** *Assessment of Perceived Ease of Use and Instructional Use of ICT by Lecturers in Technical Training Institutions in Kenya.* (African Journal of Education, Science and Technology) URL: <http://repository.mut.ac.ke:8080/xmlui/handle/123456789/3028>. **Ref:** UTI-A93857DF-09E0-3D05-BE47-DA8BB16ADE69; **List:** H,U; **Location:** East Africa; Kenya, Rwanda.

**CHAP Ahadzie, W (2009).** *The Traditional Informal Apprenticeship System of West Africa as Preparation for Work.* (in: International Handbook of Education for the Changing World of Work) URL: [https://link.springer.com/chapter/10.1007/978-1-4020-5281-1\\_17](https://link.springer.com/chapter/10.1007/978-1-4020-5281-1_17). **Ref:** UA-8929A066-402C-4182-B51F-932157B2A7CB; **List:** H,U.

**THES Ahmed, H (2010).** *Building Capacity of Teachers and Trainers in Technical and Vocational Education and Training (TVET) in Sudan.* URL: [http://www.qucosa.de/recherche/frontdoor?tx\\_slubopus4frontend%5Bid%5D=urn:nbn:de:bsz:14-qucosa-73914](http://www.qucosa.de/recherche/frontdoor?tx_slubopus4frontend%5Bid%5D=urn:nbn:de:bsz:14-qucosa-73914). **Ref:** UTI-242D92CD-6820-377B-90B3-574781F893D6; **List:** H,U; **Location:** Africa, Sub-Saharan Africa; Sudan.

**JOUR Aina, JK, Ogundele, AG, Olanipekun, SS (2013).** *Students' proficiency in English language relationship with academic performance in science and technical education.* (American Journal of Educational Research) URL: [http://www.academia.edu/download/32676834/Students\\_English\\_language\\_proficiency.pdf](http://www.academia.edu/download/32676834/Students_English_language_proficiency.pdf). **Ref:** UTI-EAEF3AC7-8F5F-3698-AEEE-54FC2597B357; **List:** H; **Location:** West Africa; Nigeria.

**RPRT Aitchison, J (2012).** *A educação e aprendizagem de jovens e adultos na África Austral: visão geral de um estudo para cinco nações.* URL: <https://www.info-angola.com/attachments/artic-le/3877/portugueseeducationoverview.pdf>. **Ref:** UA-D515621C-F674-4EF1-A48F-6B1272C7829D; **List:** H,U; **Location:** Mozambique, Namibia, Angola, Lesotho.

**RPRT Aitchison, J (2012).** *Overview of a five nation study.* **Ref:** UA-67013CFE-21A7-4ECE-A7D1-4E48E6AEA301; **List:** H,U.

**JOUR Ajala, EM, Ojo, OA (2014).** *Relationship between Job Engagement, Security, Training and Employees Workplace Behaviour in Selected Industries in Ogun and Lagos states, Nigeria.* (LWATI Journal of Contemporary Research) URL: [https://www.researchgate.net/profile/Emmanuel\\_Ajala3/publication/321081837\\_Relationship\\_between\\_Job\\_Engagement\\_Security\\_Training\\_and\\_Employees\\_Workplace\\_Behaviour\\_in\\_Selected\\_Industries\\_in\\_Ogun\\_and\\_Lagos\\_states\\_Nigeria/links/5a0c5696aca2729b1f4d1db0/Relationship-between-Job-Engagement-Security-Training-and-Employees-Workplace-Behaviour-in-Selected-Industries-in-Ogun-and-Lagos-states-Nigeria](https://www.researchgate.net/profile/Emmanuel_Ajala3/publication/321081837_Relationship_between_Job_Engagement_Security_Training_and_Employees_Workplace_Behaviour_in_Selected_Industries_in_Ogun_and_Lagos_states_Nigeria/links/5a0c5696aca2729b1f4d1db0/Relationship-between-Job-Engagement-Security-Training-and-Employees-Workplace-Behaviour-in-Selected-Industries-in-Ogun-and-Lagos-states-Nigeria). **Ref:** UTI-B4134B7F-2698-39EE-BFFF-CEC3FA7D32DA; **List:** H; **Location:** Africa; South Africa, Nigeria.

**JOUR Ajuwon, AA, Rhine, L (2008).** *The level of Internet access and ICT training for health information professionals in sub-Saharan Africa.* (Health Information & Libraries Journal) URL: <https://onlinelibrary.wiley.com/doi/abs/10.1111/j.1471-1842.2007.00758.x>. **Ref:** UTI-E40C4129-51C1-329A-8EF7-4A611338BF0A; **List:** H,U; **Location:** Africa, Sub-Saharan Africa, West Africa, East Africa, Central Africa; South Africa, Kenya.

**JOUR Ajuwon, GA, Kamau, N, Kinyengyere, A, Muziringa, M (2017).** *Consumer Health Information Literacy Promotion Program in Public and Community Libraries in Africa: Experience from Kenya, Nigeria, Uganda, and Zimbabwe.* DOI: [10.1080/15398285.2017.1376180](https://doi.org/10.1080/15398285.2017.1376180); URL: <https://www.tandfonline.com/doi/abs/10.1080/15398285.2017.1376180>. **Ref:** DOI-10.1080/15398285.2017.1376180; **List:** H; **Location:** Africa; Nigeria, Uganda, Kenya, Zimbabwe.

**JOUR Akakpo-Numado, SY (2011).** *Entwicklung der beruflichen Bildung in Togo und die Gender-Problematik.* (Zeitschrift für internationale Bildungsforschung und Entwicklungspädagogik) URL: [https://www.pedocs.de/volltexte/2014/9416/pdf/ZEP\\_2011\\_1\\_AkakpoNumado\\_Entwicklung\\_der\\_beruflichen\\_Bildung.pdf](https://www.pedocs.de/volltexte/2014/9416/pdf/ZEP_2011_1_AkakpoNumado_Entwicklung_der_beruflichen_Bildung.pdf). **Ref:** UTI-3758BC2E-ED81-3384-87F0-8375EC3C53BC; **List:** H,U; **Location:** Africa; Togo.

**JOUR Akala, WJ (2017).** *The Challenge of Contextualization and Domestication of VET Reforms for Higher Education Staff Capacity in East Africa.* **Ref:** UA-9CD768AA-B3D9-47CD-BDC8-3B78B9A6DC46; **List:** H; **Location:** Africa.

**JOUR Akhemonkhan, IA, Raimi, L (2013).** *Entrepreneurship education and employment stimulation in Nigeria.* (Journal of Studies in Social Sciences) URL: <http://infinitypress.info/index.php/jsss/article/view/66>. **Ref:** UTI-7E2F8535-6BCD-3C95-BF2E-067BE8ACF445; **List:** H; **Location:** East Africa; Nigeria.

**CHAP Akoojee, S (2005).** *Vocational Education and Training in Southern Africa. Chapter 2: Botswana.* (in: vocational education and training in southern africa) **Ref:** UA-387A413E-D030-4097-ABB3-D6200F3456E6; **List:** H; **Location:** Botswana.

**BOOK Akoojee, S (2013).** *Apprenticeship in a Globalised World: Premises, Promises and Pitfalls.* **Ref:** UA-BD596AFA-A6C9-4D7B-8EF6-6E857D0D4F44; **List:** H.

**CHAP Akoojee, S (2013).** *Between an inglorious past and precarious future: South African apprenticeship in transition!* (in: Apprenticeship in a Globalised World: Premises, Promises and Pitfalls) **Ref:** UA-FE5EF204-0110-4F46-9908-CD010990B222; **List:** H,U.

**CHAP Akoojee, S, Gewer, A, McGrath, S (2005).** *South Africa: Skills development as a tool for social and economic development.* (in: Vocational education and training in Southern Africa) URL: [http://www.academia.edu/download/42532073/South\\_Africa\\_skills\\_development\\_as\\_a\\_tool20160210-22806-vkvidid.pdf](http://www.academia.edu/download/42532073/South_Africa_skills_development_as_a_tool20160210-22806-vkvidid.pdf). **Ref:** UTI-AD4B0506-371A-3919-A64B-CBB831DA0873; **List:** H; **Location:** Africa, Sub-Saharan Africa; South Africa.

**CHAP Akoojee, S, Gewer, A, McGrath, S (2005).** *Vocational Education and Training in Southern Africa. Chapter 7.* (in: vocational education and training in southern africa) **Ref:** UA-78DC6464-9AE1-4DCB-9B1E-F046C74BFDE7; **List:** H; **Location:** South Africa.

**BOOK Akoojee, S, Gewer, A, McGrath, SA (2005).** *Vocational education and training in southern Africa: a comparative study.* (ed. Research Programme on Human Resources Development (Human Sciences Research Council)) URL: [https://books.google.co.uk/books?hl=en&lr=&id=6ykR1d-WWo50C&oi=fnd&pg=PP11&dq=%22Vocational+education+and+training%22+%22East+Africa%22+ICT&ots=WRlduHlI21&sig=jBn7mOuiw9DThFN0hTEMo\\_CmAnw](https://books.google.co.uk/books?hl=en&lr=&id=6ykR1d-WWo50C&oi=fnd&pg=PP11&dq=%22Vocational+education+and+training%22+%22East+Africa%22+ICT&ots=WRlduHlI21&sig=jBn7mOuiw9DThFN0hTEMo_CmAnw). **Ref:**

UTI-5FF747A1-40BE-3453-92F6-3E1F7829E05B; **List:** H,U; **Location:** Sub-Saharan Africa; South Africa, Mauritius, Mozambique, Namibia, Botswana, Lesotho, eSwatini.

**THES Akpotosu, BW (2015).** *Competencies of agricultural extension agents in the use of internet for extension delivery in the Eastern Region, Ghana.* URL: <https://erl.ucc.edu.gh/jspui/handle/123456789/2536>. **Ref:** UTI-EF278E9D-BEA2-344A-B61D-0597887114B0; **List:** H; **Location:** West Africa; Ghana.

**JOUR Alade, IA (2015).** *Effects of Three Categories of Manpower on Undergraduate Students' Learning Outcomes in Technical Education and Their Implications for the Curriculum Implementation.* (JISTE Vol. 19, No. 2, 2015) **Ref:** LOCAL-PQ-2101592493; **List:** H,U; **Location:** Africa; Nigeria.

**JOUR Alagaraja, M, Arthur-Mensah, N (2013).** *Exploring technical vocational education and training systems in emerging markets: A case study on Ghana.* (European Journal of Training and Development) DOI: [10.1108/EJTD-04-2013-0037](https://doi.org/10.1108/EJTD-04-2013-0037); URL: <https://www.emeraldinsight.com/doi/abs/10.1108/EJTD-04-2013-0037>. **Ref:** DOI-10.1108/EJTD-04-2013-0037; **List:** H,U; **Location:** Africa; Ghana.

**JOUR Alhasan, NU, Tyabo, A (2013).** *Revitalizing Technical and Vocational Education (TVET) for Youth Empowerment and Sustainable Development.* (Journal of Educational and Social Research) DOI: [10.5901/jesr.2013.v3n4p149](https://doi.org/10.5901/jesr.2013.v3n4p149); URL: <http://www.mcser.org/journal/index.php/jesr/article/view/436>. **Ref:** DOI-10.5901/jesr.2013.v3n4p149; **List:** H,U.

**JOUR Alhassan, M (2016).** *The Major Constraints Militating Against Apprenticeship Training Schemes in the Informal Sector of Ghana: The Case of ...* (International Journal of Economics, Commerce and Management) URL: <http://ijecm.co.uk/wp-content/uploads/2016/01/4136.pdf>. **Ref:** UTI-40E5ADD9-6747-386F-B5D5-8F2FFF2E8181; **List:** H; **Location:** Sub-Saharan Africa; Ghana.

**RPRT Allais, SM (2011).** *The Changing Faces of the South African National Qualifications Framework.* **Ref:** LOCAL-PQ-889930579; **List:** H,U; **Location:** Sub-Saharan Africa; South Africa.

**JOUR Allen, LR, Garst, BA, Bowers, EP, Onyiko, KK (2016).** *Building a Youth Development System in Kenya: Comparing Kenyan Perceptions of Local and National Systems.* (Journal of Youth Development) URL: <http://jyd.pitt.edu/ojs/jyd/article/view/461>. **Ref:** UTI-318C711D-FA3D-35D8-8E49-55BE3D843ECF; **List:** H; **Location:** East Africa; Kenya.

**BOOK Almeida, R, Behrman, J, Robalino, D (2012).** *The right skills for the job? Rethinking training policies for workers.* URL: <https://elibrary.worldbank.org/doi/abs/10.1596/978-0-8213-8714-6>. **Ref:** UTI-95EDC6A8-46F0-37C5-B2BC-4B10814D463A; **List:** H; **Location:** Africa, Sub-Saharan Africa; South Africa, Benin.

**THES Alvim, SJT (2016).** *ROAPA–Repositório de Objetos de Aprendizagem para o ensino de pesca e aquicultura.* (Master's Thesis) URL: <https://tede.ufrj.br/jspui/handle/jspui/2117>. **Ref:** UA-F394BABC-F0E0-484D-BC92-2ECEC75BBC49; **List:** H,U.

**JOUR Amani, J (2017).** *Prevalence of, and Factors Associated with, Unemployment among Graduates: Evidence from Tanzania.* (Africa Education Review, Volume 14, 2017 - Issue 3-4) DOI: [10.1080/18146627.2017.1300064](https://doi.org/10.1080/18146627.2017.1300064); URL: <http://www.tandfonline.com/doi/abs/10.1080/18146627.2017.1300064>. **Ref:** DOI-10.1080/18146627.2017.1300064; **List:** H; **Location:** Sub-Saharan Africa; Tanzania.

**JOUR Amedorme, SK, Fiagbe, YAK (2013).** *Challenges facing technical and vocational education in Ghana.* (International Journal of Scientific & Technology Research) URL: <http://www.ijstr.org/paper-references.php?ref=IJSTR-0613-6625>. **Ref:** UTI-FEB94723-6149-368E-A748-AA7A44905482; **List:** H,U; **Location:** Africa; Ghana.

**JOUR Ameh, CA, Kerr, R, Madaj, B, Mdegela, M, Kana, T, Jones, S, Lambert, J, Dickinson, F, White, S, Van Den Broek, N (2016).** *Knowledge and skills of healthcare providers in sub-Saharan Africa and Asia before and after competency-based training in emergency obstetric and early Newborn Care.* (PLoS ONE) DOI: [10.1371/journal.pone.0167270](https://doi.org/10.1371/journal.pone.0167270). **Ref:** LOCAL-SCOPUS\_ID:85007341048; **List:** H; **Location:** Sub-Saharan Africa; Ghana, Nigeria, Kenya, Sierra Leone, Tanzania, Malawi, Zimbabwe.

**JOUR Anamuah-Mensah, J, Asabere-Ameyaw, A, Dennis, S (2007).** *Bridging the Gap: Linking School and the World of Work in Ghana.* (Journal of Career and Technical Education) **Ref:** LOCAL-PQ-815956292; **List:** H; **Location:** Africa; Ghana.

**JOUR Anatole, M, Magge, H, Redditt, V, Karamaga, A, Niyonzima, S, Drobac, P, Mukherjee, JS, Ntaganira, J, Nyirazinyoye, L, Hirschhorn, LR (2013).** *Nurse mentorship to improve the quality of health care delivery in rural Rwanda.* (Nursing Outlook) DOI: [10.1016/j.outlook.2012.10.003](https://doi.org/10.1016/j.outlook.2012.10.003); URL: <https://www.sciencedirect.com/science/article/pii/S0029655412002916>. **Ref:** LOCAL-DOI:10.1016/j.outlook.2012.10.003; **List:** H; **Location:** Africa; Rwanda.

**THES Andrade, MOR (2009).** *A transição escola-trabalho em Cabo Verde: os sentidos da formação profissional para os jovens de baixa renda.* (PhD Thesis) URL: [http://www.teses.usp.br/teses/disponiveis/48/48134/tde-31082010-095830/publico/MARIA\\_ODETE.pdf](http://www.teses.usp.br/teses/disponiveis/48/48134/tde-31082010-095830/publico/MARIA_ODETE.pdf). **Ref:** UA-85EEE923-F78A-4362-B247-C4BEE225B241; **List:** H,U; **Location:** Cape Verde.

**JOUR Andrews, P, Playfoot, J (2015).** *Case Study 3 Mozambique: The Birth of a New Energy Nation How a Future Energy Powerhouse is Planning to Address the Need for Competent, Locally-Trained Employees.* (Education and Training for the Oil and Gas Industry Building a Technically Competent Workforce) DOI: [10.1016/B978-0-12-800975-8.00003-4](https://doi.org/10.1016/B978-0-12-800975-8.00003-4); URL: <https://www.sciencedirect.com/science/article/pii/B9780128009758000034>. **Ref:** LOCAL-DOI:10.1016/B978-0-12-800975-8.00003-4; **List:** H; **Location:** Africa; Mozambique.

**BOOK Andrews, P, Playfoot, J, Augustus, S (2015).** *Education and Training for the Oil and Gas Industry: The Evolution of Four Energy Nations: Mexico, Nigeria, Brazil, and Iraq.* URL: [https://books.google.co.uk/books?hl=en&lr=&id=EuScBAAAQBAJ&oi=fnd&pg=PP1&dq=%22technical+and+vocational+education+and+training%22+Africa+%22mobile+learning%22&ots=NSd0grwQi-B&sig=km04T\\_LeklT3IG5kzi0jQWJZBf4](https://books.google.co.uk/books?hl=en&lr=&id=EuScBAAAQBAJ&oi=fnd&pg=PP1&dq=%22technical+and+vocational+education+and+training%22+Africa+%22mobile+learning%22&ots=NSd0grwQi-B&sig=km04T_LeklT3IG5kzi0jQWJZBf4). **Ref:** UTI-E8B78C85-E0F2-34CA-9A3F-B9080BFD5881; **List:**H; **Location:** Africa; Nigeria.

**JOUR Appiagyei, AA, Kiriinya, RN, Gross, JM, Wambua, DN, Oywer, EO, Kamenju, AK, Higgins, MK, Riley, PL, Rogers, MF (2014).** *Informing the scale-up of Kenya's nursing workforce: A mixed methods study of factors affecting pre-service training capacity and production.* (Human Resources for Health) DOI: [10.1186/1478-4491-12-47](https://doi.org/10.1186/1478-4491-12-47). **Ref:** LOCAL-SCOPUS\_ID:84906834010; **List:** H,U; **Location:** Africa; Kenya.

**JOUR Argenti, N (2002).** *People of the Chisel: Apprenticeship, youth, and elites in Oku (Cameroon)* (American Ethnologist) URL: <https://onlinelibrary.wiley.com/doi/abs/10.1525/ae.2002.29.3.497>. **Ref:** UTI-590B1E3C-5D66-373E-BEC6-947E60C998F8; **List:** H; **Location:** Africa; Cameroon.

**JOUR Aroge, ST (2014).** *Workplace education and the attainment of Vision 20: 2020 in Nigeria.* (International Journal of Development and Sustainability) URL: <http://isdsnet.com/ijds-v3n9-8.pdf>. **Ref:** UTI-D7BE081D-7A54-38E5-BEF8-2F9B63EE17C1; **List:** H; **Location:** Africa; Nigeria.

**JOUR Arogundade, BB (2011).** *Entrepreneurship education: An imperative for sustainable development in Nigeria.* (Journal of Emerging Trends in Educational Research and Policy Studies) URL: <http://jeteraps.scholarlinkresearch.com/articles/Entrepreneurship%20Education.pdf>. **Ref:** UTI-36C8E7D2-272E-37E8-A316-A5CE9861F555; **List:** H; **Location:** Africa; Nigeria.

**RPRT Arowolo, AA, Zakari, A, Ibrahim, A (2012).** *Historical factors that influence curriculum development in industrial technical education.* URL: [http://www.academia.edu/download/1780521/HISTORICAL\\_FACTOR\\_THAT\\_INFLUENCE\\_CURRICULUM\\_DEVELOPMENT\\_IN\\_INDUSTRIAL\\_TECHNICAL\\_EDUCATIO1.pdf](http://www.academia.edu/download/1780521/HISTORICAL_FACTOR_THAT_INFLUENCE_CURRICULUM_DEVELOPMENT_IN_INDUSTRIAL_TECHNICAL_EDUCATIO1.pdf). **Ref:** UTI-C3C09B4B-4BA4-3A34-A899-DACE-A18276FD; **List:** H; **Location:** Africa; Nigeria.

**JOUR Arthur-Mensah, N, Alagaraja, M (2018).** *Examining training and skills development of youth and young adults in the Ghanaian context: an HRD perspective.* (Human Resource Development International) URL: <https://www.tandfonline.com/doi/abs/10.1080/13678868.2018.1468587>. **Ref:** UTI-9D6B7AFC-2F26-3278-A817-C562D21D0490; **List:** H; **Location:** Sub-Saharan Africa; Ghana.

**CONF Aryee, K, Hansen, R (2011).** *Technology-mediated Learning (TML): Researching the Potential and Challenges of Using Mobile Devices to Support Learning and Health in Ghana.* URL: <https://www.learntechlib.org/p/36240/>. **Ref:** UTI-A0C44201-1454-3ECB-B1E5-AB4FD5207DDF; **List:** H; **Location:** West Africa; Ghana, Niger.

**JOUR Asare, R, Akuffobe, M, Quaye, W, Atta-Antwi, K (2015).** *Characteristics of micro, small and medium enterprises in Ghana: Gender and implications for economic growth.* (African Journal of Science, Technology, Innovation and Development) DOI: [10.1080/20421338.2014.979651](https://doi.org/10.1080/20421338.2014.979651). **Ref:** LOCAL-SCOPUS\_ID:85006409797; **List:** H,U; **Location:** Africa; Ghana.

**JOUR Asghar, W, Shah, IH, Akhtar, N (2016).** *Cost-benefit paradigm of apprenticeship training: reviewing some existing literature.* (International Journal of Training Research) DOI: [10.1080/14480220.2016.1152029](https://doi.org/10.1080/14480220.2016.1152029); URL: <https://doi.org/10.1080/14480220.2016.1152029>. **Ref:** DOI-10.1080/14480220.2016.1152029; **List:** H,U.

**THES Ashtari Abay, N (2016).** *From counting women to ensuring women count: A qualitative study of university and early career experiences of women secondary school teachers in Addis Ababa, Ethiopia from a capabilities perspective.* **Ref:** LOCAL-PQ-1873007472; **List:** H,U; **Location:** Sub-Saharan Africa; Ethiopia.



**CHAP Assignon, ER (2018).** *Why the TVET System of French-Speaking African Countries is Not Able to Produce a Highly Qualified and Operational Man Power? A Comparison with Canadian Community Colleges.* (in: Handbook of Comparative Studies on Community Colleges and Global Counterparts) URL: [http://link.springer.com/10.1007/978-3-319-50911-2\\_12](http://link.springer.com/10.1007/978-3-319-50911-2_12). Ref: UA-DD0DFEEE-661B-463C-9BCB-A8F6994690B6; List: H,U.

**JOUR Atari, DO, McKague, K (2015).** *South Sudan: Stakeholders' Views of Technical and Vocational Education and Training and a Framework for Action.* (Journal of Vocational Education & Training) DOI: [10.1080/13636820.2014.983954](https://doi.org/10.1080/13636820.2014.983954). Ref: DOI-10.1080/13636820.2014.983954; List: H,U; Location: Africa; South Sudan.

**RPRT Atchoarena, D, Esquieu, P (2002).** *Private Technical and Vocational Education in Sub-Saharan Africa: Provision Patterns and Policy Issues. New Trends in Technical and Vocational Education.* URL: <https://eric.ed.gov/?id=ED480333>. Ref: LOCAL-eric:ED480333; List: H; Location: Sub-Saharan Africa; Senegal, Mali.

**JOUR Atchoaréna, D, Da Graça, PD, Marquez, JM (2008).** *Strategies for post-primary education in small island developing states (SIDS): Lessons from Cape Verde.* (Comparative Education) URL: <https://www.tandfonline.com/doi/abs/10.1080/03050060802041076>. Ref: UTI-1D7E1D3E-C9F6-3207-B119-52EC2598DFBA; List: H; Location: Sub-Saharan Africa, West Africa; Cape Verde.

**CONF Athanase, N, Cangru, J, Hongbing, L (2008).** *Organizational e-learning strategies for technical and vocational education and training (TVET) in Sub-Saharan Africa.* URL: <https://ieeexplore.ieee.org/abstract/document/4722894/>. Ref: UTI-5EAE3583-4088-3903-B8A7-E41217E2C5C7; List: H,U; Location: Africa, Sub-Saharan Africa; South Africa.

**JOUR Atitsogbe, KA, Moumoula, IA, Rochat, S, Antonietti, JP, Rossier, J (2018).** *Vocational interests and career indecision in Switzerland and Burkina Faso: Cross-cultural similarities and differences.* (Journal of Vocational Behavior) DOI: [10.1016/j.jvb.2018.04.002](https://doi.org/10.1016/j.jvb.2018.04.002); URL: <https://www.sciencedirect.com/science/article/pii/S0001879118300423>. Ref: LOCAL-DOI:10.1016/j.jvb.2018.04.002; List: H; Location: Africa; Burkina Faso.

**JOUR Attebery, JE, Mayegga, E, Louis, RG, Chard, R, Kinasha, A, Ellegala, DB (2010).** *Initial Audit of a Basic and Emergency Neurosurgical Training Program in Rural Tanzania.* (World Neurosurgery) DOI: [10.1016/j.wneu.2010.02.008](https://doi.org/10.1016/j.wneu.2010.02.008); URL: <https://www.sciencedirect.com/science/article/pii/S1878875010000446>. Ref: LOCAL-DOI:10.1016/j.wneu.2010.02.008; List: H; Location: Africa; Tanzania.

**JOUR Augustine, SM, Richard, JM, Donatha, EM (2017).** *Linking vocational education and training (VET) progression pathways into the academic route in Tanzania: Case study in electrical and mechanical engineering programmes at Arusha technical college (ATC)*(International Journal of Vocational and Technical Education) URL: <http://www.academicjournals.org/journal/IJVTE/article-full-text-pdf/9C87ECD62268>. Ref: UTI-6E2C391A-E3E5-330F-AE6F-A8A33CEC6B33; List: H,U; Location: Africa; Tanzania.

**JOUR Avoseh, MBM, Fayomi, OA, Simeon-Fayomi, BC (2013).** *A Traditional African Perspective of Blended Learning.* (Transcultural Blended Learning and Teaching in Postsecondary Education) DOI: [10.4018/978-1-4666-2014-8.ch002](https://doi.org/10.4018/978-1-4666-2014-8.ch002); URL: <https://www.igi-global.com/chapter/>

[traditional-african-perspective-blended-learning/68616](#). Ref: DOI-10.4018/978-1-4666-2014-8.ch002; List: H,U.

JOUR **Awe, EM, Stephenson, P, Griffith, A (2009)**. *An assessment of education and training needs of skilled operatives within the Nigerian construction industry*. (Association of Researchers in Construction Management, ARCOM 2009 - Proceedings of the 25th Annual Conference) Ref: LOCAL-SCOPUS\_ID:84861048497; List: H,U; Location: Africa; Nigeria.

CONF **Ayarkwa, J, Adinyira, E, Agyekum, K (2011)**. *Industrial training in Ghana: perceptions of the undergraduate construction student*. URL: <http://dspace.knust.edu.gh/handle/123456789/10925>. Ref: UTI-95F98E54-08F1-30A9-B090-37812F73845A; List: H,U; Location: West Africa; Ghana.

JOUR **Ayentimi, DT, Burgess, J, Dayaram, K (2018)**. *Skilled labour shortage: a qualitative study of Ghana's training and apprenticeship system*. (Human Resource Development International) DOI: [10.1080/13678868.2018.1447881](https://doi.org/10.1080/13678868.2018.1447881). Ref: LOCAL-SCOPUS\_ID:85044955362; List: H,U; Location: Africa; Ghana.

RPRT **Azoh, J, Weyer, F, Carton, M (2012)**. *Research on Technical and Vocational Skills Facilitating Integration into the Labour Market - Current Situation, Limitations and Future Outlook in Three West African Countries (burkina Faso, Côte D'ivoire and Ghana)* Ref: UTI-1DAF44DB-95CA-3F52-A5A2-A798C59AA45B; List: H,U; Location: West Africa, Central Africa; South Africa.

## B

RPRT **Baffour-Awuah, D (2012)**. *Ghana's input to the policy dialogue on technical and vocational education and training project of South Africa*. URL: <http://www.dhet.gov.za/Archive%20Manuals/Ghana/Final%20Draft%20GhanaTVET%20Input%20into%20South%20Africa.pdf>. Ref: UTI-3C71B235-760F-3940-AB2B-757E5F3C4D3B; List: H,U; Location: Sub-Saharan Africa; South Africa, Ghana.

CHAP **Baffour-Awuah, D (2013)**. *Policy Options for Improving Informal Apprenticeship: Experiences from Ghana*. (in: Apprenticeship in a Globalised World: Premises, Promises and Pitfalls) Ref: UA-8045836D-331E-4E62-810A-766BFCD9711F; List: H,U.

RPRT **Baker, D, Bliss, A, Chung, R (2013)**. *E-Learning for Teacher Training in Tanzania*. URL: <https://asanteafrica.org/wp-content/uploads/2018/03/E-Learning-TZ-Teachers.2013.pdf>. Ref: UTI-6C9C6A37-88B7-3232-90E7-ACAA1211D6FB; List: H,U; Location: Africa, East Africa; Tanzania.

CONF **Balasubramanian, K, Lesperance, J (2011)**. *Lifelong Learning in the Commonwealth: Issues and Challenges*. URL: <http://dspace.col.org/handle/11599/1279>. Ref: UA-483E635E-FDE3-4904-89EF-400CD0E73F0F; List: H; Location: Africa; South Africa.

RPRT **Bananuka, T, Katahoire, AR (2008)**. *Mapping Non-formal Education at Post-primary Educational Level in Uganda*. URL: <http://cees.mak.ac.ug/sites/default/files/publications/Session.pdf>. Ref: UTI-69CB56DC-79EA-303A-A549-9A4988D1208D; List: H,U; Location: Africa; Uganda.

THES **Barbosa, JA (2015)**. *Língua e desenvolvimento: o caso da Guiné-Bissau*. URL: <http://repositorio.ul.pt/handle/10451/18319>. Ref: UTI-57986F5A-8059-3551-833F-ADA7E2F91822; List: H; Location: Africa; Guinea-Bissau.

- THES Barbosa, VM (2013).** *Capoeira angola na escola: uma alternativa à formação integral dos estudantes.* URL: <https://www.lume.ufrgs.br/handle/10183/77246>. **Ref:** UTI-C47C157B-6327-307E-A5D9-CF69FEB7D609; **List:** H; **Location:** southern Africa; Angola.
- RPRT Bashir, S (2009).** *Developing the Workforce, Shaping the Future: Transformation of Madagascar's Post-basic Education.* URL: <https://elibrary.worldbank.org/doi/abs/10.1596/978-0-8213-7816-8>. **Ref:** UTI-65972CC3-39A4-3290-A4EB-4FE5C0F96D12; **List:** H; **Location:** Africa, Sub-Saharan Africa; Madagascar.
- CHAP Bauer, A, Kühnrich, HJ (2017).** *Die richtigen Mitarbeiter finden: Berufsbildung und HR-Management.* (in: Praxishandbuch Wirtschaft in Afrika) URL: [http://link.springer.com/10.1007/978-3-658-14482-1\\_17](http://link.springer.com/10.1007/978-3-658-14482-1_17). **Ref:** UTI-705A24DC-C4D6-3E16-8BD1-1FC28F8444A3; **List:** H,U; **Location:** Africa, West Africa, East Africa; Rwanda.
- JOUR Bauer, W, Gessler, M (2017).** *Dual Vocational Education and Training Systems in Europe: Lessons learned from Austria, Germany and Switzerland.* **Ref:** UA-1F630A11-8217-4113-BE83-32397B9DDA52; **List:** H.
- BOOK Beilke, M (2008).** *Building teacher capacity through teacher group meetings for Faith Works teachers in Zambia.* **Ref:** LOCAL-PQ-304440453; **List:** H; **Location:** Africa; Zambia.
- JOUR Belay, A, Ghebreab, F, Ghebremichael, T, Ghebreselassie, A, Holmes, J, White, G (2007).** *How newly qualified primary teachers develop: A case study in rural Eritrea.* (INTERNATIONAL JOURNAL OF EDUCATIONAL DEVELOPMENT) DOI: [10.1016/j.ijedudev.2006.10.018](https://doi.org/10.1016/j.ijedudev.2006.10.018). **Ref:** LOCAL-WOS:000251434600008; **List:** H; **Location:** Africa; Eritrea.
- JOUR Bell, SA, Oteng, R, Redman, R, Lapham, J, Bam, V, Dzomecku, V, Yakubu, J, Tagoe, N, Donkor, P (2014).** *Development of an emergency nursing training curriculum in Ghana.* (International Emergency Nursing) DOI: [10.1016/j.ienj.2014.02.002](https://doi.org/10.1016/j.ienj.2014.02.002); URL: <https://www.sciencedirect.com/science/article/pii/S1755599X14000056>. **Ref:** LOCAL-DOI:10.1016/j.ienj.2014.02.002; **List:** H,U; **Location:** Sub-Saharan Africa; Ghana.
- JOUR Belwal, R, Dawit Ayalew Kassa, , Medhanie Gaim Asgedom, (2010).** *Challenges of Curtin-AVU-AAU Distance Learning Program in Ethiopia: A Case Study.* (MERLOT Journal of Online Learning and Teaching) **Ref:** LOCAL-PQ-1497198752; **List:** H,U; **Location:** Africa; Ethiopia.
- JOUR Bennell, P, Mukyanuzi, F, Kasogela, M, Mutashubirwa, F, Klim, M (2006).** *Artisan training and employment outcomes in Tanzania.* (Compare: A Journal of Comparative and International Education) DOI: [10.1080/03057920500382358](https://doi.org/10.1080/03057920500382358). **Ref:** DOI-10.1080/03057920500382358; **List:** H,U; **Location:** Africa; Tanzania.
- JOUR Bennell, P, Segerstrom, J (1998).** *Vocational education and training in developing countries: has the World Bank got it right?* (International Journal of Educational Development) DOI: [10.1016/S0738-0593\(98\)00021-2](https://doi.org/10.1016/S0738-0593(98)00021-2); URL: <http://www.sciencedirect.com/science/article/pii/S0738059398000212>. **Ref:** UA-1CB3CD89-54F0-46F3-8952-842290C0691F; **List:** H,U.
- JOUR Beratung und Training, KONZEPT, , M, [author], M (2012).** *Capacity Building in ausgewählten Technologiebereichen - Mosambik, Uganda und Reform der Berufsbildungssysteme in Ländern des östlich Afrikas: Capacity Building für Schlüsselorganisationen und gremien in Uganda und Mosambik*

GIZ, *Alt-Unternehmensteil InWEnt; Abschlussevaluierung des Vorhabens; Kurzbericht*. URL: <https://portal.dnb.de/opac.htm?query=idn%3D1097466566>. **Ref:** LOCAL-jolis:950716620; **List:** H,U; **Location:** Africa; Uganda, Mozambique.

**JOUR Berko, O, Damoah, O, Ashie, A (2016)**. *The propensity to participate in formal training programmes: Evidence from small and medium-sized enterprises (SMEs) in Ghana*. (World Journal of Entrepreneurship, Management and Sustainable Development) URL: <https://www.emerald-insight.com/doi/abs/10.1108/WJEMSD-07-2016-0033>. **Ref:** UTI-07C5BB1F-D5CA-355E-B40A-57E978332C0E; **List:** H; **Location:** Sub-Saharan Africa; Ghana, Kenya.

**JOUR Bernards, N (2017)**. *The global governance of informal economies: the International Labour Organization in East Africa*. (Third World Quarterly) DOI: [10.1080/01436597.2016.1260448](https://doi.org/10.1080/01436597.2016.1260448). **Ref:** LOCAL-SCOPUS\_ID:85010008910; **List:** H; **Location:** East Africa; Kenya, Tanzania.

**CHAP Biao, I, Maruatona, T (2018)**. *The Southern African Development Community: Challenges and Prospects in Lifelong Learning*. (in: The Palgrave International Handbook on Adult and Lifelong Education and Learning) URL: [https://link.springer.com/chapter/10.1057/978-1-137-55783-4\\_26](https://link.springer.com/chapter/10.1057/978-1-137-55783-4_26). **Ref:** UTI-84C7AC2C-3A82-3E58-9E87-E55B901D23A7; **List:** H; **Location:** Africa, Sub-Saharan Africa, West Africa; South Africa, Botswana.

**RPRT Bilo, C, others, (2017)**. *Reconhecimento do trabalho de cuidado: o caso do Programa Expandido de Trabalhos Públicos na África do Sul*. URL: [http://www.ipc-undp.org/pub/port/OP365PT\\_Reconhecimento\\_do\\_trabalho\\_de\\_cuidado.pdf](http://www.ipc-undp.org/pub/port/OP365PT_Reconhecimento_do_trabalho_de_cuidado.pdf). **Ref:** UA-8FF8DC10-0C07-443B-88FF-C93DF75D9417; **List:** H,U; **Location:** South Africa.

**THES Bittencourt, HK (2017)**. *Ações de telessaúde no continente africano: uma revisão sistemática*. (Undergraduate dissertation) URL: <http://hdl.handle.net/10183/178281>. **Ref:** UA-352F73C3-B7AD-4879-BBBC-EB9E7E764EBA; **List:** H.

**JOUR Blaak, M (2013)**. *Non-formal vocational education in Uganda: Practical empowerment through a workable alternative*. (International Journal of Educational Development) DOI: [10.1016/j.ijedudev.2012.02.002](https://doi.org/10.1016/j.ijedudev.2012.02.002); URL: <http://www.sciencedirect.com/science/article/pii/S0738059312000211?via%3Dihub>. **Ref:** DOI-10.1016/j.ijedudev.2012.02.002; **List:** H,U; **Location:** Sub-Saharan Africa; Uganda.

**JOUR Blom, A, Cao, X, Andriamihamina, H (2017)**. *Reforming Instruction, Curriculum, Assessment, and Structure to Teach Vocational and 21st Century Skills*. URL: <http://documents.worldbank.org/curated/en/297731506359700310/pdf/119989-WP-P159532-PUBLIC-wbBotswanaetcpublication.pdf>. **Ref:** UTI-FF2B09D7-1E76-3F97-B1C8-A00F81071EB8; **List:** H; **Location:** Sub-Saharan Africa; Zambia, Lesotho.

**THES Boakye, EA (2012)**. *Meeting NCTE and Nabptex standards by Polytechnics in Ghana: Exploring the realities*. URL: <http://ir.knust.edu.gh/handle/123456789/7601>. **Ref:** UTI-AB21BEFF-BFE4-35E3-90B0-3C989604BBC0; **List:** H; **Location:** West Africa; Ghana.

**JOUR Boateng, C (2012)**. *Restructuring vocational and technical education in Ghana: The role of leadership development*. (International Journal of Humanities and Social Science) URL: <https://pdfs.semanticscholar.org/b171/6c09ac0070a4745af81b41d615400b343082.pdf>. **Ref:** UTI-F9B9F162-4343-395C-9173-8667987218FF; **List:** H,U; **Location:** Africa; Ghana.

**JOUR Bohne, C (2017).** *Shaping and networking with digital media in Further Education: Conceptional and strategic considerations.* **Ref:** UA-A7608267-3E8F-45A7-BC24-36D8004C420A; **List:** H.

**THES Bokoum, D (2010).** *Berufliche Bildung als Basis für umweltgerechtes berufliches Handeln?: Ausgangsbedingungen, pädagogische Handlungsprogramme und deren Effekte am Beispiel ...* URL: <http://elib.uni-stuttgart.de/handle/11682/5537>. **Ref:** UTI-E9C82A5A-60B4-32F7-9849-9FFC076D37E9; **List:** H; **Location:** Africa; Burkina Faso.

**JOUR Bolarinwa, FFB (2018).** *Prospects, Issues and Challenges of Technical and Vocational Education and Training (tvET) in Revamping Nigeria Depressed ...* (International Journal of Vocational and Technical Education Research) URL: <http://www.eajournals.org/wp-content/uploads/Prospects-Issues-and-Challenges-of-Technical-and-Vocational-Education-and-Training-TVET-In-Revamping-Nigeria-Depressed-Economy.pdf>. **Ref:** UTI-8A876AB1-4639-3E89-A9AA-2B55532EA115; **List:** H,U; **Location:** Africa, West Africa; Nigeria.

**JOUR Bonsu, KA, Duodu, A, Bonsu, K, Duodu, K (2013).** *The challenges and prospects of ICTs in teaching and learning in sunyani polytechnic, Ghana.* (Capa Scientific Journal) URL: [http://tum.ac.ke/assets/highlights/6896059\\_JOURNAL\\_FINAL\\_COPY.pdf#page=16](http://tum.ac.ke/assets/highlights/6896059_JOURNAL_FINAL_COPY.pdf#page=16). **Ref:** UTI-48731208-E41C-3E97-809C-764E6166957F; **List:** H,U; **Location:** Africa, Sub-Saharan Africa; Ghana.

**JOUR Bosire, J, Etyang, M (2003).** *The Effect of Education on Business Skills Cognition: the case of indigenous microscale enterprise owners in Kenya.* (Journal of Vocational Education & Training) URL: <https://www.tandfonline.com/doi/abs/10.1080/13636820300200215>. **Ref:** UTI-559F908B-B347-3E48-AA9A-0642374ADF47; **List:** H; **Location:** East Africa; Kenya.

**CHAP Boutin, F, Chinien, C, Moratis, L, van Baalen, P (2009).** *Overview: Changing economic environment and workplace requirements: Implications for re-engineering TVET for prosperity.* (in: International Handbook of Education for the Changing World of Work) URL: [https://link.springer.com/chapter/10.1007/978-1-4020-5281-1\\_5](https://link.springer.com/chapter/10.1007/978-1-4020-5281-1_5). **Ref:** UTI-881AEDD3-49A6-3C9D-AE8A-EDA976739D2C; **List:** H; **Location:** Africa; South Africa.

**JOUR Brinkman, D, Westendorp, AMB, Wals, AEJ, Mulder, M (2007).** *Competencies for Rural Development Professionals in the Era of HIV/AIDS.* (Compare) **Ref:** LOCAL-PQ-62051146; **List:** H; **Location:** East Africa; Zambia.

**JOUR Briquet-Duhazé, S (2014).** *Training of School Teachers in West Africa: Remediation of Reading Difficulties through Training in Phonological Awareness and Letter Names.* (FIRE: Forum for International Research in Education) URL: 1. **Ref:** LOCAL-eric:EJ1133799; **List:** H,U; **Location:** West Africa; Senegal, Burkina Faso, Guinea, Mali, Ivory Coast, Gambia, Cape Verde, Mauritania.

**JOUR Brixiová, Z, Ncube, M, Bicaba, Z (2015).** *Skills and Youth Entrepreneurship in Africa: Analysis with Evidence from Swaziland.* (World Development) DOI: [10.1016/j.worlddev.2014.09.027](https://doi.org/10.1016/j.worlddev.2014.09.027); URL: <https://www.sciencedirect.com/science/article/pii/S0305750X14002927>. **Ref:** LOCAL-DOI:10.1016/j.worlddev.2014.09.027; **List:** H; **Location:** Africa; eSwatini.

**JOUR Buss, PM (2010).** *Diplomacia da saúde e cooperação Sul-Sul: as experiências da Unasul saúde e do Plano Estratégicode Cooperação em Saúde da Comunidade de Países de Língua Portuguesa (CPLP)* (Revista Eletrônica de Comunicação, Informação & Inovação em Saúde) DOI: [10.3395/](https://doi.org/10.3395/)

reciis.v4i1.351en; URL: [https://www.reciis.icict.fiocruz.br/index.php/reciis/article/view/712/pdf\\_190](https://www.reciis.icict.fiocruz.br/index.php/reciis/article/view/712/pdf_190). Ref: DOI-10.3395/reciis.v4i1.351en; List: H.

**BOOK Butler, E, Ferrier, F (2000).** *"Don't Be Too Polite, Girls!" Women, Work, and Vocational Education and Training: A Critical Review of the Literature.* Ref: UA-BBCFBC74-5A7D-4871-9296-E3DD1313244C; List: H,U; Location: Australia.

**RPRT Butt, Z, Chaudhri, AA, Nassiri, N (2013).** *Narrowing the Digital Divide a case study of "learning by doing" approach to narrowing the Digital Divide in East Africa (Kenya) by Dubai Women's College students.* URL: <https://ieeexplore.ieee.org/abstract/document/6749487/>. Ref: UTI-F6A7B139-647C-3B64-BD70-A287EF7CDB21; List: H,U; Location: East Africa; Kenya.

## C

**JOUR Cabridens, M, Tolve, S (2012).** *AMREF's Stand Up For African Mothers Campaign: Training Midwives to Reduce Maternal Mortality in Africa.* (The Journal of Field Actions: Field Actions Science Reports) URL: <https://journals.openedition.org/factsreports/1862>. Ref: UTI-1A7853B5-3161-3827-A9DE-182958302341; List: H,U; Location: Africa, West Africa; Uganda, Ethiopia, South Sudan.

**JOUR Carlisle, S, Kunc, M, Jones, E, Tiffin, S (2013).** *Supporting innovation for tourism development through multi-stakeholder approaches: Experiences from Africa.* (Tourism Management) DOI: [10.1016/j.tourman.2012.05.010](https://doi.org/10.1016/j.tourman.2012.05.010); URL: <https://www.sciencedirect.com/science/article/pii/S0261517712000982>. Ref: LOCAL-DOI:10.1016/j.tourman.2012.05.010; List: H; Location: Africa; Tanzania, Gambia.

**JOUR Chacha, JZ (2015).** *The Demand Increase for Management Education: Challenges and Implications for Teaching and Learning in Tanzania's Universities.* (General Education Journal) URL: <http://mmu.ac.tz/papers/article1.pdf>. Ref: UTI-1CB8B28C-6F96-3528-B288-06EB70DA0BCD; List: H; Location: East Africa; Tanzania.

**CHAP Charles, CKKAPK, Kyobe, K (2012).** *Technical and Teacher Training Challenges in Uganda.* (in: Conversations about Adult Learning in Our Complex World) URL: <https://books.google.co.uk/books?hl=en&lr=&id=0QIoDwAAQBAJ&oi=fnd&pg=PA237&dq=%22Vocational+education+and+training%22+%22East+Africa%22+%22open+educational+resources%22&ots=qQNK1xf-k&sig=HjOkGxhdedawMEm7YzbMen-z6uY>. Ref: UTI-5586B108-D85F-38F9-B822-912F8B9565CD; List: H; Location: East Africa; Uganda.

**JOUR Che, SM (2007).** *Technical and Vocational Education in Cameroon and Critical Avenues for Development.* (Research in Comparative and International Education) DOI: [10.2304/rcie.2007.2.4.333](https://doi.org/10.2304/rcie.2007.2.4.333). Ref: DOI-10.2304/rcie.2007.2.4.333; List: H,U; Location: Sub-Saharan Africa; Cameroon.

**JOUR Chijioke, OP (2013).** *Appraisal of theoretical models of psychomotor skills and applications to technical vocational education and training (TVET) system in Nigeria.* (Journal of Research and Development) URL: [http://arabianjbm.com/pdfs/RD\\_VOL\\_1\\_6/3.pdf](http://arabianjbm.com/pdfs/RD_VOL_1_6/3.pdf). Ref: UTI-9B8177EA-1EFB-3C36-9D6D-8CA2668EA571; List: H; Location: Africa; Nigeria.

**JOUR Chikasanda, VK, K Otrell-Cass, K, Jones, A (2011).** *Teachers' views about technical education: implications for reforms towards a broad based technology curriculum in Malawi.* (International Journal of Technology and Design Education) URL: <https://link.springer.com/article/10.1007/s10798-010-9125-5>. **Ref:** UTI-10E36A62-F31B-3BA6-9A1F-5C1A789FDEE1; **List:** H,U; **Location:** Africa, Sub-Saharan Africa; Malawi.

**RPRT Chisholm, L (2009).** *Global trends and TVET: The case of South Africa.* URL: [http://www.lmip.org.za/sites/default/files/documentfiles/LindaChisholm%20GLOBAL%20TRENDS%20AND%20TVET\\_0.pdf](http://www.lmip.org.za/sites/default/files/documentfiles/LindaChisholm%20GLOBAL%20TRENDS%20AND%20TVET_0.pdf). **Ref:** UTI-32EB57A8-62E0-35E4-9F76-91296400C536; **List:** H,U; **Location:** Sub-Saharan Africa; South Africa.

**CONF Chisita, CT, Mataranyika, T (2013).** *Towards a new paradigm of LIS training for agricultural librarians in Zimbabwe: challenges and opportunities.* URL: <http://library.ifla.org/id/eprint/172>. **Ref:** UTI-AEE719BD-1DFE-355C-8479-CA0BC660A04A; **List:** H; **Location:** Africa, Sub-Saharan Africa; South Africa, Zimbabwe.

**JOUR Chitera, N (2012).** *Language-in-education policies in conflict: Lessons from Malawian mathematics teacher training classrooms.* (African Journal of Research in Mathematics, Science and Technology Education) DOI: [10.1080/10288457.2012.10740729](https://doi.org/10.1080/10288457.2012.10740729); URL: <http://www.tandfonline.com/doi/abs/10.1080/10288457.2012.10740729>. **Ref:** DOI-10.1080/10288457.2012.10740729; **List:** H; **Location:** Africa; Malawi.

**CHAP Choy, S, Haukka, S (2009).** *Industrial attachments for instructors in TVET delivery.* (in: International Handbook of Education for the Changing World of Work) URL: [https://link.springer.com/chapter/10.1007/978-1-4020-5281-1\\_91](https://link.springer.com/chapter/10.1007/978-1-4020-5281-1_91). **Ref:** UTI-9ABEADC9-2E63-3FB3-A5D8-553F2E6EB10F; **List:** H,U; **Location:** Sub-Saharan Africa; Mauritius.

**RPRT Chuachua, R, Altvater, A, Kisinda, A, Sekei, L (2015).** *Extended Introduction to programmes in Vocational Training, Skills Development and Entrepreneurship.* URL: <http://bestdialogue.antenna.nl/jspui/bitstream/20.500.12018/402/1/Annex%20Mapping%20study%202015%2C%20extended%20introduction%20to%20programmes.pdf>. **Ref:** UTI-FD0B9F44-45AE-3647-A837-3697500273A9; **List:** H; **Location:** East Africa; Uganda, Kenya, Tanzania.

**JOUR Chukwuedo, (2013).** *Information and communication technology: The pivot of teaching and learning of skills in electrical and electronics technology programme in Nigeria.* (International Journal of Vocational and Technical Education) URL: <http://www.academicjournals.org/journal/IJVTE/article-full-text-pdf/0BC31E742499>. **Ref:** UTI-DEA5DCED-3910-3698-A99F-5B6D08CA82DF; **List:** H,U; **Location:** Sub-Saharan Africa; Nigeria.

**JOUR Chukwuedo, SO, Igbinedion, VI (2014).** *ICT competences and capacity building needs of technical and vocational education lecturers in Nigeria universities.* (African Journal of Interdisciplinary Studies) URL: [http://www.academia.edu/download/38111462/CHUKWUEDO\\_AND\\_IGBINEDION\\_ICT\\_AJIS.pdf](http://www.academia.edu/download/38111462/CHUKWUEDO_AND_IGBINEDION_ICT_AJIS.pdf). **Ref:** UTI-C85DD44E-EA5E-3E27-8F28-E2809DDFA56E; **List:** H; **Location:** Africa, Sub-Saharan Africa; Nigeria.

**JOUR Ciraso-Cali, A (2017).** *In-service teacher training for VET institutions: the challenge of evaluation in Comunitat Valenciana (Spain)* **Ref:** UA-3B2AFC98-36F6-4600-A798-101CE67B235E; **List:** H.

**JOUR Coetzee, N (2004).** *Education and training in South Africa after a decade of democracy.* (South African Qualifications Authority) URL: <http://www.saga.org.za/docs/bullet/2004/SAQA%20Bulletin%20%20Volume%205%20%20No%201%20%20August%202004.pdf#page=92>. **Ref:** UTI-B45DD3BB-359B-3304-90CE-8A915FA5DE83; **List:** H; **Location:** Sub-Saharan Africa; South Africa.

**JOUR Coker, AD, Majuta, AR (2015).** *Teaching Group Counseling in Botswana: Two U.S.-Trained Counselors Discuss Experiences and Share Cultural Considerations for Practice.* (The Journal for Specialists in Group Work) DOI: [10.1080/01933922.2014.992506](https://doi.org/10.1080/01933922.2014.992506). **Ref:** DOI-10.1080/01933922.2014.992506; **List:** H,U; **Location:** Africa; Botswana.

**JOUR Colley, KE (2014).** *Teacher education in anglophone west Africa: Does policy match practice?* (International Perspectives on Education and Society) DOI: [10.1108/S1479-367920140000025015](https://doi.org/10.1108/S1479-367920140000025015). **Ref:** LOCAL-SCOPUS\_ID:84912563796; **List:** H,U; **Location:** West Africa; Ghana, Nigeria, Sierra Leone, Gambia, Liberia.

**CHAP Costa, DD (2017).** *From the Chicken or the Egg Technical-Vocational and Informal Training Story to Industry's Manpower, What Comes first A Philosophical Study.* (in: Vocational education and training in Sub-Saharan Africa: current situation and development) **Ref:** UA-E5E08DBB-DC9A-4B1C-A829-D8F8E6DAB4A1; **List:** H.

**JOUR Couper, I, Ray, S, Blaauw, D, Ng'Wena, G, Muchiri, L, Oyungu, E, Omigbodun, A, Morhason-Bello, I, Ibingira, C, Tumwine, J, Conco, D, Fonn, S (2018).** *Curriculum and training needs of mid-level health workers in Africa: A situational review from Kenya, Nigeria, South Africa and Uganda.* (BMC Health Services Research) DOI: [10.1186/s12913-018-3362-9](https://doi.org/10.1186/s12913-018-3362-9). **Ref:** LOCAL-SCOPUS\_ID:85050148686; **List:** H,U; **Location:** Africa; South Africa, Nigeria, Uganda, Kenya.

**JOUR Cristofano, M (2014).** *Signwriters in Ghana—from Handmade to Digital.* (Journal of African Art History and Visual Culture) URL: <https://www.tandfonline.com/doi/full/10.1080/19301944.2014.975508>. **Ref:** UTI-C7780673-8898-3931-9DE5-4A477DBA9AE9; **List:** H; **Location:** Africa; Ghana.

**CONF Cuco, A, Songane, F, C Matusse, (2003).** *Building linkages between poverty reduction strategy and national forestry programme: the case of Mozambique.* URL: [http://www2.efi.int/files/attachments/publications/proc47\\_net.pdf#page=159](http://www2.efi.int/files/attachments/publications/proc47_net.pdf#page=159). **Ref:** UTI-D8C2830F-A4F4-327D-B027-479C030D6288; **List:** H; **Location:** Sub-Saharan Africa; Mozambique.

**JOUR Cunningham, C, Brysiewicz, P, Sepeku, A, White, L, Murray, B, Lobue, N, Sawe, H (2017).** *Developing an emergency nursing short course in Tanzania.* (African Journal of Emergency Medicine) DOI: [10.1016/j.afjem.2017.08.002](https://doi.org/10.1016/j.afjem.2017.08.002); URL: <https://www.sciencedirect.com/science/article/pii/S2211419X17300575>. **Ref:** LOCAL-DOI:10.1016/j.afjem.2017.08.002; **List:** H,U; **Location:** Africa; Tanzania.

**CONF Cá, LO, Oconi Cá, CM (2015).** *Políticas públicas em educação: um apanhado histórico.* **Ref:** LOCAL-PQ-1682227804; **List:** H,U; **Location:** Africa; Guinea, Guinea-Bissau, Cape Verde.



## D

- JOUR Dagenais, C, Somé, TD, Boileau-Falardeau, M, McSween-Cadieux, E, Ridde, V (2015).** *Collaborative development and implementation of a knowledge brokering program to promote research use in Burkina Faso, West Africa.* (Global Health Action) DOI: [10.3402/gha.v8.26004](https://doi.org/10.3402/gha.v8.26004). Ref: LOCAL-SCOPUS\_ID:84930685449; List: H; Location: Africa, West Africa; Burkina Faso.
- THES Damasah, SK (2016).** *Challenges in the Informal Construction Artisan Training System in the Ghanaian Construction Industry.* URL: <http://dspace.knust.edu.gh/handle/123456789/9219>. Ref: UTI-44D05C99-3FFA-30A1-91F8-C18A23CBCCA7; List: H,U; Location: Africa, Sub-Saharan Africa, West Africa; Ghana.
- RPRT Darvas, P, Palmer, R (2014).** *Demand and Supply of Skills in Ghana: How Can Training Programs Improve Employment and Productivity?* URL: <https://elibrary.worldbank.org/doi/abs/10.1596/978-1-4648-0280-5>. Ref: UTI-B2CB8C16-8812-3682-AD40-C4D791084A3D; List: H; Location: Africa, Sub-Saharan Africa, West Africa; Ghana.
- JOUR David, S, Asamoah, C (2011).** *Video as a tool for agricultural extension in Africa: a case study from Ghana.* (International Journal of Education and Development using ICT) Ref: LOCAL-PQ-906340893; List: H,U; Location: Africa; Ghana.
- JOUR Davies, TA, Farquharson, F (2004).** *The Learnership Model of Workplace Training and Its Effective Management: Lessons Learnt from a Southern African Case Study.* (Journal of Vocational Education & Training) DOI: [10.1080/13636820400200253](https://doi.org/10.1080/13636820400200253). Ref: LOCAL-PQ-62004005; List: H,U; Location: Sub-Saharan Africa; South Africa.
- JOUR Davis, KE, Ekboir, J, Spielman, DJ (2008).** *Strengthening Agricultural Education and Training in Sub-Saharan Africa from an Innovation Systems Perspective: A Case Study of Mozambique.* (The Journal of Agricultural Education and Extension) URL: <https://www.tandfonline.com/doi/abs/10.1080/13892240701820371>. Ref: LOCAL-PQ-61963615; List: H,U; Location: Sub-Saharan Africa; Mozambique.
- RPRT Dawe, S, Naidu, R, Harris, LA (2007).** *Education and Training that Meets the Needs of Small Business: List of 198 Studies with Abstracts and Reasons for Exclusion. Support Document.* URL: <https://eric.ed.gov/?id=ED499702>. Ref: UTI-5C17BD0A-7DB7-3AD1-B3EC-2A53DC099FE7; List: H; Location: West Africa; South Africa, Ivory Coast.
- JOUR Dawson, A, Joof, BM (2005).** *Seeing, thinking and acting against malaria - A new approach to health worker training in rural Gambia.* (Education for Health: Change in Learning and Practice) DOI: [10.1080/13576280500307264](https://doi.org/10.1080/13576280500307264). Ref: LOCAL-SCOPUS\_ID:28044446976; List: H,U; Location: West Africa; Gambia.
- JOUR de Villiers, MR, Cilliers, FJ, Coetzee, F, Herman, N, van Heusden, M, von Pressentin, KB (2014).** *Equipping family physician trainees as teachers: a qualitative evaluation of a twelve-week module on teaching and learning.* (BMC medical education) DOI: [10.1186/1472-6920-14-228](https://doi.org/10.1186/1472-6920-14-228). Ref: DOI-10.1186/1472-6920-14-228; List: H; Location: Africa; South Africa.
- JOUR Debrah, YA (2007).** *Promoting the informal sector as a source of gainful employment in developing countries: Insights from Ghana.* (International Journal of Human Resource Management) DOI:

[10.1080/09585190701321716](https://doi.org/10.1080/09585190701321716). **Ref:** LOCAL-SCOPUS\_ID:34447338331; **List:**H; **Location:** *Sub-Saharan Africa; Ghana*.

**JOUR Debrah, YA, Ofori, G (2006).** *Human resource development of professionals in an emerging economy: The case of the Tanzanian construction industry.* (International Journal of Human Resource Management) DOI: [10.1080/09585190500521425](https://doi.org/10.1080/09585190500521425). **Ref:** LOCAL-SCOPUS\_ID:33645771729; **List:** H; **Location:** *Africa; Tanzania*.

**CHAP Deissinger, T (2014).** *TVET System Research.* (in: Areas of Vocational Education Research) URL: [https://doi.org/10.1007/978-3-642-54224-4\\_5](https://doi.org/10.1007/978-3-642-54224-4_5). **Ref:** UA-26AB1748-767A-43D1-9632-50B0E415DBC1; **List:** H,U.

**JOUR Delaney, PG, Bamuleke, R, Lee, YJ (2018).** *Lay First Responder Training in Eastern Uganda: Leveraging Transportation Infrastructure to Build an Effective Prehospital Emergency Care Training Program.* (World Journal of Surgery) DOI: [10.1007/s00268-018-4467-3](https://doi.org/10.1007/s00268-018-4467-3). **Ref:**LOCAL-SCOPUS\_ID:85040782327; **List:** H; **Location:** *East Africa; Uganda*.

**THES Delz, S (2015).** *Development Cooperation at all Costs: How Global Actors and Concepts Influence Urban and Rural Transformation: Case Studies from Ethiopia.* URL: <https://www.research-collection.ethz.ch/bitstream/handle/20.500.11850/155470/eth-48718-01.pdf>. **Ref:** UTI-347E94B3-E439-38FF-9D5F-AC5224C26C56; **List:** H,U; **Location:** *Africa; Ethiopia*.

**JOUR Desta, T (2018).** *ICT Innovations, entrepreneurship and hubs in East Africa: The case of Ethiopia.* (African Journal of Science, Technology, Innovation and Development) DOI: [10.1080/20421338.2018.1473064](https://doi.org/10.1080/20421338.2018.1473064). **Ref:** LOCAL-SCOPUS\_ID:85049568650; **List:** H; **Location:** *Africa, East Africa; Ethiopia*.

**RPRT Diompy, DP, Tendeng, ML, Ndiaye, MM (2011).** *De la formation professionnelle au Sénégal: Quelle efficacité externe? Le cas du Centre de Formation Artisanale (CFA) du Complexe Maurice Delafosse.* **Ref:** UA-A217146D-2247-4F58-A6E3-E780107C83D7; **List:** H,U.

**CHAP Dodds, T (2005).** *From government correspondence schools to parastatal colleges of open learning: out-of-school secondary education at a distance in central and southern Africa.* (in: The Open Classroom: Distance Learning in Schools) URL: <https://books.google.co.uk/books?hl=en&lr=&id=jluQAqAAQBAJ&oi=fnd&pg=PA41&dq=%22continuing+education%22+%22Southern+Africa%22+%22open+learning%22&ots=Oo-uuMq6g&sig=F-rMSM8-w3hl9f6UOTnUI4v0ykbo>. **Ref:** UTI-610C60B2-010B-39F3-A515-DE9C46E4D5E3; **List:** H; **Location:** *Sub-Saharan Africa; Namibia, Botswana*.

**JOUR Dodds, T (2011).** *Open and distance learning for health: supporting health workers through education and training.* (Open Learning: The Journal of Open, Distance and e-Learning) URL: <https://www.tandfonline.com/doi/abs/10.1080/02680513.2011.567757>. **Ref:** UTI-5ACC3104-9BB4-3C7F-8B7B-FFDE5E23EA04; **List:** H,U; **Location:** *West Africa; Gambia*.

**JOUR Donkor, F, Mallet, J (2006).** *Enhancing Apprenticeship Training in Ghana Through Distance Learning.* URL: <http://pcf4.dec.uwi.edu/viewpaper.php?id=395>. **Ref:** UTI-761A6F0F-8DB4-3DE4-A362-7EC8B13CA4C5; **List:** H; **Location:** *Africa; Ghana*.

**CONF Dormann, M (2017).** *Nonviolent communication – a communication concept for social inclusion and self-confident workers in Vocational Education and Training.* **Ref:** UA-EF845A94-A014-4853-894F-D42DE6B2823E; **List:** H,U.

**JOUR Downing, J (2017).** *Applied Learning design in an online VET teacher-education course: A pedagogical framework that responds to the needs of mature- aged, employed students.* **Ref:** UA-641EA004-248E-4224-9767-5BDD11A11368; **List:** H,U.

**GEN Doyle, LA (1968).** *Continuing Education--NSUKKA: A Program of University Extension Aimed at Serving the Practical and Intellectual Needs of a Developing Nation.* URL: <http://files.eric.ed.gov/fulltext/ED026577.pdf>. **Ref:** LOCAL-eric:ED026577; **List:** H,U; **Location:** Africa, West Africa; Nigeria.

**JOUR Dreher, R (2017).** *TT-TVET in Sub-Saharan Area: A proposal for work-process-oriented Teacher Training in the field of Vocational Education and Training.* **Ref:** UA-312DB65E-32E5-4B27-BE17-BF1A95633263; **List:** H.

**JOUR Du Toit, A, Gaotlhobogwe, M (2017).** *Benchmarking the Intended Technology Curricula of Botswana and South Africa: What Can We Learn?* DOI: [10.1080/18117295.2017.1328834](https://doi.org/10.1080/18117295.2017.1328834). **Ref:** DOI-10.1080/18117295.2017.1328834; **List:** H; **Location:** Sub-Saharan Africa; South Africa, Botswana.

**RPRT Du Vivier, E (2016).** *Situational Analysis & Baseline Study of Open, Distance & Flexible Learning in the Technical Education, Vocational & Entrepreneurship Training Sector in Zambia.* URL: <http://oasis.col.org/handle/11599/1776>. **Ref:** UTI-B2FC1477-AD3E-3BEF-BDF3-AF81FF5240E1; **List:** H; **Location:** Sub-Saharan Africa; Zambia.

**JOUR Dulandas, R, Brysiewicz, P (2018).** *A description of the self-perceived educational needs of emergency nurses in Durban, KwaZulu-Natal, South Africa.* (African Journal of Emergency Medicine) DOI: [10.1016/j.afjem.2018.03.001](https://doi.org/10.1016/j.afjem.2018.03.001). **Ref:** LOCAL-SCOPUS\_ID:85046742352; **List:** H,U; **Location:** Africa; South Africa.

**BOOK Dumbrell, T (2000).** *Measuring the Outcomes of Vocational Education and Training. Review of Research.* **Ref:** UA-29031A52-7B05-42E1-9C65-059FF0C7B353; **List:** H,U; **Location:** Australia.

**JOUR Duncan, K (2017).** *Developing Lecturers at VET Institutions through Engagements with Industry: the South African Experience.* **Ref:** UA-5E7A66ED-B223-4BFB-8F8E-1508314943B9; **List:** H; **Location:** Africa.

**JOUR Duncan, M, Alperstein, M, Mayers, P, Olckers, L, Gibbs, T (2006).** *Not just another multi-professional course! Part 1. Rationale for a transformative curriculum.* (Medical Teacher) **Ref:** LOCAL-PQ-233251971; **List:** H; **Location:** Africa; South Africa.

**JOUR Dunn, M, Dunkel, NW (2013).** *Competency Development of Southern African Housing Officers.* (Journal of Student Affairs in Africa) **Ref:** LOCAL-PQ-1895983620; **List:** H; **Location:** Sub-Saharan Africa; South Africa.

**JOUR Duys, R, Duma, S, Dyer, R (2017).** *A pilot of the use of short message service (SMS) as a training tool for anaesthesia nurses.* (Southern African Journal of Anaesthesia and Analgesia) DOI: [10.1080/22201181.2017.1317422](https://doi.org/10.1080/22201181.2017.1317422). **Ref:** LOCAL-SCOPUS\_ID:85021336791; **List:** H,U; **Location:** Africa; South Africa.

**BOOK Dzisi, S, Odoom, F (2017).** *Formalizing the Role of Roadside Artisans for National Development: The Entrepreneurial Training Approach.* URL: <https://books.google.co.uk/books?hl=en&lr=&id=74k9DwAAQBAJ&oi=fnd&pg=PA201&dq=%22Formal+apprenticeship%22+%22Sub-Saharan+Africa%22+%22distance+learning%22&ots=RkDeZHwblD&si-g=IKYrTRcPAghdTEbsm6RUcdL7im8>. **Ref:** UTI-CA9D2EC6-8D3A-3CFE-A143-500BF45732CD; **List:** H; **Location:** Sub-Saharan Africa; Ghana.

**JOUR Dzisi, S, Odoom, FD, Gligah, B (2018).** *Entrepreneurship training and skills development in Africa: Evidence from Koforidua Technical University, Ghana.* (International Journal of Economics and Business Research) DOI: [10.1504/IJEBr.2018.092154](https://doi.org/10.1504/IJEBr.2018.092154). **Ref:** LOCAL-SCOPUS\_ID:85048338891; **List:** H,U; **Location:** Africa; Ghana.

**JOUR Döveling, J (2015).** *Das Tansanisch-deutsche Fachzentrum für Rechtswissenschaft (TGCL): Ausbildung künftiger Führungseliten für das östliche Afrika.* URL: [https://www.nomos-elibrary.de/10.5771/2363-6270\\_2014\\_1\\_98/das-tansanisch-deutsche-fachzentrum-fuer-rechtswissenschaft-tgcl-ausbildung-kuenftiger-fuehrungseliten-fuer-das-oestliche-afrika-jahrgang-17-2014-heft-1](https://www.nomos-elibrary.de/10.5771/2363-6270_2014_1_98/das-tansanisch-deutsche-fachzentrum-fuer-rechtswissenschaft-tgcl-ausbildung-kuenftiger-fuehrungseliten-fuer-das-oestliche-afrika-jahrgang-17-2014-heft-1). **Ref:** UTI-14D9265A-44DC-38E0-B882-08C5E3871698; **List:** H,U; **Location:** eastern Africa; Tanzania.

## E

**JOUR Ebeigbe, JA (2013).** *Traditional eye medicine practice in Benin-City, Nigeria.* (Southern African Optometrist) URL: <http://avehjournal.org/index.php/aveh/article/view/54>. **Ref:** UTI-8F386839-2473-3707-A77F-126FE6D8CD13; **List:** H,U; **Location:** East Africa; Nigeria.

**RPRT Eichhorst, W, Rodríguez-Planas, N, Schmidl, R, Zimmermann, KF (2012).** *A Roadmap to Vocational Education and Training Systems Around the World.* URL: <http://repec.iza.org/dp7110.pdf>. **Ref:** UTI-E7AD1E2C-C53E-30AB-85DF-2C46F9D28D76; **List:** H,U; **Location:** Africa, Sub-Saharan Africa; South Africa, Ghana, Botswana.

**CHAP Eicker, F (2017).** *Fundamentals of the development of Vocational Education and Further Education of VET pedagogues in Sub-Saharan Africa.* URL: <http://www.oopen.org/download?type=document&docid=640951#page=120>. **Ref:** UTI-7B87897D-3120-3B03-9C28-4B8DC3719BA5; **List:** H,U; **Location:** Africa, Sub-Saharan Africa; South Africa, Mozambique, Ethiopia.

**CONF Eicker, F, Fiedler, KA, Haseloff, G (2017).** *Networked shaping—a perspective for international vocational education and further education of vocational educators.* **Ref:** UA-CD35E99A-62DF-4298-96BF-EE7CEE00B8F3; **List:** H,U.

**CHAP Eicker, F, Haseloff, G, Lennartz, B (2017).** *Closing remarks.* (in: Vocational education and training in Sub-Saharan Africa: current situation and development) **Ref:** UA-07CF11C7-8FA9-4F3C-A06B-A9F9F63ACD6C; **List:** H,U.

**CHAP Eicker, F, Haseloff, G, Lennartz, B (2017).** *Foreword.* (in: Vocational education and training in Sub-Saharan Africa: current situation and development) **Ref:** UA-EAC0C340-5EB3-439F-88C2-0083B69E3AB1; **List:** H,U.

**BOOK Eicker, F, Haseloff, G, Lennartz, B (2017).** *Vocational education and training in Sub-Saharan Africa: current situation and development.* URL: <https://www.wbv.de/artikel/6004570w>. **Ref:**

UTI-E08DEB5D-8E4E-36B7-AEDF-9601AF31E43B; **List:** H,U; **Location:** Africa, Sub-Saharan Africa, East Africa; Namibia.

**JOUR Eke, HN (2011).** *Modeling LIS students' intention to adopt e-learning: a case from university of Nigeria, Nsukka.* (Library Philosophy and Practice - Electronic Journal) URL: <https://digitalcommons.unl.edu/libphilprac/478/>. **Ref:** UTI-FBCDE7C3-D11B-3EF5-AA38-DFFEFF8947BF; **List:** H; **Location:** Africa; Nigeria, Ethiopia.

**JOUR Ellahi, B, Annan, R, Sarkar, S, Amuna, P (2015).** *Building systemic capacity for nutrition: training towards a professionalised workforce for Africa.* (Proceedings of the Nutrition Society) URL: <https://www.cambridge.org/core/journals/proceedings-of-the-nutrition-society/article/building-systemic-capacity-for-nutrition-training-towards-a-professionalised-workforce-for-africa/4556B6DB7F983A73644E4399E11FD1C4>. **Ref:** UTI-4BC3C03B-B7E7-388B-93C3-3D7CA8240757; **List:** H; **Location:** Africa, Sub-Saharan Africa; Nigeria.

**JOUR Ellis, J (2004).** *Making Space for Adult Education in Independent Namibia.* (Convergence) **Ref:** LOCAL-PQ-62009666; **List:** H; **Location:** Africa; South Africa, Zambia, Namibia, Zimbabwe, Angola, Botswana.

**BOOK Elsner, PA, Boggs, GR, Irwin, JT (2008).** *Global Development of Community Colleges, Technical Colleges, and Further Education Programs.* URL: <https://eric.ed.gov/?id=ED509566>. **Ref:** LOCAL-eric:ED509566; **List:** H; **Location:** West Africa; South Africa.

**JOUR Essien, MI, Okon, JE, GomezChova, L, LopezMartinez, A, CandelTorres, I (2015).** *Technical and Vocational Education in Nigeria: Implication for Educational Planning for Youth Employment.* (EDULEARN15: 7TH INTERNATIONAL CONFERENCE ON EDUCATION AND NEW LEARNING TECHNOLOGIES) **Ref:** LOCAL-WOS:000376685701091; **List:** H; **Location:** West Africa; Nigeria.

**RPRT Euler, D (2013).** *Germany's dual vocational training system: a model for other countries?* URL: [http://www.eunec.eu/sites/www.eunec.eu/files/attachment/files/2013\\_study\\_german\\_vet\\_system.pdf](http://www.eunec.eu/sites/www.eunec.eu/files/attachment/files/2013_study_german_vet_system.pdf). **Ref:** UA-C00CC006-5454-4C89-B0C1-592F8E405487; **List:** H,U.

**JOUR Evenson, RE, Mwabu, G (2001).** *The effect of agricultural extension on farm yields in Kenya.* (African Development Review) URL: <https://onlinelibrary.wiley.com/doi/abs/10.1111/1467-8268.00028>. **Ref:** UTI-DA358DBB-7C9C-33CD-9BEE-1EB652EADA85; **List:** H; **Location:** Sub-Saharan Africa; Kenya.

**JOUR Everingham, N, McLean, D, Mancini, J, Mitton, A, Williams, M (2018).** *Addressing the challenge of scholarship and industry currency in vocational education: a pilot.* (International Journal of Training Research) DOI: [10.1080/14480220.2017.1403946](https://doi.org/10.1080/14480220.2017.1403946); URL: <https://doi.org/10.1080/14480220.2017.1403946>. **Ref:** DOI-10.1080/14480220.2017.1403946; **List:** H,U.

**JOUR Evoh, CJ (2012).** *Taming the youth bulge in africa: Rethinking the world bank's policy on technical and vocational education for disadvantaged youth in the knowledge economy.* (International Perspectives on Education and Society) DOI: [10.1108/S1479-3679\(2012\)0000016019](https://doi.org/10.1108/S1479-3679(2012)0000016019). **Ref:** LOCAL-SCOPUS\_ID:84887218022; **List:** H,U; **Location:** Africa; Kenya.

**JOUR Eze, JF, Nwali, AC (2012).** *Capacity Building For Entrepreneurship Education: The Challenge For The Developing Nations.* (American Journal of Business Education) DOI: [10.19030/ajbe.v5i4.7117](https://doi.org/10.19030/ajbe.v5i4.7117). **Ref:** DOI-10.19030/ajbe.v5i4.7117; **List:** H,U; **Location:** Africa; Nigeria.

**JOUR Ezekoye, BN (2017).** *Paradigms for Networking Universities and Vocational Education and Training (VET) Institutions on Competency-Based Further Education in Sub-Saharan Africa.* **Ref:** UA-D817B237-7BE9-4322-AAA9-D0D6A0626163; **List:** H; **Location:** Africa.

## F

**JOUR Falisse, JB, Masino, S, Ngenzebuhoro, R (2018).** *Indigenous medicine and biomedical health care in fragile settings: Insights from Burundi.* (Health Policy and Planning) DOI: [10.1093/heapol/czy002](https://doi.org/10.1093/heapol/czy002). **Ref:** LOCAL-SCOPUS\_ID:85048622599; **List:** H,U; **Location:** Sub-Saharan Africa; Burundi.

**MGZN Falsafi, A (2002).** *Teaching Skills, Inspiring Activism: The Media Education and Empowerment Program at TecsChange.* **Ref:** LOCAL-PQ-218782539; **List:** H; **Location:** Africa, Sub-Saharan Africa; South Africa.

**JOUR Fatoki, O (2014).** *The impact of managerial competencies on the performance of immigrant-owned enterprises in South Africa.* (Mediterranean Journal of Social Sciences) URL: <http://www.mcser.org/journal/index.php/mjss/article/view/2400>. **Ref:** UTI-67969E7C-C471-3FCE-8327-DF2F19EA5CAA; **List:** H; **Location:** Africa, Sub-Saharan Africa; South Africa.

**CHAP Feda, K, Ralston, L (2017).** *6: EDUCATION, SKILLS, AND TRAINING FOR A COMPETITIVE WORKFORCE IN CÔTE D'IVOIRE.* (in: Employment, Productivity, and Inclusion for Poverty Reduction) URL: <https://elibrary.worldbank.org/doi/pdf/10.1596/26384#page=147>. **Ref:** UTI-DD88D02C-ACF3-3664-8C8B-3B67B8CF0013; **List:** H; **Location:** Sub-Saharan Africa; Ivory Coast.

**RPRT Fedatto, MS (2015).** *A Cooperação Internacional na efetivação da Saúde Global: o papel do Brasil no combate ao HIV.* URL: <http://repositorio.ipea.gov.br/handle/11058/6476>. **Ref:** UTI-C7E-5F5AC-3FFB-33A3-8F6E-DCDA625CF9E1; **List:** H; **Location:** southern Africa; Mozambique.

**JOUR Fedatto, UDFM (2015).** *Cooperação Internacional em Saúde: A contribuição da FIOCRUZ para a África.* (E-Civitas) URL: <http://revistas.unibh.br/index.php/dcjpg/article/view/1239>. **Ref:** UTI-F6640947-174A-3AC9-B167-0932BE0DE9BB; **List:** H; **Location:** Africa, southern Africa; Mozambique.

**JOUR Fejes, A, Olesen, HS (2010).** *Envisioning future research on the education and learning of adults.* (European Journal for Research on the Education and Learning of Adults) URL: [http://www.rela.ep.liu.se/issues/10.3384\\_rela.2000-7426.201011/relae1/10.3384\\_rela.2000-7426\\_relae1.pdf](http://www.rela.ep.liu.se/issues/10.3384_rela.2000-7426.201011/relae1/10.3384_rela.2000-7426_relae1.pdf). **Ref:** UTI-67C3B11A-1CFE-391A-8CA4-4840D8662335; **List:** H; **Location:** Africa; South Africa.

**THES Ferdinand, UC (2011).** *Influence of ICT literacy skills on its application for library use among academic librarians in South-West, Nigeria.* URL: <http://www.unn.edu.ng/publications/files/images/UGWUANYI%20CHIJIJOKE%20%20FERDINAND.pdf>. **Ref:** UTI-9FB43C89-EEFA-3DE7-A0C5-B98651AE8FB8; **List:** H; **Location:** Africa; Nigeria.

- CHAP Fisher, G, Jaff, R, Powell, L, Hall, G (2003).** *Public further education and training colleges.* (in: Human Resources Development Review 2003: Education, Employment and Skills in South Africa) URL: [http://www.academia.edu/download/4587251/Human\\_Resources\\_Development\\_Review\\_2003\\_-\\_Chapter\\_14\\_Public\\_Further\\_Education\\_and\\_Training\\_Colleges.pdf](http://www.academia.edu/download/4587251/Human_Resources_Development_Review_2003_-_Chapter_14_Public_Further_Education_and_Training_Colleges.pdf). **Ref:** UTI-A80B511F-3F0F-3815-A1AC-93355742857F; **List:** H; **Location:** Africa; South Africa.
- THES Flomo, JS (2013).** *Aligning Higher Education to Workforce Needs in Liberia: A Tracer Study of University Graduates in Liberia.* **Ref:** LOCAL-PQ-1773224846; **List:** H; **Location:** Africa; Liberia.
- JOUR Foletti, M, Ingrassia, PL, Ragazzoni, L, Djalali, A (2014).** *Combining dedicated online training and apprenticeships in the field to assist in professionalization of humanitarian aid workers: a 2-year pilot project for ...* (PLoS Currents) URL: <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC4169384/>. **Ref:** UTI-FCC8BB44-A1F7-3E14-91D5-7700B00FD796; **List:** H; **Location:** Africa; Sierra Leone, Senegal, Burkina Faso.
- JOUR Fordjor, P, Kotoh, A, Kpeli, KK (2003).** *A review of traditional Ghanaian and Western philosophies of adult education.* (International Journal of Lifelong Education) DOI: [10.1080/0260137032000055321](https://doi.org/10.1080/0260137032000055321); URL: <https://www.tandfonline.com/doi/abs/10.1080/0260137032000055321>. **Ref:** UTI-AF2875F6-DE57-37C7-9363-E343430A2EF5; **List:** H,U; **Location:** Africa, West Africa; Ghana.
- THES Forh, ES (2014).** *Stakeholders' Roles in Prioritizing Technical and Vocational Education and Training in PostConflict Liberia.* **Ref:** LOCAL-PQ-1640904237; **List:** H,U; **Location:** Africa; Liberia.
- JOUR Fortanier, F, van Wijk, J (2010).** *Sustainable tourism industry development in sub-Saharan Africa: Consequences of foreign hotels for local employment.* (International Business Review) DOI: [10.1016/j.ibusrev.2009.11.007](https://doi.org/10.1016/j.ibusrev.2009.11.007); URL: <https://www.sciencedirect.com/science/article/pii/S0969593109001449>. **Ref:** LOCAL-DOI:10.1016/j.ibusrev.2009.11.007; **List:** H,U; **Location:** Africa, Sub-Saharan Africa; Mozambique, Tanzania, Ethiopia.
- JOUR Frambach, JM, Manuel, BAF, Fumo, AMT, Groosjohan, B, Van Der Vleuten, CPM, Driesen, EW (2017).** *How Innovative and Conventional Curricula Prepare Medical Students for Practice in Sub-Saharan Africa: A Comparative Study from Mozambique.* (EDUCATION FOR HEALTH) DOI: [10.4103/1357-6283.210515](https://doi.org/10.4103/1357-6283.210515). **Ref:** LOCAL-WOS:000430800400002; **List:** H; **Location:** Sub-Saharan Africa; Mozambique.
- JOUR Frazer, G, Frazer, G (2006).** *Learning the master's trade: Apprenticeship and human capital in Ghana.* (Journal of Development Economics) DOI: [10.1016/j.jdeveco.2005.06.006](https://doi.org/10.1016/j.jdeveco.2005.06.006). **Ref:** LOCAL-SCOPUS\_ID:33749984734; **List:** H,U; **Location:** Africa; Ghana.
- THES Freitas, HP (2012).** *Capacitação técnico-profissional de policiais militares para atuação nos grandes eventos esportivos internacionais (GEEI) no município de Belo Horizonte, nos anos ...* URL: <http://monografias.fjp.mg.gov.br/handle/123456789/1649>. **Ref:** UTI-A773C737-DAF2-3438-AB07-1256CB5A6692; **List:** H; **Location:** Africa; South Africa.
- JOUR Fugar, FDK, Ashiboe-Mensah, NA (2013).** *Human capital theory: implications for the Ghanaian construction industry development.* (Journal of Construction Project Management and Innovation) URL: <https://journals.co.za/content/jcpmi/3/1/EJC136885>. **Ref:** UTI-F8358CD2-C680-330C-AAAC-39937014C695; **List:** H; **Location:** Sub-Saharan Africa; Ghana.

## G

- JOUR Gadio, M (2011).** *Policy Review on Adult Learning: The Adult Non-formal Education Policy of Mali, West Africa.* (Adult Learning) **Ref:** LOCAL-PQ-1430243183; **List:** H,U; **Location:** West Africa; Mali.
- RPRT Gaidzanwa, RB (2008).** *Gender Issues in Technical and Vocational Education and Training.* URL: <https://unevoc.unesco.org/e-forum/Session%205A%20Doc%202%20Gaidzanwa%20ENG.pdf>. **Ref:** UTI-1FFAC803-9C91-31B2-B7D9-5901E0020BEE; **List:** H,U; **Location:** Africa, Sub-Saharan Africa, West Africa; Ghana.
- BOOK Galguera, MP (2018).** *Globalization, Mass Education and Technical and Vocational Education and Training.* URL: <https://link.springer.com/content/pdf/10.1007/978-3-319-91107-6.pdf>. **Ref:** UTI-FA6EC90D-5058-34B3-8639-D7C091AB7081; **List:** H,U; **Location:** Sub-Saharan Africa, West Africa; Namibia.
- JOUR Galukande, M, Duffy, K, Bitega, JP, Wooding, N (2014).** *Skills training of health workers in the use of a non surgical device (PrePex) for adult safe male circumcision.* (PLoS ONE) DOI: [10.1371/journal.pone.0104893](https://doi.org/10.1371/journal.pone.0104893). **Ref:** LOCAL-SCOPUS\_ID:84905923584; **List:** H; **Location:** Sub-Saharan Africa; Uganda.
- JOUR Galukande, M, Maling, S, Kabakyenga, J, Nshaho, J, Oboke, H, Oonge, B, Muyenje, H, Katumba-Sentongo, G, Mayanja-Kizza, H, Sewankambo, NK (2018).** *Equitable access to health professional training in Uganda: A cross sectional study.* (Annals of Global Health) DOI: [10.29024/aogh.7](https://doi.org/10.29024/aogh.7). **Ref:** LOCAL-SCOPUS\_ID:85054102666; **List:** H,U; **Location:** Sub-Saharan Africa; Uganda.
- JOUR Garcia-Rodriguez, FJ, Gil-Soto, E, Ruiz-Rosa, I, Sene, PM (2017).** *Entrepreneurship Education in Sub-Saharan Africa: Results of a Case Study in Senegal.* **Ref:** LOCAL-PQ-2024440218; **List:** H,U; **Location:** Sub-Saharan Africa; Senegal.
- JOUR Gasse, S (2018).** *Educational Intervention for the Development of Engineering by Training Expertise in Burkina Faso – a French Distance Learning Master Degree.* URL: <http://www.e-publicacoes.uerj.br/index.php/re-doc/article/viewFile/32825/23607>. **Ref:** UTI-6FA1C014-DFC1-3748-9793-8BEE3067C716; **List:** H; **Location:** West Africa; Burkina Faso.
- BOOK Gboku, MLS (2015).** *A case study of innovation platforms for agricultural research, extension, and development: Implications for non-formal leadership and adult learning, in: Cases on Leadership in Adult Education.* URL: <https://www.igi-global.com/gateway/chapter/133782>. **Ref:** DOI-10.4018/978-1-4666-8589-5.ch009; **List:** H; **Location:** Africa; Sierra Leone.
- THES Gebeyehu, SG (2018).** *Developing sector specific VET for the Ethiopian leather product manufacturing sector (work-process oriented approach)* URL: <http://elpub.bib.uni-wuppertal.de/edocs/dokumente/fbd/maschinenbau/diss2013/gebeyehu>. **Ref:** UTI-44A85666-7854-3234-9842-59314AC909F5; **List:** H; **Location:** Sub-Saharan Africa; Ethiopia.
- CHAP Gerds, P, Zhao, ZQ (2006).** *Modular TVET-Teacher-Training-System, Based on Teacher-Qualification-Standards—a Propo-sal of UNIP.* (in: TVET Teacher Education on the Threshold of Internationalisation) URL: [https://unevoc.unesco.org/fileadmin/user\\_upload/pubs/TVET\\_Teacher\\_Education](https://unevoc.unesco.org/fileadmin/user_upload/pubs/TVET_Teacher_Education).



[pdf#page=125](#). **Ref:** UA-9FD21C00-9367-428D-8D51-32CD6A4B53B1; **List:** H; **Location:** Africa; South Africa, Tanzania.

**RPRT Gessler, M, Freund, L (2015).** *Crossing Boundaries in Vocational Education and Training: Innovative Concepts for the 21st Century*. URL: [https://www.researchgate.net/profile/Michael\\_Gessler/publication/283328113\\_Crossing\\_Boundaries\\_in\\_Vocational\\_Education\\_and\\_Training\\_Innovative\\_Concepts\\_for\\_the\\_21st\\_Century/links/5633c7cd08ae758841121b26.pdf](https://www.researchgate.net/profile/Michael_Gessler/publication/283328113_Crossing_Boundaries_in_Vocational_Education_and_Training_Innovative_Concepts_for_the_21st_Century/links/5633c7cd08ae758841121b26.pdf). **Ref:** UTI-00CFD744-D219-3574-8B13-784324FB701C; **List:** H; **Location:** Africa; South Africa.

**JOUR Gewer, A (2005).** *Vocational Education and Training in Southern Africa. Chapter 4*. **Ref:** UA-3A6E9770-4C56-4E06-9F71-FD19BD1D4ED1; **List:** H; **Location:** Mauritius.

**CONF Ginestié, J (2015).** *The RAIFFET, a network for support and development of TVET in teacher training institutions in Africa*. URL: <https://hal-amu.archives-ouvertes.fr/hal-01316021/>. **Ref:** UTI-57E96D1C-2C3C-37DC-90C5-38A465CDBEF1; **List:** H,U; **Location:** Africa, Central Africa; Gabon.

**JOUR Ginestié, J, Huot-Marchand, H, Delahaies, L (2012).** *L'EFTP en Afrique subsaharienne : où en est-on ?* **Ref:** UA-18D51CC4-DA71-4D61-8338-B444BCFD181B; **List:** H,U.

**THES Githinji, A (2014).** *Effects of training on employee performance: a case study of United Nations Support Office for the African Union Mission in Somalia*. URL: <http://erepo.usiu.ac.ke/handle/11732/71>. **Ref:** UTI-F45D99C4-6E7A-3AB5-BA5D-B42D702CFE0D; **List:** H; **Location:** Africa, East Africa; Somalia.

**BOOK Glasl, M (2017).** *Potenzial von jungen Flüchtlingen für eine Ausbildung im Handwerk*. URL: [https://fi-muenchen.de/wp-content/uploads/2017/08/2017\\_gesamtes\\_Dokument\\_Potenzial-Fl%C3%BCchtlinge-1.pdf](https://fi-muenchen.de/wp-content/uploads/2017/08/2017_gesamtes_Dokument_Potenzial-Fl%C3%BCchtlinge-1.pdf). **Ref:** UTI-ADAB6251-38B5-30BF-906C-2785A5A75DD5; **List:** H,U; **Location:** Sub-Saharan Africa; Eritrea.

**RPRT Glassman, D, Hoppers, W, Destefano, J (2008).** *Transitions from primary to post primary education: Using non-formal learning opportunities to increase access and relevance*. URL: <http://www.adeanet.org/adea/Biennale%202008/Documentation/Papers%20for%20presentation/05.%20Session%205/Parallel%20session%205C/Final%20PDF%20documents/Session%205C%20Doc%201%20WGNFE%20ENG.pdf>. **Ref:** UTI-41E44AAA-7E63-3CDF-A226-8482FE1AC5FB; **List:** H; **Location:** Africa, Sub-Saharan Africa, West Africa; Mozambique.

**CHAP Golub, SS (2012).** *Informal Trading Networks in West Africa: The Mourides of Senegal/The Gambia and the Yoruba of Benin/Nigeria*. (in: The Informal Sector In Francophone Africa: Firm Size, Productivity, And Institutions) URL: <http://works.swarthmore.edu/cgi/viewcontent.cgi?article=1390&context=fac-economics>. **Ref:** UTI-4F2C762D-EA0C-3FA7-B2C0-C0EE0EEBC9BF; **List:** H; **Location:** West Africa; Nigeria, Senegal, Benin, Gambia.

**BOOK Grierson, J (2002).** *Practices and trends in formal sector enterprise-based training in Africa: Case studies from Kenya and Zambia*. URL: <http://siteresources.worldbank.org/INTLM/214578-1103217503703/20295536/EnterpriseBasedTraining.pdf>. **Ref:** UTI-8A17D6B1-0A8D-3853-AE78-66E7D01C7073; **List:** H; **Location:** Africa, Sub-Saharan Africa, West Africa; Zambia, Kenya, Mali.

**RPRT Grijpstra, D (2015).** *TVET teacher education in Africa.* **Ref:** UA-8C540414-E0C9-4512-86CE-3C3F6C043F69; **List:** H,U; **Location:** South Africa, Ghana, Tanzania, Cameroon, Egypt.

**JOUR Gulati, S, Yadav, HC (2012).** *Competency Framework in Training, Recruitment and Selection: A Select Bibliography.* (Indian Journal of Public Administration) URL: <http://journals.sagepub.com/doi/pdf/10.1177/0019556120120327>. **Ref:** UTI-5CC73E92-CDEE-3838-8C2E-10E82974C9BA; **List:** H; **Location:** East Africa; Zambia.

## H

**BOOK Haan, HC (2002).** *Training for work in the informal sector: New evidence from Eastern and Southern Africa.* URL: <http://info.worldbank.org/etools/docs/library/76309/dc2002/proceedings/pdppaper/module5hh.pdf>. **Ref:** UTI-0324741C-70EC-3C84-8F92-AFA60B0877C9; **List:** H; **Location:** Africa, Sub-Saharan Africa, West Africa, East Africa; Kenya.

**BOOK Haan, HC, Serriere, N (2002).** *Training for work in the informal sector: fresh evidence from West and Central Africa.* URL: <http://siteresources.worldbank.org/INTLM/214578-1103217503703/20295542/TrainingforWorkWCA.pdf>. **Ref:** UTI-F8D7D50B-B788-3F3B-83C1-76360700892C; **List:** H; **Location:** Sub-Saharan Africa, Central Africa; Benin, Cameroon, Niger.

**JOUR Hagos Baraki, A, van Kemenade, E (2013).** *Effectiveness of Technical and Vocational Education and Training (TVET) Insights from Ethiopia's reform.* (The TQM Journal) DOI: [10.1108/TQM-11-2012-0099](https://doi.org/10.1108/TQM-11-2012-0099). **Ref:** LOCAL-SCOPUS\_ID:84884135549; **List:** H,U; **Location:** Africa; Ethiopia.

**JOUR Haiping, E (2013).** *23 Using Facebook Mobile as a tool to create a virtual learning community for pre-service teachers.* (The Plugged-In Professor Tips and Techniques for Teaching with Social Media) DOI: [10.1016/B978-1-84334-694-4.50023-5](https://doi.org/10.1016/B978-1-84334-694-4.50023-5); URL: <https://www.sciencedirect.com/science/article/pii/B9781843346944500235>. **Ref:** LOCAL-DOI:10.1016/B978-1-84334-694-4.50023-5; **List:** H; **Location:** Africa; Namibia.

**JOUR Haiping, E, Ferris, SP, Wilder, HA (2013).** *Using Facebook Mobile as a tool to create a virtual learning community for pre-service teachers.* (PLUGGED-IN PROFESSOR: TIPS AND TECHNIQUES FOR TEACHING WITH SOCIAL MEDIA) **Ref:** LOCAL-WOS:000348502000024; **List:** H; **Location:** Africa; Namibia.

**JOUR Hall, D, Thomas, H, Thomas, H (2005).** *Links between higher education and employers in Malawi: The need for a dialogue?* (Journal of Higher Education Policy and Management) DOI: [10.1080/13600800500046156](https://doi.org/10.1080/13600800500046156). **Ref:** LOCAL-SCOPUS\_ID:17044377500; **List:** H; **Location:** Sub-Saharan Africa; Malawi.

**JOUR Hammond, S, Bowen, P, Cattell, K (2016).** *The roadside work-seeker phenomenon in the South African informal construction sector.* (Proceedings of the 32nd Annual ARCOM Conference, ARCOM 2016) **Ref:** LOCAL-SCOPUS\_ID:85032085581; **List:** H; **Location:** Africa; South Africa.

**JOUR Hanson, C, Pembe, AB, Alwy, F, Atuhairwe, S, Leshabari, S, Morris, J, Kaharuza, F, Marro-ne, G, Hilda, K, Atim Joyce Lucie, L, Kizito, S, Dinah, A, Nester, M (2017).** *Evaluating the effect of the Helping Mothers Survive Bleeding after Birth (HMS BAB) training in Tanzania and Uganda:*

*Study protocol for a randomised controlled trial.* (Trials) DOI: [10.1186/s13063-017-2056-7](https://doi.org/10.1186/s13063-017-2056-7). **Ref:** LOCAL-SCOPUS\_ID:85021778671; **List:** H; **Location:** Africa; Uganda, Tanzania.

**JOUR Hanson, K (2005).** *Vulnerability, partnerships and the pursuit of survival: Urban livelihoods and apprenticeship contracts in a West African City.* (GeoJournal) DOI: [10.1007/s10708-005-7915-1](https://doi.org/10.1007/s10708-005-7915-1). **Ref:** LOCAL-SCOPUS\_ID:24144439325; **List:** H,U; **Location:** West Africa; Ghana.

**JOUR Hardman, F (2015).** *Implementing school-based teacher development in Tanzania.* (Professional Development in Education) DOI: [10.1080/19415257.2015.1026453](https://doi.org/10.1080/19415257.2015.1026453); URL: <http://www.tandfonline.com/doi/abs/10.1080/19415257.2015.1026453?journalCode=rjie20>. **Ref:** DOI-10.1080/19415257.2015.1026453; **List:** H; **Location:** Sub-Saharan Africa; Tanzania.

**JOUR Hardman, F, Abd-Kadir, J, Tibuhinda, A (2012).** *Reforming teacher education in Tanzania.* (International Journal of Educational Development) DOI: [10.1016/j.ijedudev.2012.01.002](https://doi.org/10.1016/j.ijedudev.2012.01.002); URL: <http://www.sciencedirect.com/science/article/pii/S073805931200003X>. **Ref:** DOI-10.1016/j.ijedudev.2012.01.002; **List:** H,U; **Location:** Africa, Sub-Saharan Africa; Tanzania.

**JOUR Hardman, F, Ackers, J, Abrishamian, N, O'Sullivan, M (2011).** *Developing a systemic approach to teacher education in sub-Saharan Africa: emerging lessons from Kenya, Tanzania and Uganda.* (Compare: A Journal of Comparative and International Education) DOI: [10.1080/03057925.2011.581014](https://doi.org/10.1080/03057925.2011.581014); URL: <http://dx.doi.org/10.1080/03057925.2011.581014>. **Ref:** LOCAL-PQ-889929539; **List:** H,U; **Location:** Africa, Sub-Saharan Africa, East Africa; Uganda, Kenya, Tanzania.

**JOUR Harerimana, A, Mtshali, NG, Hewing, H (2016).** *E-Learning in nursing education in Rwanda: benefits and challenges. An exploration of participants' perspectives.* (Journal of Nursing and Health Science) URL: [https://www.researchgate.net/profile/Alexis\\_Harerimana/publication/299598225\\_E-Learning\\_in\\_Nursing\\_Education\\_in\\_Rwanda\\_Benefits\\_and\\_Challenges\\_An\\_Exploration\\_of\\_Participants'\\_Perceptives/links/57021dff08ae1408e15eaf59/E-Learning-in-Nursing-Education-in-Rwanda-Benefits-and-Challenges-An-Exploration-of-Participants-Perceptives.pdf](https://www.researchgate.net/profile/Alexis_Harerimana/publication/299598225_E-Learning_in_Nursing_Education_in_Rwanda_Benefits_and_Challenges_An_Exploration_of_Participants'_Perceptives/links/57021dff08ae1408e15eaf59/E-Learning-in-Nursing-Education-in-Rwanda-Benefits-and-Challenges-An-Exploration-of-Participants-Perceptives.pdf). **Ref:** UTI-9A3B853B-1534-3942-A8FA-C4C9539A1B5C; **List:** H,U; **Location:** Central Africa; Rwanda.

**RPRT Hartl, M (2009).** *Technical and vocational education and training (TVET) and skills development for poverty reduction – do rural women benefit?* URL: [http://fao-ilo.org/fileadmin/user\\_upload/fao\\_ilo/pdf/Papers/25\\_March/Hartl-formatted\\_01.pdf](http://fao-ilo.org/fileadmin/user_upload/fao_ilo/pdf/Papers/25_March/Hartl-formatted_01.pdf). **Ref:** UTI-EC5900C6-7CC4-3C56-AC74-B98E10C8FE6C; **List:** H,U; **Location:** Africa, Sub-Saharan Africa; Ghana, Seychelles, Senegal, Zimbabwe, Botswana.

**JOUR Hartmann, MD (2017).** *Theory and method of reflection levels – its use in Vocational Education and Training.* **Ref:** UA-2E590203-FDCB-481F-8048-9FA65091BB02; **List:** H.

**JOUR Haseloff, G (2017).** *The Train the Trainer-System – Results of a research and development project for and with VET pedagogues in Sub-Saharan Africa.* **Ref:** UA-B682C636-6001-4438-AD34-C71C28F4DA75; **List:** H; **Location:** Africa.

**BOOK Haseloff, G, Haseloff, G, Lennartz, B (2017).** *Vocational Education and Training in Sub-Saharan Africa. Current Situation and Development.* **Ref:** UA-54FB075C-630A-48E2-9879-EC9CE-3091AF9; **List:** H,U; **Location:** Africa.

**THESE** **Hategekimana, KE (2014)**. *The quest for a benchmark model of educational standards in Namibian Vocational Training Centres (NVTCS)*. URL: <http://repository.unam.na/handle/11070/870>. **Ref:** UTI-9DB9411A-435B-34F0-8E7B-987D54C95825; **List:** H; **Location:** Africa; Tanzania, Namibia.

**JOUR** **Hauuanga, LP (2017)**. *Competency based education and training for training of trainers in Vocational Education in Namibia: A curriculum evaluation*. **Ref:** UA-B888012A-1FB7-40F7-91E2-E63CEA48FE25; **List:** H.

**BOOK** **Hayman, R (2005)**. *The Contribution of Post-Basic Education and Training (PBET) to Poverty Reduction in Rwanda: balancing short-term goals and long-term visions in the face of ...* URL: [https://assets.publishing.service.gov.uk/media/57a08c5ced915d3cfd001334/Hayman\\_Rwanda\\_PBET\\_WP3.pdf](https://assets.publishing.service.gov.uk/media/57a08c5ced915d3cfd001334/Hayman_Rwanda_PBET_WP3.pdf). **Ref:** UTI-45B4EDC7-D511-3D32-9C10-EEF2FD7C5AEF; **List:** H; **Location:** Africa, Sub-Saharan Africa, Central Africa; Rwanda.

**JOUR** **Hedidor, D, Bondinuba, F (2017)**. *Exploring Concrete Materials Batching Behaviour of Artisans in Ghana's Informal Construction Sector*. (Journal of Civil Engineering and Construction Technology) URL: [https://papers.ssrn.com/sol3/papers.cfm?abstract\\_id=2991590](https://papers.ssrn.com/sol3/papers.cfm?abstract_id=2991590). **Ref:** UTI-99345B0E-0912-3129-AC05-8AD1AE3EB441; **List:** H; **Location:** Sub-Saharan Africa; South Africa, Ghana, Kenya, Ethiopia.

**JOUR** **Helland, H, Støren, LA (2011)**. *Social reproduction in vocational secondary education. What are the effects of social background, gender and immigrant background on the attainment of competence?* (Tidsskrift for Samfunnsforskning) **Ref:** LOCAL-SCOPUS\_ID:80053036577; **List:** H; **Location:** Africa; Somalia.

**CHAP** **Hennessy, S (2016)**. *Using digital technology and school-based professional development to leverage interactive classroom teaching in Zambia*. URL: <https://www.taylorfrancis.com/books/e/9781136157974/chapters/10.4324%2F9780203078945-13>. **Ref:** LOCAL-https://www.taylorfrancis.com/books/e/9781136157974/chapters/10.4324%2F9780203078945-13; **List:** H,U; **Location:** Sub-Saharan Africa; Zambia.

**RPR** **Herd, G, Richardson, AM (2015)**. *World Report on TVET The promise and potential of ICT in TVET*. URL: <http://dspace.col.org/handle/11599/824>. **Ref:** UTI-1BAC6926-1DB0-34E9-9D8F-6E9E96381160; **List:** H; **Location:** Africa; Zambia.

**JOUR** **Higgins, E (2002)**. *Urban Apprenticeships and Senegalese Narratives of Development: Mansour Sora Wade's "Picc Mi" and Djibril Diop Mambety's "La petite vendeuse de Soleil"* (Research in African Literatures) URL: <https://www.jstor.org/stable/3820682>. **Ref:** UTI-0AFF7BE3-AD41-3115-818B-E47FA0EB9E4B; **List:** H; **Location:** Africa; Senegal.

**BOOK** **Hinzen, H (2002)**. *Adult Education and Development*. URL: <http://files.eric.ed.gov/fulltext/ED480386.pdf>. **Ref:** LOCAL-eric:ED480386; **List:** H; **Location:** Africa; Uganda, Senegal.

**JOUR** **Hlongwane, I (2018)**. *Recognition of Prior Learning Implementation in Library and Information Science Schools in South Africa: A Literature Review*. (Africa Education Review) URL: [https://www.tandfonline.com/doi/abs/10.1080/18146627.2017.1353396?casa\\_token=mVqMsUJ-qt2YAAAAA:jSn5yM2sgdExKp\\_8cNVuEzuKlZFjAlbuAyhpV6np\\_bcff2UmjQ4m6qXW2VwJ9RwJO-xli7Zj3n3Cwbq](https://www.tandfonline.com/doi/abs/10.1080/18146627.2017.1353396?casa_token=mVqMsUJ-qt2YAAAAA:jSn5yM2sgdExKp_8cNVuEzuKlZFjAlbuAyhpV6np_bcff2UmjQ4m6qXW2VwJ9RwJO-xli7Zj3n3Cwbq). **Ref:** UTI-70A1730C-636D-30E5-B9E8-60D22CDADD68; **List:** H,U; **Location:** Sub-Saharan Africa; South Africa, Mauritius, Seychelles, Namibia.

**JOUR Hlophe, ZF, Mindebele, CBS (2001).** *Computer literacy among practical arts teachers in swaziland vocational schools.* (Journal of Vocational Education and Training) DOI: [10.1080/13636820100200161](https://doi.org/10.1080/13636820100200161). **Ref:** LOCAL-SCOPUS\_ID:85024152433; **List:** H,U; **Location:** Africa, Sub-Saharan Africa; eSwatini.

**JOUR Hodes, L, Pudlowski, ZJ (2006).** *Innovative global apprenticeship for the technical training of farriers and saddlers in the new South Africa, and its educational outcomes.* (9th UICEE Annual Conference on Engineering Education, Conference Proceedings) **Ref:** LOCAL-WOS:000235939100039; **List:** H; **Location:** Africa; South Africa.

**CHAP Hoosen, S, Butcher, N (2017).** *Chapter 12: Considerations in Costing ODL and ICTs in TVET.* (in: Using ICTs and Blended Learning in Transforming TVET) URL: [http://oasis.col.org/bitstream/handle/11599/2718/2017\\_Latchem\\_Using-ICTs-and-Blended-Learning.pdf?sequence=1&isAllowed=y#page=200](http://oasis.col.org/bitstream/handle/11599/2718/2017_Latchem_Using-ICTs-and-Blended-Learning.pdf?sequence=1&isAllowed=y#page=200). **Ref:** UTI-863822E0-C881-3388-AB8F-071D09BB39AE; **List:** H,U; **Location:** Sub-Saharan Africa; South Africa, Zambia, Namibia, Botswana.

**JOUR Howe, V (2001).** *Local community training and education in southern Tanzania—a case study.* (Marine Policy) DOI: [10.1016/S0308-597X\(01\)00029-X](https://doi.org/10.1016/S0308-597X(01)00029-X); URL: <https://www.sciencedirect.com/science/article/pii/S0308597X0100029X>. **Ref:** LOCAL-DOI:10.1016/S0308-597X(01)00029-X; **List:** H,U; **Location:** East Africa; Tanzania.

**CHAP Hudson, HE (2001).** *The Acacia programme: Developing evaluation and learning systems for African Telecentres.* (in: Perspectives on Distance Education, Telecentres: Case studies and key issues) URL: <http://www.academia.edu/download/30873673/4018.pdf#page=175>. **Ref:** UTI-DA0C746F-DD7F-33A7-993E-DBBD7611E6BB; **List:** H; **Location:** Africa, Sub-Saharan Africa, West Africa; Mali.

**JOUR Human-Vogel, S, Dippenaar, H (2013).** *Exploring Pre-Service Student-Teachers' Commitment to Community Engagement in the Second Year of Training.* (Higher Education Research & Development) DOI: [10.1080/07294360.2012.678307](https://doi.org/10.1080/07294360.2012.678307). **Ref:** DOI-10.1080/07294360.2012.678307; **List:** H; **Location:** Africa; South Africa.

**JOUR Hunde, AB, Tacconi, G (2017).** *Professionalization of VET teachers in Ethiopia: The current practices, the challenges and the way forward.* **Ref:** UA-606968B3-89CE-4470-B818-1C2E610C0198; **List:** H.

**CHAP Höjlund, G (2013).** *Vocational skills formation in the informal economy in Tanzania.* (in: Minister of Higher Education and Training Declaration of: The year of the Artisan', 4 Feb 2013 "It's cool to be an Artisan" We are here today with the Deputy Minister of Higher Education) **Ref:** UA-DE81A060-7BC5-45B8-91DE-92BE0F47D591; **List:** H,U.

## I

**JOUR Idowuv, I, Okiki, O, Okonji, P, Alo, B, Chova, LG, Martinez, AL, Torres, IC (2017).** *EVALUATING THE RESEARCH ADMINISTRATION AND MANAGEMENT PRACTICES IN SUB SAHARAN AFRICAN UNIVERSITY RESEARCH OFFICES: NIGERIAN UNIVERSITIES EXPERIENCE.* (10TH INTERNATIONAL CONFERENCE OF EDUCATION, RESEARCH AND INNOVATION (ICERI2017)) **Ref:** LOCAL-WOS:000429975300019; **List:** H; **Location:** Africa, Sub-Saharan Africa; Nigeria.

**RPRT Idris, A (2010).** *Integrating Technical/Vocational Education and Training (TVET) and Open and Distance Learning (ODL): a Strategy for Delivering Skills Training to the Doorstep of ...* (Conference proceedings, Pan-Commonwealth Forum 6 (PCF6), 2010) URL: <http://oasis.col.org/handle/11599/2105>. **Ref:** UTI-209CD0A3-8ECE-3191-8FA8-4E911AEB3AA0; **List:** H,U; **Location:** Sub-Saharan Africa; Nigeria.

**THES Idris, A (2013).** *Implementation of Technical and Vocational Education in Nigeria.* URL: <http://eprints.utm.my/id/eprint/35856/5/AlidrisPFP2013.pdf>. **Ref:** UTI-B27A3DD6-C07B-3F80-AD17-4C9F8F9D59F5; **List:** H; **Location:** Africa; Nigeria.

**JOUR Idris, A, Rajuddin, MR (2012).** *An assessment of employability skills among technical and vocational education students in Nigeria.* (Archives Des Science) URL: [http://www.academia.edu/download/33834974/An\\_Assessment\\_of\\_Employability\\_skills\\_in\\_Nigeria.pdf](http://www.academia.edu/download/33834974/An_Assessment_of_Employability_skills_in_Nigeria.pdf). **Ref:** UTI-E55D553A-9DE2-3555-89CA-9FE57F43EBD9; **List:** H,U; **Location:** West Africa, Central Africa; Nigeria.

**JOUR Indabawa, SA (2000).** *The Case of Non-formal Education Provisions in Namibia.* URL: <http://www.adeanet.org/adea/wgnfe/publications/indabawa.pdf>. **Ref:** UTI-315AB96B-C20B-3E81-8B60-CC3942F5FEAE; **List:** H,U; **Location:** West Africa; Namibia.

**BOOK Indabawa, SA, Oduaran, A, Afrik, T, Walters, S (2000).** *The State of Adult and Continuing Education in Africa.* URL: <http://files.eric.ed.gov/fulltext/ED453359.pdf>. **Ref:** LOCAL-eric:ED453359; **List:** H; **Location:** Africa, Sub-Saharan Africa; South Africa, Nigeria, Zambia, Kenya, Senegal, Namibia, Zimbabwe, Botswana, Lesotho, Cameroon, Madagascar.

**THES Inocencio, MLS, others, (1999).** *Capacitação de professores leigos a distância: uma alternativa pedagógica desafiadora em Cabo Verde.* (Master's Thesis) URL: [http://taurus.unicamp.br/bitstream/REPOSIP/253509/1/Inocencio\\_MariaLuisaSoares\\_M.pdf](http://taurus.unicamp.br/bitstream/REPOSIP/253509/1/Inocencio_MariaLuisaSoares_M.pdf). **Ref:** UA-B7DF6B8E-9C8E-4FC2-8AFB-B40FE97CCF5A; **List:** H,U; **Location:** Cape Verde.

**RPRT Isaacs, S (2015).** *A Baseline Study on Technology-Enabled Learning in the African and Mediterranean Countries of the Commonwealth: Report.* URL: <http://oasis.col.org/handle/11599/1674>. **Ref:** UTI-E7722BF0-2411-38F6-9553-ECDC3A132D68; **List:** H; **Location:** Africa, West Africa, eastern Africa; South Africa, Nigeria, Namibia, Botswana.

**CHAP Isaacs, S (2017).** *Chapter 9: INVEST Africa.* (in: Using ICTs and Blended Learning in Transforming TVET) URL: [http://oasis.col.org/bitstream/handle/11599/2718/2017\\_Latchem\\_Using-ICTs-and-Blended-Learning.pdf?sequence=1&isAllowed=y#page=200](http://oasis.col.org/bitstream/handle/11599/2718/2017_Latchem_Using-ICTs-and-Blended-Learning.pdf?sequence=1&isAllowed=y#page=200). **Ref:** UTI-863822E0-C881-3388-AB8F-071D09BB39AE; **List:** H,U; **Location:** Sub-Saharan Africa; Zambia, Kenya.

**JOUR Ismail, S, Mohammed, DS (2015).** *Employability Skills in TVET Curriculum in Nigeria Federal Universities of Technology.* (Procedia - Social and Behavioral Sciences) DOI: [10.1016/j.sbspro.2015.08.111](https://doi.org/10.1016/j.sbspro.2015.08.111); URL: <http://www.sciencedirect.com/science/article/pii/S187704281504759X>. **Ref:** DOI-10.1016/j.sbspro.2015.08.111; **List:** H,U.

**JOUR Iwu, EN, Holzemer, WL (2017).** *HIV Task Sharing Between Nurses and Physicians in Nigeria: Examining the Correlates of Nurse Self-Efficacy and Job Satisfaction.* (Journal of the Association of Nurses in AIDS Care) DOI: [10.1016/j.jana.2017.02.005](https://doi.org/10.1016/j.jana.2017.02.005); URL: <https://www.sciencedirect.com/>

[science/article/pii/S1055329017300365](https://doi.org/10.1016/j.jana.2017.02.005). Ref: LOCAL-DOI:10.1016/j.jana.2017.02.005; List: H; Location: Africa; Nigeria.

RPRT **Iyengar, R, Shin, HI, Aliyu, B, Menkiti, A (2014)**. *Technical Vocational Education Training (TVET) Brief*. URL: [http://www.academia.edu/download/36279069/VOCATIONAL\\_TRAINING\\_BRIEF\\_KSDF-4.pdf](http://www.academia.edu/download/36279069/VOCATIONAL_TRAINING_BRIEF_KSDF-4.pdf). Ref: UTI-2B50F0D0-96EF-3847-BB86-B848EBFB17EB; List: H,U; Location: Africa; Nigeria, Senegal, Guinea, Mali, Mauritania.

## J

THES **Jackson, LS (2016)**. *Public-Private Partnerships: Instruments to Enhance Education, Training and Employment Opportunities in the Republic of South Africa*. URL: [http://academicworks.cuny.edu/cgi/viewcontent.cgi?article=1660&context=cc\\_etds\\_theses](http://academicworks.cuny.edu/cgi/viewcontent.cgi?article=1660&context=cc_etds_theses). Ref: UTI-4FA568EB-0BD9-3437-9558-46C7C1A01045; List: H; Location: Sub-Saharan Africa; South Africa.

JOUR **Jacobs, L, Wet, CD (2013)**. *Evaluation of the vocational education orientation programme (VEOP) at a university in South Africa*. (The International Review of Research in Open and Distributed Learning) URL: <http://www.irrodl.org/index.php/irrodl/article/view/1568>. Ref: UTI-81C0B4E9-2C39-33FE-9EE4-46C77859B61B; List: H,U; Location: Sub-Saharan Africa; South Africa.

JOUR **Jambo, S, Pilz, M (2018)**. *Perceptions of teachers in industrial training institutes: an exploratory study of the attractiveness of vocational education in India*. (International Journal of Training Research) DOI: [10.1080/14480220.2017.1403945](https://doi.org/10.1080/14480220.2017.1403945); URL: <https://doi.org/10.1080/14480220.2017.1403945>. Ref: DOI-10.1080/14480220.2017.1403945; List: H,U.

BOOK **Jameson, J, Loo, S (2016)**. *Global perspectives on vocationalism and the English model*. URL: <https://books.google.co.uk/books?hl=en&lr=&id=YuHLDAQAQBAJ&oi=fnd&pg=PA131&dq=%22school-based+VET%22+Africa+ICT&ots=frURS16Cad&sig=3qwg6oloWxkRfJfDCHG0KfY7lKA>. Ref: UTI-2923CA66-E26E-332B-BE96-344AA62A1E80; List: H; Location: Africa; South Africa.

JRM BOOK **Jayaram, S, Munge, W, Adamson, B, Sorrell, D, Jain, N (2017)**. *Bridging the Skills Gap: Innovations in Africa and Asia*. URL: <https://books.google.co.uk/books?hl=en&lr=&id=VBjDQAAQBAJ&oi=fnd&pg=PR5&dq=TVET+%22Central+Africa%22+ICT&ots=4sjTOaVQaY&sig=QmnE-K7e1FDC2i1z0R7ECuapo4MA>. Ref: UTI-32CEF565-EAEA-3566-AC25-229AB0967806; List: H; Location: Africa, Central Africa; Kenya.

THES **Jiboku, JO (2016)**. *Between skills development and skills protectionism: The discourse and practice of skills development in the Nigerian multinational corporate sector*. URL: <http://libdspace.ufh.ac.za/handle/20.500.11837/670>. Ref: UTI-C45DD84F-5270-337E-9FEC-CE99D194F4B3; List: H; Location: Central Africa; Nigeria.

## K

JOUR **Kahane, R, Diarra, K (2016)**. *Tertiary agricultural education needs in Africa - A case study on horticulture*. (Acta Horticulturae) DOI: [10.17660/ActaHortic.2016.1126.17](https://doi.org/10.17660/ActaHortic.2016.1126.17). Ref: LOCAL-SCOPUS\_ID:85007137717; List: H; Location: Africa, southern Africa; Kenya, Senegal.

JOUR **Kahyarara, G, Teal, F (2008)**. *The returns to vocational training and academic education: Evidence from Tanzania*. (World Development) DOI: [10.1016/j.worlddev.2007.11.011](https://doi.org/10.1016/j.worlddev.2007.11.011); URL: <https://doi.org/10.1016/j.worlddev.2007.11.011>

[www.sciencedirect.com/science/article/abs/pii/S0305750X08001605](http://www.sciencedirect.com/science/article/abs/pii/S0305750X08001605). **Ref:** DOI-10.1016/j.world-dev.2007.11.011; **List:** H,U; **Location:** Africa; Tanzania.

**CONF Kaiser, F (2017).** *Theme-Centered Interaction (TCI) as a structured-methodical approach to develop the reflexivity and formative capacity of VET teacher students in a democratic culture.* **Ref:** UA-D6618994-FFE5-4001-B8BB-7884CF7FC8AE; **List:** H,U.

**RPRT Kaiser, F, Krugmann, S, Haseloff, G (2017).** *Social Dimension and Participation in Vocational Education and Training.* (conference proceedings, Social Dimension and Participation in Vocational Education and Training) **Ref:** UA-2AEF7AC1-B247-437C-AD72-8906B193B132; **List:** H,U.

**JOUR Kaljee, L, Munjile, K, Menon, A, Tembo, S, Li, X, Zhang, L, Malungo, J, Stanton, B, Langhaug, L (2017).** *The "Teachers Diploma Program" in Zambian Government Schools: A Baseline Qualitative Assessment of Teachers' and Students' Strengths and Challenges in the Context of a School-Based Psychosocial Support Program.* (International Education Studies) URL: <http://files.eric.ed.gov/fulltext/EJ1130369.pdf>. **Ref:** LOCAL-eric:EJ1130369; **List:** H; **Location:** Africa, Sub-Saharan Africa; Zambia.

**JOUR Kaljee, L, Zhang, L, Langhaug, L, Munjile, K, Tembo, S, Menon, A, Stanton, B, Li, X, Malungo, J (2017).** *A randomized-control trial for the teachers' diploma programme on psychosocial care, support and protection in Zambian government primary schools.* (Psychology, Health and Medicine) DOI: [10.1080/13548506.2016.1153682](https://doi.org/10.1080/13548506.2016.1153682). **Ref:** LOCAL-SCOPUS\_ID:84961226808; **List:** H; **Location:** Sub-Saharan Africa; Zambia.

**JOUR Kamara, RD, Leonard, S, Haines, R (2017).** *Enhancing the capabilities of municipalities for Local economic development through skills training.* (Journal of SocioEconomic Challenges) URL: <http://scholar.sun.ac.za/handle/10019.1/103014>. **Ref:** UTI-D2DE589A-9C51-3DF2-ABE9-CE821983C50B; **List:** H; **Location:** Sub-Saharan Africa; South Africa.

**JOUR Kamau, JW (2010).** *Leadership Vacuum in the application of ICTs in Lifelong Learning in Africa.* URL: <https://pdfs.semanticscholar.org/ddfa/373389cf7a262c9297875ec97c672019bbd4.pdf>. **Ref:** UTI-D2DE589A-9C51-3DF2-ABE9-CE821983C50B; **List:** H; **Location:** Africa, East Africa; Kenya.

**JOUR Kamau, W, Wamutitu, J, Mbugua, G (2013).** *Employability of fashion and garment making students from youth polytechnics of Kenya.* (Vetri Education) URL: <http://ir-library.ku.ac.ke/bitstream/handle/123456789/12584/Employability%20of%20Fashion%20and%20Garment%20Making.....pdf?sequence=1#page=22>. **Ref:** UTI-8F864254-7A06-3CD7-9B54-A64AE50A342D; **List:** H; **Location:** East Africa; Kenya.

**JOUR Kangai, C, Bukaliya, R (2011).** *Teacher development through open and distance learning: The case for Zimbabwe.* (International Journal on New Trends in Education and Their Implications) URL: [http://www.ijonte.org/FileUpload/ks63207/File/13\\_kangai.pdf](http://www.ijonte.org/FileUpload/ks63207/File/13_kangai.pdf). **Ref:** UTI-D0DADB55-F723-3765-A042-C0CCA235A339; **List:** H; **Location:** Africa, West Africa; Zimbabwe.

**CONF Karani, KJ (2015).** *Synergy in Student Selection, Content Analysis, Learning Outcomes and Industrial Needs in TVET Institutions for Industrial Development in Kenya.* URL: <http://www.capa-sec.org/images/Proceeeding%20for%20Print%20Final%202.pdf#page=41>. **Ref:** UTI-128CD2B2-4897-36A1-958E-82D9AACB0E92; **List:** H; **Location:** Africa; Kenya, Burkina Faso, Ethiopia.



- JOUR Karsenti, T, Collin, S (2010).** *What is the role of ICT in initial teacher training in French? The case of Africa.* (INTERNATIONAL JOURNAL OF TECHNOLOGIES IN HIGHER EDUCATION) **Ref:** LOCAL-WOS:000217213500003; **List:** H; **Location:** Africa; Benin, Madagascar, Burundi.
- THES Katsande, TE (2016).** *Vocational education and training in rural Zimbabwe: the case of Murewa District.* URL: <http://arro.anglia.ac.uk/701765/>. **Ref:** UTI-A07E2144-6FB6-3A93-BAAF-A6646DC81F95; **List:** H; **Location:** Sub-Saharan Africa; South Africa, Zambia, Mozambique, Namibia, Zimbabwe, Botswana.
- JOUR Kawooya, MG, Goldberg, BB, De Groot, W, Matovu, PD, Malwadde, EK, Baltarowich, OH (2010).** *Evaluation of US Training for the Past 6 Years at ECUREI, the World Federation for Ultrasound in Medicine and Biology (WFUMB) Centre of Excellence, Kampala, Uganda.* (Academic Radiology) DOI: [10.1016/j.acra.2009.10.009](https://doi.org/10.1016/j.acra.2009.10.009); URL: <https://www.sciencedirect.com/science/article/pii/S1076633209005790>. **Ref:** LOCAL-DOI:10.1016/j.acra.2009.10.009; **List:** H; **Location:** Africa; Uganda.
- JOUR Kaziboni, T (2000).** *Picking up threads—women pursuing further studies at the University of Zimbabwe.* (Studies in the Education of Adults) URL: <https://www.tandfonline.com/doi/abs/10.1080/02660830.2000.11661432>. **Ref:** UTI-7C485509-0196-309F-BAD8-A59B1612E3DE; **List:** H; **Location:** Central Africa; Zambia, Malawi, Zimbabwe.
- JOUR Keating, J (2009).** *Matching supply of and demand for skills: International perspectives.* (Australian Bulletin of Labour) URL: <https://search.informit.com.au/documentSummary>. **Ref:** UTI-CB860C5C-4BD6-3ABE-BC24-5228B6B8463A; **List:** H; **Location:** Africa; South Africa.
- BOOK Keegan, D (2003).** *Distance training: Taking stock at a time of change.* URL: <https://content.taylorfrancis.com/books/download?dac=C2004-0-09259-X&isbn=9781134580972&format=googlePreviewPdf>. **Ref:** UTI-551F974C-F945-37CA-9150-297879A8FB39; **List:** H; **Location:** Africa; South Africa.
- RPRT Keevy, J, Charraud, AM, Allgoo, K (2012).** *National qualifications frameworks developed in Anglo-Saxon and French traditions.* URL: [http://www.academia.edu/download/31823734/ADEA\\_NQF\\_report.pdf](http://www.academia.edu/download/31823734/ADEA_NQF_report.pdf). **Ref:** UTI-B566138C-BFA1-30F5-A9AF-148407EE107D; **List:** H,U; **Location:** Sub-Saharan Africa, West Africa; South Africa.
- JOUR Keijser, C, Iizuka, M (2018).** *Looking beyond global value chains in capacity development: The Case of the IT-Enabled Service (ITES) Sector in South Africa.* (European Journal of Development Research) DOI: [10.1057/s41287-017-0110-7](https://doi.org/10.1057/s41287-017-0110-7). **Ref:** LOCAL-SCOPUS\_ID:85031728346; **List:** H; **Location:** Africa; South Africa.
- BOOK Kember, D (2007).** *Reconsidering open and distance learning in the developing world: Meeting students' learning needs.* URL: <https://books.google.co.uk/books?hl=en&lr=&id=ub5sffAss-gYC&oi=fnd&pg=PP1&dq=%22Vocational+education+and+training%22+%22Southern+Africa%22+%22Open+and+Distance+Learning%22&ots=i2FRj1VWoz&sig=hVbshjtAzmcdu-5saL-GQoWPdaPM>. **Ref:** UTI-78780DBB-DE77-3B57-82BC-E5CF5A24D3D9; **List:** H; **Location:** Sub-Saharan Africa; Zimbabwe.
- JOUR Kibwika, P, Wals, AEJ, Nassuna-Musoke, MG (2009).** *Competence Challenges of Demand-Led Agricultural Research and Extension in Uganda.* (Journal of agricultural education and extension)

DOI: [10.1080/13892240802617510](https://doi.org/10.1080/13892240802617510). **Ref:** LOCAL-PQ-61914768; **List:** H; **Location:** Sub-Saharan Africa; Uganda.

**JOUR Kigwilu, PC (2017).** *TVET Teacher Further Education: Practice, Experiences and Reflections of Stakeholders in Catholic Sponsored Community Colleges in East Africa.* **Ref:** UA-0A9FBA06-7ECD-4429-8CF9-2D0B72497099; **List:** H; **Location:** Africa.

**JOUR Kigwilu, PC, Akala, WJ (2017).** *Resource utilisation and curriculum implementation in community colleges in Kenya.* (International Journal for Research in Vocational Education and Training) URL: <https://www.econstor.eu/handle/10419/172785>. **Ref:** UTI-11DC9863-D847-323C-9AFD-EB956AB4D3B5; **List:** H; **Location:** Africa; Kenya.

**JOUR Kijima, Y, Ito, Y, Otsuka, K (2012).** *Assessing the Impact of Training on Lowland Rice Productivity in an African Setting: Evidence from Uganda.* (World Development) DOI: [10.1016/j.worlddev.2012.04.008](https://doi.org/10.1016/j.worlddev.2012.04.008); URL: <https://www.sciencedirect.com/science/article/pii/S0305750X12000691>. **Ref:** LOCAL-DOI:10.1016/j.worlddev.2012.04.008; **List:** H,U; **Location:** Africa, Sub-Saharan Africa; Uganda.

**JOUR Kim, S, Kotamraju, P, Alagaraja, M (2014).** *A conceptual framework for examining HRD and NHRD linkages and outcomes: Review of TVET literature.* (European Journal of Training and Development) DOI: [10.1108/EJTD-01-2013-0009](https://doi.org/10.1108/EJTD-01-2013-0009); URL: <https://www.emeraldinsight.com/doi/abs/10.1108/EJTD-01-2013-0009>. **Ref:** DOI-10.1108/EJTD-01-2013-0009; **List:** H,U.

**JOUR King, K (2010).** *China's cooperation in education and training with Kenya: A different model?* (International Journal of Educational Development) DOI: [10.1016/j.ijedudev.2010.03.014](https://doi.org/10.1016/j.ijedudev.2010.03.014); URL: <https://www.sciencedirect.com/science/article/pii/S0738059310000362>. **Ref:** LOCAL-DOI:10.1016/j.ijedudev.2010.03.014; **List:** H,U; **Location:** Africa, East Africa; Kenya.

**RPRT King, K (2011).** *Towards a New Global World of Skills Development? TVET's Turn to Make its Mark.* **Ref:** UA-7E56AAF9-EF65-4C20-B59A-EDDC969F004F; **List:** H,U.

**JOUR King, K (2012).** *A Review of Key Reports in TVET, Skills Development and Jobs – What do Global Trends Portend for Asia?* **Ref:** UA-D584713C-AD24-4131-AAF2-8E1B94ED6337; **List:** H,U.

**JOUR King, K (2012).** *Eight proposals for a strengthened focus on technical and vocational education and training (TVET) in the education for all (EFA) agenda.* (Background paper prepared for the Education for All Global Monitoring Report) **Ref:** UA-7F5619D8-8B4D-4A2F-8840-B3E62805CD0D; **List:** H,U.

**RPRT King, K (2013).** *2012: The Year of Global Reports on TVET, Skills & Jobs Consensus or Diversity?* URL: <http://www.norrag.org/fileadmin/Full%20Versions/NN48.pdf>. **Ref:** UA-537E5A22-A135-4272-B89E-B31D4B182680; **List:** H,U.

**BOOK King, KP, Wang, VCX (2007).** *Innovations in career and technical education: Strategic approaches towards workforce competencies around the globe.* URL: [https://books.google.co.uk/books?hl=en&lr=&id=Q\\_onDwAAQBAJ&oi=fnd&pg=PR1&dq=%22technical+education%22+%22community+education%22&ots=zgJqPqkJAR&sig=-BvsZuh5dkmieUjabMBU47MLS4](https://books.google.co.uk/books?hl=en&lr=&id=Q_onDwAAQBAJ&oi=fnd&pg=PR1&dq=%22technical+education%22+%22community+education%22&ots=zgJqPqkJAR&sig=-BvsZuh5dkmieUjabMBU47MLS4). **Ref:** UTI-C0F2C5BA-A666-3DF8-BD9F-62FB598F037F; **List:** H; **Location:** Africa; Kenya.

**JOUR Kingombe, C (2011).** *Lessons for developing countries from experience with technical and vocational education and training.* (Economic Challenges and Policy Issues in Early Twenty-First-Century Sierra Leone) URL: <http://www.theigc.org/wp-content/uploads/2014/09/Kingombe-2014-Working-Paper-1.pdf>. **Ref:** UTI-FF297253-147D-3979-8C35-FC30B2CA7361; **List:** H,U; **Location:** Africa, Sub-Saharan Africa; Sierra Leone.

**RPRT Kinyanjui, K, Afeti, G (2008).** *Preparing Knowledge Workers for Africa's Development: Articulating Upper Secondary with Higher Education.* URL: <http://citeseerx.ist.psu.edu/viewdoc/download?doi=10.1.1.455.8440&rep=rep1&type=pdf>. **Ref:** UTI-72D9F136-291F-3A9B-B2FA-EEBDB2730CC3; **List:** H; **Location:** Africa, Sub-Saharan Africa, East Africa, Central Africa; Namibia.

**JOUR Kiplimo, R, Ikuu, BW (2017).** *Maritime Education Training in East Africa Region: Current Status.* (Procedia Engineering) DOI: [10.1016/j.proeng.2017.08.156](https://doi.org/10.1016/j.proeng.2017.08.156); URL: <https://www.sciencedirect.com/science/article/pii/S1877705817333076>. **Ref:** LOCAL-DOI:10.1016/j.proeng.2017.08.156; **List:** H,U; **Location:** Africa, East Africa; Kenya, Tanzania.

**JOUR Kirui, O, Kozicka, M (2018).** *Vocational Education and Training for Farmers and Other Actors in the Agri-Food Value Chain in Africa.* (SSRN Electronic Journal) URL: [https://papers.ssrn.com/sol3/papers.cfm?abstract\\_id=3206514](https://papers.ssrn.com/sol3/papers.cfm?abstract_id=3206514). **Ref:** UTI-DA789051-C8E1-3B9F-A59B-B9121D7834F7; **List:** H; **Location:** Africa, Sub-Saharan Africa; South Africa, Nigeria, Zambia, Uganda.

**RPRT Kithinji, APK (2016).** *Female learners' access to Science, Engineering and Technology (SET) courses: Case of Marine Engineering in Mombasa Technical Training Institute, Kenya.* URL: <http://oasis.col.org/handle/11599/2577>. **Ref:** UTI-24DAD21C-87E3-345F-A2D4-F73CB3FDF3ED; **List:** H; **Location:** Africa; Kenya.

**RPRT Kluge, J, Puerto, S, Robalino, DA, Romero, JM, Rother, F, Stöterau, J, Weidenkaff, F, Witte, M (2016).** *Do youth employment programs improve labor market outcomes? A systematic review.* (Working Paper, Ruhr Economic Papers) URL: <http://hdl.handle.net/10419/149137>. **Ref:** UA-1A70FAB9-245A-495B-82F9-DC67B48D3F4F; **List:** H,U; **Location:** South Africa, Uganda, Kenya, Malawi, Ethiopia, Liberia.

**RPRT Komba, WLM (2013).** *Quality of civic education materials to promote democracy in context of a market-led education system: Conceptual and pedagogical issues, existing materials and ...* URL: <http://repository.udsm.ac.tz:8080/xmlui/handle/20.500.11810/1740>. **Ref:** UTI-640F2064-BAB6-3CD6-923E-FD20BA80021E; **List:** H; **Location:** East Africa; South Africa, Tanzania.

**RPRT Konayuma, G (2013).** *Using Open and Educational Resources (OERs) and Wiki's to Support Entrepreneurship Training in Technical and Vocational Education and Training (TVET) Institutions in Zambia.* URL: <http://dspace.col.org/handle/11599/1835>. **Ref:** UTI-DB2692E0-20E6-3912-8CBC-97FC8426690D; **List:** H,U; **Location:** Africa, Sub-Saharan Africa; Zambia.

**THES Konayuma, GS (2012).** *A critical discourse analysis of e-learning policies in education and training in Zambia.* (Master's Thesis) URL: <http://uir.unisa.ac.za/handle/10500/8499>. **Ref:** UA-851A0C4E-02F6-43C0-83E9-C7B207B7F23C; **List:** H,U; **Location:** Africa, Sub-Saharan Africa; South Africa, Zambia.

**JOUR Konayuma, GS (2017).** *Design of Current Technical and Vocational Education and Training (TVET) System in Zambia.* **Ref:** LOCAL-jolis:1018173864; **List:** H; **Location:** Zambia.

**JOUR Koumi, J, Tan, DTH, Fang, LML (2013).** "AUDIOVISION" FOR TRAINING TEACHERS OF NIGERIAN NOMADIC CHILDREN. (2013 IEEE 63RD ANNUAL CONFERENCE INTERNATIONAL COUNCIL FOR EDUCATIONAL MEDIA (ICEM)) DOI: [10.1109/CICEM.2013.6820217](https://doi.org/10.1109/CICEM.2013.6820217). **Ref:** LOCAL-WOS:000355656600085; **List:** H; **Location:** Africa; Nigeria.

**JOUR Kreitzer, L, Abukari, Z, Antonio, P, Mensah, J, Kwaku, A (2009).** *Social Work in Ghana: A Participatory Action Research Project Looking at Culturally Appropriate Training and Practice.* (SOCIAL WORK EDUCATION) DOI: [10.1080/02615470802109973](https://doi.org/10.1080/02615470802109973). **Ref:** LOCAL-WOS:000210534600004; **List:** H,U; **Location:** Africa, West Africa; Ghana.

**RPRT Krishnan, P, Shaorshadze, I (2013).** *Technical and vocational Education and Training in Ethiopia.* URL: <http://prime-ethiopia.org/wp-content/uploads/2015/03/TVET1.pdf>. **Ref:** UTI-3E9F792C-35F7-395F-96AB-69877ED76FF4; **List:** H,U; **Location:** Africa, Sub-Saharan Africa; Ethiopia.

**RPRT Kuku, O, Orazem, PF, Rojid, S, Vodopivec, M (2012).** *Do training funds raise the pace of training? The case of Mauritius.* URL: [https://lib.dr.iastate.edu/cgi/viewcontent.cgi?article=1079&context=econ\\_las\\_workingpapers](https://lib.dr.iastate.edu/cgi/viewcontent.cgi?article=1079&context=econ_las_workingpapers). **Ref:** UTI-D387CE8F-D56D-3150-AAED-5081E72918EF; **List:** H; **Location:** Sub-Saharan Africa; Mauritius.

**JOUR Kumi-Yeboah, A (2010).** *A Look at the Trend of Distance and Adult Education in Ghana.* (International Forum of Teaching & Studies) **Ref:** LOCAL-PQ-208908321; **List:** H; **Location:** Sub-Saharan Africa; Ghana.

**JOUR Kurth, AE, Jacob, S, Squires, AP, Sliney, A, Davis, S, Stalls, S, Portillo, CJ (2016).** *Investing in Nurses is a Prerequisite for Ensuring Universal Health Coverage.* (Journal of the Association of Nurses in AIDS Care) DOI: [10.1016/j.jana.2016.02.016](https://doi.org/10.1016/j.jana.2016.02.016). **Ref:** LOCAL-SCOPUS\_ID:84962860707; **List:** H; **Location:** Africa; Rwanda.

**JOUR Kutcher, S, Wei, Y, Gilberds, H, Ubuguyu, O, Njau, T, Brown, A, Sabuni, N, Magimba, A, Perkins, K (2016).** *A school mental health literacy curriculum resource training approach: Effects on Tanzanian teachers' mental health knowledge, stigma and help-seeking efficacy.*(International Journal of Mental Health Systems) DOI: [10.1186/s13033-016-0082-6](https://doi.org/10.1186/s13033-016-0082-6). **Ref:** LOCAL-SCOPUS\_ID:84984853537; **List:** H,U; **Location:** Africa, Sub-Saharan Africa, East Africa; Tanzania, Malawi.

**JOUR Kwapong, OATF (2009).** *Comparing Knowledge and Usage of ICT among Male and Female Distance Learners of an Endowed and Deprived Area in a Developing Country in Africa.* (Journal of Information Technology Education: Research) **Ref:** LOCAL-PQ-61876786; **List:**H; **Location:** Africa; Ghana.

**JOUR Kwarteng, JA (2016).** *Public-private partnership for responsive extension education: The case of SAFE and UCC in Ghana.* (African Journal of Food, Agriculture, Nutrition and Development) URL: [http://www.ajfand.net/Volume16/No1/Commentary\\_Deola.pdf](http://www.ajfand.net/Volume16/No1/Commentary_Deola.pdf). **Ref:** LOCAL-http://www.ajfand.net/Volume16/No1/Commentary\_Deola.pdf; **List:** H; **Location:** Africa; Ghana.

**RPRT Kweka, J, Aiko, R, Kessy, F, Ndlovu, T, Kajiba, J, Mkenda, BK (2006).** *A Comparative Analysis of Firm Based Training in East African Manufacturing Sector: Does Level of Education Matter?* URL: <http://www.repository.udsm.ac.tz:8080/xmlui/handle/20.500.11810/2905>. **Ref:** UTI-8C498802-10D5-32E4-B4EA-F5DBF8474FD4; **List:** H,U; **Location:** Africa, Sub-Saharan Africa, East Africa; Ghana, Uganda, Kenya, Tanzania.

**JOUR** **Kyobe, E (2017)**. *The Concept of Competence Based Assessment in Vocational Education and Training*. Ref: UA-31AF5389-064E-4F71-A3D0-4D008CE3E769; **List:** H.

## L

**BOOK** **Lancy, DF (2012)**. *Children's Work and Apprenticeship*. URL: [https://works.bepress.com/david\\_lancy/120/download/](https://works.bepress.com/david_lancy/120/download/). Ref: UTI-CCB7C823-C9A9-3790-9ECB-445323574A10; **List:** H,U; **Location:** East Africa, Central Africa; Kenya, Burkina Faso, Guinea.

**JOUR** **Lange, S (2014)**. *Learner orientation through professional development of teachers? Empirical results from cascade training in Anglophone Cameroon*. (COMPARE-A JOURNAL OF COMPARATIVE AND INTERNATIONAL EDUCATION) DOI: [10.1080/03057925.2013.841027](https://doi.org/10.1080/03057925.2013.841027). Ref: LOCAL-WOS:000337958700006; **List:** H,U; **Location:** Sub-Saharan Africa; Cameroon.

**JOUR** **Lange, S, Benavot, A (2016)**. *Achieving teaching quality in sub-Saharan Africa: Empirical results from cascade training*. (Achieving Teaching Quality in Sub-Saharan Africa: Empirical Results from Cascade Training) DOI: [10.1007/978-3-658-14683-2](https://doi.org/10.1007/978-3-658-14683-2). Ref: LOCAL-SCOPUS\_ID:85017575802; **List:** H,U; **Location:** Sub-Saharan Africa; Cameroon.

**JOUR** **Langevang, T, Gough, KV, Gough, KV (2012)**. *Diverging pathways: Young female employment and entrepreneurship in sub-saharan africa*. (Geographical Journal) DOI: [10.1111/j.1475-4959.2011.00457.x](https://doi.org/10.1111/j.1475-4959.2011.00457.x). Ref: LOCAL-SCOPUS\_ID:84864516010; **List:** H; **Location:** Sub-Saharan Africa; Ghana.

**BOOK** **Lasonen, J, Kemppainen, R, Raheem, K (2005)**. *Education and training in Ethiopia: an evaluation of approaching EFA goals*. URL: <https://jyx.jyu.fi/bitstream/handle/123456789/44299/1/951-39-2220-0.pdf>. Ref: UTI-0422CB91-19D8-3FEA-A4F4-9973F752D961; **List:** H; **Location:** Sub-Saharan Africa; Nigeria, Ethiopia.

**CHAP** **Latchem, C (2017)**. *Chapter 14: Conclusions and Recommendations*. (in: Using ICTs and Blended Learning in Transforming TVET) Ref: UA-B83528DA-8C8F-4ED1-BA18-A42B0981A1CD; **List:** H,U.

**BOOK** **Latchem, C (2017)**. *Using ICTs and Blended Learning in Transforming TVET*. URL: <http://unesdoc.unesco.org/images/0024/002474/247495e.pdf>. Ref: UA-8A18DC58-16E9-4BAB-8833-6BD3D4DDD1C2; **List:** H,U.

**CHAP** **Lauglo, J (2005)**. *Vocationalised secondary education revisited*. (in: Vocationalisation of Secondary Education Revisited) URL: [https://link.springer.com/content/pdf/10.1007/1-4020-3034-7\\_1.pdf](https://link.springer.com/content/pdf/10.1007/1-4020-3034-7_1.pdf). Ref: UTI-ED60ADCE-0981-33EE-9830-EAC6C7B796D1; **List:** H; **Location:** Africa; Botswana.

**JOUR** **Lebatteux, N (2012)**. *La prise en compte des rapports aux savoirs pour favoriser l'égalité des chances d'insertion professionnelle et sociale des élèves dans un lycée professionnel français*. Ref: UA-C1763651-4484-47D7-B79B-FBCD0D737AE2; **List:** H,U.

**JOUR** **Lee, J (2010)**. *Partnerships with industry for efficient and effective implementation of TVET*. (International Journal of Vocational Education and Training) URL: [http://www.academia.edu/download/30906645/ijvet17\(2\).pdf#page=39](http://www.academia.edu/download/30906645/ijvet17(2).pdf#page=39). Ref: UTI-6ADD4FC1-2383-305A-A941-0CBC2A5A6CC8; **List:** H,U; **Location:** Africa, Sub-Saharan Africa; Ethiopia.

**CHAP Lolwana, P (2013).** *Artisanal development without a clear demand: What about the public economy?* (in: Apprenticeship in a Globalised World: Premises, Promises and Pitfalls) **Ref:** UA-0633B13E-6546-4F88-921D-805C307712D2; **List:** H,U.

**JOUR Lolwana, P (2017).** *Technical and Vocational Education and Training in Sub-Saharan Africa: the missing middle in post-school education.* **Ref:** UA-95BC4D13-E499-4AE0-8217-B28FA651BBA3; **List:** H,U; **Location:** Africa.

**CHAP Lolwana, P, Oketch, M (2017).** *Fundamentals... Introduction Keynotes.* (in: Vocational Education and Training in Sub-Saharan Africa) URL: <https://www.wbv.de/artikel/6004570w011>. **Ref:** UA-87A24DE6-E939-465C-ADCF-2E8C0DF0D801; **List:** H,U.

**JOUR Lori, JR, Rominski, S, Richardson, J, Agyei-Baffour, P, Kweku, NE, Gyakobo, M (2012).** *Factors influencing Ghanaian midwifery students' willingness to work in rural areas: A computerized survey.* (International Journal of Nursing Studies) DOI: [10.1016/j.ijnurstu.2012.02.006](https://doi.org/10.1016/j.ijnurstu.2012.02.006); URL: <https://www.sciencedirect.com/science/article/pii/S002074891200051X>. **Ref:** LOCAL-DOI:10.1016/j.ijnurstu.2012.02.006; **List:** H; **Location:** Africa; Ghana.

**JOUR Lourens, AS, ASEE, (2013).** *THE DESIGN OF A LEADERSHIP DEVELOPMENT PROGRAMME FOR WOMEN ENGINEERING STUDENTS AT A SOUTH AFRICAN UNIVERSITY.* (2013 ASEE ANNUAL CONFERENCE) **Ref:** LOCAL-WOS:000367454800045; **List:** H; **Location:** Africa, Sub-Saharan Africa; South Africa.

**JOUR Louw, G, Duvenhage, A (2016).** *The education and training levels of the Southern African traditional healer: A present-day perspective.* (Australasian Medical Journal) DOI: [10.4066/AMJ.2016.2720](https://doi.org/10.4066/AMJ.2016.2720). **Ref:** LOCAL-SCOPUS\_ID:85006269462; **List:** H,U; **Location:** Sub-Saharan Africa; South Africa.

**CHAP Lugg, R (2009).** *Making different equal? Rifts and rupture in state and policy: The National Qualifications Framework in South Africa.* (in: Learning/Work) URL: [http://www.academia.edu/download/32994304/Moeketsi\\_Letseka\\_in\\_Cooper\\_and\\_Walters\\_Learning\\_Work\\_ebook\\_1\\_.pdf#page=65](http://www.academia.edu/download/32994304/Moeketsi_Letseka_in_Cooper_and_Walters_Learning_Work_ebook_1_.pdf#page=65). **Ref:** UTI-45A7E425-4591-3DDA-851B-FAF9A8E99345; **List:** H; **Location:** Sub-Saharan Africa; South Africa.

**RPRT Lyons, E (2016).** *The Impact of Job-Specific Training on Short-Term Worker Performance: Evidence from a Field Experiment.* URL: <http://fieldexperiments-papers2.s3.amazonaws.com/papers/00572.pdf>. **Ref:** UTI-F064F3C4-EEE1-393E-9F18-C286A04FA333; **List:** H; **Location:** Central Africa; Kenya.

## M

**JOUR Mabizela, M (2005).** *Vocational Education and Training in Southern Africa. Chapter 6.* **Ref:** UA-D9C5D115-8486-4E9E-BF22-017E7110B6A8; **List:** H; **Location:** Namibia.

**THES Mabuti, NJ (2013).** *Implementation of maritime education and training (MET): an exploration of human and technological resources challenges facing MET in Kenya.* URL: [http://commons.wmu.se/cgi/viewcontent.cgi?article=1257&context=all\\_dissertations](http://commons.wmu.se/cgi/viewcontent.cgi?article=1257&context=all_dissertations). **Ref:** UTI-BD134288-C7B2-3C75-AE02-B91163B77CEF; **List:** H; **Location:** Africa; Kenya.

- JOUR Machava, EJ (2010).** *Diagnóstico de Participação de crianças moçambicanas com necessidades educativas especiais nas aulas de Educação Física Inclusiva.* (Revista da Educação da UP) URL: <https://www.revista.up.ac.mz/index.php/UDZIWI/article/view/207/210>. **Ref:** LOCAL-<https://www.revista.up.ac.mz/index.php/UDZIWI/article/view/207/210>; **List:** H; **Location:** Africa; Mozambique.
- JOUR Machumu, HJ, Zhu, C, Sesabo, JK (2016).** *Blended Learning in the Vocational Education and Training System in Tanzania: Understanding Vocational Educators' Perceptions.* (International Journal of Multicultural and Multireligious Understanding) URL: <http://ijmmu.com/index.php/ijmmu/article/view/46>. **Ref:** UTI-5C942F65-1513-3AC4-8993-CBC0906C370B; **List:** H,U; **Location:** Sub-Saharan Africa; Tanzania.
- JOUR Maciel, CMA (2010).** *Bantu oral narratives in the training of English Foreign Language teachers in Mozambique.* (Revista da Educação da UP) URL: <https://www.revista.up.ac.mz/index.php/UDZIWI/article/view/158/164>. **Ref:** LOCAL-<https://www.revista.up.ac.mz/index.php/UDZIWI/article/view/158/164>; **List:** H; **Location:** Africa; Mozambique.
- CHAP Maclean, R, Lai, A (2011).** *Editorial.* (in: The future of technical and vocational education and training: Global challenges and possibilities) **Ref:** UA-2974ADE7-C332-4E02-8012-7A872856BD55; **List:** H,U.
- BOOK Maclean, R, Wilson, D (2009).** *International Handbook of Education for the Changing World of Work: Bridging Academic and Vocational Learning.* **Ref:** UA-17529C78-80AC-4367-9BE9-8CF2CA7483D5; **List:** H,U.
- BOOK Maclean, R, Wilson, D (2009).** *International handbook of education for the changing world of work: Bridging academic and vocational learning.* URL: <https://books.google.co.uk/books?hl=en&lr=&id=vWyJY19xVrwC&oi=fnd&pg=PR4&dq=%22Vocational+education+and+training%22+%22Sub-Saharan+Africa%22+%22Open+and+Distance+Learning%22&ots=nurjQhQYbc&sig=33Ng40e3f4WVgqxYdL65q2gf3aE>. **Ref:** UTI-1EC4738C-7E8A-38F6-A22E-75D6732A3DE6; **List:** H; **Location:** West Africa; South Africa.
- JOUR Madichie, NO, Nkamnebe, AD, Idemobi, EI (2008).** *Cultural determinants of entrepreneurial emergence in a typical sub-Sahara African context.* (Journal of Enterprising Communities: People and Places in the Global Economy) DOI: [10.1108/17506200810913881](https://doi.org/10.1108/17506200810913881). **Ref:** LOCAL-SCOPUS\_ID:84992998939; **List:** H; **Location:** Africa, Sub-Saharan Africa; Nigeria.
- CHAP Madileng, MM (2017).** *Understanding the English subject offered in the South African Technical Vocational Education and Training Colleges and its implications for the curriculum delivery.* (in: Vocational Education and Training in Sub-Saharan Africa. Current Situation and Development) **Ref:** UA-4459F6F1-A10A-458C-9219-FB637F7FF9C2; **List:** H; **Location:** Africa.
- THES Magambo, J (2007).** *Use of Information and Communications Technologies (ICTs) in teacher education in Sub-Saharan Africa: case studies of selected African universities.* URL: <https://kups.ub.uni-koeln.de/2140/>. **Ref:** UTI-441F94C5-4C20-346E-A931-260E9CC9ED5D; **List:** H; **Location:** Africa, Sub-Saharan Africa, West Africa, eastern Africa; South Africa, Uganda, Kenya, Rwanda, Cameroon.
- JOUR Magau, T (2005).** *Vocational Education and Training in Southern Africa. Chapter 3: Lesotho.* **Ref:** UA-DD3B2B92-485C-4799-ACF9-DC0D38303454; **List:** H; **Location:** Lesotho.

**JOUR Maigida, JF, Saba, TM (2013).** *Entrepreneurial skills in technical vocational education and training as a strategic approach for achieving youth empowerment in Nigeria.* (International Journal of Humanities and Social Science) URL: <https://pdfs.semanticscholar.org/8a31/dc43ba0e48d-513bd89c8e182f44c2e359a9c.pdf>. **Ref:** UTI-07487CB8-9983-3320-9CBB-FF1466B43253; **List:** H,U; **Location:** Africa; Nigeria.

**CHAP Maina, L (2014).** *Enhancing access to education and training for persons with disabilities in Somalia and Somaliland.* (in: A\_13.761) URL: [http://www.eenet.org.uk/resources/eenet\\_newsletter/eer5/page26.php](http://www.eenet.org.uk/resources/eenet_newsletter/eer5/page26.php). **Ref:** LOCAL-http://www.eenet.org.uk/resources/eenet\_newsletter/eer5/page26.php; **List:** H,U; **Location:** Africa; Somalia.

**JOUR Maintz, J, Kronner, H (2004).** *Agencies for International Cooperation in Technical and Vocational Education and Training: A Guide to Sources of Information.* (Online Submission) **Ref:** UA-9002CC71-9361-4DF1-9F6C-CEA9C279E57D; **List:** H,U.

**JOUR Malle, AY (2016).** *Inclusiveness in the Vocational Education Policy and Legal Frameworks of Kenya and Tanzania.* (Journal of Education and Learning) **Ref:** LOCAL-PQ-1871575596; **List:** H,U; **Location:** East Africa; Kenya, Tanzania.

**JOUR Maluleka, JR, Mpho Ngoepe, M (2018).** *Turning mirrors into windows: Knowledge transfer among indigenous healers in Limpopo province of South Africa.* (South African Journal of Information Management) DOI: [10.4102/sajim.v20i1.918](https://doi.org/10.4102/sajim.v20i1.918); URL: <https://sajim.co.za/index.php/sajim/article/view/918>. **Ref:** UTI-3ED6CB6C-482D-32E9-9A5B-3EC87764534C; **List:** H; **Location:** Africa; South Africa.

**RPRT Mambo, MN (2010).** *Situational analysis and institutional mapping for skills for youth employment and rural development in Zimbabwe.* URL: [http://africayouthskills.org/images/pdf/lrg/Situational\\_Analysis\\_and\\_Institutional\\_Mapping\\_Report.pdf](http://africayouthskills.org/images/pdf/lrg/Situational_Analysis_and_Institutional_Mapping_Report.pdf). **Ref:** UTI-5B942B74-AAC9-33B6-80F7-D832E95CDAD3; **List:** H; **Location:** Africa; Zimbabwe.

**JOUR Mamman, A, Sani, B (2010).** *Vocational Education and Training Reform: the Case from Nigeria.* (International Journal of Excellence in Public Sector Management) URL: <https://platform.almanhal.com/GoogleScholar/Details/?ID=2-12771>. **Ref:** UTI-4AD1DD3A-0D51-34FF-9C0E-96C79662F05B; **List:** H,U; **Location:** Africa, Sub-Saharan Africa, East Africa; South Africa, Ghana, Nigeria, Tanzania, Zimbabwe.

**JOUR Mano, Y, Iddrisu, A, Yoshino, Y, Sonobe, T (2012).** *How Can Micro and Small Enterprises in Sub-Saharan Africa Become More Productive? The Impacts of Experimental Basic Managerial Training.* (World Development) DOI: [10.1016/j.worlddev.2011.09.013](https://doi.org/10.1016/j.worlddev.2011.09.013); URL: <https://www.sciencedirect.com/science/article/pii/S0305750X1100235X>. **Ref:** LOCAL-DOI:10.1016/j.worlddev.2011.09.013; **List:** H,U; **Location:** Africa, Sub-Saharan Africa; Ghana.

**JOUR Mariki, BE (2014).** *Teachers' Experiences in Educational Multimedia Content Development: The Case of Tanzania's Institute of Adult Education.* (Turkish Online Journal of Distance Education) **Ref:** LOCAL-PQ-1651842215; **List:** H; **Location:** Africa; Tanzania.

**THES Marinheiro, YFF (2016).** *Introdução da educação a distância no Instituto Superior de Ciências da Educação da Huíla (Angola)* (PhD Thesis) URL: <http://hdl.handle.net/10773/17038>. **Ref:** UA-AC166AD5-23D8-45D0-A67D-A3427BC65C3A; **List:** H,U.



- JOUR Marinheiro, YFF, Ramos, F (2017).** *Introdução da Educação a Distância no contexto do ISCED-Huíla (Angola)* (Indagatio Didactica) URL: <http://revistas.ua.pt/index.php/ID/article/view/6113/4703>. Ref: UA-04FCB4EA-26C1-4557-A49A-304855429DB8; List: H.
- RPRT Marope, MT (2005).** *Namibia human capital and knowledge development for economic growth with equity*. URL: <http://documents.worldbank.org/curated/en/179781468774580944/pdf/327960NMOHuman0capital0ARHD0No84.pdf>. Ref: UTI-4ADB78D0-4BEA-31E6-B20A-7AE2BCB43D09; List: H; Location: Africa, Sub-Saharan Africa; Namibia.
- RPRT Marope, PTM, Chakroun, B, Holmes, KP (2015).** *Unleashing the potential: Transforming technical and vocational education and training*. Ref: UA-8E91B7D7-DCA5-4E0F-B99E-0691AEF3471C; List: H,U.
- JOUR Martins, J (2005).** *The state of skills training in very small and microenterprises in the South African environment*. (South African Journal of Labour Relations) URL: <https://journals.co.za/content/labour/29/Issue-2-3-4/EJC59589>. Ref: UTI-7D3C0C80-5656-3100-A071-1EE3E7219797; List: H; Location: Africa, West Africa; South Africa.
- JOUR Masinire, A (2015).** *Teachers' Perceptions and Students' Lived Experiences in Vocational-Technical Subjects in a Rural High School in Zimbabwe*. (Gender and Education) DOI: [10.1080/09540253.2015.1079357](https://doi.org/10.1080/09540253.2015.1079357). Ref: DOI-10.1080/09540253.2015.1079357; List: H,U; Location: Africa; Zimbabwe.
- JOUR Mastellos, N, Tran, T, Dharmayat, K, Cecil, E, Lee, HY, PengWong, CC, Mkandawire, W, Ngalande, E, Tsung-ShuWu, J, Hardy, V, Chirambo, BG, O'Donoghue, JM (2018).** *Training community healthcare workers on the use of information and communication technologies: a randomised controlled trial of traditional versus blended learning in Malawi, Africa*. (BMC MEDICAL EDUCATION) DOI: [10.1186/s12909-018-1175-5](https://doi.org/10.1186/s12909-018-1175-5). Ref: LOCAL-WOS:000428942000005; List: H,U; Location: Africa; Malawi.
- THES Mata, S (2015).** *E-skills and employability: a Technical and Vocational Education and Training (TVET) curriculum perspective*. URL: <http://etd.uwc.ac.za/handle/11394/5576>. Ref: UTI-402360A8-1CE3-3B03-9F84-65B6CAF7A6AF; List: H; Location: Africa, Sub-Saharan Africa; South Africa.
- JOUR Matthews, H, Bishop, CFH, Bingley, E (2010).** *The Value of Knowledge Transfer Partnerships as a Tool for Capacity Building within the Kenyan Horticulture Sector*. (Acta Horticulturae) URL: [https://www.actahort.org/books/921/921\\_17.htm](https://www.actahort.org/books/921/921_17.htm). Ref: UTI-E13E00CC-E8E3-3F59-973A-C05F85125482; List: H; Location: Sub-Saharan Africa, East Africa; Kenya.
- BOOK Mattson, E (2006).** *Field-based models of primary teacher training: case studies of student support systems from Sub-Saharan Africa*. URL: [https://assets.publishing.service.gov.uk/media/57a08c31ed915d3cfd00121c/EducationalPaper\\_No63.pdf](https://assets.publishing.service.gov.uk/media/57a08c31ed915d3cfd00121c/EducationalPaper_No63.pdf). Ref: UTI-F1925D2A-DF9D-364B-A0D4-39D52C98FF13; List: H; Location: Africa, Sub-Saharan Africa; South Africa, Uganda, Kenya, Tanzania, Zimbabwe.
- JOUR Mayaka, M, Akama, JS (2007).** *Systems approach to tourism training and education: The Kenyan case study*. (Tourism Management) DOI: [10.1016/j.tourman.2005.12.023](https://doi.org/10.1016/j.tourman.2005.12.023); URL: <https://www.sciencedirect.com/science/article/pii/S0261517706000288>. Ref: LOCAL-DOI:10.1016/j.tourman.2005.12.023; List: H,U; Location: Africa; Kenya.

**JOUR** **Mayaka, M, King, B (2002)**. *A Quality assessment of education and for Kenya's tour-operating sector*. (Current Issues in Tourism) URL: <https://www.tandfonline.com/doi/abs/10.1080/13683500208667911>. **Ref:** UTI-5376D6F9-97BF-3B3C-B49F-C165707B4BC0; **List:** H,U; **Location:** *Sub-Saharan Africa; Kenya*.

**CONF** **Mays, T (2015)**. *TEACHING THE TEACHERS OF TEACHERS OF TEACHERS*. URL: [http://www.deta.up.ac.za/proceedings/DETA%20Booklet%202017\\_Inside%20pages%20PRINT.pdf#page=12](http://www.deta.up.ac.za/proceedings/DETA%20Booklet%202017_Inside%20pages%20PRINT.pdf#page=12). **Ref:** UTI-A5EFE981-0348-3C4F-B68E-28AE5903E905; **List:** H; **Location:** *Africa, Sub-Saharan Africa; South Africa*.

**JOUR** **Mbarushimana, N, Role, E, Allida, V (2017)**. *Competency-Based Curriculum in Tourism and Hospitality: A Practical Model for Rwanda*. (Journal of Research Innovation and Implications in Education) URL: <http://www.jriie.com/wp-content/uploads/2018/02/26-12-60-1-2-20170831.pdf>. **Ref:** UTI-484AFFB2-4591-3C38-B824-51580F39E949; **List:** H; **Location:** *Central Africa; Nigeria, Rwanda*.

**JOUR** **Mbawuni, J (2015)**. *Examining students' feelings and perceptions of accounting profession in a developing country: The role of gender and student category*. (International Education Studies) DOI: [10.5539/ies.v8n6p9](https://doi.org/10.5539/ies.v8n6p9); URL: <http://www.ccsenet.org/journal/index.php/ies/article/view/43354>. **Ref:** DOI-10.5539/ies.v8n6p9; **List:** H; **Location:** *Sub-Saharan Africa; Ghana*.

**JOUR** **Mbele, N (2005)**. *Vocational Education and Training in Southern Africa. Chapter 5: Southern Africa*. **Ref:** UA-143962E1-E985-44A9-BC87-A85AB5974744; **List:** H; **Location:** *Mozambique*.

**JOUR** **McGrath, S (2005)**. *Vocational Education and Training in Southern Africa. Chapter 1: The multiple contexts of vocational education and training in southern Africa*. **Ref:** UA-3DDF586B-FD4A-4085-BF77-EEBF43F2E2BA; **List:** H.

**JOUR** **McGrath, S (2005)**. *Vocational Education and Training in Southern Africa. Chapter 9*. **Ref:** UA-C368A175-79B6-4475-BA13-4F28D45779FD; **List:** H.

**JOUR** **McGrath, S (2012)**. *Vocational education and training for development: A policy in need of a theory?* (International Journal of Educational Development) DOI: [10.1016/j.ijedudev.2011.12.001](https://doi.org/10.1016/j.ijedudev.2011.12.001); URL: <http://www.sciencedirect.com/science/article/pii/S0738059311001696>. **Ref:** UTI-D1F1BFCC-6FDD-39EF-B111-A508964AA02B; **List:** H,U; **Location:** *Sub-Saharan Africa; South Africa*.

**JOUR** **McGrath, S, Akoojee, S (2009)**. *Vocational Education and Training for Sustainability in South Africa: The Role of Public and Private Provision*. (International Journal of Educational Development) DOI: [10.1016/j.ijedudev.2008.09.008](https://doi.org/10.1016/j.ijedudev.2008.09.008). **Ref:** DOI-10.1016/j.ijedudev.2008.09.008; **List:** H,U; **Location:** *Africa; South Africa*.

**JOUR** **McGrath, S, Akoojee, S, Gewer, A, Mabizela, M, Mbele, N, Roberts, J (2006)**. *An examination of the vocational education and training reform debate in Southern Africa*. (Compare: A Journal of Comparative and International Education) DOI: [10.1080/03057920500382655](https://doi.org/10.1080/03057920500382655); URL: <https://doi.org/10.1080/03057920500382655>. **Ref:** DOI-10.1080/03057920500382655; **List:** H,U.

**JOUR** **McKenzie, M, Harreveld, R, Blayney, W (2018)**. *Beauty therapy, VET teaching and bio-power: a tale of two training packages*. (International Journal of Training Research) DOI:

[10.1080/14480220.2018.1433614](https://doi.org/10.1080/14480220.2018.1433614); URL: <https://doi.org/10.1080/14480220.2018.1433614>. Ref:D  
OI-10.1080/14480220.2018.1433614; List: H,U.

THES **Mendonça, A (2014)**. *Ambientes online na profissionalização de professores em Cabo Verde: um projeto de investigação ação*. (PhD Thesis) URL: <http://hdl.handle.net/1822/37893>. Ref: UA-7267DFCA-21B6-4BB4-B120-A1EE6626C926; List: H,U; Location: Cape Verde.

THES **Menezes, LJJM (2013)**. *O ensino bilíngue em Moçambique: entre a casa e a escola*. URL: <http://www.repositorio.ufba.br:8080/ri/handle/ri/9288>. Ref: LOCAL-http://www.repositorio.ufba.br:8080/ri/handle/ri/9288; List: H; Location: Africa; Mozambique.

JOUR **Mercer, DG (2011)**. *Skills training for food industry workers in Sub-Saharan Africa*. (Procedia Food Science) DOI: [10.1016/j.profoo.2011.09.276](https://doi.org/10.1016/j.profoo.2011.09.276); URL: <https://jointbankfundlibrary.on.worldcat.org/oclc/4934615328>. Ref: LOCAL-jolis:4934615328; List: H,U; Location: Sub-Saharan Africa; South Africa, Nigeria, Mauritius, Kenya, Ethiopia.

JOUR **Miceli, A, Sebuyira, LM, Crozier, I, Cooke, M, Naikoba, S, Omwangangye, AP, Rayko-Farrar, L, Ronald, A, Tumwebaze, M, Willis, KS, Weaver, MR (2012)**. *Advances in clinical education: a model for infectious disease training for mid-level practitioners in Uganda*. (International Journal of Infectious Diseases) DOI: [10.1016/j.ijid.2012.07.003](https://doi.org/10.1016/j.ijid.2012.07.003); URL: <https://www.sciencedirect.com/science/article/pii/S1201971212012088>. Ref: LOCAL-DOI:10.1016/j.ijid.2012.07.003; List: H,U; Location: Africa; Uganda.

JOUR **Michel-Schuldt, M, Billy Dayon, M, Toft Klar, R, Subah, M, King-Lincoln, E, Kpangbala-Flo-mo, C, Broniatowski, R (2018)**. *Continuous professional development of Liberia's midwifery workforce—A coordinated multi-stakeholder approach*. (Midwifery) DOI: [10.1016/j.midw.2018.02.023](https://doi.org/10.1016/j.midw.2018.02.023). Ref: LOCAL-SCOPUS\_ID:85045246882; List: H; Location: Africa; Liberia.

BOOK **Middleton, J, Demsky, T (1989)**. *Vocational education and training: a review of World Bank investment*. Ref: UA-6EE67DB4-1E23-431E-8328-F6523D4E097F; List: H,U; Location: SSA.

JOUR **Miles, SH, Ololo, H (2003)**. *Traditional surgeons in sub-Saharan Africa: images from south Sudan*. (International Journal of STD & AIDS) URL: <http://journals.sagepub.com/doi/abs/10.1258/095646203767869057>. Ref: UTI-F6743AD5-970E-30D8-B53D-12C8203D58FC; List: H; Location: Sub-Saharan Africa, Central Africa; South Sudan.

CONF **Mingirwa, IM (2016)**. *Teachers' technology uptake, a case of GeoGebra in teaching Secondary School Mathematics in Kenya*. DOI: [10.1109/ISTAFRICA.2016.7530652](https://doi.org/10.1109/ISTAFRICA.2016.7530652); URL: <http://ieeexplore.ieee.org/document/7530652?reload=true>. Ref: DOI-10.1109/ISTAFRICA.2016.7530652; List: H; Location: Africa; Kenya.

JOUR **Minishi-Majanja, MK, Ocholla, DN (2003)**. *Information and Communication Technologies in Library and Information Science Education in Kenya*. (Education for Information) Ref: LOCAL-PQ-61845047; List: H,U; Location: Africa; Kenya.

BOOK **Mishra, AK, Bartram, J (2002)**. *Skills development through distance education*. URL: <http://oasis.col.org/handle/11599/112>. Ref: UTI-EF3E210D-D4F6-3F43-8F39-BC56098EAF5; List: H; Location: Sub-Saharan Africa; South Africa.

**THES Mlambo, YA (2017).** *Why Not Academia?--The Streamlined Career Choice Process of Black African Women Engineers: A Grounded Theory Study.* **Ref:** LOCAL-PQ-1968422321; **List:** H,U; **Location:** Africa; South Africa.

**JOUR Moenjok, T, Worswick, C (2003).** *Vocational education in Thailand: a study of choice and returns.* (Economics of Education Review) DOI: [10.1016/S0272-7757\(01\)00059-0](https://doi.org/10.1016/S0272-7757(01)00059-0); URL: <http://www.sciencedirect.com/science/article/pii/S0272775701000590>. **Ref:** DOI-10.1016/S0272-7757(01)00059-0; **List:** H,U; **Location:** Thailand.

**CONF Mohammed, Z (2008).** *Attracting students into library and information science programmes in developing countries: the Nigerian experience.* URL: <http://citeseerx.ist.psu.edu/viewdoc/download?doi=10.1.1.151.1240&rep=rep1&type=pdf>. **Ref:** UTI-2299B1AE-60C2-30FC-9D66-A99792883065; **List:** H; **Location:** West Africa; Nigeria.

**JOUR Mohd Hashim, MH, Abubakar, B (2017).** *The Availability of Electronic Courses Using ICT Infrastructure in Teaching and Learning among Teachers in Nigeria's TVET Institutions.* URL: <http://search.ebscohost.com/login.aspx?direct=true&profile=ehost&scope=site&authtype=crawler&jrnI=01287702&AN=128930371&h=6sqmfFz4PMRJsMFeOW%2F1Yd3fA4xdzCbpJ9a3enYbwDuLvi-7IG36QbwC%2FxxKUJ8%2BcZUvMOB6nm9ekMAJLCntAow%3D%3D&crI=c>. **Ref:** UTI-659E7698-0E52-3D96-B24B-CB8235ECD882; **List:** H,U; **Location:** Sub-Saharan Africa; Nigeria.

**RPRT Momanyi, C (2015).** *Alternatives towards achieving Education For All (EFA): a case of the informal sector business institute (ISBI), Nairobi, Kenya.* URL: [https://www.worldconferences.net/proceedings/gse2014/toc/papers\\_gse2014/G%20070%20-%20CHRISTOPHER%20MOMANYI%20ALTERNATIVES%20TOWARDS%20ACHIEVING%20EDUCATION%20FOR%20ALL\\_read.pdf](https://www.worldconferences.net/proceedings/gse2014/toc/papers_gse2014/G%20070%20-%20CHRISTOPHER%20MOMANYI%20ALTERNATIVES%20TOWARDS%20ACHIEVING%20EDUCATION%20FOR%20ALL_read.pdf). **Ref:** UTI-CF8A6054-0B65-30E6-82CA-7FE6BA184909; **List:** H,U; **Location:** Africa, East Africa; Kenya.

**THES Mombassa, AZB (2013).** *A utilização das tecnologias de ensino à distância na Universidade Eduardo Mondlane, Moçambique.* URL: <https://repositorio.ufjf.br/jspui/handle/ufjf/1463>. **Ref:** UTI-639CD633-0B06-3A81-B530-1B20064CD8F4; **List:** H; **Location:** southern Africa; South Africa, Mozambique.

**JOUR Moon, B (2008).** *O papel das novas tecnologias da comunicação e da educação a distância para responder à crise global na oferta e formação de professores: uma análise da experiência de pesquisa e desenvolvimento.* (Educação & Sociedade) URL: [http://www.scielo.br/scielo.php?pid=S0101-73302008000300008&script=sci\\_abstract&tlng=pt](http://www.scielo.br/scielo.php?pid=S0101-73302008000300008&script=sci_abstract&tlng=pt). **Ref:** UA-40FACAAD-9A18-40D5-AEE7-ECABF7094DFE; **List:** H.

**JOUR Moon, B (2008).** *The role of new communication technologies and distance education in responding to the global crisis in teacher supply and training: an analysis of the research and development experience.* (Educação & Sociedade) **Ref:** UA-074EE79F-D41A-4D24-86F9-26B1119757EF; **List:** H,U.

**RPRT Moore, MG, Pereira, LF (2007).** *Avaliação da Rede da Educação à Distância em Moçambique.* URL: <http://www.mined.gov.mz/DN/DCI/Documents/INEDdistlearn.pdf>. **Ref:** UTI-EBBCF31A-BFBB-3FAC-A96B-C23068AA91F9; **List:** H; **Location:** Africa; Mozambique.

**BOOK Moran, L, Rumble, G (2004).** *Vocational Education and Training through Open and Distance Learning: World review of distance education and open learning.* URL: <https://content.taylorfrancis.com>.

[com/books/download?dac=C2004-0-01665-6&isbn=9781134283057&format=googlePreviewPdf](http://com/books/download?dac=C2004-0-01665-6&isbn=9781134283057&format=googlePreviewPdf).

**Ref:** UTI-802E2614-E937-3080-A06D-E81996210ECD; **List:** H,U; **Location:** Africa, Sub-Saharan Africa; South Africa.

**JOUR Morrissey, B, Kenny, T, Williams, S, Waddington, D (2013).** *G151(P) Impact of a Training Programme on Non-Medical Health Workers Confidence in Managing Common Neonatal Problems in Sierra Leone.* (Archives of Disease in Childhood) DOI: [10.1136/archdischild-2013-304107.163](https://doi.org/10.1136/archdischild-2013-304107.163). **Ref:** DOI-10.1136/archdischild-2013-304107.163; **List:** H; **Location:** Africa; Sierra Leone.

**JOUR Mosalagae, MK, [author] Lukusa, JPK (2016).** *Contextualised Inclusive Education: A Retrospective Look at Technical and Vocational Education and Training (TVET) in Botswana.* (Journal of Education and Practice) URL: <http://files.eric.ed.gov/fulltext/EJ1103029.pdf>. **Ref:** LO-CAL-eric:EJ1103029; **List:** H,U; **Location:** Africa; Botswana.

**JOUR Moses, CL, Ayodele, OM, Mosunmola, A, Gbenga, AM (2016).** *Organizational culture and creativity in entrepreneurship education: A study of secondary education in Nigeria.* (Research Journal of Applied Sciences) **Ref:** LOCAL-SCOPUS\_ID:84991404518; **List:** H,U; **Location:** West Africa; Nigeria.

**JOUR Moses, KM, Muladi, M, Wibawa, AP (2017).** *The Linkage between Vocational Schools and Industries Cooperation a comparison in Developed and Developing Countries.* URL: <http://pasca.um.ac.id/conferences/index.php/ice/article/view/65>. **Ref:** UTI-35C17D28-A8C2-384B-82A8-8CC55A37AF07; **List:** H; **Location:** Africa; South Africa, Mauritius, Uganda, Seychelles.

**JOUR Mosoti, Z (2011).** *Human Resource Development (HRD) through Technical and Vocational Education and Training (TVET) During Independence Days in Kenya.* pdf. (International Journal of Social and Policy Issues) URL: <http://erepo.usiu.ac.ke/handle/11732/1368>. **Ref:** UTI-4BE1C78C-9730-3BB9-80B7-D07E9D344652; **List:** H,U; **Location:** East Africa; Kenya.

**JOUR Moussone, E, Metougue Nang, P (2018).** *Le renforcement de la formation technique et l'industrialisation en Afrique subsaharienne : le cas du Gabon.* (Marché et organisations) DOI: [10.3917/maorg.032.0153](https://doi.org/10.3917/maorg.032.0153); URL: <http://www.cairn.info/revue-marche-et-organisations-2018-2-page-153.htm>. **Ref:** UTI-26D9E3E9-03B0-3044-ABFC-35627CE2E7BE; **List:** H,U; **Location:** Sub-Saharan Africa; Gabon.

**JOUR Moyer, CA, Rominski, S, Nakua, EK, Dzomeku, VM, Agyei-Baffour, P, Lori, JR (2016).** *Exposure to disrespectful patient care during training: Data from midwifery students at 15 midwifery schools in Ghana.* (Midwifery) DOI: [10.1016/j.midw.2016.07.009](https://doi.org/10.1016/j.midw.2016.07.009); URL: <https://www.sciencedirect.com/science/article/pii/S026661381630119X>. **Ref:** LOCAL-DOI:10.1016/j.midw.2016.07.009; **List:** H; **Location:** Africa; Ghana.

**JOUR Mpofu, E, Jelsma, J, Maart, S, Levers, LL, Montsi, MMR, Tlabiwe, P, Mupawose, A, Mwamwenda, T, Ngoma, MS, Tchombe, TMS (2007).** *Rehabilitation in Seven Sub-Saharan African Countries: Personnel Education and Training.* (Rehabilitation Education) **Ref:** LOCAL-PQ-224986316; **List:** H,U; **Location:** Africa, Sub-Saharan Africa; South Africa, Zambia, Tanzania, Zimbabwe, Rwanda, Botswana, Cameroon.

**JOUR Mpofu, S (2009).** *Professionalisation of Adult Education-a look into several regions and nations.* (Journal of Educational Sciences) URL: <http://search.ebscohost.com/login>.

[aspx?direct=true&profile=ehost&scope=site&authtype=crawler&jrnl=14547678&asa=Y&AN=42407007&h=nqunibbQ7kb7B4rpDcWhFseG%2FCpshqZWjLhTtSoreK1zkoUE4YEtTbvswHSeiP2Iz-BiWw2bm9Xoi6hJypjXoQq%3D%3D&crl=c](#). **Ref:** UTI-6E3C0F71-F575-3C95-9FE7-2DEBBDDF81E2; **List:** H; **Location:** *Central Africa; Namibia, Botswana.*

**JOUR Mshelia, C, Lê, G, Mirzoev, T, Amon, S, Kessy, A, Baine, SO, Huss, R (2016).** *Developing learning diaries for action research on healthcare management in Ghana, Tanzania and Uganda.* (Action Research) DOI: [10.1177/1476750315626780](#). **Ref:** LOCAL-SCOPUS\_ID:85006014521; **List:** H,U; **Location:** *Sub-Saharan Africa; Ghana, Uganda, Tanzania.*

**JOUR Msiska, FGW (2016).** *REVIEW: Unleashing the potential: Transforming technical and vocational education and training.* (International Review of Education : Journal of Lifelong Learning) DOI: [10.1007/s11159-016-9589-y](#); URL: <https://jointbankfundlibrary.on.worldcat.org/oclc/6947830718>. **Ref:** LOCAL-jolis:6947830718; **List:** H,U; **Location:** *Africa; Malawi.*

**THES Msuya, AA (2016).** *Facilitators and Learners' Perceptions on the Implementation of Competence-Based Curricula in Adult Education Programmes in Tanzania.* URL: <http://repository.out.ac.tz/id/eprint/1527>. **Ref:** UTI-CD8FD84A-EB7B-3503-A344-10141EB074F2; **List:** H; **Location:** *Africa, East Africa; Tanzania.*

**JOUR Mubika, KA, Bukaliya, R (2013).** *Challenges in the training of teachers through open and distance learning: Implications for quality.* (Asian Journal of Social Sciences & Humanities) URL: [http://www.ajssh.leena-luna.co.jp/AJSSHPDFs/Vol.2\(3\)/AJSSH2013\(2.3-06\).pdf](http://www.ajssh.leena-luna.co.jp/AJSSHPDFs/Vol.2(3)/AJSSH2013(2.3-06).pdf). **Ref:** UTI-BCF2239B-F7FC-3E8D-A3BE-8B8B5C6D7A5D; **List:** H,U; **Location:** *Sub-Saharan Africa; South Africa.*

**JOUR Mufeti, TK (2017).** *Introducing computer programming in secondary schools: A case study of NAMTOSS.* DOI: [10.23919/ISTAFRICA.2017.8102343](#); URL: <https://ieeexplore.ieee.org/document/8102343>. **Ref:** DOI-10.23919/ISTAFRICA.2017.8102343; **List:** H; **Location:** *Africa, Sub-Saharan Africa; Namibia.*

**JOUR Muganyizi, PS, Ishengoma, J, Kanama, J, Kikumbih, N, Mwanga, F, Killian, R, McGinn, E (2014).** *An analysis of pre-service family planning teaching in clinical and nursing education in Tanzania.* (BMC medical education) DOI: [10.1186/1472-6920-14-142](#). **Ref:** DOI-10.1186/1472-6920-14-142; **List:** H,U; **Location:** *Sub-Saharan Africa; Tanzania.*

**JOUR Mujeyi, K, Mutambara, J, Siziba, S, Sadomba, WZ, Manyati, TK (2015).** *Entrepreneurial innovations for agricultural mechanisation in Zimbabwe: Evidence from an informal metal industry survey.* (African Journal of Science, Technology, Innovation and Development) DOI: [10.1080/20421338.2015.1082367](#). **Ref:** LOCAL-SCOPUS\_ID:85006365161; **List:** H; **Location:** *Africa; Zimbabwe.*

**JOUR Mukanga, D, Namusisi, O (2010).** *Field epidemiology training programmes in Africa-Where are the graduates?* (Human Resources for Health) URL: <https://human-resources-health.biomedcentral.com/articles/10.1186/1478-4491-8-18>. **Ref:** UTI-82D0586F-7A8F-3371-8CDF-960D6435D255; **List:** H; **Location:** *Africa, Sub-Saharan Africa, West Africa; Mozambique, Burkina Faso, Mali, Togo, Angola, Cameroon, Central African Republic, Democratic Republic of the Congo.*

- BOOK Mulder, M (2016).** *Competence-based Vocational and Professional Education: Bridging the Worlds of Work and Education.* URL: <https://books.google.co.uk/books?hl=en&lr=&id=5h4DDQAAQBAJ&oi=fnd&pg=PR5&dq=%22Vocational+education+and+training%22+%22East+Africa%22+%22educational+technology%22&ots=xIQXrvncQ&sig=HcgnKmlF5VwaFuFYaoUA4KKEFzE>. **Ref:** UTI-6C6907D3-5375-352B-B3DA-CEC01E1B3247; **List:** H; **Location:** Sub-Saharan Africa; Rwanda.
- RPRT Mulder, M, Roelofs, E (2012).** *A Critical Review of Vocational Education and Training Research in 2012 and Suggestions for the Research Agenda.* URL: <https://www.mmulder.nl/wp-content/uploads/2011/11/2013-Mulder-Roelofs-Critical-Review-of-VET-Research-and-Research-Agenda-2012.pdf>. **Ref:** UTI-9B6D8321-4691-315E-BE69-E7339065E16A; **List:** H,U; **Location:** Africa; South Africa, Ghana.
- JOUR Mulder, M, Weigel, T, Collins, K (2007).** *The concept of competence in the development of vocational education and training in selected EU member states: a critical analysis.* (Journal of Vocational Education & Training) DOI: [10.1080/13636820601145630](https://doi.org/10.1080/13636820601145630); URL: <https://doi.org/10.1080/13636820601145630>. **Ref:** DOI-10.1080/13636820601145630; **List:** H,U.
- JOUR Muller Mirza, N, Perret-Clermont, AN (2016).** *"Are you really ready to change?" An actor-oriented perspective on a farmers training setting in Madagascar.* (European Journal of Psychology of Education) DOI: [10.1007/s10212-014-0238-1](https://link.springer.com/article/10.1007/s10212-014-0238-1); URL: <https://link.springer.com/article/10.1007/s10212-014-0238-1>. **Ref:** DOI-10.1007/s10212-014-0238-1; **List:** H.
- JOUR Muraraneza, C, Mtshali, GN (2018).** *Conceptualization of competency based curricula in pre-service nursing and midwifery education: A grounded theory approach.* (Nurse Education in Practice) DOI: [10.1016/j.nepr.2017.09.018](https://doi.org/10.1016/j.nepr.2017.09.018). **Ref:** DOI-10.1016/j.nepr.2017.09.018; **List:** H,U; **Location:** Africa; Rwanda.
- JOUR Murthy, CSHN (2006).** *Designing the Course and Curricula for Teacher Development, Open School and Vocational Education through Media Education in Eritrea.* (Educational Media International) **Ref:** LOCAL-PQ-62101066; **List:** H,U; **Location:** Africa; Eritrea.
- THES Musa, F (2018).** *Assessment of Post Training Employee Performance in Higher Learning Institutions in Tanzania: A Case of Ardhi University.* URL: <http://scholar.mzumbe.ac.tz/bitstream/handle/11192/2222/Fatuma%20Mussa%20Report%20Final%20-%20After%20Oral.docx?sequence=1>. **Ref:** UTI-F57E6301-A6C1-37F9-9E85-27BAEBFDAAE; **List:** H; **Location:** East Africa; Tanzania.
- JOUR Musarurwa, C (2011).** *Teaching with and Learning through ICTs in Zimbabwe's Teacher Education Colleges.* (US-China Education Review) URL: <https://eric.ed.gov/?id=ED529913>. **Ref:** UTI-A303E4C9-4064-3579-B629-8FEED657633C; **List:** H,U; **Location:** Africa, Sub-Saharan Africa; Mozambique, Zimbabwe.
- JOUR Mutabdzic, D, Bedada, AG, Bakanisi, B, Motsumi, J (2013).** *Designing a contextually appropriate surgical training program in low-resource settings: the Botswana experience.* (World Journal of Surgery) URL: <https://link.springer.com/article/10.1007/s00268-012-1731-9>. **Ref:** UTI-3778A3B7-F970-3CD4-894B-538B6C552A69; **List:** H; **Location:** Sub-Saharan Africa; Botswana.

**RPRT Mutiku, JK (2013).** *Open Educational Resources (OER): A Leading Force in Enhancing Access to Quality Education and Training.* URL: <http://oasis.col.org/handle/11599/1825>. **Ref:** UTI-EA7E96D6-5FB1-30C9-B952-97B1268885B4; **List:** H; **Location:** Africa, Sub-Saharan Africa; Kenya.

**THES Mutsila, N (2009).** *The role of African languages in education and training (skills-development) in South Africa.* URL: <http://uir.unisa.ac.za/handle/10500/1953>. **Ref:** UTI-A4C132E0-88F7-36BB-865B-2CD3B63CEDE3; **List:** H; **Location:** Africa; South Africa.

**RPRT Mutungi, A, Harvey, S, Kibaru, J, Lugina, H (2008).** *Kenya: assessment of health workforce competency and facility readiness to provide quality maternal health services.* URL: [https://usaidassist.org/sites/assist/files/kenya\\_sba\\_withcover.pdf](https://usaidassist.org/sites/assist/files/kenya_sba_withcover.pdf). **Ref:** UTI-C7B32A1A-EDF1-3F45-9742-8521DC03126D; **List:** H; **Location:** East Africa; Kenya.

**JOUR Muya, M, Price, AD, Edum-Fotwe, FT (2006).** *Construction craft skills requirements in sub-Saharan Africa: A focus on Zambia.* (Engineering, Construction and Architectural Management) DOI: [10.1108/09699980610669660](https://doi.org/10.1108/09699980610669660). **Ref:** LOCAL-SCOPUS\_ID:33745087759; **List:** H,U; **Location:** Africa, Sub-Saharan Africa; Zambia.

**JOUR Muya, M, Price, ADF, Edum-Fotwe, FT (2006).** *Overview of funding for construction craft skills training in Sub-Saharan Africa: A case study of Zambia.* (Construction Management and Economics) DOI: [10.1080/01446190500310585](https://doi.org/10.1080/01446190500310585). **Ref:** LOCAL-SCOPUS\_ID:32144446093; **List:** H,U; **Location:** Sub-Saharan Africa; Zambia.

**JOUR Mvoto Meyong, C (2006).** *Culture institutionnelle et apprentissage en ligne en Afrique subsaharienne francophone: le cas d'une école normale supérieure camerounaise.* (Revue internationale des technologies en pédagogie universitaire) DOI: [10.18162/ritpu.2006.119](https://doi.org/10.18162/ritpu.2006.119); URL: <https://jointbank-fundlibrary.on.worldcat.org/oclc/6850309997>. **Ref:** LOCAL-jolis:6850309997; **List:** H; **Location:** Sub-Saharan Africa; Cameroon.

**RPRT Mwaruma, J (2013).** *Mobile Learning for Teacher Professional Development.* URL: <http://dspace.col.org/handle/11599/1894>. **Ref:** UTI-2CDC5A7B-DD65-36EE-B037-4465FB0265A5; **List:** H,U; **Location:** East Africa; Tanzania.

**JOUR Mègnigbèto, E (2007).** *LIS curriculum in French-speaking West Africa in the age of ICTs: The case of Benin and Senegal.* (The International Information & Library Review) DOI: [10.1016/j.iilr.2007.02.007](https://doi.org/10.1016/j.iilr.2007.02.007); URL: <https://www.sciencedirect.com/science/article/pii/S1057231707000203>. **Ref:** LOCAL-DOI:10.1016/j.iilr.2007.02.007; **List:** H,U; **Location:** Africa, West Africa; Senegal, Benin.

**RPRT Müller, I (2006).** *Perspektiven für die wissenschaftlich-technologische Zusammenarbeit Deutschlands mit Subsahara-Afrika.* URL: [http://edoc.vifapol.de/opus/volltexte/2011/3068/pdf/17\\_2006.pdf](http://edoc.vifapol.de/opus/volltexte/2011/3068/pdf/17_2006.pdf). **Ref:** UTI-2AE54B62-3DCA-3734-B79A-C9AD758E2633; **List:** H,U; **Location:** Africa, Sub-Saharan Africa, East Africa; South Africa, Nigeria, Uganda, Kenya, Burkina Faso, Ivory Coast, Benin, Namibia.

## N

**RPRT N.A. (2000).** *AERC 2000: An International Conference. Proceedings of the Annual Adult Education Research Conference (41st, Vancouver, Canada, June 2-4, 2000)* **Ref:** LOCAL-PQ-62334128; **List:** H; **Location:** Africa; Botswana.



- BOOK N.A. (2010).** *New Achievements in Technology Education and Development.* **Ref:** LOCAL-PQ-1312421343; **List:** H; **Location:** Sub-Saharan Africa; South Africa.
- JOUR N.A. (2011).** *Professional Education; Data on Professional Education Described by Researchers at Makerere University.* **Ref:** LOCAL-PQ-896270557; **List:** H; **Location:** Sub-Saharan Africa; Uganda.
- CHAP N.A. (2017).** *Chapter 13: Planning for the Use of ICTs at the National and Institutional Levels.* (in: *Using ICTs and Blended Learning in Transforming TVET*) URL: [http://oasis.col.org/bitstream/handle/11599/2718/2017\\_Latchem\\_Using-ICTs-and-Blended-Learning.pdf?sequence=1&isAllowed=y#page=200](http://oasis.col.org/bitstream/handle/11599/2718/2017_Latchem_Using-ICTs-and-Blended-Learning.pdf?sequence=1&isAllowed=y#page=200). **Ref:** UTI-863822E0-C881-3388-AB8F-071D09BB39AE; **List:** H,U; **Location:** Sub-Saharan Africa.
- CHAP N.A. (2017).** *Session 2-Establishment of a VET system with focus on Further Education: presentation of ideas on the motivation and establishment of a Further Education system ...* (in: A\_\_9.554) **Ref:** UTI-FD18EF67-B7C3-33BE-BEF4-BB2D854D1ACF; **List:** H; **Location:** Africa, Sub-Saharan Africa, East Africa; Kenya.
- CHAP N.A. (2017).** *Session 3-What are concepts or conditions of success for a networked VET learning and teaching (oriented on competence, working practice, flexible, etc.) and ...* (in: A\_\_9.669) **Ref:** UTI-B24B9765-5B14-3911-AE74-CE516F9B6885; **List:** H; **Location:** Africa, Sub-Saharan Africa; South Africa.
- JOUR Nabirye, RC, Brown, KC, Pryor, ER, Maples, EH (2011).** *Occupational stress, job satisfaction and job performance among hospital nurses in Kampala, Uganda.* (Journal of Nursing Management) DOI: [10.1111/j.1365-2834.2011.01240.x](https://doi.org/10.1111/j.1365-2834.2011.01240.x). **Ref:** LOCAL-SCOPUS\_ID:80052535398; **List:** H; **Location:** East Africa; Uganda.
- CONF Naeve-Stoß, N (2017).** *The need of developing a self-critical experimental attitude – intentions, concepts and consequences for vocational teacher education.* **Ref:** UA-A0F88428-D8AF-4C0F-8304-6101FC93A9D0; **List:** H,U.
- JOUR Nafukho, FM, Machuma A. Helen Muyia, (2010).** *Entrepreneurship and socioeconomic development in Africa: a reality or myth?* (Journal of European Industrial Training) DOI: [10.1108/03090591011023961](https://doi.org/10.1108/03090591011023961). **Ref:** DOI-10.1108/03090591011023961; **List:** H; **Location:** Africa; Kenya.
- JOUR Nahamya, WK, Henry, TK (2014).** *The Role of Digital Literacy in Continuous Based Assessment in Technical Institutions in Uganda.* (International Journal of Vocational Education & Training) URL: [http://www.academia.edu/download/37801576/Publication\\_2\\_IVETA\\_JOURNAL\\_PUBLICATIONS-1.pdf#page=59](http://www.academia.edu/download/37801576/Publication_2_IVETA_JOURNAL_PUBLICATIONS-1.pdf#page=59). **Ref:** UTI-88F55FF9-CFA5-36F5-BCB3-568F5DFB0E28; **List:** H; **Location:** East Africa; Uganda.
- JOUR Nahm, MM (2017).** *Korea's vocational education training sector in a globalized world: Current practices and future plans.* (Internationalization in Vocational Education and Training) URL: [https://link.springer.com/chapter/10.1007/978-3-319-47859-3\\_10](https://link.springer.com/chapter/10.1007/978-3-319-47859-3_10). **Ref:** UTI-86FCCC2D-3942-3A38-B42C-7CB5DBB53EC9; **List:** H; **Location:** Africa; Mauritius.
- JOUR Naidoo, M (2013).** *Persistent issues impacting on the training of ministers in the South African context.* (Journal for Contextual Hermeneutics in Southern Africa) URL: <https://journals.co.za/>

[content/script/112/1/EJC146675](#). **Ref:** UTI-A60EC0FB-F1F9-3B5E-84E8-703805EA409C; **List:** H; **Location:** Africa, Central Africa; South Africa.

**JOUR Nakano, Y, Tsusaka, TW, Aida, T, Pede, VO (2018).** *Is farmer-to-farmer extension effective? The impact of training on technology adoption and rice farming productivity in Tanzania.* (World Development) DOI: [10.1016/j.worlddev.2017.12.013](#); URL: <https://www.sciencedirect.com/science/article/pii/S0305750X17304060>. **Ref:** LOCAL-DOI:10.1016/j.worlddev.2017.12.013; **List:** H,U; **Location:** Sub-Saharan Africa; Tanzania.

**JOUR Nartker, AJ, Stevens, L (2010).** *Increasing health worker capacity through distance learning: a comprehensive review of programmes in Tanzania.* (Human Resources for Health) URL: <https://human-resources-health.biomedcentral.com/articles/10.1186/1478-4491-8-30>. **Ref:** UTI-9C668456-5B37-3DC7-8E48-D13F457D455D; **List:** H,U; **Location:** Africa, Sub-Saharan Africa; Tanzania.

**JOUR Nchu, RM, Tengeh, R, Hassan, L, Iwu, CG (2017).** *High school learner's interest and readiness to start a business: Evidence from South African schools.* (WSEAS Transactions on Business and Economics) **Ref:** LOCAL-SCOPUS\_ID:85031276609; **List:** H; **Location:** Sub-Saharan Africa; South Africa.

**JOUR Ndegwa, MK (2015).** *Evaluation of artisan training in metal silo construction for grain storage in Africa: Impact on uptake, entrepreneurship and income.* (International Journal of Educational Development) DOI: [10.1016/j.ijedudev.2015.04.012](#); URL: <http://www.sciencedirect.com/science/article/pii/S073805931500053X?via%3Dihub>. **Ref:** DOI-10.1016/j.ijedudev.2015.04.012; **List:** H,U; **Location:** Africa; Kenya.

**JOUR Ndemo, B (2017).** *The Necessity of Portfolio Entrepreneurship and Its Challenges: A Case Study of Online Agricultural Services in Kenya.* (International Journal of Advanced Engineering and Management Research) URL: [http://ijaemr.com/uploads/ijaemr\\_01\\_114.pdf](http://ijaemr.com/uploads/ijaemr_01_114.pdf). **Ref:** UTI-024CBCAE-791D-39E1-AEA5-760ABC3DC138; **List:** H; **Location:** East Africa; Kenya.

**JOUR Ndirangu, E, Arudo, J, Amarsi, Y (2009).** *The ARCAN cascading model: Enhancing nursing capacity in East Africa.* (HIV Nursing) **Ref:** LOCAL-SCOPUS\_ID:73649092132; **List:** H; **Location:** Africa, East Africa; Kenya, Tanzania, Ethiopia.

**RPRT Ndoye, M, Walther, R (2012).** *Critical knowledge, skills and qualifications for accelerated and sustainable development in Africa.* URL: <http://citeseerx.ist.psu.edu/viewdoc/download?doi=10.1.1.458.7698&rep=rep1&type=pdf>. **Ref:** UTI-686A7062-0BB6-3A01-B36F-142D28D7318A; **List:** H; **Location:** Africa, Central Africa; Burkina Faso.

**RPRT Ndoye, M, Walther, R (2012).** *Triennale 2012 de l'ADEA: synthèse générale document présenté à la triennale 2012 de l'ADEA sur l'éducation et la formation en afrique, 11-17 février 2012, ouagadougou, burkina faso.* URL: [http://www.adeanet.org/sites/default/files/synthese\\_triennale\\_web\\_fr.pdf](http://www.adeanet.org/sites/default/files/synthese_triennale_web_fr.pdf). **Ref:** UTI-D23EE26E-D9A8-34B3-881F-02B5E0E8C082; **List:** H,U; **Location:** Africa; Burkina Faso.

**JOUR Nduna, NJ (2017).** *Promoting effective Work Integrated Learning (WIL) and Recognition of Prior Learning (RPL) practices in the TVET sector through research.* **Ref:** UA-0609A84C-3D71-4669-AD46-4DC9A8D91050; **List:** H.

- JOUR Ndung'u, ME, Ministry of Education (n.d.).** *Competency based Training (CBT) Promotes Education and Training in TVET institutions for the world of Work.* URL: [http://www.academia.edu/download/36280420/Competency based Training CBT Promotes Education and Training in TVET institutions for the world of Work ..docx](http://www.academia.edu/download/36280420/Competency_based_Training_CBT_Promotes_Education_and_Training_in_TVET_institutions_for_the_world_of_Work..docx). **Ref:** UTI-1B3036EB-41BC-3E66-AC4C-C314F4B76ECE; **List:** H; **Location:** East Africa; Kenya.
- JOUR Nentwich, MM, Klauß, V, Guthoff, R (2017).** *Deutsche Augenheilkunde in Entwicklungsländern German ophthalmology in developing countries.* (Der Ophthalmologe) DOI: [10.1007/s00347-017-0550-7](https://link.springer.com/article/10.1007/s00347-017-0550-7); URL: <https://link.springer.com/article/10.1007/s00347-017-0550-7>. **Ref:** UTI-7EABB932-E0D3-320A-8651-413B040D9FE0; **List:** H,U; **Location:** East Africa; Kenya.
- JOUR Nentwich, MM, Klauß, V, Guthoff, R (2017).** *German ophthalmology in developing countries: Partnerships with eye clinics in developing countries – an initiative of the German Ophthalmological Society.* (Ophthalmologe) DOI: [10.1007/s00347-017-0550-7](https://link.springer.com/article/10.1007/s00347-017-0550-7). **Ref:** LOCAL-SCOPUS\_ID:85028569901; **List:** H; **Location:** Africa, East Africa; Kenya, Democratic Republic of the Congo.
- RPRT NEPAD (2013).** *Review of agricultural technical vocational education and training (ATVET) in Africa : best practices from Benin, Ethiopia, Namibia and Sierra Leone.* URL: <https://jointbankfundlibrary.on.worldcat.org/oclc/1002063669>. **Ref:** LOCAL-jolis:1002063669; **List:** H,U; **Location:** Africa; Sierra Leone, Benin, Ethiopia, Namibia.
- JOUR Ngaka, W (2012).** *Exploring formal and non-formal education practices for integrated and diverse learning environments in Uganda.* (The International Journal of Diversity in Organizations, Communities, and Nations: Annual Review) URL: <https://cqscholar.com/bookstore/works/exploring-formal-and-nonformal-education-practices-for-integrated-and-diverse-learning-environments-in-uganda>. **Ref:** UA-95FEA2D6-C981-4878-8B0A-8D25D95C4821; **List:** H; **Location:** Africa; Uganda.
- JOUR Nganyi, JE, Odebero, SO, Onderi, H, Musera, G (2014).** *Strategies That Enhance Students Access to Public Technical Training Institutions in Kenya.* (International Journal of Academic Research in Business and Social Sciences) URL: <http://citeseerx.ist.psu.edu/viewdoc/download?doi=10.1.1.679.8830&rep=rep1&type=pdf>. **Ref:** UTI-716A363B-23C2-361F-B8C1-391AED460CFC; **List:** H,U; **Location:** Africa, East Africa; Kenya, Ethiopia.
- JOUR Ngongo, C, Christie, K, Holden, J, Ford, C, Pett, C (2013).** *Striving for excellence: Nurturing midwives' skills in Freetown, Sierra Leone.* (Midwifery) DOI: [10.1016/j.midw.2013.01.013](https://doi.org/10.1016/j.midw.2013.01.013); URL: <https://www.sciencedirect.com/science/article/pii/S0266613813000508>. **Ref:** LOCAL-DOI:10.1016/j.midw.2013.01.013; **List:** H; **Location:** Sub-Saharan Africa; Sierra Leone.
- JOUR Nkamnebe, AD (2013).** *Apprenticeship and enterprise development in a typical sub Sahara African context.* (Enterprise Development in SMEs and Entrepreneurial Firms: Dynamic Processes) DOI: [10.4018/978-1-4666-2952-3.ch015](https://doi.org/10.4018/978-1-4666-2952-3.ch015). **Ref:** LOCAL-SCOPUS\_ID:84898298820; **List:** H; **Location:** Africa; Nigeria.
- JOUR Ntim, S (2013).** *Exploring the mismatch between teacher demand-supply in sub-Sahara Africa: Ghana as case study.* (Mediterranean Center of Social and Educational Research) DOI: [10.5901/mjss.2013.v4n1p273](https://doi.org/10.5901/mjss.2013.v4n1p273); URL: <http://www.mcser.org/index.php/38-archive/mjss-archive/>

[mjss-2013/617-mjss-vol-4-no-1-2013-2](#). **Ref:** DOI-10.5901/mjss.2013.v4n1p273; **List:** H,U; **Location:** *Sub-Saharan Africa; Ghana*.

**RPRT Nyabanyaba, T (2012).** *Students' perceptions of the effectiveness and impact of current ODFL delivery in increasing educational access for marginalised members of communities in Lesotho.* URL: <http://uir.unisa.ac.za/handle/10500/9496>. **Ref:** UA-4839BDDD-08CF-49E7-9DD0-11C151247DBC; **List:** H; **Location:** *Sub-Saharan Africa; Lesotho*.

**JOUR Nyadu-Addo, R, Mensah, MSB (2018).** *Entrepreneurship education in Ghana – the case of the KNUST entrepreneurship clinic.* (Journal of Small Business and Enterprise Development) DOI: [10.1108/JSBED-02-2017-0062](https://doi.org/10.1108/JSBED-02-2017-0062). **Ref:** LOCAL-SCOPUS\_ID:85033600884; **List:**H,U; **Location:** *Africa; Ghana*.

**JOUR Nyhus, HB, Kamara, MM (2017).** *Quality improvement in emergency service delivery: Assessment of knowledge and skills amongst emergency nurses at Connaught Hospital, Sierra Leone.* (African Journal of Emergency Medicine) DOI: [10.1016/j.afjem.2017.04.002](https://doi.org/10.1016/j.afjem.2017.04.002); URL: <https://www.sciencedirect.com/science/article/pii/S2211419X16300921>. **Ref:** LOCAL-DOI:10.1016/j.afjem.2017.04.002; **List:** H; **Location:** *Sub-Saharan Africa; Sierra Leone*.

**JOUR Nyoni, CN, Nyoni, CN, Botma, Y (2018).** *Sustaining a newly implemented competence-based midwifery programme in Lesotho: Emerging issues.* (Midwifery) DOI: [10.1016/j.midw.2018.01.015](https://doi.org/10.1016/j.midw.2018.01.015). **Ref:** LOCAL-SCOPUS\_ID:85041570782; **List:** H; **Location:** *Sub-Saharan Africa; Lesotho*.

## O

**JOUR O'Sullivan, MC (2001).** *The inset strategies model: an effective inset model for unqualified and underqualified primary teachers in Namibia.* (INTERNATIONAL JOURNAL OF EDUCATIONAL DEVELOPMENT) **Ref:** LOCAL-WOS:000167224200003; **List:** H; **Location:***Africa; Namibia*.

**JOUR Oana, IUCU, (2014).** *'e-Protocol' and IC&T:Consequences for Public Ad-Ministration's Staff Training.* URL: <http://rtsa.ro/tras/index.php/tras/article/view/411>. **Ref:** U-0DCEC737-A3F5-3254-866E-A610955F273D; **List:** H.

**JOUR Obeng-Odoom, F, Ameyaw, S (2011).** *The state of the surveying profession in Africa: A Ghanaian perspective.* (Property Management) DOI: [10.1108/02637471111139428](https://doi.org/10.1108/02637471111139428). **Ref:** LOCAL-SCOPUS\_ID:79959232627; **List:** H,U; **Location:** *Africa; Ghana*.

**JOUR Ocholla, D (2007).** *Trends, challenges and opportunities for LIS education and training in Eastern and Southern Africa.* (New Library World) DOI: [10.1108/03074800710722180](https://doi.org/10.1108/03074800710722180); URL: <https://jointbankfundlibrary.on.worldcat.org/oclc/7058277550>. **Ref:** LOCAL-jolis:7058277550; **List:** H; **Location:** *Africa, Sub-Saharan Africa; South Africa*.

**JOUR Odora, RJ (2011).** *Employers' perceptions regarding the quality of technical education and training in Southern Africa : a case of the Botswana Technical Education Programme.* URL: <https://jointbankfundlibrary.on.worldcat.org/oclc/1045432917>. **Ref:** LOCAL-jolis:1045432917; **List:** H,U; **Location:** *Sub-Saharan Africa; Botswana*.

**RPRT OECD (2015).** *OECD Reviews of Vocational Education and Training - Key Messages and Country Summaries.* **Ref:** UA-0E8E2366-8886-43BB-850D-1BFBA9676A04; **List:** H,U.

- JOUR Ogbondah, L, Wobi, KK (2014).** *Revitalizing Technical and Vocational Education in Nigeria for Youths and National Development.* (Journal of Education and Practice) URL: [http://pakacademicsearch.com/pdf-files/edu/413/163-168%20Vol%205,%20No%204%20\(2014\).pdf](http://pakacademicsearch.com/pdf-files/edu/413/163-168%20Vol%205,%20No%204%20(2014).pdf). **Ref:** UTI-8AB811C3-40A0-3034-BA8C-72A1082F4B5A; **List:** H,U; **Location:** Central Africa; Nigeria.
- JOUR Ogunniyi, MB (2011).** *The Context of Training Teachers to Implement a Socially Relevant Science Education in Africa.* (African Journal of Research in Mathematics, Science and Technology Education) DOI: [10.1080/10288457.2011.10740721](https://doi.org/10.1080/10288457.2011.10740721). **Ref:** DOI-10.1080/10288457.2011.10740721; **List:** H,U; **Location:** Africa; South Africa.
- CHAP Ogwo, B (2013).** *Linking informal apprenticeship and formal education in South-Eastern Nigeria through market/mechanic village schools.* (in: Minister of Higher Education and Training Declaration of: The year of the Artisan', 4 Feb 2013 "It's cool to be an Artisan" We are here today with the Deputy Minister of Higher Education) URL: <https://books.google.co.uk/books?hl=en&lr=&id=QVgJAqC1L68C&oi=fnd&pg=PA117&dq=%22Formal+apprenticeship%22+%22Open+and+Distance+Learning%22&ots=rvZppyRmrU&sig=nyJ32kFB-QxgnVALGAzCqDwX3NY>. **Ref:** UTI-C567D825-0430-3949-B9EE-323F0C6C7C70; **List:** H,U; **Location:** Africa; Nigeria.
- JOUR Ogwo, BA (2017).** *Models of University-based Further Education Programmes (FEPs) for Vocational Education and Training (VET) Practitioners and the Economic Development of Sub-Saharan Africa.* **Ref:** UA-1702582F-012E-432C-B863-B391996D30FF; **List:** H; **Location:** Africa.
- RPRT Ojewumi, AK, Olasupo, MO (2013).** *Unemployment Challenge In Nigeria: Vocational Education Through Open & Distance Learning Model To The Rescue.* URL: <http://oasis.col.org/handle/11599/1879>. **Ref:** UTI-C2FDC740-5129-3F80-85A5-DFDE3A5A9BDF; **List:** H; **Location:** West Africa; Nigeria.
- JOUR Okes, NC, Petersen, S, McDaid, L, Basson, J (2012).** *Enabling people to create change: Capacity building for Ecosystem Approach to Fisheries (EAF) implementation in Southern Africa.* (Marine Policy) DOI: [10.1016/j.marpol.2011.06.007](https://doi.org/10.1016/j.marpol.2011.06.007); URL: <https://www.sciencedirect.com/science/article/pii/S0308597X11001096>. **Ref:** LOCAL-DOI:10.1016/j.marpol.2011.06.007; **List:** H; **Location:** Sub-Saharan Africa; South Africa.
- JOUR Oketch, M (2017).** *Cross-country comparison of TVET systems, practices and policies, and employability of youth in Sub-Saharan Africa.* **Ref:** UA-83B7B71F-2150-4B18-850B-63FF7057F949; **List:** H; **Location:** Africa; Ghana, Kenya, Botswana.
- JOUR Oketch, MO (2007).** *To vocationalise or not to vocationalise? Perspectives on current trends and issues in technical and vocational education and training (TVET) in Africa.* (International Journal of Educational Development) DOI: [10.1016/j.ijedudev.2006.07.004](https://doi.org/10.1016/j.ijedudev.2006.07.004); URL: <http://www.sciencedirect.com/science/article/pii/S0738059306000770>. **Ref:** DOI-10.1016/j.ijedudev.2006.07.004; **List:** H,U; **Location:** Africa; South Africa.
- JOUR Okiror, JJ, G, H, M, W (2017).** *Towards in-service training needs of secondary school agriculture teachers in a paradigm shift to outcome-based education in Uganda.* (The Journal of Agricultural Education and Extension) DOI: [10.1080/1389224X.2017.1338593](https://doi.org/10.1080/1389224X.2017.1338593); URL: <http://www.tandfonline.com/doi/full/10.1080/1389224X.2017.1338593>. **Ref:** DOI-10.1080/1389224X.2017.1338593; **List:** H,U; **Location:** Africa; Uganda.

**JOUR Okiror, JJ, Oonyu, J, Matsiko, F, Kibwika, P (2011).** *Can schools offer solutions to small-scale farmers in Africa? Analysis of the socioeconomic benefits of primary school agriculture in Uganda.* (The Journal of Agricultural Education and Extension) DOI: [10.1080/1389224X.2011.544454](https://doi.org/10.1080/1389224X.2011.544454); URL: <http://www.tandfonline.com/doi/abs/10.1080/1389224X.2011.544454>. **Ref:** DOI-10.1080/1389224X.2011.544454; **List:** H; **Location:** Africa; Uganda.

**JOUR Okorley, EL (2014).** *The potential of farmer field school in cocoa extension delivery: A Ghanaian case study.* (Journal of International Agricultural Extension Education) DOI: [10.5191/jiaee.2014.20203](https://doi.org/10.5191/jiaee.2014.20203). **Ref:** DOI-10.5191/jiaee.2014.20203; **List:** H; **Location:** Africa; Ghana.

**JOUR Okoye, KRE, Chijioke, OP (2013).** *Private-Public Partnership and Technical Vocational Education and Training (tvvet) in a Developing Economy.* (Arabian Journal of Business and Management Review (Oman Chapter); Sohar) DOI: [10.12816/0002333](https://doi.org/10.12816/0002333); URL: <https://search.proquest.com/docview/1372758283/abstract/D3AAFFA29274C68PQ/1>. **Ref:** UTI-B7FA2415-1938-37FC-83AA-D2E6196D1B02; **List:** H,U; **Location:** Africa, Sub-Saharan Africa; Nigeria.

**JOUR Okoye, KRE, Okwelle, PC (2013).** *Technical and vocational education and training (TVET) in Nigeria and energy development, marketing and national transformation.* (Journal of Education and Practice) URL: [https://www.researchgate.net/profile/Paulinus\\_Okwelle/publication/275950562\\_Technical\\_and\\_Vocational\\_Education\\_and\\_Training\\_TVET\\_In\\_Nigeria\\_and\\_Energy\\_Development\\_Marketing\\_and\\_National\\_Transformation/links/554a38700cf21ed21358e083/Technical-and-Vocational-Education-and-Training-TVET-In-Nigeria-and-Energy-Development-Marketing-and-National-Transformation.pdf](https://www.researchgate.net/profile/Paulinus_Okwelle/publication/275950562_Technical_and_Vocational_Education_and_Training_TVET_In_Nigeria_and_Energy_Development_Marketing_and_National_Transformation/links/554a38700cf21ed21358e083/Technical-and-Vocational-Education-and-Training-TVET-In-Nigeria-and-Energy-Development-Marketing-and-National-Transformation.pdf). **Ref:** UTI-C999CFF1-0CBE-3153-A2F0-37FB35542A; **List:** H,U; **Location:** West Africa; Nigeria.

**JOUR Okoye, KRE, Okwelle, PC (2014).** *Technical Vocational Education and Training (TVET) as intervention mechanism for global competitiveness: perspectives from Nigeria.* (Developing Country Studies) URL: [https://www.researchgate.net/profile/Paulinus\\_Okwelle/publication/275893539\\_Developing\\_Country\\_Studies\\_Technical\\_Vocational\\_Education\\_and\\_Training\\_TVET\\_as\\_Intervention\\_Mechanism\\_for\\_Global\\_Competitiveness\\_Perspectives\\_from\\_Nigeria/links/55495fd00cf2ebfd8e3aede6/Developing-Country-Studies-Technical-Vocational-Education-and-Training-TVET-as-Intervention-Mechanism-for-Global-Competitiveness-Perspectives-from-Nigeria.pdf](https://www.researchgate.net/profile/Paulinus_Okwelle/publication/275893539_Developing_Country_Studies_Technical_Vocational_Education_and_Training_TVET_as_Intervention_Mechanism_for_Global_Competitiveness_Perspectives_from_Nigeria/links/55495fd00cf2ebfd8e3aede6/Developing-Country-Studies-Technical-Vocational-Education-and-Training-TVET-as-Intervention-Mechanism-for-Global-Competitiveness-Perspectives-from-Nigeria.pdf). **Ref:** UTI-38EF05AF-CE4B-353D-B9B1-C3B39073E23E; **List:** H,U; **Location:** Africa; Nigeria.

**JOUR Okpor, I, Najimu, H (2012).** *Public-private partnership for skill acquisition and vocational technical education development in Nigeria.* (Mediterranean Journal of Social Sciences) URL: <http://citeseerx.ist.psu.edu/viewdoc/download?doi=10.1.1.656.4936&rep=rep1&type=pdf#page=91>. **Ref:** UTI-33340482-F704-3F39-AA2A-FBF8C4F574AA; **List:** H,U; **Location:** West Africa; Nigeria.

**JOUR Okry, F, Van Mele, P, Houinsou, F (2014).** *Forging New Partnerships: Lessons from the Dissemination of Agricultural Training Videos in Benin.* (The Journal of Agricultural Education and Extension) DOI: [10.1080/1389224X.2013.783495](https://doi.org/10.1080/1389224X.2013.783495). **Ref:** DOI-10.1080/1389224X.2013.783495; **List:** H,U; **Location:** Africa; Benin.

**JOUR Okurame, DE, Balogun, SK (2005).** *Role of informal mentoring in the career success of first-line bank managers: A Nigerian case study.* (Career Development International) **Ref:** LOCAL-PQ-219380698; **List:** H; **Location:** Africa; Nigeria.

- JOUR Okurame, DE, Fabunmi, R (2014).** *Protean and boundaryless careers.* (Career Development International) DOI: [10.1108/CDI-03-2013-0033](https://doi.org/10.1108/CDI-03-2013-0033). **Ref:** DOI-10.1108/CDI-03-2013-0033; **List:** H; **Location:** Africa; Nigeria.
- CHAP Olabiya, OS (2014).** *Challenges and Prospects of Information Communication Technology (ICT) in Teaching Technical Education towards Globalisation.* (in: Effects of Information Capitalism and Globalization on Teaching and Learning) URL: <https://www.igi-global.com/chapter/challenges-and-prospects-of-information-communication-technology-ict-in-teaching-technical-education-towards-globalisation/113257>. **Ref:** UTI-479B600B-A25D-39A7-8289-DF8FAC758066; **List:** H,U; **Location:** Africa; Nigeria.
- JOUR Olaewe, OO, Kareem, AEA (2009).** *Enhancing Workers' Productivity and Efficiency through ICT.* (The Pacific Journal of Science and Technology) URL: [http://www.akamaiuniversity.us/PJST10\\_2\\_413.pdf](http://www.akamaiuniversity.us/PJST10_2_413.pdf). **Ref:** UTI-271F4DBE-1B99-303C-A0C1-108BF696D287; **List:** H; **Location:** West Africa; Nigeria.
- RPRT Olakulehin, FK (2009).** *Effectiveness of Proficiency Skills Development using Open and Distance Learning System in Nigeria.* URL: [https://wikieducator.org/images/b/b7/PID\\_156.pdf](https://wikieducator.org/images/b/b7/PID_156.pdf). **Ref:** UTI-D34F34D1-7CD0-3E27-A04B-40FCDD75F161; **List:** H; **Location:** West Africa; Nigeria.
- JOUR Olaniran, SO, Duma, MAN, Nzima, DR, Kumar, V, Murthy, S, Kinshuk, (2016).** *Availability, Access and Utilization of E-Resources among Pre-Service Teacher Trainees by Distance.* (2016 IEEE 8TH INTERNATIONAL CONFERENCE ON TECHNOLOGY FOR EDUCATION (T4E 2016)) DOI: [10.1109/T4E.2016.55](https://doi.org/10.1109/T4E.2016.55). **Ref:** LOCAL-WOS:000397995600047; **List:** H,U; **Location:** Africa; Nigeria.
- JOUR Olapade-Olaopa, EO, Adebayo, SA, Chibuzo, IN, Takure, AO, Okeke, LI, Shittu, OB (2015).** *The UCH bladder manikin - A locally designed teaching aid for suprapubic catheterization in low-resource countries.* (African Journal of Urology) DOI: [10.1016/j.afju.2014.10.006](https://doi.org/10.1016/j.afju.2014.10.006). **Ref:** LOCAL-SCOPUS\_ID:84949058353; **List:** H; **Location:** Africa; Nigeria.
- JOUR Olu, O, Usman, A, Kalambay, K, Anyangwe, S, Voyi, K, Orach, CG, Azazh, A, Mapatano, MA, Nsenga, N, Manga, L, Woldetsadik, S, Nguessan, F, Benson, A (2018).** *What should the African health workforce know about disasters? Proposed competencies for strengthening public health disaster risk management education in Africa.* (BMC Medical Education) DOI: [10.1186/s12909-018-1163-9](https://doi.org/10.1186/s12909-018-1163-9). **Ref:** LOCAL-SCOPUS\_ID:85044756284; **List:** H; **Location:** Africa; South Africa.
- JOUR Olukanni, DO, Aderonmu, PA, Ogiye, AS, Akinwumi, II, Chova, LG, Martinez, AL, Torres, IC (2014).** *Re-Integrating Vocational Technical Skill Acquisition into the Educational Curriculum: Capacity Building for Future Professionals.* (ICERI2014: 7TH INTERNATIONAL CONFERENCE OF EDUCATION, RESEARCH AND INNOVATION) **Ref:** LOCAL-WOS:000367082903001; **List:** H,U; **Location:** Africa; Nigeria.
- RPRT Oluwafemi, CO, Martins, OR, Adebaye, HO (2015).** *Governance and Change in Educational Policy Systems in Technical Vocational Education.* URL: [http://www.academia.edu/download/40327275/GOVERNANCE\\_AND\\_CHANGE\\_IN\\_EDUCATIONAL\\_POLICIES\\_SYSTEMS\\_IN\\_TECHNICAL\\_VOCATIONAL\\_EDUCATION.docx](http://www.academia.edu/download/40327275/GOVERNANCE_AND_CHANGE_IN_EDUCATIONAL_POLICIES_SYSTEMS_IN_TECHNICAL_VOCATIONAL_EDUCATION.docx). **Ref:** UTI-6C457ECB-8165-3E2C-9AEB-F3F2D265395E; **List:** H,U; **Location:** Central Africa; Nigeria.

**CHAP Omolewa, M (2000).** *Setting the tone of adult and continuing education in Africa.* (in: The State of Adult and Continuing Education in Africa) URL: <http://citeseerx.ist.psu.edu/viewdoc/download?doi=10.1.1.841.5363&rep=rep1&type=pdf#page=23>. **Ref:** UTI-07284DF7-9205-3FB4-828C-99753AA213DD; **List:** H; **Location:** Africa; Senegal.

**JOUR Onderi, H, Croll, P (2008).** *In-Service Training Needs in an African Context: A Study of Headteacher and Teacher Perspectives in the Gucha District of Kenya.* (Journal of in-service education) **Ref:** LOCAL-PQ-61973980; **List:** H,U; **Location:** Africa; Kenya.

**JOUR Openjuru, GL (2011).** *Lifelong learning, lifelong education and adult education in higher institutions of learning in Eastern Africa: The case of Makerere University Institute of Adult and Continuing Education.* (International Journal of Lifelong Education) DOI: [10.1080/02601370.2011.538182](https://doi.org/10.1080/02601370.2011.538182); URL: <http://www.tandfonline.com/doi/abs/10.1080/02601370.2011.538182>. **Ref:** DOI-10.1080/02601370.2011.538182; **List:** H,U; **Location:** Africa, eastern Africa; Uganda.

**JOUR Osita, OH (2013).** *Entrepreneurial skill development in woodwork trade: A panacea to the challenges of youth unemployment.* (Mediterranean Journal of Social Sciences) DOI: [10.5901/mjss.2013.v4n8p99](https://doi.org/10.5901/mjss.2013.v4n8p99); URL: <http://www.mcser.org/journal/index.php/mjss/article/view/1765>. **Ref:** DOI-10.5901/mjss.2013.v4n8p99; **List:** H; **Location:** Africa; Nigeria.

**JOUR Ossai, AG, Nwalado, EN (2014).** *Non-Formal Education in Nigeria: A Tool for Human Resource Development.* (Multidisciplinary Journal of Research Development) URL: <http://www.globalacademicgroup.com/journals/nard/NON-FORMAL%20EDUCATION%20IN%20NIGERIA.pdf>. **Ref:** UTI-5003FBBC-7E88-347A-AFA3-BF1D381C85AF; **List:** H; **Location:** Sub-Saharan Africa, East Africa; Nigeria.

**JOUR Ouédraogo, S (2003).** *Informationstechnologien in Burkina Faso: ein langfristiges Unternehmen.* (Schweizer Jahrbuch für Entwicklungspolitik) URL: <https://journals.openedition.org/sjep/531>. **Ref:** UTI-FF7031A7-891C-3D81-8B4A-D0D698370127; **List:** H,U; **Location:** Africa; Burkina Faso.

**JOUR Owusu-Daaku, F (2014).** *Pharmacists, Pharmacy Training and Mental Health Care Provision in Ghana.* (PHARMACY EDUCATION) **Ref:** LOCAL-WOS:000217201200021; **List:** H,U; **Location:** West Africa; Ghana.

**JOUR Oyebola, AI, Olaposi, TO, Adejuwon, OO, Akarakiri, JB (2018).** *New product development process: The case of selected technical and vocational colleges in Nigeria.* (African Journal of Science, Technology, Innovation and Development) DOI: [10.1080/20421338.2017.1381458](https://doi.org/10.1080/20421338.2017.1381458). **Ref:** LOCAL-SCOPUS\_ID:85041364745; **List:** H,U; **Location:** Africa; Nigeria.

**BOOK Oyelaran-Oyeyinka, B (2004).** *Networking technical change and industrialization: The case of small and medium firms in Nigeria.* URL: [https://www.researchgate.net/profile/Banji\\_Oyelaran-Oyeyinka/publication/237525721\\_Change\\_and\\_Industrialization\\_The\\_Case\\_of\\_Small\\_and\\_Medium\\_Firms\\_in\\_Nigeria/links/5602418e08aecb0ce881b4eb/Change-and-Industrialization-The-Case-of-Small-and-Medium-Firms-in-Nigeria.pdf](https://www.researchgate.net/profile/Banji_Oyelaran-Oyeyinka/publication/237525721_Change_and_Industrialization_The_Case_of_Small_and_Medium_Firms_in_Nigeria/links/5602418e08aecb0ce881b4eb/Change-and-Industrialization-The-Case-of-Small-and-Medium-Firms-in-Nigeria.pdf). **Ref:** UTI-F03A87FD-C9CD-3E92-A8BC-743E6B07DA2D; **List:** H; **Location:** East Africa; Nigeria.



## P

**JOUR Paice, JA, Ferrell, B, Coyle, N, Coyne, P, Smith, T (2010).** *Living and dying in East Africa: Implementing the end-of-life nursing education consortium curriculum in Tanzania.* (Clinical Journal of Oncology Nursing) DOI: [10.1188/10.CJON.161-166](https://doi.org/10.1188/10.CJON.161-166). Ref: LOCAL-SCOPUS\_ID:77955290922; List: H; Location: East Africa; Tanzania.

**JOUR Palé, B (2018).** *Évaluation de l'implantation de l'approche par compétences dans la formation professionnelle en Afrique sub-saharienne cas de la Côte d'Ivoire.* URL: <https://jointbankfundlibrary.on.worldcat.org/oclc/1045363616>. Ref: LOCAL-jolis:1045363616; List: H,U; Location: Africa; Ivory Coast.

**JOUR Papier, J (2017).** *A comparative study of TVET in 5 African Countries with a specific focus on TVET Teacher Education.* Ref: UA-8BA0ABA3-860C-4453-9B11-07B7EAF7BAB7; List: H,U; Location: Africa.

**CHAP Papier, J, Hartmann, MD, Ogwo, BA, Ezekoye, BN, Gessler, M (2017).** *Fundamentals... Session 1 - Vocational Education and Training: basics for teaching and research in Vocational Education and Training at universities.* URL: <https://www.ssoar.info/ssoar/handle/document/52708>. Ref: UTI-75F0B903-A467-39F2-AD8D-D426C9A01054; List: H,U; Location: Africa, Sub-Saharan Africa; South Africa, Ghana, Tanzania, Cameroon.

**JOUR Parent, F, Baulana, R, Kahombo, G, Coppieters, Y, Garant, M, De Ketele, JM (2011).** *A Comprehensive Competence-Based Approach in Curriculum Development: Experiences from African and European Contexts.* (Health education journal) DOI: [10.1177/0017896910376229](https://doi.org/10.1177/0017896910376229). Ref: DOI-10.1177/0017896910376229; List: H; Location: Africa; Senegal, Rwanda.

**JOUR Parent, F, Lemenu, D, Lejeune, C, Komba, D, Baulana, R, Kahombo, G, Coppieters, Y (2006).** *Referential of nursing competencies in the Democratic Republic of Congo within the framework of strengthening human resources for health.* (Sante Publique) Ref: LOCAL-SCOPUS\_ID:33750124988; List: H; Location: Africa; Democratic Republic of the Congo.

**CHAP Park, MG (2009).** *Global trends and their implications for sustainable human resource development through TVET.* (in: Work, Learning and Sustainable Development) URL: [https://link.springer.com/content/pdf/10.1007/978-1-4020-8194-1\\_1.pdf](https://link.springer.com/content/pdf/10.1007/978-1-4020-8194-1_1.pdf). Ref: UTI-1B15A534-3E82-35F2-BA0A-669815BAC2AC; List: H,U; Location: Africa; South Africa.

**JOUR Pasura, R (2018).** *International education and migration nexus: experiences and outcomes of international students in private vocational education and training providers in Melbourne, Australia.* (International Journal of Training Research) DOI: [10.1080/14480220.2017.1416656](https://doi.org/10.1080/14480220.2017.1416656); URL: <https://doi.org/10.1080/14480220.2017.1416656>. Ref: DOI-10.1080/14480220.2017.1416656; List: H,U.

**JOUR Pena-Fernandez, A, Choi, EML, Chova, LG, Martinez, AL, Torres, IC (2016).** *Novel Methods of Teaching Evidence-Based Medicine and Public Health: Experience from the Field During the Ebola Outbreak.* (ICERI2016: 9TH INTERNATIONAL CONFERENCE OF EDUCATION, RESEARCH AND INNOVATION) Ref: LOCAL-WOS:000417330204060; List: H; Location: West Africa; Sierra Leone, Guinea, Liberia.

**JOUR Peterson, C, Hargis, J, Nesbit, C (2013).** *Malawi's Physiotherapists: Implications for Clinical Faculty Development in Resource-Limited Regions of the World.* (Journal of Physical Therapy Education) **Ref:** LOCAL-PQ-1421279950; **List:** H; **Location:** Africa; South Africa, Malawi.

**THES Piper, B (2009).** *Student-centered pedagogy's causal mechanisms: An explanatory mixed methods analysis of the impact of in-service teacher professional development in Ethiopia.* **Ref:** LOCAL-PQ-304890391; **List:** H,U; **Location:** Sub-Saharan Africa; Ethiopia.

**RPRT Pires Ferreira, ACD (2015).** *Que cabo-verdiano para o século XXI? Perspectivas a partir de manuais escolares.* URL: <http://www.unicv.edu.cv/component/spsimpleportfolio/item/40-atas-do-ii-coloquio-cabo-verdiano-de-educacao-cedu-2015>. **Ref:** LOCAL-http://www.unicv.edu.cv/component/spsimpleportfolio/item/40-atas-do-ii-coloquio-cabo-verdiano-de-educacao-cedu-2015\_NONUNIQUE\_3; **List:** H; **Location:** Africa; Cape Verde.

**JOUR Pongo, NA, Effah, B, Osei-Owusu, B (2014).** *The Impact of TVET on Ghana's Socio-Economic Development: A Case Study of ICCES TVET Skills Training in Two Regions of Ghana.* (American International Journal of Contemporary Research) URL: [https://www.researchgate.net/profile/Bernard\\_Effah/publication/261146524\\_The\\_Impact\\_of\\_TVET\\_on\\_Ghana's\\_Socio-Economic\\_Development\\_A\\_Case\\_Study\\_of\\_ICCES\\_TVET\\_Skills\\_Training\\_in\\_Two\\_Regions\\_of\\_Ghana/links/00b495335790e9baf5000000.pdf](https://www.researchgate.net/profile/Bernard_Effah/publication/261146524_The_Impact_of_TVET_on_Ghana's_Socio-Economic_Development_A_Case_Study_of_ICCES_TVET_Skills_Training_in_Two_Regions_of_Ghana/links/00b495335790e9baf5000000.pdf). **Ref:** UTI-9E621596-0265-3D22-B861-388E2D68C9B9; **List:** H,U; **Location:** West Africa; Ghana.

**JOUR Prager, S, Gupta, P, Chilambwe, J, Vwalika, B, Neukom, J, Siamwanza, N, Eber, M, Blumenthal, PD (2012).** *Feasibility of training Zambian nurse-midwives to perform postplacental and postpartum insertions of intrauterine devices.* (International Journal of Gynecology & Obstetrics) DOI: [10.1016/j.ijgo.2012.01.013](https://doi.org/10.1016/j.ijgo.2012.01.013); URL: <https://www.sciencedirect.com/science/article/pii/S0020729212000902>. **Ref:** LOCAL-DOI:10.1016/j.ijgo.2012.01.013; **List:** H,U; **Location:** Africa; Zambia.

**JOUR Priti, J (2002).** *IT industry in Botswana: challenges and opportunities.* (Malaysian Journal of Library & Information Science) URL: <https://adminconference.um.edu.my/index.php/MJLIS/article/view/6799>. **Ref:** UTI-07CEDC82-6193-30D1-B42B-BCB3A84E4096; **List:** H; **Location:** Africa; Botswana.

**JOUR Puchalski Ritchie, LM, van Lettow, M, Barnsley, J, Chan, AK, Schull, MJ, Martiniuk, ALC, Makwakwa, A, Zwarenstein, M (2016).** *Lay Health Workers experience of a tailored knowledge translation intervention to improve job skills and knowledge: a qualitative study in Zomba district Malawi.* (BMC medical education) DOI: [10.1186/s12909-016-0580-x](https://doi.org/10.1186/s12909-016-0580-x). **Ref:** DOI-10.1186/s12909-016-0580-x; **List:** H; **Location:** Sub-Saharan Africa; Malawi.

## Q

**JOUR Quadros, DV, Misango, S (2017).** *Effects of training on organizational performance: a study of AGGREKO international Nairobi, Kenya.* (International Journal of Social Science and Economic Research) URL: [http://ijsser.org/uploads/ijsser\\_02\\_272.pdf](http://ijsser.org/uploads/ijsser_02_272.pdf). **Ref:** UTI-A27775EE-8A5C-374C-BFC1-7BD2A2FA1091; **List:** H; **Location:** Sub-Saharan Africa, West Africa; Kenya.

## R

- BOOK Raby, RL, Valeau, EJ (2009).** *Community college models: Globalization and higher education reform.* URL: <https://link.springer.com/content/pdf/10.1007/978-1-4020-9477-4.pdf>. **Ref:** UTI-6340F20C-EE7A-3B4E-A12A-EFC0E03D6994; **List:** H; **Location:** Africa, Sub-Saharan Africa, West Africa; South Africa, Senegal.
- CHAP Raditloaneng, WN (2015).** *A case study on training and leadership: Implications for lifelong learning and poverty reduction in Africa, in: Cases on Leadership in Adult Education.* (in: Cases on Leadership in Adult Education) URL: <https://www.igi-global.com/gateway/chapter/133779>. **Ref:** DOI-10.4018/978-1-4666-8589-5.ch006; **List:** H; **Location:** Africa; Nigeria, Malawi, Botswana, Lesotho.
- JOUR Rahyuda, AG, Soltani, E, Syed, J (2018).** *Preventing a relapse or setting goals? Elucidating the impact of post-training transfer interventions on training transfer performance.* (International Journal of Training Research) DOI: [10.1080/14480220.2017.1411287](https://doi.org/10.1080/14480220.2017.1411287); URL: <https://doi.org/10.1080/14480220.2017.1411287>. **Ref:** DOI-10.1080/14480220.2017.1411287; **List:** H,U.
- JOUR Raju, J (2003).** *The 'core in library and/or information science education and training.* (Education for Information) URL: <https://content.iospress.com/articles/education-for-information/efi00768>. **Ref:** UTI-88C65B11-29A0-3DA0-84E0-49DAE1C6CD12; **List:** H; **Location:** Sub-Saharan Africa; South Africa.
- JOUR Ravhudzulo, A (2003).** *"Nobody is listening": the attitudes of teachers towards professional development by distance.* (Progressio) URL: <https://journals.co.za/content/progress/25/1/EJC88760>. **Ref:** UTI-10B09992-66C8-3C34-8502-2F386FCE43E4; **List:** H; **Location:** Africa; South Africa.
- JOUR Razzouk, R, Razdan, A, Adhikari, AP (2015).** *The impact of educators' training in photovoltaic solar energy in developing countries.* (ASEE Annual Conference and Exposition, Conference Proceedings) **Ref:** LOCAL-SCOPUS\_ID:84941997093; **List:** H; **Location:** Africa; Kenya.
- RPRT Reis, E (2014).** *Estratégias pedagógicas para o desenvolvimento de uma competência comunicativa bilingue.* URL: [http://www.unicv.edu.cv/images/stories/EdicoesUniCV/atas\\_cedu\\_13\\_nas\\_pegadas\\_das\\_reformas\\_educativas.pdf](http://www.unicv.edu.cv/images/stories/EdicoesUniCV/atas_cedu_13_nas_pegadas_das_reformas_educativas.pdf). **Ref:** LOCAL-http://www.unicv.edu.cv/images/stories/EdicoesUniCV/atas\_cedu\_13\_nas\_pegadas\_das\_reformas\_educativas.pdf\_NONUNIQUE\_8; **List:** H; **Location:** Africa; Cape Verde.
- JOUR Rena, R, Kahsu, B (2005).** *Labour Market Needs And Development Of Technical And vocational Education In Eritrea.* (Manpower Journal) URL: <https://mpr.ub.uni-muenchen.de/10393/>. **Ref:** UTI-D7B931A1-3106-3024-A91C-DDDCA25EA5B1; **List:** H; **Location:** Africa, Sub-Saharan Africa; Eritrea.
- JOUR Richardson, AM (2009).** *Crossing the Chasm – Introducing Flexible Learning into the Botswana Technical Education Programme: From Policy to Action.* (The International Review of Research in Open and Distributed Learning) DOI: [10.19173/irrodl.v10i4.700](https://doi.org/10.19173/irrodl.v10i4.700); URL: <http://www.irrodl.org/index.php/irrodl/article/view/700>. **Ref:** DOI-10.19173/irrodl.v10i4.700; **List:** H.

**CONF Richardson, AM (2012).** *Flexible and blended learning in TVET.* URL: <http://www.unesco.org/education/TVET2012/special-sessions/Al-Mead-Richardson.pdf>. **Ref:** UA-6F601016-CD6C-4D35-8154-0FD75A802221; **List:** H; **Location:** Africa; South Africa, Nigeria.

**JOUR Ridde, V (2008).** *"The problem of the worst-off is dealt with after all other issues": The equity and health policy implementation gap in Burkina Faso.* (Social Science & Medicine) DOI: [10.1016/j.socscimed.2007.10.026](https://doi.org/10.1016/j.socscimed.2007.10.026); URL: <https://www.sciencedirect.com/science/article/pii/S027795360700559X>. **Ref:** LOCAL-DOI:10.1016/j.socscimed.2007.10.026; **List:** H; **Location:** West Africa; Burkina Faso.

**JOUR Ridge, LJ, Klar, RT, Stimpfel, AW, Squires, A (2018).** *The meaning of "capacity building" for the nurse workforce in sub-Saharan Africa: An integrative review.* (International Journal of Nursing Studies) DOI: [10.1016/j.ijnurstu.2018.04.019](https://doi.org/10.1016/j.ijnurstu.2018.04.019). **Ref:** LOCAL-SCOPUS\_ID:85049988925; **List:** H,U; **Location:** Africa, Sub-Saharan Africa; South Africa, Uganda, Rwanda.

**RPRT Rivera, WM (2006).** *Transforming post-secondary agricultural education and training by design: Solutions for sub-Saharan Africa.* URL: [http://siteresources.worldbank.org/INTAFRREG-TOPT/EA/Resources/Post\\_Secondary\\_Ag\\_Ed\\_final.pdf](http://siteresources.worldbank.org/INTAFRREG-TOPT/EA/Resources/Post_Secondary_Ag_Ed_final.pdf). **Ref:** UTI-033FB69B-DACC-31B3-9456-131C2FD0A8F0; **List:** H; **Location:** Africa, Sub-Saharan Africa; Mozambique.

**JOUR Rivera, WM (2008).** *Three (Post-Secondary Agricultural Education and Training) Challenges and the Concept of "Workforce Education Systems"* (Journal of agricultural education and extension) **Ref:** LOCAL-PQ-61962525; **List:** H,U; **Location:** Africa; South Africa.

**JOUR Roberts, J (2005).** *Vocational Education and Training in Southern Africa. Chapter 8.* **Ref:** UA-F77A1E28-6FF5-493C-9CAB-B17C522562CD; **List:** H; **Location:** eSwatini.

**THES Robertson, CA, Du Plessis, CA (2015).** *Leadership development for technical and vocational education and training college leaders in South Africa: A post-graduate curriculum framework.* URL: <http://scholar.sun.ac.za/handle/10019.1/96966>. **Ref:** UTI-CACA454E-39E3-3CEB-BAB8-A2EFFDF58548; **List:** H,U; **Location:** Africa; South Africa.

**RPRT Rodriguez Startz, M (2012).** *Capacity Building in Selected Technology Fields - Mozambique, Uganda and Reform of Vocational Training 1. Capacity Building in Selected Technology Fields – Mozambique, Uganda (ID 83060) 2. Reform of Vocational Training Systems in Countries of Eastern and Southern Africa: Capacity Building for key organisations and key bodies in Uganda and Mozambique (ID 83071) - Final Programme Evaluation.* URL: <https://jointbankfundlibrary.on.worldcat.org/oclc/950716623>. **Ref:** LOCAL-jolis:950716623; **List:** H,U; **Location:** Sub-Saharan Africa; Uganda, Mozambique.

**JOUR Roka, ZG, Githuku, J, Obonyo, M, Boru, W, Galgalo, T, Amwayi, S, Kioko, J, Njoroge, D, Ransom, JA (2017).** *Strengthening health systems in Africa: A case study of the Kenya field epidemiology training program for local frontline health workers.* (Public Health Reviews) DOI: [10.1186/s40985-017-0070-7](https://doi.org/10.1186/s40985-017-0070-7). **Ref:** LOCAL-SCOPUS\_ID:85049393875; **List:** H,U; **Location:** Africa; Kenya.

**CHAP Roland Linzatti, (2013).** *African Development Bank. A Review and Assessment of Technical and Vocational Skills Development Policies and Practices in Africa (review)* (in: 2012: The Year of Global Reports on TVET, Skills & Jobs Consensus or Diversity?) URL: <http://www.norrag.org/fileadmin/Full%20Versions/NN48.pdf>. **Ref:** UA-42935005-4670-4310-9C30-AE6FF17E061B; **List:** H,U.

**JOUR Rominski, S, Bell, SA, Yeboah, D, Sarna, K, Hartney, H, Oteng, R (2011).** *Skills and educational needs of accident and emergency nurses in Ghana: An initial needs analysis.* (African Journal of Emergency Medicine) DOI: [10.1016/j.afjem.2011.08.004](https://doi.org/10.1016/j.afjem.2011.08.004); URL: <https://www.sciencedirect.com/science/article/pii/S2211419X11000784>. Ref: LOCAL-DOI:10.1016/j.afjem.2011.08.004; List: H; Location: Africa; Ghana.

**RPRT Romiszowski, A (2015).** *Baseline Study for Distance Technical and Professional Education in Mozambique.* URL: <http://oasis.col.org/handle/11599/1775>. Ref: UTI-8855753C-6F0B-3076-8226-E4525B4BC997; List: H,U; Location: Africa, Sub-Saharan Africa; Mozambique.

**JOUR Rouleau, D, Fournier, P, Philibert, A, Mbengue, B, Dumont, A (2012).** *The effects of midwives' job satisfaction on burnout, intention to quit and turnover: a longitudinal study in Senegal.* (Human Resources for Health) DOI: [10.1186/1478-4491-10-9](https://doi.org/10.1186/1478-4491-10-9). Ref: LOCAL-SCOPUS\_ID:84862167446; List: H; Location: West Africa; Senegal.

**THES Rubio, J (2012).** *As tecnologias de informação e comunicação na educação continuada: uma análise do projeto FODEPAL/UFV para os países africanos lusófonos.* (Master's Thesis) URL: <http://www.locus.ufv.br/handle/123456789/4166>. Ref: UA-47E1F4D5-3CB5-4A9D-9ED9-3D674CFCEB94; List: H,U.

**JOUR Rule, ARL, Maina, E, Cheruiyot, D, Mueri, P, Simmons, JM, Kamath-Rayne, BD (2017).** *Using quality improvement to decrease birth asphyxia rates after 'Helping Babies Breathe' training in Kenya.* (Acta Paediatrica, International Journal of Paediatrics) DOI: [10.1111/apa.13940](https://doi.org/10.1111/apa.13940). Ref: LOCAL-SCOPUS\_ID:85023766881; List: H,U; Location: Sub-Saharan Africa; Kenya.

**RPRT Ryan, S (2015).** *"If I can be a helper, one day I be a boss"—A case study of informal apprenticeship in Lusaka.* URL: [http://www.academia.edu/download/43816756/A\\_study\\_on\\_informal\\_apprenticeship\\_in\\_Lusaka\\_4.3.15.pdf](http://www.academia.edu/download/43816756/A_study_on_informal_apprenticeship_in_Lusaka_4.3.15.pdf). Ref: UTI-F067D7A2-D085-3AC4-8D94-9D91F1D0B40E; List: H,U; Location: Sub-Saharan Africa, West Africa; Zambia.

## S

**RPRT Sabarwal, S (2013).** *Tanzania Skills for Competitiveness in the Small and Medium Enterprise Sector.* URL: <http://documents.worldbank.org/curated/en/679961468341629374/pdf/895310WP0Skill00Box385285B00PUBLIC0.pdf>. Ref: UTI-889C6C84-D487-33F3-BEC8-8E22799566EB; List: H; Location: East Africa; Tanzania.

**JOUR Safford, K, Cooper, D, Wolfenden, F, Chitsulo, J (2013).** *"Give courage to the ladies": Expansive apprenticeship for women in rural Malawi.* (Journal of Vocational Education & Training) DOI: [10.1080/13636820.2012.755213](https://doi.org/10.1080/13636820.2012.755213); URL: <http://www.tandfonline.com/doi/abs/10.1080/13636820.2012.755213>. Ref: DOI-10.1080/13636820.2012.755213; List: H,U; Location: Sub-Saharan Africa; Malawi.

**JOUR Salami, B, Dada, FO, Adhlakun, FE (2016).** *Human Resources for Health Challenges in Nigeria and Nurse Migration.* (Policy, Politics, and Nursing Practice) DOI: [10.1177/1527154416656942](https://doi.org/10.1177/1527154416656942). Ref: LOCAL-SCOPUS\_ID:84988674634; List: H,U; Location: Africa, Sub-Saharan Africa; Nigeria.

**JOUR Salami, CGE (2011).** *Entrepreneurship and Youth Unemployment in Nigeria: The Missing Link.* (Global Journal of Management and Business) URL: <http://journalofbusiness.org/index.php/>

[GJMBR/article/view/493](#). **Ref:** UTI-F7573A6A-2471-32FD-A1B9-36550C28F295; **List:** H; **Location:** Africa, Sub-Saharan Africa; Nigeria.

**JOUR Salawu, A (2009).** *The growth and development of African media studies: perspectives from Nigeria.* (Journal of African Media Studies) URL: <https://www.ingentaconnect.com/content/intellect/jams/2009/00000001/00000001/art00007>. **Ref:** UTI-3C19355D-A875-3E70-9EA9-3369B6C20B58; **List:** H; **Location:** Africa, Sub-Saharan Africa; South Africa, Nigeria.

**JOUR Sambo, W (2016).** *Factors affecting youth entrepreneurship development within Kibera, Kenya: The perspective of entrepreneurship education.* (Problems and Perspectives in Management) **Ref:** LOCAL-SCOPUS\_ID:84974727877; **List:** H,U; **Location:** Africa; Kenya.

**JOUR Samkange, W (2013).** *Training Teachers at a Distance: Perceptions and Challenges of Open and Distance Learning (odl) in Teacher Education the Zimbabwean Experience.* (TURKISH ONLINE JOURNAL OF DISTANCE EDUCATION) **Ref:** LOCAL-WOS:000439561500017; **List:** H,U; **Location:** Africa; Zimbabwe.

**JOUR Sandhaas, B (2008).** *THE INTEGRATED WOMEN'S EMPOWERING PROGRAMME (IWEP) AS AN EXAMPLE FOR ESTABLISHING BASIC STRUCTURES OF A NATIONWIDE ADULT EDUCATION SYSTEM IN A POOR COUNTRY.* (Convergence) **Ref:** LOCAL-PQ-204608125; **List:** H; **Location:** Africa, East Africa; Ethiopia.

**RPRT Sandhaas, B (2009).** *Portrait adult education Ethiopia.* URL: <https://core.ac.uk/download/pdf/33983451.pdf>. **Ref:** UTI-F584CB4C-338C-3866-B7E6-371B53F37EF3; **List:** H,U; **Location:** Africa, East Africa; Ethiopia.

**JOUR Sandirasegarane, S, Sutermaister, S, Gill, A (2016).** *Context-driven entrepreneurial education in vocational schools.* (International Journal for Research in Vocational Education and Training) URL: <https://www.econstor.eu/handle/10419/146395>. **Ref:** UTI-6523C122-626F-32CC-BBA9-3C29CB9DC668; **List:** H,U; **Location:** Africa, Sub-Saharan Africa, West Africa; South Africa, Uganda, Mozambique, Kenya, Guinea, Botswana.

**BOOK Sanga, C, Churi, AJ, Tumbo, S (2007).** *Status, Opportunities, Potential and Challenges of Technology-Mediated Open and Distance Education (Tech-MODE) for Agricultural Education and Improved ...* URL: [http://oasis.col.org/bitstream/handle/11599/250/TechMODE\\_report\\_online.pdf?sequence=1&isAllowed=y#page=125](http://oasis.col.org/bitstream/handle/11599/250/TechMODE_report_online.pdf?sequence=1&isAllowed=y#page=125). **Ref:** UTI-540DF7B0-B961-3CFC-872D-AFE7E15BC040; **List:** H; **Location:** Sub-Saharan Africa, East Africa; Tanzania.

**JOUR Sanga, C, Mlozi, M, Haug, R, Tumbo, S (2016).** *Mobile learning bridging the gap in agricultural extension service delivery: Experiences from Sokoine University of Agriculture, Tanzania.* (International Journal of Education and Development using Information and Communication Technology) URL: <http://41.73.194.142:8080/xmlui/handle/123456789/1184>. **Ref:** UTI-58288E2E-A7C1-3BBC-8FF2-B93729779CF7; **List:** H,U; **Location:** Sub-Saharan Africa; Tanzania.

**JOUR Sarfo, FK (2016).** *Psychological Framework for Quality Technical and Vocational Education and Training in the Twenty-First Century.* (Learning, Design, and Technology) URL: [https://link.springer.com/10.1007/978-3-319-17727-4\\_65-1](https://link.springer.com/10.1007/978-3-319-17727-4_65-1). **Ref:** UTI-61077B51-DB52-3D8E-A2D1-A8D7C4EFFC99; **List:** H,U; **Location:** Sub-Saharan Africa; Ghana.

**JOUR Saud, MS, Shu, B, Yasin, MAM (2011).** *Effective integration of information and communication technologies (ICTs) in technical and vocational education and training (TVET) toward knowledge management ...* (African Journal of Business Management) URL: <http://www.academicjournals.org/journal/AJBM/article-abstract/11F54F315018>. **Ref:** UTI-AFAB05B4-BFD7-3894-BC00-E85602D62FDF; **List:** H,U; **Location:** Africa; South Africa.

**CHAP Savadogo, B, Walther, R (2013).** *Linking recognition practices and national qualifications frameworks: international benchmarking of experiences and strategies on the recognition, validation and accreditation (RVA) of non-formal and informal learning; 2013.* (in: Linking recognition practices and national qualifications frameworks) URL: <http://educ-prosperidad.com/assets/linking-recognition.pdf#page=43>. **Ref:** UTI-80BE9FB3-1440-3BFF-B4E6-3DD0C8362C48; **List:** H; **Location:** Africa, Sub-Saharan Africa, West Africa, Central Africa; South Africa, Ghana, Mauritius, Burkina Faso, Gam, Nam.

**JOUR Sawadogo, WJE (2017).** *Professionalization of VET teachers and Curriculum Development in VET System: Results of Survey, Practice and Challenges in Burkina Faso, Senegal and Germany.* **Ref:** UA-82956088-CF18-4BD1-B8CF-DCF32E77EFD6; **List:** H; **Location:** Senegal, Burkina Faso.

**JOUR Scanga, LH, Deen, MKY, Smith, SR, Wright, K (2018).** *Zoom Around the World: Using Videoconferencing Technology for International Trainings.* (JOURNAL OF EXTENSION) **Ref:** LOCAL-WOS:000444432600012; **List:** H,U; **Location:** Africa; Burundi.

**JOUR Schaap, H, Baartman, L, Bruijn, E (2012).** *Students' Learning Processes during School-Based Learning and Workplace Learning in Vocational Education: A Review.* (Vocations and Learning) DOI: [10.1007/s12186-011-9069-2](https://doi.org/10.1007/s12186-011-9069-2); URL: <https://link.springer.com/article/10.1007/s12186-011-9069-2>. **Ref:** DOI-10.1007/s12186-011-9069-2; **List:** H,U.

**BOOK Schmidt, T, Pfaffenberger, K, Liebing, S (2017).** *Praxishandbuch Wirtschaft in Afrika.* **Ref:** UA-6D30BD6D-931F-4AF9-A4BE-C0C6725EEE0E; **List:** H.

**JOUR Scholte, P, De Groot, WT, Mayna, Z, Talla, (2005).** *Protected area managers' perceptions of community conservation training in West and Central Africa.* (Environmental Conservation) DOI: [10.1017/S0376892905002523](https://doi.org/10.1017/S0376892905002523). **Ref:** LOCAL-SCOPUS\_ID:33646866948; **List:** H; **Location:** Africa, Central Africa; Cameroon.

**BOOK Scholtz, B, Kapeso, M (2014).** *Acceptance and Success Factors for M-Learning of ERP Systems Curricula.* **Ref:** LOCAL-PQ-1720060120; **List:** H; **Location:** Africa; South Africa.

**CHAP Schraven, B (2013).** *Youths Between Urbanization and Poverty: Livelihood Opportunities and Challenges of Informal Apprenticeships in Ghana.* (in: Apprenticeship in a Globalised World: Premises, Promises and Pitfalls) URL: [https://books.google.co.uk/books?hl=en&lr=&id=QVgJAqC1L68C&oi=fnd&pg=PA141&dq=apprenticeships+Africa&ots=rvZppzSnv\\_&sig=xDMq0\\_uWfsBPZ4qely-MARNV4PwE](https://books.google.co.uk/books?hl=en&lr=&id=QVgJAqC1L68C&oi=fnd&pg=PA141&dq=apprenticeships+Africa&ots=rvZppzSnv_&sig=xDMq0_uWfsBPZ4qely-MARNV4PwE). **Ref:** UTI-B6E167EF-33EC-3EF1-8816-0FA2465D4DB5; **List:** H; **Location:** Africa; Ghana.

**JOUR Schrode, NF (2017).** *The "three branch model" of Further Education of in-company Vocational Educators: Linking in-company Learning Projects, external training in Further Education and University Learning.* **Ref:** UA-84A52B85-8DBB-4CAB-985A-C1A192C6DB20; **List:** H,U.

**RPRT Seddon, T (2009).** *The Journal of Vocational Education and Training*. URL: [https://ivetconferences.com/wp-content/uploads/2015/01/abstracts\\_20090703.pdf](https://ivetconferences.com/wp-content/uploads/2015/01/abstracts_20090703.pdf). **Ref:** UTI-BB68A83D-A63B-34E0-B236-3F6B333899D7; **List:** H,U; **Location:** Africa; South Africa.

**THES Sedillo, R (2014).** *A pilot study of palliative care provider self-competence, ethical concerns and priorities for education and training in Kenya*. URL: <http://search.proquest.com/openview/d3c7eb13a91ba1dc2fc6c0c98da5d2c0/1?pq-origsite=gscholar&cbl=18750&diss=y>. **Ref:** UTI-8428F6DF-AB50-3346-A5DF-354EB65CD76D; **List:** H; **Location:** Sub-Saharan Africa; Kenya.

**RPRT Sender, J, Oya, C, Cramer, C (2005).** *Unequal prospects: disparities in the quantity and quality of labour supply in sub-Saharan Africa*. URL: <https://openaccess.leidenuniv.nl/bitstream/handle/1887/12885/ASC-075287668-240-01.pdf?sequence=2>. **Ref:** UTI-4005EF5B-DAEB-3352-9EDF-AC7AFCCE9E12; **List:** H; **Location:** Sub-Saharan Africa; South Africa, Ghana, Uganda.

**JOUR Severina, PN (2018).** *Resource allocation for teaching entrepreneurship in Africa: Challenges and implications in Kenya*. (Entrepreneurship Education: Opportunities, Challenges and Future Directions) **Ref:** LOCAL-SCOPUS\_ID:85048449795; **List:** H; **Location:** Africa; Kenya.

**THES Seward, JJ (2008).** *Teaching response prompting strategies to special education teachers in Tanzania*. URL: <http://hdl.handle.net/2142/80067>. **Ref:** LOCAL-PQ-304606477; **List:** H,U; **Location:** Africa; Tanzania.

**BOOK Shalyefu, RK (2012).** *Youth and adult learning and education in Namibia*. URL: [https://www.researchgate.net/profile/Rakel\\_Shalyefu/publication/309606832\\_Youth\\_and\\_Adult\\_Learning\\_and\\_Education\\_in\\_Namibia/links/5819541f08ae1f34d24ac614/Youth-and-Adult-Learning-and-Education-in-Namibia.pdf](https://www.researchgate.net/profile/Rakel_Shalyefu/publication/309606832_Youth_and_Adult_Learning_and_Education_in_Namibia/links/5819541f08ae1f34d24ac614/Youth-and-Adult-Learning-and-Education-in-Namibia.pdf). **Ref:** UTI-3D60FBEE-2CEF-3F8B-AB8A-750CD5929FC4; **List:** H; **Location:** Africa, Sub-Saharan Africa; Namibia.

**RPRT Shaorshadze, I, Krishnan, P (2013).** *Technical and Vocational Education and Training in Ethiopia: Paper for the International Growth Centre – Ethiopia Country Programme*. URL: <https://www.theigc.org/wp-content/uploads/2014/09/Krishnan-Shaorshadze-2013-Working-Paper.pdf>. **Ref:** UA-DAE66E1A-E5C7-4189-9FE9-078CE34C2C35; **List:** H,U.

**JOUR Sharehu, A, Achor, E (2014).** *Empowering Individuals to Empower the Nation Nigeria: Implications for Technical and Vocational Education and Training, Entrepreneurship Education and ...* (National Association for Science, Humanities & Education Research Journal) URL: [https://papers.ssrn.com/sol3/papers.cfm?abstract\\_id=2578866](https://papers.ssrn.com/sol3/papers.cfm?abstract_id=2578866). **Ref:** UTI-2357B1D0-D32A-370F-8022-A6179B-22A0AB; **List:** H,U; **Location:** Africa; Nigeria.

**JOUR Sharma, A, Upneja, A (2005).** *Factors influencing financial performance of small hotels in Tanzania*. (International Journal of Contemporary Hospitality Management) URL: <https://www.emeraldinsight.com/doi/pdf/10.1108/09596110510612149>. **Ref:** UTI-94275F2E-527B-324C-98C9-1BD4AF1D3ACA; **List:** H; **Location:** East Africa; Tanzania.

**JOUR Shayo, E, Mwase, C, Kissaka, M (2017).** *Barriers towards the adoption of a practical training management system at the University of Dar es Salaam*. (2017 IST-Africa Week Conference, IST-Africa 2017) DOI: [10.23919/ISTAFRICA.2017.8101975](https://doi.org/10.23919/ISTAFRICA.2017.8101975). **Ref:** LOCAL-SCOPUS\_ID:85043262287; **List:** H; **Location:** Africa; Tanzania.



**CHAP Sheppard, C, Ntenga, L (2014).** *Funding of the South African Further Education and Training sector for an equitable sharing of national revenue.* (in: 2014/2015 Technical Report: Submission for the Division of Revenue) URL: <http://citeseerx.ist.psu.edu/viewdoc/download?doi=10.1.1.640.5197&rep=rep1&type=pdf>. **Ref:** UTI-21388C4C-AAB1-3289-A767-5A2F652ED131; **List:** H; **Location:** Africa; South Africa.

**BOOK Shi, A, Chen, M, Hoebink, P (2017).** *Assistance and knowledge transfer in East Africa from the perspective of ...* URL: [https://books.google.co.uk/books?hl=en&lr=&id=3DwLDwAAQBAJ&oi=fnd&pg=PA231&dq=apprenticeships+%22East+Africa%22+ICT&ots=no\\_jm-o6kY&sig=DmpxqJsbkndAltR6VG09VE8juSl](https://books.google.co.uk/books?hl=en&lr=&id=3DwLDwAAQBAJ&oi=fnd&pg=PA231&dq=apprenticeships+%22East+Africa%22+ICT&ots=no_jm-o6kY&sig=DmpxqJsbkndAltR6VG09VE8juSl). **Ref:** UTI-008B29F2-E171-33B3-AB2B-E9B06D9AC78C; **List:** H; **Location:** East Africa; Tanzania.

**CHAP Shi, X, Chen, M, Hoebink, P (2017).** *The effectiveness of Chinese technical assistance and knowledge transfer in East Africa from the perspective of medium-of-instruction.* (in: China-Africa Relations: Building Images through Cultural Co-operation, Media) URL: [https://books.google.co.uk/books?hl=en&lr=&id=4DwLDwAAQBAJ&oi=fnd&pg=PT308&dq=apprenticeships+%22East+Africa%22+ICT&ots=KZabOQ46W2&sig=XsbqLPg\\_r-exPlucftrsK6c\\_9YA](https://books.google.co.uk/books?hl=en&lr=&id=4DwLDwAAQBAJ&oi=fnd&pg=PT308&dq=apprenticeships+%22East+Africa%22+ICT&ots=KZabOQ46W2&sig=XsbqLPg_r-exPlucftrsK6c_9YA). **Ref:** UTI-0475FEFE-196B-38DF-9AFA-0BE2435FC285; **List:** H; **Location:** East Africa; Tanzania.

**JOUR Shidi, H, Terna, R (2013).** *The significance of electronic resources and digital library theories for skills development of library staff in Nigeria.* (Library Philosophy and Practice - Electronic Journal) URL: [http://search.proquest.com/openview/9e238e136b128f08823084218e78c271/1?pq-origsite=gscholar&cbl=54903&casa\\_token=Kuun1XpOVw4AAAAA:8uGqiByFfquh8BJ-rhjFEBDzO8StNWYlpMXiFu9uroM4rJDTbfB6xsaR56j3DSdvUZtN9zQT3](http://search.proquest.com/openview/9e238e136b128f08823084218e78c271/1?pq-origsite=gscholar&cbl=54903&casa_token=Kuun1XpOVw4AAAAA:8uGqiByFfquh8BJ-rhjFEBDzO8StNWYlpMXiFu9uroM4rJDTbfB6xsaR56j3DSdvUZtN9zQT3). **Ref:** UTI-F1CF96A5-1333-324B-AF64-F9EF799999F9; **List:** H; **Location:** Africa; South Africa, Nigeria.

**JOUR Shindi, A (2017).** *Establishment of a VET-system with focus on Further Education – Presentation of ideas on the motivation and establishment of a Further Education system, especially in universities in Sub-Saharan Africa.* **Ref:** UA-67F644AB-F6A3-435E-B209-9C76AE2F5F67; **List:** H,U; **Location:** Africa.

**JOUR Shiohata, M, Pryor, J (2008).** *Literacy and vocational learning: a process of becoming.* (Compare) DOI: [10.1080/03057920701419967](https://doi.org/10.1080/03057920701419967). **Ref:** DOI-10.1080/03057920701419967; **List:** H; **Location:** West Africa; Senegal.

**GEN Shiohira, K, Keevy, J, Gibbs, C (2018).** *From eMpela to Project DROID: A review of two ICT4E initiatives in South Africa.* URL: <https://www.jet.org.za/resources/from-empela-to-project-droid/@@download/file/JET%20MLW%20Report%2006.pdf>. **Ref:** UTI-5FEB2093-0095-34C8-82E2-2DE2EF1DACC2; **List:** H; **Location:** Sub-Saharan Africa; South Africa.

**BOOK Siaciwena, R (2000).** *Case Studies of Non-Formal Education by Distance and Open Learning.* URL: <http://files.eric.ed.gov/fulltext/ED464235.pdf>. **Ref:** LOCAL-eric:ED464235; **List:** H; **Location:** Africa; Ghana, Zambia, Uganda, Kenya, Tanzania.

**THES Sibiya, NE (2014).** *Work integrated learning experiences of primary health care post basic nursing students in clinical settings.* URL: <http://openscholar.dut.ac.za/handle/10321/1052>. **Ref:** UTI-8FD06E75-B7B6-317B-8393-5EB40187A5AC; **List:** H; **Location:** Africa; South Africa.

**JOUR Silva, DB (2012).** *As contradições da cooperação técnica em educação Brasil-CPLP: o caso do Timor-Leste.* (Carta Internacional) URL: <https://cartainternacional.abri.org.br/Carta/article/view/62>. **Ref:** UA-78A38164-9F09-48B2-A5D2-F352BBEF5075; **List:** H.

**JOUR Silva, MA, Dmingos, MFN, Bizarria, FPA, Almeida, YA, Gomes, MLS (2014).** *Educação à distância em países lusófonos: o caso do Brasil, de Moçambique e de Cabo Verde.* (Revista de Educação, Ciência e Cultura) URL: <https://revistas.unilasalle.edu.br/index.php/Educacao/article/download/1457/1122>. **Ref:** UA-C9BC70DD-787E-431E-A1F9-6484E18C5C69; **List:** H.

**JOUR Simiyu, J, Waita, S, Musembi, R, Ogacho, A, Aduda, B (2014).** *Promotion of PV Uptake and Sector Growth in Kenya through Value Added Training in PV Sizing, Installation and Maintenance.* (Energy Procedia) DOI: [10.1016/j.egypro.2014.10.290](https://doi.org/10.1016/j.egypro.2014.10.290); URL: <https://www.sciencedirect.com/science/article/pii/S1876610214016579>. **Ref:** LOCAL-DOI:10.1016/j.egypro.2014.10.290; **List:** H,U; **Location:** Sub-Saharan Africa, East Africa; Kenya.

**THES Simiyu, MN (2017).** *Factors Influencing Readiness to Adopt Open and Distance Learning in Kenya Medical Training College, Lodwar Campus ...* URL: <http://erepository.uonbi.ac.ke/bitstream/handle/11295/101267/Mary%20Simiyu%20final%20project.pdf?sequence=1&isAllowed=y>. **Ref:** UTI-66A75774-F040-3CEA-8F32-70350E8922B5; **List:** H; **Location:** Africa, East Africa, Central Africa; Kenya.

**RPRT Singh, M (2008).** *Creating Flexible and Inclusive Learning Paths in Post-Primary Education and Training in Africa: NQFs and Recognition of non-formal and informal learning The Key to Lifelong Learning.* URL: [http://uil.unesco.org/fileadmin/keydocuments/Africa/en/paper\\_UIL\\_recognition\\_2008\\_EN.pdf](http://uil.unesco.org/fileadmin/keydocuments/Africa/en/paper_UIL_recognition_2008_EN.pdf). **Ref:** UTI-3B9477C7-41A4-3403-A4CE-4CA8A0832B84; **List:** H,U; **Location:** Africa, Sub-Saharan Africa; South Africa, Ghana, Namibia.

**JOUR Singh, M (2015).** *RVA's Role in Education, Working Life and Society.* (Global Perspectives on Recognising Non-Formal and Informal Learning) URL: [https://link.springer.com/10.1007/978-3-319-15278-3\\_4](https://link.springer.com/10.1007/978-3-319-15278-3_4). **Ref:** UTI-46048F44-BAC6-3358-9275-7366F843C811; **List:** H; **Location:** Africa; South Africa.

**CHAP Singo, BDO (2017).** *Further Education for Technical and Vocational Education and Training Teachers at Pedagogical University, Maputo.* (in: Vocational education and training in Sub-Saharan Africa: current situation and development) **Ref:** UA-16C41663-3510-43B4-B906-50FCFE2955B0; **List:** H.

**JOUR Singo, F (2001).** *Gestaltungs- und Einsatzkonzeption multimedialer (interaktiver) Lehr- und Lernumgebungen für den Einsatz im Bildungswesen Mosambiks-prototypische Lösung für ...* URL: [http://www.qucosa.de/recherche/frontdoor/cache.off?tx\\_slubopus4frontend%5Bid%5D=1022057564750-4153](http://www.qucosa.de/recherche/frontdoor/cache.off?tx_slubopus4frontend%5Bid%5D=1022057564750-4153). **Ref:** UTI-23870FE1-BA88-34B2-A4C3-6FDDC5DB91B5; **List:** H,U; **Location:** Africa; Mozambique.

**JOUR Smith, BP, Lowe, T, Hunt-Hurst, P, Okech, D, Blalock, E, Dery, A (2013).** *The Lifeline Program: A Case Study of Workforce Education Combating Poverty for Females in Ghana.* (International Education) **Ref:** LOCAL-PQ-1467994353; **List:** H,U; **Location:** West Africa; Ghana.

**JOUR Smith, CJ (2010).** *'Distance learning or 'learning at a distance'? Case study of an education initiative to deliver an in-service bachelors degree in Zambia.* (Innovations in Education and Teaching

International) URL: <https://www.tandfonline.com/doi/abs/10.1080/14703291003718950>. **Ref:** UTI-2A96907C-0816-3D4C-ABDF-CB5C18345D43; **List:** H,U; **Location:** *Sub-Saharan Africa; Zambia.*

**JOUR Sofoluwe, AO, Shokunbi, MO, Raimi, L (2013).** *Entrepreneurship education as a strategy for boosting human capital development and employability in Nigeria: Issues, prospects, challenges and solutions.* (Journal of Business Administration and Education) URL: <http://www.infinitypress.info/index.php/jbae/article/view/98>. **Ref:** UTI-5499E38C-909B-3742-B5A6-C8C55CD74398; **List:** H; **Location:** *Africa, East Africa; South Africa, Nigeria.*

**THES Solomon, GH (2016).** *Towards competence-based technical-vocational education and training in Ethiopia.* URL: <https://library.wur.nl/WebQuery/wurpubs/fulltext/388252>. **Ref:** UTI-B4EC9A55-21E3-3ABF-A2A5-4358C079B56E; **List:** H,U; **Location:** *Sub-Saharan Africa; Ethiopia.*

**JOUR Sonnenberg, K (2012).** *Traditional apprenticeship in Ghana and Senegal: Skills development for youth for the informal sector.* (Journal of International Cooperation in Education) URL: <http://home.hiroshima-u.ac.jp/~cice/wp-content/uploads/publications/15-2/15-2-06.pdf>. **Ref:** UTI-978B1D15-8E3A-3469-87B8-9303B871F310; **List:** H,U; **Location:** *Africa, Sub-Saharan Africa, West Africa; Ghana, Senegal.*

**RPRT Southern African Development Community Secretariat, (2010).** *Final Record of the Meeting of Ministers Responsible for Education and Training 18-19 March 2010 Kinshasa, Democratic ...* URL: <http://dqaf.uis.unesco.org/images/7/77/Final-Record-SADC-Ministers-Education-Kinshasa-March-2010.pdf>. **Ref:** UTI-81FFDCFE-D565-34C9-B474-6057CA4D0EC0; **List:** H; **Location:** *Sub-Saharan Africa; Tanzania.*

**JOUR Spencer, JP, Wyngaard, J, Ivala, E (2016).** *Is there a role for technology in hospitality studies at an independent South African hotel school?* (African Journal of Hospitality, Tourism and Leisure) URL: [http://www.ajhtl.com/uploads/7/1/6/3/7163688/2016\\_article\\_2\\_vol\\_5\\_2\\_.pdf](http://www.ajhtl.com/uploads/7/1/6/3/7163688/2016_article_2_vol_5_2_.pdf). **Ref:** UTI-535B3B58-FA47-33A8-8754-EF167B07981C; **List:** H; **Location:** *West Africa; South Africa.*

**RPRT Stamm, A (2001).** *Eine globale IKT-Kompetenzoffensive zur Überwindung der digitalen Kluft zwischen Nord und Süd.* (Analysen und Stellungnahmen) URL: <https://nbn-resolving.org/urn:nbn:de:0168-ssoar-194331>. **Ref:** UTI-D0066C22-33A4-3B1C-8403-35EA21597AB1; **List:** H,U; **Location:** *Africa; South Africa.*

**RPRT STEP (2018).** *Situational analysis on the status of sexual and reproductive health of students and gender-based violence in technical and vocational colleges in Malawi.* (STEP Research Series) URL: [www.stepmw.com](http://www.stepmw.com). **Ref:** UA-F896675C-44B2-408E-B1A2-3BCD30C13471; **List:** H,U.

**JOUR Subban, M, Vyas-Doorgapersad, S (2014).** *Public Administration Training and Development in Africa: The Case of the Republic of South Africa.* (JOURNAL OF PUBLIC AFFAIRS EDUCATION) **Ref:** LOCAL-WOS:000410029600006; **List:** H,U; **Location:** *Africa; South Africa.*

**JOUR Summers, R, Haavik, C, Summers, B, Moola, F, Lowes, M, Enslin, G (2001).** *Pharmaceutical education in the South African multicultural society.* (AMERICAN JOURNAL OF PHARMACEUTICAL EDUCATION) **Ref:** LOCAL-WOS:000169839300007; **List:** H,U; **Location:** *Sub-Saharan Africa; South Africa.*

**JOUR Swahn, MH, Buchongo, P, Kasirye, R (2018).** *Risky behaviors of youth living in the slums of Kampala: a closer examination of youth participating in vocational training programs.* (Vulnerable Children and Youth Studies) DOI: [10.1080/17450128.2018.1489168](https://doi.org/10.1080/17450128.2018.1489168). **Ref:** LOCAL-SCOPUS\_ID:85049586667; **List:** H; **Location:** Sub-Saharan Africa; Uganda.

**JOUR Swart, J, Pretorius, J (2018).** *Reinforcing the attitudes of aspiring young African entrepreneurs towards entrepreneurship by using appreciative inquiry.* (Journal of Entrepreneurship Education) **Ref:** LOCAL-SCOPUS\_ID:85051579515; **List:** H; **Location:** Africa; South Africa.

**RPRT Swartland, JR (2008).** *A study of entrepreneurship education in Botswana and the significance of institutional preparation.* URL: <http://www.adeanet.org/adea/Biennale%202008/Documentation/Papers%20for%20presentation/06.%20Session%206/Parallel%20session%206C/Final%20PDF%20documents/Session%206C%20Doc%202%20Botswana%20ENG.pdf>. **Ref:** UTI-7EB58199-446F-31CF-9A59-6C6E150B2840; **List:** H; **Location:** Sub-Saharan Africa; Botswana.

## T

**JOUR Taekman, JM, Foureman, MF, Bulamba, F, Steele, M, Comstock, E, Kintu, A, Mauritz, A, Olufolabi (2017).** *A novel multiplayer screen-based simulation experience for African learners improved confidence in management of postpartum hemorrhage.* (Frontiers in Public Health) DOI: [10.3389/fpubh.2017.00248](https://doi.org/10.3389/fpubh.2017.00248). **Ref:** LOCAL-SCOPUS\_ID:85045125757; **List:** H; **Location:** Africa; Uganda.

**JOUR Tamene, EH (2017).** *TVET-University Nexus: Room for Synergy.* **Ref:** UA-8B35C9DD-0542-42EE-8357-A9D4D9CDD4E5; **List:** H.

**JOUR Tang, X (2010).** *Bulldozer or locomotive? The impact of Chinese enterprises on the local employment in Angola and the DRC.* (Journal of Asian and African Studies) URL: <http://journals.sagepub.com/doi/abs/10.1177/0021909610364777>. **Ref:** UTI-40AFC537-FA82-3E81-A569-8FEB4108658A; **List:** H; **Location:** Africa; South Africa, Angola, Democratic Republic of the Congo.

**JOUR Tapela, NM, Peluso, MJ, Kohler, RE, Setlhako, II, Botebele, K, Gabegwe, K, Nkele, I, Narasimhamurthy, M, Mmalane, M, Grover, S, Barak, T, Shulman, LN, Lockman, S, Dryden-Peterson, S, (2018).** *A step toward timely referral and early diagnosis of cancer: Implementation and impact on knowledge of a primary care-based training program in Botswana.* (Frontiers in Oncology) DOI: [10.3389/fonc.2018.00187](https://doi.org/10.3389/fonc.2018.00187). **Ref:** LOCAL-SCOPUS\_ID:85047661385; **List:** H; **Location:** Sub-Saharan Africa; Botswana.

**THES Tawiah, A (2009).** *The Role of Mentoring in the Educational Attainment and Career Development of Women Presidents in Colleges of Education in Ghana.* **Ref:** LOCAL-PQ-860369452; **List:** H,U; **Location:** West Africa; Ghana.

**JOUR Taylor, S, Govender, CM (2017).** *Increasing employability by implementing a Work-Integrated Learning partnership model in South Africa - A student perspective.* (Africa Education Review) DOI: [10.1080/18146627.2016.1224585](https://doi.org/10.1080/18146627.2016.1224585). **Ref:** DOI-10.1080/18146627.2016.1224585; **List:** H; **Location:** Africa; South Africa.

**JOUR Temu, AB, Okali, D, Bishaw, B (2006).** *Forestry education, training and professional development in Africa.* (International Forestry Review) DOI: [10.1505/ifor.8.1.118](https://doi.org/10.1505/ifor.8.1.118); URL: <https://www.>

[ingentaconnect.com/content/cfa/ifr/2006/00000008/00000001/art00015](http://ingentaconnect.com/content/cfa/ifr/2006/00000008/00000001/art00015). **Ref:** UTI-D1F646A6-A3E9-35A3-929D-D912300C6CA5; **List:** H,U; **Location:** Africa, Central Africa; Togo, Niger, Democratic Republic of the Congo.

**THES Terblanche, TEP (2017).** *Technical and vocational education and training (TVET) colleges in South Africa: a framework for leading curriculum change.* URL: <http://scholar.sun.ac.za/handle/10019.1/102864>. **Ref:** UTI-5D931F19-4F47-3492-BB0C-58E17C2A8E33; **List:** H; **Location:** Africa; South Africa.

**JOUR Tesh, D, Musiyarira, H, Dzinomwa, G, Mischo, H (2014).** *Interventions for ensuring sustainability of the minerals education programmes at the Polytechnic of Namibia.* (Journal of the Southern African Institute of Mining and Metallurgy) URL: [http://www.scielo.org.za/scielo.php?script=sci\\_arttext&pid=S2225-62532014001200016](http://www.scielo.org.za/scielo.php?script=sci_arttext&pid=S2225-62532014001200016). **Ref:** UTI-0EEA1D70-113B-3136-9050-CE7327DE64E5; **List:** H; **Location:** Sub-Saharan Africa; South Africa, Namibia.

**RPRT Thompson, S, Ferrao, J (2012).** *The challenges faced by Portuguese-speaking universities in Africa.* URL: <https://arrow.dit.ie/cgi/viewcontent.cgi?article=1026&context=otpomart>. **Ref:** UTI-030E9C21-CD94-3A48-9613-41B08393FFE9; **List:** H; **Location:** Africa, Sub-Saharan Africa, East Africa; Kenya.

**CONF Tiony, AK, Ferej, A, Kitainge, K (2016).** *Factors Influencing The Adoption Of Flexible Teaching Approaches In Technical Training Institutions In Kenya.* URL: <http://oasis.col.org/handle/11599/2620>. **Ref:** UTI-D5D7137D-35E0-379D-9969-32BF8A55F6CD; **List:** H,U; **Location:** Africa; Kenya.

**JOUR Toonen, HM (2009).** *Adapting to an innovation: Solar cooking in the urban households of Ouagadougou (Burkina Faso)* (Physics and Chemistry of the Earth, Parts A/B/C) DOI: [10.1016/j.pce.2008.03.006](https://doi.org/10.1016/j.pce.2008.03.006); URL: <https://www.sciencedirect.com/science/article/pii/S1474706508000648>. **Ref:** LOCAL-DOI:10.1016/j.pce.2008.03.006; **List:** H; **Location:** Africa, Sub-Saharan Africa; Burkina Faso.

**RPRT Touray, E, Sillah, A, Jallow, O, Faye, Y (2011).** *Investigating the Feasibility of Incorporating TVET (including Life Skills) in the Madrasah Curriculum.* URL: <http://www.rocare.org/grants/2010/grants2010gm1.pdf>. **Ref:** UTI-A8419062-4644-35B5-B1D1-74C36431F690; **List:** H; **Location:** Africa, Sub-Saharan Africa, West Africa, Central Africa; Gambia, Mauritania.

**RPRT Tripney, J, Hombrados, J, Newman, M, Hovish, K, Brown, C, Steinka-Fry, K, Wilkey, E (2013).** *Technical and vocational education and training (TVET) interventions to improve employability and employment of youth people in low- and middle-income countries: a systematic review.* URL: <https://campbellcollaboration.org/library/technical-vocational-education-training-interventions.html>. **Ref:** UA-A07ED353-8BC6-429F-9A8C-71AD64BB3466; **List:** H; **Location:** Sub-Saharan Africa; Kenya.

**JOUR Tripney, J, Newman, M, Hovish, K, Brown, C, Brown, C, Steinka-Fry, KT, Wilkey, E (2012).** *Protocol: Post-basic Technical and Vocational Education and Training (TVET) Interventions to Improve Employability and Employment of TVET Graduates in Low- and Middle-income Countries.* **Ref:** LOCAL-PQ-1773958549; **List:** H; **Location:** Sub-Saharan Africa; Kenya.

**JOUR** **Tukamushaba, EK, Xiao, H (2012)**. *Hospitality and Tourism Education in Uganda: An Integrative Analysis of Students' Motivations and Industry Perceptions*. (JOURNAL OF TEACHING IN TRAVEL & TOURISM) DOI: [10.1080/15313220.2012.729457](https://doi.org/10.1080/15313220.2012.729457). **Ref:** LOCAL-WOS:000414842200002; **List:** H,U; **Location:** Africa; Uganda.

**CONF** **Twigger, AJ (2002)**. *The Future of Workforce Development--A Global Perspective*. **Ref:** LOCAL-PQ-62222601; **List:** H; **Location:** Africa; South Africa, Mauritius.

## U

**JOUR** **Udofia, AE, Ekpo, AB, Nsa, EO, Akpan, EO (2012)**. *Instructional variables and students' acquisition of employable skills in vocational education in Nigerian technical colleges*. (Mediterranean Journal of Social Sciences) URL: <http://citeseerx.ist.psu.edu/viewdoc/download?doi=10.1.1.652.6722&rep=rep1&type=pdf>. **Ref:** UTI-211DC5AD-8C11-309E-9794-962A445AB9E3; **List:** H; **Location:** Sub-Saharan Africa; Nigeria.

**JOUR** **Uduma, O, Galligan, M, Mollel, H, Masanja, H, Bradley, S, McAuliffe, E (2017)**. *The impact of a human resource management intervention on the capacity of supervisors to support and supervise their staff at health facility level*. (Human Resources for Health) DOI: [10.1186/s12960-017-0225-0](https://doi.org/10.1186/s12960-017-0225-0). **Ref:** LOCAL-SCOPUS\_ID:85028516140; **List:** H; **Location:** Sub-Saharan Africa; Tanzania.

**BOOK** **Uimonen, P (2013)**. *Digital drama: Teaching and learning art and media in Tanzania*. URL: <https://www.taylorfrancis.com/books/9781136333545>. **Ref:** UTI-E1D8D4D8-641E-3D04-83F2-29E5C892F49C; **List:** H; **Location:** East Africa, eastern Africa; Tanzania.

**RPRT** **UNESCO (2018)**. *Report of the Southern Africa Regional Workshop on Work-based Learning*. **Ref:** UA-F2995AA5-6107-4844-947D-1B83B3717878; **List:** H,U.

**RPRT** **UNESCO-UNEVOC (2013)**. *Advancing TVET for Youth Employability and Sustainable Development*. URL: <https://eric.ed.gov/?id=ED560489>. **Ref:** UTI-94949B9F-A83A-36C0-ABDE-BD590C8D4D7D; **List:** H,U; **Location:** Africa, Central Africa; South Africa.

**JOUR** **Ushimaru, K (2012)**. *Sustainable green energy production from agricultural and poultry operations-A renewable energy project for community empowerment and vocational training in remote villages in South Africa*. (Proceedings - 2012 IEEE Global Humanitarian Technology Conference, GHTC 2012) DOI: [10.1109/GHTC.2012.80](https://doi.org/10.1109/GHTC.2012.80). **Ref:** LOCAL-SCOPUS\_ID:84873114957; **List:** H,U; **Location:** Africa; South Africa.

**JOUR** **Uwaifo, VO (2010)**. *Technical Education and its Challenges in Nigeria in the 21st Century*. (International NGO Journal) URL: <http://www.academicjournals.org/journal/INGOJ/article-abstract/4A4C4E640455>. **Ref:** UTI-FD686171-90F7-3D29-AFBE-218C2F8A4C2E; **List:** H; **Location:** Africa; Nigeria.

## V

**JOUR** **van den Boom, D (2000)**. *Der Bildungssektor der Republik Kenia am Anfang des neuen Jahrhunderts*. (Africa Spectrum) URL: <https://www.jstor.org/stable/40174860>. **Ref:** UTI-61667DC4-C265-3D97-A56A-7531913A68D4; **List:** H,U; **Location:** Sub-Saharan Africa; Kenya.

**JOUR Van der Merwe, RP, Potgieter, TE (2002).** *Assessment in the workplace: a competency-based approach.* (SA Journal of Industrial Psychology) URL: <https://journals.co.za/content/psyc/28/1/EJC88888>. **Ref:** UTI-CD7E98F5-2A57-3B7B-8828-46522432937B; **List:** H; **Location:** Africa; South Africa.

**JOUR Van der Waldt, G (2016).** *Towards an E-Governance competency framework for public service managers: the South African experiment.* (African Journal of Public Affairs) URL: <https://utamu.ac.ug/docs/research/publications/journals/Towards%20an%20E-Governance%20competency%20framework%20for%20public%20service%20managers.pdf>. **Ref:** UTI-77CA8687-F069-3471-9D0B-0EE12B8C4A32; **List:** H; **Location:** West Africa; South Africa, Ghana, Nigeria, Cape Verde.

**CHAP van Halsema, W (2017).** *Competence and TVET Innovation in Sub-Saharan Africa: The Case of Rwanda.* (in: Competence-based Vocational and Professional Education: Bridging the Worlds of Work and Education) URL: [https://doi.org/10.1007/978-3-319-41713-4\\_23](https://doi.org/10.1007/978-3-319-41713-4_23). **Ref:** LOCAL-WOS:000398946600027; **List:** H,U; **Location:** Sub-Saharan Africa; Rwanda.

**RPRT Vandenbosch, T (2006).** *Post-primary agricultural education and training in sub-Saharan Africa: Adapting supply to changing demand.* URL: [http://www.academia.edu/download/6744911/post-primary\\_aet\\_africa.pdf](http://www.academia.edu/download/6744911/post-primary_aet_africa.pdf). **Ref:** UTI-210B7715-D26E-3228-BAFF-711C280804E6; **List:** H,U; **Location:** Africa, Sub-Saharan Africa; Ghana, Uganda, Burkina Faso, Benin, Ethiopia.

**THES Veloso, JRP, Rodrigues, MMA (2016).** *Sistemas internacionais de aprendizagem profissional: uma análise comparativa em alguns países desenvolvidos e emergentes.* URL: <http://www.bts.senac.br/index.php/bts/article/view/18>. **Ref:** UA-8CEE8B19-C8D4-4BA7-B737-0B8161501D80; **List:** H,U; **Location:** Angola.

**CHAP Vieira, A (2015).** *Os Desafios Das Reformas Na Formação De Professores Na África Subsariana.* **Ref:** UA-9A8F019A-DD8D-4A77-84E0-EBEF62C49B6E; **List:** H,U.

**JOUR Visser, M, Kruss, G (2009).** *Learnerships and Skills Development in South Africa: A Shift to Prioritise the Young Unemployed.* (Journal of Vocational Education and Training) **Ref:** LOCAL-PQ-61835789; **List:** H; **Location:** Africa; South Africa.

## W

**BOOK Wakahiu, JM (2011).** *Evaluation of the Effectiveness of an Initiative to Develop Leadership among Women in Africa: A Case Study.* **Ref:** LOCAL-PQ-869739419; **List:** H; **Location:** Africa, West Africa, East Africa; Ghana, Nigeria, Uganda, Kenya, Tanzania.

**JOUR Wakkee, I, Hoestenbergh, K, Mwasalwiba, E (2018).** *Capability, social capital and opportunity-driven graduate entrepreneurship in Tanzania.* (Journal of Small Business and Enterprise Development) DOI: [10.1108/JSBED-02-2017-0053](https://doi.org/10.1108/JSBED-02-2017-0053). **Ref:** LOCAL-SCOPUS\_ID:85033554773; **List:** H; **Location:** Africa; Tanzania.

**BOOK Walker, K, Hofstetter, S (2016).** *A Study of Agricultural Technical and Vocational Education and Training (ATVET) in Developing Countries.* URL: [https://www.shareweb.ch/site/Agriculture-and-Food-Security/Focusareas/Documents/ras\\_capex\\_ATVET\\_Study\\_2016.pdf](https://www.shareweb.ch/site/Agriculture-and-Food-Security/Focusareas/Documents/ras_capex_ATVET_Study_2016.pdf). **Ref:** UTI-C40DA23C-C8AB-3F06-846F-82552BC9D12E; **List:** H,U; **Location:** Africa, Sub-Saharan Africa, West Africa; Benin, Ethiopia.

**JOUR Wall, T, Hindley, A (2018).** *Work-based and vocational education as catalysts for sustainable development?* (Higher Education, Skills and Work-Based Learning) DOI: [10.1108/HESWBL-08-2018-103](https://doi.org/10.1108/HESWBL-08-2018-103). **Ref:** DOI-10.1108/HESWBL-08-2018-103; **List:** H,U; **Location:** Africa; South Africa.

**BOOK Wallaert, H (2008).** *Apprenticeship Strategies Among Dii Potters from Cameroon, West Africa.* URL: <https://books.google.co.uk/books?hl=en&lr=&id=JJBQzeZe64C&oi=fnd&pg=PA178&dq=apprenticeships+%22West+Africa%22+OER&ots=JXWQv06kJy&sig=Bvmz-c7KBkIK1Hh75X981KvQXj4>. **Ref:** UTI-DED53AE8-353A-34B7-99B4-D80F6538A849; **List:** H,U; **Location:** West Africa; Cameroon.

**RPRT Walther, R (2006).** *Document de Travail - La formation en secteur informel: Note de problématique.* **Ref:** UA-1CC457B1-6C43-439F-9578-AA4EE8291244; **List:** H,U.

**JOUR Walther, R (2008).** *Nouvelles formes d'apprentissage en Afrique de l'Ouest: Vers une meilleure insertion professionnelle des jeunes.* **Ref:** UA-D80EF7C6-0A6D-4926-A89C-2D541CE9C3E4; **List:** H,U.

**BOOK Walther, R (2008).** *Towards a renewal of apprenticeship in West Africa.* URL: [http://www.eib.org/attachments/general/events/luxembourg\\_18112008\\_apprentissage\\_en.pdf](http://www.eib.org/attachments/general/events/luxembourg_18112008_apprentissage_en.pdf). **Ref:** UTI-1CB4E4E6-AE1B-3392-8E7E-6D8811C1A90E; **List:** H,U; **Location:** Africa, Sub-Saharan Africa, West Africa, East Africa, Central Africa; South Africa, Senegal, Mali, Benin, Ethiopia, Angola, Cameroon.

**JOUR Wambugu, PW (2018).** *Massive Open Online Courses (MOOCs) for Professional Teacher and Teacher Educator Development: A Case of TESSA MOOC in Kenya.* (Universal Journal of Educational Research) **Ref:** LOCAL-PQ-2101406554; **List:** H; **Location:** Africa, Sub-Saharan Africa; Kenya.

**JOUR Wao, H, Onyango, R, Kisio, E, Njatha, M, Onyango, NO (2017).** *Strengthening capacity for monitoring and evaluation through short course training in Kenya.* (African Evaluation Journal) DOI: [10.4102/aej.v5i1.192](https://doi.org/10.4102/aej.v5i1.192). **Ref:** LOCAL-SCOPUS\_ID:85034782089; **List:** H; **Location:** Africa; Kenya.

**THES Waswa, GM (2013).** *Information and Communication Technology (ICT) Access for Training and Employment Opportunities by Kenyan Youth.* URL: <https://su-plus.strathmore.edu/handle/11071/2051>. **Ref:** UTI-8496C4E8-8B21-3567-8A0B-D22CEB4A6499; **List:** H,U; **Location:** Africa; Kenya.

**RPRT Watters, K (2008).** *Non-formal education and training opportunities for youth living in the rural areas of South Africa.* URL: <http://citeseerx.ist.psu.edu/viewdoc/download?doi=10.1.1.580.6399&rep=rep1&type=pdf>. **Ref:** UTI-5F93DB9D-908D-31E2-862E-5EBFC740C575; **List:** H; **Location:** Africa; South Africa, Mozambique.

**JOUR Weiss, DN (2016).** *Assessing Online Courses in Health Education: Training a 21st Century Health Workforce.* (Handbook of Research on Advancing Health Education through Technology) DOI: [10.4018/978-1-4666-9494-1.ch020](https://doi.org/10.4018/978-1-4666-9494-1.ch020); URL: <https://www.iqi-global.com/chapter/assessing-online-courses-in-health-education/137973>. **Ref:** DOI-10.4018/978-1-4666-9494-1.ch020; **List:** H.

**JOUR Welch, T (2008).** *Reaching teachers? Curriculum challenges for distance teacher education in South Africa.* (Africa Education Review) URL: <https://www.tandfonline.com/doi/>



[abs/10.1080/18146620802450017](https://doi.org/10.1080/18146620802450017). Ref: UTI-1ABD8762-7AF9-3249-9A0F-78691A952901; List:H; Location: Africa; South Africa.

JOUR Wellard, K, Rafanomezana, J, Nyirenda, M, Okotel, M, Subbey, V (2013). A Review of Community Extension Approaches to Innovation for Improved Livelihoods in Ghana, Uganda and Malawi. (The Journal of Agricultural Education and Extension) DOI: [10.1080/1389224X.2012.714712](https://doi.org/10.1080/1389224X.2012.714712). Ref: DOI-10.1080/1389224X.2012.714712; List: H,U; Location: Africa; Ghana, Uganda, Malawi.

RPRT Wildschut, A, Ngazimbi, X (2012). Understanding Changing Artisanal Occupational Milieus and Identities. URL: [http://www.lmip.org.za/sites/default/files/documentfiles/29%20Wildschut\\_Artisans\\_0.pdf](http://www.lmip.org.za/sites/default/files/documentfiles/29%20Wildschut_Artisans_0.pdf). Ref: UTI-0D369647-E212-3205-B2C3-7432702DAC3D; List: H; Location: Africa; South Africa.

JOUR Winberg, C, Pallitt, N (2016). "I am trying to practice good teaching": Reconceptualizing eportfolios for professional development in vocational higher education. (British Journal of Educational Technology) URL: <https://onlinelibrary.wiley.com/doi/abs/10.1111/bjet.12440>. Ref: UTI-6FD7B9FC-0213-39AB-A184-5C746B4DC08B; List: H; Location: Africa; South Africa.

JOUR Wodi, SW (2012). Global economic crisis: A challenge to the entrepreneurship development of technical vocational education and training in oil and gas sector of the Nigerian ... (International Journal of Academic Research in Business and Social Sciences) URL: <http://www.hrmars.com/admin/pics/679.pdf>. Ref: UTI-621EF8ED-FC0B-37B7-8B86-05C15BA2D5E4; List: H,U; Location: Africa; Nigeria, Niger.

JOUR Wohlfahrt, MU (2018). Primary Teacher Education in Rural Cameroon: Can Informal Learning Compensate for the Deficiencies in Formal Training? (Africa Education Review) DOI: [10.1080/18146627.2016.1224586](https://doi.org/10.1080/18146627.2016.1224586). Ref: DOI-10.1080/18146627.2016.1224586; List: H,U; Location: Africa; Cameroon.

JOUR Wolf, L, Brysiewicz, P, LoBue, N, Heyns, T, Bell, SA, Coetzee, I, Papa, A, Augustyn, J, van Eeden, I, Sepeku, A, Pho, A, Qampi, M, Hangula, R (2012). Developing a framework for emergency nursing practice in Africa. (African Journal of Emergency Medicine) DOI: [10.1016/j.afjem.2012.09.001](https://doi.org/10.1016/j.afjem.2012.09.001); URL: <http://www.sciencedirect.com/science/article/pii/S2211419X12001097>. Ref: UTI-19C1D1B5-C0C7-3E3B-9255-AD020A3EA8E4; List: H; Location: Africa; South Africa.

CHAP Wolf, S (2017). Past meets Present—the history of the German Vocational education and training model as a reflection frame to the prospect of the Egyptian model. (in: Social Dimension and Participation in Vocational Education and Training) URL: [https://www.researchgate.net/profile/Franz\\_Kaiser2/publication/320083654\\_Social\\_Dimensions\\_and\\_Participation\\_in\\_Vocational\\_Education\\_Proceedings\\_of\\_the\\_2nd\\_Crossing\\_boundaries\\_in\\_VET\\_Conference\\_Rostock\\_2017/links/59cd09dd0f7e9b6e1478fc17/Social-Dimensions-and-Participation-in-Vocational-Education-Proceedings-of-the-2nd-Crossing-boundaries-in-VET-Conference-Rostock-2017.pdf#page=96](https://www.researchgate.net/profile/Franz_Kaiser2/publication/320083654_Social_Dimensions_and_Participation_in_Vocational_Education_Proceedings_of_the_2nd_Crossing_boundaries_in_VET_Conference_Rostock_2017/links/59cd09dd0f7e9b6e1478fc17/Social-Dimensions-and-Participation-in-Vocational-Education-Proceedings-of-the-2nd-Crossing-boundaries-in-VET-Conference-Rostock-2017.pdf#page=96). Ref: UTI-8CD011A0-7E4F-31F6-AFA0-5EF7BF25AB80; List: H; Location: Sub-Saharan Africa; Rwanda.

JOUR Wolf, S (2018). Impacts of Pre-Service Training and Coaching on Kindergarten Quality and Student Learning Outcomes in Ghana. (Studies in Educational Evaluation) DOI: [10.1016/j](https://doi.org/10.1016/j).

[stueduc.2018.05.001](#). **Ref:** LOCAL-SCOPUS\_ID:85047056279; **List:** H,U; **Location:** Sub-Saharan Africa; Ghana.

**JOUR Wolhuter, CC (2011).** *Community Colleges in South Africa? Assessment of potential from comparative international perspectives.* (South African Journal of Higher Education) URL: <https://journals.co.za/content/high/25/6/EJC37729>. **Ref:** UTI-DE80F447-6E61-3B3F-BCFF-09B117403F3E; **List:** H; **Location:** Sub-Saharan Africa; South Africa.

**JOUR Wolhuter, CC, Van der Walt, JL, Potgieter, FJ (2015).** *The case for an adapted community college model for South Africa to address the problem of NEETS.* (Progressio) URL: <https://journals.co.za/content/progress/37/2/EJC180404>. **Ref:** UTI-ED907241-7CCC-3F76-86D1-24D67902DCDC; **List:** H; **Location:** Sub-Saharan Africa; South Africa.

**JOUR Wonder, M, Tenson, M (2017).** *The Informal Apprenticeship Miracle: A Case for Mbare-Magaba Informal Industry, Zimbabwe.* (Eastern Africa Social Science Research Review) URL: <https://muse.jhu.edu/article/669259/summary>. **Ref:** UTI-32679D53-3861-317B-BC71-1EB68167E576; **List:** H,U; **Location:** Sub-Saharan Africa; Zimbabwe.

**JOUR Woods, DL (2015).** *Improving neonatal care in district and community health facilities in South Africa.* (Paediatrics and International Child Health) DOI: [10.1179/2046905515Y.0000000031](https://doi.org/10.1179/2046905515Y.0000000031). **Ref:** LOCAL-SCOPUS\_ID:84943552514; **List:** H; **Location:** Sub-Saharan Africa; South Africa.

**JOUR Woolman, DC (2001).** *Educational reconstruction and post-colonial curriculum development: A comparative study of four African countries.* (International Education Journal) URL: <https://ehlt.flinders.edu.au/education/iej/articles/v2n5/v2n5.pdf#page=31>. **Ref:** UTI-C96F7C2D-6D5A-3FA5-A62B-8EB14305CB5B; **List:** H; **Location:** Africa, Sub-Saharan Africa, East Africa; Kenya.

**BOOK World Health Organization, (2016).** *Working for health and growth: investing in the health workforce.* URL: <http://apps.who.int/iris/bitstream/handle/10665/250047/97892415?sequence=1>. **Ref:** UTI-8FE8C3DE-8860-355F-8881-74E1DA9D2C4B; **List:** H; **Location:** West Africa; South Africa.

**RPRT Woyo, E (2013).** *Challenges facing technical and vocational education and training institutions in producing competent graduates in Zimbabwe.* URL: <http://researchdatabase.ac.zw/id/eprint/4241>. **Ref:** UTI-D9F82EE1-85CE-3175-8D8D-AA9B1CE79351; **List:** H,U; **Location:** Sub-Saharan Africa; Zimbabwe.

**RPRT Wurdak, A (2012).** *Transforming TVET: from idea to action.* **Ref:** UA-B4D539E3-55D3-4AEC-9FC3-726AB27BA774; **List:** H,U.

## Y

**RPRT Yakubu, NA (2003).** *Implementing the UNESCO/ILO Recommendations concerning Technical and Vocational Education and Training.* URL: <http://citeseerx.ist.psu.edu/viewdoc/download?doi=10.1.1.112.8780&rep=rep1&type=pdf>. **Ref:** UTI-C836DCD8-042B-3BA3-A254-4B39A8282A8A; **List:** H,U; **Location:** Africa, West Africa; Nigeria, Mali.

**RPRT Yangben, PN, Seniwoliba, JA (2014).** *Career challenges in construction craft training in technical vocational education and training in Ghana.* URL: <http://udsspace.uds.edu.gh/>

[handle/123456789/340](#). **Ref:** UTI-BB8248E6-3B00-36D8-B42C-02FDB191916A; **List:** H,U; **Location:** East Africa; Ghana, Kenya.

**JOUR Yasak, Z, Alias, M (2015).** *ICT Integrations in TVET: Is it up to Expectations?* (Procedia - Social and Behavioral Sciences) DOI: [10.1016/j.sbspro.2015.08.120](#); URL: <http://linkinghub.elsevier.com/retrieve/pii/S1877042815047680>. **Ref:** DOI-10.1016/j.sbspro.2015.08.120; **List:** H,U.

**JOUR Yonemura, A (2012).** *Implications of the community college model in Ethiopia.* (Community Colleges Worldwide: Investigating the Global Phenomenon (International Perspectives on Education and Society) DOI: [10.1108/S1479-3679\(2012\)0000017012](#); URL: <http://www.emeraldinsight.com/doi/abs/10.1108/S1479-3679%282012%290000017012>. **Ref:** DOI-10.1108/S1479-3679(2012)0000017012; **List:** H; **Location:** Africa; Ethiopia.

**JOUR Youngman, F (2003).** *Policy Development for Lifelong Learning in Botswana (Part 2 Articles and Conference Papers)* (Lifelong education and libraries) URL: <https://repository.kulib.kyoto-u.ac.jp/dspace/bitstream/2433/43662/3/KJ00004256724.pdf>. **Ref:** UTI-8DBAFA0A-6859-3208-88A1-A3F09E082C9B; **List:** H; **Location:** Sub-Saharan Africa; Botswana.

## Z

**JOUR Zacarias, DA, Williams, AT, Newton, A (2013).** *Avaliação da Capacidade de Carga Turística e Gestão de Praias em Moçambique: Estudo de Caso da Praia do Tofo1.* (Revista de Gestão Costeira Integrada) URL: [http://www.academia.edu/download/30631461/Manuscrito\\_Zacarias\\_GAM\\_2011.pdf](http://www.academia.edu/download/30631461/Manuscrito_Zacarias_GAM_2011.pdf). **Ref:** UTI-35E77BD8-35E2-317A-A339-8590A97CC47C; **List:** H; **Location:** Africa; Mozambique.

**RPRT Ziderman, A (2003).** *Financing Vocational Training in Sub-Saharan Africa.* (Africa Region Human Development Series) URL: <http://files.eric.ed.gov/fulltext/ED480687.pdf>. **Ref:** LOCAL-eric:ED480687; **List:** H; **Location:** Africa, Sub-Saharan Africa; South Africa, Mauritius, Zambia, Kenya, Tanzania, Zimbabwe.

**JOUR Zimmermann, KF, Biavaschi, C (2013).** *Youth unemployment and vocational training.* (Foundations and Trends® in Microeconomics) URL: <http://www.nowpublishers.com/article/Details/MIC-058>. **Ref:** UTI-69646CE9-94A2-3A6D-91FE-F0AB39D62C53; **List:** H; **Location:** Africa, Sub-Saharan Africa, West Africa; South Africa.

**JOUR Zongo, M, Capochichi, J, Gandaho, P, Takpara, I, Coppieters, Y (2009).** *Effective management of the hospital facilities in Benin.* (Medecine Tropicale) **Ref:** LOCAL-SCOPUS\_ID:68049085542; **List:** H; **Location:** Africa; Benin.

**JOUR Zuma, T, Wight, D, Rochat, T (2016).** *The role of traditional health practitioners in Rural KwaZulu-Natal, South Africa: generic or mode specific?* (BMC Complementary and Alternative Medicine) URL: <https://bmccomplementaltermmed.biomedcentral.com/articles/10.1186/s12906-016-1293-8>. **Ref:** UTI-899452D3-1969-36BB-84E9-62BD78621F14; **List:** H; **Location:** Sub-Saharan Africa; South Africa.

