



# Cultural Policy & the Arts National Data Archive (CPANDA)

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## **Model, Mission and Services**

Prepared for IASSIST session on “Institutional Repositories  
And Social Science Data: Supporting the Data Life Cycle”

May 24, 2006  
Ann Arbor, Michigan



# CPANDA - Context

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- Center for Arts and Cultural Policy Studies (CACPS) - 1994
  - Field building
- Cultural Policy & the Arts National Data Archive - 2003



# CPANDA - Model

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- Collaboration of Princeton University Library and Center for Arts and Cultural Policy Studies (CACPS)
- CACPS functions
  - Curation
  - Communications
  - Value-added content
- PU Library functions
  - Data intake & processing
  - Archive architecture & maintenance
  - Web site functionality / user support



# CPANDA – Why this model?

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- Best professional practices for data preservation (PU Library)
- Dedicated attention to collection development from a field-building perspective (CACPS)
- Facilitate the development of cultural policies

# CPANDA – National Resource Group

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- Field-based expertise / concerns
  - NEA, National Assembly of State Arts Agencies, National Arts Journalism Program, Americans for the Arts, key researchers (Columbia, Ohio State, MIT, etc.)
- Best practices in data archiving
  - Ann Gray, Ann Green, Erik Austin, Ken Prewitt
- Coordination with related efforts
  - American Religion Data Archive, National Center for Charitable Statistics



# CPANDA – Types of Data Sets

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- Audience Participation Studies
- Studies of Artists
- Public Opinion About the Arts and Freedom of Expression
- Studies of Arts Organizations
- Arts Education Studies (forthcoming)
- Studies on Historic Preservation and Cultural Heritage Issues (forthcoming)
- Administrative and Repertoire Data from Arts Service Organizations (forthcoming)



# CPANDA – Basic Services

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- Data Sets (and meta-data)
- Downloading Capabilities
- Online Analytic Capabilities
- Search Tools
  - Data Sets
  - Questions/Variables
- Browsing Options
  - Subject, etc.



# For Researchers Only

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- These services are sufficient to satisfy the needs of...
  - Researchers...
  - Who know how to manipulate data...
  - And know how to find what they are looking for.





# CPANDA – Other Constituencies

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- Students
- Journalists
- Policymakers
- Arts Administrators / Artists
- Funders of Research
- Advocates / General Public



# Needs of Other Constituencies

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- Training: How to Use/Analyze Data
- News Dissemination
- Communicating Policy Relevance
- Providing Key Facts and Resources
- Suggesting Needed Research
- Explaining Limitations of Research

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# CPANDA – Additional Services

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- Help Guides
- “Quick Facts” - Headlines & Key Findings
- “Quick Analysis” - Usable Results / “Answers”
- Bibliographic References
- Links
- Research Overviews
- Sources, Definitions, Caveats



# CPANDA – National Outreach

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- E-news
- Presentations/Demonstrations at Professional Conferences
- Publicity
- Meetings
- Partnerships
- Workshops (forthcoming)

**Supporting the Social Science Data Life Cycle**

Lawrence T. McGill

Cultural Policy & the Arts National Data Archive (CPANDA)

IASSIST Conference; Ann Arbor, Michigan

May 24, 2006

CPANDA - a partnership between the Princeton University Library and the Center for Arts and Cultural Policy Studies (CACPS)

**Division of Responsibilities Relative to Supporting the Data Life Cycle**  
*[Working Draft - 5/24/06]*

**PU Library**

**CACPS**

**Study - Level**

<p>Design stage</p> <ul style="list-style-type: none"> <li>Protocols for data set structure</li> <li>Protocols for documentation</li> </ul> <p>Intake stage</p> <ul style="list-style-type: none"> <li>Acquisition of all materials needed for proper processing of data</li> </ul> <p>Processing stage</p> <ul style="list-style-type: none"> <li>Quality control</li> </ul> <p>Interpretation of findings</p> <ul style="list-style-type: none"> <li>Help guides</li> <li>Responding to user questions</li> </ul>	<p>Design stage</p> <ul style="list-style-type: none"> <li>Studies already conducted</li> <li>Ways of asking survey questions, etc.</li> <li>Methodological considerations</li> </ul> <p>Interpretation of findings</p> <ul style="list-style-type: none"> <li>Responding to user questions</li> </ul> <p>Knowledge transfer</p> <ul style="list-style-type: none"> <li>Conferences</li> <li>Conversations/meetings</li> <li>Interpretive Content</li> </ul>
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**Field - Level**

<p>Collection development</p>	<p>Knowledge transfer</p> <ul style="list-style-type: none"> <li>Research overviews/inventories</li> <li>Meta-analyses</li> <li>Repurposing study findings for various constituencies</li> <li>Bibliographic database</li> </ul> <p>Best practices</p> <ul style="list-style-type: none"> <li>Value of archiving</li> <li>Protocols for data collection, organization, documentation</li> </ul> <p>Training</p> <ul style="list-style-type: none"> <li>Workshops</li> </ul>
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