International Journal of Academic Research in Business, Arts and Science (IJARBAS.COM)

Improving the effectiveness of education through the use of interactive methods in preschool education

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Abstract

The article provides information on the importance of improving the effectiveness of education in preschool education through interactive methods, research issues, the theory of interactive methods and their use. On this case, types of interactive methods in the education perspective of the preschool education were analyzed and concluded with the major points as the whole. Finally, outcomes of the research have pointed out while emphasizing shortcomings too.

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Introduction

The Republic of Uzbekistan has special responsibilities for the moral character, intellectual potential and professionalism of educators. In this regard, the President of the Republic of Uzbekistan Shavkat Mirziyoyev noted the following. "If you ask me what is bothering you, I will answer that it is the education and upbringing of my children." From these thoughts, the content and essence of the demands placed on the educator today are understood. Today's global changes, the daily development of science and information and communication technologies require from the educator of the XXI century pedagogical skills, sharp will, pedagogical psychological knowledge, deep knowledge of their work and high thinking, political requires literacy, a wide range of thinking and thoughtfulness. Educators are responsible for the education of a harmoniously developed generation.

Moreover, to be an example not only to the spiritual and moral culture of others, at the same time, he is able to demonstrate his pedagogical skills as a mature educator to make a worthy contribution to the upbringing of a harmoniously developed generation. The most important tasks in the field of education today are the abandonment of outdated principles and methods of education, and the search for new directions that meet the requirements of the times.

The most effective way to educate is through playful educational activities is the desire to know the truth, to think, to communicate freely, to cooperate. Without playful learning activities, such playful learning activities can be lifeless, boring, and ineffective.

One of the most important requirements for the organization of modern education high results in a short time without excessive mental and physical effort to achieve. Delivering certain theoretical knowledge to students in a short period of time, building their knowledge on a particular activity, assessing the level of knowledge, skills and competencies acquired by them requires a high pedagogical skills and a technological approach to the educational process.

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Education is the process of educating the educator in a way that is appropriate to the individual if the conditions are not created for the change of the pupil's personality, there will be a retreat in his upbringing. To prevent this, the educator should make extensive use of interactive methods.

The interactive method is for students and educators in the learning process increase students' knowledge by increasing the activity between activation of assimilation, development of personal qualities.

Using interactive methods can help increase the effectiveness of the training. Key Criteria for Interactive Learning: Informal Discussions opportunities for free

expression and expression of educational material, opportunities for students to take the initiative, assignments for small group, large group, group work, written work and other methods. they play a special role in increasing the effectiveness of educational work.

One of the main directions in improving teaching methods today is the introduction of interactive teaching and learning methods.

All group educators went through interactive methods during their playful learning activities are becoming more widely used.

Students become independent through the use of interactive methods the skills of thinking, analyzing, drawing conclusions, expressing one's opinion, defending it on the basis of it, healthy communication, discussion, debate are formed and developed.

At the level of analysis, the trainee is able to distinguish the parts of the whole and the interrelationships between them, the errors in the logic of thinking.

On this case, distinguishes between facts and consequences, data evaluates the importance of This includes examples of verbs appropriate to the level of thinking extract, sort, stratify, classify, estimate, predict, spread, distribute, check, group.

At the level of generalization, the student does creative work, makes an experiment plan, based on knowledge in several areas uses. Creatively processes information to create novelty. This is thinking examples of verbs according to the level: innovation, generalization, combination, planning, development, systematization, combination, create, compose, design.

The learner is able to distinguish the criteria in the level of assessment thinking, can follow them, see the diversity of criteria, have conclusions evaluates the relevance of the data, distinguishes between facts and evaluative opinions. There are many different types of interactive methods, and all of them, like any progressive method, require, first of all, a great preparation of the educator before a playful educational activity.

The main methods of interactive game educational activities: interactive seminar, training, brainstorming, business game, role play, discussion, debate, debate, critical thinking, scarab, boomerang, zigzag or saw, press, interview, chain, sinkway, pinboard, insert, pictorial dictation, chigilozdi, muzyorars, feedback, etc.

In this method, "Cluster" method a topic or text is selected and the student's attention is drawn it is written in the center to focus on this very topic. Pupils

The educator writes down all the opinions on the topic. Explain the ideas they categorize each thought or word.

The purpose of the method:
- increase the vocabulary of students;
- speech improvement;
- increase thinking skills;
- Development of categorization skills.

In short, in traditional education, the educator is the basic knowledge in the above method and training examples, if any

As can be seen, the role of the educator is to enhance the students' ability to think independently, to defend their opinions in the classroom,
comparison is focused on TB. Of course, the introduction of these interactive methods, to increase the activity of students, students with independent thinking. Each of us has the opportunity to fully develop our personality so it may help as a lot in education process.

Using scarab technology

Scarab style is an interactive technology that is thought-provoking for student's connection, logic, allows the development of memory, somehow the ability to express oneself openly and freely in solving a problem forms. This technology allows students to independently and objectively assess the quality and level of knowledge, to determine the understanding and perception of the subject under study.

Scarab technology uses the experience of students

Holds, makes reflective observations, active creative search and intellectual experience capacity.

Use of scales technology

Scale technology is a controversial, complex topic can be used in research. It is critical thinking, logic, creative improvisation, focused on developing thought experiences. This is technology proof develop the ability to present their evidence in writing and orally and forms a concise expression, defends one's point of view, opposes one's opponents convinces, teaches a culture of debate.

Technology of working in small groups.

Organizing work in small groups with foster children
The direction of activity is determined for The problem was interconnected
issues are identified. The desired foundation of the theme is created. From studying the subject trainees need to be aware of the problem first.
Then the students are divided into small groups of 3-5 people need The educator gives clear instructions to the students.
The educator supports and guides the students in solving the given problem. Discussed at the end of the session. Active participation in the training when the trainee works in small groups have the right to take the lead, to learn from each other, and to appreciate different perspectives. Analyze some of the aspects of interactive play learning

The following conclusions can be drawn on the basis of:

1. What topics are covered in the lesson plan?
organization of interactive lessons, taking into account their expediency
necessary. This involves the use of interactive or traditional playful learning activities that ensure that the goal of playful learning activities on each topic is fully achieved.
2. For interactive play learning activities to be effective, learners need to know the basic concepts and background information on a new play learning activity.
3. It is important to keep in mind that interactive play learning activities take more time for students to work independently than traditional play learning activities.

Here are some suggestions on how to look or get an appointment for antique items

A century ago, A. Navoi wrote his famous work "Mahbub ul-qulub" wrote in the preface: "Hope is great, readers are attentive and attentive let them look with their eyes, and let each one according to his own understanding. Let's go ...... " Everyone has a different understanding of this work to understand, master, benefit and apply only at the level of as shown in this we have the traditional interactive teaching methods briefly summarize the above conclusions about the main differences from the methods and raising the awareness of the students.

It should be noted that interactive teaching methods are ancient in Uzbekistan educators with an educator in the educational process since time immemorial discussion, debate, negotiation, observation, analysis, used in the form of consultation, poetry, reading.

These methods include students' speech, thinking, reasoning, intelligence, talent, by cultivating their intellects to become independent-minded, perfect human beings served to achieve.

Nowadays, interactive games are known to be mainly interactive in educational activities methods are used. In the future, these methods will be somewhat interactive it is desirable to grow in technology.

There are many types of interactive educational activities and they are all part of the curriculum are selected according to their characteristics and intended purposes and accordingly will be prepared. To participate in interactive play educational activities there are specific requirements for the training of students, which are:
to acquire the knowledge necessary for active participation in playful educational activities, to communicate preparation, collaboration, independent thinking, free expression skills to do and protect, and more. Choosing the right methods will make playful learning fun and effective learning process.

Conclusion

In conclusion, if the educator was the main source of knowledge in traditional education, as shown in the above method and examples of training, the role of the educator is to increase the students' ability to think independently, in the learning

process. On this case, to defend one's views, comparison is focused on TB. Of course, each of us has the opportunity to introduce these interactive methods, to increase the activity of students, to fully develop the personality of students with independent thinking.

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Cite this article:

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