

JSS 3 – Term 1

Week	Days	LP-ID	Weekly Theme	Daily Lesson Title	Daily learning Outcome(s)
1	1	L-09-001	Listening and Speaking (Conversation)	Oral Narrative (Self Introduction)	<ul style="list-style-type: none"> Express him/herself fluently and purposefully Speak spontaneously and fluently in introducing themselves
	2	L-09-002	Reading	Fluent Reading Exercises	<ul style="list-style-type: none"> Read fluently with appropriate voice modulation.
	3	L-09-003	Grammar	Review of the Eight parts of speech.	<ul style="list-style-type: none"> Name the eight parts of speech. Identify the 8 parts of speech in sentences. Recall the function of each part of speech.
	4	L-09-004	Grammar	Nouns and Verbs	<ul style="list-style-type: none"> Define nouns and verbs Use Nouns and Verbs in Sentences
	5	L-09-005	Reading and Listening and Speaking	Reading Comprehension	<ul style="list-style-type: none"> Read fluently with appropriate voice modulation Learn new vocabulary words. Answer questions from a short passage.
2	1	L-09-006	Reading/ Listening Speaking &	Reading Comprehension (from a selected passage.)	<ul style="list-style-type: none"> Read silently and answer factual and inferential questions. Vocabulary – use new words in sentences.
	2	L-09-007	Reading and Listening	Reading Comprehension (from a selected passage.)	<ul style="list-style-type: none"> Read and improve on their reading skills. Recall facts and ideas. Infer meaning from texts. Answer questions from a short passage.
	3	L-09-008	Writing	Consolidation	<ul style="list-style-type: none"> Write a composition using punctuation marks appropriately.
	4	L-09-009	Writing	Consolidation	<ul style="list-style-type: none"> Write a composition of two paragraphs each of five sentences using the colon and exclamation marks appropriately.

JSS 3 – Term 1

Week	Days	LP-ID	Weekly Theme	Daily Lesson Title	Daily learning Outcome(s)
	5	L-09-010	Listening and Speaking	Spelling Drills	<ul style="list-style-type: none"> Practice and develop spelling skills
3	1	L-09-011	Grammar	Review of adjectives and adverbs	<ul style="list-style-type: none"> Identify Adjectives and Adverbs in Sentences
	2	L-09-012	Grammar	Verb Tenses	<ul style="list-style-type: none"> Identify the Different Verb Tense in Sentences Develop the use of Verbs in Sentences
	3	L-09-013	Reading	Poetry	<ul style="list-style-type: none"> Identify and Explain Literary Devices in a Poem
	4	L-09-014	Reading	Poetry	<ul style="list-style-type: none"> Pupils will be able to name the figures of speech Simile, Metaphor, Personification
	5	L-09-015	Reading	Poetry	<ul style="list-style-type: none"> Read and interpret poem in their own words.
4	1	L-09-016	Reading	Revise the Types of Prose	<ul style="list-style-type: none"> Identify the various divisions of Prose. <p>Examples:</p> <ul style="list-style-type: none"> ➤ Narrative (fiction vs non fiction) ➤ Descriptive ➤ Explanatory
	2	L-09-017	Reading	Prose	<ul style="list-style-type: none"> Orally revise the chapters that were done in the previous class ie. JSS2
	3	L-09-018	Reading	Review prose examination requirements for BECE	<ul style="list-style-type: none"> Identify requirements for BECE exam and name strategies for prose on the exam.

JSS 3 – Term 1

Week	Days	LP-ID	Weekly Theme	Daily Lesson Title	Daily learning Outcome(s)
	4	L-09-019	Writing	Essay Writing	<ul style="list-style-type: none"> Outline the format for essay writing on exams
	5	L-09-020	Writing	Essay Writing 5 paragraph essay structure	<ul style="list-style-type: none"> Develop paragraphs for essay writing
5	1	L-09-021	Grammar	Verb Tense	<ul style="list-style-type: none"> Conjugate verbs in the past continuous tense to become familiar with the helping in the tense.
	2	L-09-022	Grammar	Verb Tense	<ul style="list-style-type: none"> Conjugate verbs in the past perfect tense to become aware of the helping verbs in the tense.
	3	L-09-023	Writing	Informal Letters Review	<ul style="list-style-type: none"> Identify the features of informal letters.
	4	L-09-024	Writing	Informal Letters (Continuation)	<ul style="list-style-type: none"> Outline and develop an Informal letter
	5	L-09-025	Reading Listening and Speaking	Comprehension	<ul style="list-style-type: none"> Read and summarize the passage in their own words. Use the words and Expressions from the passage
6	1	L-09-026	Grammar	The Simple Past Tense.	<ul style="list-style-type: none"> Define simple past tense. Make sentences in the simple past tense.
	2	L-09-027	Grammar	The Simple Past Tense. (Continuation)	<ul style="list-style-type: none"> Review simple past tense. Identify key words used with the simple past tense. E.g. yesterday, last week, last year etc.
	3	L-09-028	Writing	Article for Publication	<ul style="list-style-type: none"> Review published articles Identify and write features to be included when writing an article for publication

JSS 3 – Term 1

Week	Days	LP-ID	Weekly Theme	Daily Lesson Title	Daily learning Outcome(s)
	4	L-09-029	Writing	Article for Publication (Introduction Body Conclusion)	<ul style="list-style-type: none"> Write 3 paragraphs of an article for Publication in a School Magazine
	5	L-09-030	Writing	Article for Publication (edit final draft)	<ul style="list-style-type: none"> Write an article for Publication in a local newspaper
7	1	L-09-031	Reading	Comprehension	<ul style="list-style-type: none"> Develop the ability to read and explain the given passage in their own words.
	2	L-09-032	Writing	Creative Writing	<ul style="list-style-type: none"> Review the features of a story Write a story ending in “This is why our friendship came to an end”
		L-09-033	Writing	Creative Writing Continued	<ul style="list-style-type: none"> Write a story ending in “This is why our friendship came to an end”
	3	L-09-034	Grammar	Pronouns	<ul style="list-style-type: none"> Identify pronouns in reading and define their features
	4	L-09-035	Grammar	Pronouns (Continuation)	<ul style="list-style-type: none"> Use pronouns in sentences. Replace nouns with pronouns in sentences.
8	1	L-09-036	Reading Listening and Speaking	Continuous reading the chapter of the prose text.	<ul style="list-style-type: none"> Explain the story in their own words. Write a summary of main characters and their roles.
	2	L-09-037	Reading	Continuous reading the chapter of the prose text.	<ul style="list-style-type: none"> Read aloud purposefully, with fluency and understanding Interpret messages and morals of stories

JSS 3 – Term 1

Week	Days	LP-ID	Weekly Theme	Daily Lesson Title	Daily learning Outcome(s)
	3	L-09-038	Reading	Continuous chapter of the prose text.	<ul style="list-style-type: none"> Answer comprehension questions from the text.
	4	L-09-039	Grammar	Question Tags	<ul style="list-style-type: none"> Identify question tags. Use question tags in positive questions.
	5	L-09-040	Grammar	Question Tags (continuation)	<ul style="list-style-type: none"> Use question tags in negative questions.
9	1	L-09-041	Reading	Poetry	<ul style="list-style-type: none"> Review poems that will feature on exams
	2	L-09-042	Reading	Poetry	<ul style="list-style-type: none"> Identify Themes in the Poem through questions and answers
	3	L-09-043	Grammar	Comparative Adjectives	<ul style="list-style-type: none"> Define comparative adjectives are. Know that not all adjectives take “er” in comparative category
	4	L-09-044	Grammar	Comparative Adjective	<ul style="list-style-type: none"> Use comparative adjectives in sentences
	5	L-09-045	Reading Listening and Speaking	Spelling and Dictation	Pronounce new words and rewrite them
10	1	L-09-046	Writing	Semi Formal Letters	<ul style="list-style-type: none"> Name the formal features in Semi-Formal Letters Develop and outline for a semi-formal letter
	2	L-09-047	Writing	Semi Formal Letters	<ul style="list-style-type: none"> Develop the paragraphs write draft semi formal letter to parents/guardian.
	3	L-09-048	Writing	Semi Formal Letters	<ul style="list-style-type: none"> Write the final draft semi formal letter to parents/guardian

JSS 3 – Term 1

Week	Days	LP-ID	Weekly Theme	Daily Lesson Title	Daily learning Outcome(s)
	4	L-09-049	Grammar	Direct and Indirect Speech	<ul style="list-style-type: none"> Define direct and indirect speeches and state some examples
	5	L-09-050	Grammar	Direct and Indirect Speech	<ul style="list-style-type: none"> Build sentences in direct speeches
11	1	L-09-051	Reading	Continuous reading the chapter of the prose text.	<ul style="list-style-type: none"> Read aloud purposefully, with fluency and understanding Interpret messages and morals of stories
	2	L-09-052	Reading	Continuous chapter of the prose text.	<ul style="list-style-type: none"> Answer comprehension questions from the text.
	3	L-09-053	Reading	Continuous reading the chapter of the prose text.	<ul style="list-style-type: none"> Read aloud purposefully, with fluency and understanding Interpret messages and morals of stories
	4	L-09-054	Reading	Continuous chapter of the prose text.	<ul style="list-style-type: none"> Answer comprehension questions from the text.
	5	L-09-055	Grammar	Phrasal Verbs	<ul style="list-style-type: none"> Use phrasal verbs in sentences
12	1			EXAMS	EXAMS
	2			EXAMS	EXAMS
	3			EXAMS	EXAMS
	4			EXAMS	EXAMS
	5			EXAMS	EXAMS

JSS 3 – Term 1

Week	Days	LP-ID	Weekly Theme	Daily Lesson Title	Daily learning Outcome(s)
JSS 3 – Term 2					
Week	Days	LP-ID	Weekly Theme	Daily Lesson Title	Daily learning Outcome(s)
1	1	L-09-056	Listening and Speaking	Conversation	<ul style="list-style-type: none"> Plan and write a speech on an appropriate occasion
	2	L-09-057	Listening and Speaking	Conversation	<ul style="list-style-type: none"> speak fluently in introducing speaker/chairman at meetings, and in giving the Vote of Thanks.
	3	L-09-058	Grammar	Direct and indirect speech	Identify direct and indirect speech
	4	L-09-059	Grammar	Direct and indirect speech	Write direct speech with its punctuation marks
	5	L-09-060	Listening Comprehension	Listening to local and international radio programmes in English	<ul style="list-style-type: none"> Listen to and retell main points in a radio programme Pupils discuss issues or events they have listened to over the radio
	1	L-09-061	Writing	Formal Letter	<ul style="list-style-type: none"> Identify the features of formal letters.
	2	L-09-062	Writing	Formal Letter	<ul style="list-style-type: none"> Outline and develop an formal letter
	3	L-09-063	Grammar	Parts of speech	<ul style="list-style-type: none"> Identify the parts of speech from a selected passage.
	4	L-09-064	Grammar	Parts of speech	<ul style="list-style-type: none"> Identify nouns, verbs, adjectives not only in isolation their functions in context <p>Eg; give me a nail</p>

JSS 3 – Term 1

Week	Days	LP-ID	Weekly Theme	Daily Lesson Title	Daily learning Outcome(s)
					Nail the picture
	5	L-09-065	Listening and Speaking	Listening ,Spelling and Dictation	<ul style="list-style-type: none"> Learn to spell new words Write out the passage dictated to them correctly.
3	1	L-09-066	Reading	Drama	<ul style="list-style-type: none"> Recall details about the life, works, and period of Shakespearean English. Read and discuss the Shakespearean play.
	2	L-09-067	Reading	Drama (Five objective questions on the plays)	<ul style="list-style-type: none"> Give details about events and characters in the play Answer short questions and retain facts for the objective questions at BECE.
	3	L-09-068	Grammar	Idiomatic expression	<ul style="list-style-type: none"> Explain idioms and give meanings of simple idiomatic expressions.
	4	L-09-069	Reading	Comprehension	<ul style="list-style-type: none"> Answer objective type questions on a comprehension passage
	5	L-09-070	Writing	Composition	Use idiomatic expressions and direct speech in narrative composition
4	1	L-09-071	Grammar	Question Tags	Discuss statements that take the negative tag and those that take the positive tags.
	2	L-09-072	Grammar	Question Tags	Recall the position of the apostrophe (') in contracted negative models in tags.

JSS 3 – Term 1

Week	Days	LP-ID	Weekly Theme	Daily Lesson Title	Daily learning Outcome(s)
	3	L-09-073	Grammar	Prepositions	<ul style="list-style-type: none"> Learn when to use between “among and to”, “through and inside”, “among and within”
	4	L-09-074	Reading	Poetry	<ul style="list-style-type: none"> Recall details and requirements for BECE Exam
	5	L-09-075	Reading	Poetry	<ul style="list-style-type: none"> Identify the theme and demonstrate understanding of the contents through questions and answers.
5	1	L-09-076	Writing	Sentence structure	<ul style="list-style-type: none"> Identify basic sentence patterns Write sentences using the basic sentence patterns
	2	L-09-077	Writing	Changing sentences from the active to the passive voice.	<ul style="list-style-type: none"> Write sentences in both the active and passive voice in expressing themselves.
	3	L-09-078	Reading	Prose (Complete the last few chapter of the prescribed prose text)	<ul style="list-style-type: none"> Read aloud with fluency Summarize reading passages
	4	L-09-079	Reading	Prose (Complete the last few chapter of the prescribed prose text)	<ul style="list-style-type: none"> Read aloud with fluency Summarize reading passages
	5	L-09-080	Reading	Prose Comprehension	<ul style="list-style-type: none"> Understand writer’s mood and attitude towards his work or a character in his passage

JSS 3 – Term 1

Week	Days	LP-ID	Weekly Theme	Daily Lesson Title	Daily learning Outcome(s)
6	1	L-09-081	Writing	Review of Informal letters	<ul style="list-style-type: none"> Write a three paragraph letter following the features of informal letter
	2	L-09-082	Writing	Informal Letter	<ul style="list-style-type: none"> Revise the formal features of the informal letters, i.e. writer's address, salutation, closing.
	3	L-09-083	Writing	Informal Letters	<ul style="list-style-type: none"> Write three paragraphs and build content Arrange content into suitable paragraphs in letters.
	4	L-09-084	Grammar	Adjectives	<ul style="list-style-type: none"> Write sentences where adjectives describe nouns and pronouns.
	5	L-09-085	Grammar	Phrasal Verbs	<ul style="list-style-type: none"> Use the phrasal verbs in sentences to explain their means. Do a lot of practice exercises.
7	1	L-09-086	Writing	Book review	Studying details about a literary work outside of class Write a summary of book for a colleague who has never read the book before.
	2	L-09-087	Grammar	The use of the articles (Little/a little, few/a few "The = definite article A/An – indefinite articles.)	<ul style="list-style-type: none"> Use adjectives, countable and uncountable nouns in sentences.
	3	L-09-088	Grammar	Conjunctions	<ul style="list-style-type: none"> answer questions based on the use of correlating conjunctions and the verbs that agree with them.

JSS 3 – Term 1

Week	Days	LP-ID	Weekly Theme	Daily Lesson Title	Daily learning Outcome(s)
					<ul style="list-style-type: none"> Identify how conjunctions function in sentences.
	4	L-09-089	Reading	Drama	Read the final scene of the Shakespearean play – learn details in the last two scenes.
	5	L-09-090	Reading	Drama	<ul style="list-style-type: none"> Describe characters and the role in a Shakespearean play.
	1	L-09-091	Grammar and Writing	Punctuation Marks	Use punctuation in sentences and essay writing .
	2	L-09-092	Listening and Speaking	Listening comprehension, slightly longer passages at a faster speed, including stories	<ul style="list-style-type: none"> Listen to and summarize main points of a passage or short story
	3	L-09-093	Grammar	Avoiding the double negatives	<ul style="list-style-type: none"> Correct sentences that use double negatives.
	4	L-09-094	Grammar	Possessive nouns	<ul style="list-style-type: none"> Tell when nouns become possessive nouns, i.e, what makes them possessive nouns
	5	L-09-095	Grammar	Possessive nouns and pronouns	<ul style="list-style-type: none"> Identify possessive nouns and pronouns in sentences
9	1	L-09-096	Writing	Descriptive composition	<ul style="list-style-type: none"> write descriptive composition about a person using three paragraphs at least

JSS 3 – Term 1

JSS 3 – Term 1					
Week	Days	LP-ID	Weekly Theme	Daily Lesson Title	Daily learning Outcome(s)
	2	L-09-097	Grammar	The simple present tense	<ul style="list-style-type: none"> Use the simple present tense in sentences
	3	L-09-098	Grammar	The simple present tense with subject + verb agreement	Use verbs that agree with the subject number, i.e, singular/plural
	4	L-09-099	Writing and Grammar	Narrative composition in simple past tense	<ul style="list-style-type: none"> Develop the outline and first paragraph of an essay on a given topic in the simple past tense.
	5	L-09-100	Writing and Grammar	Narrative composition in simple past tense	<ul style="list-style-type: none"> Write a narrative essay on a given topic in the simple past tense

JSS 3 – Term 3

Week	Days	LP-ID	Weekly Theme	Daily Lesson Title	Daily learning Outcome(s)
1	1	L-09-101	Reading	Continue studying the Shakespearian play	<ul style="list-style-type: none"> Gain more strategies in analyzing what characters do. To determine what makes a character a hero, a villain / protagonist or an antagonist.
	2	L-09-102	Grammar	Review of verb Tenses - General (i.e) (Infinitive – Past – Past Participles)	<ul style="list-style-type: none"> Developing more confidence in changing the root verb to past tense & past participles
	3	L-09-103	Grammar	Review the simple form of the 3 tenses	<ul style="list-style-type: none"> Become more skillful in switching from the simple present - Simple Past – Simple Future Have the ability to use any of these tense in writing.
	4	L-09-104	Writing	Descriptive composition	<ul style="list-style-type: none"> Use the simple present tense to write a descriptive composition about an admirable person. Retain the knowledge and always use the simple present tense in describing a person.
	5	L-09-105	Writing	Review Description of a place.	<ul style="list-style-type: none"> Identify the differences between describing a person and describing a place. Write a descriptive composition about a place.
2	1	L-09-106	Reading	Poetry	<ul style="list-style-type: none"> Analyze styles and techniques used in poetry – Diction, Rhythm, Rhyme & Rhyme scheme. Recognizing literary devices and their effects on poems i.e. repetition, hyperbole, simile, metaphor & synecdoche.
	2	L-09-107	Reading	Poetry	<ul style="list-style-type: none"> Recognize the literary devices and their effects on a prescribed poem.

JSS 3 – Term 3

Week	Days	LP-ID	Weekly Theme	Daily Lesson Title	Daily learning Outcome(s)
					<ul style="list-style-type: none"> • Answer short questions on the prescribed poem.
	3	L-09-108	Grammar	Condition Tense	<ul style="list-style-type: none"> • Prove why this tense is referred to as the conditional tense. • Discuss the 4 main types of conditional tense and when they are used.
	4	L-09-109	Grammar	Conditional Tense	<ul style="list-style-type: none"> • Use the conditional tense to explain an unlikely event in the pattern. • Use the conditional tense to refer to habitual actions in the pattern.
	5	L-09-110	Listening and Speaking	Argument (Oral Lesson)	<ul style="list-style-type: none"> • Develop skills for debate • Develop skills and ability for public speaking
3	1	L-09-111	Grammar	Idioms	<ul style="list-style-type: none"> • Interpret idiomatic expressions • Use idioms in writing
	2	L-09-112	Writing	Narrative composition	<ul style="list-style-type: none"> • Write a narrative composition based on a given idiomatic expression. • Use the given expression at the end of the composition if the question requires.
	3	L-09-113	Grammar	Phrasal Verb	<ul style="list-style-type: none"> • Determine the meanings of phrasal verbs. • Use phrasal verbs effectively in writing
	4	L-09-114	Reading	The Shakespeare Text	<ul style="list-style-type: none"> • Demonstrate understanding of the play by • Interpreting the Shakespearian English into modern English. • Give their opinion about characters / activities in the play.
	5	L-09-115	Listening and speaking	Oral descriptive composition	<ul style="list-style-type: none"> • Describe an incidence to an audience • Recall some adjectives studied earlier and use them in the description.

JSS 3 – Term 3

Week	Days	LP-ID	Weekly Theme	Daily Lesson Title	Daily learning Outcome(s)
4	1	L-09-116	Grammar	Little/a little/few/a few and the articles A/An and The	<ul style="list-style-type: none"> Exhibit memory of the lesson on the use of these adjectives and the articles by using them in sentences.
	2	L-09-117	Reading	Poetry	<ul style="list-style-type: none"> Explain the prescribed poem in their own words. Answer short questions drawing out concepts from the poem.
	3	L-09-118	Reading	Prose	<ul style="list-style-type: none"> Relate events in the prose text to their own experience. Argue about a character in the book i.e. Those who like and those dislike the character and why.
	4	L-09-119	Grammar	Active and passive Voice	<ul style="list-style-type: none"> Demonstrate understanding of the active and passive voice by changing sentences from active to passive voice.
	5	L-09-120	Writing	Expository Writing Directions	<ul style="list-style-type: none"> Explain how to prepare a dish/play a game to somebody who does not know how to do it.
5	1	L-09-121	Grammar	Conditional Tense	<ul style="list-style-type: none"> Using the conditional tense in sentences. Refer to actions that could / should have happened in the past but did not so, there was a result. Refer to a specific situation or likely event with the pattern conditional tense pattern.
	2	L-09-122	Grammar	Conditional Tense	<ul style="list-style-type: none"> Identify sentences that are in conditional tense.
	3	L-09-123	Writing	Narrative Composition	<ul style="list-style-type: none"> Write a narrative composition using the conditional tense. E.g. "If I had fifty million Leone"

JSS 3 – Term 3

Week	Days	LP-ID	Weekly Theme	Daily Lesson Title	Daily learning Outcome(s)
	4	L-09-124	Reading	Prose	<ul style="list-style-type: none"> • Answer questions on the prescribed prose text in exams.
	5	L-09-125	Reading	Drama	<ul style="list-style-type: none"> • Able to continue to translate the Shakespeare English into modern English • Discuss the play with seat mate
6	1	L-09-126	Grammar	Revise parts of speech with emphasis on nouns	<ul style="list-style-type: none"> • Recall the parts of speech and function of each. • Identify types of nouns: common, proper and collective nouns.
	2	L-09-127	Grammar	Nouns Concrete and Abstract	<ul style="list-style-type: none"> • Identify concrete and abstract nouns • Recognize all the different abstract nouns ranging from emotions and feelings to those that can be seen. E.g. Sadness – Brightness. • Identify concrete and abstract nouns in sentence.
	3	L-09-128	Writing	Expository writing in Letter	<ul style="list-style-type: none"> • Write a letter to describe a process to a friend or family member.
	4	L-09-129	Listening and Speaking	Oral work on exposition	<ul style="list-style-type: none"> • Describe a process to classmates. eg. How to sew a dress, make a basket / a garden etc. • Improve on their speaking skills • Improve their ability to write an expository composition.
	5	L-09-130	Reading	Review Poetry	<ul style="list-style-type: none"> • Recall details of subject matter in a prescribed poem. • Recall literary devices used in the poem.
7	1	L-09-131	Grammar	Parts of Speech – Pronouns	<ul style="list-style-type: none"> • Identify pronouns and their functions. • Recall the types of pronouns and how they function in sentences.

JSS 3 – Term 3

Week	Days	LP-ID	Weekly Theme	Daily Lesson Title	Daily learning Outcome(s)
					<ul style="list-style-type: none"> • Differentiate between the personal and possessive pronouns in sentences. • Use personal and possessive pronoun in waiting.
	2	L-09-132	Grammar	The case of the pronoun	<ul style="list-style-type: none"> • Determine which, pronoun function as subjects and which ones function as objects in sentences. • Use the narrative and accusative cases of the pronoun in sentence.
	3	L-09-133	Grammar	Indefinite pronoun	<ul style="list-style-type: none"> • Determine why they are called indefinite pronouns. • Recognize the functions of indefinite pronouns in sentences. • Use indefinite pronouns effectively in sentence.
	4	L-09-134	Writing	Review Semi – Formal Letter	<ul style="list-style-type: none"> • Distinguish between the formal feature on an informal and a semi – formal letter. • Write a semi – formal letter to an adult friend who had been helpful to them.
	5	L-09-135	Reading	Reading comprehension	<ul style="list-style-type: none"> • Improve on their reading skills • Learning and add new words to their vocabulary list.
8	1	L-09-136	Grammar	Parts of speech Conjunctions and Interjections	<ul style="list-style-type: none"> • To define conjunctions and interjections according to their functions in sentences. • Recognize the difference between conjunctions and interjections • Use conjunctions and interjections in sentences.
	2	L-09-137	Grammar	Adjectives	<ul style="list-style-type: none"> • Identify the different types of adjectives and their functions in sentences. • Use adjectives in sentences.

JSS 3 – Term 3

Week	Days	LP-ID	Weekly Theme	Daily Lesson Title	Daily learning Outcome(s)
	3	L-09-138	Reading	Reading Comprehension	<ul style="list-style-type: none"> Summarize ideas from the passage. Recognize the writer’s point of view. Read between lines in reading passages.
	4	L-09-139	Writing	Descriptive Composition	<ul style="list-style-type: none"> Demonstrate knowledge in the types of adjectives and their function by using them to write a descriptive composition about a person. Write a composition that will awaken readers imagination.
	5	L-09-140	Writing	Descriptive	<ul style="list-style-type: none"> Describe a place using Adjectives in such a way that readers can see the place with his/her minds eye.
9	1	L-09-141	Writing	Book Review	<ul style="list-style-type: none"> Summarize details about a book read outside of class. Will be encouraged to read extra materials apart from text books. To appreciate a piece of writing and give their opinion about it.
	2	L-09-142	Writing	Book review	<ul style="list-style-type: none"> Apply knowledge of essay writing to apply in writing a book review.
	3	L-09-143	Grammar	Review of Tag Questions	<ul style="list-style-type: none"> Improve their ability to write tag questions to both simple positive and negative statements.
	4	L-09-144	Grammar	Review Comparative Adjectives	<ul style="list-style-type: none"> Write adjective in the comparative and superlative degrees. Differentiate between adjectives that add “er” and “est” from those that add more and most before them and those that change their forms for comparative and superlative degree.

JSS 3 – Term 3

Week	Days	LP-ID	Weekly Theme	Daily Lesson Title	Daily learning Outcome(s)
	5	L-09-145	Reading	Reading Comprehension	<ul style="list-style-type: none"> • Demonstrate understanding of the passage by answering questions on subject matter and use of words. • Identify the part of speech that some words in the passage belong to.
10	1	L-09-146	Grammar	Adverbs	<ul style="list-style-type: none"> • Recognize functions of adverbs in sentences • Use adverbs in sentences. • Differentiate Adverbs from Adjectives
	2	L-09-147	Grammar	Avoiding double negatives	<ul style="list-style-type: none"> • Write letters and essays without double negatives, • Speak with improved grammar.
	3	L-09-148	Grammar	Preposition	<ul style="list-style-type: none"> • Tell the functions of prepositions in sentences. • Identify the types of prepositions • Use prepositions in sentences.
	4	L-09-149	Writing	Review of the formal letters	<ul style="list-style-type: none"> • Compare and contrast the features that make a formal letter different from the informal and semi – formal letter • Name the category of people to whom formal letters are written.
	5	L-09-150	Writing	Continue review of the formal letters	<ul style="list-style-type: none"> • Build paragraphs for a formal letter • Write a formal letter.
12	1		EXAMS	EXAMS	EXAMS
	2		EXAMS	EXAMS	EXAMS
	3		EXAMS	EXAMS	EXAMS

JSS 3 – Term 3

Week	Days	LP-ID	Weekly Theme	Daily Lesson Title	Daily learning Outcome(s)
	4		EXAMS	EXAMS	EXAMS
	5		EXAMS	EXAMS	EXAMS

Document information:

Leh Wi Learn (2018). *"Scope and Sequence English Class 09."* A resource produced by the Sierra Leone Secondary Education Improvement Programme (SSEIP). DOI: 10.5281/zenodo.3745234.

Document available under Creative Commons Attribution 4.0, <https://creativecommons.org/licenses/by/4.0/>.

Uploaded by the EdTech Hub, <https://edtechhub.org>.

For more information, see <https://edtechhub.org/oer>.

Archived on Zenodo: April 2020.

DOI: 10.5281/zenodo.3745234

Please attribute this document as follows:

Leh Wi Learn (2018). *"Scope and Sequence English Class 09."* A resource produced by the Sierra Leone Secondary Education Improvement Programme (SSEIP). DOI 10.5281/zenodo.3745234. Available under Creative Commons Attribution 4.0 (<https://creativecommons.org/licenses/by/4.0/>). A Global Public Good hosted by the EdTech Hub, <https://edtechhub.org>. For more information, see <https://edtechhub.org/oer>.