

JSS 2 – Term 1

Week	Days	LP-ID	Weekly Theme	Daily Lesson Title	Daily learning Outcome(s)
1	1	L-08-001	Listening and Speaking	Introduce Myself	Introduce themselves orally using short sentences.
	2	L-08-002	Writing	Composition	Write in short sentences about themselves.
	3	L-08-003	Grammar	Revision of some part of speech (Nouns)	Identify and write types of nouns e.g. common and proper nouns.
	4	L-08-004	Grammar	Pronouns	Identify pronouns and their features.
	5	L-08-005	Grammar	Verbs	Identify different types of verbs.
2	1	L-08-006	Reading Listening and Speaking	Comprehension passage	<ul style="list-style-type: none"> Identify and pronounce new words from the comprehension passage. To discuss the comprehension passage.
	2	L-08-007	Reading	Reading Comprehension	<ul style="list-style-type: none"> Identify and explain main ideas of the passage.
	3	L-08-008	Grammar	Verbs tenses	<ul style="list-style-type: none"> Identify the different verb tenses.
	4	L-08-009	Grammar	The simple present tense	<ul style="list-style-type: none"> Use the simple present in sentences. Identify and underline the simple present tense in sentences.

JSS 2 – Term 1

Week	Days	LP-ID	Weekly Theme	Daily Lesson Title	Daily learning Outcome(s)
	5	L-08-010	Writing	Types of letter(Informal letter)	<ul style="list-style-type: none"> • Identify format of an informal letter. • Write the format of an informal letter in their exercise books.
3	1	L-08-011	Writing	Features or format of informal letter	<ul style="list-style-type: none"> • Develop formal features of an informal letter.
	2	L-08-012	Writing	Features or format of informal letter	<ul style="list-style-type: none"> • Write the final draft of an informal letter.
	3	L-08-013	Grammar	The simple past tense	<ul style="list-style-type: none"> • Form the simple past tense and use it in sentences.
	4	L-08-014	Grammar	Verb TenseThe present continuous tense	<ul style="list-style-type: none"> • Use the present continuous tense in the sentences. • Identify and underline the simple present continuous tense in sentences.
	5	L-08-015	Grammar	The past continuous tense	<ul style="list-style-type: none"> • Identify and underline the past continuous tense in sentences.
4	1	L-08-016	Reading	Comprehension passage	<ul style="list-style-type: none"> • To identify and pronounce new words from the comprehension passage. • To discuss the comprehension passage.
	2	L-08-017	Reading	Comprehension passage	<ul style="list-style-type: none"> • Identify the new words in the comprehension passage and answer questions.
	3	L-08-018	Grammar	The simple Future tense	<ul style="list-style-type: none"> • Identify and use the simple future tense in the sentences.

JSS 2 – Term 1

Week	Days	LP-ID	Weekly Theme	Daily Lesson Title	Daily learning Outcome(s)
	4	L-08-019	Grammar	Revision of the simple past and future tense.	<ul style="list-style-type: none"> To identify the simple past and simple future tenses in sentence.
	5	L-08-020	Grammar	Revision of the 3 main tenses	<ul style="list-style-type: none"> Identify the 3 main tenses and distinguish them from each other.
5	1	L-08-021	Grammar	Verbs Tense The future continuous tense	<ul style="list-style-type: none"> Identify and underline the future continuous tense. Use the future continuous tense in sentences.
	2	L-08-022	Grammar	Revision of the past and the future continuous tense.	<ul style="list-style-type: none"> Identify the past and future continuous tense.
	3	L-08-023	Writing	Writing an informal letter.	<ul style="list-style-type: none"> Develop paragraphs in an informal letter.
	4	L-08-024	Writing	Writing an informal letter.	<ul style="list-style-type: none"> Identify informal letter. Discuss and write a sample of an informal letter in their exercise books.
	5	L-08-025	Writing	Revision of an informal letter.	<ul style="list-style-type: none"> To write an informal letter with all the formal features.
6	1	L-08-026	Reading	<p>Poetry</p> <ul style="list-style-type: none"> ➤ Meaning of poetry. ➤ Some literary devices. 	<ul style="list-style-type: none"> To talk about a poem and find meanings of some literary devices. Underline some literary devices in sentences/phrases.

JSS 2 – Term 1

Week	Days	LP-ID	Weekly Theme	Daily Lesson Title	Daily learning Outcome(s)
	2	L-08-027	Reading	Revision of some literary devices.	<ul style="list-style-type: none"> To identify and make sentences using some learned literary devices. e.g. simile, metaphor, alliteration, assonance, rhyme, rhyme scheme etc.
	3	L-08-028	Reading	Reading of Poems	<ul style="list-style-type: none"> Read fluently with appropriate voice modulation.
	4	L-08-029	Listening and Speaking	Conversations	<ul style="list-style-type: none"> talk about/describe occasions and or special events Engage effectively in a range of collaborative discussions (one-on-one, in, Peer-groups, and teacher-led) on grade various JSS1 topics, texts, and issues building on others' ideas and expressing their own clearly.
	5	L-08-030	Listening and Speaking	Conversations	<ul style="list-style-type: none"> talk about/describe occasions and or special events Engage effectively in a range of collaborative discussions (one-on-one, in, Peer-groups, and teacher-led) on grade various JSS1 topics, texts, and issues building on others' ideas and expressing their own clearly.
	7	1	L-08-031	Grammar	Synonyms
	2	L-08-032	Writing	Semi-formal letters	<ul style="list-style-type: none"> Introduce and write the features or format of a semi-formal letter.
	3	L-08-033	Writing	Writing a semi-formal letter	<ul style="list-style-type: none"> To develop the format of a semi-formal letter. Discuss the differences of informal and semi-formal letters.
	4	L-08-034	Writing	Writing a semi-formal letter	<ul style="list-style-type: none"> Develop paragraph in a semi-formal letter.
	5	L-08-035	Reading	Drama (selected text)	<ul style="list-style-type: none"> To interpret main ideas and characters from the selected text.

JSS 2 – Term 1

Week	Days	LP-ID	Weekly Theme	Daily Lesson Title	Daily learning Outcome(s)
8	1	L-08-036	Grammar	Antonyms	<ul style="list-style-type: none"> To identify and underline words opposite in meaning.
	2	L-08-037	Grammar	Antonyms (Continues)	<ul style="list-style-type: none"> To identify and give words opposite in meaning to words in sentences.
	3	L-08-038	Grammar	Revise Synonyms and Antonyms	<ul style="list-style-type: none"> To identify and give words opposite in meanings towards in sentences. To identify words nearest in meaning to words in context.
	4	L-08-039	Reading	Drama (selected text)	<ul style="list-style-type: none"> To interpret main ideas and characters from the selected text.
	5	L-08-040	Reading	Drama (Continues) selected text	<ul style="list-style-type: none"> To interpret main ideas from the selected text.
9	1	L-08-041	Grammar	Possessive Pronouns	<ul style="list-style-type: none"> To identify and use possessive pronouns that comes before nouns in sentences.
	2	L-08-042	Grammar	Possessive Pronouns (Continues)	<ul style="list-style-type: none"> To identify and use possessive pronouns that stand alone in sentences.
	3	L-08-043	Writing	Composition of essay <ul style="list-style-type: none"> Meaning Types of essay or composition. 	<ul style="list-style-type: none"> To identify different types of composition.

JSS 2 – Term 1

Week	Days	LP-ID	Weekly Theme	Daily Lesson Title	Daily learning Outcome(s)
	4	L-08-044	Writing	Composition on Descriptive writing.	<ul style="list-style-type: none"> To develop descriptive composition orally.
	5	L-08-045	Grammar	Revision of possessive pronouns.	<ul style="list-style-type: none"> To revise possessive pronouns before the nouns and the ones that stands alone.
10	1	L-08-046	Grammar	Adjective (To introduce proper adjectives)	<ul style="list-style-type: none"> To use proper adjectives in sentences.
	2	L-08-047	Grammar	Adjectives (Continue)	<ul style="list-style-type: none"> To identify and compare positive, comparative and superlative adjectives in sentences.
	3	L-08-048	Grammar	Adjectives (Continue)	<ul style="list-style-type: none"> To use comparative and superlative adjective in sentences.
	4	L-08-049	Reading	Comprehe nsion	<ul style="list-style-type: none"> To identify new words using the dictionary.
	5	L-08-050	Reading	Comprehension	<ul style="list-style-type: none"> To identify and underline new words from the passage from a selected text. Use the dictionary to look up the meaning of the new words.
12	1		Examinations		
	2				
	3				

JSS 2 – Term 1

JSS 2 – Term 1					
Week	Days	LP-ID	Weekly Theme	Daily Lesson Title	Daily learning Outcome(s)
	4				
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JSS 2 – Term 2

Week	Days	LP-ID	Weekly Theme	Daily Lesson Title	Daily learning Outcome(s)
1	1	L-08-051	Reading	Poetry	<ul style="list-style-type: none"> Read a poem and identify the theme and literary devices used in the poem.
	2	L-08-052	Writing	Creative Writing	<ul style="list-style-type: none"> Write a poem using simile and metaphor
	3	L-08-053	Writing	Creative Writing	<ul style="list-style-type: none"> Write a poem using alliteration.
	4	L-08-054	Grammar	Spelling Drills	<ul style="list-style-type: none"> Identify commonly misspelled words in context. (two, too, there, their etc)
	5	L-08-055	Reading	Reading Comprehension	Identify and explain main ideas of the passage.
2	1	L-08-056	Grammar	Question Tags	<ul style="list-style-type: none"> Identify question tags in negative questions.
	2	L-08-057	Grammar	Question Tags	<ul style="list-style-type: none"> Identify question tags in positive questions.
	3	L-08-058	Reading	Fluent Reading	<ul style="list-style-type: none"> Read fluently with appropriate voice modulation.
	4	L-08-059	Reading	Reading Comprehension	<ul style="list-style-type: none"> Answer comprehension questions from the text.
	5	L-08-060	Reading	Oral Reading	<ul style="list-style-type: none"> Use intonation – raise voices, lower voices, etc. while reading.
3	1	L-08-061	Listening and Speaking	Pronunciation	<ul style="list-style-type: none"> Identify and produce consonant sounds.

JSS 2 – Term 2

Week	Days	LP-ID	Weekly Theme	Daily Lesson Title	Daily learning Outcome(s)
	2	L-08-062	Grammar	Review of Noun Numbers	<ul style="list-style-type: none"> Form plural nouns using “S” and “es” Use “S” and “es” plural in sentences.
	3	L-08-063	Grammar	Review of Noun Numbers (Continued	<ul style="list-style-type: none"> Form plural nouns from singular nouns in ending with “f” or “fe”. Form plural nouns from singular nouns ending with “y” preceded by a consonant.
	4	L-08-064	Writing	Semi Formal Letter	Identify features of Semi-Formal Letters
	5	L-08-065	Writing	Semi Formal Letter	<ul style="list-style-type: none"> Write a semi formal letter to a person of their choice
4	1	L-08-066	Grammar	Spelling Drills	<ul style="list-style-type: none"> Practice and develop spelling skills.
	2	L-08-067	Reading	Reading Newspapers/ Magazine	<ul style="list-style-type: none"> Summarize author’s thoughts on current events.
	3	L-08-068	Reading and Writing	Reading Newspapers/ Magazine	<ul style="list-style-type: none"> Write a composition giving their opinion on a current event.
	4	L-08-069	Reading	Drama/Play	<ul style="list-style-type: none"> Identify the main characters and their roles. Dramatize a play showing and understanding of the roles characters in the play.
	5	L-08-070	Reading	Drama/Play	Dramatize a play showing and understanding of the roles characters in the play.
5	1	L-08-071	Listening and Speaking	Conversation	<ul style="list-style-type: none"> Talk about/describe occasions and or special events using the sentence frame: I will never forget the time when...

JSS 2 – Term 2

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					<ul style="list-style-type: none"> Express themselves orally conducting discussions using their ideas and expressing themselves clearly.
	2	L-08-072	Listening and Speaking	Conversations	<ul style="list-style-type: none"> Talk about/describe occasions and or special events using the sentence frame: I will never forget the time when... Express themselves orally conducting discussions using their ideas and expressing themselves clearly.
	3	L-08-073	Grammar	Review Synonyms	<ul style="list-style-type: none"> Replace words in a passage with synonyms.
	4	L-08-074	Grammar	Review Antonyms	<ul style="list-style-type: none"> Identify and provide words opposite in meaning to words in a passage
	5	L-08-075	Reading Listening and Speaking	Spelling and Dictation	<ul style="list-style-type: none"> Listen and recall facts and narrated to them Pronounce new words and rewrite them
6	1	L-08-076	Grammar	Review of Possessive Pronouns	<ul style="list-style-type: none"> Identify and use possessive pronouns that comes before nouns in sentences.
	2	L-08-077	Grammar	Review of Possessive Pronouns	To revise possessive pronouns before the nouns and the ones that stands alone.
	3	L-08-078	Reading	Continuous reading the chapter of the prose text.	<ul style="list-style-type: none"> Read aloud purposefully, with fluency and understanding Interpret messages and morals of stories

JSS 2 – Term 2

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	4	L-08-079	Reading	Continuous reading the chapter of the prose text.	Answer comprehension questions from the text.
	5	L-08-080	Writing	Question Types	<ul style="list-style-type: none"> Identify question types (Write sentences using question types
7	1	L-08-081	Writing	Descriptive Composition	<ul style="list-style-type: none"> Identify the features of a descriptive composition Develop the outline for descriptive composition.
	2	L-08-082	Writing	Descriptive Composition	<ul style="list-style-type: none"> Develop the paragraphs of a descriptive composition. Write a descriptive composition.
	3	L-08-083	Listening and Speaking	Pronunciation	<ul style="list-style-type: none"> Identify and produce vowel sounds. Differentiate between different vowel sounds.
	4	L-08-084	Reading	Prose	<ul style="list-style-type: none"> Read aloud with fluency Summarize reading passages.
	5	L-08-085	Reading	Prose	<ul style="list-style-type: none"> Answer objective questions on the text.
8	1	L-08-086	Reading and Writing	BECE Requirements	<ul style="list-style-type: none"> List the requirements of the English Language section of the BECE exam.
	2	L-08-087	Reading	Review Types of Drama	<ul style="list-style-type: none"> Compare and contrast tragedy and comedy.

JSS 2 – Term 2

Week	Days	LP-ID	Weekly Theme	Daily Lesson Title	Daily learning Outcome(s)
	3	L-08-088	Reading	Review Types of Drama	
	4	L-08-089	Grammar	Review of Verbs	<ul style="list-style-type: none"> Identify and use verbs in sentences.
	5	L-08-090	Grammar	Review of verb Tenses - General (i.e) (Infinitive – Past – Past Participles)	<ul style="list-style-type: none"> Identify the use of verb tense in writing.
9	1	L-08-091	Reading	Reading Comprehension Prose	<ul style="list-style-type: none"> Underline new words from the comprehension passage and use them in sentences. Answer comprehension questions from the text.
	2	L-08-092	Reading	Reading Comprehension Prose	<ul style="list-style-type: none"> Read and discuss main ideas from the selected text. Write a summary of chapters read.
	3	L-08-093	Listening and Speaking	Oral Description	<ul style="list-style-type: none"> Describe a process to classmates. eg. How to sew a dress, make a basket / a garden etc. Improve on their speaking skills
	4	L-08-094	Listening and Speaking	Oral Description	<ul style="list-style-type: none"> Describe a process to classmates. eg. Directions to your house, market, your school. Improve on their speaking skills
	5	L-08-095	Listening and Speaking	Oral Description	<ul style="list-style-type: none"> Describe a process to classmates. eg. Directions to your house, market, your school. Improve on their speaking skills

JSS 2 – Term 2

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10	1	L-08-096	Reading	Poetry	Read and interpret the themes in the poem.
	2	L-08-097	Reading	Poetry	<ul style="list-style-type: none"> • Explain the prescribed poem in their own words. • Answer short questions on the poem.
	3	L-08-098	Grammar	Sentence Practice	<ul style="list-style-type: none"> • Identify parts on a sentence. • Develop a variety of sentences.
	4	L-08-099	Writing	Paragraph development	<ul style="list-style-type: none"> • Develop well written topic sentences. • Write a variety of descriptive supporting sentences in a paragraph.
	5	L-08-100	Writing	Paragraph development	<ul style="list-style-type: none"> • Develop 3 paragraphs the introduction, body and conclusion.
12	1		Examinations		
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TERM 3

Week	DAY	LP-ID	Weekly theme	Daily Lesson Title	Daily learning Outcome(s)				
1	1	L-08-101	Grammar	Verb Tense	<ul style="list-style-type: none"> Conjugate verbs in the past continuous tense to become familiar with the helping in the tense. e.g. past – Base – Talk <table border="1"> <thead> <tr> <th>Simple past</th> <th>Past continuous</th> </tr> </thead> <tbody> <tr> <td>I talked You talked He/she/it talked We talked You talked They talked</td> <td>I was talking You were talking He/she/it was talking We were talking You were talking They were talking</td> </tr> </tbody> </table>	Simple past	Past continuous	I talked You talked He/she/it talked We talked You talked They talked	I was talking You were talking He/she/it was talking We were talking You were talking They were talking
	Simple past	Past continuous							
	I talked You talked He/she/it talked We talked You talked They talked	I was talking You were talking He/she/it was talking We were talking You were talking They were talking							
	2	L-08-102	Grammar	Verb Tense	<ul style="list-style-type: none"> Conjugate verbs in the past perfect tense to become aware of the helping verbs in the tense. <table border="1"> <thead> <tr> <th>Past perfect tense</th> <th></th> </tr> </thead> <tbody> <tr> <td>I had talked You had talked He/she/it had talked</td> <td>We had talked You had talked They had talked</td> </tr> </tbody> </table> <ul style="list-style-type: none"> Get pupils to conjugate other verbs on the blackboard. 	Past perfect tense		I had talked You had talked He/she/it had talked	We had talked You had talked They had talked
	Past perfect tense								
I had talked You had talked He/she/it had talked	We had talked You had talked They had talked								
3	L-08-103	Reading	Comprehension	<ul style="list-style-type: none"> Underline new words from the comprehension passage. Read and discuss longer comprehension passage. 					
4	L-08-104	Reading	Comprehension	<ul style="list-style-type: none"> Underline new words from the comprehension passage. Answer questions from comprehension passages. 					
5	L-08-105	Reading	Comprehension	<ul style="list-style-type: none"> Read and discuss comprehension passage. Identify and underline new words from the comprehension passage. Infer the meaning of new words 					

2	1	L-08-106	Writing	Composition (Descriptive and Narrative)	<ul style="list-style-type: none"> Name the techniques involved in writing a narrative and descriptive composition orally.
	2	L-08-107	Writing	Composition	<ul style="list-style-type: none"> Write a narrative composition that is based on a tittle.
	3	L-08-108	Writing	Composition	<ul style="list-style-type: none"> Write descriptive composition that is based on a tittle. Distinguish between a narrative from a descriptive composition.
	4	L-08-109	Reading	Poetry	<ul style="list-style-type: none"> Recall and re-read a selected poems Read aloud with fluency and correction punctuation.
	5	L-08-110	Reading	Poetry	<ul style="list-style-type: none"> Review the learned poem and identify literary devices. Use identified literary devices to write a poem.
3	1	L-08-111	Grammar	Verb Tense	<ul style="list-style-type: none"> Recall and use the 3 forms of the present tense in sentences. e.g. - Simple present tense - Present continuous - Present perfect tense
	2	L-08-112	Grammar	Verb Tense	<ul style="list-style-type: none"> Recall and use the 3 forms of the past tense in sentences. e.g. - Simple past tense - Past continuous - Past perfect tense.
	3	L-08-113	Grammar	Verb Tense	<ul style="list-style-type: none"> Recall and use the 3 forms of the future tense in sentences. e.g. - Simple future tense - Future continuous - Future perfect tense.

	4	L-08-114	Writing	Composition	<ul style="list-style-type: none"> Apply the formal features of an article for publication Write a draft article publication for a school magazine
	5	L-08-115	Writing	Composition	<ul style="list-style-type: none"> Write short article about social issues for publication in the local newspaper.
4	1	L-08-116	Reading Listening and Speaking	Comprehension (Prose)	<ul style="list-style-type: none"> Identify new words from reading chapter of the selected text. Read and discuss main ideas from the selected chapter.
	2	L-08-117	Reading Listening and Speaking	Comprehension (Prose)	<ul style="list-style-type: none"> Identify new words from reading chapter of selected text. Discuss the main ideas from the selected chapter. Answer questions from the reading chapter.
	3	L-08-118	Grammar	Tag questions	<ul style="list-style-type: none"> Identify tags depending on the verbs used in the sentence. e.g. I can with a thousand miles - 'can't'
	4	L-08-119	Grammar	Tag questions	<ul style="list-style-type: none"> Identify sentences that do not use the helping verbs. e.g. <ol style="list-style-type: none"> She knows the answer. 'Doesn't she?' They understand the meaning. 'Don't they?'
	5	L-08-120	Grammar	Tag questions	<ul style="list-style-type: none"> Use the past form in the question tag in sentences. E.g. She came to school yesterday, didn't she?
5	1	L-08-121	Reading	Comprehension	<ul style="list-style-type: none"> Identify new words in the comprehension passage. Read and discuss comprehension passage. Write a summary of reading.
	2	L-08-122	Reading	Comprehension	<ul style="list-style-type: none"> Identify new words in the comprehension passage. Read and discuss comprehension passage. Infer meanings of new words in the comprehension passage.

	3	L-08-123	Grammar	Possessive Adjectives	<ul style="list-style-type: none"> Identify and use possessive adjective in sentences. E.g. my, you, his, her, its, our, their, Etc.
	4	L-08-124	Grammar	Possessive Adjectives	<ul style="list-style-type: none"> Identify and use possessive adjectives that contrast with demonstrative adjectives in sentences e.g. this, that, these, those.
	5	L-08-125	Grammar	Possessive Adjectives	<ul style="list-style-type: none"> Divide the possessive adjectives into singular and plural. Use possessive adjectives into singular and plural in sentences.
6	1	L-08-126	Reading	Comprehension (Prose)	<ul style="list-style-type: none"> Discover new words from the selected text. Read and discuss main ideas from the selected text.
	2	L-08-127	Reading	Comprehension (Prose)	<ul style="list-style-type: none"> Identify and give antonyms to the new words from selected text. Answer questions from the selected text.
	3	L-08-128	Reading	Comprehension (Prose)	<ul style="list-style-type: none"> Identify and give antonyms to the new words from the selected text. Read and discuss the main ideas from selected text.
	4	L-08-129	Grammar	Prepositions	<ul style="list-style-type: none"> Recall learned prepositions and used them in sentences to express their correct usage.
	5	L-08-130	Grammar	Verbs Tenses	<ul style="list-style-type: none"> Use verbs that take 'd' or 'ed' in sentences. Identify and underline verbs that takes 'd' or 'ed' in sentences.
7	1	L-08-131	Grammar	Verb Tense	<ul style="list-style-type: none"> Identify and underline verbs that changes their forms in sentences. Use verbs that changes their forms correctly in sentences. <p>Examples Teach = Taught Eat = Ate</p>
	2	L-08-132	Grammar	Verb Tense	<ul style="list-style-type: none"> Identify and underline verbs that retains their present tense in sentences.

					<ul style="list-style-type: none"> Use verbs that retain their present tense in sentences examples Put = Put Cut = Cut
	3	L-08-133	Grammar	Verb Tense	<ul style="list-style-type: none"> Identify and underline verbs that do not follow the rules of their kinds in sentences. Use verbs that does not follow the rules of their kinds in sentences. Examples: Tax = Taxes
	4	L-08-134	Reading	Comprehension	<ul style="list-style-type: none"> Identify and underline new words from the comprehension passage. Read and discuss comprehension passages.
	5	L-08-135	Reading		<ul style="list-style-type: none"> Identify and underline new words from the selected text. Read and discuss main ideas from the selected text.
8	1	L-08-136	Grammar	Direct and Indirect Speech	<ul style="list-style-type: none"> Identify what a direct or indirect speech Identify the characteristics of a direct speech.
	2	L-08-137	Grammar	Direct and Indirect Speech	<ul style="list-style-type: none"> Identify the characteristics of an indirect or reported speech.
	3	L-08-138	Grammar	Direct and Indirect Speech	<ul style="list-style-type: none"> Change a direct speech to an indirect speech or reported speech.
	4	L-08-139	Reading	Comprehension	<ul style="list-style-type: none"> Underline new words from the comprehension passage and use them in sentences. Answer comprehension questions from the text.
	5	L-08-140	Reading	Comprehension (Prose)	<ul style="list-style-type: none"> Read and discuss main ideas from the selected text. Write a summary of chapters read.

9	1	L-08-141	Grammar	Sentences	<ul style="list-style-type: none"> Identify features of sentences. Compare and contrast types of sentences.
	2	L-08-142	Grammar	Sentences	<ul style="list-style-type: none"> Identify and underline simple sentences. Use simple sentences correctly.
	3	L-08-143	Grammar	Sentences	<ul style="list-style-type: none"> Identify and underline compound sentences. Use compound sentences correctly.
	4	L-08-144	Reading	Comprehension	<ul style="list-style-type: none"> Identify and underline new words from comprehension passage. Read and discuss longer comprehension passage.
	5	L-08-145	Reading	Comprehension (Prose)	<ul style="list-style-type: none"> Identify and underline new words from the selected text. Read and discuss main ideas from the selected text.
10	1	L-08-146	Grammar	Sentences	<ul style="list-style-type: none"> To identify and underline complex sentences. Use complex sentences correctly.
	2	L-08-147	Grammar	Sentences	<ul style="list-style-type: none"> Differentiate the simple and compound sentences. Identify simple and compound sentences correctly.
	3	L-08-148	Grammar	Sentences	<ul style="list-style-type: none"> Identify simple compound and complex sentences.
	4	L-08-149	Reading	Comprehension	<ul style="list-style-type: none"> Identify and underline new words from the comprehension passage. Read and discuss longer comprehension passages.
	5	L-08-150	Reading	Comprehension (Prose)	<ul style="list-style-type: none"> To identify and underline new words from the selected text. To read and discuss main ideas from the selected text.
12	1		End of Year Exams	End of Year Exams	End of Year Exams
	2		End of Year Exams	End of Year Exams	End of Year Exams

	3		End of Year Exams	End of Year Exams	End of Year Exams
	4		End of Year Exams	End of Year Exams	End of Year Exams
	5		End of Year Exams	End of Year Exams	End of Year Exams

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