

JSS 1 – Term 1					
Week	Days	LP-ID	Weekly Theme	Daily Lesson Title	Daily learning Outcome(s)
1	1	L-07-001		Oral Narrative (Introducing Myself)	· Express themselves orally
			Listening and Speaking		· Introduce themselves
			(Conversation)		· Talk about/describe people
					and objects.
	2	L-07-002		Divisions of Language Arts	· Name and identify the four areas of study under Language Arts.
			Reading		
	3	L-07-003		Fluent Reading Exercises	· Read fluently with appropriate voice modulation.
			Reading		
	4	L-07-004		Eight part of speech	· Name the eight parts of speech.
			Grammar		· Identify the 8 parts of speech in sentences.
					· Recall the function of each part of speech.
	5	L-07-005		Nouns	· Define nouns.
Grammar			· Use nouns in sentences.		

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Week	Days	LP-ID	Weekly Theme	Daily Lesson Title	Daily learning Outcome(s)
2	1	L-07-006	Reading and Listening and Speaking	Reading Comprehension	· Read fluently with appropriate voice modulation
					· Learn new vocabulary words.
					· Answer questions from a short passage.
	2	L-07-007	Reading/ Listening Speaking &	Reading Comprehension (from a selected passage.)	· Read and improve on their reading skills.
					· Learn new words.
					· Answer questions from a short passage.
	3	L-07-008	Reading and Listening	Reading Comprehension (from a selected passage.)	· Read silently and answer factual and inferential questions
					· Vocabulary – use new words in sentences.
	4	L-07-009		Common and Proper Nouns Grammar	· Distinguish between common and proper nouns.
					· Identify each of these nouns in sentences.

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Week	Days	LP-ID	Weekly Theme	Daily Lesson Title	Daily learning Outcome(s)
	5	L-07-010	Writing	Sentence building	<ul style="list-style-type: none"> Form sentences of their own and identify the parts of speech they have used.
3	1	L-07-011	Reading	Meaning of Prose	<ul style="list-style-type: none"> Define prose and differentiate between prose and other forms of writing.

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	2	L-07-012	Grammar	Nouns:	· Explain the meaning of abstract nouns.
				Abstract Nouns.	· Identify abstract nouns in sentences.
	3	L-07-013	Writing	Writing Compositions	
				(Paragraphs)	· Explain the different parts of a writing composition.
					· Compose paragraphs on given topics.
					·
	4	L-07-014	Writing	Composition	· To write a composition using the simple present tense.
				“How I Spend My Weekends.”	· Use descriptive words in writing.
	5	L-07-015	Grammar	Nouns:	· Explain the meaning of collective nouns.
				Collective nouns.	· Use collective nouns in sentences

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4	1	L-07-016	Reading	Types of Prose	· Identify the various divisions of Prose.	
					Examples:	
					∅ Narrative (fiction vs non fiction)	
					∅ Descriptive	
						∅ Explanatory
	2	L-07-017	Reading	Narrative Prose	· Define narrative prose.	
					· Differentiate between fiction and non-fiction.	
					· Give examples of a narrative prose.	
	3	L-07-018	Grammar	Noun Numbers	· Form plural nouns using “S” and “es”	
					· Use “S” and “es” plural in sentences.	
4	L-07-019	Grammar	Non Numbers	· Form plural nouns from singular nouns in ending with “f” or “fe”.		
			(Continuation)	· Form plural nouns from singular nouns ending with “y” preceded by a consonant.		
5	L-07-020	Listening and Speaking	Pronunciation	· Identify and produce vowel sounds.		

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					<ul style="list-style-type: none"> Differentiate between different vowel sounds.
5	1	L-07-021	Reading	Types of drama	<ul style="list-style-type: none"> Name the two types of drama.
				(Tragedy and Comedy)	<ul style="list-style-type: none"> Differentiate between tragedy and comedy.
	2	L-07-022	Reading	Characterization	<ul style="list-style-type: none"> Identify the various characters in the play their roles.
					<ul style="list-style-type: none"> Identify pronouns in sentences.
	3	L-07-023	Grammar	Pronouns	<ul style="list-style-type: none"> Define pronouns.
					<ul style="list-style-type: none"> Use them in sentences.
					<ul style="list-style-type: none"> Use pronouns in sentences.
	4	L-07-024	Grammar	(Continuation)	<ul style="list-style-type: none"> Replace nouns with pronouns in sentences.
					<ul style="list-style-type: none"> Write short poems.
	5	L-07-025	Writing	Creative Writing	<ul style="list-style-type: none"> Identify two figures of speech in the poem.
6	1	L-07-026		Reading the first chapter of the prose text.	<ul style="list-style-type: none"> Read the first chapter.
			Reading		<ul style="list-style-type: none"> Explain the story in their own words.
					<ul style="list-style-type: none"> Identify some main characters and their roles.

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Week	Days	LP-ID	Weekly Theme	Daily Lesson Title	Daily learning Outcome(s)
	2	L-07-027		Reviewing of previous chapter of the prose text.	<ul style="list-style-type: none"> · Answer comprehension questions from the text.
			Reading		
	3	L-07-028		Verbs	<ul style="list-style-type: none"> · Explain/define verbs. · Identify and use verbs in sentences.
			Grammar		
	4	L-07-029	Grammar	Verbs Tenses	<ul style="list-style-type: none"> · Pupils to identify verbs. · Use them in sentences.
	5	L-07-030	Grammar	Simple Present Tense	<ul style="list-style-type: none"> · Define simple present tense. · Construct sentences in the simple present tense.
7	1	L-07-031	Grammar	The Simple Past Tense.	<ul style="list-style-type: none"> · Define simple past tense. · Make sentences in the simple past tense.

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Week	Days	LP-ID	Weekly Theme	Daily Lesson Title	Daily learning Outcome(s)
	2	L-07-032	Grammar	The Simple Past Tense.	· Review simple past tense.
				(Continuation)	· Identify key words used with the simple past tense.
					E.g. yesterday, last week, last year etc.
	3	L-07-033	Listening and Speaking	Pronunciation	· Identify and produce consonant sounds.
				(Continuation)	· Differentiate between different consonant sounds.
	4	L-07-034	Reading	Literary Terms	
					· Identify Simile, Metaphor and Personification in sentences.

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Week	Days	LP-ID	Weekly Theme	Daily Lesson Title	Daily learning Outcome(s)
	5	L-07-035	Reading	Chapter 2 and 3 of Prose text.	<ul style="list-style-type: none"> · Read second and third chapters. · Identify new words. · Answer short questions from passage.
8	1	L-07-036	Grammar	Punctuation Marks	· Tell what punctuation marks are.
					· Insert them in unpunctuated sentences.
					E.g. Full stop, Comma, Question Marks etc.
	2	L-07-037	Grammar	Punctuation Marks	· Tell what Apostrophe, inverted commas and Exclamation Marks are.
			(Continuation)	· Punctuate a passage using these marks.	
3	L-07-038	Reading	Narrative Prose	· Continue reading prose	

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Week	Days	LP-ID	Weekly Theme	Daily Lesson Title	Daily learning Outcome(s)
				(Continuation)	(i.e.) Chapters 4 and 5.
					· Write short notes on main facts.
	4	L-07-039	Reading	Poems	· Read the poem.
				(A prescribe Poem)	· Answer questions on it.
	5	L-07-040	Reading	Poems (Continuation)	· Revise Literary terms – simile, metaphor and personification. · Give more examples of each.
9	1	L-07-041	Grammar	Nouns	· Define countable and uncountable nouns.
				Countable and Uncountable nouns	· Identify them in sentences.
	2	L-07-042	Grammar	Nouns Countable and Uncountable nouns (Continuation)	· Revise countable and uncountable nouns.

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	3	L-07-043	Reading	Prose	· Interpret messages and morals of stories
					· Read purposefully and with understand.
	4	L-07-044	Writing	Creative Writing	· Write short stories
					· Make use of the Simple Past Tense.
	5	L-07-045	Writing	Creative Writing (Continued)	· Write short stories
					· Make use of the Simple Past Tense.
10	1	L-07-046	Grammar	Present Continuous Tense	· Define the present continuous tense.
					· Construct sentences in the present continuous tense
	2	L-07-047	Grammar	Present Continuous Tense	· Develop knowledge in this type of tenses.
				(Continuation)	· Identify them in sentences.
	3	L-07-048	Writing	Informal Letters	· Define informal letters.
					· Outline the features of informal letters.
	4	L-07-049	Writing	Informal Letters	· Develop an Informal letter
				(Continuation)	

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	5	L-07-050	Reading	Descriptive Prose	<ul style="list-style-type: none"> · Read purposefully and with understanding. · Describe some major characters in the prose text.
11	1	L-07-051	Grammar	Possessive Pronouns	· Define Possessive Pronouns
					· Identify Singular Possessive Pronouns.
					· Use them in sentences.
	2	L-07-052	Reading	A Drama based Story	· Identify Characters and their roles in the play.
					· (Read selected literature text)
	3	L-07-053	Grammar	Past Continuous Tense	· Define the Past Continuous Tense.
					· Make sentences in the Past Continuous Tense.
4	L-07-054	Grammar	Past Continuous Tense	· Identify the Past continuous tense	

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				(Continuation)	· Use them in sentences to give more examples.
	5	L-07-055	Reading	A selected Poem	· Identify more literary terms in poems.
					e.g. Alliteration, Hyperbole etc.
14			Examinations		

JSS1 Term 2						
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1	1	L-07-056		Composition Narrative Essay	· Write narrative essays on past activities/events.	
			Writing	Using the simple past tense,	· Use the simple past tense in essays.	
				E.g. "How I celebrated my last birthday."		
	2	L-07-057	Writing		Composition Narrative Essay	· Write narrative essays on past activities/events.
					Using the simple past tense,	· Use the simple past tense in essays.
					(Continued)	
	3	L-07-058		Punctuation and Intonation	· Recognize punctuation marks.	
			Reading		· Use intonation – raise voices, lower voices, etc. while reading.	
4	L-07-059			Tenses	· Recognize the parts of the present continuous tense (Present form of the verb 'to be' – am, is or are + 'ing' form present participle.	

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			Grammar	Present Continuous Tense	<ul style="list-style-type: none"> Conjugate verbs in the present continuous tense.
	5	L-07-060		Tenses	<ul style="list-style-type: none"> Write sentences using the present continuous tense.
			Grammar	Present Continuous Tense	<ul style="list-style-type: none"> Identify present continuous tense in all forms of writing.
2	1	L-07-061	Reading	Reading of newspapers or magazines	<ul style="list-style-type: none"> Be introduced to other reading materials apart from text books.
					<ul style="list-style-type: none"> Learn to spell and pronounce new words.
	2	L-07-062	Reading	Reading of newspapers or magazines	<ul style="list-style-type: none"> Be introduced to other reading materials apart from text books.
					<ul style="list-style-type: none"> Learn to spell and pronounce new words.
	3	L-07-063	Grammar	Simple Future Tense.	<ul style="list-style-type: none"> Define simple future tense.
					<ul style="list-style-type: none"> Recognize “shall” and “will” and the general rule for using them.
					<ul style="list-style-type: none"> Identify the future tense in sentences.
	4	L-07-064	Grammar	Simple Future Tense	<ul style="list-style-type: none"> Use the future tense in sentences.

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Week	Days	LP-ID	Weekly Theme	Daily Lesson Title	Daily learning Outcome(s)
	5	L-07-065	Listening and Speaking	(Continuation)	· Use the contracted forms of “shall” and “will” in sentences.
				Consonant sounds	· Identify and produce consonant sounds.
				(Pronunciation)	e.g. “b” and “d” sounds.
					· Differentiate between words with these two consonant sounds
					e.g.
					bath bee back
					path pea pack
3	1	L-07-066	Reading	Drama /Play	· Examine a Shakespearean text/play.
					· Understand how these plays are presented.
	2	L-07-067	Reading	Drama/Play	· Examine a Shakespearean text/play.
					· Explain to how these plays are presented.
	3	L-07-068	Grammar	Future tense	· Recognize the contracted forms of “shall” and “will.”
				(Continuation)	· Use the contracted negative forms of “shall” and “will” in the sentences. E.g. I shan’t, she won’t.

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	4	L-07-069	Writing	Letter Writing	· Recall the features of informal letters.
				Informal Letters	· Write an apology letter to a friend/relative.
	5	L-07-070	Grammar	Dictation and Spelling	· Listen with attention and write what they .
					· Spell words both in isolation and in sentences.
4	1	L-07-071	Reading and Listening	A Comprehension Passage	· Read silently
					· Learn new words
					· answer factual and inferential questions
	2	L-07-072	Reading and Listening	A Comprehension Passage	· Read silently
					· Learn new words
					· answer factual and inferential questions
	3	L-07-073	Grammar	Nouns	· Make possessive forms of singular nouns.
				Possessive Case	· Make possessive forms of plural nouns.
4	L-07-074	Grammar	Possessive Nouns	· Do exercises by giving the possessive forms of both singular and plurals in sentences.	
			(Continuation)	· Write out sentences putting the possessive forms of nouns.	

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	5	L-07-075	Listening and Speaking	Pronunciation	· Identify and produce the vowel sounds “u” and “u:”
				“u” and “u:” sounds	· Differentiate between words with these sounds
					e.g.
					boot good put shoot
					foot food fruit root
5	1	L-07-076	Writing	Guided Writing Summary	· Write a summary of one
				(Using a comprehension passage from the previous week)	paragraph for a reading comprehension passage.
	2	L-07-077	Reading	Poetry	· Recognize the poets and poems being studied.
					· Differentiate between African and English Poems.
	3	L-07-078	Reading	Poems	· Discuss details of a poem.
					· Identify literary terms in the selected poem.
	4	L-07-079	Grammar	Parts of Speech	· Define adjectives.
				- Adjectives	· Give examples of adjectives.
	5	L-07-080	Grammar	Adjectives	· Define adjectives
					· Identify adjectives and use them in sentences.

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6	1	L-07-081	Writing	Poetry	· Write short poems on their own
					· Use ideas and thoughts in writing out a sort poem.
	2	L-07-082	Grammar	Adjectives	· Define adjective of quality
				(Continuation)	· Identify them
					· Differentiate between “How much” and “How many”
	3	L-07-083	Grammar	Adjectives	· Put adjectives of quality in blank spaces.
					· Use them in sentences.
4	L-07-084	Reading	Prose	· Read aloud with fluency	
				· Highlight important points or facts from the reading.	
3	L-07-085	Reading	Prose	· Read aloud with fluency	
				· Highlight important points or facts from the reading.	
7	1	L-07-086	Grammar	Adjectives	· Define demonstrative adjectives.
				(Continuation)	· Identify and use demonstrative adjectives in sentences.

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	2	L-07-087	Grammar	Adjectives	<ul style="list-style-type: none"> Explain the differences between singular and plural forms of demonstrative adjectives.
	3	L-07-088	Grammar	Dictation and Spelling	<ul style="list-style-type: none"> Listen attentively and write down what they hear. Spell words correctly.
	4	L-07-089	Listening and Speaking	Conversations	<ul style="list-style-type: none"> talk about/describe occasions and or special events Engage effectively in a range of collaborative discussions (one-on-one, in, Peer-groups, and teacher-led) on grade various JSS1 topics, texts, and issues building on others' ideas and expressing their own clearly.
	5	L-07-090	Listening and Speaking	Conversations	<ul style="list-style-type: none"> talk about/describe occasions and or special events

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					<ul style="list-style-type: none"> Engage effectively in a range of collaborative discussions (one-on-one, in, Peer-groups, and teacher-led) on grade various JSS1 topics, texts, and issues building on others' ideas and expressing their own clearly.
8	1	L-07-091	Writing	Creative Writing	<ul style="list-style-type: none"> Write short stories about themselves/friends.
					<ul style="list-style-type: none"> Use ideas and thoughts in writing these stories.
	2	L-07-092	Grammar	Adjective	<ul style="list-style-type: none"> Define interrogative adjectives.
					<ul style="list-style-type: none"> Give examples
					<ul style="list-style-type: none"> Identify them in sentences.
	3	L-07-093	Grammar	Adjective	<ul style="list-style-type: none"> Use interrogative adjective to ask questions.
					<ul style="list-style-type: none"> Put them in blank spaces.
	4	L-07-094	Reading	Prose	<ul style="list-style-type: none"> Read prose chapters
					<ul style="list-style-type: none"> Highlight main points
					<ul style="list-style-type: none"> Do characterization

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	5	L-07-095	Reading	Prose	· Continue reading chapters from text.
					· Answer questions
					· Take down summary/notes on different chapters.
9	1	L-07-096	Grammar	Parts of Speech	· Define prepositions.
				Prepositions	· Identify and use them in sentences.
	2	L-07-097	Grammar	Preposition	· Distinguish between Adverbs and Prepositions
				(Continuation)	
	3	L-07-098	Listening and Speaking	Narrative composition	· Read their previous narrative composition in class.
					· Suggest corrections.
	4	L-07-099	Reading, Listening and Speaking	Shakespearean text (Abridged form)	· Read and dramatize and role play scenes for the play.
					· Discuss details of the play.
	5	L-07-100	Reading, Listening and Speaking	Shakespearean text (Abridged form)	· Read and dramatize and role play scenes for the play.
					· Discuss details of the play.
10	1	L-07-101	Reading and Listening	A Comprehension passage	· Read the selected passage.
					· Learn new words.
					· Use them in sentences.
	2	L-07-102	Writing	Descriptive Composition	· Write good descriptive essays.
					· Use the simple present tense.
	3	L-07-103	Reading	Prose	· Continue reading the different chapters.
· Summarise chapters.					

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	4	L-07-104	Grammar	Prepositions	· Use more prepositions in sentences.
	5	L-07-105	Grammar	Preposition	· Give differences between Adverbs and Prepositions in sentences. · Classify them.
14	1		END OF TERM EXAMINATION	END OF TERM EXAMINATION	END OF TERM EXAMINATION
	2		END OF TERM EXAMINATION	END OF TERM EXAMINATION	END OF TERM EXAMINATION
	3		END OF TERM EXAMINATION	END OF TERM EXAMINATION	END OF TERM EXAMINATION
	4		END OF TERM EXAMINATION	END OF TERM EXAMINATION	END OF TERM EXAMINATION
	5		END OF TERM EXAMINATION	END OF TERM EXAMINATION	END OF TERM EXAMINATION

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1	1	L-07-106	Listening and Speaking	Oral narrative	· talk about/describe occasions and or special events
				(My Family)	· Engage effectively in a range of collaborative discussions (one-on-one, in, Peer-groups, and teacher-led) on grade various JSS1 topics, texts, and issues building on others' ideas and expressing their own clearly.
	2	L-07-107	Listening and Speaking	Pronunciation	· Identify and produce consonant sounds.
				(Consonant Sounds)	E.g. "g" and "k".
	3	L-07-108	Grammar	Tenses	· Define present perfect tense
				The present perfect tense.	· Identify present tense in sentences.
	4	L-07-109	Grammar	Present perfect tense	· Write sentences using "have" or "has" and the past participle.
				(Continuation)	

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	5	L-07-110	Reading	Prose	<ul style="list-style-type: none"> Recall and summarize important points from the chapters read.
2	1	L-07-111	Writing	Letter writing	<ul style="list-style-type: none"> Note the features of semi-formal letter.
				Semi-formal letters	<ul style="list-style-type: none"> Write an outline/draft of a semi-formal letter.
				(Letter of request to aunt/uncle)	
	2	L-07-112	Writing	Letter writing	<ul style="list-style-type: none"> Identify the features of semi-formal letter.
				Semi-formal letters	<ul style="list-style-type: none"> Write a letter of request to aunts/uncles.
	3	L-07-113	Reading and Listening	A comprehension passage.	<ul style="list-style-type: none"> Read aloud with fluency
					<ul style="list-style-type: none"> Highlight important points or facts from the reading.
<ul style="list-style-type: none"> Identify new words 					
	4	L-07-114	Grammar	Punctuation	<ul style="list-style-type: none"> Identify punctuation marks in reading.

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					<ul style="list-style-type: none"> Use full stop, comma and question marks to punctuate a passage. 	
	5	L-07-115	Reading	Punctuation	<ul style="list-style-type: none"> Pause, raise voices or lower voices while reading a passage. 	
			Listening and Speaking			
3	1	L-07-116	Reading	Reading Strategies	<ul style="list-style-type: none"> read in phrases paying attention to essential words 	
	2	L-07-117	Reading	Reading Strategies	<ul style="list-style-type: none"> demonstrate reading skills such as skimming and scanning 	
	3		L-07-118	Grammar	Question Tags	<ul style="list-style-type: none"> Identify question tags.
						<ul style="list-style-type: none"> Use them in positive questions.
	4		L-07-119	Grammar	Question Tags (continuation)	<ul style="list-style-type: none"> Use them in negative questions.
	5		L-07-120	Listening and Speaking	Pronunciation	<ul style="list-style-type: none"> Identify and produce vowel sounds. E.g. “ɔ”
(Vowel Sounds)						
4	1	L-07-121	Writing	Composition	<ul style="list-style-type: none"> Write narrative essays 	
				“My first day at school.”	<ul style="list-style-type: none"> Use simple present tense in essay writing . 	

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	2	L-07-122	Reading and Listening	A comprehension passage	<ul style="list-style-type: none"> Sustain the habit of Reading. Answer comprehension questions from the text
	3	L-07-123	Grammar	The simple past tense	<ul style="list-style-type: none"> Tell when to use the simple past tense. Use the present tense in sentences.
	4	L-07-124	Grammar	The simple past tense (continuation)	<ul style="list-style-type: none"> Write sentences using the simple past tense.
	5	L-07-125	Reading Listening and Speaking	Prose	<ul style="list-style-type: none"> Summarize chapters read and discuss important points from the reading.
	5	1	L-07-126	Reading	Drama/Play
	2	L-07-127	Writing	Informal letters	<ul style="list-style-type: none"> Write informal letters, using the correct features.
	3	L-07-128	Writing	Informal letters	<ul style="list-style-type: none"> Write informal letters, using the correct features.

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	4	L-07-129	Grammar	Possessive Pronouns	· Use possessive pronouns correctly.
	5	L-07-130	Grammar	Dictation and Spelling	· Listen attentively and write down what they hear. · Spell words correctly.
6	1	L-07-131	Grammar	Parts of speech	· Use preposition in sentences.
				- Preposition	
	2	L-07-132	Grammar	Preposition and Adverbs	· Make correct use of Adverbs and Prepositions.
	3	L-07-133	Listening and Speaking	Oral Descriptive	· Express themselves orally by describing
					1) Their school
					2) Their houses
	4	L-07-134	Reading, Listening and Speaking	Shakesperean Text	· Engage effectively in a range of collaborative discussions (one-on-one, in, Peer-groups, and teacher-led) on text, and expressing their own clearly.
				(Abridged Form)	
	5	L-07-135	Reading , Listening and Speaking		· Explain each of the characters and their roles.
				Shakesperean Text	
(Abridged Form)					

JSS1 TERM 3					
Week	DAY	LP-ID	Weekly theme	Daily Lesson Title	Daily learning Outcome(s)
7	1	L-07-136	Grammar	Tenses	<ul style="list-style-type: none"> Conjugate verbs in the present continuous tense
				Present Continuous Tense	
	2	L-07-137	Grammar	Present Continuous Tense	<ul style="list-style-type: none"> Write sentences using the present continuous tense.
	3	L-07-138	Reading	Punctuation and Intonation	<ul style="list-style-type: none"> Recognize punctuation marks in writing.
					<ul style="list-style-type: none"> Use intonation in reading.
	4	L-07-139	Reading	Prose	<ul style="list-style-type: none"> Continue reading prose text.
<ul style="list-style-type: none"> Answer questions from different chapters. 					
5	L-07-140	Reading	Poetry	<ul style="list-style-type: none"> Write short poems on their own using ideas/thoughts. 	
8	1	L-07-141	Reading	Drama	<ul style="list-style-type: none"> Give more examples of literary terms.
				Literary terms	<ul style="list-style-type: none"> 1) Simile 2) Metaphor
					3) Personification.
	2	L-07-142	Reading	Drama	<ul style="list-style-type: none"> Read from the prescribed texts role playing sections from the play in class.

JSS1 TERM 3					
Week	DAY	LP-ID	Weekly theme	Daily Lesson Title	Daily learning Outcome(s)
	3	L-07-143	Reading	Drama	· Read from the prescribed texts role playing sections from the play in class.
	4	L-07-144	Grammar	Past continuous tenses	· Construct sentences in the past continuous tense.
	5	L-07-145	Grammar	Past continuous tense	· Construct sentences in the past continuous tense.
9	1	L-07-146	Grammar	Tenses	· Tell that future tenses are used for actions that have not yet taken place.
				Simple Future	
	2	L-07-147	Grammar	Simple Future Tenses	· Use "Shall" and "will" in sentences.
				(Continuation)	
	3	L-07-148	Reading	Prose	· Read chapters.
					· Explain them.
4	L-07-149	Writing	Composition	· Write descriptive compositions, e.g. "Lunch time in my school."	
			(Descriptive) Draft 1		
5	L-07-150	Writing	Composition	· Write descriptive compositions, e.g. "Lunch time in my school."	
			(Descriptive) Draft 2		
12	1		END OF TERM EXAMINATION	END OF TERM EXAMINATION	END OF TERM EXAMINATION
	2		END OF TERM EXAMINATION	END OF TERM EXAMINATION	END OF TERM EXAMINATION
	3		END OF TERM EXAMINATION	END OF TERM EXAMINATION	END OF TERM EXAMINATION
	4		END OF TERM EXAMINATION	END OF TERM EXAMINATION	END OF TERM EXAMINATION

JSS1 TERM 3					
Week	DAY	LP-ID	Weekly theme	Daily Lesson Title	Daily learning Outcome(s)
	5		END OF TERM EXAMINATION	END OF TERM EXAMINATION	END OF TERM EXAMINATION

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