

Week	Theme	Student Learning Outcome(s)	LP-ID	Daily lesson Title	Daily lesson outcome(s) <i>Today you will ...</i>
1	Reading Comprehension	Use illustrations to determine meaning of unknown words Understand and use synonyms and antonyms in simple sentences Respond to text	L-05-001	Talking about Text	T.1.1 Use what they know about our lives to discuss a story.
			L-05-002	Using Illustrations	T.1.2 Use illustrations to determine the meaning of new words in the passage.
			L-05-003	Synonyms and Antonyms	T.1.3. Match synonyms and antonyms.
			L-05-004	Synonyms	T.1.4 Compose simple sentences using synonyms.
			L-05-005	Antonyms	T1.5 Write simple sentences using antonyms.
2		Use reported speech, complex sentences and polite requests	L-05-006	Reported Speech	T.1.6 Make sentences using reported speech.

	Structure in Speaking	<p>through role-play, dialogue work and story-telling</p> <p>Divide words into parts for understanding (eg. airport, sunshine, backpack, watermelon)</p> <p>Read 40 sight words fluently</p>	L-05-007	Making Polite Requests	T.1.7 Say and write polite requests using simple sentences.
			L-05-008	Word Parts	T.1.8 Break the words into syllables for better understanding.
			L-05-009	New Vocabulary	T.1.9 Create new words by combining syllables.
			L-05-010	New Vocabulary	T.1.10 Use new words in sentences that show meaning.
3	Literature	<p>Compare and contrast elements of different stories, including characters, settings and major events</p> <p>Explain in specific steps how certain things are done in the plot and settings</p> <p>Monitor self for understanding and reread when necessary</p>	L-05-011	Characters, Setting and Plot	T.1.11 Explain characters, settings and events in stories.
			L-05-012	Comparing Characters, Setting and Plot	T.1.12 Compare main characters from differences stories.
			L-05-013	Comparing Plot	T.1.13 Compare and contrast the plots and settings from 2 different stories.
			L-05-014	Differentiating Settings	T.1.14 Differentiate different settings in the same story.

			L-05-015	Monitor Understanding	T.1.15 Reread and use the context to better understand a passage.
4	Reading Skills	<p>Write own stories with simple plot, characters and resolution of problem</p> <p>Retell story in simple order, in order of beginning, middle (with problem) and end with description of main characters</p> <p>Explain how texts that tell stories are different from texts that provide information</p>	L-05-016	Story Telling	T.1.16 Plan and tell simple stories in your own words and then write them in simple sentence.
			L-05-017	Writing a Story	T.1.17 Write your own story in descriptive sentences.
			L-05-018	Retell Stories	T.1.18 Retell stories in correct order and with descriptions of the main characters.
			L-05-019	Fiction	T.1.19 List qualities of a text that tells a story (fiction).
			L-05-020	Nonfiction Text	T.1.20 List qualities of a text that provide information (nonfiction).
5	Comparing and Contrasting	<p>Use English vocabulary, conventions and structures to communicate socially and academically in a knowledgeable manner</p> <p>Use word parts to determine meaning of simple vocabulary</p>	L-05-021	Compare and Contrast: Adjectives and Adverbs	T.1.21 Compare and contrast adjectives and adverbs.
			L-05-022	Compare and Contrast in Science: Living and Non-living Things	T.1.22 Compare and contrast plants and animals (e.g.) living things and non-living things.

		Write compositions of 1 paragraph based on text and discussions about emerging issues	L-05-023	Compare and Contrast in Math: Fractions and Numbers	T.1.23 Compare and contrast of fractions and numbers (Example, 1 and $\frac{1}{2}$)
			L-05-024	Reading for Information	T.1.24 Read and discuss a text about a bicycle and how it works.
			L-05-025	Paragraph Writing	T.1.25 Compare and contrast familiar objects, people or places.
6	Creative Expression	Write a personal response to a reading, noting evidence from the text Communicate in complete sentences using present, past and future tenses to describe pictures and events in the text Use the basic rules of spoken and written English to describe self, people, events, ideas and feelings	L-05-026	Reading A Poem	T.1.26 Respond to a poem with questions about it.
			L-05-027	Describing Emotions	T.1.27 Describe a time you felt _____.
			L-05-028	Writing about Events	T.1.28 Use past tense in a composition describing a family event.
			L-05-029	Garrie Processing	T 1.29 Explain the steps of how garrie is processed.
			L-05-030	People in Your Community	T.1.30 Describe ""Important Personnel in your community"".

7	Vocabulary Development	<p>Identify the part of speech of complex vocabulary to determine meaning</p> <p>Use word parts, prefixes and suffixes to determine meaning of vocabulary</p> <p>Examine and analyze African stories and their relevance to readers.</p>	L-05-031	Reading a Poem	T.1.31 Read a poem and respond to questions about it.
			L-05-032	Oral African Stories	T.1.32 Discuss an African story and its importance.
			L-05-033	Vocabulary	T.1.33 Use prefixes to determine the meaning of words.
			L-05-034	Vocabulary	T.1.34 Use suffixes to explain the meaning of words.
			L-05-035	Writing African Stories	T.1.35 Describe a setting in Sierra Leone.
8	African Stories	<p>Use simple sentences using present, past and future tenses in writing and speaking</p> <p>Establish and maintain subject-verb agreement in writing and speaking</p> <p>Monitor self for understanding and reread when necessary</p>	L-05-036	Writing African Stories	T.1.36 Plan a character for an African story.
			L-05-037	Structure	T.1.37 Write sentences using correct verb agreement.
			L-05-038	Role Play	T.1.38 Perform role play to illustrate the plot of your African story.

		Use complex sentences using present, past and future tenses in writing and speaking	L-05-039	Writing African Stories	T.1.39 Use simple present and past tense in writing a short African story.
			L-05-040	Reading African Stories	T.1.40 Read our stories with expression.
9	Reading Skills	Demonstrate fluency and understand with grade-level texts Compose oral stories with a lesson and multiple characters; perform with expression and fluency	L-05-041	Speaking	T.1.41 Figure the meaning of new words by naming them as verbs or nouns.
			L-05-042	Oral Reading: Phrases	T.1.42 Group words (read phrases) when reading aloud.
			L-05-043	Oral Reading: Punctuation	T.1.43 Use punctuation marks to read aloud more fluently.
			L-05-044	Oral Reading: Expression	T.1.44 Use expression when reading aloud.
			L-05-045	Role Play	T.1.45 Perform the role of characters in the stories.

10	Creative Expression	<p>Respectfully express thoughts and opinions about a variety of topics and current events in simple debates, both for and against</p> <p>Make and discuss connections to personal experience, world knowledge and other texts</p> <p>Identify and use the kinds of adjective with examples (Adjectives of Quality, Adjectives of Quantity, Adjectives of Number)</p>	L-05-046	Emerging Issues: Expressing Opinions	T.1.46 Express ideas on a topic.
			L-05-047	Emerging Issues: For and Against	T.1.47 Argue <u>For</u> and <u>Against</u> an emerging issue.
			L-05-048	Identifying	T.1.48 Identify main characters in the story.
			L-05-049	Expressing	T.1.49 Expressing ideas on emerging issues.
			L-05-050	Reading	T.1.50 Ask and answer questions about a text exploring an emerging issue.
11	Structure In English	<p>Use reported speech, complex sentences and polite language to make requests</p> <p>When reading, make connections to personal experience, world knowledge and other texts</p>	L-05-051	Writing Reported Speech	T1.51 Write sentences using reported speech.
			L-05-052	Speaking Reported Speech	T1.52 Make requests using reported speech.
			L-05-053	Reading: Personal Experience	T1.53 Relate reading to personal experience.

		Use context clues and connections to determine meaning of unfamiliar words	L-05-054	Reading: Text-text Connections	T1.54 Relate reading to other texts.
			L-05-055	Vocabulary: Using Context	T1.55 Determine meaning of words from context.
12	Writing Skills	<p>Write informal and semiformal letters</p> <p>Create compound sentences with conjunctions (<i>and, or, but, because</i>)</p> <p>Identify, explain and use question tags in everyday communication.</p> <p>Read independently for enjoyment; respond to text with opinions</p>	L-05-056	Writing: Informal Letters	T1.56 Write informal letters.
			L-05-057	Writing: Semiformal Letters	T1.57 Write semiformal letters.
			L-05-058	Conjunctions and Compound Sentences	T1.58 Identify conjunctions we use to create compound sentences.
			L-05-059	Conjunctions and Compound Sentences (Continued)	T1.59 Combine simple sentences to create compound sentences.
			L-05-060	Question Tags	T1.60 Use question tags in everyday communication.
13	Revision				

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Exams

		TERM 2			
15	Structure in Writing	Establish and maintain subject verb agreement. Identify lexical/main verbs and auxiliary/helping verbs. Read class appropriate texts independently and collectively with accuracy, comprehension and fluency.	L-05-061	Narrative Composition	T2.1 Use subject verb agreement to write a simple narrative composition.
			L-05-062	Main Verbs	T2.2 Identify main verbs in sentences.
			L-05-063	Main Verbs and Helping Verbs	T2.3 Identify main verbs from helping verbs in sentences.
			L-05-064	Irregular Verbs	T2.4. Match the past tense of irregular verbs to their present tense verbs.
			L-05-065	Irregular Verbs	T2.5 Use irregular verbs in the past tense.
16	Structure In		L-05-066	Narrative Composition	T2.6 Write a short narrative composition of a

	Writing	Read and write short narrative compositions.			personal experience.
		Use writing lexical/main verbs and auxiliary/helping verbs.	L-05-067	Narrative Composition (Continued)	T2.7 Write short narrative composition of a personal experience.
		Review use of regular, irregular and helping verbs	L-05-068	Irregular Verbs	T2.8 Write sentences using Irregular Verbs.
		Establish and maintain subject verb agreement with singular and plural subjects	L-05-069	Main Verbs	T2.9 Identify main Verbs in the sentence.
			L-05-070	Compare Main Verbs	T2.10 Identify and explain with examples helping verbs.
17	Gender and Verbs	Subject Verb Agreement	L-05-071	Writing with Helping Verbs	T2.11 Write main and helping verbs in simple sentences.
		Classify Nouns and Pronouns by Gender (masculine, feminine and neuter)	L-05-072	Subject Verb Agreement	T2.12 Explain verb agreement and match subjects and verbs that agree.

			L-05-073	Gender: Noun and Pronoun	T2.13 Define gender in language and match words by gender.
			L-05-074	Identifying Different Genders in Language	T2.14 Identify masculine, feminine and neuter in a sentence.
			L-05-075	Writing With Different Genders	T2.15 Write short sentences using masculine, feminine and neuter nouns and pronouns.
18	Expressing Opinions About an Emerging Issue	<p>Expressing opinions about an emerging issue, using “I believe...”, “I think ...”, “I agree...” and “I disagree ...”</p> <p>Respond to any relevant issue and discuss:</p> <ul style="list-style-type: none"> • Emerging issues and matter important to student and family. • Personal attitudes and judgments about real events. 	L-05-076	Present Continuous Tense	T2.16 Write simple sentence using Present Continuous.
			L-05-077	Past Continuous	T2.17 Change present continuous verbs in sentences to past continuous tense.
			L-05-078	Expressing Opinions: Teenage Pregnancy	T2.18 Express opinions about teenage pregnancy in your community.

		<ul style="list-style-type: none"> Express opinions and make judgement about real events. 	L-05-079	Writing Opinions: Teenage Pregnancy	T2.19 Write a few sentences expressing your opinion about teenage pregnancy.
			L-05-080	Writing Opinions in Letters: Teenage Pregnancy	T2.20 Write your opinion on teenage pregnancy in a letter to someone.
19	Nonfiction Reading and Writing	<p>Read and respond to Factual Text (Nonfiction)</p> <p>Write notes on important points in the story.</p>	L-05-081	Preparing to Read Factual Text	T2.21 Write original questions about a nonfiction topic or text.
			L-05-082	Reading for Answers	T2.22 Read nonfiction text looking for answers to questions.
			L-05-083	Taking Notes	T2.23 Note down important facts from a text after rereading.
			L-05-084	New Vocabulary: Using the Context	T2.24 Use the context to define new vocabulary from a nonfiction passage.

			L-05-085	Writing True Statements	T2.25 Write factual statements about a familiar topic.
20	Adjectives	Using Comparative And Superlative Adjectives Create Adverbs From Adjectives Writing with Adjectives	L-05-086	Review: Adjectives	T2.26 Define adjectives and state the different kinds of adjectives we use.
			L-05-087	Interrogative Adjectives	T2.27 Identify and write sentences of Interrogative adjectives.
			L-05-088	Possessive Adjectives	T2.28 Identify and write sentences of possessive adjectives.
			L-05-089	Comparative Adjectives	T2.29 Define and state with examples of Comparative adjectives.
			L-05-090	Superlative Adjectives	T2.30 Change comparative adjectives in sentences to superlative adjectives.
21	Essay Writing	Plan and write a simple essay.	L-05-091	Parts of an Essay	T2.31 Analyze a simple essay and names its parts.

		Read poems, prayers and other texts aloud.	L-05-092	Using Paragraphs in Essay Writing	T2.32 Write each new idea in a new paragraph.
		Read poems fluently.			
		Recognize moral lesson of a poem.	L-05-093	Planning an Essay	T2.33 Plan a simple essay.
			L-05-094	Essay Writing	T2.34 Write a simple essay.
			L-05-095	Poetry: Tone and Mood	T2.35 Identify the tone and mood of the poem.
22		Explain and use a variety of idioms	L-05-096	Idioms	T2.36 List and explain examples of idioms.
		Write semi-formal and formal letters.	L-05-097	Writing with Idioms	T2.37 Use idioms when speaking and writing simple sentences.
		Narrate experiences and events witnessed both within and outside the school environment.	L-05-098	Narrating Details	T2.38 Narrate and describe the details of an event you witnessed.
		Use increasingly powerful words to describe scenes, events and people.	L-05-099	Writing Semi-Formal Letters	T2.39 Write a semi-formal letter about an event.

			L-05-100	Writing Semi-Formal Letters	T2.40 Plan a semi-formal letter about an event you experienced.
23	Reading Comprehension Verbs	Respond to questions about characters and his/her problems in a story Identify the tone, mood, and emotion conveyed in the oral communication. Use a variety of verb tenses in writing	L-05-101	Reading Comprehension	T2.41 Read and discuss the basic plot of any available comprehension passage.
			L-05-102	Reading Comprehension	T2.42 Respond to guiding questions about a text.
			L-05-103	Matching Verb Forms	T2.43 Match various verbs in their present, past and future tenses.
			L-05-104	Writing With Verbs	T2.44 Write sentences using a variety of verb tenses.
			L-05-105	Verbs: Past Participles	T2.45 Identify and write different simple past participles.
24		Make inferences (unstated in text) about characters' feelings or the story problem.	L-05-106	Retelling a Story	T2.46 Retell a story referring to characters, settings and events.

		Select a personally significant idea from a text and explain why it is significant.	L-05-107	Inferring About Main Characters	T2.47 Answer questions about the main character using prediction and personal experiences to infer.
		Make reasonable connections to view points of others or to other text selections.	L-05-108	Inferring About Main Characters (Continuation)	T2.48 Write inferences about the main character.
		Ask and answer critical questions about a text.	L-05-109	Role Playing A Simple Plot	T2.49 Perform role play to illustrate the plot.
			L-05-110	Describing the Setting	T2.50 Draw and describe the setting of a story.
25	Speculation	Question and speculate on possibilities regarding the ideas and information presented (<i>"What if..."</i> , <i>"I wonder if..."</i> , <i>"What would happen if.....?"</i> , etc.)	L-05-111	Differentiating Between Speculation And Information Questions	T2.51 Differentiate between direct responses to questions and speculation.
	Expressing Opinions		L-05-112	Speculating	T2.52 Speculate about questions regarding information and text.

			L-05-113	Expressing Opinions: Protecting the Environment	T2.53 Discuss the reasons it is important to protect the environment.
			L-05-114	Expressing Opinions: Protecting the Environment (Continued)	T2.54 Write a few sentences expressing your opinion about why we need to protect the environment.
			L-05-115	Expressing Opinions: Protecting the Environment (Continued)	T2.55 Write your opinion about protecting the environment in a letter to someone.
26	Structure: Distributive Adjectives Responses to Reading	When reading, make connections to personal experience, world knowledge and other texts	L-05-116	Word Meaning from Context	T2.56 Determine meanings of unfamiliar words using context.
		Use context clues and connections to determine meaning of unfamiliar words	L-05-117	Lessons from a Passage	T2.57 Discuss the lesson/moral of any available comprehension passage or text.
		Respond to text read independently (character work)	L-05-118	Responding to Text	T2.58 Write a short personal response to any passage or text.

		Identify and use Distributive Adjectives (each, every, either, neither, any, one, both).	L-05-119	Distributive Adjectives	T2.59 Identify and explain demonstrative adjectives.
			L-05-120	Distributive Adjectives in Compound Sentences	T2.60 Use distribute adjectives in compound sentences.
27	REVIEW				
28	EXAMS				

		TERM 3			
29	Descriptive Writing	<p>Write compositions.</p> <p>Summarize stories and poems citing the main idea and supporting details</p> <p>Identify and use literary devices, including similes and metaphors</p>	L-05-121	Descriptive Composition	T3.1 Describe a well-known place in your community.
			L-05-122	Literary Devices in Poetry	T3.2 Identify similes and metaphors in poetry.
			L-05-123	Literary Devices: Similes	T3.3 Use similes to create metaphors.
			L-05-124	Literary Devices: Metaphors	T3.4 Change metaphors to similes.
			L-05-125	Literary Devices: Metaphors and Similes	T3.5 Use similes and metaphors in descriptive sentences.
30	Structure In Writing	<p>Ask questions to identify information that does not make sense.</p> <p>Compose oral stories with a lesson and multiple</p>	L-05-126	Questioning	T3.6 Ask questions to clarify information.
			L-05-127	Story Telling: Planning	T3.7 Plan a short story with multiple characters.

		characters, perform with expression and fluency. (2 lesson).	L-05-128	Story Telling: Telling a Story	T3.8 Tell a short story with multiple characters.
		Compose sentences using 2 indefinite pronouns and nouns (both, all, none, each, plenty of, a lot, little, neither of).	L-05-129	Analogies	T3.9 Identify an analogy and explain what it means.
		Recognize analogies	L-05-130	Indefinite Pronouns	T3.10 Compose sentences using indefinite pronouns and nouns.
31	Speaking and Listening	Describe and model the qualities of a good listener/speaker Assess own work by identifying strength and areas for improvement. Use language to engage the audience (puns, jokes, analogies).	L-05-131	Good Listener	T3.11 Name and use skills of a good listener.
			L-05-132	Good Speaker	T3.12 Name and use skills of a good speaker.
			L-05-133	Speech: Puns, Jokes, Analogies	T3.13 Create and use puns, jokes and analogies.
			L-05-134	Identification	T3.14 Identifying area of strength and weaknesses.
			L-05-135	Improving Skills	T3.15 Identify skills for improving areas of weaknesses.

32		Join with a partner(s) and act out a favourite scene or passage.	L-05-136	Scene Description	T3.16 Describe in sentences a favourite scene.
		Narrate experiences and events witnessed both within and outside the school environment with details.	L-05-137	Role Play	T3.17 Act out a favourite scene.
	Descriptive Writing	Use adjectives of comparison (better/worse, quieter/louder, younger/older).	L-05-138	Narrative Composition	T3.18 Narrate/write an experience of a past event.
			L-05-139	Comparative Adjectives	T3.19 Create comparative adjectives.
			L-05-140	Comparative Adjectives	T3.20 Use comparative adjectives in compound sentences.
33		Match words to figures up to tens of thousands, hundreds, tens and ones	L-05-141	Matching Words to Numbers	T3.21 Match words and numbers.
		Respond to and write longer passages that teach a moral	L-05-142	Morals in Passages (nonfiction, fiction, poetry).	T3.22 Present a moral or lesson learned from a piece of writing.
		Use conjunctions in writing	L-05-143	Writing with Lessons	T3.23 Write a short poem or narrative with a lesson.

		Engage in writing independently or with a peer	L-05-144	Writing with Lessons (Continued)	T3.24 Write a short poem or narrative with a lesson.
			L-05-145	Sharing Poetry	T3.25 Recite an original poem with expression.
34	Descriptive Language	View, respond to and create visual texts (e.g. Public health signs, SBGV/HIV Cartoons and advertisement). Use a variety of sentences to explain a message. Use metaphors to explain a message.	L-05-146	Reading Visual Texts	T3.26 Present the main idea of a sign or advertisement in your community.
			L-05-147	Writing Visual Texts	T3.27 Present a message in a written sign or advertisement.
			L-05-148	Metaphors in Messages	T3.28 Use a metaphor in a message.
			L-05-149	Communicating Messages to Others	T3.29 Share your message and sign with a group.
			L-05-150	Respond to Messages	T3.30 Write a response to one of the messages presented in class.

Document information:

Leh Wi Learn (2018). *"Scope and Sequence English Class 05."* A resource produced by the Sierra Leone Secondary Education Improvement Programme (SSEIP). DOI: 10.5281/zenodo.3745133.

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Archived on Zenodo: April 2020.

DOI: 10.5281/zenodo.3745133

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