

		TERM 1			
Week	Weekly Theme	Student Learning Outcome(s)	LP-ID	Daily lesson plan Title	Daily lesson outcome(s) <i>Today you will to ...</i>
1	Reading Comprehension	Show an appreciation for listening to and composing longer stories, poems and songs	L-04-001	Main Points of a Story	T.1.1 Identify the main events of a story/passage.
		Silently read a variety of longer texts	L-04-002	Main Events of a Story: Practice	T1.2 Retell a story/passage with a focus on the main points or events.
		Demonstrate an understanding of the main points by asking and answering questions about it (who, what, where, when, why and how).	L-04-003	Questions about a Story: Who? What?	T1.3 Ask questions in order to better understand a story.
		Show an understanding of the lesson in a story	L-04-004	Questions about a Story: Where? When?	T1.4 Ask questions in order to better understand a story.
			L-04-005	Questions about a Story: Why? How?	T1.5 Ask questions in order to better understand a story.
2	Story Telling	Tell own stories with a simple plot, characters and resolution of problem	L-04-006	Story Telling	T1.6 Compose an original story from the beginning to the end.
			L-04-007	Characters	T1.7 Describe major and minor characters in your own story.
		Show an understanding of the lesson in a story by asking and answering questions about it (who,	L-04-008	Character's Challenges	T1.8 Identify problems the character faces and explain how he/she can be resolved.
			L-04-009	Setting	T1.9 Describe the setting of the story.

		what, where, when, why and how) Discuss the obstacles a main character faces in a story	L-04-010	Plot	T1.10 Retell the main events that took place.
3	Structure and Punctuation	Write orally dictated sentences with attention writing conventions and spelling	L-04-011	Verbs	T1.11 Use different verbs in a paragraph describing a scene.
			L-04-012	Difficult Spellings	T1.12 Write out, categorize and review difficult spellings.
		Understand parts of speech (nouns, pronouns, verbs)	L-04-013	Punctuations	T1.13 Use punctuation and capital letters correctly in an original composition.
			L-04-014	Nouns and Pronouns	T1.14 Write sentences using nouns and pronouns.
			L-04-015	Punctuation: Colon and Semi-Colon	T1.15 Compare the use of colon and the semi-colon.
4	Nouns and Verbs	Identify the five categories of nouns in its definition, person, animal, place, thing, quality/condition	L-04-016	Nouns	T1.16 Create different categories of nouns (people, animals, places or things).
			L-04-017	Reading: Pronouns	T1.17 Select pronouns from a passage.
		Discuss qualities of people, places, animals and objects	L-04-018	Reading: Nouns	T1.18 Select different types of nouns in a passage.
			L-04-019	Reading: Verbs	T1.19 Select examples of action verbs in a passage.
			L-04-020	Categories of Nouns	T1.20 Examine the categories of nouns in the passage or more to a later work.
5	Writing Letters	Write short letters, diary-entries, notices and invitations to others	L-04-021	Letter Writing	T1.21 List and define the parts of a letter.

	and Invitations	Parts of a Letter (Address, Salutation, and body etc.)	L-04-022	Oral Descriptions	T1.22 Tell a story on an event pupils attended – e.g. birthday parties, sports etc.
L-04-023			Letter Writing	T1.23 Write short informal letters.	
L-04-024			Writing an Invitation	T1.24 Write an invitation to a friend.	
L-04-025			People and Trades	T1.25 Explain different trades or occupation of people in the community.	
6	Nouns: Singular and Plural	Recognition and classification of nouns Recognize the nine rules used to form plural of nouns.	L-04-026	Plural Nouns: -es	T1.26 Change singular nouns to plural by adding 'es'.
			L-04-027	Plural Nouns: -ies	T1.27 Change nouns that end in 'y' to 'ies' to form the plural.
			L-04-028	Plural Nouns: -yes	T1.28 Change singular to plural nouns using 'ves'.
			L-04-029	Singular and Plural Nouns	T1.29 Classify nouns that are in the singular and plural from a passage.
			L-04-030	Retelling	T1.30 Retell the plot an oral story.
7	Oral Language	Show an appreciation for listening to and composing longer stories, poems and songs	L-04-031	Poetry	T1.31 Recite a poem and discuss the moral of the poem.
			L-04-032	Singing	T1.32 Sing and discuss a song that teaches a lesson.
		Recite poems and read aloud with fluency	L-04-033	Poetry	T1.33 Define lines, stanzas and verses in poetry.
			L-04-034	Recitation	T1.34 Read poems out loud taking note of punctuations.
			L-04-035	Dictation	T1.35 Write out sentences given by dictation.
8		Write orally dictated sentences with attention	L-04-036	Punctuation	T1.36 Use punctuation marks when writing original sentences.

	Writing Skills	writing conventions and spelling	L-04-037	Spellings	T1.37 Spell difficult words.
		Define and identify punctuation marks and their uses /functions in reading and writing (full stop/period, question mark, comma, exclamation mark etc.)	L-04-038	Writing	T1.38 Write descriptive sentences.
			L-04-039	Punctuation	T1.39 Use punctuation marks to read sentences fluently.
			L-04-040	Pronouns	T1.40 Use pronouns in an original passage.
		Write original sentences.			
9	Parts of Speech	Use pronouns in sentences of their own (oral and in writing) Identification of pronouns in text	L-04-041	Pronouns	T1.41 Make sentences of your own using pronouns.
			L-04-042	Verb Tenses in a Passage	T1.42 Identify different verb tenses in a passage.
		Write sentences using a variety of tenses (present, past, continuous and future tenses)	L-04-043	Verb Tenses in Our Sentences	T1.43 Write sentences in the present, past and future tenses.
			L-04-044	Verb Tense and Pronouns	T1.44 Match the pronouns that go with the verb tense.
			L-04-045	Continuous Tense	T1.45 Communicate orally and in writing using the continuous tense.
10	Comparing Characters	Identification of tenses in simple (present, past, continuous and future tenses) sentences	L-04-046	Characters: Actions	T1.46 Compare the actions of one character to the other.
			L-04-047	Characters: Changes	T1.47 Examine how the character changes throughout the story.
		Dramatize familiar stories and scenes	L-04-048	Drama: Market Scenes	T1.48 Act a scene with dialogue with a partners.
			L-04-049	Drama	T1.49 Dramatize a familiar story.
		Use a variety of subjects and verbs, all in agreement	L-04-050	Subject-Verb Agreement	T1.50 Explain subject-verb agreement.

11	Subject-Verb Agreement	Use reported speech, simple sentences and polite (In reported speech pupils should be able to make polite requests Write in a variety including formal and informal letters, and short personal narratives	L-04-051	Subject-Verb Agreement in Reported Speech	T1.51 Use reported speech in sentences with subject-verb agreement.
			L-04-052	Subject of a Sentence	T1.52 Use the verb and the subject to match sentence frames.
			L-04-053	Verbs in Writing	T1.53 Use verbs correctly to agree with the subject when writing.
			L-04-054	Person (1 st , 2 nd , 3 rd)	T1.54 Show how first person, second person and third person agree with the verb.
			L-04-055	Retell Passages	T1.55 Retell passages read silently.
12	Writing and Verbs	Read grade-level texts for pleasure and for learning and respond (orally or in writing) independently Describe with examples – lexical/main verbs, auxiliary/helping verbs etc. (maintain S-V agreement) Identify and use different types of sentences	L-04-056	Reading Enjoyment	T1.56 Choose and read grade-level texts.
			L-04-057	Lexical/Main Verbs	T1.57 Identify and use lexical/main verbs.
			L-04-058	Writing Descriptions	T1.58 Write a simple descriptive paragraph.
			L-04-059	Auxiliary/Helping Verbs	T1.59 Identify and use auxiliary or helping verbs.
			L-04-060	Parts of a Story	T1.60 Tell a story from beginning/middle and end using simple sentences.
13	Revision				
14	Exams				

Term 2					
15	Expressing Opinions	<p>Ask and answer questions about ideas and information presented or read (inference)</p> <p>Express thoughts and opinions, personal attitudes and judgments about real events, emerging issues and matters important to student and family</p> <p>Use synonyms and antonyms to learn the meanings of unknown words in texts like advertisements</p>	L-04-061	Answering Why Questions	T2.1 Answer why questions about a passage by inferring.
			L-04-062	Personal attitudes	T2.2 Express an opinion about issues in your communities.
			L-04-063	Composition	T2.3 Draft a paragraph expressing an opinion.
			L-04-064	Vocabulary Work	T2.4 Compare synonyms and antonyms to determine meaning of new words.
			L-04-065	Synonyms	T2.5 Find words similar in meaning to words used in the passage.
16	Story Telling	<p>Use rich vocabulary (adjectives, action verbs) to tell a story or describe an event</p> <p>Discuss the obstacles a main character faces in a traditional story</p>	L-04-066	Story Telling	T2.6 Retell the beginning, middle and end of a traditional story in their own words from beginning to end.
			L-04-067	Describing an Event	T2.7 Describe a festival in their communities.
			L-04-068	Describing an Advertisement	T2.8 Explain the purpose of a familiar advertisement or saying.

			L-04-069	Identifying of the main character in a traditional story	T2.9 Describe the problem the main character faces in a traditional story.
			L-04-070	Analyzing Problems	T2.10 Explain how the character solves the problem; write an alternative ending.
17	Writing with Conventions	Observe conventions when writing; write appropriate to context and purpose (to inform, entertain, persuade) Discuss and write (few sentences or paragraph) about characters and the decisions they make in texts read Express thoughts and opinions, personal attitudes and judgments about real events, emerging issues and matter important to student and family	L-04-071	Problem solving involving the main character	T2.11 Find ways of solving problems of the main character.
			L-04-072	Parts of a sentences	T2.12 Identify the parts of a sentence.
			L-04-073	Describing how to problems happen in the story.	T2.13 Describe how the problems happen in the story.
			L-04-074	Description of a character.	T2.14 Describe a character in their community.
			L-04-075	Decision Making	T2.15 Identify and discuss decisions made by a character.
18	Letter Writing	Persuade another with specific language Express ideas using a variety of sentence types (e.g., use simple, compound, complex).	L-04-076	Compound Sentences	T2.16 Join 2 simple sentences into 1 compound sentence.
			L-04-077	Language to Persuade	T2.17 Use specific language to persuade another person.
			L-04-078	Writing an Informal Letter	T2.18 Write an informal letter to a friend persuading them to join you at an event.
			L-04-079	Writing an Informal Letter	T2.19 Write an informal letter to a friend persuading them

		Use headings, titles, and illustrations when reading nonfiction			to join you at an event. (Continuation)
			L-04-080	Reading Nonfiction	T2.20 Use headings and titles to learn from nonfiction text.
19	Letter Writing	Understand and use (in text) prefixes, suffixes	L-04-081	To gain personal experience and world issues.	T2.21 Give your personal experience of things happening in your community.
		Write different types of personal, business and official letters	L-04-082	Compose a paragraph about a single topic or idea	T2.22 Compose a paragraph about your personal experiences and your opinion about them.
		Consult a table of contents when reading nonfiction	L-04-083	Business Letter	T2.23 Write a letter to an official in your community.
			L-04-084	Tables of Contents	T2.24 Use the Table of Contents to find answers to questions.
			L-04-085	Prefixes and Suffixes	T2.25 Match words with prefixes and suffixes to create new words.
20	Grammar/Structure	Regular and Irregular Past Tense	L-04-086	Regular Past Tense	T2.26 Change simple present tense to past tense (regular verbs.)
		Use <i>to</i> use + an infinitive for past tense in written and oral compositions	L-04-087	Irregular Past Tense	T2.27 Change simple present tense to past (irregular verbs.)
			L-04-088	Past Tense	T2.28 Use “used to” to express past tense.
		Identify and use nouns gender for persons and animals	L-04-089	Gender	T2.29 Identify nouns by gender for persons and animals.
			L-04-090	Pronouns and Gender	T2.30 Categorize words and pronouns by gender.

21	Original Poetry	Identify and use infinitives	L-04-091	Infinitives	T2.31 Identify infinitives in a short text.
		Write original stories and poems on an issue important to student and family	L-04-092	The uses of infinitives in writing composition	T2.32 Write original sentences with infinitives.
		Read grade-level passages	L-04-093	Opinion about a Text	T2.33 Write a personal opinion about a short passage.
			L-04-094	Poems About Our Communities	T2.34 Compose a short poem about an issue in the community.
			L-04-095	Poems About Our Communities	T2.35 Recite an original poem about an issue in the community.
22	Asking Questions about Text Moral Lessons	Show understanding of a passage by asking and answering questions about it (who, what, where, when, why and how)	L-04-096	Using Who and What Questions	T2.36 Ask and answer questions starting with 'who' and 'what' to discuss a story or passage.
		Recite poems and read aloud with fluency	L-04-097	Using Why and How Questions	T2.37 Ask and answer "why" and 'how' questions to discuss text.
		Make and support connections to other reading selections (e.g., compare characters)	L-04-098	Book Talks	T2.38 Make connections to other books.
		Identify and discuss the moral of a poem or story	L-04-099	Moral Lesson: Story	T2.39 Explain the moral lesson from a story.
			L-04-100	Moral Lesson: Poem	T2.40 Explain the moral lesson from a poem.

23	Structure: Verb Tenses	Recite poems and songs and read stories fluently (with expression, phrasing, accuracy, speed and use of punctuation)	L-04-101	Recitation of Poems	T2.41 Recite poems with fluency.
		Explain how texts that tell stories are different from texts that provide information Demonstrate the use of verb tenses “simple present tense, past tense, present, continuous tense, future tense, etc.	L-04-102	Verbs in Writing	T2.42 Use simple present and present continuous tenses in writing.
			L-04-103	Verbs in Writing	T2.43 Change present tense verbs to past (regular and irregular) tense in sentences.
			L-04-104	Categories of Verbs	T2.44 Arrange verbs into categories of tenses.
			L-04-105	Comparing Nonfiction and Fiction	T2.45 Explain the difference between fictional stories and nonfiction.
24	Possessive Adjectives and Adjective Phrases	Identify and use adverbs and adjectives (e.g. possessive adjectives, phrases)	L-04-106	Adjective Review	T2.46 Describe various objects, people and places using adjectives.
		Identify main points and details of text read aloud or silently	L-04-107	Main Points and Details	T2.47 Identify the main idea and supporting details of a nonfiction passage.
		Adjectives in Phrases	L-04-108	Identifying Verbs	T2.48 Identify various verb tenses in passages.
			L-04-109	Possessive Adjectives	T2.49 List possessive adjectives and use them in sentences.
			L-04-110	Adjective Phrases	T2.50 Use adjectives in phrases.
25	Structure: Quantifiers	Use articles <i>a</i> and <i>an</i> Future Tense	L-04-111	Articles: A, An	T2.51 Identify rules of the use of articles and use them in sentences.

		Demonstrate skills in writing semiformal and semiformal letters (Teacher, head mistress, mother, grandfather)	L-04-112	Writing a Semi-Formal Letter	T2.52 Write a semi-formal Letter to a specific people.
			L-04-113	Writing a Semi-Formal Letter (Continued)	T2.53 Write a semi-formal Letter to a specific people.
			L-04-114	Verb Tenses: Future	T2.54 Construct sentences using future tense.
		Identify similes in poems; use similes when composing poetry	L-04-115	Quantifiers: Definition and Examples	T2.55 Define and list quantifiers.
			Differentiate between and use quantifiers (<i>word or phrase which is used before a noun to indicate the amount or quantity</i>)		
26	Grammar/Structure: Countable and Uncountable Nouns Similes, Adjectives and Adverbs	Countable and Uncountable Nouns	L-04-116	Countable And Uncountable Nouns	T2.56 Classify countable and uncountable nouns.
		Use adjective and adverb phrases in own writing	L-04-117	Quantifiers With Countable And Uncountable Nouns	T2.57 Match quantifiers with countable and uncountable nouns.
		Create adverbs from adjectives and use in writing sentences.	L-04-118	Identifying Similes In Poems	T2.58 Define similes and identify them in poems.
			L-04-119	Changing Adjectives To Adverbs	T2.59 Match adjectives to adverbs.
			L-04-120	Creating Adverbs	T2.60 Create adverbs from adjectives.

27	REVISION
28	EXAMS

		Term 3			
29	Grammar/Structure: Reported Speech, Prefixes, Suffixes, Word Parts	Use reported speech, complex sentences and polite requests through role- play, dialogue work and story-telling	L-04- 121	Report Speech	T3.1 Use reported speech in role play.
			L-04- 122	Reported Speech	T3.2 Construct complex sentences using reported speech.
		Divide words into parts for understanding	L-04- 123	Idioms and Proverbs	T3.3 Explain the meaning of idioms or proverbs.
		Refer to evidence when responding to text	L-04- 124	Respond with Evidence	T3.4 Use evidence from the text to support a response.
			L-04- 125	Word Parts	T3.5 Divide words into parts for meaning.
30	Writing a Scene	Develop a character and write/compose simple story with beginning, middle, end	L-04- 126	Describe a Family Member	T3.6 Describe/write about a person in their families.
			L-04- 127	Story Writing	T3.7 Develop a character in a specific setting.
		Use words that show relationship between two objects (prepositions)	L-04- 128	Story Writing (continued)	T3.8 Write a short scene with your character.
		Explain and use “if” in conditional statements (could/would)	L-04- 129	Prepositions	T3.9 Compare/contrast different prepositions.
			L-04- 130	Conditional Statements with “If”	T3.10 Construct conditional statements using “if”.
31	Following Instructions	Write original sentences with attention writing conventions and spelling	L-04- 131	Imperative Verb Tense	T3.11 Explain and write imperative verb tenses in giving out instructions.

		Use time connectives (<i>first, next, after that, finally, etc.</i>) and imperative verb tense when giving and writing instructions	L-04-132	Connectives	T3.12 Identify and list connectives that are used to show transition.
			L-04-133	Connectives	T3.13 Match connectives to sentences in a passage.
		Use the library and primary reference materials (e.g. dictionary, thesaurus, charts, diagrams etc.)	L-04-134	Original Sentences	T3.14 Write/use connectives when giving out instructions.
			L-04-135	Following Oral Instructions	T3.15 Follow several oral instructions.
32	Emerging Issues	Responding (with thoughts and opinions, personal attitudes) to emerging issues and matters important to them and their families	L-04-136	Important Issues	T3.16 Name issues important to your family, community and Sierra Leone.
			L-04-137	Language of Agreement	T3.17 Communicate agreement or disagreement with another's opinion.
		Use "I think...", "I agree...", and "I disagree..." to discuss issues	L-04-138	Cause (and Effect)	T3.18 List the causes of problems in your community.
		Determine the main point or idea of a text	L-04-139	(Cause and) Effect	T3.19 Discuss the effects of problems in your community.
		Use word parts, prefixes and suffixes to determine meaning of vocabulary	L-04-140	Opinions about Issues	T3.20 Express an original thought about an important issues.
33	Issues and Problems in the Community	Use English vocabulary to communicate socially and academically in a	L-04-141	Sentences	T3.21 Use simple and compound sentences to communicate an idea.

		knowledgeably manner	L-04-142	Developing Solutions	T3.22 Explain/write about a solution to an issue or problem in your community.
		Explain the meaning of paragraph (one idea expressed in different sentences)	L-04-143	Paragraph Writing	T3.23 Write a group of sentences (a paragraph) about a single topic.
		Write in small groups as well as independently about a single topic providing a few facts and details	L-04-144	Paragraph Reading	T3.24 Respond to the main idea presented in a paragraph.
			L-04-145	Proofread for Punctuation	T3.25 Reread a paragraph to add and edit for punctuation.
34	Reading Fluently	Use context clues to determine meaning of unknown words	L-04-146	Context Clues	T3.26 Determine the meaning of words based on context (oral and written).
		Read grade-level text fluently with comprehension.	L-04-147	Reading with Punctuation Clues	T3.27 Read a short passage pausing and stopping for punctuation marks.
		Types of Sentences (Simple, Compound, Complex)	L-04-148	Reading Phrases	T3.28 Group related words for reading fluently.
			L-04-149	Reading With Expression	T3.29 Dramatise a short passage with expression.
			L-04-150	Write Complex Sentences	T3.30 Write complex sentences about a single idea.

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