

TERM 1					
Week	Theme	Weekly Learning Outcomes <i>The pupil will be able to:</i>	LP-ID	Lesson Title	Daily Lesson Outcomes <i>Today you will learn to ...</i>
1	Oral Expression	Practice and demonstrate abilities to listen with interest and pleasure; respond with questions, comments and ideas to a storytelling or read-aloud Converse with others, using the rules of listening, asking questions and waiting their turn to respond (such as “turn and talk”) Name letters and phonics patterns from C2; match letters with words and sounds that begin with them (Review) Describe self with 2-3 adjectives (words used to describe nouns, such as happy, sporty, smart, helpful)	L-03-001	Responding to Text: Drawing	T1.1 Draw a picture in response to a storytelling or story read aloud.
			L-03-002	Responding to Text: Talking with a Partner	T1.2 Discuss yesterday’s story with questions and comments
			L-03-003	Sounds And Letters Review: First Letter of Your Name	T1.3 Match initial letters and sounds to your names.
			L-03-004	Describing Self With Adjectives	T1.4 Use adjectives to describe yourself to a partner.
			L-03-005	Describe Your Best Friend	T1.5 Describe your best friend and what you like about him/her
2	Reading And Sentences	Participate in positive classroom routines; listen with interest and pleasure; follow directions Respond with questions, comments and ideas Converse with others, using the rules of listening, asking questions and waiting their turn to respond (such as	L-03-006	Asking Questions About a Story	T1.6 Ask simple questions about a story told orally or read aloud.
			L-03-007	Following Directions	T1.7 Follow simple directions in a game or song.
			L-03-008	Describing My Family	T1.8 Use questions to ask about a friend’s family and sentences to describe your own family.
			L-03-009	Letter Sounds At The Beginning Of Words	T1.9 Match letters and their sounds in the beginning of words.
			L-03-010	Using Complete Sentences	T1.10 Use short sentences to talk about yourself.

		in class discussions and “turn and talk”) Name letters and phonics patterns from C2; match letters with words and sounds that begin with them (Review)			
3	Reading And Shapes	Read information text	L-03-011	Text: Agama Lizard	T1.11 Read informational text together. ¹
		Describe shapes (circle, square, triangle, rectangle)	L-03-012	Reading Text Aloud	T1.12 Track and read aloud the informational text.
		Show print concepts in reading a Tiny Tale (tracking Left to Right, top to bottom; words as unit of meaning)	L-03-013	Word Family: -un	T1. 13 Create, read and write a word family with –un.
		Name letters and phonics patterns from C2: match letters with words and sounds that begin with them (Review)	L-03-014	Word Family: -un (Continued)	T1. 14 Illustrate a word from the word family and label it.
		Make, read and write a word family, using the rhyme –un (sun, fun, pun, nun)	L-03-015	Shapes: Identify and Describe	T1.11 Identify and describe different shapes.
4	Reading and Prepositions	Read and write a Tiny Tale	L-03-016	Tiny Tale: Forest Animals	T1.16 Co-write and discuss the Tiny Tale.
		Chant, clap, play and read the Tiny Tale with the teacher and independently; follow and track along the text	L-03-017	Word Family: -ee	T1.17 Create, read and write a word family with –ee.
			L-03-018	Word Family: -ee (Continued)	T1.18 Write a short sentence and illustrate a word from the word family.
			L-03-019	Responding to Reading	T1.19 Describe an animal you have seen or want to see.
		Participate in making, reading and writing a word family, using the	L-03-020	Identifying Locations in the Classroom	T1.20 Use prepositions to tell where objects are in a classroom

¹ Class 3 Teacher's Guide: Using the Reading Supports and 1, 2, 3 Read and Write with Me! Stories and Poems (RAISES Education Project) will be used for all letter lessons.

		rhyme –ee; use word wall, chart to write in notebook and read			
		Use prepositions to describe location			
		Display consistent automaticity for grade-level sight words through reading texts			
5	Reading and Describing Words	Read and discuss a story	L-03-021	Story: All in One Day	T1.21 Read and discuss “All in One Day” with the class.
		Chant, clap, play and read the (short vowel syllable such as, -am) poem with the teacher and independently; follow and track along the text	L-03-022	Adjectives Describing, People Place	T1.22 Use adjectives to describe people, places, animals and objects.
		Use adjectives and adjective phrases to describe people, places, animals and objects	L-03-023	Word Family: -eep	T1.23 Create, read and write a word family with –eep.
		Use strategies to figure out the meanings of new words	L-03-024	Word Family: -eep (Continued)	T1.24 Illustrate a word from the word family and label it.
		Make, read and write a word family, using the rhyme –eep	L-03-025	Tracking Text	T1.25 Track the words and lines of a story when your read.
6	Reading, Writing and Punctuation	Read and write a Tiny Tale	L-03-026	Predictions: Titles and Illustrations	T1.26 Predict what “So Many Things to See and Do” might be about.
		Chant, clap, play and read the –er chant with the teacher and independently; follow and track along the text	L-03-027	Reading for Information	T1.27 Read and discuss “So Many Things to See and Do” with class.
			L-03-028	Word Work: -er	T1.28 Change verbs to nouns/people by adding –er to the end of the word.
			L-03-029	Word Family: -er (Continued)	T1.29 Illustrate a word ending in -er and label it.

		Distinguish between word + suffix /er/ (farm-farmer, sing-singer, bake-baker); use word wall, chart to write words with –er Observe punctuations when reading aloud in English Make, read and write a word family, using a chant or rhyme –at; write in notebook and read	L-03-030	Punctuation Marks: Full Stops and Question Marks	T1.30 Read Tiny Tale pausing at full stops, commas and question marks.
7	Reading and Occupations	Read a poem chorally (with the whole class)	L-03-031	Poem: Fruit Treats	T1.31 Read and discuss “Fruit Treats.”
		Talk about parents and occupations in complete sentences	L-03-032	Poem: Fruit Treats	T1.32 Categorize different foods we eat, like fruits, grains, animal products.
		Make, read and write a word family, using the rhyme –eat	L-03-033	Talk About Parents And Occupations	T1.33 Name and describe different occupations of your parents.
			L-03-034	Word Family: -eat	T1.34 Create, read and write a word family with –eat.
			L-03-035	Word Family: -eat (Continued)	T1.35 Illustrate a word from this week’s family and write a sentence about it.
8	Reading, Writing and Verbs	Read and write a Tiny Tale	L-03-036	Story: The Dog and His Shadow	T1.36 Read and discuss the Tiny Tale together.
		Make, read and write a word family, using the rhyme -oss	L-03-037	Story: Questions and Answers	T1.37 Ask and answer questions about our Tiny Tale.
		Use and write verbs (to be, to go) and irregular verbs to talk about happenings in the present and past	L-03-038	Word Family: -oss	T1.38 Create, read and write a word family using the rhyme –oss.
		Use comprehension strategies for stories	L-03-039	Regular Verbs: to be, to go	T1.39 Use and write regular verbs to talk about the present.
			L-03-040	Irregular Verbs: to be, to go	T1.40 Use and write common irregular verb (to be, to go) to talk about the past.
9		Read and write a Tiny Tale	L-03-041	Tiny Tale: A Sweet Drink	T1.41 Co-write and discuss the Tiny Tale.

	Reading, Writing and Word Families	Read the (-ink) poem with the teacher and independently; follow and track along the text Make, read and write a word family, using the rhyme –ink	L-03-042	Reading And Tracking	T1.42 Independently track and read “A Sweet Drink”.
			L-03-043	Word Building: Favorite Drinks	T1.43 Write a list of our favorite drinks.
			L-03-044	Story Telling: Beginning, Middle, End	T1.44 Retell the Tiny Tale with a sentence each for the beginning, the middle and the end.
			L-03-045	Word Building: -ink	T1.45 Make a list of –ink words.
10	Reading, Present Tense and Number Words	Read and write a Tiny Tale Present Tense Read and write number words 0-20 Make, read and write a word family, using the rhyme -ick	L-03-046	Poem: Big Buzzing Bumble Bees	T1.46 Read, track and discuss this week’s poem.
			L-03-047	Poem: Big Buzzing Bumble Bees	T1.47 Write a sentence and draw a picture about the poem.
			L-03-048	Word Family: - ick	T1.48 Create, read and write word families using the rhyme -ick
			L-03-049	Present Tense: Morning Activities	T1. 49 Use present tense to describe what we do every mornin before school.
			L-03-050	Number Words	T1.50 Read and write number words from 0-20.
11	Reading, Writing and Questions	Make, read and write a word family, using the rhyme -ip Answer questions about the 5Ws (who, what, when, where, why) of a story, read silently or aloud Plan and write simple sentences about a reading text, about self and own interests or to create a story	L-03-051	Poem: Zippy Zippers	T1.51 Read and chant with rhythm and clapping a poem.
			L-03-052	Reading Words	T1.52 Read two syllable words with understanding
			L-03-053	Answering W- Questions	T1.53 Write simple questions to Ws questions what, where a why.
			L-03-054	Word Family: -ip	T1.54 Develop, read and write a word family, using the rhyme ip
			L-03-055	Responding to a Poem	T1.55 Dramatise or illustrate this week’s poem.
12	Reading and Writing	Read and write a Tiny Tale Make, read and write a word family, using the rhyme /-oat/	L-03-056	Tiny Tale: Getting Dressed	T1.56 Co-write and discuss a Tiny Tale together.
			L-03-057	Reading a Tiny Tale	T1.57 Track and read aloud our Tiny Tale.
			L-03-058	Prefix -un	T1.58 Use un- to create new words.

		Read and understand words with the prefix un+__	L-03-059	Word Family: -ock	T1.59 Create a word family using the rhyme –ock.
		Plan and write a short letter or narrative, using simple punctuation marks (period, comma, question mark, etc.) and capital letters	L-03-060	Writing: Preparing for School	T1.60 Write about get ready for school in the mornings.
13	REVISION				
14	EXAMS				

		Term 2			
15	Reading, Writing and Questions	<p>Make, read and write a word family, using the rhyme /-oat/: (b-oat; c-oat; fl-oat; g-oat)</p> <p>Discuss the story after the teacher’s oral telling to understand what it means and think about real life applications and examples.</p> <p>Make connections to personal experience, world knowledge and other text about a story (read with the teacher, a partner and independently)</p> <p>Ask and answer who, what, where, when, why, and how questions about a story</p>	L-03-061	Poem: Fishermen Come Home	T2.1 Read and discuss this week’s poem.
			L-03-062	Poem: Fishermen Come Home	T2.2 Read or recite the poem to a partner.
			L-03-063	Questions and Answers: Why, How	T2.3 Ask and answer Why and How questions on a text read in class.
			L-03-064	Questions and Answers: Who, What, Where, When	T2.4 Ask and answer Who, What, Where, When questions on text read in class.
			L-03-065	Word Family: -oat	T2.5 Create read and write a word family, using the rhyme /o
16	Reading and Problems in Stories	<p>Read and discuss a story.</p> <p>Make, read and write a word family, using the rhyme: -ook</p> <p>Demonstrate understanding of the vocabulary and text in discussion and in usage (writing)</p> <p>Describe characters and problems in a story</p>	L-03-066	Story: Fanta Looks After the Baby	T2.6 Read and discuss the story together.
			L-03-067	Reading a Tiny Tale	T2.7 Track and read “Fanta Looks After the Baby”.
			L-03-068	Reading: Characters	T2.8 Describe the two characters in “Fanta Looks After the Baby.”
			L-03-069	Word Family: -ook	T2.9 Create, read and write a word family, using the rhyme -ook.
			L-03-070	Problem in Fanta Looks After the Baby”	T2.10 Discuss the problem Fanta has in the story and how it v

		Discuss the problem a character faces in a story and how it is resolved			
17	Reading, Writing and Verbs	<p>Make, read and write a word family, using the rhyme –ance, (ch-ance; d-ance, l-ance; pr-ance)</p> <p>Use basic rules and spellings of English to describe people, events, ideas and feelings</p> <p>Write with nouns, pronouns and verbs</p> <p>Compose simple poems and rhymes to perform for others</p>	L-03-071	Poem: Going Home	T2.11 Read and discuss the poem together.
			L-03-072	Word Family: -ance	T2.12 Create, read and write a word family, using the rhyme -ance.
			L-03-073	Reading and Writing Short Words	T2.13 Make a list of words and phrases that tell about a time travelled away from your community.
			L-03-074	Present Progressive Tense	T2.14 Use words ending in –ing to talk about things happening now.
			L-03-075	Reciting: Poem About a Trip	T2.15 Practice and recite your poem to your benchmates.
18	Reading, Verbs and Pronouns	<p>Create and use comparative adjectives</p> <p>Express opinions, personal attitudes and make judgements (in English) about matters important to them and their communities (using frames such as “I believe” or “I think”)</p> <p>Read, write and use number words in real-life (0-50)</p> <p>Use the verb “to be” in sentences to talk and write about life (present and past)</p> <p>Use possessive adjectives (my, your, his, her, our, their)</p>	L-03-076	Story: The Wind and the Sun	T2.16 Read and discuss the story.
			L-03-077	Verb: To Be	T2.17 Use “to be” to talk and write about your life.
			L-03-078	Comparative Adjectives	T2.18 List and use examples of different comparative adjectives.
			L-03-079	Possessive Pronouns	T2.19 Use possessive pronouns to talk about life in the classroom.
			L-03-080	Number Words (Continued)	T1.20 Read and write number words from 20-40.

19	Reading, Writing and Opinions	Read a grade-level poem	L-03-081	Poem: The Day’s End	T1.21 Read and discuss the poem together.
		Make, read and write a word family, using the rhyme: -ay	L-03-082	Poem: The Day’s End	T1.22 Track and read aloud this week’s poem.
		Engage in conversations about a variety of topics, including text	L-03-083	Word Formation	T2.23 Create, read and write a word family with -ay.
		Express a simple opinion using “like”, “do not like” and “prefer”.	L-03-084	Writing Sentences	T2.24 Write a sentence about the end of your day.
			L-03-085	Express An Opinion	T2.25 Express a simple opinion.
20	Reading, Writing and Communicating Information	Read, write and discuss a Tiny Tale	L-03-086	Tiny Tale: Staying Healthy	T2.26 Co-write and discuss a Tiny Tale about staying healthy.
		Make, read and write a word family, using the rhyme: -ean (cl-ean, l-ean, b-ean, m-ean, j-ears)	L-03-087	Tiny Tale: Vocabulary	T2.27 Read Tiny Tale with a partner. Draw a picture of a new word and label it with a sentence.
		Read with understanding 1- and 2-syllable words, simple sentences and short passages	L-03-088	Word Family: -ean	T2.28 Make, read and write word family using –ean in short sentences.
		Write simple guided sentences related to other subject areas (Maths, Science, Health, etc.)	L-03-089	Healthy Poster	T2.29 Design a poster with a partner telling people how to stay healthy.
			L-03-090	Giving Information	T2.30 Write a sentence for your poster telling people how to stay healthy.
21	Reading and Writing with Punctuation	Read and discuss a story	L-03-091	Story: Mr. Tortoise Flies	T2.31 Read and discuss this week’s story.
		Make, read and write a word family, using the rhyme: -end (b-end, f-end, s-end, t-end)	L-03-092	Tracking a Story	T2.32 Track and read story aloud.
		Review the prefix un-	L-03-093	Word Family: -end	T2.33 Make, read and write a word family using –end.
		Write sentences using capital letter and full stops.	L-03-094	Prefix Review: un-	T2.34 Create words with the prefix un-.
			L-03-095	Retell a Story	T2.35 Retell “Mr. Tortoise Flies” with 3 short sentences using capital letters and full stops.

22	Reading for Information and Vocabulary	Read and discuss an informational text	L-03-096	Informational Text: A New Cook-Stove	T2.36 Read and discuss together this week’s text.
		Use questions to understand text	L-03-097	Informational Text: A New Cook-Stove	T2.37 Answer questions about “A New Cook-Stove”.
		Make, read and write a word family, using a rhyme or chant: ice- (d-ice, pr-ice, r-ice, l-ice, m-ice)	L-03-098	Vocabulary	T2.38 Jot down and define a new word from the reading.
		Display consistent automaticity for grade-level sight words through reading texts	L-03-099	Word Family: -ice	T2. 39 Pupils should be able to make, read and write words family -ice using rhymes and chants.
			L-03-100	Word Family: -ice	T2.40 Write a simple rhyme or chant using the –ice family.
23	Reading and Vocabulary	Read a poem aloud	L-03-101	Word Family: -oon	T2.41 Make, read and write a word family /ire/ in a rhyme or chant.
		Make, read and write a word family, using a rhyme or chant: /-oon/ (boon, moon, noon, soon, spoon)	L-03-102	Poem: Moonlight Music	T1.42 Read poem together.
		Produce synonyms and antonyms	L-03-103	Vocabulary: In the Moonlight	T1.43 Write a list of things we see in the moonlight.
		Identify verbs in a Tiny Tale	L-03-104	Synonyms: Introduction	T2.44 List synonyms for familiar words.
			L-03-105	Antonyms: Introduction	T2.45 List antonyms for familiar words.
24	Reading Folktales and Number Words	Read a folktale	L-03-106	Reading: Why Dogs Run After Vehicles	T2.46 Read the folktale together and discuss.
		Make, read and write a word family, using a rhyme or chant: /ire/ (fire, hire, mire, sire, tyre, wire)	L-03-107	Word Family: -ire	T2.47 Create, read and write a word family with /ear/.
		Identify and discuss the setting and characters of a story	L-03-108	Lesson in a Text: Why Dogs Run After Vehicles	T2.48 Explain the lesson or moral in the folktale.
		Use number words (0-50) to talk about real life	L-03-109	Characters and Setting	T2.49 Reread the folktalke and explain where the folktale happens and the characters in it.
			L-03-110	Number Words	T1.50 Read and write number words from 0-50.
25	Reading	Read and discuss text “Farming”	L-03-111	Tiny Tale: Farming	T2.51 Read Tiny Tale “Farming.”

		Make, read and write a word family, using a rhyme or chant: /ear/ (clear, dear, fear, hear, near, rear, tear, year)	L-03-112	Word Family: -ear	T2.52 Create, read and write a word family with /ear/.
		Use questions and answers when reading nonfiction	L-03-113	Asking Questions: Farming	T2.53 Ask and answer questions about where our food comes from.
			L-03-114	Reading: Farming	T2.54 Read aloud "Farming."
			L-03-115	Occupations 2	T2.55 Relate the text to jobs in the community.
26	Reading, Writing and Vocabulary		Read and discuss "Rice Harvest"	L-03-116	Vocabulary: Harvests and Crops
		Write a describing sentence	L-03-117	Poem: Rice Harvest	T2.57 Read and discuss "Rice Harvest".
		Make, read and write a word family, using a rhyme or chant: /ound/ (b-ound, f-ound, gr-ound, h-ound, m-ound, p-ound, r-ound, s-ound)	L-03-118	Draw and Label: A field of rice	T2.58 Draw and label with a sentence a rice farm.
			L-03-119	Word Family: -ound	T2.59 Make, read and write a word family -ound using a rhyme or chant.
			L-03-120	Word Family: Write a sentence	T2.60 Write a sentence one of the word family words.
27	REVISION				
28	EXAMS				

		Term 3			
29	Reading, Writing and Categories	Read “My Fast Feet”	L-03-121	Poem: My Fast Feet	T3.1 Track and read “My Fast Feet” together.
		Make, read and write a word family, using a rhyme or chant: /ast/ (cast, fast, last, mast, past)	L-03-122	Word Family: -ast	T3.2 Make, read and write a word family –ast using a rhyme or chant.
		Make categories	L-03-123	Categories: Fast and Slow Things	T3.3 Create categories of things that are fast and things that are slow.
			L-03-124	Writing Sentences	T3.4 Write sentences about things that go fast and those that go slow.
			L-03-125	Reciting a Poem: My Fast Feet	T3.5 Recite a poem with expression.
30	Reading, Writing and Comparing	Read and dramatize “The Ant and the Grasshopper”	L-03-126	Story: The Ant and the Grasshopper	T3.6 Read the story.
		Make, read and write a word family, using a rhyme or chant: /ime/ (vine, line, spine, wine)	L-03-127	Story: The Ant and the Grasshopper	T3.7 Reread the story and dramatize it.
		Display consistent automaticity for grade-level sight words through reading texts	L-03-128	Word Family: -ime and -ine	T3.8 Make, read and write word families, using a rhyme or chant: -ime and -ine.
			L-03-129	Comparing: Grasshoppers and Ants (with picture from story)	T3.9 Describe and compare grasshoppers and ants.
			L-03-130	Verb “to be”: Present Progressive	T3.10 Use the verb to be + -ing to describe present actions.
31	Nonfiction Reading	Read grade-level text “The Pygmy Hippopotamus”	L-03-131	Prepare for Reading: Nonfiction	T3.11 List what you know about pygmy hippopotamuses and what you want to know.
		Make, read and write a word family, using a rhyme or chant: /ix/ (f-ix, mix, n-ix, p-ix, s-ix)	L-03-132	Informational Text: The Pygmy Hippopotamus	T3.12 Read nonfiction, “The Pygmy Hippopotamus.”
		Use a KWL chart	L-03-133	Word Family: /ix/	T3.13 Make, read and write word families, using a rhyme or chant: -ix.
			L-03-134	Questions about Text	T3.14 Ask and answer simple questions about this week’s reading.
			L-03-135	Reading to Learn	T3.15 Explain what you learnt about the pygmy hippopotamus for the text.

		Read grade level texts fluently (with speed, accuracy, expression, appropriate phrasing and comprehension)			
32	Reading, Colours and Verbs	Read grade level texts, “The Rabbit and the Tortoise”, fluently (with speed, accuracy, expression, appropriate phrasing and comprehension) Make, read and write a word family, using a rhyme or chant: /est/ (best, nest, pest, quest, rest, test vest, west) Use past tense verbs	L-03-136	Story: The Rabbit and the Tortoise	T3.16 Read the story of “The Rabbit and the Tortoise” together.
			L-03-137	Story: Lesson or Moral	T3.17 Reread the story aloud; discuss the lesson it teaches.
			L-03-138	Word Family: -est	T3.18 Make, read and write a word family, using a rhyme or chant –est.
			L-03-139	Colours of the Flag	T3.19 Draw and label the colours of the national flag.
			L-03-140	Past Tense	T3.20 Use past tense to describe your week at school.
33	Reading, Verbs and Punctuation	Read simple grade level texts, “Mamoud Goes to Yara” Use present and past tense to describe activities Build vocabulary	L-03-141	Story: Mamoud Goes to Yara	T3.21 Read and discuss “Mamoud Goes to Yara”.
			L-03-142	Vocabulary: Errands	T3.22 Use different verbs to name and talk about errands you do for other people.
			L-03-143	Fluent Reading: Punctuation Marks	T3.23 Use full stops, commas and question marks to read fluently.
			L-03-144	Vocabulary: Mamoud Goes to Yara	T3.24 Define and illustrate key words from story.
			L-03-145	Expressing Opinions	T3.25 Express your opinions about issues relating to your family.
34	Reading Nonfiction and Writing	Read grade level, nonfiction text Use “similar” and “different” to compare and contrast objects and animals	L-03-146	Colours: Review	T3.26 Group objects by colour.
			L-03-147	Informational Text: Little Flying Flowers	T3.27 Read “Little Flying Flowers”.
			L-03-148	Vocabulary: Similar and Different	T3.28 Compare/Contrast different objects and animals.

			L-03-149	Related Sentences: Why I Appreciate Animals	T3.29 Write related sentences about animals and why they are important to our lives.
			L-03-150	Reading: Main Idea	T3.30 Name and explain the main idea from “Little Flying Flowers”.

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