

TERM 1					
Week	Theme	Weekly Learning Outcomes The pupil will be able to:	LP-ID	Lesson Title	Daily Lesson Outcome Today you will learn to ...
1	Getting To Know Each Other	Greet peers, teachers and family with appropriate greetings in the morning, afternoon, evening and night (Good Morning, Good Afternoon, Have a Nice Evening, etc.)  Oral storytelling: listen attentively and follow along to stories, poems and chants  Talk and work respectfully and attentively with a partner or small group	L-01-001	Greetings	T1.1 Greet your friends, your family and your teachers.
			L-01-002	Singing Along	T1.2 Track from left to right and sing the lines of new song.
			L-01-003	Clapping Syllables	T1.3 Clap the syllables as you chant along with everyone in the class.
			L-01-004	Talk & work with pairs	T1.4 Work together by turning and talking to a partner.
			L-01-005	Greetings	T1.5 Greet each other with phrases and sentences.
2	My Friends And My Class	Demonstrate greetings at the different times/periods among themselves as well as relating it to the home setting with parents, siblings etc.  Name and label different objects (nouns) around the classroom and school; use descriptive words (adjectives) to describe them  Days of the Week	L-01-006	Greetings	T1.6 Greet others and ask a question.
			L-01-007	Objects Around Us	T1.7 Identify and name objects in our classroom and school environment.
			L-01-008	Print Concepts	T1.8 Tell the difference between writing and pictures.
			L-01-009	Story telling	T1.9 Use pictures to retell a story.
			L-01-010	Days of the Week	T1.10 Work in pairs to name the days of the week and activities done each day.

		<p>Distinguish writing from decoration/art/numbers (Writing=Message or idea that can be read; decoration/art=drawing or picture to enjoy)</p> <p>Oral Storytelling: Focus attention on and enjoy a story told aloud</p> <p>Talk and work respectfully and attentively with a partner or small group</p>			
3	Objects In The Classroom	<p>Name and label different objects (nouns) around the classroom and school; use descriptive words (adjectives) to describe them</p> <p>Distinguish writing from decoration/art/numbers</p> <p>Oral storytelling: Focus attention on and enjoy a story told aloud</p> <p>Talk and work respectfully and attentively with a partner or small group</p> <p>Recognize own name; trace letters of name</p>	L-01-011	Labeling Objects Around Us	T1.11 Label objects in the classroom and school environment with their names.
			L-01-012	Describing Words	T1.12 Use special words called “adjectives” to describe things in our classroom and school environment.
			L-01-013	Print Concept	T1.13 Recognize your name.
			L-01-014	Story Telling	T1.14 Pay attention to and respond to other people’s stories.
			L-01-015	Work With Pair/Group	T1.15 Talk and walk respectfully in pairs and in small groups.
4	Words and Picture Talk	<p>Recognize own name; trace letters of name</p> <p>Follow common instructions (stand up, sit down, walk this way, raise your hand)</p> <p>Name different parts of the body; use “my” to identify body parts</p>	L-01-016	Story Telling	T1.16 Ask and answer questions about a simple story.
			L-01-017	Drawing Patterns	T1.17 Draw patterns of letters in your names, using stones.
			L-01-018	Following Instructions	T1.18 Follow simple instructions.

		Oral storytelling: Focus attention on and enjoy a story told aloud	L-01-019	Parts Of My Body	T1.19 Use the names of parts of the body and “my” to talk about yourself.
		Ask and answer questions about a story	L-01-020	Recognizing Our Names	T1.20 Recognize your names from the first letter.
5	Rhymes and Story Telling	Oral storytelling: Retell a simple story using pictures	L-01-021	Counting in words (0-10)	T1.21 Sing a song with number words.
	Letter Work: Aa	Chanting a familiar songs (number words 0-10, rhymes and rhyming patterns)	L-01-022	Letter Work: Aa	T1.22 Identify the letter Aa on the alphabet strip, in this week’s story and in your names. <sup>1</sup>
		Make simple requests	L-01-023	Different Part of A Book	T1.22 Use their exercise books correctly (know front cover from back cover; how to open and close the book).
		Identify the letter Aa and Aa words.	L-01-024	Aa Words	T1.24 Draw <del>and label words</del> beginning with Aa.
			L-01-025	Making Requests	T1.25 Use “Please,” “Can I ...?” and “Thank you,” when making simple requests.
6	Rhymes and Story Telling	Recognize rhyming words	L-01-026	Rhymes	T1.26 Match rhyming words from a short poem.
	Letter Work: Bb	Answer simple questions about family	L-01-027	Letter Work: Bb	T1.22 Identify the letter Bb on the alphabet strip, in this week’s story and in your names.
		Use the titles/names “Sir,” “Madam” (Mr., Mrs.) and the word “please” in asking or answering question	L-01-028	Questions and Answers	T1.28 Answer simple questions about your family.
		Identify the letter Bb and Bb words.	L-01-029	Bb Words	T1.24 Draw pictures of words beginning with Bb.

<sup>1</sup> Class 1 Teacher’s Guide: Using the Reading Supports and 1, 2, 3 Read and Write with Me! Stories and Poems (RAISES Education Project) will be used for all letter lessons.

			L-01-030	Being Polite	T1.30 Use polite names to address adults.
7	Following Instructions	Respond to simple commands (sit down, stand up, wave your hands, etc.)	L-01-031	Obedying Instructions & Commands	T1.31 Follow instructions when given simple commands
	Letter Work: Cc	Respond to Stories: Respond to a simple story using words and drawings	L-01-032	Letter Work: Cc	T1.32 Identify the letter Cc on the alphabet strip, in this week's story and in your names.
		Proper use of a book (front/back, left/right, open/close, etc.)	L-01-033	Responding to Stories	T1.33 Answer simple questions about the Cc story with words or drawings.
		Clap with the rhythm of a reading, chant or song	L-01-034	Cc Words	T1.34 Draw pictures of words beginning with Cc.
		Identify the letter Cc and Cc words.	L-01-035	Tracking/Following Text	T1.35 Track the lines of our letter story from beginning to end.
8	Simple Commands	Participate in songs, chants and other oral activities	L-01-036	Chants	T1.36 Clap along with the rhythm in songs, chants and other oral activities.
	Letter Work: Dd	Shows understanding of simple statements, questions and simple instructions	L-01-037	Letter Work: Dd	T1.38 Identify the letter Dd on the alphabet strip, in this week's story and in your names.
		Identify the cover and title of a book	L-01-038	Objects in the Schoolyard	T1.39 Name objects found in the school yard.
		Engage with print for enjoyment	L-01-039	Dd Words	T1.34 Draw pictures of words beginning with Dd.
		Match simple pronouns to the correct object or person	L-01-040	Drawing	T1.40 Draw and copy different patterns.
			L-01-041	Names	T1.41 Match names to people, places and objects.
9					

	Names: People, Places, Objects and Body Parts	Form questions for others and answer questions about themselves and their families	L-01-042	Letter Review	T1.42 Match words with their first letter sounds (Aa-Dd).
	Letter Review: Aa-Dd	Oral storytelling: listen attentively, ask questions and respond to questions  Review letters Aa, Bb, Cc and Dd	L-01-043	Family	T1.43 Answer simple questions about yourself and your family.
			L-01-044	It's Me!	T1.44 Recite and read "It's Me" with the class.
			L-01-045	It's Me! And Body Parts	T1.45 Point to different body parts.
0	Songs and Chants	Participate in songs, chants and other oral activities	L-01-046	Singing	T1.46 Sing and recite Alphabet strip chants.
	Number Words Letter Work: Ee	Identify numbers (0-50) <sup>2</sup> and relate them to objects  Identify the letter Ee and Ee words.	L-01-047	Letter Work: Ee	T1.47 Identify the letter Ee on the alphabet strip, in this week's story and in your names.
			L-01-048	Number Words: 0-20	T1.48 Count and use number words (0-20) to count objects and pupils.
			L-01-049	Ee Words	T1.49 Draw <b>and label words</b> beginning with Ee.
			L-01-050	Labelling Objects with Numbers	T1.50 <b>Label, Count</b> objects in the classroom with number words (1 – 10).
1	Words and phonemic awareness	Use <b>personal pronouns he, she, it, we, I, they to talk about people and objects</b> in the classroom and at home.	L-01-051	<b>Personal Pronouns: Introduction</b>	T1.51 Use simple <b>personal pronouns</b> to talk about persons and objects.
	Letter Work: Ff	Answer questions using "this," "that," "those," "these"  Show understanding of a short story	L-01-052	Letter Work: Ff	T1.52 Identify the letter Ff on the alphabet strip, in this week's story and in your names.
			L-01-053	Comprehension	T1.53 Illustrate a story using pictures showing the beginning, the middle and the end.
			L-01-054	Ff Words	T1.54 Draw <b>and label</b> words beginning with Ff.

---

<sup>2</sup> Continued in Terms 2 and 3.

		Identify the letter Ff and Ff words.	L-01-055	Comprehension	T1.55 Order events of a story and answer simple questions.
2	Listening and Retelling	Responds to simple statements, questions and simple instructions	L-01-056	Responding to instructions	T1.56 Respond to simple statements and instructions.
	Letter Work: Gg	Listens to and retells simple stories with beginning, middle and end	L-01-057	Letter Work: Gg	T1.57 Identify the letter Gg on the alphabet strip, in this week’s story and in your names.
			L-01-058	Story Telling	T1.58 Retell our letter story with the beginning, middle and the end.
			L-01-059	Gg Words	T1.59 Draw <b>and label words</b> beginning with Gg.
			L-01-060	Concepts of Print: Handling a Book	T2.60 Hold a book properly and “read” it from beginning to end.
3		<b>REVISION</b>			
4		<b>EXAMS</b>			

Term 2					
5	Speaking and Listening	Ask and answer questions about a text	L-01-061	Personal Pronouns: Practice	T2.1 Use personal pronouns for objects or persons.
	Letter Work: Hh	Know where to begin reading on the page	L-01-062	Letter Work: Hh	T2.2 Identify the letter Hh on the alphabet strip, in this week's story and in your names.
		Use personal pronouns (he, she, we, they, I it)	L-01-063	Directionality	T2.3 Show where to start reading from a page.
		Recognize and produce rhyming words and words that begin or end with the same sound	L-01-064	Hh Words	T2.4 Draw and label words beginning with Hh.
		Identify the letter Gg and Gg words.	L-01-065	Rhyming Words	T2.5 Create and draw rhyming words.
6	Story Telling and Phonemic Awareness	Match sounds to letters Aa through Hh	L-01-066	Letter Review: Aa-Hh	T2.6 Name letters and match to letter words.
	Letter Review: Aa-Hh	Oral storytelling: Draw and/or attempt to write in response to a reading topic	L-01-067	Letter Writing: Aa-Hh	T2.7 Write letters Aa through Hh.
		Write simple words	L-01-068	Retell Familiar Stories	T2.8 Retell this week's story from beginning, middle and the end.

		Identify numbers (0-20) and relate them to objects	L-01-069	Invented Spelling	T2.9 Use the sounds and letters you know to write words.
			L-01-070	Counting	T2.10 Use words to count objects from 0 – 20.
7	Comprehension and Rhymes  Letter Work: Jj	Match sounds to letters	L-01-071	Rhyming patterns	T2.11 Respond to rhyme and rhyming patterns
		Recognizes rhymes and rhyming patterns	L-01-072	Letter Work: Jj	T1.12 Identify the letter Jj on the alphabet strip, in this week's story and in your names.
		Use invented spelling to write simple words	L-01-073	Making story from pictures	T2.13 Illustrate with drawings our Jj story.
		Demonstrate comprehension of a story read aloud by: <ul style="list-style-type: none"> <li>• drawing in response to a reading or about a story</li> <li>• talking about a reading in their own language</li> <li>• answering questions about a story</li> </ul>	L-01-074	Jj Words	T2.14 Draw and label words beginning with Jj.
		Identify the letter Jj and Jj words.	L-01-075	Answer questions from stories learnt	T2.15 Respond to different questions about the story (content and connecting questions.) for teacher
8	Combining Letter sounds  Letter Work: Kk	Match sounds to letters	L-01-076	Rhyming patterns	T2.16 Draw and label rhyming words
		Recognizes rhymes and rhyming patterns	L-01-077	Letter Work: Kk	T2.17 Identify the letter Kk on the alphabet strip, in this week's story and in your names.
		Use invented spelling to write simple words	L-01-078	Making story from pictures	T2.18 Combine letter sounds to make and read words.
		Demonstrate comprehension of a story read aloud by:	L-01-079	Kk Words	T2.19 Draw and label words beginning with Kk.
			L-01-080	Handling a Book	T2.20 Hold a book properly and "read" it from beginning to end.

		<ul style="list-style-type: none"> <li>drawing in response to a reading or about a story</li> <li>talking about a reading in their own language</li> <li>answering questions about a story</li> </ul> <p>Identify the letter Kk and Kk words.</p>			
9	Stories, Letters and Numbers	Writes familiar words using invented spelling and word wall/bank	L-01-081	Ending Sentence with a Full Stop	T2.21 Use a full stop at the end of sentence or new idea.
	Letter Work: Ll	Demonstrates left-to-right progression, and top-to-bottom progression	L-01-082	Letter Work: Ll	T2.22 Identify the letter Ll on the alphabet strip, in this week’s story and in your names.
		Identify the letter Ll and Ll words.	L-01-083	Counting	T2.23 Count 0-30 using words
		Use numbers (0-30) for counting	L-01-084	Ll Words	T2.24 Draw and label words beginning with Ll.
			L-01-085	Handling a Book	T2.25 Hold a book properly and “read” it from beginning to end.
10	Part of speech and sounds	Use adjectives to describe location (this, that, those)	L-01-086	This, That, Those	T2.26 Use this, that and those to describe objects and where they are located.
	Letter Work: Mm	Write own labels for pictures	L-01-087	Letter Work: Mm	T2.27 Identify the letter Mm on the alphabet strip, in this week’s story and in your names.
		Blend syllables and/or individual sounds together to make a word (phonemic awareness)	L-01-088	Spelling New Words	T2.28 Use familiar letters and written text to write labels for pictures.
		Identify the letter Mm and Mm words.	L-01-089	Mm Words	T2.29 Draw and label words beginning with Mm.

			L-01-090	Spelling New Words	T2.30 Put together sounds of letters already learnt to form words; check against written words.
1	Group work and letter sounds  Letter Work: Aa-Mm	Match sounds to letters Aa through Mm	L-01-091	Illustrating Stories	T2.31 Match words from the story to drawings.
		Connect text or story to one's own life	L-01-092	Letter Work: Review Aa-Mm	T2.32 Identify the letters Aa-Mm on the alphabet strip, in the week's story and in your names.
		Participates in group dictated stories	L-01-093	Comprehension	T2.33 Use the story learnt to relate to what happens in the homes/environment
		Identify the letters Aa through Mm and words with these letters	L-01-094	Number Words: 0-40	T2.34 Count and use number words (0-40) to count objects and pupils.
		Use Number words (0-40)	L-01-095	Letters and Words	T2.35 Draw and label words beginning with Aa-Mm.
2	Letter Work: Nn	Identify the letter Nn and Nn words.	L-01-096	Vowel Sounds	T2.36 Identify, make the sounds of and write the vowels.
		Label drawings with simple sentences	L-01-097	Letter Work: Nn	T2.37 Identify the letter Nn on the alphabet strip, in this week's story and in your names.
		Substitute sound(s) in a word to make a new word	L-01-098	Writing Rhyming Words	T2.38 Substitute letters to write short rhyming words.
		Identify the letter Nn and read Nn words.	L-01-099	Nn Words	T2.39 Draw and label words beginning with Nn.
			L-01-100	Writing Sentences	T2.40 Write simple sentences with full stops, upper case and lower case letters.

23	Story telling Letter Work: Oo	Express what they know about their friends, family and other people Retell a story in one’s own words and/ or own language including beginning and ending events (verbally, acting out, drawing)  Demonstrates left-to-right progression, and top-to-bottom progression  Identify the letter Oo and Oo words.	L-01-101	Letter Work: Oo	T2.41 Identify the letter Oo on the alphabet strip, in this week’s story and in your names.
			L-01-102	Talking About Others	T2.42 Say what you know about each other and their families.
			L-01-103	Storytelling	T2.43 Retell a story in their own language, showing beginning & ending of events in a story (verbally, acting or drawing)
			L-01-104	Oo Words	T2.44 Draw and label words beginning with Oo.
			L-01-105	Directionality	T2.45 To show left – right progression and top – bottom progression of a book or text.
24	Sounds and pats of speech Letter Work: Pp	Recognize and separate sounds in spoken language – sounds in a word  Write and decode 1-syllable words  Answer questions using demonstrative pronouns (“this,” “that,” “those,” “these” (with sentence/questions frames)  Identify the letter Pp and Pp words.	L-01-106	Songs and Chants	T2.46 Track the lines of a familiar song.
			L-01-107	Letter Work: Pp	T2.47 Identify the letter Pp on the alphabet strip, in this week’s story and in your names.
			L-01-108	Demonstrative Pronouns	T2.48 Use simple phrases to describe objects or events (this, that, those, these)
			L-01-109	Pp Words	T2.49 Draw and label words beginning with Pp.
			L-01-110	Phonemic Awareness	T2.50 Write sounds of letters in one syllabled words.
25	Stories: Characters, Scenes and Titles Letter Work: Qq	Describe the main character of a story  Identify the title of a reading and point to the beginning and end of a reading; demonstrating print concept development  Identify the letter Qq and Qq words.	L-01-111	Comprehension	T2.51 Name and describe the main character of a familiar story.
			L-01-112	Letter Work: Qq	T2.52 Identify the letter Qq on the alphabet strip, in this week’s story and in your names.
			L-01-113	Titles	T2.53 Show the title of a book and relate it to the story.
			L-01-114	Qq Words	T2.54 Draw and label words beginning with Qq.
			L-01-115	Comprehension	T2.55 Draw and describe a scene or an event in a story.

26	Writing Short Words	Represent sounds with letters in simple words	L-01-116	Comprehension	T2.56 Write one-syllabled words (cat, bat, pot) to match drawings.
	Letter Work: Rr	Connect stories to life	L-01-117	Letter Work: Rr	T2.57 Identify the letter Rr on the alphabet strip, in this week’s story and in your names.
		Identify the letter Rr and Rr words.	L-01-118	Connecting Stories to Real Life	T2.58 Connect/relate events in a story to real life situation.
			L-01-119	Rr Words	T2.59 Draw and label words beginning with Rr.
			L-01-120	Responding to Text	T2.60 Respond to simple questions about a familiar story.
27		<b>REVISION</b>			
28		<b>EXAMS</b>			

Term 3					
9	Rhymes and parts of speech	Read books from beginning/front to end/back.	L-01-121	Concepts of Print: Handling a Book	T3.1 Read a book from left to right, top to bottom, front to back.
	Letter Work: Ss	Follow words from left to right, top to bottom and page to page.  Write short sentences using naming words (nouns) and action words (verbs).  Recognizes rhymes and rhyming patterns.  Identify the letter Ss and Ss words.	L-01-122	Letter Work: Ss	T3.2 Identify the letter Ss on the alphabet strip, in this week's story and in your names.
			L-01-123	Invented Spellings in Writing Sentences	T3.3 Read and write simple sentences with naming and action words.
			L-01-124	Ss Words	T3.4 Draw and label words beginning with Ss.
			L-01-125	Rhyme and Rhyming and Patterns	T3.5 Reproduce rhymes and patterns in simple sentences.
10	Retelling Stories	Fill in missing letters to make a word	L-01-126	Building Short Words	T3.6 Fill in the missing letters to make 1-syllable word.
	Letter Work: Tt	Use phrases and short sentences in English  Identify the letter Tt and Tt words.	L-01-127	Letter Work: Tt	T3.7 Identify the letter Tt on the alphabet strip, in this week's story and in your names.
			L-01-128	Retelling a Story	T3.8 Retell a short story with sentences and drawings.
			L-01-129	Retelling a Story (Continued)	T3.9 Retell a short story with sentences and drawings.
			L-01-130	Tt Words	T3.10 Draw and label words beginning with Tt.
11	Phonemic Awareness	Write and decode 1-syllable words	L-01-131	Writing Words	T3.11 Decode and write a 1-syllable word.
	Letter Work: Uu	Represent sounds with letters in simple words and short sentences	L-01-132	Letter Work: Uu	T3.12 Identify the letter Uu on the alphabet strip, in this week's story and in your names.

		Identify the letter Uu and Uu words	L-01-133	Describing a Picture	T3.13 Use phrases and short sentences to describe pictures
		Use number words (0-50)	L-01-134	Uu Words	T3.14 Draw and label words beginning with Uu.
			L-01-135	Number Work	T3.15 Count 0-50 and relate numbers to groups of objects.
32	Letter Work: Vv	Use phrases and short sentences in English	L-01-136	Questions about Stories	T3.16 Ask and answer simple question in a story lesson.
		Complete oral or written sentence starters and question stems with original endings	L-01-137	Letter Work: Vv	T3.17 Identify the letter Vv on the alphabet strip, in this week's story and in your names.
		Spell and write short words and sentences	L-01-138	Number Work	T3.18 Count 0-50 and relate numbers to groups of objects.
		Identify the letter Vv and Vv words	L-01-139	Vv Words	T3.19 Draw and label words beginning with Uu.
		Use number words (0-100)	L-01-140	Number Work	T3.20 Count 0-50 and relate numbers to groups of objects.
33	Numbers Letter Work: Ww, Xx	Write own sentence using a capital letter, full stop and invented spelling	L-01-141	Sentences: Punctuation and Capital Letters	T3.21 Express an idea in a simple sentence.
		Use number words for counting people and objects (0-50)	L-01-142	Letter Work: Ww, Xx	T3.22 Identify the letter Ww and Xx on the alphabet strip, in this week's story and in your names.
		Read a short sentence with some expression	L-01-143	Number Words: 0-50	T3.23 Count and use number words (0-50) to count objects and pupils.
		Identify the letters Ww and Xx and Ww/Xx words.	L-01-144	Ww and Xx Words	T3.24 Draw and label words beginning with Ww and Xx.
			L-01-145	Number Work	T3.25 Count 0-50 and relate number words to groups of objects.
34	Reading Comprehension	Record/Draw a real-life event or experience	L-01-146	Recording an Event	T3.26 Draw a scene or an event you have experienced.
		Demonstrate comprehension of text or a story by:	L-01-147	Letter Work: Yy and Zz	T3.27 Identify the letter Yy and Zz on the alphabet strip, in this week's story and in your names.

Letter Work: Yy, Zz	<ul style="list-style-type: none"><li>• drawing in response to a reading or about a story</li><li>• talking about a reading in their own language</li><li>• answering questions about a story</li></ul> <p>Identify the letters Yy and Zz and words beginning with Yy and Zz.</p>	L-01-148	Story Telling	T3.28 Retell the week’s letter stories.
		L-01-149	Yy and Zz Words	T3.29 Draw and label words beginning with Yy and Zz.
		L-01-150	Connecting Stories to Real Life	T3.30 Relate events or scene in a story to your everyday life or a real life situation.

Document information:

Leh Wi Learn (2018). *"Scope and Sequence English Class 01."* A resource produced by the Sierra Leone Secondary Education Improvement Programme (SSEIP). DOI: 10.5281/zenodo.3745125.

Document available under Creative Commons Attribution 4.0, <https://creativecommons.org/licenses/by/4.0/>.

Uploaded by the EdTech Hub, <https://edtechhub.org>.

For more information, see <https://edtechhub.org/oer>.

Archived on Zenodo: April 2020.

DOI: 10.5281/zenodo.3745125

Please attribute this document as follows:

Leh Wi Learn (2018). *"Scope and Sequence English Class 01."* A resource produced by the Sierra Leone Secondary Education Improvement Programme (SSEIP). DOI 10.5281/zenodo.3745125. Available under Creative Commons Attribution 4.0 (<https://creativecommons.org/licenses/by/4.0/>). A Global Public Good hosted by the EdTech Hub, <https://edtechhub.org>. For more information, see <https://edtechhub.org/oer>.