## How to Reach a Wider Audience with Open Access Publishing

What Research Universities can Learn from Universities of Applied Sciences

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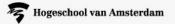
#### Content

- 1. Research universities and universities of applied sciences
- 2. New policies at research universities
- 3. Local policy (at the AUAS)
- 4. Implementation (at the AUAS)
- 5. Conclusions

## 1. Research universities and universities of applied sciences

#### Amsterdam: one library, two mouths to feed





#### What are the main differences?

#### **Research University**

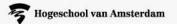
University of Amsterdam

- fundamental (curiosity-driven) research
- fellow scientists

#### **University of Applied Sciences**

Amsterdam University of Applied Sciences (AUAS)

- practice based, demand driven research
- also to professionals, the government and enterprises



#### **Different Open Access policies**

### Univ. of Amsterdam (Research University)

AIM 100% peer reviewed journals in 2020

#### **IMPLEMENTATION**

hybrid

### Amsterdam Univ. of Applied Sciences

AIM 100% open access **now** 

#### **IMPLEMENTATION**

- open access fund
- AUAS open access series
- mandatory deposit

# 2. New policies at research universities

#### Valorisation policies for research universities

#### On 3 levels: European, national, local

Funding for projects more and more demand:

- co-financing by enterprises
- involving professionals, citizens and other stakeholders.

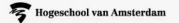
## Europe: Responsible Research and Innovation (RRI) Europe's ability to respond to societal challenges



To bridge the gap between the scientific community and society at large.

- 2001 Science & Society Action Plan to improve the connection
- 2007 Science in Society to foster <u>engagement</u> and <u>dialogue</u>
- 2010 Responsible Research and Innovation (RRI) means that societal actors work together during the whole research and innovation process; and that the research questions are driven by the needs of society.

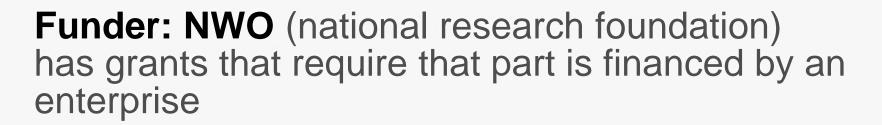
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#### Netherlands: three policy initiatives

#### **National government**

- 'Dare to share'
- 'Dutch National Research Agenda'
- National Plan Open Science'

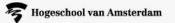


#### **Dutch Universities**

Standard evaluation protocol (SEP)

narratives on 'societal relevance'





#### New target groups for research universities

#### **Traditional**

Fellow scientists

#### New

- Professionals
- Government
- Enterprises
- Citizens

These target groups overlap with the target groups of the universities of applied sciences.

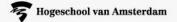
## 3. Local policy (at the AUAS)

#### FAIR open access policy for the AUAS

#### **FAIR**

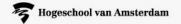
- Findable on the internet
  - Google, BASE, etc.
- Accessible
  - 8 8
- Interoperable
  - Formatted for Google & OAI-PMH
- Reusable
  - Most will have a @\_\_





#### Who are involved?

- Executive board
- Library
- Centres for Applied Research
- Legal affairs dept.
- Education and Research Office
- Research Council



LIBER 2017: Parallel session 5: The Future Role for Libraries (Patras, Greece)

#### Aim: 100% open access

#### How to reach 100%?

- Open access fund
- A new AUAS 'Open' series
  - Created by open software<sup>1</sup>
- Mandatory deposit (as part of the research evaluation)<sup>2</sup>
  - Open access not mandatory
- 1. http://www.publishinglab.nl/hvaopen/2016/09/01/hva-open-publishing-introduction/
- 2. Report on policy recording exercise, including policy typology and effectiveness and list of further policymaker targets (D 3.1 PASTEUR4OA), Swan et al., 2015 <a href="http://www.pasteur4oa.eu/sites/pasteur4oa/files/deliverables/PASTEUR4OA%20Work%20Package%203%20Report%20final%2010%20March%202015.pdf">http://www.pasteur4oa.eu/sites/pasteur4oa/files/deliverables/PASTEUR4OA%20Work%20Package%203%20Report%20final%2010%20March%202015.pdf</a>; What Next For Open Access Policy? B. Rentier, Liège University, 2015

#### What makes the difference?

Why is a FAIR open access policy possible at a University of Applied Sciences, and difficult at a Research university?

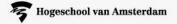
#### Amsterdam University of Applied Sciences:

- not a strong publication tradition
- research evaluation based on all output
- target groups outside the scholarly system
- copyright owned by the AUAS

#### Research University of Amsterdam:

- strong publication tradition
- focus on high impact (both for career and research evaluation)
- academic freedom > the academic is copyright owner





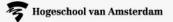
#### Why a FAIR policy?

Most of these target groups:

- don't use content alerts
- don't have subscriptions / do have no access
- do use Google (or other search engines)
- need to be able to freely reuse the materials.

At the AUAS, researchers and boards quickly became enthusiastic about open access.

## 4. Implementation (at the AUAS)



#### **Implementation**

#### **Services**

- Current Research Information System (CRIS)
- CRIS combined with a repository
- easy to register and upload output
  - ranging from manuscripts to games
- CRIS disseminates the results to different platforms, including Google (Scholar)











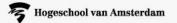


#### **Implementation**

#### Copyrights

- AUAS copyright owner of employees' outputs
- All products CC-BY license
  - easily reused
- 25fa Dutch Copyright Act
  - 'reasonable term'
  - 'short work'





#### Comprehensible for non-academics

Make research accessible for non-experts by:

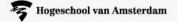
- layman's summary (both in English and Dutch)
- keywords

Based on the report 'Dare to share'

- open access: not the problem
- make open content understandable

Policy advice written for the government by the advisory council for science, technology and innovation (AWTI))





#### **Worst-case scenario**

What if the world would change? And Open Access would decline on an international level.

#### Will the Open Access paradigm change?

- Internet will stay as a primary venue, tool and framework for libraries
- No open access islands, as open access is not a "government thing"
- Linguistic barriers can be overcome by software.
- Security barriers are always over won (SciHub)
- Culture barriers will always remain, but most of the time are not a barrier for open access.

### 5. Conclusions



#### Final conclusions 1/2

#### The AUAS plan removes barriers

- Financial
- Legal
- Language

#### Research output

- FAIR
- broad audience
- enables interactions

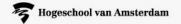
#### Conclusion 2/2

If Research Universities follow this example, they will

- reach potential cooperators/new stakeholders
- interact with a broader audience
- get finance from (other) stakeholders: funders, enterprises, crowdfunding, etc.

#### Thank you for your attention!

#### **Questions?**



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#### Links

- Step-by-step plan Amsterdam University of Applied Sciences http://www.amsterdamuas.com/binaries/content/assets/subsites/hvabibliotheek/hva-stappenplan-open-publiceren-publieke-versie\_v2.1---enbewerkt.pdf?
- Open access website Amsterdam University of Applied Sciences <a href="http://www.amsterdamuas.com/library/services/for-researchers/open-access/open-access.html">http://www.amsterdamuas.com/library/services/for-researchers/open-access/open-access.html</a>
- Dutch National Research Agenda
  <a href="http://www.wetenschapsagenda.nl/?lang=en">http://www.wetenschapsagenda.nl/?lang=en</a>
- ■Dare to share (full report, pdf)
  <a href="https://www.awti.nl/binaries/awti/documenten/adviezen/2016/01/20/vertaling-dare-to-share/Dare+to+share.pdf">https://www.awti.nl/binaries/awti/documenten/adviezen/2016/01/20/vertaling-dare-to-share/Dare+to+share.pdf</a>
- National Open Science Plan
  <a href="https://www.openscience.nl/binaries/content/assets/subsites-evenementen/open-science/national\_plan\_open\_science\_the\_netherlands\_february\_2017\_en\_.pdf">https://www.openscience.nl/binaries/content/assets/subsites-evenementen/open-science/national\_plan\_open\_science\_the\_netherlands\_february\_2017\_en\_.pdf</a>
- ■Standard Evaluation Protocol 2015 2021
- https://www.knaw.nl/nl/actueel/publicaties/standard-evaluation-protocol-2015-2021