



Behavioural Intervention: Introductory Questionnaire

Default Block

•
Participant please read:

You are welcome as participant of the behavioural intervention study to improve air quality of Hasselt as a part of EU Project iSCAPE. Please note that data collected during this study will be used solely for research purpose. Participants of the study has a right to quit from the study at any point in time by a written request. Participants can refuse to give any information as they desired.

Consent Form:

I hereby confirm that I have been informed about the study and have received complete information about various activities that will perform in the study. I have read and understood the information. In this context, I declare the following:

- **I understand that I am free to end my participation in this study at any time, without this leading to any disadvantage.**
- **I agree to the collection, processing and use of my data, (the trip data is digitally stored in encrypted form and only the researchers involved have access to this data).**
- **I agree with the anonymous transfer and the anonymous processing of my data in partner countries involved in the project.**
- **I agree to the use by the client of this encrypted data for other research purposes**
- **I completely voluntarily take part in this study**
- **I give permission to be contacted in the future with regard to a follow-up study**

Section I : Socio- Demographic and Personal details

Q1. Age

Years

Q2. Gender

MALE

FEMALE

Q3. Nationality

Q4. Current Address (only Street name and Town)

Q5. How long you have been living at the above address?

Q6. Employment status: Are you currently...?

- | | | |
|--|--|--------------------------------------|
| <input type="radio"/> Employed for wages | <input type="radio"/> Out of work but not currently looking for work | <input type="radio"/> Military |
| <input type="radio"/> Self employed | <input type="radio"/> A homemaker | <input type="radio"/> Retired |
| <input type="radio"/> Out of work and looking for work | <input type="radio"/> Student | <input type="radio"/> Unable to work |

Q7. What is the highest degree or level of degree you have completed? If currently enrolled, highest degree received

- | | |
|---|---|
| <input type="radio"/> Lower than secondary education | <input type="radio"/> Academic bachelor |
| <input type="radio"/> Secondary education or equivalent | <input type="radio"/> Academic Master |
| <input type="radio"/> Higher professional education | <input type="radio"/> Doctorate |
| <input type="radio"/> Bachelor | |

Q8. What was your total household income before taxes during the past 12 months?

- | | | |
|--|--|--|
| <input type="radio"/> Less than 10,000 Euros | <input type="radio"/> 50,000 to 74,999 Euros | <input type="radio"/> 150,000 to 199,999 Euros |
|--|--|--|

10,000 to 24,999 Euros

75,000 to 99,999 Euros

200,000 and up

25,000 to 49,999 Euros

100,000 to 149,999 Euros

Prefer not to answer

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Q9. Select one that describes your family setup best

Single adult without children

Couple with children

Couple without children

Other with children

Single adult with children

Other without children

Q10.

Your Family composition: Please provide no of person in the household

Adults (above 18 years)

Q11.

Your Family composition: Please provide no of person in the household

Teenagers (12 - 18 years)

Q12.

Your Family composition: Please provide no of person in the household

Children (6 - 12 years)

Q13.

Your Family composition: Please provide no of person in the household

Children (below 6 years)

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Q14. Driving License

Yes

No

Q15. When did you obtain driving license ?

Year e.g 2010

Q16. Number of Cars in your house

0

1

2

3

4 +

Q17. Car details (mostly) in your personal use

Brand

Q18. Car details (mostly) in your personal use

Model Year

Q19. Car details (mostly) in your personal use: Fuel type

- | | |
|--|--|
| <input type="radio"/> Diesel | <input type="radio"/> Liquid Petroleum Gas |
| <input type="radio"/> Compressed Natural Gas | <input type="radio"/> Diesel plugin Hybrid |
| <input type="radio"/> Petrol | <input type="radio"/> Petrol plugin Hybrid |
| <input type="radio"/> Electric Vehicle | <input type="radio"/> Hydrogen Vehicle |

Q20. Do you have a bike?

Yes

No

Q21.

How would you rate your level of satisfaction with your daily commuting time? (please consider your commute time from home to work or any other place you need to reach on a daily base, i.e. school, child care, etc.).

High

Medium

Low

. If you answered low, please explain why you are not satisfied with your daily commuting routine

Q22. What is your mother language?

Q23. Contact No (Optional)

Q24. E-mail:

Section II : Environmental Issues, Human values & Interest

. We are asking few questions regarding environment problems and issues along with your opinion about human values. You need to give your opinion in the form of degree to which you are agree or disagree to the statements shown below:

(a) Questions in relation to Environment issues and concerns

Please indicate how much you agree /disagree with the following statements.
1= Strongly disagree, 2 = Disagree, 3 = Neutral, 4= Agree, 5= Strongly Agree

Q25.

Environmental Pollution is a problem in Hasselt (your area of residency)

1

2

3

4

5

Q26.

Environmental pollution may affects your health

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q27.

The environment is deteriorating, it is clearly notable and visible

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q28.

Environment issues need to be considered properly, people who do not take this into account are escaping their responsibility

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q29.

Humans have the right to modify the natural environment to suit their needs.

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q30.

Mankind is severely abusing the environment.

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q31.

When humans interfere with nature, it often produces disastrous consequences.

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q32.

We are approaching the limit of the number of people the earth can support.

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q33.

Given the opportunity, you would like to take action that are in-line with pro-environmental behaviour

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q34.

Whether I perform pro-environmentally is entirely up to me

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q35.

Environment Pollution is a society problem, and everyone has to take part in it to resolve it.

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q36.

It is worthless for the individual consumer to do anything about pollution.

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q37.

When I buy products, I try to consider how my use of them will affect the environment and other consumers.

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q38.

Process of designing programs/activities/events for encouraging pro-environmental behaviour also involve citizens

1	2	3	4	5
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Q39.

I will be more inclined to behave pro-environmentally when *peers/people in my neighbourhood* are also engaged in that behaviour

1



2



3



4



5



Q40.

There are opportunities available to change your daily routine which could lead to lesser exposure to pollution (e.g change in activity location, flexibility in opening hours of shops)

1



2



3



4



5



Q41.

Public transport (buses frequency, bus stop locations) in your area is good and you are satisfied with it.

1



2



3



4



5



Q42.

Bicycle facilities (e.g. bike share programs, bike parking availability, safe and segregated bicycle paths) in your area is good and you are satisfied with it.

1



2



3



4



5



Q43.

Pedestrians facilities (e.g. Footpaths, restricted traffic zones, zebra crossings, pelican signals, traffic observing priority to pedestrians) in your area is good and you are satisfied with it.

1



2



3



4



5



Q44.

There should be more restrictions on the use of car in your area (e.g. speed control, Car free zones, increase in parking cost, increase of taxes etc.)

1 2 3 4 5

(b) Questions related to human values.

Please rate to what extent these values are guiding principles in your life
-1 = Opposed to my values, 0 = not important, 1 = Important, 2 = Very Important,
3 = Supremely Important

Q45.
Social justice (Correcting Injustice, Care for the weak)

-1 0 1 2 3

Q46.
Equity (Equal Opportunity for all)

-1 0 1 2 3

Q47.
A world of peace (no wars, no conflict)

-1 0 1 2 3

Q48.
Protecting the environment (preserving nature)

-1 0 1 2 3

Q49.
Preventing pollution (conserving the natural resources)

-1 0 1 2 3

Q50.

Self-discipline (resistance to temptations)

-1	0	1	2	3
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q51.

Family security (Safety for loved ones)

-1	0	1	2	3
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q52.

Influential (Having an impact on people and events)

-1	0	1	2	3
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q53.

Wealth (material possessions, money)

-1	0	1	2	3
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q54.

Authority (the right to lead or command)

-1	0	1	2	3
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q55.

Curious (interested in everything, exploring)

-1	0	1	2	3
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q56.

A varied life (filled with challenges, novelty and changes)

-1 0 1 2 3

Q57.

An exciting life (stimulating experiences)

-1 0 1 2 3

(c) Questions related to ecological behaviours

Please indicate how much you agree /disagree with the following statements.

1= Yes always, 2 = Yes, 3 = Very seldom, 4= No, 5= I don't know

Q58.

I try only to buy products that can be recycled.

1 2 3 4 5

Q59.

When there is a choice, I always choose that product which contributes to the least amount of pollution.

1 2 3 4 5

Q60.

To save energy, I drive my car as little as possible.

1 2 3 4 5

Q61.

I try to buy energy efficient household appliances

1 2 3 4 5



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