

# The LIBER role and perspective

Vasso Kalaitzi, Head of International Projects In collaboration with Friedel Grant, Martina Torma, Cecile Swiatek EOSC Symposium- November 2019



# **450** libraries

#### DEVOTED TO OPEN SCIENCE

Favouring policies, tools and infrastructures which reshape research processes and mindsets in favour of Open.

#### WORLD-CLASS RESEARCH

ONE

mission

Providing knowledge and training so that libraries can support outstanding research and — by extension — the growth and sharing of knowledge.



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- Coordinate with partners to provide a multidisciplinary one stop-shop which supports researchers in Open Science workflows.
- Incorporate Open Science skills in the academic training programmes of students.
- Provide innovative digital training materials and courses to support (and monitor) skills development.
- Build on your library's expertise to organise relevant new skills and competencies across the Open Science spectrum.



## Network

\*Leadership programmes for current and emerging leaders in libraries \*WGs producing knowledge \*Large webinar programme

\*WG on Digital Skills for library staff and researchers \*Collaboration in funded projects



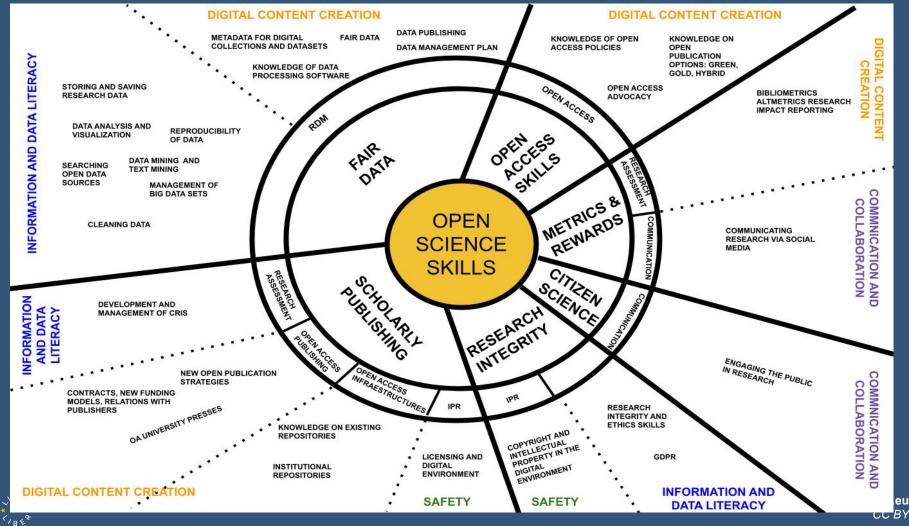


The knock-on effect of the advance of Open Science is a serious skills gap. Library staff and researchers need more training.

LIBER's Digital Skills Working Group

https://libereurope.eu/strategy/digital-skillsservices/digitalskills





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Digital Skills Critical Questions

- What should we expect from new professionals emerging from library and information science schools?
- How do we include non-librarian professionals such as researchers, computer science or data visualization engineers in library services?
- How can we train research librarians to establish and share new skills, and to support research activities more efficiently?



# Taskforce Open Science Skilling Initiatives in Europe

Sketching the landscape of inspiring methods, practices, contacts and words of wisdom, covering institutional cases, national initiatives as well as European project approaches.

2019 Online survey and interviews

First publication and presentation of selected case studies Denmark, Hungary, Luxembourg, Norway, Poland, Switzerland

2020 Continue with collecting answers and publishing case studies Producing a global factsheet and analysis





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Develop infrastructures: Institutional

Repositories for publications and data.

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#### 6. REUSING

 Raise awareness and provide training about reuse requirements
 Promote reuse with copyright and contract management, and through the use of Creative Commons licenses



#### 5. ASSESSING Participate in projects and pilots to learn about nextgeneration metrics Advance the adoption of next-generation metrics



#### 4. PUBLISHING

Encourage researchers and students to use Institutional Repositories for publishing
Provide training in Open Access publishing and the requirements of publishers

Libraries can raise awareness, provide training, open research collections to innovative research methods and develop supportive policies and infrastructures.

As an Open Anould be inad needs of your

> <sup>4</sup> Bartling, S., & Friesike, S. (2014). Towards Another Scientific Revolution. Available at http://dx.doi.org/10.1007/978-3-319-00026-8\_1

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Cultural Change

> advocating would be a giant cultural shift in e, a second open science revolution extending 'st open science revolution, of the 17th and 18th centuries.<sup>4</sup>

> > Reflecting a commitment to Open Science across all services. Provide a certified repository. Create adata catalogue. Publish content with a machine-readable license. Use open APIs to provide access to library services. Develop intelligent tools to automate metadata production and support FAIR data management during the entire data life-cycle. Ensure that contracts with publishers are transparent.

> > Sharing inspiring examples. Highlight your own library's successes and those of Open Science champions from across the community.

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 Develop Data Management Pla researchers in their implen Develop and provide to Help researchers Libraries in the EOSC: They serve as **pivotal** intermediary stakeholder group/trainers that brings in the voice of the end-user base from the

bottom-up.



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Embracing Open Science is critical if we are to make science more collaborative, reproducible, transparent and impactful. LIBER's Open Science Roadmap (2018) https://zenodo.org/record/1303002

### Participating in EU Projects towards making Open Science the default



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## Participating in EU Projects towards making Open Science the default

- Uncovering library role as intermediaries and trainers
- Bringing in the EOSC the means to involve end users through their function/position
- •Participate in the discussion on **competences and training** needed to support Open Science and the EOSC.
- Librarians' high participation in the FOSTER Trainer Bootcamps
- SSHOC is organizing several awareness raising and training activities, both generic and more focused, targeting and involving libraries. Also: Trainer Bootcamps and SSH Trainer Network.
- INOS: Concrete activities in academic libraries for the **co-creation** of knowledge and material on practicing open science and citizen science **to be integrated in HEI curricula**



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# VIER Thanks!

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