

# **SMALL DATA & HAND-CRAFTED INFRASTRUCTURES**

Alternative models for digital research in the humanities

Tim Sherratt ☿ @wragge

## Speaker notes

**WHAT IS (E)RESEARCH INFRASTRUCTURE?**

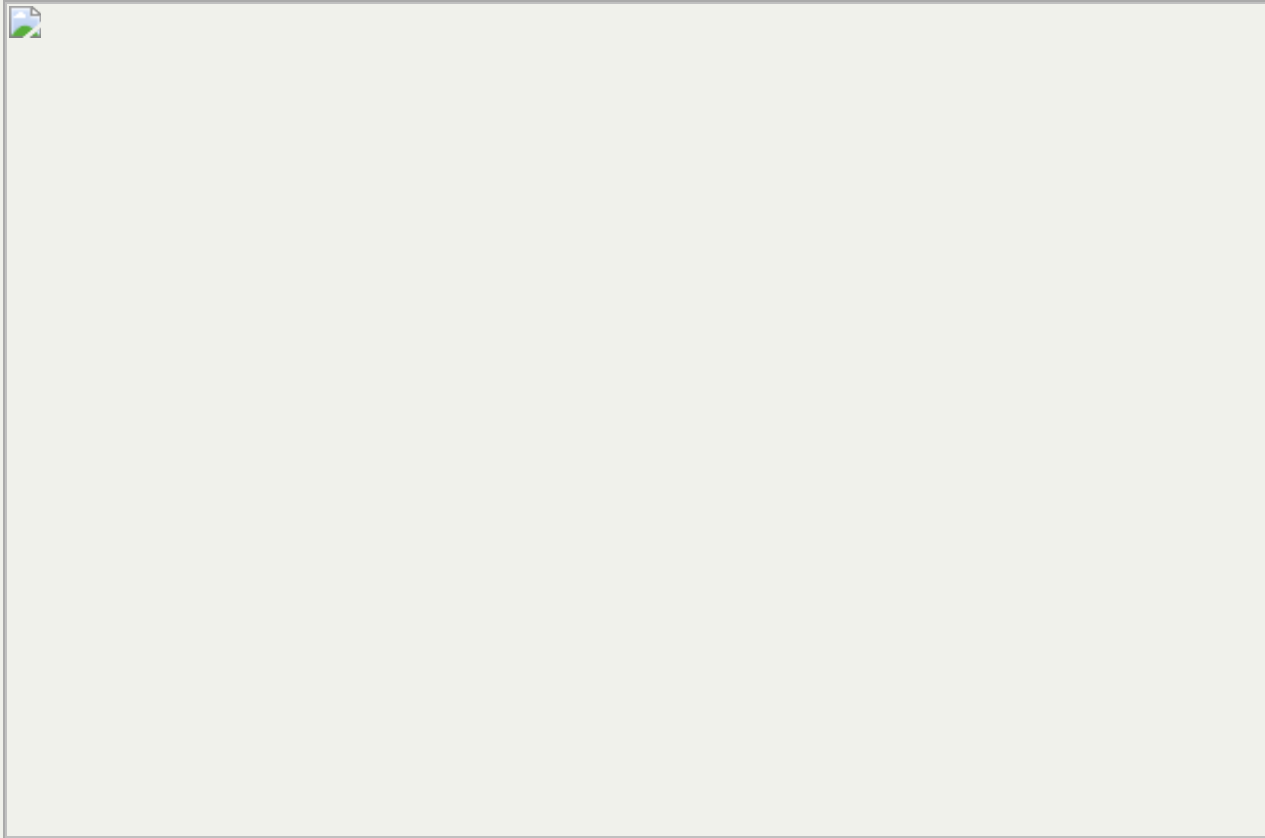
## Speaker notes

Something of a fraud -- my inclination is to build, rather than provoke...

But, strangely enough, I do get quite passionate about the nature of research infrastructure, so who knows??



# BIG MACHINES!



*“ Raijin, named after the Shinto God of  
thunder, lightning and storms*

Speaker notes

Perhaps something like this?

Big machines!

NCI at ANU

# THE ART OF GOOGLE BOOKS

72

*cresc.*

She had mod-els and capes of va-ri-ous shapes; And  
And her mod-els' bright eyes so well ad-ver-tised, That

dress-es and hats to show,  
bus-ness be-gan to grow.

*mf*

She had girls ga-lore, A doz-en or more, To  
For, so fine-ly dressed, they al-ways impressed The

show!  
grow!

*p*

73

trade. When the weather was fine, They would walk in line As a  
Till with-in a short while, Ev-ry late new style, Was the

mil-li-ner-y dress pa-rade; parade, parade!  
talk of all the girls in Town, in Town, in Town.

*rall.*

Oh! my! what a dress pa-rade, pa-rade, parade!  
The talk of the girls in Town, in Town, in Town.

*rall.*

*Poco meno. (♩ = 156)*

All mil-li-ners, Pret-ty lit-tle mil-li-ners; Each man's heart was in a

*mf*

*cresc.* *poco rall.*

Tho' it's man-ners make the man, Now de-ny it if you can, It's

*cresc.* *colla voce*

Digitized by Google

<http://theartofgooglebooks.tumblr.com/post/154586958155/employees-hand-from-p-72-73-of-red-feather-a>

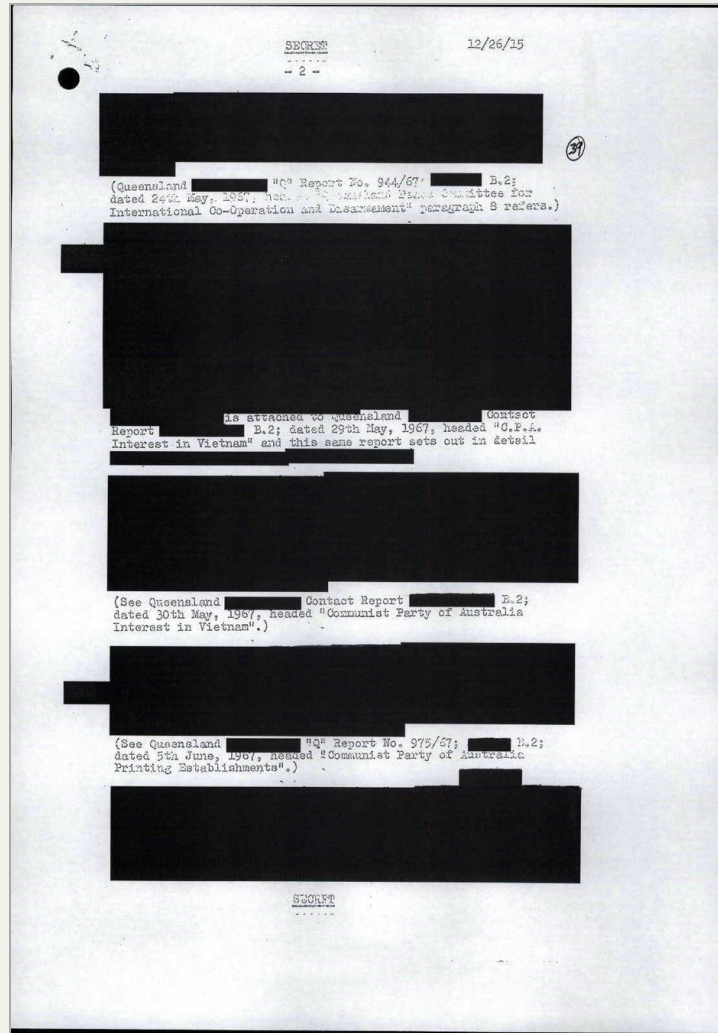
## Speaker notes

Google Books project -- started with massive ambitions to digitise world's libraries.

But what now?

Reminder that even with large scale digital projects we can't just assume that they're going to stay around. Size isn't necessarily an indicator of security or stability.

# ASIO FILES



## Speaker notes

Human dimensions of large digital undertakings is something that frequently pops up in my own research.

Might remember my interest in ASIO files in the NAA.

Downloaded more than 300,000 images -- extracted information about redactions.

# #REDACTIONART

<https://owebrowse.herokuapp.com/redactions/tags/art/>

<https://owebrowse.herokuapp.com/redactions/tags/art/>

## Speaker notes

A reminder that there are people in these machines...



**SMALL PARTS LOOSELY COUPLED**

## Speaker notes

I want to focus not on the big machines — but examine research infrastructure as a web of interlocking tools, technologies, policies, and (most importantly) people

Small parts loosely coupled — a design philosophy, an approach to building digital systems

Theme for this talk

# AS SIMPLE AS...

<https://trove.nla.gov.au/newspaper/>

<https://trove.nla.gov.au/newspaper/>

## Speaker notes

Search the most ubiquitous and transformative research infrastructure — particularly coupled with OCR

Trove -- ability to search the contents of more than 200 million newspaper articles from 1803 onwards

Just so easy and so natural now, that we rarely think of how an individual search result is constructed.

# MANUFACTURING A SEARCH RESULT

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- Cataloguing

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- Storage of images and metadata
- Indexing of OCR and metadata
- Discovery interface

Speaker notes

Not automatic -- decisions are made at every point

Nothing natural or inevitable about the outcome

# WHY THE PEAK?

<https://plot.ly/~wragge/472.embed>

Speaker notes

Why the peak?

Decisions have been made. Collections are constructed.

# IT JUST WORKS...?

Site	Student 1	Student 2	Student 3	Student 4	Student 5	Student 6	Student 7	Student 8	Student 9	Student 10
<a href="#">ducksters.com</a>	1	1	1		1	1	1		1	1
<a href="#">historynet.com</a>	2	2	2	2	2	2	2	2	2	2
<a href="#">pbs.org</a>	3	3	3	3	4	4	4	3	3	4
<a href="#">wikipedia.org</a>	4	4	4	4	3	3	3	4	4	3
<a href="#">us-civilwar.com</a>	5	5	5	6	5	5	5	5	5	5
<a href="#">learnodo-newtonic.com</a>	6			7	8	9			7	8
<a href="#">battlefields.org</a>	7	6	8	8	6	6	6		8	6
<a href="#">historylearningsite.co.uk</a>	8			9	7	7	7	7	6	7
<a href="#">theatlantic.com</a>	9	7			9		9		9	9
<a href="#">livescience.com</a>	10	9			10		10		10	10
<a href="#">qz.com</a>		8		10						
<a href="#">thoughtco.com</a>			6	1				1		
<a href="#">intellectuالتakeout.org</a>			7			8	8			
<a href="#">civilwarcauses.org</a>			9							
<a href="#">shmoop.com</a>			10	5				5		
<a href="#">civil-conflict.org</a>								3		
<a href="#">timetoast.com</a>								6		
<a href="#">amazon.com</a>								8		
<a href="#">ebay.com</a>								9		
<a href="#">youtube.com</a>								10		

Mills Kelly @EdwiredMills · Sep 12  
 A simple visualization of the variability of Google search returns when 10 students executed the exact same search: 'causes of the civil war'.

19 263 395 W

<https://twitter.com/EdwiredMills/status/1039629962813366275>

## Speaker notes

The power of Google encourages us to put a lot of trust in search boxes -- they just work...

But what about when it doesn't?

From US historian Mills Kelly -- asked students to search Google for 'causes of the Civil War'

**TROVE MAKES RESEARCH TOO EASY**

## Speaker notes

### Trove makes research too easy

I've heard arguments like this from a number of senior historians, and I understand their point — it's so easy to find things of relevance that you might not ask **why** you are finding these particular things, and what do they mean in context.



**TRANSFORMING RESEARCH?**

## Speaker notes

### Transforming research

This to me points to one of the major failings of discussion around research infrastructure — the focus on **transformation**, the idea that these new tools and resources change the nature of research.

Most of us are never going to regard ourselves as ‘digital’ researchers (whatever that might mean), we just want to

# THE CHALLENGE OF ABUNDANCE

dhhistory Home Newspapers ▾ Archives ▾

## QueryPic Exploring digitised newspapers from Australia & New Zealand

[Home](#) [Explore](#) [Create](#) [Help](#)

QueryPic provides a new way of seeing, searching and understanding the digitised newspapers made available by Trove and Papers Past.

Follow changes over time. Map trends and patterns. Follow a hunch. Frame a question. Explore...

### Latest QueryPics

- [She vs He](#)
- [Diphtheria Australia](#)
- [Tasmanian Tiger](#)
- [Archive conference test](#)
- [Republicanism vs Nationalism](#)

[Create your own!](#)

Created by [Tim Sherratt \(@wragge\)](#)

Powered by [Trove](#) and [DigitalNZ](#).

Find more useful tools in the [WraggeLabs Emporium](#).

<http://dhistory.org/querypic/>

## Speaker notes

One set of questions/problems revolve around the challenge of abundance — there's so much stuff

I've developed tools like QueryPic and the Trove Newspaper harvester to help researchers zoom out the typical results page and get a bigger picture.

But every tool brings with it a new set of constraints.

**WARNING LIVE CODE AHEAD!**

launch binder

## Speaker notes

This is probably where my talk gets most provocative as I'm actually going to ask you to look at some code!

But let's try asking some questions of Trove

SWITCH TO NOTEBOOK



Speaker notes

What have I been using?

Jupyter notebooks

Can be hosted on MyBinder





## Speaker notes

Asking questions of Te Papa's API (what's an API??)

Not claiming great insights here — this is a notebook, exploring techniques, challenging assumptions.

But my notes also serve as an example of how others might use the API, as a resource for others to build upon.

# DIY CROWDSOURCED TRANSCRIPTION

THE REAL FACE OF WHITE AUSTRALIA

MARK > TRANSCRIBE > VERIFY

ABOUT FIELD GUIDE BLOG DISCUSS

LOG IN TO SAVE YOUR WORK: 3

## The Real Face of White Australia



Join us in transcribing records that document the lives of ordinary people living under the restrictions of the White Australia Policy.

**GET STARTED!**

<http://transcribe.realfaceofwhiteaustralia.net/>

Speaker notes

Other ways we can use existing tools in different ways

Real Face of White Australia

DIY Crowdsourced Transcription

## **SMALL PARTS LOOSELY JOINED**

- RecordSearch Harvester
- Scribe
- Amazon/Heroku
- GitHub
- Twitter

## Speaker notes

- \* RS harvester — now as a notebook!
- \* Scribe — open source
- \* Amazon/Heroku
- \* Github — sharing data
- \* Twitter — mini stories twice daily

# MINI STORIES TWICE DAILY



**The Real Face of White Australia**  
@InvisibleAus

Following



Billy Che Hoon was born in Canton and was 20 years old in 1905.

[iabrowse.herokuapp.com/items/7473957/...](http://iabrowse.herokuapp.com/items/7473957/...)  
(via ...anscribe.realfaceofwhiteaustralia.net)



8:00 AM - 25 Sep 2018



<https://twitter.com/InvisibleAus>

## Speaker notes

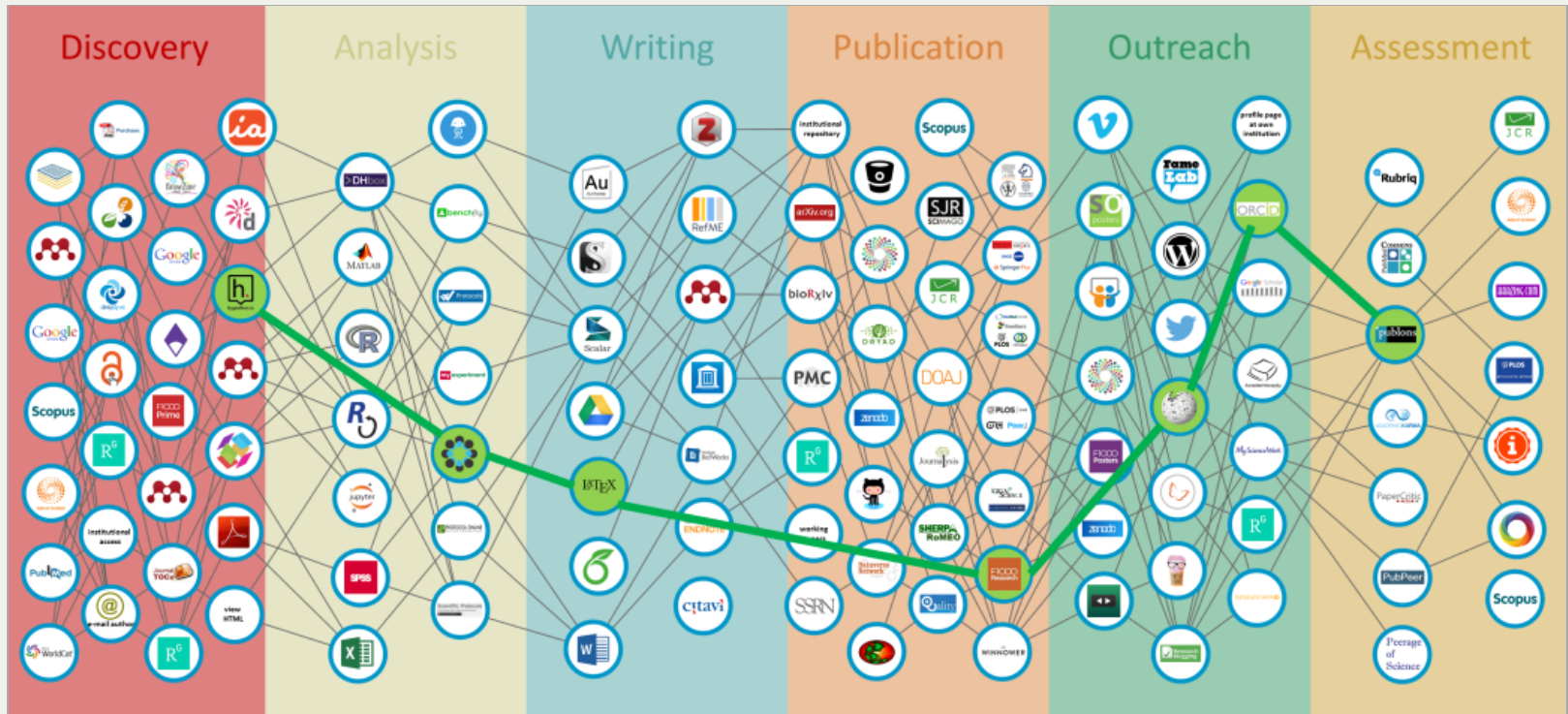
Twitter stories — taking the transcribed data feeding it through a bot

Small parts loosely coupled — taking advantage of what's already there instead of thinking you have to invent something new.

Can do big things for small amounts of money. Don't have to wait for a grant (eek!).



# OPEN SCIENCE TOOLS ECOSYSTEM



<https://jrost.org/2018/09/13/workshop.html>

## Speaker notes

This is true across the web.

Interesting to look at how much research activity is made possible by discrete, but interlocking projects.

This is exactly what the Joint Roadmap for Open Science Tools is starting to examine. They're investigating the ecosystem of open research tools to find where the gaps and synergies are.

# FROM WEBSITE TO LABORATORY

<https://historichansard.net/>

Speaker notes

Historic Hansard

[Link to XML on GitHub](#)

[Hypothes.is for annotation](#)

# FACILITIES FOR THE FUTURE!

## RESEARCH INFRASTRUCTURE INVESTMENT PLAN

<p><b>Platforms for Humanities, Arts and Social Science (HASS)</b></p>	<p>Funding will enable greater integration and modern accessibility of datasets available through the Australian Urban Research Infrastructure Network (AURIN) and the Atlas of Living Australia.</p> <p>Investments will ensure the preservation of the National Collections maintained by CSIRO through the construction of a new and purpose-built building to consolidate the housing of existing national insect, wildlife and plant collections to ensure their long term preservation.</p> <p>A scoping study will be undertaken to identify the technology platform and capabilities needed to establish HASS and Indigenous research platforms.</p>	<p>53.4</p>	<p>112.0</p>
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<https://docs.education.gov.au/node/50601>

## Speaker notes

How do fund/develop these sorts of ecosystems of tools and data?

How do we support their creation, maintenance, and use?

In Australia — NCRIS and LIEF (maybe Linkage)

# **A MODEST PROPOSAL**

## Speaker notes

### A modest proposal

No more big machines, digitised collections, or shiny interfaces without the tools and encouragement to critique, discuss, explore, and extend them.

Large infrastructure grants matched by small, rapid turnaround, low documentation grants that encourage



## NEH OFFICE FOR DIGITAL HUMANITIES

*“ Digital Humanities Advancement Grants (DHAG) support digital projects throughout their lifecycles, from early start-up phases through implementation and long-term sustainability. **Experimentation, reuse, and extensibility** are hallmarks of this program, leading to innovative work that can scale to enhance scholarly research, teaching, and public programming in the humanities.*

<https://www.neh.gov/grants/odh/digital-humanities-advancement-grants>

## Speaker notes

NEH ODH example: 'experimentation, reuse, and extensibility'

Build on past projects and make it easy for future projects to build on your work.

Also ILMS — where's the funding for experimental infrastructure development in GLAMs?

# AHRC-SMITHSONIAN FELLOWSHIPS IN DIGITAL SCHOLARSHIP

*“ build capacity through the innovative application of digital methods and technologies to research in museums and cultural/heritage institutions*

<https://ahrc.ukri.org/funding/apply-for-funding/current-opportunities/fellowships-in-digital-scholarship/>

Speaker notes

AHRC digital scholarship grant

Aimed at encouraging innovative use of collections

## **DIFFERENT TYPES OF LEARNING?**

- Survival skills
- What's possible?
- How do I...?

## Speaker notes

Building infrastructure, also means supporting users of that infrastructure.

And recognising that the boundaries between builders/maintainers/users are permeable.

We need to support researchers to engage in the community, to connect to the ecosystem, not simply to learn how to use a particular piece of software.

# THE JOYS OF SHARING



<https://bonniewildie.wordpress.com/2018/03/25/wearing-access-part-1-the-text/>

## Speaker notes

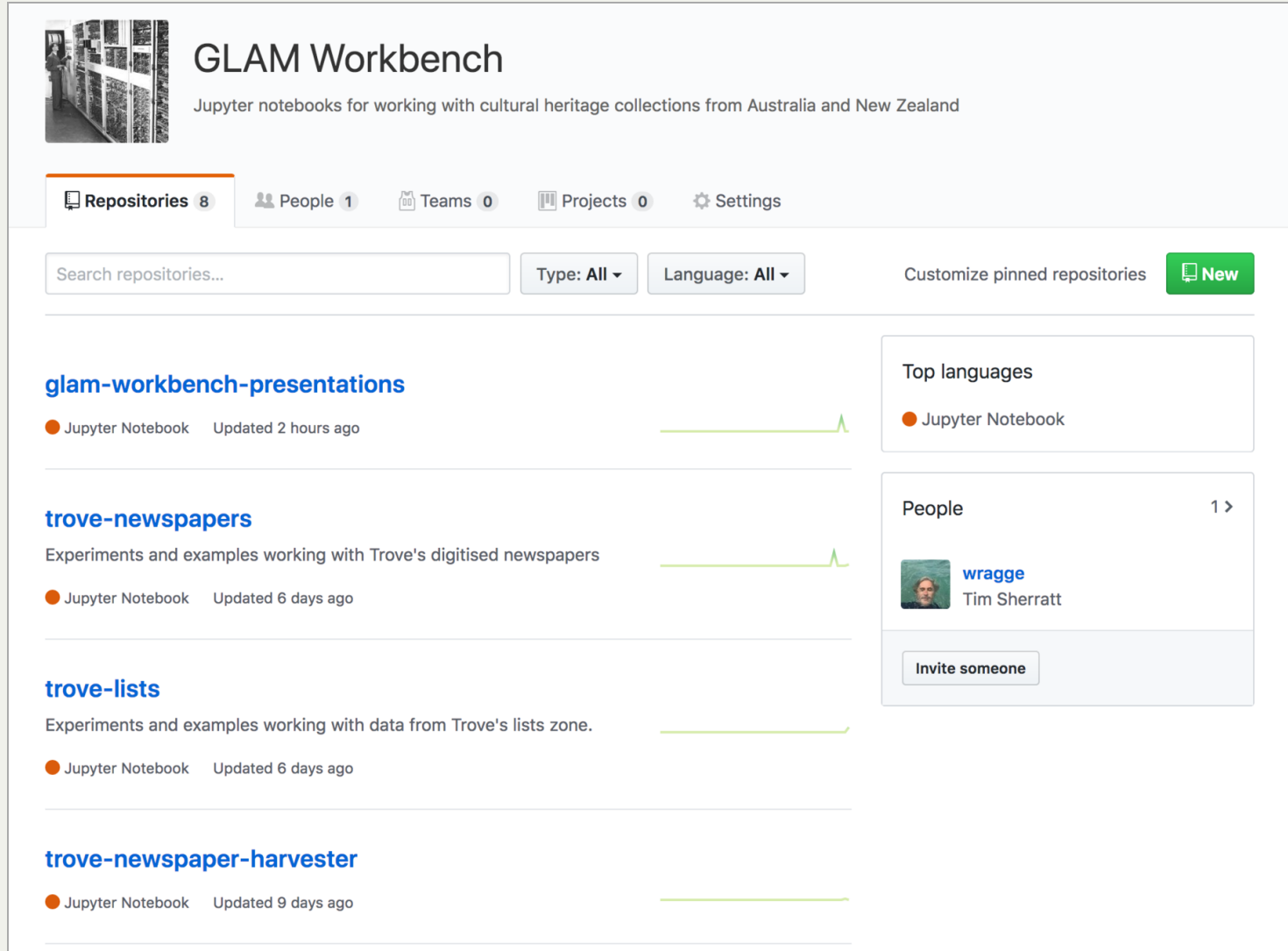
We all have a role to play in the 'How do I?' space.

Not just about tutorials and workshops, it's about sharing what we do, and how we do it.


As with Te Papa example, you rough, exploratory notes could be the jumping off point for someone else.



# HOW DO I...?



The screenshot shows the GitHub repository page for 'GLAM Workbench'. At the top left is a profile picture of a person in a library. The repository name 'GLAM Workbench' is prominently displayed, followed by the description 'Jupyter notebooks for working with cultural heritage collections from Australia and New Zealand'. Below this is a navigation bar with 'Repositories 8', 'People 1', 'Teams 0', 'Projects 0', and 'Settings'. A search bar and filters for 'Type: All' and 'Language: All' are present. The main content area lists four repositories: 'glam-workbench-presentations' (updated 2 hours ago), 'trove-newspapers' (updated 6 days ago), 'trove-lists' (updated 6 days ago), and 'trove-newspaper-harvester' (updated 9 days ago). Each repository has a green line graph showing activity. On the right side, there are two panels: 'Top languages' showing 'Jupyter Notebook' and 'People' showing a profile for 'wragge' (Tim Sherratt) with an 'Invite someone' button.

 **GLAM Workbench**  
Jupyter notebooks for working with cultural heritage collections from Australia and New Zealand

Repositories **8** | People **1** | Teams **0** | Projects **0** | Settings

Search repositories... | Type: All ▾ | Language: All ▾ | Customize pinned repositories | **New**


**glam-workbench-presentations**  
● Jupyter Notebook Updated 2 hours ago

**trove-newspapers**  
Experiments and examples working with Trove's digitised newspapers  
● Jupyter Notebook Updated 6 days ago

**trove-lists**  
Experiments and examples working with data from Trove's lists zone.  
● Jupyter Notebook Updated 6 days ago

**trove-newspaper-harvester**  
● Jupyter Notebook Updated 9 days ago

Top languages  
● Jupyter Notebook

People **1** >  
 **wragge**  
Tim Sherratt  
[Invite someone](#)

<https://github.com/GLAM-Workbench>

Speaker notes

GLAM Workbench — my new collection of how tos

Different ways to use and learn — multiple pathways

Examples of shared datasets — basis for collaboration & exploration

**WHY BOTHER?**

## Speaker notes

Why would you bother sharing? Being open takes work and risk.

Where are the rewards? How does it help your career?

Better off with failed funding application?

# GUIDELINES FOR THE PROFESSIONAL EVALUATION OF DIGITAL SCHOLARSHIP BY HISTORIANS

*“ Historians who take a strong interest in digital media and information technology, or who choose to work exclusively in digital environments, should be evaluated in terms of their overall ability to use sustained, expressive, substantive, and institutional innovation to advance scholarship.*

<https://www.historians.org/teaching-and-learning/digital-history-resources/evaluation-of-digital-scholarship-in-history/guidelines-for-the-professional-evaluation-of-digital-scholarship-by-historians>

Speaker notes

AHA Guidelines

Work in the digital realm evaluated on its own terms, and not by trying to translate its methods and products back into conventional research outputs.

Promotion / Hiring / Professional development

# LODBOOK

James Minahan's Homecoming Chapters ▾ Collections ▾ Views ▾

## Chapter 1

# An unexpected welcome

When the *Taiyuan* sailed into Sydney Harbour on Thursday, 23 January 1908, there were around 50 passengers on board.<sup>1</sup> Thirty-nine of these were Chinese men – four bound for Sydney and six for Melbourne, with the remainder travelling on to New Zealand, Tahiti and Fiji. [James Minahan](#) was one of those bound for Melbourne, but his name, as such, did not appear on the passenger manifest. Instead, he was listed as 'James Kitchen', aged 31, storekeeper. His race was given as 'Chinese' and, under the column for nationality, it was noted that he had a birth certificate, 'no. 23003'. Sydney Customs Inspector [J.T.T. Donohoe](#) was on the wharf to meet the *Taiyuan* and, after inspecting the passengers' papers, he decided to give [Minahan](#) the Dictation Test. This was the passage he read:

A large part of the cheapening of steel has been brought about by this one device for using cheap inferior fuels. In the iron trade it was discovered many years ago that it paid to produce more of this particular gas than could be used in the purely metallurgical operations.<sup>2</sup>

[Minahan](#) was unable to complete the test, but as his ultimate destination was Melbourne not Sydney, he was allowed to continue on with his fellow Chinese passengers. He and the other five men were handprinted and transhipped to the *SS Wolloura*, and they sailed at 5.30 pm on Friday, 24 January, for the final stage of their journey to Melbourne.

J J S D H H



### James Minahan

Born: 4 October 1876

Related to:

- 17 people
- 3 resources

[MORE DETAILS](#)

## Speaker notes

### Change the nature of publication itself

- \* open access
- \* playing with the form
- \* narrative and data — incentives to share



- What can I do?
- Where do I start?
- Who can I help?

## Speaker notes

If we think beyond infrastructure as big machines, the questions facing us change from 'What do we need?', 'What will be build?', 'How much money is available?' to

What can I do?

Where do I start?

Who can I help?

<https://timsherratt.org>