BUILDING FREE EDUCATION

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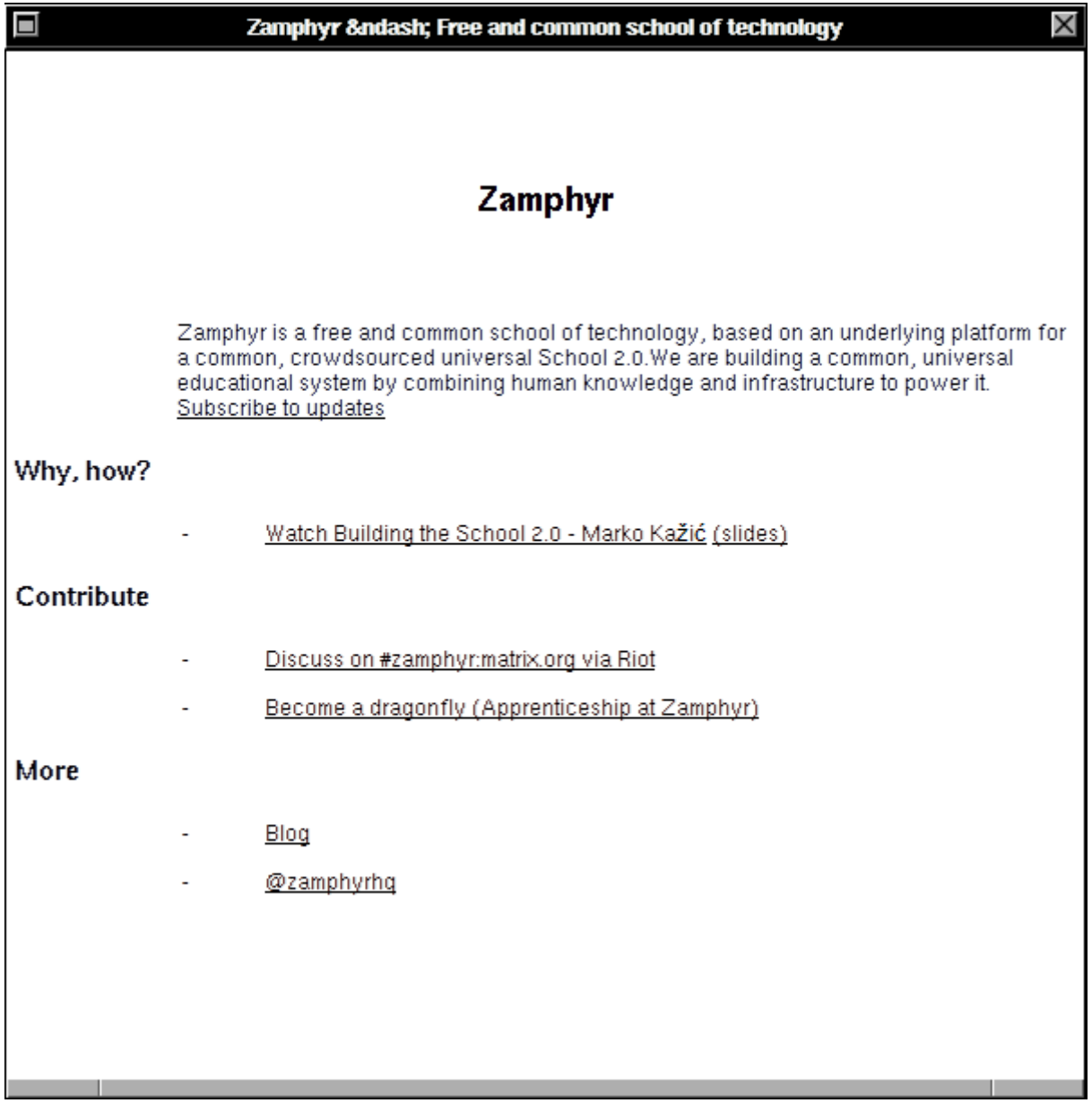
Developing Zamphyr

Free education and free schools

I advise venture capital funds and startups

I promote, participate and thrive on free culture

I invest in moonshots, transformative projects and extraordinary people



WHERE DO WE LEARN

Most of our learning is non-institutional

> “Self-education is, I firmly believe, the only kind of education there is.”
> ***— Isaac Asimov***

UNLOCKING DIGITAL TRANSFORMATION

QUESTIONING THE UNQUESTIONABLE

Digital, non-scarce societies will transition from market based to commons based economies.

A SPECTER IS HAUNTING THE WORLD – THE SPECTER OF FREE EDUCATION.

EDUCATION NOW

Offline-first
Knowledge is fragmented
No common shared resource
Prone to deterioration by design
Not agile, not a living organization
Doesn’t leverage consensus for evaluation
Doesn’t adapt/personalize
Social dynamic wrong, isolation as a service
Discourages learning for life
Academy-first view of the world
Cult of the average

A MODEST REVOLUTION

Changing education will not require technological advancement, but a tectonic change of our existing means and ethics.

EVERY RESOURCE WILL INCREASINGLY BE CONVERTED TO A COMMON AS PRODUCTION COST APPROACHES ZERO.

DENOUNCING COMPETITION IS A STARTING POINT TO BUILDING A POST-SCARCITY SOCIETY.

EDUCATION – A PUBLIC RESOURCE

The struggle for liberating knowledge has proven that it’s easier to create corpuses of knowledge that are open and free by default.

FREE SCHOOL

1. Free as in freedom, free as in gratis*
2. Peer reviewed, crowdsourced, singular
3. Personal, adaptive
4. Meritocratic
5. Biomimetic, open pedagogy
6. Free of curriculae and agenda
7. Non-authorative evaluation (consensus)
8. Universal

FREE EDUCATION – “IDEAL“ IMPLEMENTATION

1. Governance open and transparent
2. Infrastructure open and common
3. Schools built as platforms
4. Services and goods leave space for profit and competition.

FREE SCHOOL – CHALLENGES

- Ethics of technology
- Access to electricity
- Access to the internet
- Access to personal computing units
- Digital literacy

PIONIR

EXPERIMENTAL OFFLINE FREE SCHOOL

PIONIR IN PRACTICE

1. Holistic methodology (integrative)
2. Personalized paths
3. No teachers, only co-creators and facilitators
4. No curriculum, no agenda
5. No explicit evaluation of any kind
6. Project-based learning based
7. Peer based production of commons

PASSION FOR FREEDOM

FREE EDUCATION MOVEMENT

WHAT‘S NEXT?

1. A manifesto
2. A specification
3. A case study
4. A framework
5. A governing body
6. A set of standards
7. Adoption

Pionir

Offline free school

Zamphyr

Free school archetype

zamphyr:matrix.org
#zamphyr on freenode.net

THANK YOU.
QUESTIONS?

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