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# From Open Science to Inclusive Science @pcmasuzzo









# we need open science to build a (sustainable) future





### Open Science: where are we?

FAIR Data **Open Access** Open Source Peer Review **Preprints** Replication Reproducibility Incentives & Behavior Assessment & Evaluation







Tsunami, by Katsushika Hokusai - Metropolitan Museum of Art, online database: entry 45434, Public Domain



1

Equity, diversity and inclusiveness are non-negotiable and they must be built into the foundation of democratizing knowledge



# 1

It's about time we move away from research excellence, and shift the conversation towards the need for responsible and inclusive research



## 11

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- [something that] tells us nothing about how important the science is and everything about who decides (<u>Jack Stilgoe</u>)
- used in its current unqualified form, research excellence is pernicious and dangerous rhetoric that undermines the very foundations of good research and scholarship (Moore et al.)





### Research excellence is a neo-colonial agenda

Research excellence reinforces
systemic biases in power structures,
reduces diversity, and excludes many
participants from the processes of
scholarship



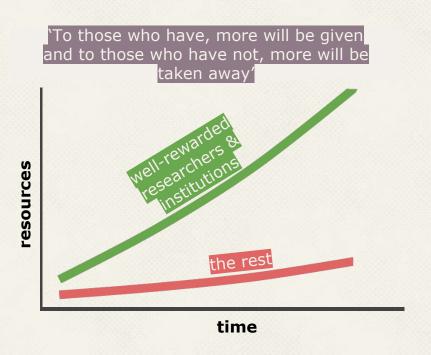


### Research excellence and the Matthew effect





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The cumulative advantage effect that comes with the rhetoric of excellence increases the stakes of the competition for resources; encourages gamesmanship; discourages the pursuit and publication of types of "Normal Science" (such as replication studies); creates a bias towards novel, positive, and even inflated results



### Why we need Inclusive Science

We must find a way to remove the inequalities promoted by modern science while making sure its huge potential benefits work for everyone, instead of letting it become a tool for oppression and divisions





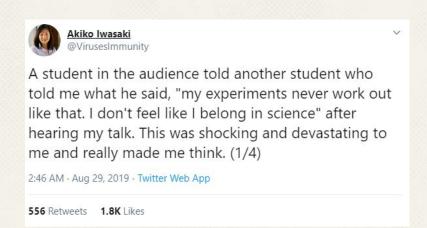
### We need to hear more #failtales



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#failtales are everywhere

If your experiment fails, it doesn't mean the science was badly done, or much less, that you're a bad scientist.

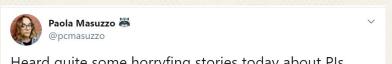
When we reject failure, we create a culture of punishment, artificial rewards, and scientific bias.

When we embrace failure, we cultivate a culture of acceptance, tolerance, and learning.

Which one would you prefer?



#### And talk more about #mentalhealth



Heard quite some horryfing stories today about PIs taking their stress, frustration and pressure out on their PhD students.

How about we start caring more about #mentalhealth and less about fucking impact factors? Please and thank you.

1:08 PM · Aug 17, 2019 · Twitter for Android

How many research evaluation committees ask scholars about how they have felt so far in their working environment?

**Impact** Happiness factor.

We need to start recognizing elements such as good mentoring, leadership, diversity and inclusion work, support for mental health.

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We cannot let papers and money be the only currency in science.



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- information on species, ecosystems and phenomena that are specific to countries where English is not the mother tongue can be overlooked when searched only in English
- just one example: key articles reporting the infection of pigs with avian influenza viruses in China initially went unnoticed by the WHO because they were published in Chinese-language journals



- as publication in English has become prevalent, much scientific knowledge is now unavailable in local languages (pressure on scientists under the premise that the IF of a journal is positively related to the quality of the science it publishes and that publishing in high IF journals is the best way to demonstrate the excellence of local scientists)



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- many journals, previously published in local languages, are now publishing mainly in English to increase their impacts on scientific communities globally (see SciELO Brasil journals)
- there is a clear knowledge transfer problem, especially for local practitioners, policy makers and the public at large who wants (and has all the rights) to access this knowledge



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- when compiling databases and systematic reviews, one simple, yet rarely adopted, solution is to include in the discussion speakers of a wide range of languages
- especially in influential global assessments, scientific literature published in non-English languages should be included and considered equally (again, include native speakers in the conversation)
- work is needed towards the development of global databases of major non-English journals across disciplines



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- promote language diversity in research assessment, evaluation, and funding systems











#### **Diversity**



Diversity = attract different people of diverse backgrounds, skills and experiences



#### **Diversity + Inclusion**

Diversity = attract different people of diverse backgrounds, skills and experiences

Inclusion = empower these people by providing them an environment that welcomes the best of those backgrounds, skills and experiences



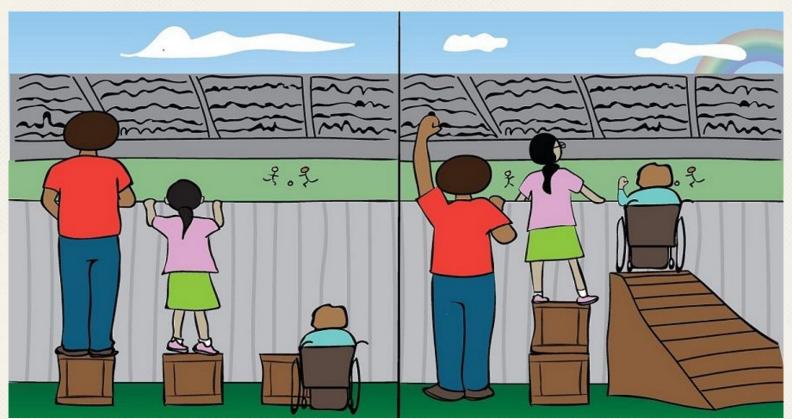
## Inclusion puts diversity in action

Inclusion puts the concept and practice of diversity into action by creating an environment of involvement, respect, and connection - where the richness of ideas, backgrounds, and perspectives are harnessed to create value

Science needs both diversity and inclusion



#### **Equity and Equality**





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measured in terms of eligibility, opportunities and involvement in decision-making and leadership

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we have talked enough about diversity in an *implicit* way but we have not focused on it in an *explicit* way and we may therefore have missed the real point:

equity, diversity and inclusiveness are non-negotiable





## It's up to each and every one of us

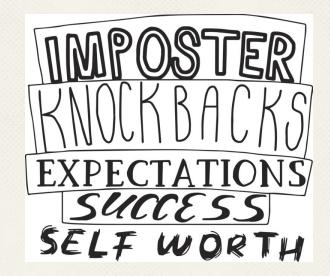
it's everyone's responsibility to do equality and diversity work, most importantly because it's the right thing to do, but also because it's "good for business": innovation needs diversity to thrive, to develop ideas, push boundaries and create knowledge





## Then why does it seem like not enough is being done?

One of the reason is simply that researchers are too busy Too busy to look up, learn, listen, read, imagine themselves in another's shoes, call out, and stand against inequalities, because their privilege protects them from having to get involved, but also because their demanding workloads have caused their sense of humanity to take a back seat and turn a blind eye



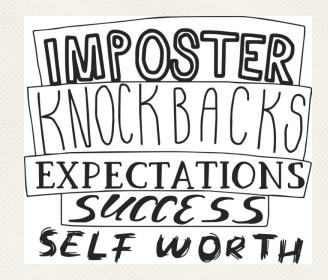


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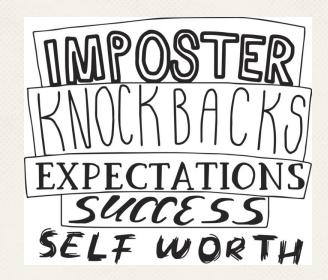
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We can't change something if we don't (all) recognize that it is a problem





#### What can we all do?

- shape the culture by engaging with our communities
- reach out, be kind, seek aid, give aid
- support, recommend, acknowledge, advertise, nominate and motivate each other
- if we enjoy some privilege, we can acknowledge it, work towards understanding this privilege, and towards greater inclusion & diversity: be allies



# **Together is better!** Image by Steven Lelham on Unsplash

## the Open Science Massive Open Online Course (and Community!)

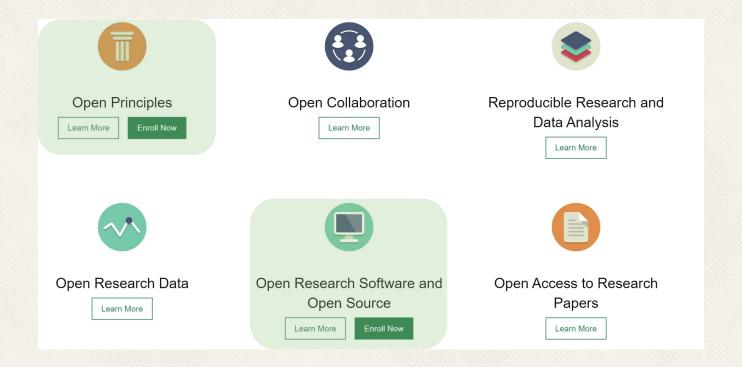


https://opensciencemooc.eu/

## Our mission is to help make "Open" the default setting for all global research

We want to help create a welcoming and supporting community, with good tools, teachers, and role-models, and built upon a solid values-based foundation of freedom and equitable access to research





2 modules live with 1000 enrolled participants
950 Slack community members
7700 Twitter followers
150 strong GitHub development team
45 strategic partnerships
2 more modules in progress



@OpenScienceMOOC



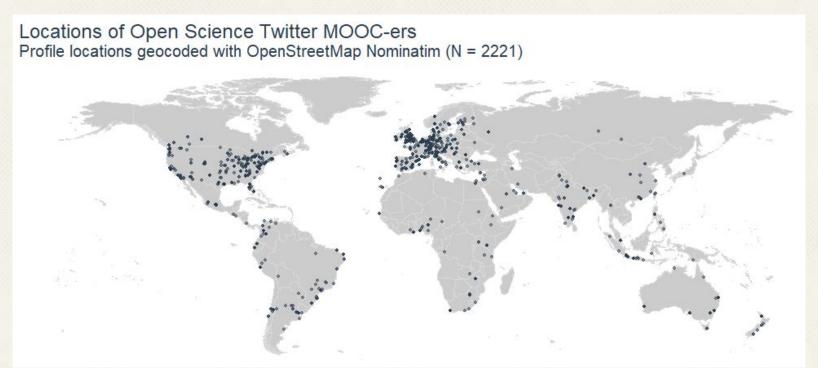
info@opensciencemooc.eu



https://github.com/OpenScienceMOOC



#### I invite you all to join us!



ongoing translations of released modules to Italian, Portuguese, Russian, Chinese, and hopefully more to come!





Equity, diversity and inclusiveness are non-negotiable. They must be built at the foundation of democratising knowledge and cannot be an afterthought or a one-off exercise. Continuous intentionality is needed, followed by actions. #OAWeek2019 #OAWeek





köszönöm grazie dankje thank you obrigado ありがとうございました gràcies merci dankie gracias Dankeschön 调计调计 teşekkür ederim Dziękuję Ci Kiitos

благодарю вас

You can find me

@pcmasuzzo
paola.masuzzo@gmail.com

