

# The EdTech Hub: Building a global community of practice of researchers and implementers

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[helloATedtechhub.org](https://helloATedtechhub.org), #EdTechHub  
Wednesday, 18 September 2019  
1:30pm - 3:00pm, East School





# The challenge

The potential of technology-use to improve learning outcomes is not being realised.

As a consequence, funding invested is not leading to equitable improvement of education.

# Some contributing factors

1. Incomplete understanding of (in-)effective EdTech-use;
2. Intervention designs: not effective, not evidence-based;
3. Policy decisions: not effective, not evidence-based;
4. Stakeholders are disconnected / disparate;
5. EdTech evidence is not easily accessible.



# Our aim

Generate and convene evidence,  
increase the use of evidence ...

... to inform decision-making and practice on  
the most appropriate and effective uses of  
technology to improve learning.

**Quality education: improved  
(generalised) learning outcomes**

**low-income environments in LMICs:  
equity and inclusion**

**Technology (?)**

**Not asking:**

**What's the 'technology solution' ?**

**Technology has  
no agency**



**Not asking:**

**Does technology-use in education  
lead to learning outcomes?**

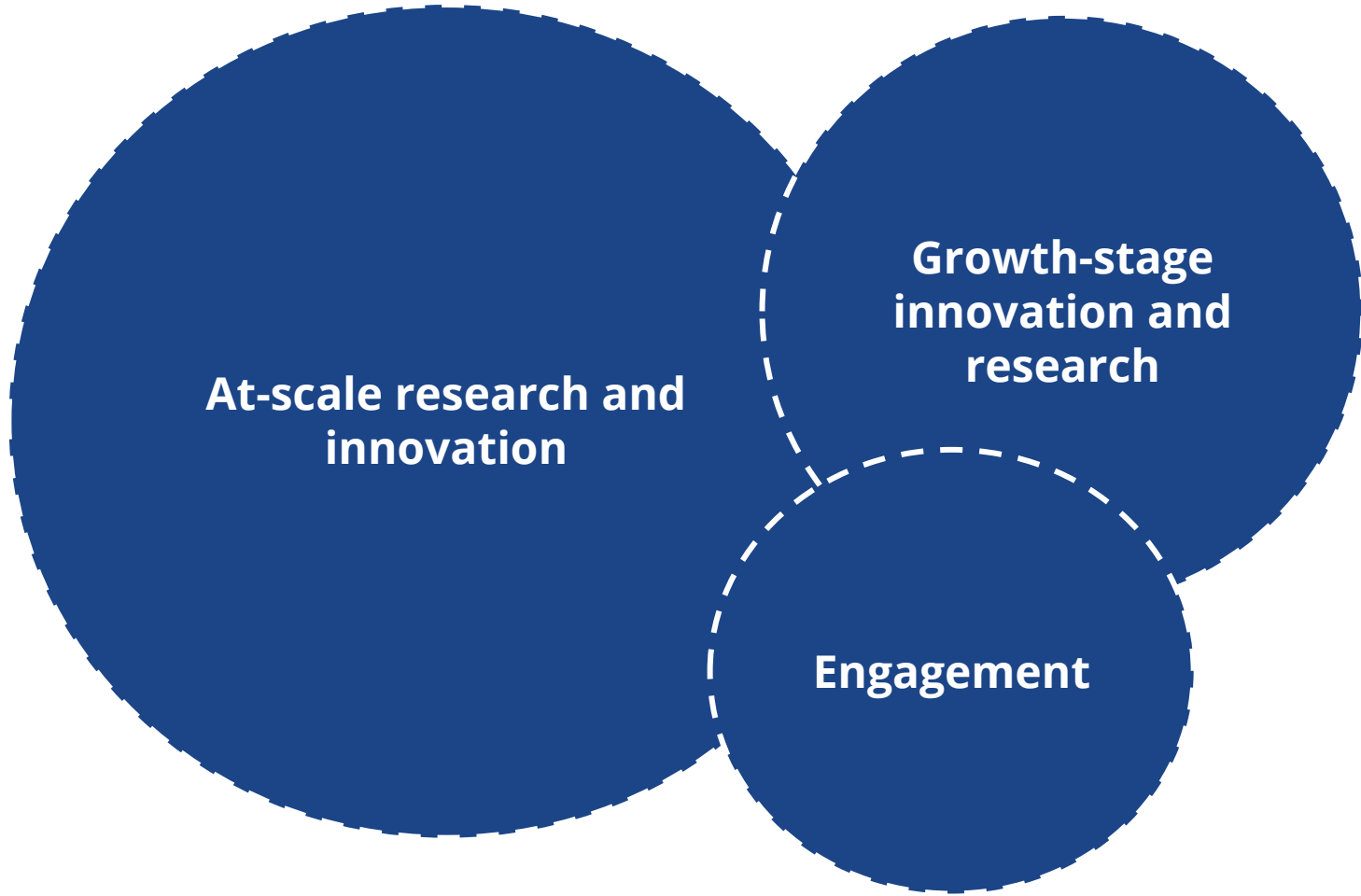
**Technology-use  
has benefits  
(c.f. EEF)**

Differential **benefit + cost** of  
technology to accelerate, scale,  
improve quality education for all.

*In classrooms, for teachers, in  
schools, in education systems.*

*What we do*

- 1. Research — Innovation**
- 2. Scale: growth-stage + at-scale**
- 3. Engagement (governments)**



**At-scale research and  
innovation**

**Growth-stage  
innovation and  
research**

**Engagement**

# Our approach

**Research** to understand effective uses of technology within education interventions to raise learning outcomes

**Innovation** to research and support effective learning-focused EdTech-enabled interventions to scale

**Engagement** to ensure research outcomes meet user needs and lead to change for children's education

£20m+

8 years



*What to expect*

1. Global Public Goods
2. Evidence + learning
3. Dialogue + CoP







- 1. Convene and listen to our users**
- 2. Share insights**
- 3. Capture learning**

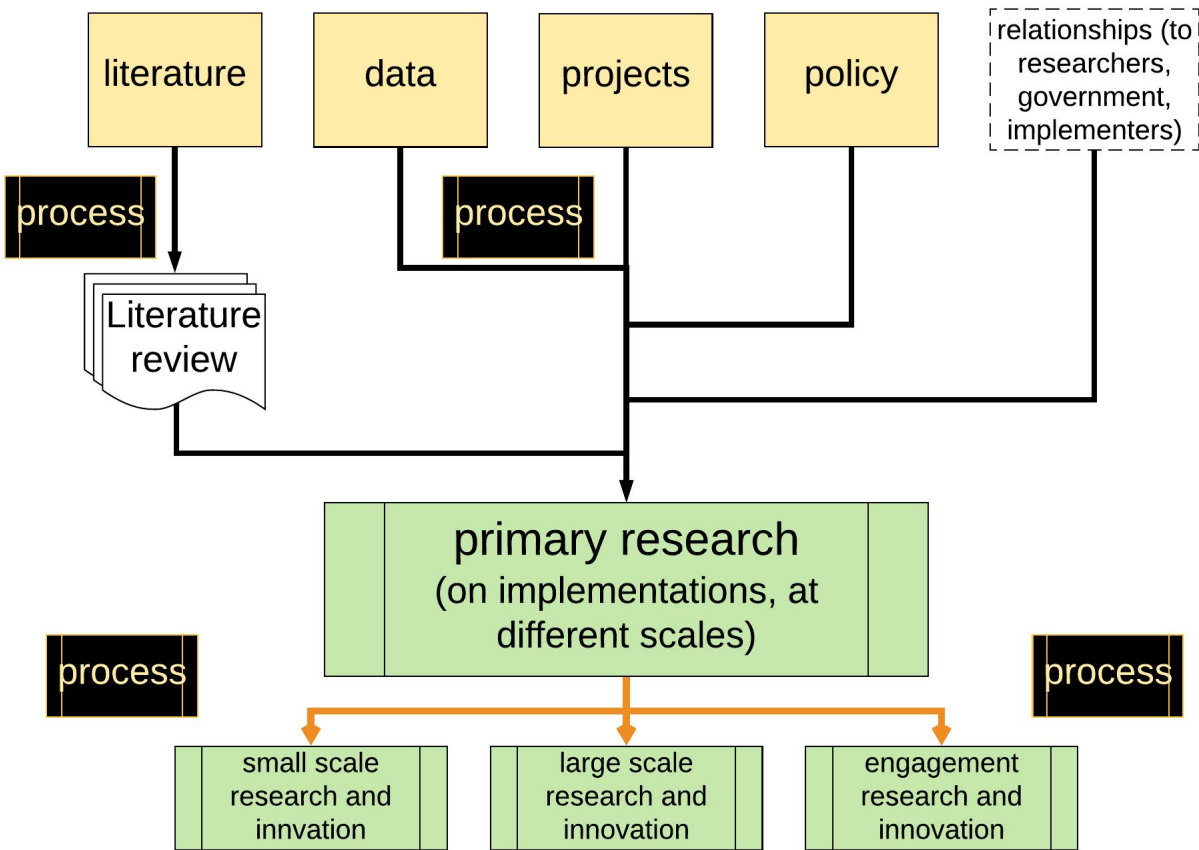


- 1. Design your EdTech Hub**
- 2. Dialogue groups**
- 3. Challenges and fears**
- 4. Your participation**



- 1. Think (post-its)**
- 2. 'Pair' (on your table)**
- 3. Share (snap)**









**Groups 1 & 2 & 3:** How do we consult the community (of researchers and practitioners) on the four research inputs (literature, data, project and policies)? How do we ensure that these inputs stay up-to-date?

**Groups 4 & 5:** How do we break down the barriers and bridges between research and implementation — engaging government and other partners throughout (focusing on the difficult questions they face as they integrate technology into their education systems)?



- 1. Think (post-its)**
- 2. 'Pair' (on your table)**
- 3. Share (snap)**



- 1. Think (post-its)**
- 2. 'Pair' (on your table)**
- 3. Share (snap)**

- i) research locations where do we plan to do the research (countries)**
- ii) what opportunity will I have to be involved in the research down the line.**



# Thank you!

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