

Open Science Training for Library Staff & Researchers

Friedel Grant, Senior Communications Advisor **Martina Torma**, Community Engagement & Communications Officer

OPEN SCIENCE FAIR - 17 SEPTEMBER 2019



450 libraries

DEVOTED TO OPEN SCIENCE

Favouring policies, tools and infrastructures which reshape research processes and mindsets in favour of Open.

WORLD-CLASS RESEARCH

ONE

mission

Providing knowledge and training so that libraries can support outstanding research and — by extension — the growth and sharing of knowledge.



Vision: LIBER Strategy 2018-2022

- **Open Access** is the **main form** of publishing.
- Research Data is Findable, Accessible, Interoperable and Reusable (FAIR).
- Digital Skills underpin a more open and transparent research life cycle.
- Research Infrastructure is participatory, tailored and scaled to the needs of diverse disciplines.
- Tomorrow's cultural heritage is built on today's digital information.



Network Driven Innovation





Training Overview





Through Working Groups and as a partner in funded projects, LIBER provides:

- Case Studies
- Webinars
- Leadership Seminars
- Workshops
- Factsheets
- Surveys
- Reports & roadmaps
- Open Science Bootcamps



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Digital Skills Working Group



Cécile Swiatek Deputy Director, Université Paris II Panthéon-Assas



Thorsten Meyer Chief Librarian/Deputy Director, ZBW - Leibniz-Informationszentrum Wirtschaft



Karin Clavel Manager Library Resources, TU Delft



Hanne Graver Møvig Library Director, University of Oslo



Camilla Gillén Deputy Head of Library, University of Gothenburg



Vasso Kalaitzi Head of International Projects, LIBER



Clara Riera Quintero Director of Research Library Services, Universiat Oberta de Barcelona (UOC)



Frank Egerton Operations Manager, Sackler, Taylor Institution and Oriental Institute Libraries

Mariëlle Prevoo Open Knowledge Librarian, Maastricht University Library



Dr Anna Wojciechowska Research Engineer, French National Center for Scientific Research (CNRS)



Clara McCaffrey Deputy Librarian, Glucksman Library, University of Limerick



Nathalie Marcerou-Ramel Director of Studies, Enssib (Ecole nationale supérieure des sciences de l'information et des bibliothèques, France)



The knock-on effect of the advance of Open Science is a serious skills gap. Library staff and researchers need more training.

LIBER's Digital Skills Working Group

https://libereurope.eu/strategy/digital-skillsservices/digitalskills

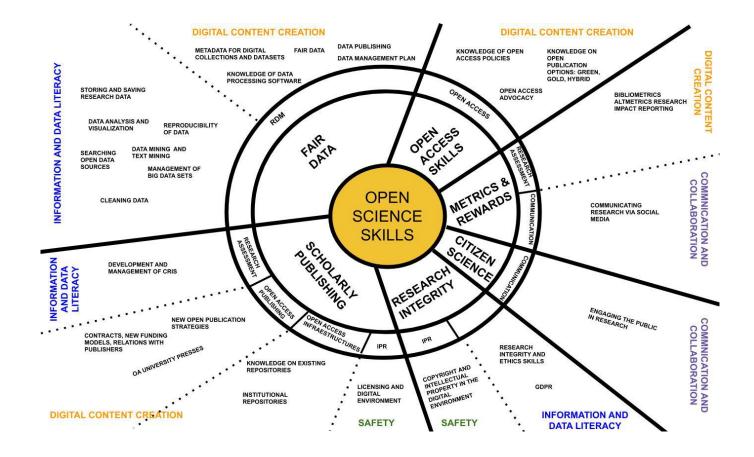


Digital Skills Critical Questions

- What should we expect from new professionals emerging from library and information science schools?
- How do we include non-librarian professionals such as researchers, computer science or data visualization engineers in library services?
- How can we train research librarians to establish and share new skills, and to support research activities more efficiently?



Digital Skills List





Open Science Roadmap

Focus Areas

- Scholarly Publishing
- FAIR Data
- Research Infrastructures & the EOSC
- Metrics & Rewards
- Open Science Skills
- Research Integrity
- Citizen Science









Sharing Useful References

• Training resources

- Articles
- Frameworks

https://www.zotero.org/groups/2340674/liber_d igital_skills_for_open_science

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cently Added Items

Title	Added By	Date
Dpen Science Training Handbook	<u>Karin Clavel</u>	<u>18-6-2</u>
The State of Open Monographs	Karin Clavel	<u>14-6-20</u>
<u>eLearning - European Data Portal -</u> <u>European Data Portal</u>	<u>Karin Clavel</u>	<u>14-6-2(</u>
Rethinking impact factors: better ways to judge a journal	<u>Karin Clavel</u>	<u>14-6-20</u>
Few UK universities have adopted rules against impact-factor	Karin Clavel	<u>14-6-20</u>
Information literacy and open access two movements one aim	Karin Clavel	<u>14-6</u>
a <u>Comp 2.1 the digital competence</u> work for citizens wi	<u>Karin Clavel</u>	
nce: Sharing Your Research	Karin	



Open Science Training Case Studies

- Inspiring methods, practices, contacts and words of wisdom.
- Institutional cases, national initiatives and European project approaches.

2019 Survey and interviews; first case studies published (Denmark Hungary, Luxembourg, Norway, Poland, Switzerland); https://zenodo.org/record/3251731

2020 Continue collecting and publishing case studies, with the ultimate goal of providing an overall analysis.



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Workshops Sharing & Learning Together

- Two workshops held at the 2018 and 2019 LIBER conferences, in collaboration with the FOSTER+, SSHOC projects
- Discussed: which skills are needed, best practices for training, related challenges





Open Science Training Case Studies

Keep stakeholders informed and collaborate with them to make sure the project is well embedded and supported within the institution.

Give time for training. Give responsibility to share new knowledge and skills. Make it a team challenge. (EPFL Library, Switzerland)

The main challenge, given the heterogeneity of data and research practices, is the provision of discipline specific open science skills.



Insights So Far

Challenges

Lack of awareness among librarians, researchers for the need to develop new skills.

Time needed to develop new skills, systems, frameworks.

Little or no budget available to do the work.

Training materials are hard to find.

Institutions need to be persuaded that training is needed.

Best Practices

Project objectives should be well defined.

Hire people from other disciplines to bring fresh perspective and skills.

Ideally work as a team because one person cannot do it all.

Link to institutional, national and European guidelines when deciding which skills to prioritise.

Don't reinvent the wheel. For example, **EU funded projects** provide results and resources which you can reuse.



Digital Skills for Library Staff & Researchers Working Group

Menu

Strategy 2018-2022

Strategic Directions

Innovative Scholarly

Communication

Digital Skills & Services

Research Infrastructure

Working Groups

Architecture

Copyright & Legal Matters

Digital Humanities & Digital Cultural Heritage

Digital Skills

Innovative Metrics

Leadership Programmes

Linked Open Data

Open Access

Research Data Management

Previous Strategies

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Which new skills are needed by library professionals? What training is required in order to better support research activities?

These and other skills-related questions are being examined by this working group. The group operates as part of LIBER's Strategic Direction on <u>Digital Skills & Services</u>, which in turn is one of the key pillars of our <u>2018-2022 Strategy</u>.

The Context

In a rapidly changing digital world, libraries are regularly re-assessing existing services and offering new ones to support the work of both faculty (research) and students (education).

The advance of Open Science in particular has meant a reinvention of models, ways of working and techniques. This is, in itself, positive but the knock-on effect is a serious skills gap. Library staff and researchers need more training in order to be able to cope with a myriad of topics: electronic resource management, data access, blockchains, and text and data mining, to name a few.

This raises a number of questions related to careers and competencies:

- What should we expect from new professionals emerging from library and information science schools?
- How do we include non-librarian professionals such as researchers, comp science or data visualization engineers in library services?
- How can we train research librarians in order to establish and share new s
 and to support research activities more efficiently?

Librarians with up-to-date digital skills can provide invaluable support to library users, and will personally benefit from better career prospects.

Priorities

- Priority #1: Develop an educational programme which will develop the digital skills of library staff members and researchers.
- Driority #2: Hold a workshop at LIBER 2019 focusing on Open Science skills in



Questions? Please contact the working group chair <u>Cécile Swiatek</u>. See all Working Group Members.

https://libereurope.eu/strategy/digital-skillsservices/digitalskills

What else is LIBER doing on training?





SSHOC SSH Training



SSHOC Social Sciences and numbers Community Building: Training Social Sciences and Humanities

SSHOC pools and harmonises the tools and services that unlock heterogeneous SSH data collections across Europe. This makes data easy to process, enrich, analyse and compare.

Our SSH training activities



Training events

Enrich your knowledge! Treat yourself to a SSHOC training event. On- and offline. All around Europe. You choose!



Training materials

Join our training community and be the first to know about new training materials, exercises and practical case studies.



Train-the-trainer toolkit and bootcamps Use our resources to support your work as a trainer in the SSH field.

Training community

List your institute as a training hub, meet your SSHtrainer colleagues, and deliver SSH training using our new materials.

•OPENSCIENCE•FAIR• Porto, 16-18 September 2019

Vasso Kalaitzi, SSHOC/LIBER, vasso,kalaitzi@kb.nl Ellen Leenarts, SSHOC/DANS, ellen.leenarts@dans.knaw.nl Irena Vipavc Brvar, SSHOC/ADP, irena.vipavc@fdv.uni-li.si

Empowering Users, Building Expertise

Join our Social Sciences and Humanities training community to engage with other SSH trainers, get a sneak preview of new training materials, such as our train-the-trainer toolkit, and volunteer to host one of our workshops.

Register at sshopencloud.eu/join-ssh-training-community





INOS Citizen Science Training

Co-creation of knowledge and codevelopment of innovation! Integrating Open and Citizen Science Into Active Learning Approaches in Higher Education An Erasmus+ project

- Evidence-based overview of trends;
- Creation of a learning-design framework;
- Open Knowledge & Innovation Activities (e.g., datathons, hackatons, dotmocracy workshops, Innovation sprint);
- Upskilling through the production of at least 15 learning and training resources.

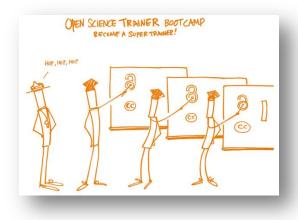
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FOSTER Research Training



- Open Science Training
 Toolkit
- Badges for taking courses, following learning paths
- Trainers Directory and resources for trainers (illustrations, handbook, presentations).





Questions? Talk to Us!



Friedel Grant friedel.grant@kb.nl



Birgit Schmidt <u>bschmidt@sub.uni-goettingen.de</u>



Giannis Tsakonas john@lis.upatras.gr



Martina Torma <u>martina.torma@kb.nl</u>



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journal of the Association of European Research Lib.

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pecial Collection: Selected papers from LIBER's 47th Annual Conference 2018 (Lille, France)

Case studies

Research data management and the evolutions of scholarship: policy, infrastructure and data literace at KU Leuven

Authors: Tom Willaert , Jacob Cottyn, Ulrike Kenens, Thomas Vandendriessche, Demmy Verbeke, Roxanne Wyns

Abstract

"his case study critically examines ongoing developments in contemporary scholarsh" ough the lens of research data management support at KU Leuven, and KU Leuven 'es in particular. By means of case-based examples, current initiatives for ' ntific work and scholarship are considered in three associated dor ing, the development of research infrastructures, and di ccientists and scholars. It is outlined how ^{1/2} in order to contrib



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https://libereurope.eu/resources

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