

# Open Science Essentials

Wednesday, June 26, 2019



Digital Skills WG – Open Science Essentials



In a rapidly changing digital world, libraries are regularly re-assessing existing services and offering new ones to support research evolutions.

LIBER's Digital Skills for Library Staff and Researchers Working Group sketched the existing digital skilling and training practices available for library staff and researchers, with particular regard to those focused on Open Science.

Our aim is to share the many approaches being used across Europe — from mature programmes to emerging initiatives — through case studies.

By identifying and learning about the most relevant Open Science training programmes and initiatives in the current academic landscape, we can share best practices with our community.



# Digital Skills WG

Which new skills are needed by library professionals?  
What training is required in order to better support research activities?

## Skilling and training at LIBER

The WG participates to LIBER educational programme connected to digital skills of library staff members and researchers

## We deliver

Webinars  
Workshops  
Open Science skilling and training selective landscape  
Digital Skills List : an entry point to digital skills frameworks

## 15 members

<https://libereurope.eu/strategy/digital-skills-services/digitalskills/members/>



# Taskforce

## Open science skilling initiatives in Europe



Cécile Swiatek



Clara Riera Quinteros



Mariëlle Prevoo



Anna Wojciechowska

### With help from



Karin Clavel



Camilla Gillén



Birgit Schmidt



Ciara McCaffrey



Frank Egerton



Hanne Graver Møvig



# Taskforce Digital Skills list



Thorsten Meyer



Ciara McCaffrey



Nathalie Marcerou-Ramel

## With help from



Karin Clavel



Camilla Gillén



Birgit Schmidt



Cécile Swiatek

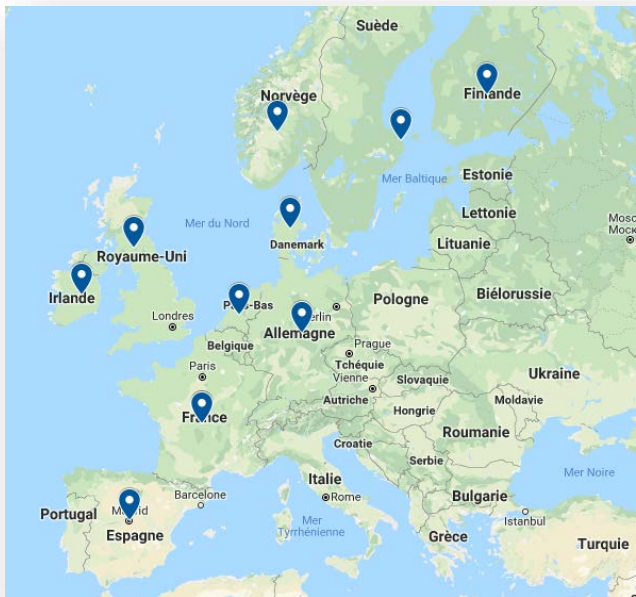


Mariëlle Prevoo



Clara Riera Quinteros





<https://libereurope.eu/strategy/digital-skills-services/digitalskills/>



Questions? Please contact the working group chairs [Susanne Dalsgaard Krag](#) or [Cecile Swiatek](#). See [all Working Group Members](#).

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After Belgrade, it will be time for  
**YOU** to take up the flag and  
propose **LIBER** new ideas and  
work trails !

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# Open Science skilling initiatives in Europe

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## 2019 : Questionnaire

## 2020 : Deliverable published for everyone

- Sketching the landscape
- Selecting cases – Europe + Norway + Switzerland

### April 2019 Questionnaire

- Driving online interviews
- First **publications** & presentation **June 2019**

*Austria*  
*Belgium*  
**Denmark**  
**Hungary**  
*Ireland*  
**Luxembourg**

**Norway**  
**Poland**  
*Romania*  
*Spain*  
*The Netherlands*  
**Switzerland**

- Going on collecting answers
- Publishing the whole
- Writing and publishing a global factsheet and analysis

Please send us your suggestions at  
[cecile.swiatek@gmail.com](mailto:cecile.swiatek@gmail.com)

All WG member details and contacts :  
<https://libereurope.eu/strategy/digital-skills-services/digitalskills/members/>

## Useful links

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***LIBER Digital Skills Working Group:  
“Digital skills for Open Science  
References”***

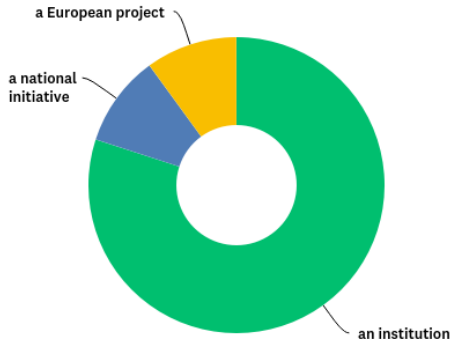
[https://www.zotero.org/groups/2340674/liber\\_digital\\_skills\\_for\\_open\\_science](https://www.zotero.org/groups/2340674/liber_digital_skills_for_open_science)

***LIBER Digital Skills Working Group:  
Case Studies on Open Science Skilling  
and Training Initiatives in Europe***

<https://zenodo.org/record/3251731>

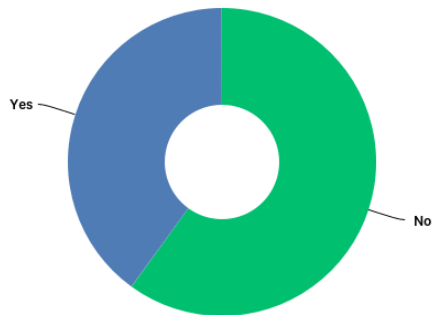
## Complete answers (10)

Q1: You are answering this questionnaire as a representative of: *(only one choice)*



Answer Choices	Responses	
An institution	80%	8
A national initiative	10%	1
A European project	10%	1
<b>Total</b>		<b>10</b>

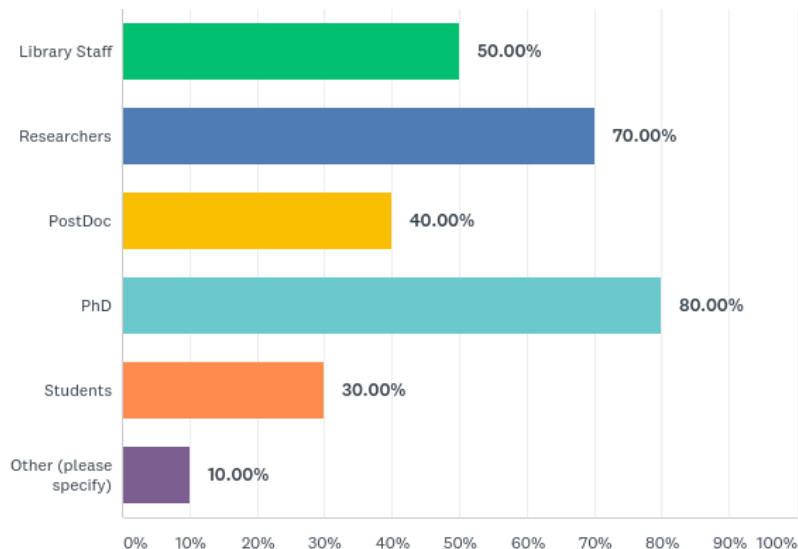
Q2: Have you heard about the LIBER Strategy "Powering Sustainable Knowledge in the Digital Age"?



Answer Choices	Responses	
No	60%	6
Yes	40%	4
Other (please specify)	0.00%	0
<b>Total</b>		<b>10</b>

## Q8: Who is your target audience?

Answered: 10 Skipped: 0



## Q8: Who is your target audience?

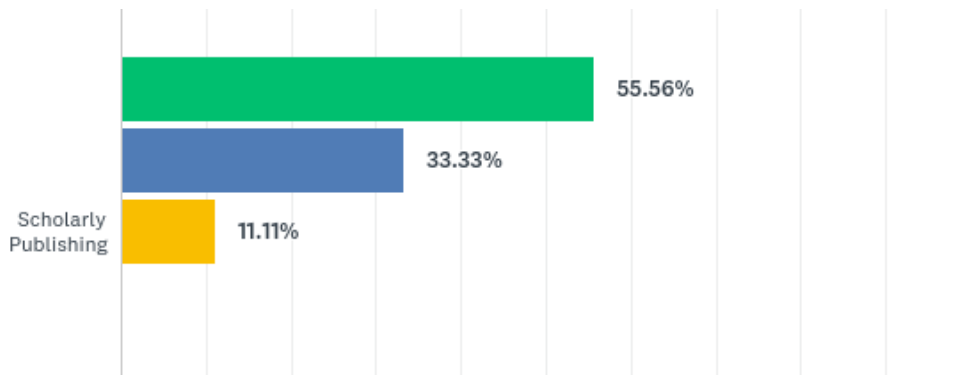
Answered: 10 Skipped: 0

ANSWER CHOICES	RESPONSES	
Library Staff	50.00%	5
Researchers	70.00%	7
PostDoc	40.00%	4
PhD	80.00%	8
Students	30.00%	3
Other (please specify)	10.00%	1
Total Respondents: 10		

## Q9: What kind of skills are prioritised?



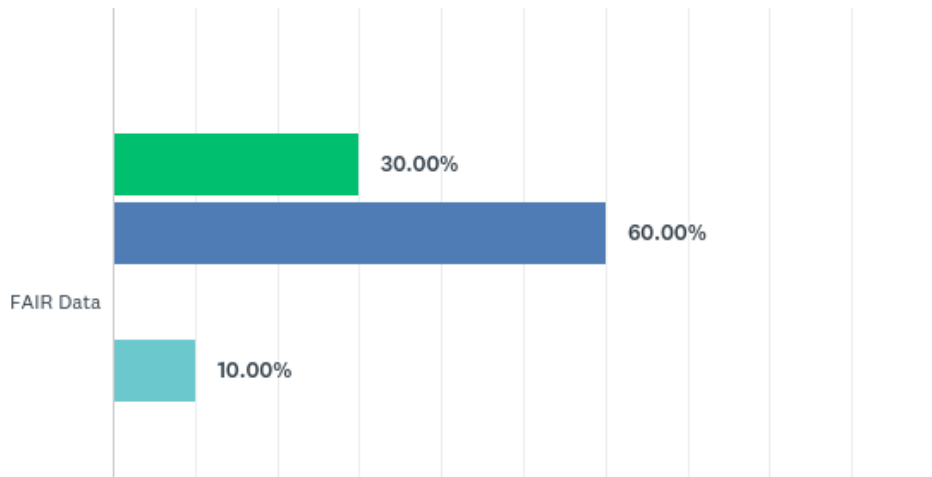
Answered: 10   Skipped: 0



## Q9: What kind of skills are prioritised?



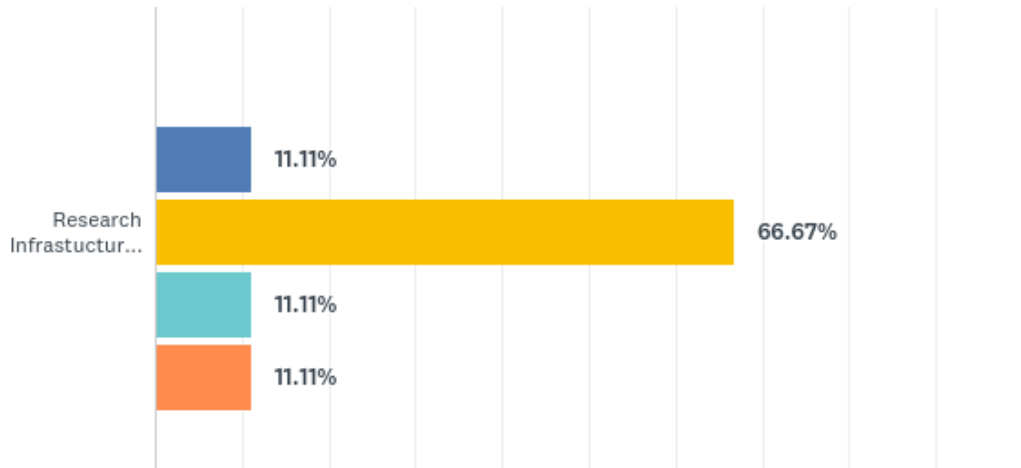
Answered: 10   Skipped: 0



## Q9: What kind of skills are prioritised?



Answered: 10   Skipped: 0

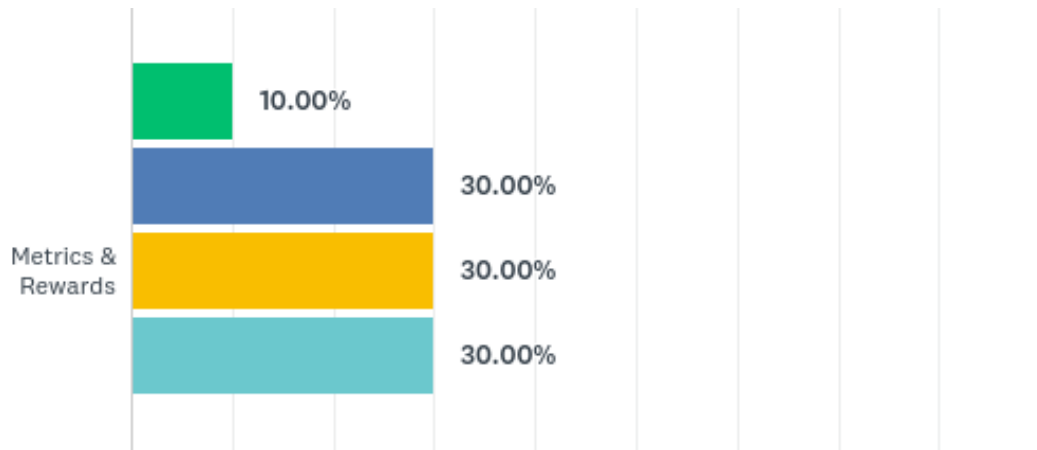




## Q9: What kind of skills are prioritised?



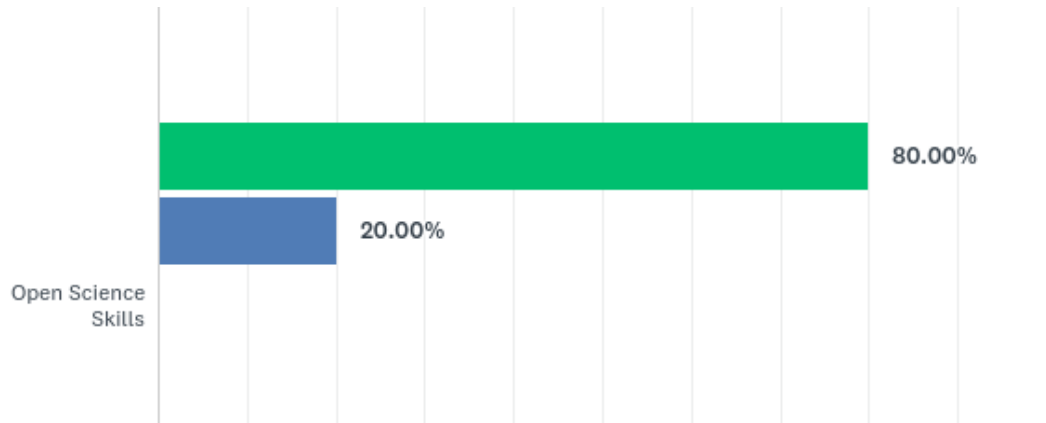
Answered: 10   Skipped: 0



## Q9: What kind of skills are prioritised?



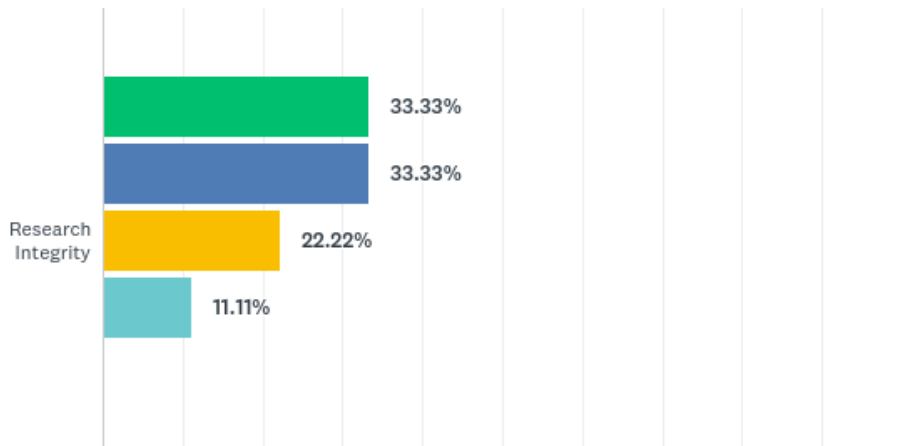
Answered: 10 Skipped: 0



## Q9: What kind of skills are prioritised?



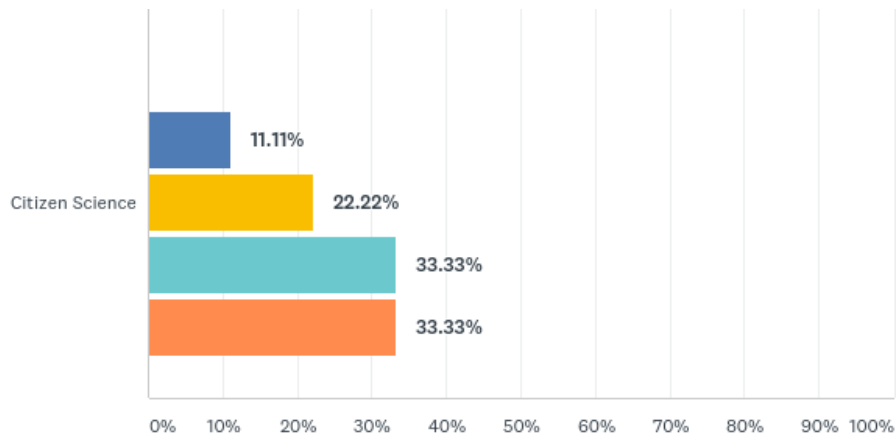
Answered: 10   Skipped: 0



## Q9: What kind of skills are prioritised?



Answered: 10 Skipped: 0



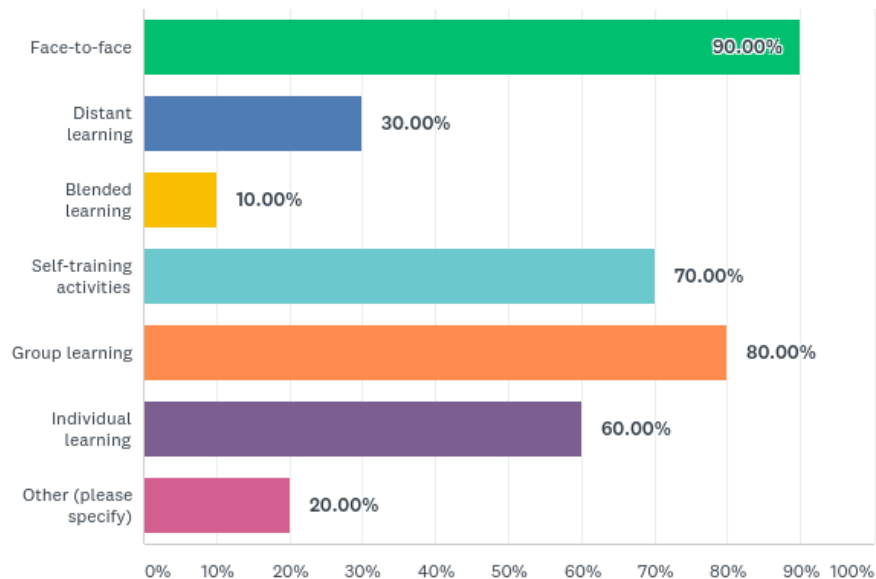
## Q9: What kind of skills are prioritised?

Answered: 10 Skipped: 0

	TOP PRIORITY	STRONG PRIORITY	MODERATE PRIORITY	NOT A PRIORITY	EXCLUDED	TOTAL RESPONDENTS
Scholarly Publishing	55.56% 5	33.33% 3	11.11% 1	0.00% 0	0.00% 0	9
FAIR Data	30.00% 3	60.00% 6	0.00% 0	10.00% 1	0.00% 0	10
Research Infrastructures and the EOSC	0.00% 0	11.11% 1	66.67% 6	11.11% 1	11.11% 1	9
Metrics & Rewards	10.00% 1	30.00% 3	30.00% 3	30.00% 3	0.00% 0	10
Open Science Skills	80.00% 8	20.00% 2	0.00% 0	0.00% 0	0.00% 0	10
Research Integrity	33.33% 3	33.33% 3	22.22% 2	11.11% 1	0.00% 0	9
Citizen Science	0.00% 0	11.11% 1	22.22% 2	33.33% 3	33.33% 3	9

## Q12: Which channels and learning types are used?

Answered: 10 Skipped: 0



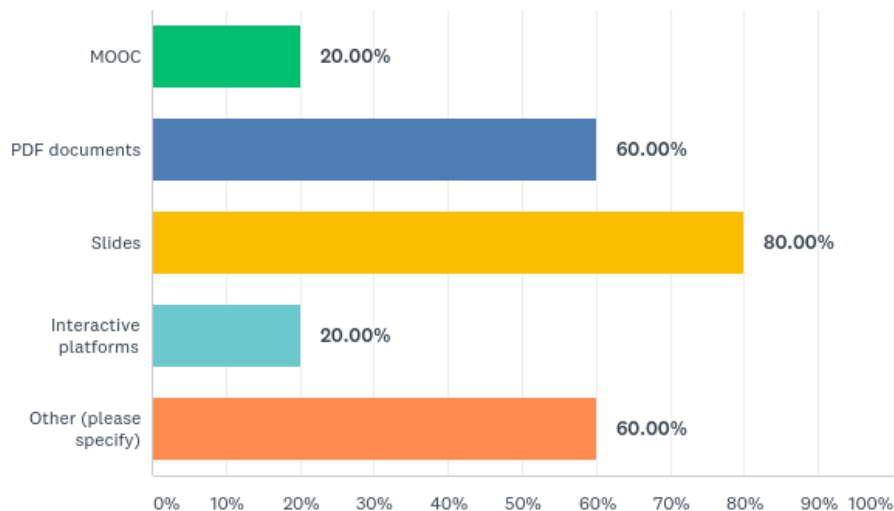
## Q12: Which channels and learning types are used?

Answered: 10 Skipped: 0

ANSWER CHOICES	RESPONSES	
Face-to-face	90.00%	9
Distant learning	30.00%	3
Blended learning	10.00%	1
Self-training activities	70.00%	7
Group learning	80.00%	8
Individual learning	60.00%	6
Other (please specify)	20.00%	2
Total Respondents: 10		

## Q13: Which formats are used?

Answered: 10 Skipped: 0





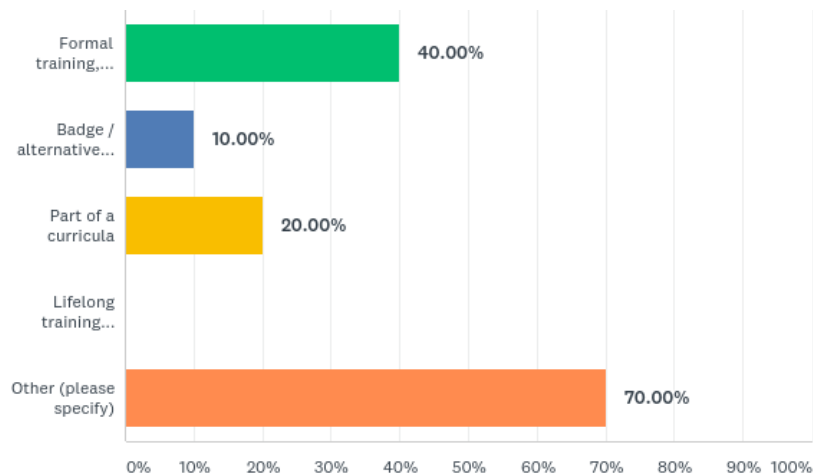
## Q13: Which formats are used?

Answered: 10 Skipped: 0

ANSWER CHOICES	RESPONSES	
MOOC	20.00%	2
PDF documents	60.00%	6
Slides	80.00%	8
Interactive platforms	20.00%	2
Other (please specify)	60.00%	6
Total Respondents: 10		

## Q14: Is there formal recognition ?

Answered: 10 Skipped: 0



## Q14: Is there formal recognition ?

Answered: 10 Skipped: 0

ANSWER CHOICES	RESPONSES	
Formal training, certificate of attendance	40.00%	4
Badge / alternative recognition	10.00%	1
Part of a curricula	20.00%	2
Lifelong training certificate	0.00%	0
Other (please specify)	70.00%	7
Total Respondents: 10		

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# Digital Skills list

## *Focus on Open Science*

Wednesday, June 26, 2019



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## Context and Frameworks



# Skills list

Three classes of skills:

- Discipline specific knowledge (DSK)
- Generic skills (GS)
- Personal competencies (PC)

Two skills levels:

1. Awareness & broad understanding
2. Indepth knowlege

Type : DSK, GS, PC	Skills Level 1: awareness & broad understanding	Skills Level 2: indepth knowledge	For Library Staff	For Researchers
DSK	<i>Scholarly communication / Open Access Publishing</i>		✓	✓
DSK		OA policies - institutional/funder/national	✓	✓
DSK		Development and management of current research information systems	✓	
DSK		Institutional repositories	✓	✓
DSK		e-research methods	✓	✓
DSK		Knowledge on Open Publication options (green, gold, hybrid)	✓	✓
DSK		New open publication strategies (contracts, relations with publishers, new funding models)	✓	✓
DSK		Licensing, Copyright and Intellectual property in the digital environment	✓	✓
DSK		Bibliometrics and research impact reporting	✓	✓
DSK		OA Advocacy	✓	

## Existing frameworks

DigComp from European Commission (poster)

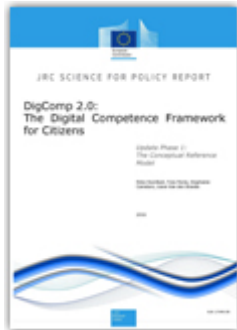
LIBER OS Roadmap (brochures)

JISC (posters)

Foster+ Open Science Learning (Taxonomy poster + <https://zenodo.org/record/1308131>

“Let's build the skills !” LIBER Digital Skills WG 2018 Workshop)

➔ [Zotero](#)



# Skills list in context of existing frameworks

## Mapping the skills list with existing frameworks

Dimension 1: Competence Area Dig. Comp. 2.0	Area	Competence	Maps to OS roadmap
3. Digital content creation	<b>Digital collections management</b>	Creation and management of metadata records	Scholarly publishing/content creation
3. Digital content creation	<b>Digital collections management</b>	Digital curation	Scholarly publishing/content creation
3. Digital content creation	<b>Digital collections management</b>	Creation of an online exhibition of a special collection or archive	Scholarly publishing/content creation
4. Safety	<b>Computer literacy</b>	XX	?
3. Digital content creation	<b>Digital collections management</b>	Database development and management	?
3. Digital content creation	<b>Digital collections management</b>	Digitization, digital library architecture and software	Scholarly publishing/content creation
1. Information and data literacy	<b>Coding and standards</b>	Technical standards, quality standards	Scholarly publishing/content creation
1. Information and data literacy	<b>Coding and standards</b>	Web mark-up languages such as HTML, XML	Scholarly publishing/content creation
2. Communication and collaboration	<b>Communication</b>	Web development and design	Scholarly publishing/content creation
3. Digital content creation	<b>Open Access policies</b>	Knowledge of OA policies - institutional/funder/national	Open science skills
1. Information and data literacy	<b>Research assessment</b>	Development and management of current research information systems	Scholarly publishing
3. Digital content creation	<b>Open Access infrastructures</b>	Institutional repositories	Scholarly publishing
1. Information and data literacy	<b>Research methods</b>	e-research methods	??
3. Digital content creation	<b>Open Access</b>	Knowledge on Open Publication options (green, gold, hybrid)	Scholarly publishing
3. Digital content creation	<b>Open Access</b>	New open publication strategies (contracts, relations with publishers, new funding models)	Scholarly publishing
4. Safety	<b>IPR</b>	Licensing in the digital environment	Scholarly publishing
4. Safety	<b>IPR</b>	Copyright and Intellectual property in the digital environment	Research integrity



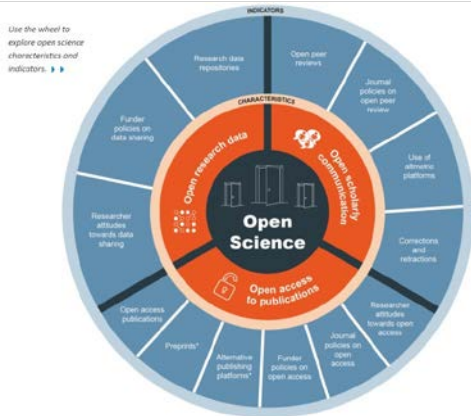
# Concentrating on open science skills - visualisation



**Innovations in scholarly communication**  
 Bianca Kramer [b.m.r.kramer@uu.nl](mailto:b.m.r.kramer@uu.nl) | @MsPhelps  
 Jeroen Bosman [j.bosman@uu.nl](mailto:j.bosman@uu.nl) | @jeroenbosman  
**Utrecht University Library**  
<https://101innovations.wordpress.com/>



**Wheel of Open Science practices**  
 Bianca Kramer & Jeroen Bosman  
**“Innovations in Scholarly Communication” project**  
<https://doi.org/10.6084/m9.figshare.4628014.v2>



Use the wheel to explore open science characteristics and indicators. ▶▶▶

\* These indicators are for both open access to publications and open scholarly communication.

**Open Science Wheel**  
 European Commission  
**Open Science monitor (2015)**



# Open science skills

Type	Dimension 1: Competence Area Dig. Comp. 2.0	Area	Maps to OS roadmap	Competence
DSK	1. Information and data literacy	Research data management	FAIR data	Storing & saving research data
DSK	3. Digital content creation	Research data management	FAIR data	Metadata for digital collections & datasets
DSK	3. Digital content creation	Research data management	FAIR data	Data publishing
DSK	1. Information and data literacy		FAIR data	Data analysis & visualization
DSK	1. Information and data literacy		FAIR data	Management of big data sets
DSK	1. Information and data literacy		FAIR data	Reproducibility of data
DSK	1. Information and data literacy		FAIR data	Data mining/text mining
DSK	3. Digital content creation		FAIR data	Data Management Planning
DSK	3. Digital content creation		FAIR data	FAIR data
DSK	1. Information and data literacy		FAIR data	Searching open data sources
DSK	1. Information and data literacy		FAIR data	Cleaning data
DSK	3. Digital content creation		FAIR data	Knowledge of data processing software
DSK	3. Digital content creation	Research assessment	Metrics & rewards	Bibliometrics, altmetrics and research impact reporting
DSK	2. Communication and collaboration	Communication	Metrics & rewards	Communicating research output via social media
DSK	3. Digital content creation	Open Access policies	Scholarly publishing	Knowledge of OA policies - institutional/funder/national
DSK	3. Digital content creation	Open Access	Open access skills	OA Advocacy
DSK	3. Digital content creation	Open Access infrastructures	Scholarly publishing	Knowledge on existing repositories
DSK	4. Safety	IPR	Research integrity	Copyright and Intellectual property in the digital environment
DSK	1. Information and data literacy		Research integrity	Research integrity and ethics skills, GDPR
DSK	1. Information and data literacy	Research assessment	Scholarly publishing	Development and management of current research information systems
DSK	3. Digital content creation	Open Access infrastructures	Scholarly publishing	Institutional repositories
DSK	3. Digital content creation	Open Access	Open access skills	Knowledge on Open Publication options (green, gold, hybrid)
DSK	3. Digital content creation	Open Access	Scholarly publishing	New open publication strategies (contracts, relations with publishers, new funding models)
DSK	4. Safety	IPR	Scholarly publishing	Licensing in the digital environment
DSK	3. Digital content creation	Open Access publishing	Scholarly publishing	OA University Presses
DSK	3. Digital content creation	Open Access	Scholarly publishing	Negotiating with publishers for OA - Pay to read/Pay to publish



OPEN SCIENCE SKILLS

FAIR DATA

OPEN ACCESS SKILLS

RESEARCH ASSESSMENT COMMUNICATION COMMUNICATION

METRICS & REWARDS

CITIZEN SCIENCE

SCHOLARLY PUBLISHING

RESEARCH ASSESSMENT

OPEN ACCESS PUBLISHING

OPEN ACCESS INFRASTRUCTURES

IPR

IPR

METADATA FOR DIGITAL COLLECTIONS AND DATASETS  
FAIR DATA  
DATA PUBLISHING  
DATA MANAGEMENT PLAN  
KNOWLEDGE OF DATA PROCESSING SOFTWARE

KNOWLEDGE OF OPEN ACCESS POLICIES  
KNOWLEDGE ON OPEN PUBLICATION OPTIONS: GREEN, GOLD, HYBRID  
OPEN ACCESS ADVOCACY

BIBLIOMETRICS  
ALTMETRICS RESEARCH  
IMPACT REPORTING

STORING AND SAVING RESEARCH DATA  
DATA ANALYSIS AND VISUALIZATION  
REPRODUCIBILITY OF DATA

SEARCHING OPEN DATA SOURCES  
DATA MINING AND TEXT MINING  
MANAGEMENT OF BIG DATA SETS

CLEANING DATA

COMMUNICATING RESEARCH VIA SOCIAL MEDIA

DEVELOPMENT AND MANAGEMENT OF CRIS

NEW OPEN PUBLICATION STRATEGIES  
CONTRACTS, NEW FUNDING MODELS, RELATIONS WITH PUBLISHERS  
OA UNIVERSITY PRESSES

KNOWLEDGE ON EXISTING REPOSITORIES

INSTITUTIONAL REPOSITORIES

LICENSING AND DIGITAL ENVIRONMENT

COPYRIGHT AND INTELLECTUAL PROPERTY IN THE DIGITAL ENVIRONMENT

GDPR

RESEARCH INTEGRITY AND ETHICS SKILLS

ENGAGING THE PUBLIC IN RESEARCH

SAFETY

SAFETY

# Thank you

**“Social Sciences & Humanities Open Cloud –  
What’s in it for Research Libraries?”**

**10:30 - 12:00**

**Same room, here !**



Image by [Catkin](#) on [Pixabay](#)



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