

# EUA Open Access Survey 2017-2018

## Codebook

### ResponseId

		Value
Standard Attributes	Label	Response ID
	Type	String
	Measurement	Nominal

### Qcount\_uni\_1

		Value
Standard Attributes	Label	Please indicate below the country of your institution: - Country
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Other
	7	Albania
	10	Andorra
	13	Armenia
	17	Austria
	42	Azerbaijan
	46	Belarus
	51	Belgium
	64	Bosnia and Herzegovina
	74	Bulgaria
	87	Croatia
	94	Cyprus
	98	Czech Republic
	120	Denmark
	129	Estonia
	134	Finland
	149	France
	204	FYR Macedonia
	210	Georgia
	216	Germany
300	Greece	
318	Hungary	
335	Iceland	
340	Ireland	
351	Italy	

412	Kazakhstan
422	Latvia
429	Liechtenstein
432	Lithuania
444	Malta
447	Moldova
451	Montenegro
454	Netherlands
470	Norway
481	Poland
523	Portugal
541	Romania
573	Russia
598	Serbia
603	Slovakia
620	Slovenia
626	Spain
681	Sweden
708	Switzerland
724	Turkey
788	Ukraine
821	United Kingdom
822	Luxembourg

### Qposition

Value

Standard Attributes	Label	Value
	Type	Position of the person answering the survey: - Selected Choice
	Measurement	Numeric
Valid Values	1	Nominal
	2	Library leadership
	3	Responsible for open access at institutional level
	4	Academic leadership (e.g. rector, vice-rector or equivalent)
		Other (please specify)

### Qposition\_Other\_TEXT

Value

Standard Attributes	Label	Value
	Type	Position of the person answering the survey: - Other (please specify) - Text
	Measurement	String
		Nominal

**Qposition\_OAresp**

Value

Standard Attributes	Label	Please specify: - Selected Choice
	Type	Numeric
	Measurement	Nominal
Valid Values	5	Library
	6	IT Department
	7	Research unit
	8	Other

**Qposition\_OAresp\_TEXT**

Value

Standard Attributes	Label	Please specify: - Other - Text
	Type	String
	Measurement	Nominal

**Quni\_profile**

Value

Standard Attributes	Label	How would you describe the profile of your institution?
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Comprehensive institution
	2	Specialised institution (e.g. medical science, music and arts school)
	3	University of applied sciences (college-type or professional education institution which does not award PhDs, or does so in only a few disciplines)
	4	Technical university/ University of technology
	5	Open university (e.g. distance learning university)

**Quni\_FTE**

Value

Standard Attributes	Label	What is the total number of researchers (FTE), including doctoral candidates, working at your institution?
	Type	Numeric
	Measurement	Nominal
Valid Values	1	< 100
	2	100-500
	3	500-1000
	4	> 1 000

**Q1**

Value

Standard Attributes	Label	Q1. Does your institution have a policy on Open Access to research publications?
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Yes
	2	No, but we are developing a policy
	3	No
	4	Don't know

**Q1\_c**

Value

Standard Attributes	Label	Q1_Comments:
	Type	String
	Measurement	Nominal

**Q1.1\_1**

Value

Standard Attributes	Label	Q1.1. Please specify the elements of your institution's policy on Open Access to research publications: - Self-archiving of publications in repository
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Included in institutional policy as a mandatory element
	2	Included in institutional policy as an optional/encouragement element
	3	Not included in institutional policy

**Q1.1\_2**

Value

Standard Attributes	Label	Q1.1. Please specify the elements of your institution's policy on Open Access to research publications: - Open access publishing (in open access journal)
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Included in institutional policy as a mandatory element
	2	Included in institutional policy as an optional/encouragement element
	3	Not included in institutional policy

**Q1.1\_3**

Value

Standard Attributes	Label	Q1.1. Please specify the elements of your institution's policy on Open Access to research publications: - Provisions for internal performance evaluation of researchers
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Included in institutional policy as a mandatory element
	2	Included in institutional policy as an optional/encouragement element
	3	Not included in institutional policy

**Q1.1\_4**

Value

Standard Attributes	Label	Q1.1. Please specify the elements of your institution's policy on Open Access to research publications: - Policy is linked to an external, national review procedure (e.g. Research Excellence Framework, REF, in the United Kingdom)
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Included in institutional policy as a mandatory element
	2	Included in institutional policy as an optional/encouragement element
	3	Not included in institutional policy

**Q1.1\_5**

Value

Standard Attributes	Label	Q1.1. Please specify the elements of your institution's policy on Open Access to research publications: - Awareness raising activities, including training for early-stage researchers (i.e. doctoral candidates and postdocs), on open access to research publications
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Included in institutional policy as a mandatory element
	2	Included in institutional policy as an optional/encouragement element
	3	Not included in institutional policy

**Q1.1\_6**

Value

Standard Attributes	Label	Q1.1. Please specify the elements of your institution's policy on Open Access to research publications: - Other (please specify)
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Included in institutional policy as a mandatory element
	2	Included in institutional policy as an optional/encouragement element
	3	Not included in institutional policy

**Q1.1\_6\_TEXT**

Value

Standard Attributes	Label	Q1.1. Please specify the elements of your institution's policy on Open Access to research publications: - Other (please specify) - Text
	Type	String
	Measurement	Nominal

**Q1.2**

Value

Standard Attributes	Label	Q1.2. Is your institution's policy on Open Access registered in the Registry of Open Access Repository Mandates and Policies (ROARMAP)?
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Yes
	2	No
	3	Don't know

**Q2**

Value

Standard Attributes	Label	Q2. Has your institution defined a specific target for open access to research publications and a timeline for achieving this target?
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Yes
	2	No
	3	Don't know

**Q2.1**

Value

Standard Attributes	Label	Q2.1. What is your institution's target and timeline?
	Type	String
	Measurement	Nominal

**Q3\_1**

Value

Standard Attributes	Label	Q3. What type of funding sources are used in your institution for supporting Open Access to research publications? (Tick all that apply) - Selected Choice General institution budget
	Type	Numeric
	Measurement	Nominal
Valid Values	1	General institution budget

**Q3\_2**

Value

Standard Attributes	Label	Q3. What type of funding sources are used in your institution for supporting Open Access to research publications? (Tick all that apply) - Selected Choice National project-based funding
	Type	Numeric
	Measurement	Nominal
Valid Values	1	National project-based funding

**Q3\_3**

Value

Standard Attributes	Label	Q3. What type of funding sources are used in your institution for supporting Open Access to research publications? (Tick all that apply) - Selected Choice National block grants
	Type	Numeric
	Measurement	Nominal
Valid Values	1	National block grants

**Q3\_4**

Value

Standard Attributes	Label	Q3. What type of funding sources are used in your institution for supporting Open Access to research publications? (Tick all that apply) - Selected Choice EU project-based funding (e.g. Horizon 2020)
	Type	Numeric
	Measurement	Nominal
Valid Values	1	EU project-based funding (e.g. Horizon 2020)

**Q3\_5**

Value

Standard Attributes	Label	Q3. What type of funding sources are used in your institution for supporting Open Access to research publications? (Tick all that apply) - Selected Choice Private/industrial project-based funding
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Private/industrial project-based funding

**Q3\_6**

Value

Standard Attributes	Label	Q3. What type of funding sources are used in your institution for supporting Open Access to research publications? (Tick all that apply) - Selected Choice Public-private project-based funding
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Public-private project-based funding

**Q3\_7**

Value

Standard Attributes	Label	Q3. What type of funding sources are used in your institution for supporting Open Access to research publications? (Tick all that apply) - Selected Choice Others (please specify)
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Others (please specify)



**Q3\_7\_TEXT**

Value

Standard Attributes	Label	Q3. What type of funding sources are used in your institution for supporting Open Access to research publications? (Tick all that apply) - Others (please specify) - Text
	Type	String
	Measurement	Nominal

**Q4**

Value

Standard Attributes	Label	Q4. Does your institution have an institutional/shared repository? - Selected Choice
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Yes, my institution has an institutional repository (please indicate the name and/or website of the repository if known)
	2	Yes, my institution participates in a shared repository (please indicate the name and/or website of the repository if known)
	3	No
	4	Don't know

**Q4.1**

Value

Standard Attributes	Label	Q4.1. Is your institution's repository being aggregated by the OpenAIRE Portal/infrastructure?
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Yes
	2	No
	3	Don't know

**Q5**

Value

Standard Attributes	Label	Q5. Since the adoption of a policy on Open Access to research publications in your institution, has there been an increase in the deposit rate of publications in the institutional/shared repository?
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Yes
	2	No
	3	Don't know

**Q5\_c**

Value

Standard Attributes	Label	Comments:
	Type	String
	Measurement	Nominal

**Q6**

Value

Standard Attributes	Label	Q6. Does your institution monitor the number of publications deposited in the repository (green open access)?
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Yes
	2	No
	3	Don't know

**Q7**

Value

Standard Attributes	Label	Q7. Does your institution monitor the number of publications authored from researchers from your institution and published in open access journals (gold open access)?
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Yes
	2	No
	3	Don't know

**Q8**

Value

Standard Attributes	Label	Q8. Does your institution monitor the cost of publications authored from researchers from your institution and published in open access journals (gold open access)?
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Yes
	2	No
	3	Don't know

**Q8\_c**

Value

Standard Attributes	Label	Comments:
	Type	String
	Measurement	Nominal

**Q9\_1**

Value

Standard Attributes	Label	Q9. How would you rate the awareness of the scientific publishers' policies on Open Access amongst: - Institutional leadership
	Type	Numeric
	Measurement	Scale
Labeled Values	1	Very low
	2	Low
	3	Neither high nor low
	4	High
	5	Very high
	9	Don't know

**Q9\_2**

Value

Standard Attributes	Label	Q9. How would you rate the awareness of the scientific publishers' policies on Open Access amongst: - Librarians
	Type	Numeric
	Measurement	Scale
Labeled Values	1	Very low
	2	Low

3	Neither high nor low
4	High
5	Very high
9	Don't know

### Q9\_3

Value

Standard Attributes	Label	Q9. How would you rate the awareness of the scientific publishers' policies on Open Access amongst: - Early-stage researchers (i.e. doctoral candidates and postdocs)
	Type	Numeric
	Measurement	Scale
Labeled Values	1	Very low
	2	Low
	3	Neither high nor low
	4	High
	5	Very high
	9	Don't know

### Q9\_4

Value

Standard Attributes	Label	Q9. How would you rate the awareness of the scientific publishers' policies on Open Access amongst: - Researchers (faculty and others)
	Type	Numeric
	Measurement	Scale
Labeled Values	1	Very low
	2	Low
	3	Neither high nor low
	4	High
	5	Very high
	9	Don't know

### Q10\_1

Value

Standard Attributes	Label	Q10. How would you rate the awareness of the rules on Open Access defined in the current EU Framework Programme for Research and Innovation – Horizon 2020? - Institutional leadership
	Type	Numeric
	Measurement	Scale
Labeled Values	1	Very low
	2	Low
	3	Neither high nor low

4	High
5	Very high
9	Don't know

### Q10\_2

Value

Standard Attributes	Label	Q10. How would you rate the awareness of the rules on Open Access defined in the current EU Framework Programme for Research and Innovation – Horizon 2020? - Librarians
	Type	Numeric
	Measurement	Scale
Labeled Values	1	Very low
	2	Low
	3	Neither high nor low
	4	High
	5	Very high
	9	Don't know

### Q10\_3

Value

Standard Attributes	Label	Q10. How would you rate the awareness of the rules on Open Access defined in the current EU Framework Programme for Research and Innovation – Horizon 2020? - Early-stage researchers (i.e. doctoral candidates and postdocs)
	Type	Numeric
	Measurement	Scale
Labeled Values	1	Very low
	2	Low
	3	Neither high nor low
	4	High
	5	Very high
	9	Don't know

**Q10\_4**

Value

Standard Attributes	Label	Q10. How would you rate the awareness of the rules on Open Access defined in the current EU Framework Programme for Research and Innovation – Horizon 2020? - Researchers (faculty and others)
	Type	Numeric
	Measurement	Scale
Labeled Values	1	Very low
	2	Low
	3	Neither high nor low
	4	High
	5	Very high
	9	Don't know

**Q11\_1**

Value

Standard Attributes	Label	Q11. What is the level of engagement in open access activities of the following groups at your institution? - Institutional leadership
	Type	Numeric
	Measurement	Scale
Labeled Values	1	Very low
	2	Low
	3	Neither high nor low
	4	High
	5	Very high
	9	Don't know

**Q11\_2**

Value

Standard Attributes	Label	Q11. What is the level of engagement in open access activities of the following groups at your institution? - Librarians
	Type	Numeric
	Measurement	Scale
Labeled Values	1	Very low
	2	Low
	3	Neither high nor low
	4	High
	5	Very high
	9	Don't know

**Q11\_3**

Value

Standard Attributes	Label	Q11. What is the level of engagement in open access activities of the following groups at your institution? - Early-stage researchers (i.e. doctoral candidates and postdocs)
	Type	Numeric
	Measurement	Scale
Labeled Values	1	Very low
	2	Low
	3	Neither high nor low
	4	High
	5	Very high
	9	Don't know

**Q11\_4**

Value

Standard Attributes	Label	Q11. What is the level of engagement in open access activities of the following groups at your institution? - Researchers (faculty and others)
	Type	Numeric
	Measurement	Scale
Labeled Values	1	Very low
	2	Low
	3	Neither high nor low
	4	High
	5	Very high
	9	Don't know

**Q12\_1**

Value

Standard Attributes	Label	Q12. What incentives does your institution provide to researchers to self-archive or publish in open access? (Tick all that apply) - Selected Choice Linkages to career evaluation and promotion within the institution
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Linkages to career evaluation and promotion within the institution

**Q12\_2**

Value

Standard Attributes	Label	Q12. What incentives does your institution provide to researchers to self-archive or publish in open access? (Tick all that apply) - Selected Choice Facilitating administrative reporting of publications in projects
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Facilitating administrative reporting of publications in projects

**Q12\_3**

Value

Standard Attributes	Label	Q12. What incentives does your institution provide to researchers to self-archive or publish in open access? (Tick all that apply) - Selected Choice Financial support for gold open access
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Financial support for gold open access

**Q12\_4**

Value

Standard Attributes	Label	Q12. What incentives does your institution provide to researchers to self-archive or publish in open access? (Tick all that apply) - Selected Choice Other (please specify)
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Other (please specify)

**Q12\_4\_TEXT**

Value

Standard Attributes	Label	Q12. What incentives does your institution provide to researchers to self-archive or publish in open access? (Tick all that apply) - Other (please specify) - Text
	Type	String
	Measurement	Nominal



**Q13\_1**

Value

Standard Attributes	Label	Q13. Regarding the barriers to Open Access, please rank the four most important concerns regarding self-archiving (green route/ green open access) of research publications in a repository among researchers in your institution (1= least important to 4= most important): - Concerns over publishers' copyright infringement (e.g. uncertainty over embargo periods, which version to self-archive)
	Type	Numeric
	Measurement	Nominal
Valid Values	1	1
	2	2
	3	3
	4	4

**Q13\_2**

Value

Standard Attributes	Label	Q13. Regarding the barriers to Open Access, please rank the four most important concerns regarding self-archiving (green route/ green open access) of research publications in a repository among researchers in your institution (1= least important to 4= most important): - Limited awareness of Open Access and its potential benefits
	Type	Numeric
	Measurement	Nominal
Valid Values	1	1
	2	2
	3	3
	4	4

**Q13\_3**

Value

Standard Attributes	Label	Q13. Regarding the barriers to Open Access, please rank the four most important concerns regarding self-archiving (green route/ green open access) of research publications in a repository among researchers in your institution (1= least important to 4= most important): - Lack of administrative support in making research outcomes available through open access
	Type	Numeric
	Measurement	Nominal
Valid Values	1	1
	2	2
	3	3
	4	4

**Q13\_4**

Value

Standard Attributes	Label	Q13. Regarding the barriers to Open Access, please rank the four most important concerns regarding self-archiving (green route/ green open access) of research publications in a repository among researchers in your institution (1= least important to 4= most important): - Concerns over quality of open access publications, compared to traditional means of publishing research
	Type	Numeric
	Measurement	Nominal
Valid Values	1	1
	2	2
	3	3
	4	4

**Q14\_1**

Value

Standard Attributes	Label	Q14. From the perspective of your institution, how should the following actions be prioritised in the area of Open Access to research publications? - Activities to raise awareness about Open Access
	Type	Numeric
	Measurement	Scale
Labeled Values	1	Don't know
	2	Very low
	3	Low
	4	Neither high nor low
	5	High
	6	Very high

**Q14\_2**

Value

Standard Attributes	Label	Q14. From the perspective of your institution, how should the following actions be prioritised in the area of Open Access to research publications? - Sharing examples of good practice in developing and implementing institutional Open Access policies
	Type	Numeric
	Measurement	Scale
Labeled Values	1	Don't know
	2	Very low
	3	Low
	4	Neither high nor low
	5	High
	6	Very high

**Q14\_3**

Value

Standard Attributes	Label	Q14. From the perspective of your institution, how should the following actions be prioritised in the area of Open Access to research publications? - Development of additional incentives for researchers to publish their papers Open Access
	Type	Numeric
	Measurement	Scale
Labeled Values	1	Don't know
	2	Very low
	3	Low
	4	Neither high nor low
	5	High
	6	Very high

**Q14\_4**

Value

Standard Attributes	Label	Q14. From the perspective of your institution, how should the following actions be prioritised in the area of Open Access to research publications? - Support for creation and/or development of e-infrastructures, such as online repositories and helpdesks,
	Type	Numeric
	Measurement	Scale
Labeled Values	1	Don't know
	2	Very low
	3	Low
	4	Neither high nor low
	5	High
	6	Very high

**Q14\_5**

Value

Standard Attributes	Label	Q14. From the perspective of your institution, how should the following actions be prioritised in the area of Open Access to research publications? - Guidelines providing clarification of legal issues related to linking, sharing and re-using Open Access content
	Type	Numeric
	Measurement	Scale
Labeled Values	1	Don't know
	2	Very low
	3	Low
	4	Neither high nor low
	5	High
	6	Very high

**Q14\_6**

Value

Standard Attributes	Label	Q14. From the perspective of your institution, how should the following actions be prioritised in the area of Open Access to research publications? - Legal frameworks requiring transparency of contracts and prices with publishers
	Type	Numeric
	Measurement	Scale
Labeled Values	1	Don't know
	2	Very low
	3	Low
	4	Neither high nor low
	5	High
	6	Very high

**Q14\_7**

Value

Standard Attributes	Label	Q14. From the perspective of your institution, how should the following actions be prioritised in the area of Open Access to research publications? - Coordinated negotiations with publishers to achieve better contractual conditions (e.g. cost reduction and/or additional services)
	Type	Numeric
	Measurement	Scale
Labeled Values	1	Don't know
	2	Very low
	3	Low
	4	Neither high nor low
	5	High
	6	Very high

**Q14\_8**

Value

Standard Attributes	Label	Q14. From the perspective of your institution, how should the following actions be prioritised in the area of Open Access to research publications? - Facilitate open access through suitable national legislative frameworks
	Type	Numeric
	Measurement	Scale
Labeled Values	1	Don't know
	2	Very low
	3	Low
	4	Neither high nor low
	5	High
	6	Very high

**Q14\_9**

Value

Standard Attributes	Label	Q14. From the perspective of your institution, how should the following actions be prioritised in the area of Open Access to research publications? - Other (please specify)
	Type	Numeric
	Measurement	Scale
Labeled Values	1	Don't know

	2	Very low
	3	Low
	4	Neither high nor low
	5	High
	6	Very high

#### Q14\_9\_TEXT

Value

Standard Attributes	Label	Q14. From the perspective of your institution, how should the following actions be prioritised in the area of Open Access to research publications? - Other (please specify) - Text
	Type	String
	Measurement	Nominal

#### Q15

Value

Standard Attributes	Label	Q15. Has your institution considered signing the San Francisco Declaration on Research Assessment (DORA declaration)?
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Yes, we have signed
	2	We are considering signing, but have not made a decision
	3	We have considered signing and decided not to
	4	No
	5	Don't know

#### Q15\_c

Value

Standard Attributes	Label	Q15_Comments:
	Type	String
	Measurement	Nominal

#### Q15.1

Value

Standard Attributes	Label	Q15.1. What steps has your institution taken to implement the recommendations of the DORA declaration (or other initiatives on responsible use of metrics)?
	Type	String
	Measurement	Nominal

**Q15.2**

Value

Standard Attributes	Label	Q15.2. Has your institution taken steps to implement new ways of research assessment, namely moving beyond the journal impact-factor?
	Type	String
	Measurement	Nominal

**Q16**

Value

Standard Attributes	Label	Q16. Are there any success stories or best practices on open access to research publications in your institution you would like to share?
	Type	String
	Measurement	Nominal

**Q17**

Value

Standard Attributes	Label	Q17. Does your institution have any policies on research data management?
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Yes
	2	No, but we are in the process of developing them
	3	No
	4	Don't know

**Q17\_c**

Value

Standard Attributes	Label	Q17. Comments
	Type	String
	Measurement	Nominal



**Q17.1**

Value

Standard Attributes	Label	Q17.1. Does your institution have specific policies on research data management for public-private research contracts?
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Yes
	2	No, but we are considering it
	3	No
	4	Don't know

**Q17.2\_1**

Value

Standard Attributes	Label	Q17.2. Please indicate the main elements included in your policies on research data management: - Provisions for data storage
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Included in institutional policy as a mandatory element
	2	Included in institutional policy as an optional/encouragement element
	3	Not included in institutional policy

**Q17.2\_2**

Value

Standard Attributes	Label	Q17.2. Please indicate the main elements included in your policies on research data management: - Legal support
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Included in institutional policy as a mandatory element
	2	Included in institutional policy as an optional/encouragement element
	3	Not included in institutional policy

**Q17.2\_3**

Value

Standard Attributes	Label	Q17.2. Please indicate the main elements included in your policies on research data management: - Provisions for handling personal data (i.e. in line with the EU General Data Protection Regulation, GDPR)
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Included in institutional policy as a mandatory element
	2	Included in institutional policy as an optional/encouragement element
	3	Not included in institutional policy

**Q17.2\_4**

Value

Standard Attributes	Label	Q17.2. Please indicate the main elements included in your policies on research data management: - Provisions for specific disciplinary areas
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Included in institutional policy as a mandatory element
	2	Included in institutional policy as an optional/encouragement element
	3	Not included in institutional policy

**Q17.2\_5**

Value

Standard Attributes	Label	Q17.2. Please indicate the main elements included in your policies on research data management: - Provisions for specific disciplinary areas
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Included in institutional policy as a mandatory element
	2	Included in institutional policy as an optional/encouragement element
	3	Not included in institutional policy

**Q17.2\_6**

Value

Standard Attributes	Label	Q17.2. Please indicate the main elements included in your policies on research data management: - Provisions on research integrity
	Type	Numeric

	Measurement	Nominal
Valid Values	1	Included in institutional policy as a mandatory element
	2	Included in institutional policy as an optional/encouragement element
	3	Not included in institutional policy

### Q17.2\_7

Value

Standard Attributes	Label	Q17.2. Please indicate the main elements included in your policies on research data management: - Provisions on research ethics
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Included in institutional policy as a mandatory element
	2	Included in institutional policy as an optional/encouragement element
	3	Not included in institutional policy

### Q17.2\_9

Value

Standard Attributes	Label	Q17.2. Please indicate the main elements included in your policies on research data management: - Specific guidelines for sensitive data
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Included in institutional policy as a mandatory element
	2	Included in institutional policy as an optional/encouragement element
	3	Not included in institutional policy

### Q17.2\_8

Value

Standard Attributes	Label	Q17.2. Please indicate the main elements included in your policies on research data management: - Other (please specify)
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Included in institutional policy as a mandatory element
	2	Included in institutional policy as an optional/encouragement element
	3	Not included in institutional policy

### Q17.2\_8\_TEXT

Value

Standard Attributes	Label	Q17.2. Please indicate the main elements included in your policies on research data management: - Other (please specify) - Text
	Type	String
	Measurement	Nominal

**Q18**

Value

Standard Attributes	Label	Q18. Does your institution have any policies regarding Open Access to research data?
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Yes
	2	No, but we are in the process of developing them
	3	No
	4	Don't know

**Q18\_c**

Value

Standard Attributes	Label	Q18_Comments
	Type	String
	Measurement	Nominal

**Q18.1**

Value

Standard Attributes	Label	Q18.1 Does your institution have specific policies on open access to research data for public-private research contracts?
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Yes
	2	No, but we are considering it
	3	No
	4	Don't know

**Q18.2\_1**

Value

Standard Attributes	Label	Q18.2. Please indicate the main elements included in your guidelines on Open Access to research data: - Provisions for data storage
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Included in institutional policy as a mandatory element

2	Included in institutional policy as an optional/encouragement element
3	Not included in institutional policy

### Q18.2\_2

Value

Standard Attributes	Label	Q18.2. Please indicate the main elements included in your guidelines on Open Access to research data: - Legal support
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Included in institutional policy as a mandatory element
	2	Included in institutional policy as an optional/encouragement element
	3	Not included in institutional policy

### Q18.2\_3

Value

Standard Attributes	Label	Q18.2. Please indicate the main elements included in your guidelines on Open Access to research data: - Provisions for handling personal data (i.e. in line with the EU General Data Protection Regulation, GDPR)
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Included in institutional policy as a mandatory element
	2	Included in institutional policy as an optional/encouragement element
	3	Not included in institutional policy

### Q18.2\_4

Value

Standard Attributes	Label	Q18.2. Please indicate the main elements included in your guidelines on Open Access to research data: - Provisions for specific disciplinary areas
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Included in institutional policy as a mandatory element
	2	Included in institutional policy as an optional/encouragement element
	3	Not included in institutional policy

### Q18.2\_5

Value

Standard Attributes	Label	Q18.2. Please indicate the main elements included in your guidelines on Open Access to research data: - Provisions on research integrity
	Type	Numeric

	Measurement	Nominal
Valid Values	1	Included in institutional policy as a mandatory element
	2	Included in institutional policy as an optional/encouragement element
	3	Not included in institutional policy

#### Q18.2\_6

Value

Standard Attributes	Label	Q18.2. Please indicate the main elements included in your guidelines on Open Access to research data: - Provisions on research ethics
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Included in institutional policy as a mandatory element
	2	Included in institutional policy as an optional/encouragement element
	3	Not included in institutional policy

#### Q18.2\_7

Value

Standard Attributes	Label	Q18.2. Please indicate the main elements included in your guidelines on Open Access to research data: - Specific guidelines for sensitive data
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Included in institutional policy as a mandatory element
	2	Included in institutional policy as an optional/encouragement element
	3	Not included in institutional policy

#### Q18.2\_8

Value

Standard Attributes	Label	Q18.2. Please indicate the main elements included in your guidelines on Open Access to research data: - Licenses
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Included in institutional policy as a mandatory element
	2	Included in institutional policy as an optional/encouragement element
	3	Not included in institutional policy

#### Q18.2\_9

Value

Standard Attributes	Label	Q18.2. Please indicate the main elements included in your guidelines on Open Access to research data: - Other (please specify)
	Type	Numeric

	Measurement	Nominal
Valid Values	1	Included in institutional policy as a mandatory element
	2	Included in institutional policy as an optional/encouragement element
	3	Not included in institutional policy

### Q18.2\_9\_TEXT

Value

Standard Attributes	Label	Q18.2. Please indicate the main elements included in your guidelines on Open Access to research data: - Other (please specify) - Text
	Type	String
	Measurement	Nominal

### Q19

Value

Standard Attributes	Label	Q19. Has your institution established the position of data protection officer?
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Yes
	2	No
	3	Don't know

### Q20

Value

Standard Attributes	Label	Q20. Has your institution established other data support roles (for example, data steward)?
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Yes
	2	No
	3	Don't know

### Q20\_c

Value

Standard Attributes	Label	Q20_Comments:
	Type	String
	Measurement	Nominal

**Q21\_1**

Value

Standard Attributes	Label	Q21. Which groups are responsible for coordinating research data management and/or open access to research data at your institution? (Tick all that apply) - Selected Choice High leadership or management (e.g. rector, vice-rector)
	Type	Numeric
	Measurement	Nominal
Valid Values	1	High leadership or management (e.g. rector, vice-rector)

**Q21\_2**

Value

Standard Attributes	Label	Q21. Which groups are responsible for coordinating research data management and/or open access to research data at your institution? (Tick all that apply) - Selected Choice IT department
	Type	Numeric
	Measurement	Nominal
Valid Values	1	IT department

**Q21\_3**

Value

Standard Attributes	Label	Q21. Which groups are responsible for coordinating research data management and/or open access to research data at your institution? (Tick all that apply) - Selected Choice Library
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Library



**Q21\_4**

Value

Standard Attributes	Label	Q21. Which groups are responsible for coordinating research data management and/or open access to research data at your institution? (Tick all that apply) - Selected Choice Representatives of faculties
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Representatives of faculties

**Q21\_5**

Value

Standard Attributes	Label	Q21. Which groups are responsible for coordinating research data management and/or open access to research data at your institution? (Tick all that apply) - Selected Choice Legal department
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Legal department

**Q21\_6**

Value

Standard Attributes	Label	Q21. Which groups are responsible for coordinating research data management and/or open access to research data at your institution? (Tick all that apply) - Selected Choice Data protection office
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Data protection office

**Q21\_7**

Value

Standard Attributes	Label	Q21. Which groups are responsible for coordinating research data management and/or open access to research data at your institution? (Tick all that apply) - Selected Choice Research administration bodies
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Research administration bodies

**Q21\_8**

Value

Standard Attributes	Label	Q21. Which groups are responsible for coordinating research data management and/or open access to research data at your institution? (Tick all that apply) - Selected Choice Other (please specify)
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Other (please specify)

**Q21\_8\_TEXT**

Value

Standard Attributes	Label	Q21. Which groups are responsible for coordinating research data management and/or open access to research data at your institution? (Tick all that apply) - Other (please specify) - Text
	Type	String
	Measurement	Nominal

**Q22\_1**

Value

Standard Attributes	Label	Q22. External active data storage services
	Type	Numeric
	Measurement	Nominal
Valid Values	1	External active data storage services

**Q22\_2**

Value

Standard Attributes	Label	Q22. Internal active data storage services
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Internal active data storage services

**Q22\_3**

Value

Standard Attributes	Label	Q22. External data repository
	Type	Numeric
	Measurement	Nominal

Valid Values	1	External data repository
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#### Q22\_4

Value

Standard Attributes	Label	Q22. Internal data repository
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Internal data repository

#### Q22\_5

Value

Standard Attributes	Label	Q22. Institutional Data Catalogue
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Institutional Data Catalogue

#### Q22\_6

Value

Standard Attributes	Label	Q22. External Data Management Plan Tool/System
	Type	Numeric
	Measurement	Nominal
Valid Values	1	External Data Management Plan Tool/System

#### Q22\_7

Value

Standard Attributes	Label	Q22. Internal Data Management Plan Tool/System
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Internal Data Management Plan Tool/System

#### Q22\_8

Value

Standard Attributes	Label	Q22. A data registry
	Type	Numeric
	Measurement	Nominal
Valid Values	1	A data registry

**Q22\_9**

Value

Standard Attributes	Label	Q22. Other (long term preservation repositories/services) (please specify)
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Other (long term preservation repositories/services) (please specify)

**Q22\_9\_TEXT**

Value

Standard Attributes	Label	Q22. What type of infrastructure does your institution use in relation to research data management and/or open access to research data? (Tick all that apply) Note: External refers to third party service providers (commercial or not), whereas internal r
	Type	String
	Measurement	Nominal

**Q23\_1**

Value

Standard Attributes	Label	Q23. Human resources (skilled staff)
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Human resources (skilled staff)

**Q23\_2**

Value

Standard Attributes	Label	Q23. Technical resources (infrastructures, repositories, etc.)
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Technical resources (infrastructures, repositories, etc.)

**Q23\_3**

Value

Standard Attributes	Label	Q23. Financial resources (funding for data management activities)
	Type	Numeric
	Measurement	Nominal

Valid Values	1	Financial resources (funding for data management activities)
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#### Q23\_4

Value

Standard Attributes	Label	Q23. Policy and legal tools (policies and guidelines)
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Policy and legal tools (policies and guidelines)

#### Q23\_5

Value

Standard Attributes	Label	Q23. Others (please specify)
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Others (please specify)

#### Q23\_5\_TEXT

Value

Standard Attributes	Label	Q23. What kind of resources are lacking and are needed in your institution to streamline research data management, including data creation, data storage and data curation? (Tick all that apply) - Others (please specify) - Text
	Type	String
	Measurement	Nominal

#### Q24\_1

Value

Standard Attributes	Label	Q24. Please indicate the level of availability in your institution of different skills needed to further develop research data management and open access to research: - Legal skills (e.g. knowledge on copyright, licensing, data privacy, data protection)
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Fully available
	2	Partially available, but further needed
	3	Not available, but needed
	4	Don't know

**Q24\_2**

Value

Standard Attributes	Label	Q24. Please indicate the level of availability in your institution of different skills needed to further develop research data management and open access to research: - Technical skills in the area of data management (e.g. data experts or library staff with knowledge on metadata; data storage/management/curation; technical standards)
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Fully available
	2	Partially available, but further needed
	3	Not available, but needed
	4	Don't know

**Q24\_3**

Value

Standard Attributes	Label	Q24. Please indicate the level of availability in your institution of different skills needed to further develop research data management and open access to research: - Technical skills in the area of e-infrastructures (e.g., IT experts)
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Fully available
	2	Partially available, but further needed
	3	Not available, but needed
	4	Don't know

**Q24\_4**

Value

Standard Attributes	Label	Q24. Please indicate the level of availability in your institution of different skills needed to further develop research data management and open access to research: - Researchers' skills on data analytics, data quality, data mining and data visualisation
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Fully available
	2	Partially available, but further needed
	3	Not available, but needed
	4	Don't know

**Q24\_5**

Value

Standard Attributes	Label	Q24. Please indicate the level of availability in your institution of different skills needed to further develop research data management and open access to research: - Support staff with knowledge of national and European policies on RDM/ OA and data standards
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Fully available
	2	Partially available, but further needed
	3	Not available, but needed
	4	Don't know

**Q24\_6**

Value

Standard Attributes	Label	Q24. Please indicate the level of availability in your institution of different skills needed to further develop research data management and open access to research: - Support staff to provide advice to researchers on technical, organisational and operational matters related to RDM/OA to research data
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Fully available
	2	Partially available, but further needed
	3	Not available, but needed
	4	Don't know

**Q24\_7**

Value

Standard Attributes	Label	Q24. Please indicate the level of availability in your institution of different skills needed to further develop research data management and open access to research: - Other (please specify)
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Fully available
	2	Partially available, but further needed
	3	Not available, but needed
	4	Don't know

**Q24\_7\_TEXT**

Value

Standard Attributes	Label	Q24. Please indicate the level of availability in your institution of different skills needed to further develop research data management and open access to research: - Other (please specify) - Text
	Type	String
	Measurement	Nominal

**Q25\_1**

Value

Standard Attributes	Label	Q25. Support services provided by library, university IT services or another department
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Support services provided by library, university IT services or another department

**Q25\_2**

Value

Standard Attributes	Label	Q25. Training for researchers (including doctoral candidates)
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Training for researchers (including doctoral candidates)

**Q25\_3**

Value

Standard Attributes	Label	Q25. Training for support staff
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Training for support staff

**Q25\_4**

Value

Standard Attributes	Label	Q25. Training for graduate students
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Training for graduate students



**Q25\_5**

Value

Standard Attributes	Label	Q25. Institutional website(s) on research data management
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Institutional website(s) on research data management

**Q25\_6**

Value

Standard Attributes	Label	Q25. Specific financial support to researchers
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Specific financial support to researchers

**Q25\_7**

Value

Standard Attributes	Label	Q25. Other (please specify)
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Other (please specify)

**Q26\_1**

Value

Standard Attributes	Label	Q26. From the perspective of your institution, what are the main barriers at institutional level in promoting research data management and/or Open Access to research data?  Tick only the three most important barriers Limited awareness at institutional level of the benefits of research data management and/or open access to research data
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Limited awareness at institutional level of the benefits of research data management and/or open access to research data

**Q26\_2**

Value

Standard Attributes	Label	Q26. From the perspective of your institution, what are the main barriers at institutional level in promoting research data management and/or Open Access to research data?  Tick only the three most important barriers Concerns over the legal framework (e.g. data privacy, copyright regulations)
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Concerns over the legal framework (e.g. data privacy, copyright regulations)

**Q26\_3**

Value

Standard Attributes	Label	Q26. From the perspective of your institution, what are the main barriers at institutional level in promoting research data management and/or Open Access to research data?  Tick only the three most important barriers Absence of policies or guidelines at national level (e.g. from research funders)
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Absence of policies or guidelines at national level (e.g. from research funders)

**Q26\_4**

Value

Standard Attributes	Label	Q26. From the perspective of your institution, what are the main barriers at institutional level in promoting research data management and/or Open Access to research data?  Tick only the three most important barriers Technical complexity (e.g. lack of precise definitions, standards and procedures, variety of data formats)
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Technical complexity (e.g. lack of precise definitions, standards and procedures, variety of data formats)

**Q26\_5**

Value

Standard Attributes	Label	Q26. From the perspective of your institution, what are the main barriers at institutional level in promoting research data management and/or Open Access to research data?  Tick only the three most important barriers Different disciplinary practices
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Different disciplinary practices

**Q26\_6**

Value

Standard Attributes	Label	Q26. From the perspective of your institution, what are the main barriers at institutional level in promoting research data management and/or Open Access to research data?  Tick only the three most important barriers Resistance to making data available or to sharing data
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Resistance to making data available or to sharing data

**Q26\_7**

Value

Standard Attributes	Label	Q26. From the perspective of your institution, what are the main barriers at institutional level in promoting research data management and/or Open Access to research data?  Tick only the three most important barriers Concerns over increased costs (e.g. infrastructure, specialised staff)
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Concerns over increased costs (e.g. infrastructure, specialised staff)

**Q26\_8**

Value

Standard Attributes	Label	Q26. From the perspective of your institution, what are the main barriers at institutional level in promoting research data management and/or Open Access to research data?  Tick only the three most important barriers Lack of expertise and skilled staff on the topic at institutional level
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Lack of expertise and skilled staff on the topic at institutional level

**Q26\_9**

Value

Standard Attributes	Label	Q26. From the perspective of your institution, what are the main barriers at institutional level in promoting research data management and/or Open Access to research data?  Tick only the three most important barriers Lack of coordination among the relevant actors within the university
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Lack of coordination among the relevant actors within the university

**Q26\_10**

Value

Standard Attributes	Label	Q26. From the perspective of your institution, what are the main barriers at institutional level in promoting research data management and/or Open Access to research data?  Tick only the three most important barriers Lack of support structures at institutional level for researchers interested in research data management and/or open access to research data
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Lack of support structures at institutional level for researchers interested in research data management and/or open access to research data

**Q26\_11**

Value

Standard Attributes	Label	Q26. From the perspective of your institution, what are the main barriers at institutional level in promoting research data management and/or Open Access to research data?  Tick only the three most important barriers Lack of awareness raising, including training opportunities, at institutional level for early-stage researchers (i.e. doctoral candidates and postdocs) interested in research data management and/or open access to research data
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Lack of awareness raising, including training opportunities, at institutional level for early-stage researchers (i.e. doctoral candidates and postdocs) interested in research data management and/or open access to research data

**Q26\_12**

Value

Standard Attributes	Label	Q26. From the perspective of your institution, what are the main barriers at institutional level in promoting research data management and/or Open Access to research data?  Tick only the three most important barriers Absence of incentives to promote research data management and/or open access to research data within the institution (e.g. absence of impact on researchers' performance evaluation and career progression)
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Absence of incentives to promote research data management and/or open access to research data within the institution (e.g. absence of impact on researchers' performance evaluation and career progression)

**Q26\_13**

Value

Standard Attributes	Label	Q26. From the perspective of your institution, what are the main barriers at institutional level in promoting research data management and/or Open Access to research data?  Tick only the three most important barriers Limitations imposed by confidentiality clauses in public-private research contracts
	Type	Numeric
	Measurement	Nominal
Valid Values	1	Limitations imposed by confidentiality clauses in public-private research contracts

**Q26\_c**

Value

Standard Attributes	Label	Q26_Please add below any additional information:
	Type	String
	Measurement	Nominal

**Q27\_1**

Value

Standard Attributes	Label	Q27. From the perspective of your institution, how important are the following courses of action to support universities in the transition to research data management and/or open access to research data?  Choose and rank the three most important items (1= most important; 3= least important). - Developing policies and clear guidelines, with an emphasis on legal aspects (e.g. copyright, data protection, Text and Data Mining - TDM)
	Type	Numeric
	Measurement	Ordinal
Valid Values	1	1
	2	2
	3	3
	4	4



5	5
6	6
7	7
8	8

**Q27\_2**

Value

Standard Attributes	Label	Q27. From the perspective of your institution, how important are the following courses of action to support universities in the transition to research data management and/or open access to research data?  Choose and rank the three most important items (1= most important; 3= least important). - Improving the definition of technical standards, procedures and definitions
	Type	Numeric
	Measurement	Ordinal
Valid Values	1	1
	2	2
	3	3
	4	4
	5	5
	6	6
	7	7
	8	8

**Q27\_3**

Value

Standard Attributes	Label	Q27. From the perspective of your institution, how important are the following courses of action to support universities in the transition to research data management and/or open access to research data?  Choose and rank the three most important items (1= most important; 3= least important). - Providing guidelines on quality assurance in the area of research data
	Type	Numeric
	Measurement	Ordinal
Valid Values	1	1
	2	2
	3	3
	4	4

5	5
6	6
7	7
8	8

**Q27\_4**

Value

Standard Attributes	Label	Q27. From the perspective of your institution, how important are the following courses of action to support universities in the transition to research data management and/or open access to research data?  Choose and rank the three most important items (1= most important; 3= least important). - Promoting the exchange of best practices
	Type	Numeric
	Measurement	Ordinal
	Valid Values	1 2 3 4 5 6 7 8

**Q27\_5**

Value

Standard Attributes	Label	Q27. From the perspective of your institution, how important are the following courses of action to support universities in the transition to research data management and/or open access to research data?  Choose and rank the three most important items (1= most important; 3= least important). - Raising awareness on the benefits of research data management and/or open access to data to different stakeholders (academic leadership, scholarly societies, researchers)
	Type	Numeric
	Measurement	Ordinal
	Valid Values	1 2 3 4

5	5
6	6
7	7
8	8

**Q27\_6**

Value

Standard Attributes	Label	Q27. From the perspective of your institution, how important are the following courses of action to support universities in the transition to research data management and/or open access to research data?  Choose and rank the three most important items (1= most important; 3= least important). - Promoting rewards/incentives for sharing or opening data in researchers' assessment evaluation
	Type	Numeric
	Measurement	Ordinal
Valid Values	1	1
	2	2
	3	3
	4	4
	5	5
	6	6
	7	7
	8	8

**Q27\_7**

Value

Standard Attributes	Label	Q27. From the perspective of your institution, how important are the following courses of action to support universities in the transition to research data management and/or open access to research data?  Choose and rank the three most important items (1= most important; 3= least important). - Develop, extend and support infrastructure for data storage, access and sharing
	Type	Numeric
	Measurement	Ordinal
Valid Values	1	1
	2	2
	3	3
	4	4

5	5
6	6
7	7
8	8

**Q27\_8**

Value

Standard Attributes	Label	Q27. From the perspective of your institution, how important are the following courses of action to support universities in the transition to research data management and/or open access to research data?  Choose and rank the three most important items (1= most important; 3= least important). - Offer awareness raising, including training, to early-stage researchers on open access to research data (e.g. in doctoral schools)
	Type	Numeric
	Measurement	Ordinal
Valid Values	1	1
	2	2
	3	3
	4	4
	5	5
	6	6
	7	7
	8	8

**Q28\_1**

Value

Standard Attributes	Label	Q28. How would you rate the awareness of the Open Research Data Pilot defined in the current EU Framework Programme for Research and Innovation – Horizon 2020, including ERC grants? - Institutional leadership
	Type	Numeric
	Measurement	Scale
Labeled Values	1	Don't know
	2	Very low
	3	Low
	4	Neither high nor low
	5	High
	6	Very high

**Q28\_2**

Value

Standard Attributes	Label	Q28. How would you rate the awareness of the Open Research Data Pilot defined in the current EU Framework Programme for Research and Innovation – Horizon 2020, including ERC grants? - Librarians
	Type	Numeric
	Measurement	Scale
Labeled Values	1	Don't know
	2	Very low
	3	Low
	4	Neither high nor low
	5	High
	6	Very high

**Q28\_3**

Value

Standard Attributes	Label	Q28. How would you rate the awareness of the Open Research Data Pilot defined in the current EU Framework Programme for Research and Innovation – Horizon 2020, including ERC grants? - Early-stage researchers (i.e. doctoral candidates and postdocs)
	Type	Numeric
	Measurement	Scale
Labeled Values	1	Don't know
	2	Very low
	3	Low
	4	Neither high nor low
	5	High
	6	Very high

**Q28\_4**

Value

Standard Attributes	Label	Q28. How would you rate the awareness of the Open Research Data Pilot defined in the current EU Framework Programme for Research and Innovation – Horizon 2020, including ERC grants? - Researchers (faculty and others)
	Type	Numeric
	Measurement	Scale
Labeled Values	1	Don't know
	2	Very low
	3	Low
	4	Neither high nor low
	5	High

6	Very high
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### Q29\_1

Value

Standard Attributes	Label	EU Legislative framework	Q29. The European Commission is taking steps towards supporting a more open research system, for example through the research data pilot in Horizon 2020 or the copyright reform. In your opinion, how important are the following
	Type	Numeric	
	Measurement	Scale	
Labeled Values	1	Very important	
	2	Important	
	3	Moderately important	
	4	Of little importance	
	5	Unimportant	
	6	Don't know	

### Q29\_2

Value

Standard Attributes	Label	EU Legislative framework	Q29. The European Commission is taking steps towards supporting a more open research system, for example through the research data pilot in Horizon 2020 or the copyright reform. In your opinion, how important are the following measures to support research data management and/or open access to research data at European level? - Public Sector Information (PSI) Directive
	Type	Numeric	
	Measurement	Scale	
Labeled Values	1	Very important	
	2	Important	
	3	Moderately important	
	4	Of little importance	
	5	Unimportant	
	6	Don't know	

**Q29\_5**

Value

Standard Attributes	Label	EU Legislative framework
		Q29. The European Commission is taking steps towards supporting a more open research system, for example through the research data pilot in Horizon 2020 or the copyright reform. In your opinion, how important are the following measures to support research data management and/or open access to research data at European level? - Database Directive
	Type	Numeric
	Measurement	Scale
Labeled Values	1	Very important
	2	Important
	3	Moderately important
	4	Of little importance
	5	Unimportant
	6	Don't know

**Q29\_3**

Value

Standard Attributes	Label	EU Legislative framework
		Q29. The European Commission is taking steps towards supporting a more open research system, for example through the research data pilot in Horizon 2020 or the copyright reform. In your opinion, how important are the following measures to support research data management and/or open access to research data at European level? - Make open access to research data mandatory for all projects funded by the EC
	Type	Numeric
	Measurement	Scale
Labeled Values	1	Very important
	2	Important
	3	Moderately important
	4	Of little importance
	5	Unimportant
	6	Don't know

**Q29\_4**

Value

Standard Attributes	Label	EU Legislative framework
		Q29. The European Commission is taking steps towards supporting a more open research system, for example through the research data pilot in Horizon 2020 or the copyright reform. In your opinion, how important are the following measures to support research data management and/or open access to research data at European level? - Other (please specify)
	Type	Numeric
	Measurement	Scale
Labeled Values	1	Very important
	2	Important
	3	Moderately important
	4	Of little importance
	5	Unimportant
	6	Don't know

**Q29\_4\_TEXT**

Value

Standard Attributes	Label	EU Legislative framework
		Q29. The European Commission is taking steps towards supporting a more open research system, for example through the research data pilot in Horizon 2020 or the copyright reform. In your opinion, how important are the following measures to support research data management and/or open access to research data at European level? - Other (please specify) - Text
	Type	String
	Measurement	Nominal

**Q30**

Value

Standard Attributes	Label	Q30. Are there any success stories or best practices on research data management and/or open access to research data in your institution you would like to share?
	Type	String



