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Undergraduate Students' Attitude towards the Statistics Course

Authors: Somruay Apichatibutarapong

Abstract: The purpose of this study was to address and comparison of the attitudes towards the statistics course for undergraduate students. Data were collected from 120 students in Faculty of Sciences and Technology, Suan Sunandha Rajabhat University who enrolled in the statistics course. The quantitative approach was used to investigate the assessment and comparison of attitudes towards statistics course. It was revealed that the overall attitudes somewhat agree both in pretest and post-test. In addition, the comparison of students' attitudes towards the statistic course (Form A) has no difference in the overall attitudes. However, there is statistical significance in all dimensions and overall attitudes towards the statistics course (Form B).

Keywords: statistics attitude, student's attitude, statistics, attitude test

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