



Open Science  
*Inspiring Cultural  
Change  
In Your Library*



# HOST



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# SPEAKERS



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# SPEAKERS



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# NOTES

- **The webinar is being recorded.** All participants will receive a link to the recording later today.
- **Slides are on Zenodo:** See the chat box for the link.
- **Questions?** Put them in the chat box. We'll put questions to the speakers at the end of the webinar.

# EUROPE'S RESEARCH LIBRARY NETWORK

## Founded in 1971

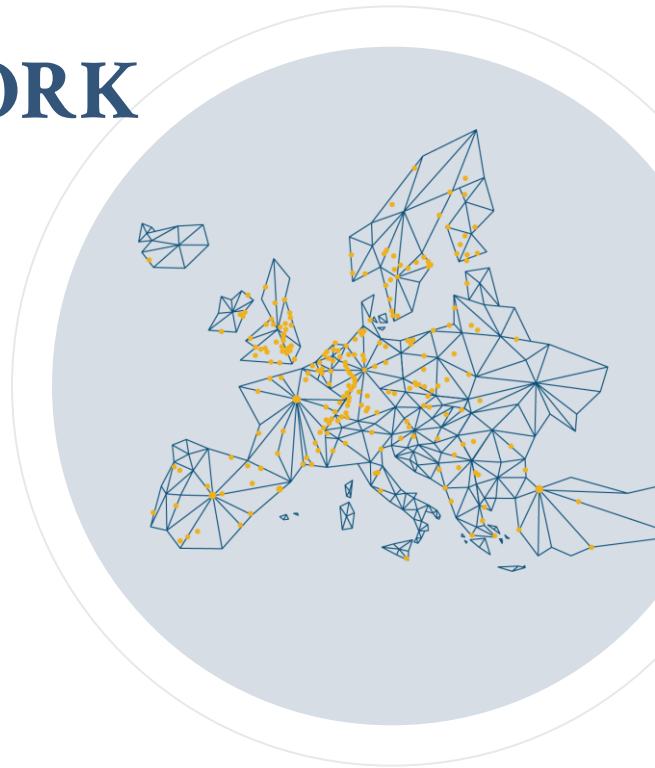
Research libraries working together for nearly 50 years

## 440 Libraries

Our policies, tools and infrastructures are reshaping research processes and mindsets in favour of Open.

## One mission

We aim to enable outstanding research and, by extension, the growth and sharing of knowledge.



# VISION

## THE 2022 RESEARCH LANDSCAPE

### Open Access

Is the main form of publishing

### Research Infrastructure

Is participatory, tailored and scaled to the needs of diverse disciplines

### Research Data

Is Findable, Accessible, Interoperable and Reusable (FAIR)

### Cultural Heritage

Of tomorrow is built on today's digital information

### Digital Skills

Underpin a more open, transparent research life cycle

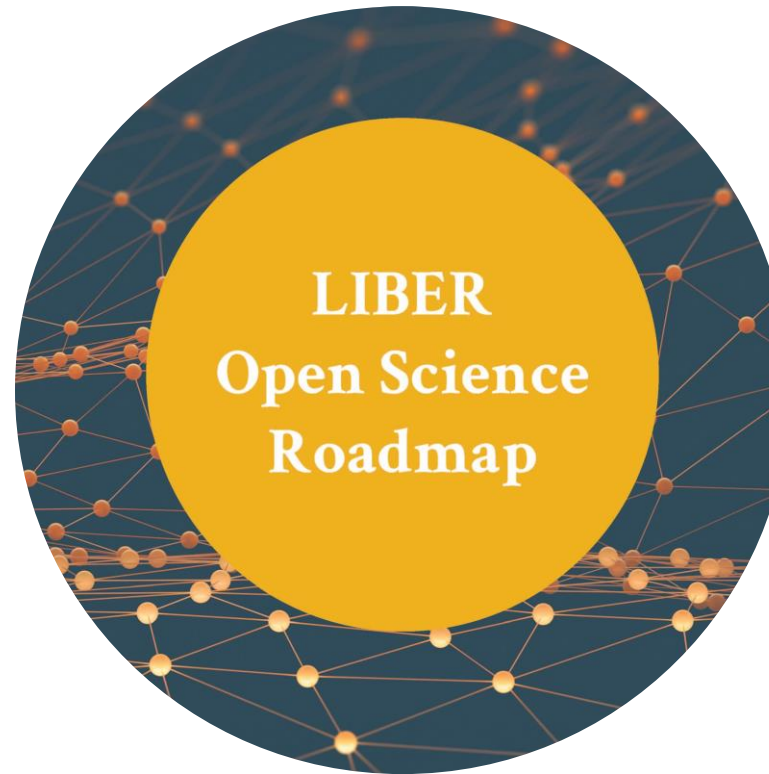


# OPEN SCIENCE ROADMAP

...all libraries can do something and any step - no matter how small - is a step in the right direction.

It is no longer a question of if but how.

<https://zenodo.org/record/1303002>







# CHANGE OF CULTURE

1. Use training and advocacy to foster a common understanding.
2. Ensure that your institution has an Open Science policy.
3. Reflect your commitment to Open Science across all services.
4. Share inspiring examples.

# Open Science & Cultural Change

*Examples from Stockholm University Library in Sweden*

Wilhelm Widmark, Library Director | @wilhwid

Sofie Wennström, Analyst | @SofieWennstrom

Stockholm University Library, Sweden



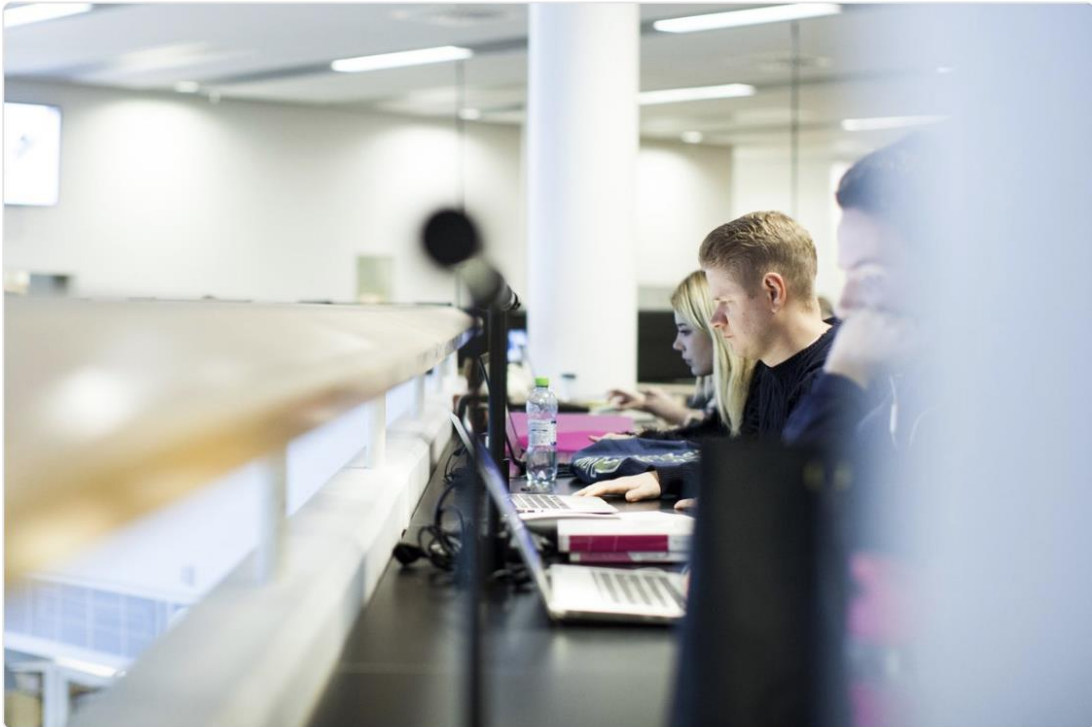
Stockholm University

@Stockholm\_Uni

Following



"Ultimately, it is a democracy issue that research results can be disseminated openly", says President @Stockholm\_Uni Astrid Söderbergh Widding on using money saved from cancelled agreement w publisher Elsevier to publish research in Open Access journals [su.se/english/librar](http://su.se/english/librar) ...



9:59 AM - 2 Jul 2018



Stockholm University

@Stockholm\_Uni

Following



Open Access 2020 – a new global direction, blog post by President Astrid Söderbergh Widding [su.se/english/vice-c](http://su.se/english/vice-c) ...  
#openaccess



5:50 PM - 7 Dec 2018

7 Retweets 5 Likes





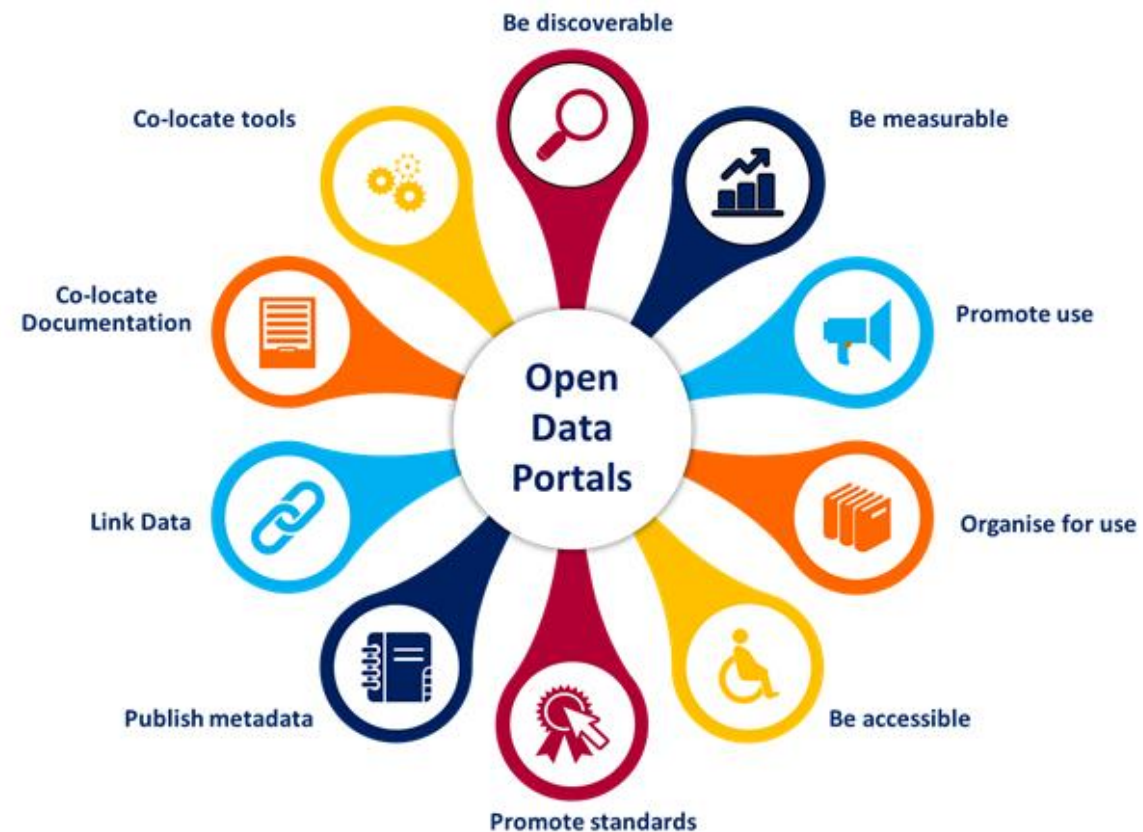
# Transition to Open Access in Sweden

***"The goal is that a transition to open access to research results, including scientific publications, artistic works and research data, should be fully implemented in a ten-year perspective."***

*(The Swedish Research Bill, Knowledge in Collaboration 2016/17:50)*

# Open Science as a practice

*"Stockholm University advocates the availability of its research and research results through a research and education environment that promotes, encourages and informs about open science as a practice"*



# Government Directives for Open Access

- **The National Library of Sweden** –  
National coordinating body for Open Access to scholarly publications
  - Open Access Advisory Group
  - National working groups OA
- **Swedish Research Council** –  
National coordinating body for Open Access to Research Data
  - National Reference Group
- Two parallel assignments for OA to publicly funded scientific publications and research data - compliant to FAIR principles.
- Reporting to Ministry of Education in March, 2019



# Swedish Rectors' Conference

## 2016:

- Open Science is not a library matter!
- But the libraries could help in building infrastructures, lobbying and education
- Open Access should be a question for the management of the universities

## 2018:

- The Rectors' Conference advised Bibsam to cancel the agreement with Elsevier



# Negotiating transformative agreements

## Preconditions

- New market
- Different business models
- Pilots
- Negotiations takes long time
- Shorter agreements





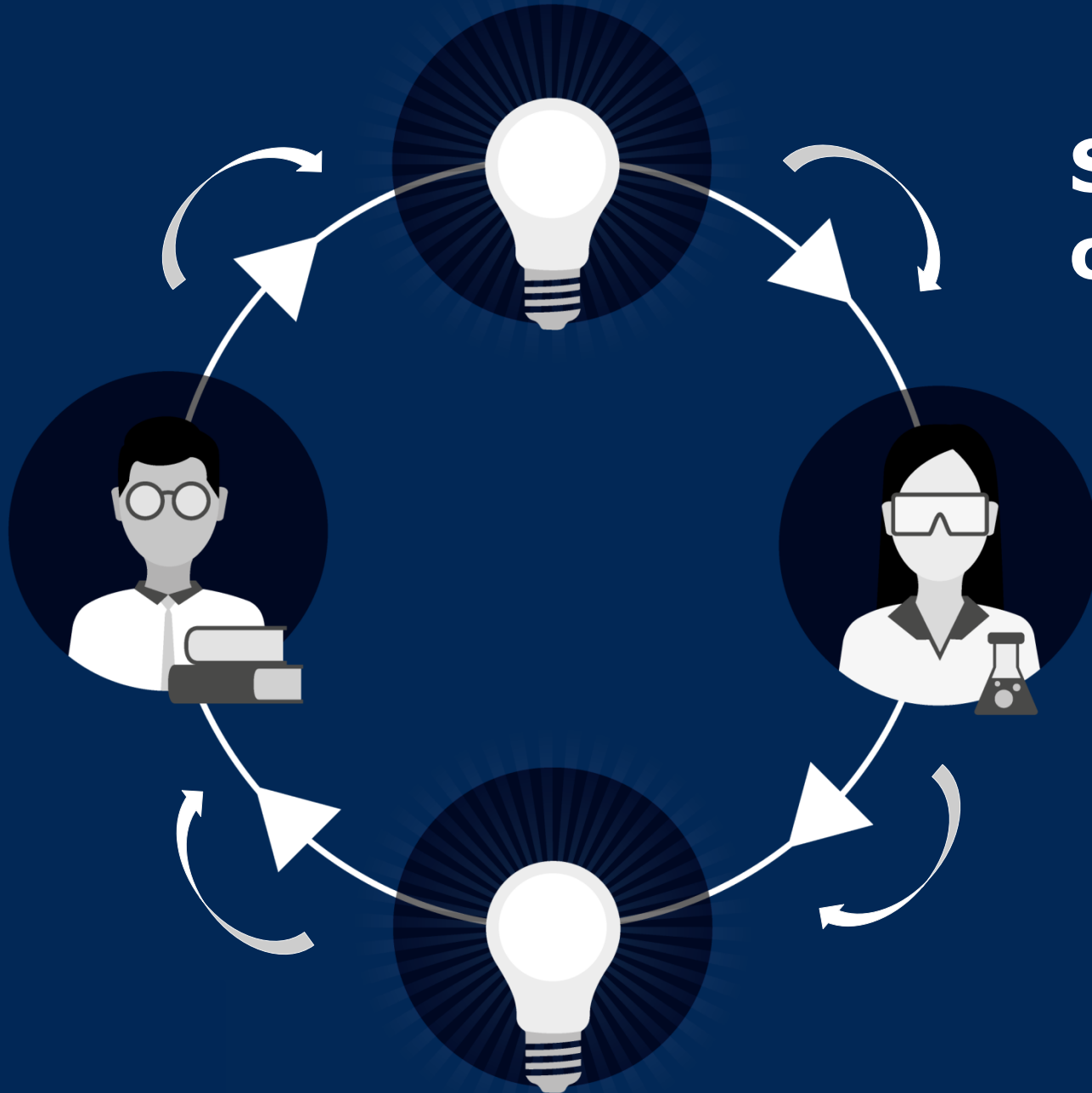


## **Cancellation of Elsevier agreement**

## Lessons Learned so far...

- Support from the Vice Chancellors is extremely important
- Political back-up
- Preparation is everything
- Get in control of your own publication data
- A communication plan is needed
- Researchers seem to manage fairly well without current access to Elsevier journals
- Services like "Get it now" are not yet as heavily used as expected
- Never underestimate your opponent...

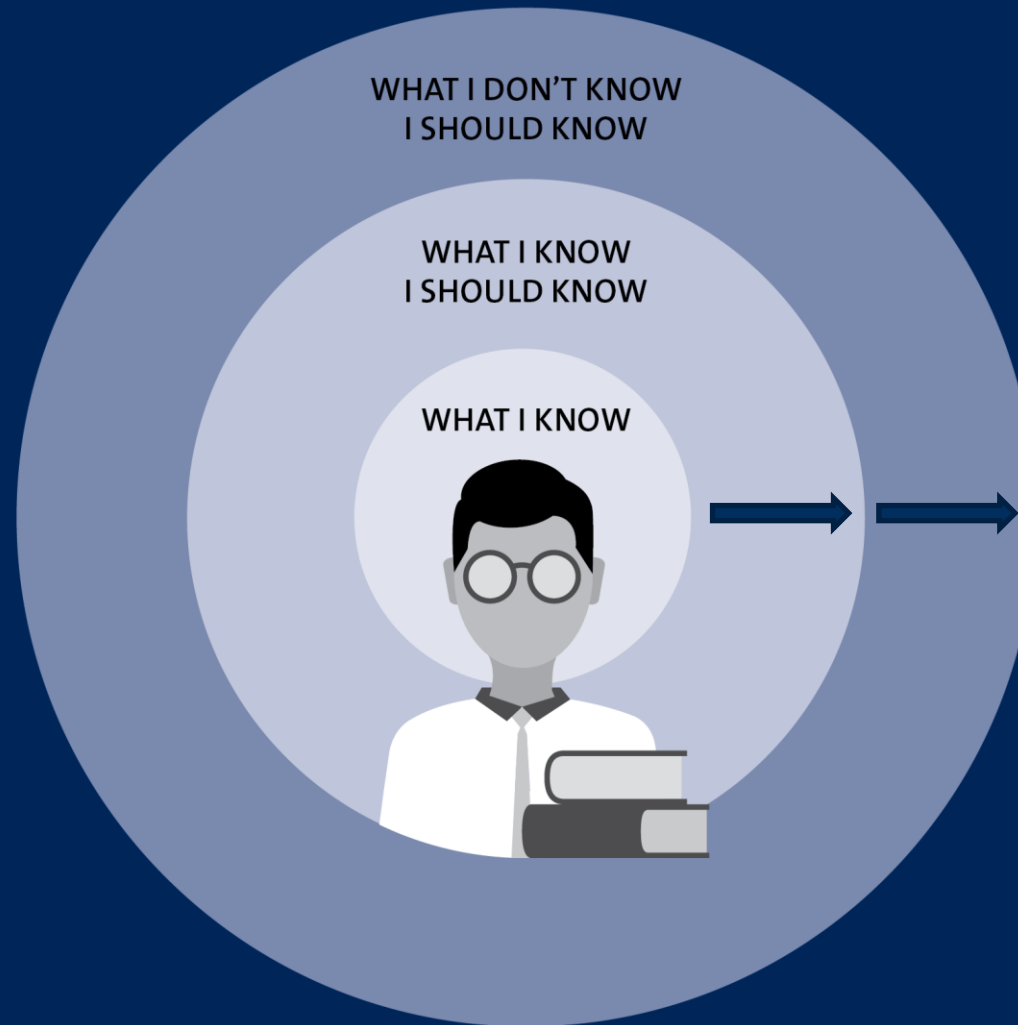




# Science as a situated communicative practice

- Sharing of ideas and testing results
- Research as a network activity
  - Journals
  - Societies
  - Conferences
  - Online spaces
- Where is the Library positioned?

# Support the User to Expand their Horizons



**through Communication and Availability**



# Knowledge Needed to Share

- File formats and metadata for accessibility
- Copyright and correctly reference digital/new material
- Describe content & best ways to disseminate
- Quality assurance of material before sharing



# Influencing Cultural Change

- Show evidence about the direction of change
- Share good examples
- Design services to provide relevant support at the right time
- Make yourself and the instructions available

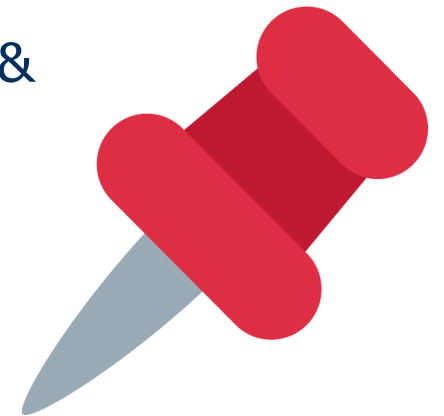


## Financial Support to Publish Open

- Institutional deals with publishers
  - APCs prepaid/invoiced directly to the library
- Library fund for publishing in full OA journals (if listed in DOAJ)
  - Eligible authors to contact [openaccess@su.se](mailto:openaccess@su.se)

# Current OA Agreements

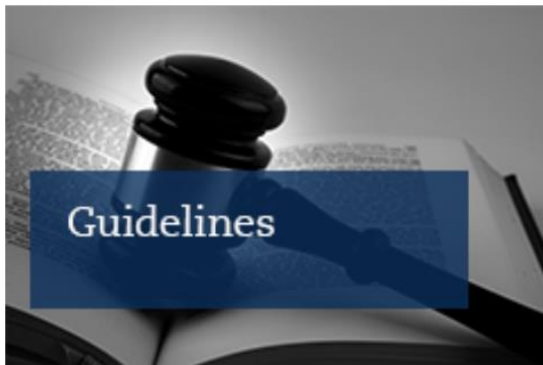
- **Where all APCs are prepaid/invoiced directly to the library**
- **OA Publishers**
  - PLOS, Copernicus, Frontiers, MDPI
- **National consortia agreements (Bibsam) hybrid journals**
  - De Gruyter, IOP, Royal Society of Chemistry, Springer, Taylor & Francis, Cambridge University Press, Oxford University Press
- Read more: <https://www.su.se/library/apc>





# Research Data at Stockholm University

Stockholm University offers support services for the management, storage, publication and preservation of research data.



- Contact >
- Participant Portal >
- Prisma >
- Publishing support >
- Research Professional >
- SU Regulations >



<http://su.se/researchdata>

# FAQ

- What about old Elsevier articles, how can we access them?
  - You have access to all Elsevier journals before June 30<sup>th</sup>, 2018 via the normal channels.
  - If you want new articles, you can use the online tool “Get it Now” to order directly, or e-mail [openaccess@su.se](mailto:openaccess@su.se) for further advice.
  - Other options for new articles from Elsevier are the tool <https://unpaywall.org/> or to e-mail the author.
  - [See also further advice from the National Library](#)
- What OA options do I have if I want to publish?
  - It depends on the journal or platform, of course – select your option or OA by default
  - See <https://www.su.se/library/apc> for prepaid deals and discounts.
  - You can search in the database <http://www.sherpa.ac.uk/romeo/index.php> for policies by publisher or journal.
- What is the total cost in Sweden for publishing and reading?
  - Numbers should be available in the national library statistics database: <http://bibstat.kb.se/>
  - You can also check publishing fees from an international perspective in the Open APC database: <https://www.intact-project.org/openapc/>



FOSTER

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# Open science training

Iryna Kuchma, EIFL Open Access Programme Manager,  
Twitter: @irynakuchma



# Open Science training

Aim: Cultural change towards Open Science



offline & online




<https://www.fosteropenscience.eu>

A banner image featuring a close-up of dandelions with their seeds blowing away. The text "The future of science is Open" is at the top, and "START YOUR RESEARCH TRAINING NOW" is in a blue box in the center.

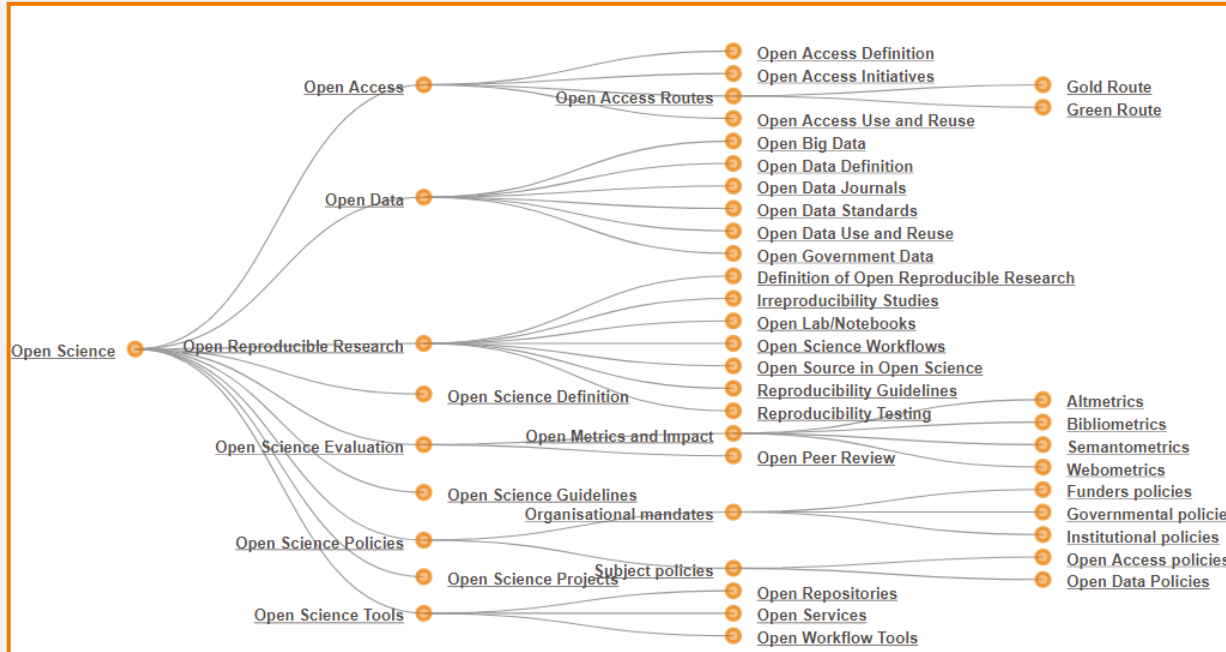
The future of science is Open

START YOUR RESEARCH TRAINING NOW

USE FOSTER TO:

-   
**Access Free Courses**  
Our **free courses** have been authored by experts and experienced educators.
-   
**Earn Badges**  
Get recognised for taking **our courses** and follow our **learning paths** to specialisation.
-   
**Participate in the community**  
Attend our **live events**, become a trainer and be part of our network.

# Materials to re-use



Paper available at <http://oro.open.ac.uk/44719/>. Image available at <http://oro.open.ac.uk/47806/>

# Open Science courses to re-use

<b>What is Open Science?</b>	<b>Best Practice in Open Research</b>	<b>Open Access Publishing</b>	<b>Open Peer Review</b>	<b>Sharing Preprints</b>
				
<b>Data Protection &amp; Ethics</b>	<b>Open Source Software &amp; Workflows</b>	<b>Managing &amp; Sharing Research Data</b>	<b>Open Science &amp; Innovation</b>	<b>Open Licensing</b>
				

<https://www.fosteropenscience.eu/toolkit>

# Open Science courses

Answering burning questions of researchers



Where relevant, discipline specific examples  
(CRG, GESIS, DARIAH-EU)

Interactive content (gamification, quizzes)



Reviewed by community

# Badges



5 learning paths

Effort 2-4 hours

Complete a set of courses & get a badge

FOLLOW OUR LEARNING PATHS:



The open peer reviewer



The responsible data sharer



The reproducible research practitioner



The open innovator



The open access author



# Learning paths

The  
Reproducible  
Research  
Practitioner



The Open  
Peer  
Reviewer



The Open  
Access  
Author



# Training the trainers

Multiplier effect: 7 trainer bootcamps

<http://www.eifl.net/blogs/diy-open-science-training>

Building a community of trainers

<https://www.fosteropenscience.eu/speakers-directory>

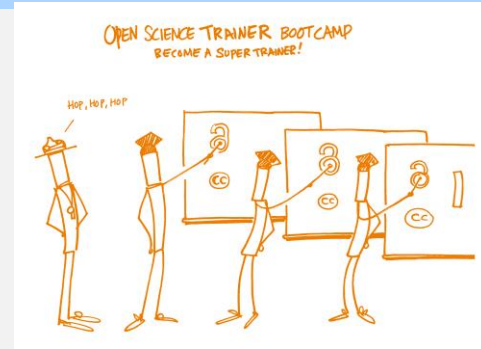
Resources to support trainers community

→ **Open Science Training Handbook**

Living book open for contributions & translations

<https://book.fosteropenscience.eu/en/>

<https://book.fosteropenscience.eu/es>



# Open Science Basics



Open Concepts & Principles



Open Access to Published Research Results



Open Science Policies



Open Licensing & File Formats



Open Research Data & Materials



Open Peer Review, Metrics & Evaluation



Reproducible Research & Data Analysis



Open Research Software & Open Source



Open Education Resources

# Open Science Basics (2)



What is it?



Why is it important?



Further resources



Learning objectives  
to achieve



Key components:  
Knowledge & skills



Questions,  
obstacles, &  
common  
misconceptions

<https://book.fosteropenscience.eu>

## On Learning and Training



How to

- **Prepare** your workshop
  - Theoretical learning strategies
  - Different audiences
  - Strategies to develop motivation
- **Execute** your workshop
  - How to design a course
  - How to choose content
  - How to start training
- **& reflect** on your workshop
  - Aspects to evaluate



## Organisational Aspects



- Venue
  - Timing & budget
  - Equipment & media
  - Marketing & advertising strategy
  - Registration
  - Evaluation
- Check list




# Example training outlines



- 24 exercises:
  - Format, time needed, topic, learning objectives, description, materials needed, level of prior knowledge, how to adapt
- Open Science Café
  - Enable low-threshold discussion and dialogue between different stakeholders

**Open Science Cafe**

Brought to you by:



Scientific publishing will always be dominated by commercial publishing houses.

Open data should be a responsibility of the institution, not of the individual researcher.

When assessing quality of research, 'openness' should be as big a factor as journal prestige.

Data sharing is more important than Open Access to publications.



CC BY Martine Oudenhoven

[www.fosteropenscience.eu/content/organise-your-own-open-science-cafe](http://www.fosteropenscience.eu/content/organise-your-own-open-science-cafe)

July 20, 2018

Project deliverable Open Access

# Recommendations on Open Science Training

Iryna Kuchma; FOSTER Plus consortium

## Other(s)

Helene Brinken; José Carvalho; Antónia Correia; Eloy Rodrigues; Anna Schwickerath

Building on Open Science Training Handbook (available as gitbook at <https://book.fosteropenscience.eu/> and in the github repository at <https://github.com/Open-Science-Training-Handbook>), and on successes of over 40 online and face-to-face events that FOSTER organized in 2017-2018, this report provides good practice recommendations on open science training targeting researchers and multipliers – train-the-trainers approaches for research support staff and librarians. It includes the following:

- A selection of open science topics to include in your training activities;
- Useful tips on how to plan based on outcomes rather than objectives;
- Overview of types of training based on the audience size, funds available, duration of training and training levels;
- Organizational task checklist;
- Exercises and glossary;
- Overview of FOSTER training events for life science, social sciences and humanities and FOSTER open science clinic series of speed counselling for early career researchers, Tech Transfer and Grant Officers and National Contact Points for Horizon 2020;
- Recommendations on train-the-trainer approaches highlighting our experience from FOSTER open science trainer bootcamp and materials from two other train-the-trainer courses: ELIXIR EXCELERATE and Powering up your 2018 (data skills) from ANDS, Nectar and RDS.
- Roadmap for implementing open science training practices in research institutions suggesting six practical actions to be implemented by research institutions to support a cultural change towards open science.

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See more details...  
29  
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Indexed in  
OpenAIRE

Publication date: July 20, 2018  
DOI: DOI 10.5281/zenodo.1341023  
Keyword(s): open science training open science



[10.5281/zenodo.1341022](https://doi.org/10.5281/zenodo.1341022)

March 28, 2018

Project milestone Open Access

# Roadmap for Implementing Open Science Training Practices in Research Institutions

Brinken, Helene; Jones, Sarah; Oudenhoven, Martine; Davidson, Joy


Other(s)

FOSTER Plus consortium

In this policy briefing FOSTER outlines six practical actions to be implemented by research institutions to support a cultural change towards Open Science.

Preview

Page: 1 of 2 Automatic Zoom



**Roadmap for Implementing Open Science Training Practices in Research Institutions**

There are three key ways how stakeholders across the research lifecycle can influence and support the transition towards Open Science.

**1** Promote change by advocating skills acquisition & learning

**2** Support change through access to training materials & courses

**3** Motivate change by providing recognition & reward

The EC report 'Providing researchers with the skills and competencies they need to practise Open Science' reveals that many researchers are still unaware of what Open Science means, how to put Open Science into practice & the numerous training opportunities available to them.<sup>2</sup> The following roadmap outlines a range of practical actions that stakeholders can take to support the uptake of Open Science practices in all disciplines.

621

views

246

downloads

See more details...



See more details

- Blogged by 1
- Tweeted by 24
- On 2 Facebook pages
- 1 readers on Mendeley

Indexed in



Publication date:

March 28, 2018

DOI:

DOI 10.5281/zenodo.1209175

Grants:

European Commission:

- FOSTER Plus - Fostering the practical implementation of Open Science in Horizon 2020 and beyond (741009)

10.5281/zenodo.1209175





# Roadmap for Implementing Open Science Training Practices

Integrate open science content in researcher training by embedding training modules focused on practical skills into ongoing educational programmes on a regular and standardized basis from as early as possible.

Tailor open science resources to research disciplines.

[10.5281/zenodo.1209175](https://doi.org/10.5281/zenodo.1209175)

# Roadmap for Implementing Open Science Training Practices (2)

Support and promote open science skills acquisition. The young generation of scientists and researchers is a major audience for training. Supervisors and researchers guide their mentees and are therefore an important target group to recognize the value of open science training, too.

# Roadmap for Implementing Open Science Training Practices (3)

## Recognize and reward open science skills.

Students and researchers are more likely to make an effort to gain skills if these are deemed relevant for their career progression. Stakeholders across the research lifecycle should reward early career researchers by including open science practices in evaluation processes and awarding efforts with credits or other formal certificates.

# How do you know if you are making a difference?

## 4 simple questions to evaluate the efficacy and impact of training

- Did you apply the knowledge and skills gained at the training to your work?
- If no, why didn't you apply the knowledge and skills you gained at the training?
- If yes, what changes did you make to your practice as a result of the training? What impact has the training had on your working life and practices?

A stylized illustration of a dandelion seed head in orange and yellow tones, with several seeds floating away to the right. The word "FOSTER" is written in a large, grey, sans-serif font, with the dandelion stem acting as the letter 'F'.

# FOSTER

Thank you! Questions?

Facebook: @fosteropenscience

Twitter: @fosterscience

Youtube: [FOSTER Open Science](#)



This project has received funding from the European Union's Horizon 2020 research and innovation programme under grant agreement No 741839



# THANKS!

## *Questions?*

Please put them in the chat box.

Slides and a recording will be sent to all registered delegates.