

**Australian Research Data Commons** 

Webinar: Library Carpentry

5 February 2019

PRESENTED BY

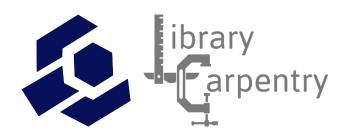
Chris Erdmann, Library Carpentry
Community & Development Director



# The Carpentries: Teaching data science skills to researchers and people working in library- and information-related roles worldwide

Chris Erdmann, Library Carpentry Community and Development Director

February 5, 2019



### Hello, I'm Chris.



- CNET
- University of Washington
- Supreme Court of the US
- European Southern Observatory
- Harvard-Smithsonian Center for Astrophysics
- NC State
- The Carpentries/CDL
  - Library Carpentry Community & Development Director



Skills and perspectives to work with software and data are increasingly important as we generate more data.

With the emergence of our ability to generate increasing amounts of data, research and work in almost every domain has a data and computational component, including the whole new field of data science.



#### REALIZING THE POTENTIAL OF DATA SCIENCE

Final Report from the National Science Foundation Computer and Information Science and Engineering Advisory Committee Data Science Working Group

Francine Berman and Rob Rutenbar, co-Chairs Henrik Christensen, Susan Davidson, Deborah Estrin, Michael Franklin, Brent Hailpern, Margaret Martonosi, Padma Raghavan, Victoria Stodden, Alex Szalay

December 2016









#### Providing researchers with the skills and competencies they need to practise Open Science

Open Science Skills Working Group Report



ritten by the Working Group on Education and Skills under Open Science by = 2017



69% of business leaders in the United States will prefer job applicants with data skills by 2021.

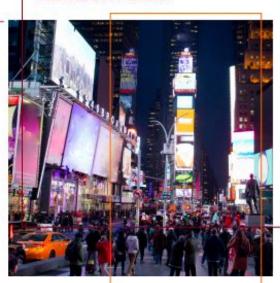
23% of college and university leaders say their graduates will have those skills.



The case for action

pwc.com/us/dsq-skills









In August 2018, LinkedIn calculated that employers were seeking 151,717 more data scientists than exist in the U.S.

https://economicgraph.linkedin.com/resources/linkedin-workf orce-report-august-2018



## Rise of data science initiatives in academia From the Data Science Community Newsletter by Noren & Stenger:

Brigham Young University, Caltech, Carnegie Mellon, College of Charleston, Columbia, Cornell, Dartmouth UMass, George Mason University, Georgetown University, Georgia Tech, Harvard, Illinois Wesleyan University, Johns Hopkins, Mid America Nazarene University, MIT, Northeastern University, Northern Kentucky University, Northwestern, Northwestern College in Iowa, Ohio State University, Penn State University, Princeton, Purdue, Stanford, Tufts University, UC Berkeley, UC Davis, UC Irvine, UC Merced, UC Riverside, UC San Diego, UCLA, UIUC, University of Iowa, University of Michigan, University of Oregon, University of Pennsylvania, University of Rochester, University of San Francisco, University of Warwick, University of Washington, UT Austin, UW Madison, Vanderbilt University, Virginia Tech, Washington University in St. Louis, Middle Tennessee State University, NYU, Amherst College, Brown, CU Boulder, Duke, Illinois Institute of Technology, Lehigh University, Loyola University - Maryland, Rice University, SUNY at Stony Brook, UC Santa Barbara, UC Santa Cruz, UCSF, UMass Amherst, UNC -Wilmington, University of Vermont, University of Arizona, University of British Columbia, University of Chicago, University of Virginia, USC, Worchester Polytechnic, Yale



70 and counting...

### Importance of research software & training

- 92% of academics use research software
- 69% say that their research would not be practical without it
- 56% develop their own software (worryingly, 21% of those have no training in software development)

S.J. Hettrick et al, UK Research Software Survey 2014 [Data set]. Zenodo. <a href="http://doi.org/10.5281/zenodo.14809">http://doi.org/10.5281/zenodo.14809</a>









### Forget Excel: This Was Reinhart and Rogoff's Biggest Mistake



Forget Excel: This Was Reinhart and Rogoff's Biggest Mistake Correlation is not causation

theatlantic.com



#### Our path to better science in less time using open science tools

Reproducibility has long been a tenet of science but has been challenging to achieve—we learned this the hard way when our old approaches proved inadequate to efficiently reproduce our own work. Here we describe how several free software tools have fundamentally upgraded our approach to collaborative research, making our entire workflow more transparent and streamlined. By describing specific tools and how we incrementally began using them for the Ocean Health Index project, we hope to encourage others in the scientific community to do the same—so we can all produce better science in less time.

Lowndes, Julia S. Stewart, et al. "<u>Our path to better science in less time using open data science tools.</u>" *Nature ecology & evolution* 1.6 (2017): 160.



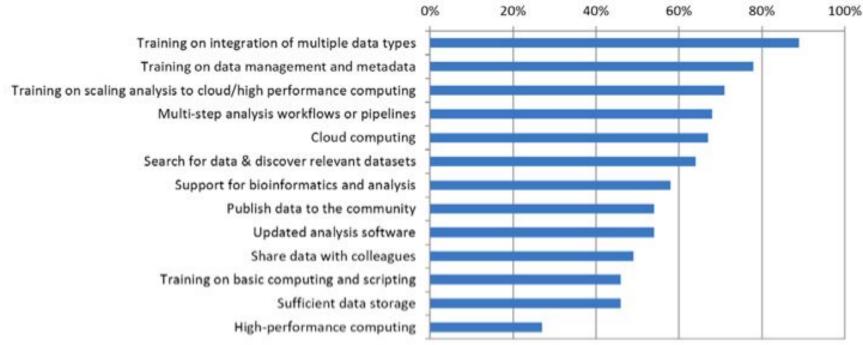
## Researchers are very interested in learning these skills

Survey by Bioinformatics Resource Australia on what it would be most useful for them to offer





### Current unmet needs





Barone L, Williams J and Micklos D. Unmet Needs for Analyzing Biological Big Data: A Survey of 704 NSF Principal Investigators (2017)

## How do we scale data and software skills along with data production?



### Building skills and community

- Creating training 'in the gaps' that is accessible, approachable, aligned and applicable
- Peer-led hands-on intensive workshops
- Volunteer instructors
- Open and collaborative lesson materials
- Creating and supporting community





#### Non-profit organization that:

- Trains people in software development and data science skills for more effective work and career development
- Builds community and local capacity for teaching and learning these skills and perspectives

Note: "Carpentry" means "the basics" like learning how to nail two boards together or put up a wall straight.



### Workshops



- 2-days, active learning
- Feedback to learners throughout the workshop
- Trained instructors
- Friendly learning environment



### Focus

#### **Data Carpentry**

Domain-specific, research data-related

#### Software Carpentry

Domain agnostic, research workflow/software-related

#### Library Carpentry

Library and information/workflow-related, Carpentries onboarding, community outreach and advocacy-driven



### Lessons

#### Software Carpentry

Command line, version control, programming

#### **Data Carpentry**

Ecology, Genomics, Geospatial, Social Science, Atmospheric Science

#### Library Carpentry

Data introduction, command line, version control, data wrangling



### Workshop goals

- Teach skills
- Get people started and introduce them to what's possible
- Build confidence in using these skills
- Encourage people to continue learning
- Positive learning experience



## Our Workshops. Our learners.





The Carpentries 2018 Annual Report

https://carpentries.org/files/assessment/TheCarpentries2018AnnualReport.pdf

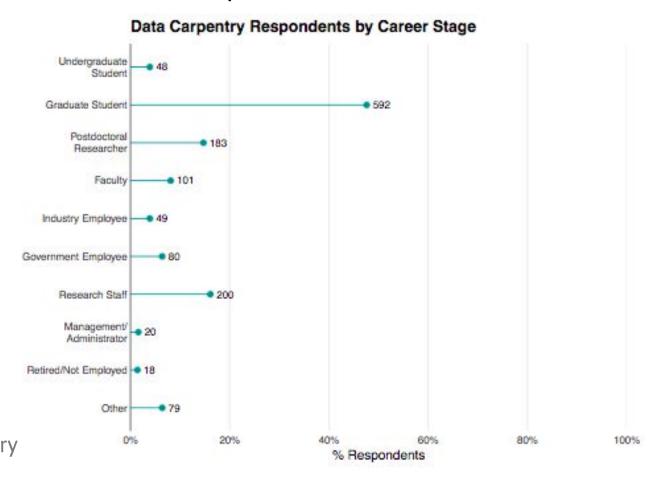
### Workshops worldwide



n = 1,350 on all 7 continents yes, even Antarctica



### Who takes workshops?



## 66% of the Data Carpentry workshop attendees are early career.

Analysis of Software and Data Carpentry's Pre- and Post-Workshop Surveys <a href="https://doi.org/10.5281/zenodo.1325463">https://doi.org/10.5281/zenodo.1325463</a>

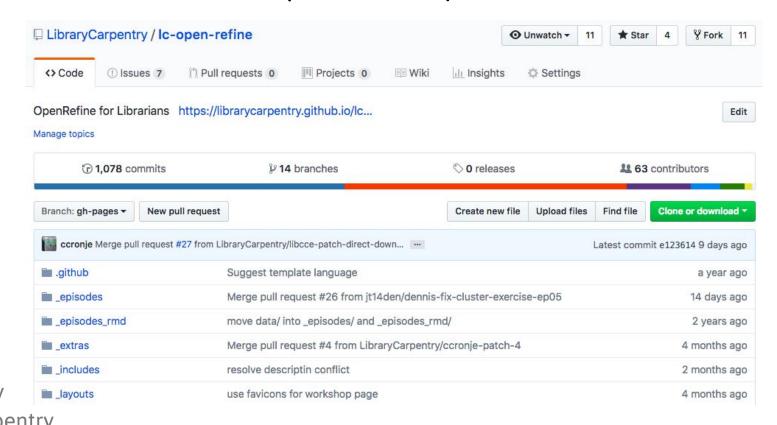


### Instructors

Educational pedagogy the focus of Instructor training program: 2-days plus 3 other steps (edit a lesson, 1-hr discussion, demo). <a href="http://carpentries.github.io/instructor-training/">http://carpentries.github.io/instructor-training/</a>



### Open, collaboratively developed lessons



### Community

A group of people excited about software and data skills and about sharing them with others

- Mentoring program and instructor onboarding
- Discussion groups and community calls
- Email lists
- Teaching at other institutions



### **Outcomes**

Short and long term surveys show that people are learning the skills, putting them into practice in their work and have more confidence in their ability to do computational work.

The tools I learned in my Carpentry workshop:

"helped me to reshape my workflow into a far more efficient and robust process."

"are improving my ability to share data and code."

"helped facilitate my understanding of the problems and solutions to accessing and transforming data."



"[are] useful tools for training my own team."

Figure: Perception of Workshop Impact

Reproducible	3.73 (1.00)	4.2%	8.1%	18.2%	49.7%	19.9%	
Recognition	3.72 (0.96)	3.9%	4.4%	26.6%	45.8%	19.2%	
Productivity	3.45 (1.00)	4.6%	9.7%	35.0%	37.0%	13.7%	Percent 100
Motivation	2.86 (1.03)	9.0%	26.9%	39.4%	17.9%	6.7%	75 50
Confidence	4.12 (0.88)	2.8%	2.5%	9.5%	50.7%	34.5%	25 0
Coding	3.67 (1.00)	4.4%	6.9%	25.4%	44.3%	18.9%	
Career	3.57 (1.02)	4.2%	7.9%	33.7%	35.3%	18.9%	
	Mean (SD) Str	e Disagree	Neutral	Agree	Strongly agree		



https://carpentries.github.io/assessment/learner-assessment/archives/2 018/code/2018\_January\_long\_term\_report.html Many lessons, and organizations, flowing together, forming The Carpentries



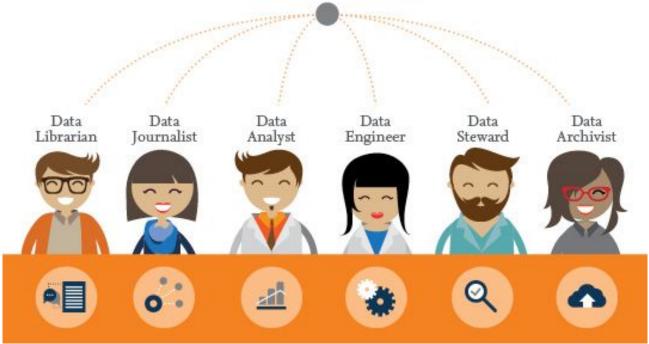


23 Research Data Things allowed thousands of librarians to familiarize themselves with research data topics. Library Carpentry aims to do the same for software and data skills.





### DATA SCIENCE ROLES





https://libraryconnect.elsevier.com/articles/learning-about-research-data-lab-pitt-ischool

### Growing community



## The New England Software Carpentry Library Consortium (NESCLiC)















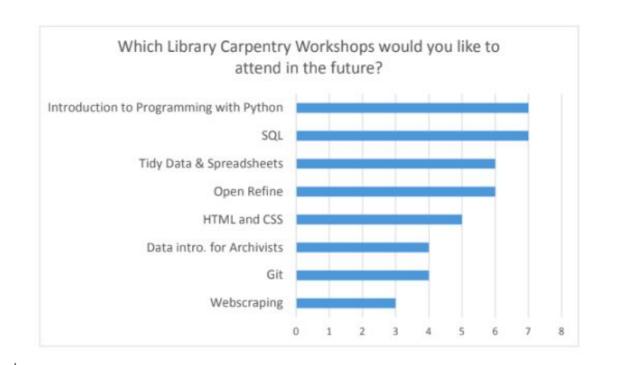




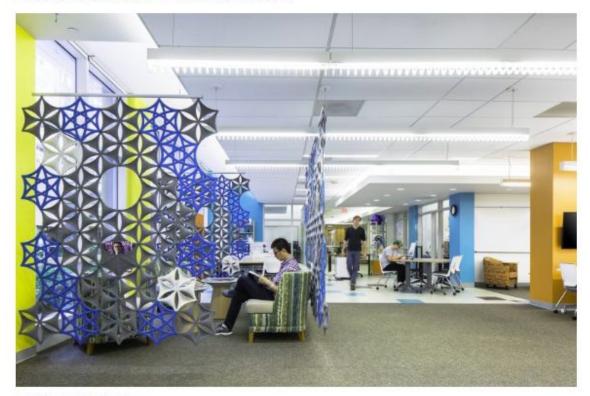




### NLM Library Carpentry Pilot Report



#### The Strategic Value of Library Carpentry and The Carpentries to Research Libraries





Carpentries-based Workshop

#### "FAIR Data and Software"

July 9 - 13, 2018 in Hannover



#### Instructors

Katrin Leinweber, Angelina Kraft, Konrad Förstner, Martin Hammitzsch, Luke Johnston, Mateusz Kuzak

#### Helpers

Chris Erdmann

#### **General Information**

This workshop aimed to train junior scientists in implementing the FAIR principles for research data & software management & development. We want to help you identify similarities and differences between these two scientific objects and apply respectively appropriate good practices in preparing, publishing and archiving your work.

It was a new, experimental workshop format that contextualises the highly practical lesson material from the Software and Data Carpentries with the FAIR principles





### Top 10 FAIR Data & Software Things

about github repository download/cite #top10fair

Oceanography

**Research Software** 

**Research Libraries** 

**Research Data Management Support** 

International Relations



### How can I get started? Contribute to a lesson.



#### Data intro for librarians

An introduction to data structures, regular expressions, and computing terms



#### Git Intro for Librarians

An introduction to version control using Git and GitHub for collaboration



#### Tidy data for librarians

ibrary

An introduction to good data
organisation, which is the foundation of
arper
much of our day-to-day work in libraries.



#### **Unix Shell**

An introduction to command line interfaces and task automation using the Unix shell



#### SOL for Librarians

An introduction to relational database management using the SQLite tool



#### Introduction to Python

An introduction to Python, a general purpose programming language



#### OpenRefine

An introduction to cleaning up and enhancing a dataset using OpenRefine



#### Webscraping

An introduction to extracting structured data from websites suing a range of tools



#### **Data Intro for Archivists**

An introduction to data structures, regular expressions, and computing terms for archivists



### How can I get started? Host, Help, Teach.





How can I get started? Become a

member.

	Bronze	Silver	Gold	Platinum
# of Coordinated Workshops	2	4	6	negotiable
Discount for additional coordinated workshops	20%	33%	50%	negotiable
Self-organized workshops at member organisation **	no-charge	no-charge	no-charge	no-charge
Number of instructors trained ***	0	6 online	15 with possibility for in-person^ training event	negotiable
Seat on the Carpentries Member Council	No	Yes	Yes	Yes
Train an in-house instructor trainer at member org	No	No	No	Available
Lesson development services	No	No	No	Available
Membership Dues (annual)	\$5,000	\$7,500	\$15,000	Contact us



38 mentions of the Carpentries as an example and recommendatio



Shifting to Data Savvy: The Future of Data Science In Libraries

Matt Burton Liz Lyon Chris Erdmann Bonnie Tijerina



# Thank you. Questions? chris@carpentries.org

