



An introduction to CybSPEED

MSCA-RISE #777720

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- ▶ An overview of project proposal
 - Statement
 - Beneficiaries and partners
 - Experiments
- ▶ Specific research topics:
 - Dialog systems and storytelling
 - Computational neuroethology
- ▶ Conclusions and discussion



CybSPEED

Project proposal



RISE call



- ▶ RISE : Research and Innovation Staff Exchange
 - Main objective is the exchange of staff (secondments)
 - Between academia and industry
 - Working on a common research and innovation topic
- ▶ Output of the project
 - Training (secondments achieved)
 - Publications
 - Experimental results



CybSPEED proposal

- ▶ **Cyber-Physical Systems for PEdagogical Rehabilitation in Special Education**
- ▶ Aim : to advance a novel framework for
 - analysis, modelling, synthesis and implementation
 - of Cyber-Physical Systems
 - for pedagogical **rehabilitation** in special education,
- ▶ based on a combination of
 - brain-aware robotics, cognitive biometrics, computational intelligence and reasoning in
 - humanoid and non-humanoid **robots for education.**



CybSPEED proposal

- ▶ CybSPEED project emphasizes the **intrinsic-motivational** approach to **learning**
 - by designing **human-robot situations**
 - (games, pedagogical cases, artistic performances)
 - And advanced interfaces
 - (brain-computer, eye-gaze tracking and virtual reality)
- ▶ Where students **interact** with the novel technology
 - to enhance the underlying self-compensation and complementarity of brain encoding during learning.

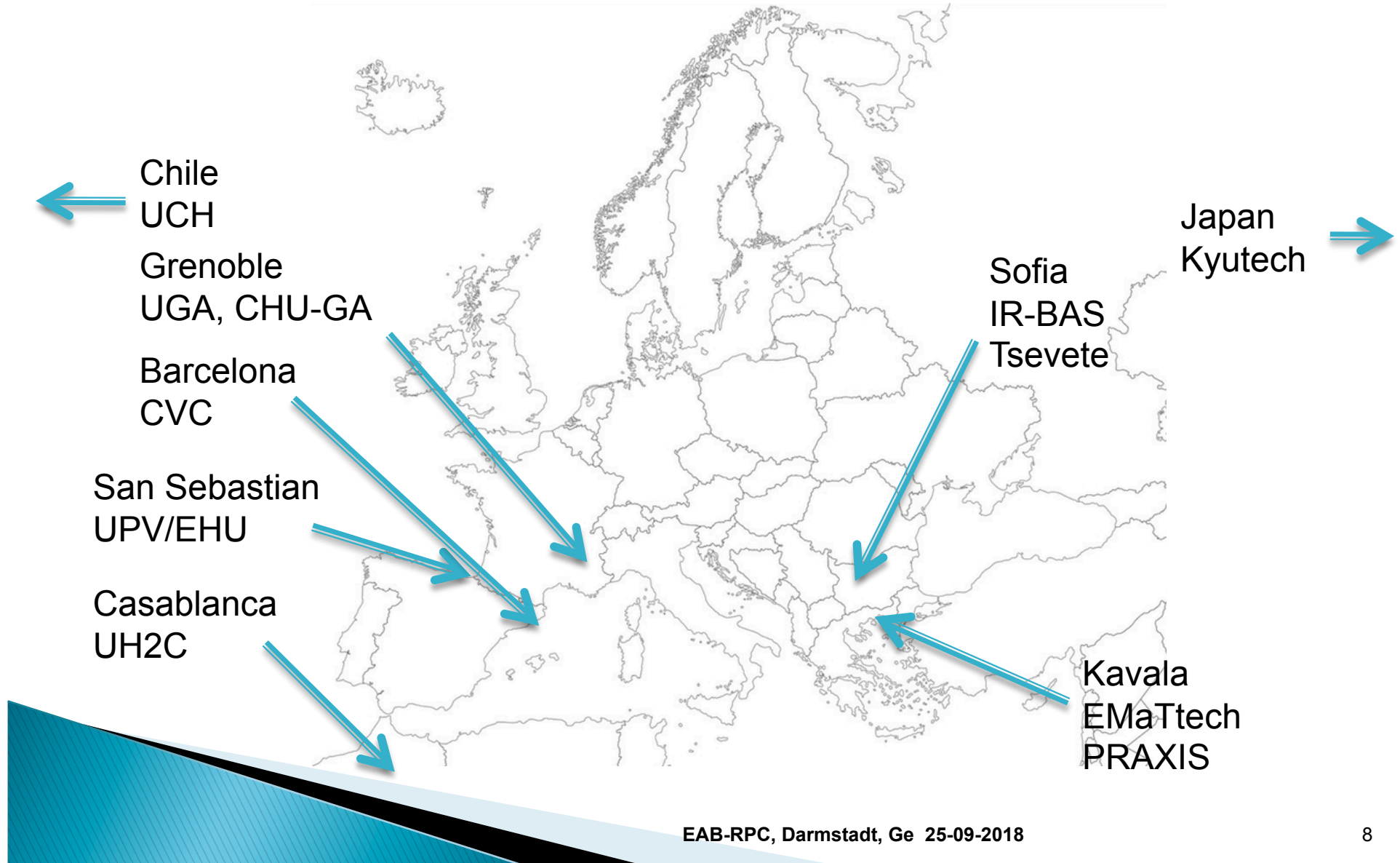


CybSPEED proposal

- ▶ Technical Research on three levels
 - Analysis of cognitive biometrics signals,
 -
 - Modeling the learner-robot interaction and
 - Development of novel instruments
 - towards an optimal design of Cyber-Physical Systems
 - for improved pedagogical rehabilitation in education

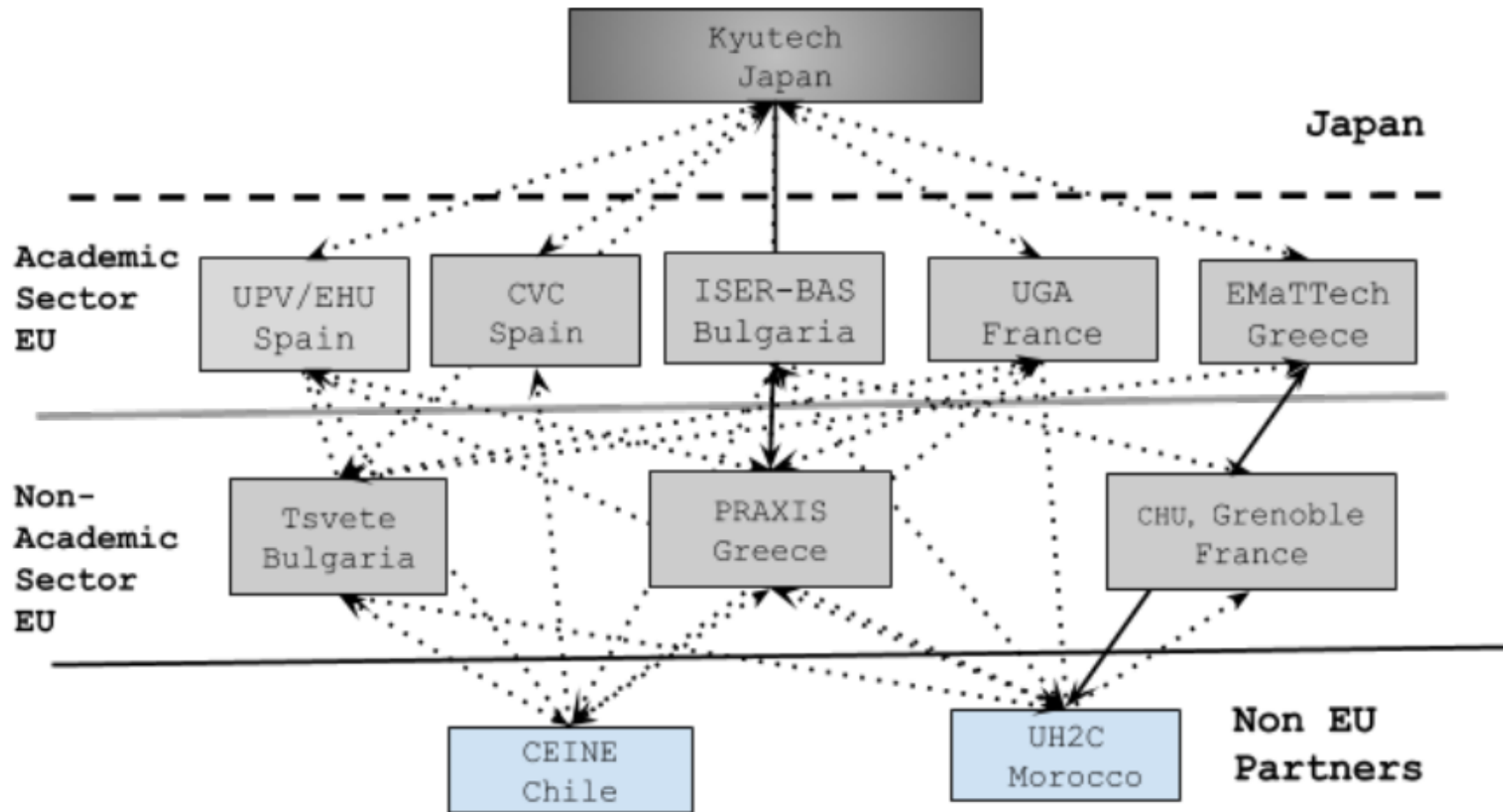


Consortium and partners





Consortium and partners



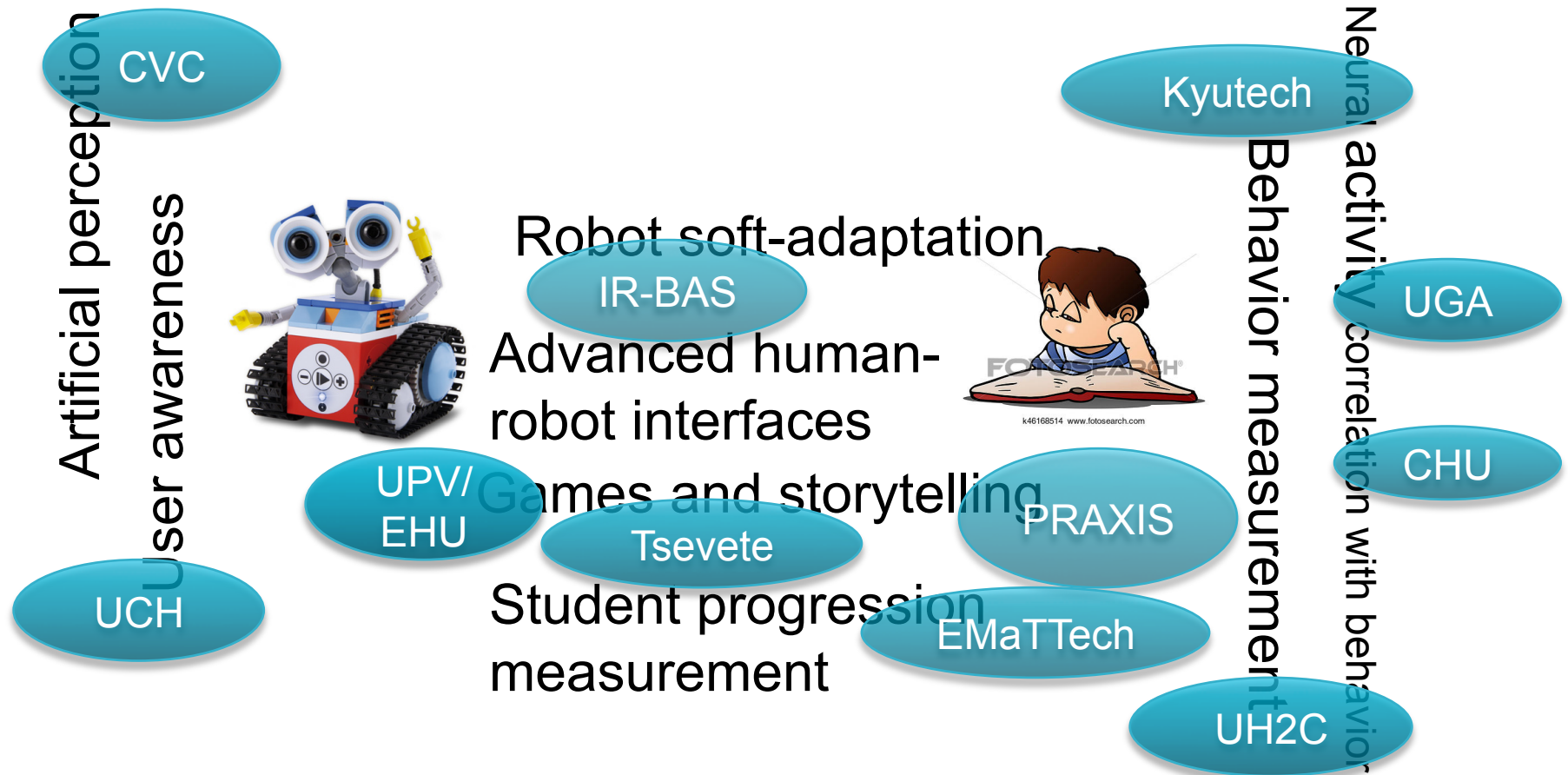


Consortium numbers

- ▶ Budget +1.2M€
- ▶ 4 years 12/01/17 to 11/31/21
- ▶ +200 months of secondment
- ▶ First year:
 - +120 months of secondment realized
 - 2 workshops in Japan realized
 - 3 small size conferences in San Sebastian
 - 2 trainings (Sofia, Kavala)
 - Open access software and publications in zenodo.org



Knowledge topology of the project





CybSPEED

Experiments



CybSPEED experiments

- ▶ Precise experimental designs with our **actual** know-how
 - Greece (Praxis)
 - Bulgaria (IR-BAS at several locations)
 - Japan (Kyutech)
 - France (UGA)
- ▶ Ethical permissions procurement
 - **Ethics is a critical issue in European funded projects**
- ▶ Experimental setups
 - Protocols of intervention
 - Measurements and analysis



Praxis experiment

- ▶ Carried out in actual educational rehabilitation sessions
 - Good ecological validity
- ▶ Intervention
 - Population: children with autism spectrum disorder
 - The child is presented with robot
 - The robot carries out simple game of passing a ball and requesting the child to put it someplace
 - Measurement: time to answer or to make eye contact.
 - Longitudinal study



IR-BAS exp. 1



- ▶ Children recruited in a local daycare center
- ▶ Automatic memory and attention effects in learning from a Humanoid robot
- ▶ Listening to a zoology lesson and story telling by Nao robot
- ▶ Measurement of attention by human observer
- ▶ ASC, Cerebral Palsy, General Developmental Disorder



Kyutech- IR-BAS exp.

- ▶ Students recruited ad hoc
- ▶ Automatic memory and attention effects in learning from a Humanoid robot
- ▶ Listening to a zoology lesson and story telling by Nao robot
- ▶ Measurement of attention by EEG and eye tracking



IR-BAS exp 2



- ▶ CHILDREN WITH COMMUNICATION DISORDERS
- ▶ Centre of Logopedics at Faculty of Public Health, Health Care and Sport To South-West University "Neofit Rilski" Blagoevgrad
- ▶ DayCare Center "Zdravets", Bansko
- ▶ Test: Nao versus human



IR-BAS exp. 2 (cont)

- ▶ Interactive games following spoken instructions and noises:
 - Shapes
 - Transportation means (train, auto,...)
 - Shopping
 - Emotions (sounds of)
 - Body sounds
- ▶ Measurement
 - Human observation
 - Anonymous visual (kinect depth or IR image)



Dialog systems and storytelling

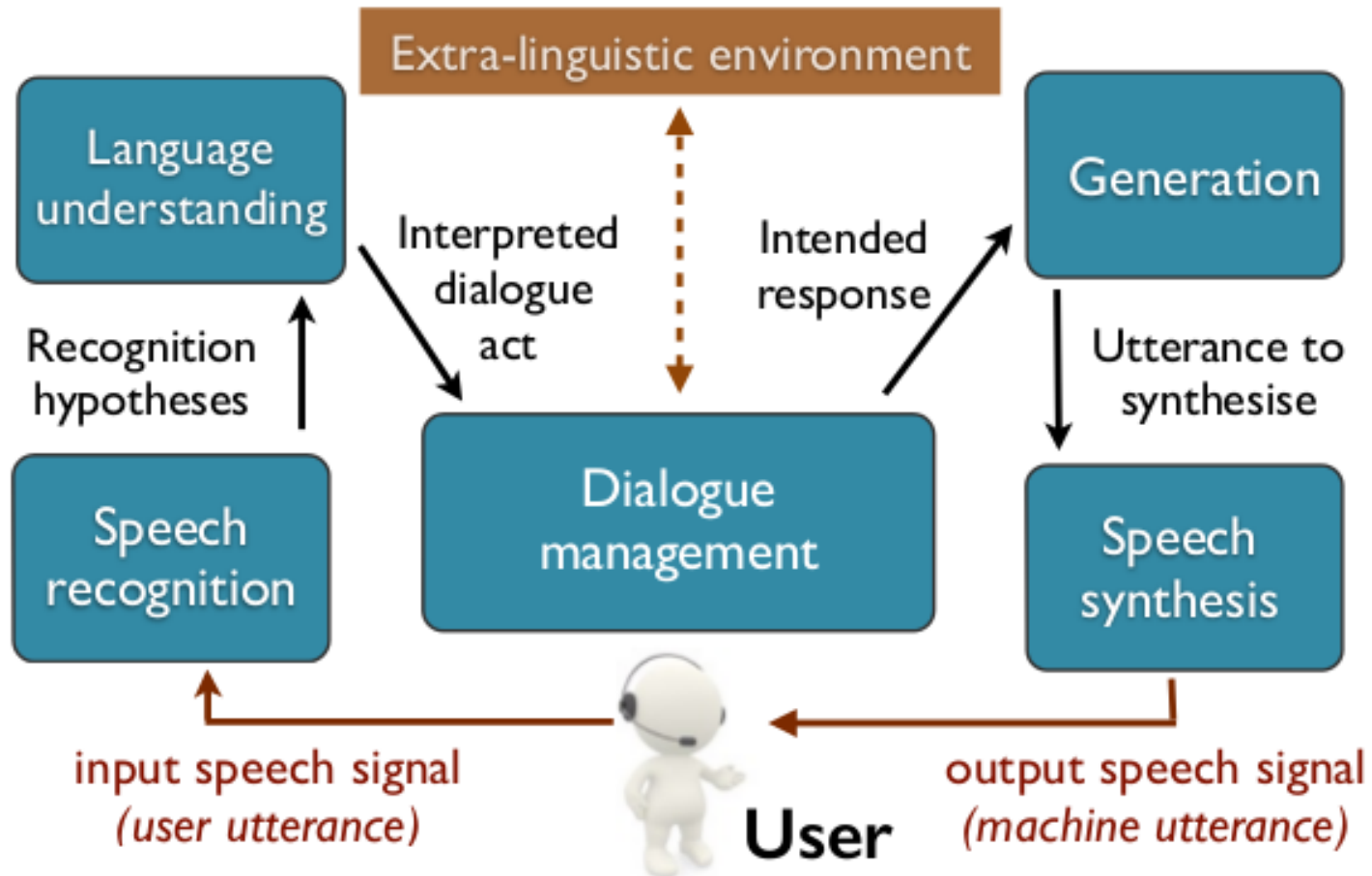


Dialog systems



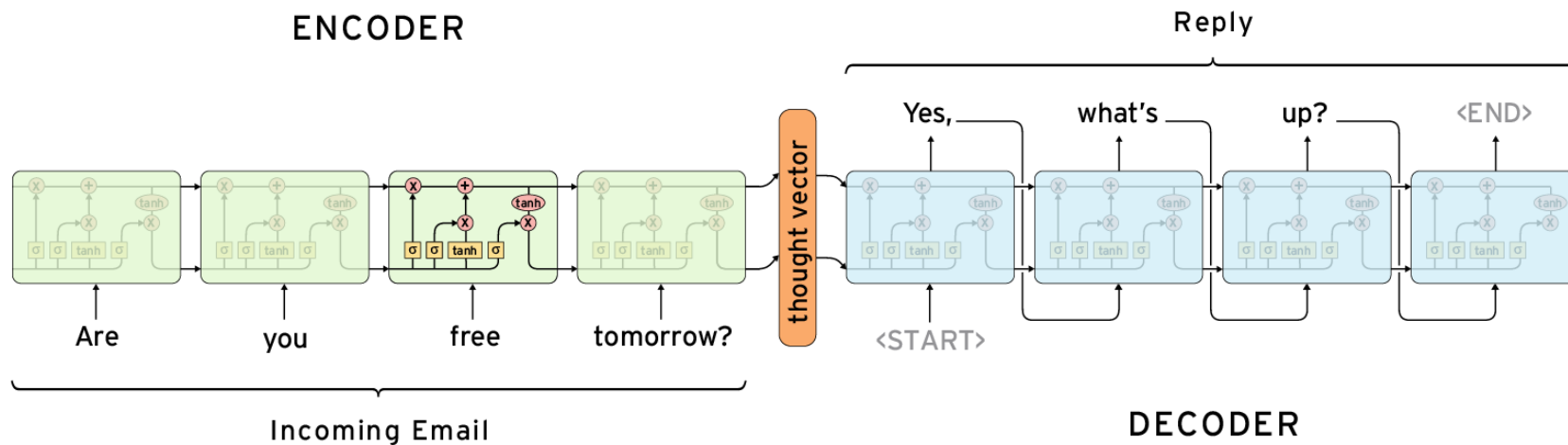


Dialog systems





Seq2seq dialog systems

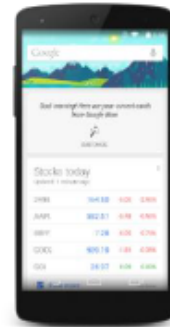




Intelligent assistants



Apple Siri (2011)



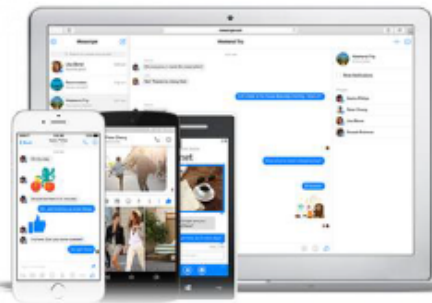
Google Now (2012)
Google Assistant (2016)



Microsoft Cortana (2014)



Amazon Alexa/Echo (2014)



Facebook M & Bot (2015)



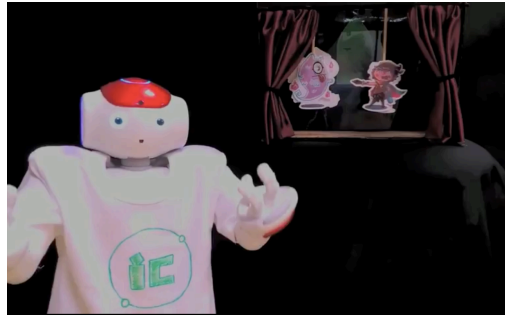
Google Home (2016)



Apple HomePod (2017)



Storytelling with Nao





Storytelling

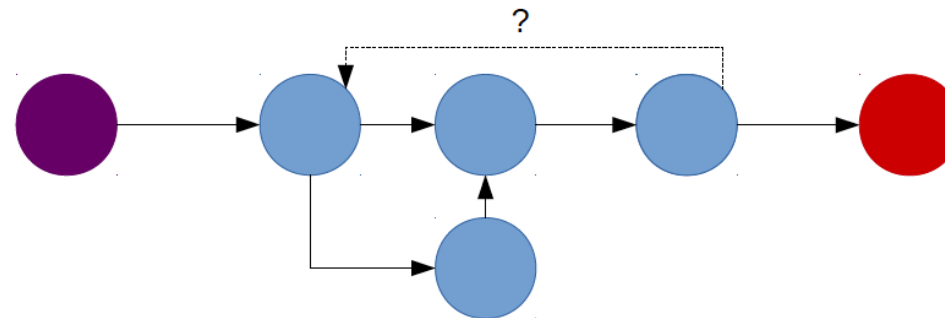


- ▶ Offers a structured framework for oriented dialog
 - Aiming towards an end
 - Has a logical sequence yet it may be open
 - Repetition is always welcomed by children
 - It can be entertainment and/or training
 - It is engaging



Storytelling as a dynamic process

- ▶ System states
- ▶ The plot as a graph
- ▶ Transitions between states
 - Induced by the audience interaction
 - Automated walk over the plot
- ▶ Innovation and creativity?





Attention assessment



- ▶ First requirement for interaction
- ▶ Assessing by the robot
 - Auditive cues
 - Visual cues
 - Response time from the robot





Robot acting



- ▶ The robot needs to enact the story
 - Text to speech with emphasis and prosody
 - Gesture generation
 - Gesture + voice language description
 - Text to gesture + voice
- ▶ Acting
 - Dramatic pause
 - Audience querying and interaction



Modeling the audience

- ▶ Assessing plot understanding from
 - Queries from the robot to the audience
 - Questions from the audience
- ▶ Rewriting the story on the fly
 - Simplification
 - Reformulation
 - Explanations



Computational neuroethology



Ethology

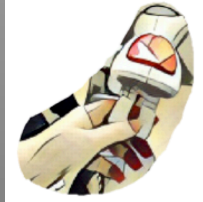


- ▶ Ethology: study of animal behavior
 - phenomenological, causal, ontogenetic, and evolutionary aspects
 - Its relation with brain function is increasingly interesting
 - its **core** is the description and characterization of behavior,
 - typically of intact freely moving animals in their natural environment.
 - Increasingly quantitative



Computational ethology

- ▶ Sensing: i.e. Computer vision
 - Segmentation of objects
 - Tracking
 - Identification of sequences
- ▶ Data analysis and interpretation: i.e. Machine learning
 - Supervised Learning:
 - Learning from examples selected by the human operator
 - Unsupervised Learning
 - Clustering: discovery of aggregations of similar patterns



Example 1

- »» Toward a Science of Computational Ethology
David J. Anderson and Pietro Perona
Neuron 84, October 1, 2014



Target species

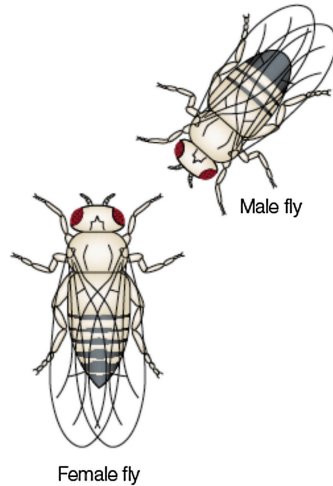


- ▶ *Drosophila melanogaster*. Vinegar fly
 - dyadic (pairwise) interactions such as male-female courtship and male-male aggression,
 - higher-dimensional interactions within large (>10) groups of flies
 - How are they encoded in DNA?
- ▶ Courtship: (highly variable) series of actions
 - Human observers use an aggregate measure: “courtship index” (CI)
 - similar CI values may reflect different underlying behaviors

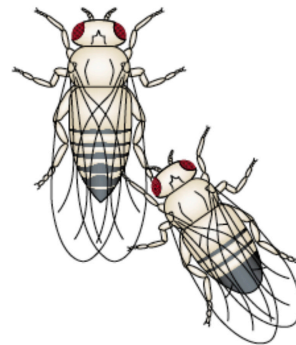


Sequence of **human observer-defined** actions in courtship behavior. The actions may **vary** in their duration and the length of the interval between them. The sequence is **not** necessarily **irreversible**.

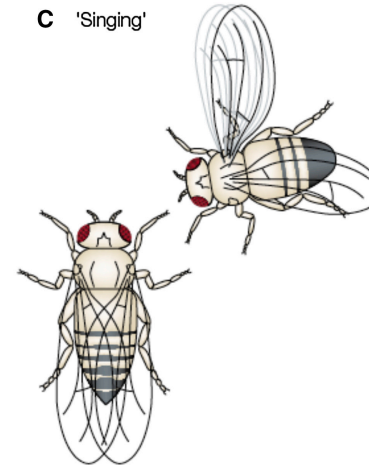
A Orienting



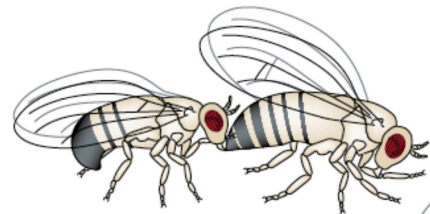
B Tapping



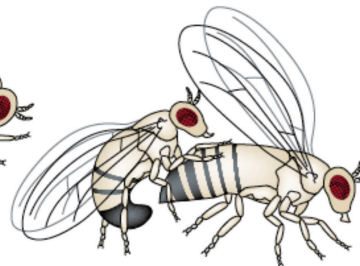
C 'Singing'



D Licking



E Attempting copulation



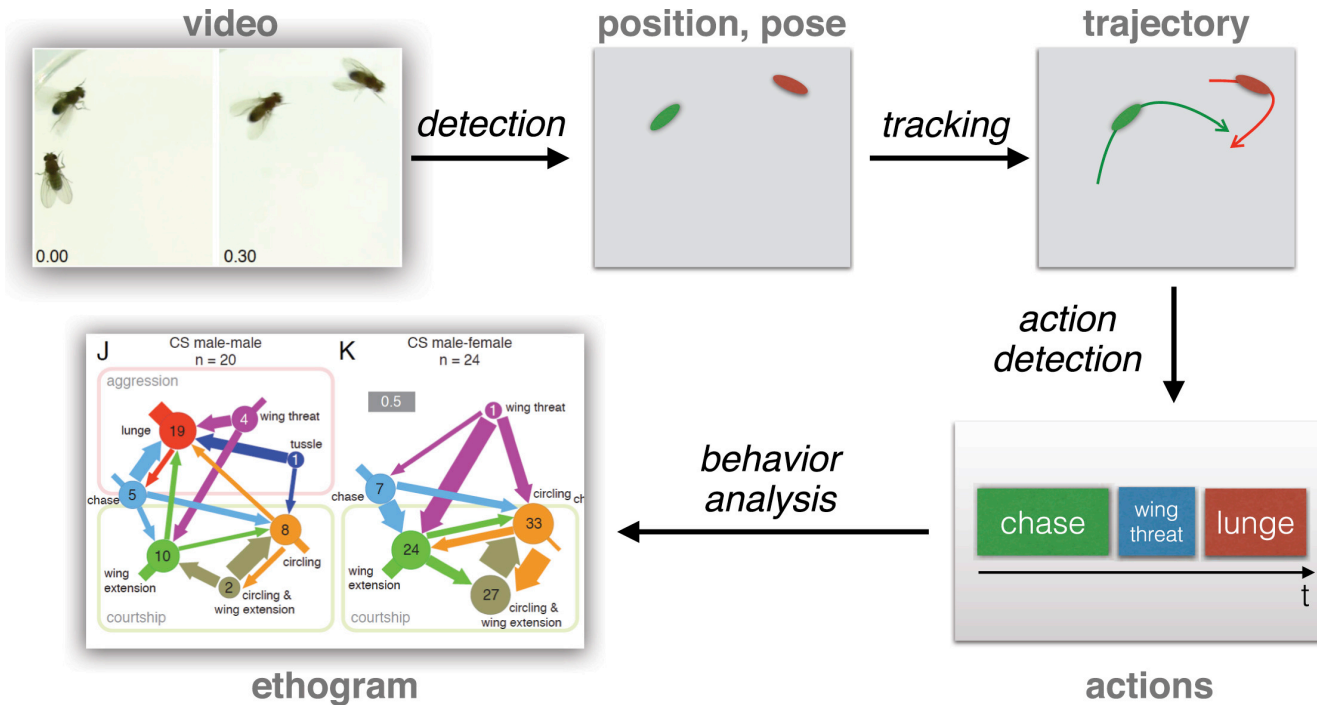
F Copulation



Neuron 2014 84, 18-31 DOI: (10.1016/j.neuron.2014.09.005)



Summary of Steps in **the Automated Analysis of Social Behavior**
Each of the four steps (detection, tracking, action detection, and behavior analysis) requires **validation** by comparison to **manually** scored ground truth. The ethogram illustrates different behaviors performed during male-male and male-female social interactions.



Neuron 2014 84, 18-31 DOI: (10.1016/j.neuron.2014.09.005)



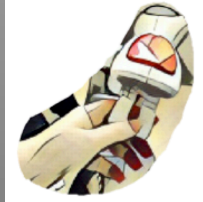
Neuroethology

- ▶ Looking for correlations between
 - behavior observation and
 - neuronal structure and activity
- ▶ Traditional works:
 - neural anatomy differences between species, genres, etc
 - Relation between brain size in frogs and ambient weather seasonality
- ▶ Recent works:
 - Neural activity differences: EEG, fMRI



Ethology and brain science

- ▶ **In summary**, the clever use of
 - virtual reality, machine learning, and miniaturized recording devices
- ▶ has the potential to **dramatically increase our understanding** of how neuronal activity **underlies cognition and behavior**.
- ▶ This path can be enabled by developing **technologies** to
 - quantify and interpret animal behavior,
 - at high temporal and spatial resolution,
 - reliably, objectively, over long periods of time,
 - under a broad set of conditions, and
 - in combination with **concurrent measurement and manipulation of neuronal activity**
 - Brain manifesto
 - P 36 <http://www.nih.gov/science/brain/2025/index.htm>.



Example 2

- »» Neuroethological studies of fear, anxiety, and risky decision-making in rodents and humans
[Current Opinion in Behavioral Sciences](#) Volume 5, October 2015 , Pages 8-15



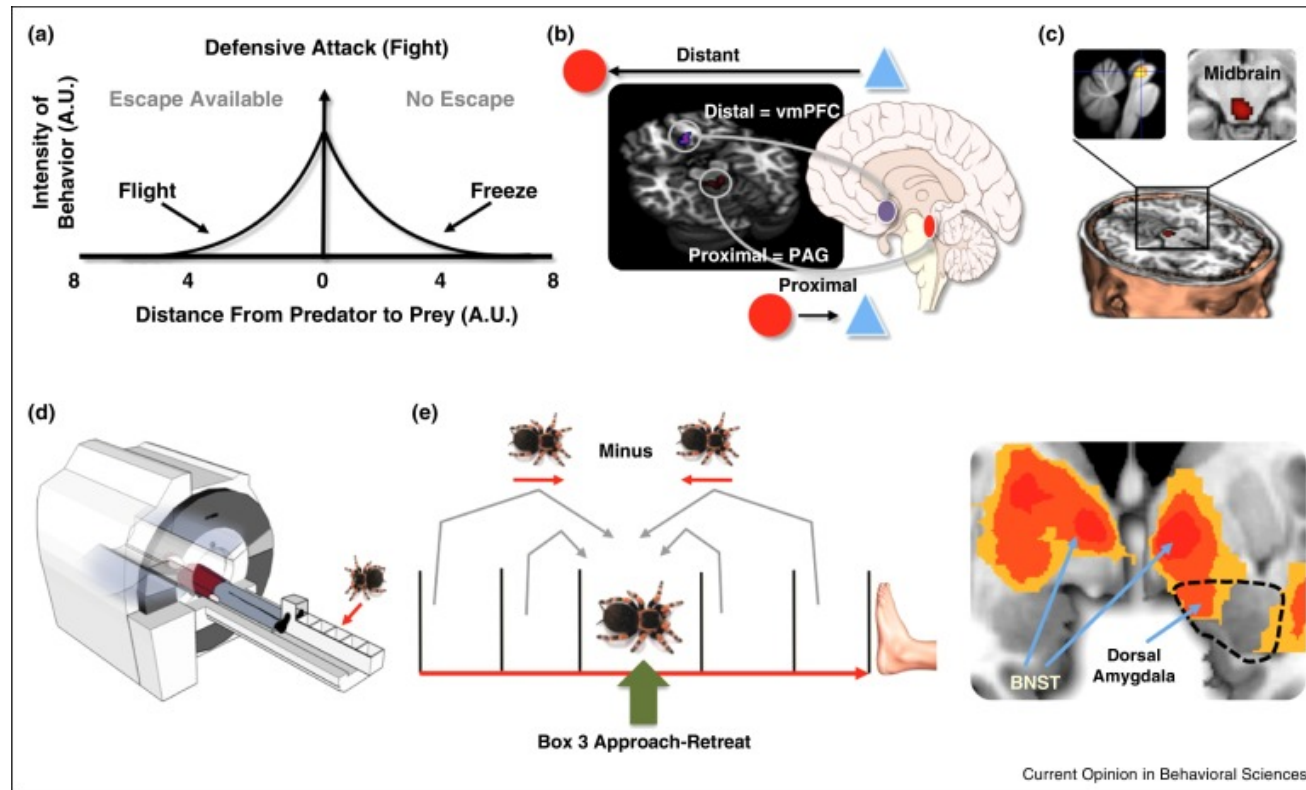
Highlights



- ▶ Neuroscience has ignored the natural conditions under which anti-predation evolved.
- ▶ Survival circuits underlie dynamic threat reactions and decisions-making actions.
- ▶ Threat signals flow through corticolimbic to midbrain circuits.
- ▶ Ethologically inspired paradigms provide an insightful window into fear and anxiety.

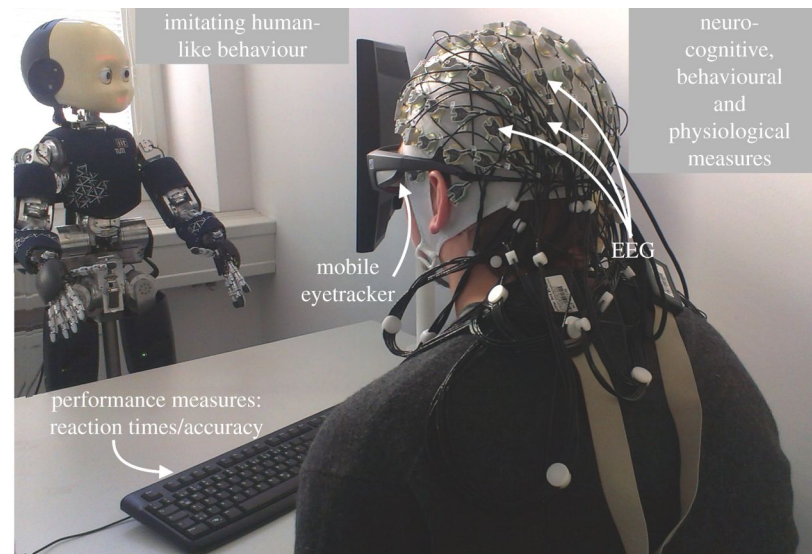


Experiment design





An experimental setting for neuroethological human robot interaction?



Too far from ecological validity in special educational needs!



Conclusions

- ▶ CybSPEED involves quite diverse beneficiaries and partners
- ▶ We are in the consolidation starting phase
 - Solving bureaucratic issues
 - Translating general statements of the project proposal into precise working lines



Conclusions

- ▶ We are carrying out experiments using our current know-how
- ▶ We seek new tools for
 - Smart human robot interaction
 - Behavior measurement
 - Correlation of behavior measurement and neural activity



Discussion



- ▶ Bringing Computational Neuroethology out of the lab (into the school)
 - Ethics questions
 - Technological questions
 - Scientific questions