

write a grammar on a new method, embodying the recent knowledge of Greek and of the Indo-European family of languages.

Professor Smyth has done remarkably well with the method and has improved on the old books, although at some points one finds Hadley-Allen superior.

Let any one who wants a practical grammar for classical Greek by all means get this, but with a sigh of longing for a better.

W. O. CARVER.

Wilson and the Issue. By George Creel. The Century Company, New York, 1916. 167 pp. 60 cents net.

A frank, brave, uncompromising defense of President Wilson's record as a constructive statesman in the fields of social, financial, and political reform, as well as in relation to the immediate vital issues of today—the European War, the Mexican Menace, National Preparedness and the National Honor. The present situation, the author maintains, brings forward a group of problems of larger importance and more tremendous meaning than any other in our history as a people, problems involving our ideals, our world influence and our very life as a nation.

Now Woodrow Wilson, he clearly believes, has "come to the Kingdom for such a time as this," has come "as a leader, a nucleating force, a rallying cry to the almost mystic passions that are peculiarly the dominant note of the day, bringing purpose and courage to the struggle for *real* democracy."

Whether we agree with him at every point or not, we cannot read these glowing chapters without interest and profit. By the President's patient, unyielding pressure, possible only because of diplomatic relations sustained, a diplomatic victory was won that could not have been won by war, and Germany and England too compelled to pay regard to international law to an extent impossible to secure otherwise. Even Wilson's Mexican policy, the author shows, has something to be said in its favor, and his "idealism," so derided for a time, is accredited now by an increasing number of thoughtful minds at home and abroad

as having saved the national purse, conserved the national energies, destroyed certain national evils, and to have resulted in giving us a juster confidence in ourselves and our national ideals, besides inspiring and justifying the confidence of others. A more appreciative comprehension of the "Mysterious Man" himself is dawning upon our people in general, and men are coming to hope that as an outcome of it all the country may gain a new political type, as ruggedly honest, high-principled and self-respecting and as rich in dignity and loyalty to democratic principles, as certain politicians of the old and fast disappearing type were standardless, fawning, self-seeking, and time-wasting.

GEO. B. EAGER.

Renaissant Latin America. By Harlan P. Beach, D.D., F.R.G.S., Professor of the Theory and Practice of Missions, Yale University. New York, 1916. Missionary Education Movement. 260 pp.

This volume presents "An Outline and Interpretation of the Congress on Christian Work in Latin America, held at Panama, February 10-19, 1916." Of course the student who can command the time will want to use the four volume set of full reports of Congress. But the most will find this more desirable. The plan provides a "Story of the Congress," a chapter on each commission's Report, a summary of "Congressional Addresses" and a chapter giving "Aftermath and Estimates."

The task was by no means easy, but the result will be welcome to very many who want the essential features of this notable Congress and have not time for exhaustive study of it.

W. O. CARVER.

The Lesson Handbook, 1917. By Henry H. Meyer. Methodist Book Concern, New York and Cincinnati. 25 cts.

This is a very useful pocket commentary on the Uniform Lessons. It employs the American Standard Text. Its explanations and suggestions are pointed and pertinent. Our topic is discussed in each lesson and others are suggested by questions.