

five years was superintendent of the First Presbyterian Church School, East Orange, N. J. He proposes to set up an ideal administrative plan for the church school, or rather a series of plans graded to meet the needs of schools of various sizes, and to show how the administrative factors are related to each other. One is inclined to feel that some of his charts and schemes are rather arbitrary, but on the whole he has admirably outlined the officers and committees of a graded Sunday school, and stated clearly and forcefully their duties. This is a good book to put into the hands of superintendents and other officers of the church school, and might be used to advantage in an officers' training class.

G. S. DOBBINS.

**Education Through Play.** By Henry S. Curtis, former Secretary of the Playground Association of America and Supervisor of the Playgrounds of the District of Columbia. The Macmillan Company, New York. 360 pp, \$2.50 net.

The author begins his discussion with an answer to the question, "What is Play" in which he discusses the underlying philosophy of play and deals at length with the play instinct and its manifestations. Of unusual value to teachers of religion are the chapters on "Play and the Training of the Intellect," "Play and the Formation of Habits and Character," "Recreation at Summer Schools," "The Summer Playgrounds," "The School Camp" and "Play in the Curriculum." A number of wholesome games are described, and their beneficial effects indicated. While the book is designed primarily for teachers in public schools, Sunday school workers will find it a mine of information and helpful suggestions.

G. S. DOBBINS.

**Talks to Sunday School Teachers.** By Luther Allen Weigle, Horace Bushnell Professor of Christian Nurture, Yale University.

Professor Weigle is well known to Sunday school teachers through previous volumes, and this book admirably supplements "The Pupil and the Teacher," widely in use as a text-book for